DOCUMENT RESUME

ED 272 080 HE 019 519

TITLE	A Profile of New Mexico's Public Institutions of Higher Education: Mission Statements and Their Context.
INSTITUTION	New Mexico State Commission on Postsecondary Education, Santa Fe.
PUB DATE	Jun 84
NOTE	962p.
AVAILABLE FROM	New Mexico Commission on Postsecondary Education, 1068 Cerrillos Road, Santa Fe, NM 87501-4295.
PUB TYPE	Legal/Legislative/Regulatory Materials (090) -- Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF07/PC39 Plus Postage.
DESCRIPTORS	College Faculty; College Role; College Students; Educational Finance; Enrollment Trends; *Institutional Characteristics; Institutional Mission; *Mission Statements; *Postsecondary Education; *Public Colleges; School Community Relationship; *State Legislation; *Student Characteristics; Teacher Characteristics
IDENTIFIERS	*New Mexico

ABSTRACT

Information is provided to help coordinate the mission statements of New Mexico's 23 state colleges and universities. After introducing the legal and statutory basis for the mission statements, the official mission statements of the 23 public institutions are presented. The mission statements are compared with state laws and statutes that are relevant to the missions, and the text of relevant statutes is appended. Profiles of the postsecondary institutions and the populations they serve are also presented. The profiles, which combine narrative information and charts, cover the history of each institution, the economic picture of the community in which each school is located, and a budgetary history (revenue sources and expenditures since 1979) of each institution. The profile also describes the student population according to certain characteristics (e.g., age, sex, and ethnic distribution; geographic origin; part-time versus full-time enrollment; headcount and full-time equivalent status). A description of the faculty follows, including such characteristics as headcount, distribution by rank, student-faculty ratios, part-time versus full-time status, and qualifications. Finally, ways that colleges contribute to their communities and to general knowledge are described. (SW)

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A Profile of New Mexico's Public Institutions of Higher Education

Mission Statements and Their Context

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Board of Educational Finance
Commission on Postsecondary Education
1068 Cerrillos Road
Santa Fe, New Mexico
87501-4295

June 1984

A PROFILE OF NEW MEXICO'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION

Mission Statements and Their Context

Board of Educational Finance
Commission on Postsecondary Education
1068 Cerrillos Road
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TABLE OF CONTENTS

Title Page

List of Tables vi

Introduction xi

Mission Statements of New Mexico Institutions of Higher Education: The Legal Basis and Official Mission Statements 1

Universities

University of New Mexico 1
New Mexico State University 3
New Mexico Institute of Mining and Technology 11
Eastern New Mexico University 13
Western New Mexico University 14
New Mexico Highlands University 16

Branch Colleges

ENMU-Clovis 18
ENMU-Roswell 19
NMSU-Alamogordo 20
NMSU-Carlsbad 21
NMSU-Dona Ana 22
NMSU-Grants 23
UNM-Gallup 25
UNM-Los Alamos 26
UNM-Valencia 26

Self-Governing Colleges

New Mexico Junior College 28
New Mexico Military Institute 34
Northern New Mexico Community College 35
San Juan College 36
Santa Fe Community College 38

Technical-Vocational Institutes

Albuquerque Technical-Vocational Institute 39
Luna Vocational-Technical Institute 40
Tucumcari Area Vocational School 41

Profiles of the Institutions

Student Profile: Summary Charts 43

Faculty Profile of the Universities 137

Universities

University of New Mexico

History 235
Economic Picture of the Area
Budgetary History (1979-1983)
Student Profile 236
Community Involvement 263
Research 269

New Mexico State University

History 270
Economic Picture of the Area
Budgetary History (1979-1983) 271
Student Profile
Community Involvement 296
Research 298

New Mexico Institute of Mining and Technology

History 299
Economic Picture of the Area 300
Budgetary History (1979-1983)
Student Profile
Community Involvement 314
Research 318

Eastern New Mexico University

History 319
Economic Picture of the Area
Budgetary History (1979-1983) 320
Student Profile
Community Involvement 341
Research 343

Western New Mexico University

History 344
Economic Picture of the Area
Budgetary History (1979-1983) 345
Student Profile
Community Involvement 360
Research 361

New Mexico Highlands University

History 362
Economic Picture of the Area
Budgetary History (1979-1983) 363
Student Profile
Community Involvement 383
Research 386

Branch Colleges

- ENMU-Clovis
  - History 387
  - Economic Picture of the Area
  - Budgetary History (1979-1983) 388
  - Student Profile
  - Community Involvement 397

- ENMU-Roswell
  - History 400
  - Economic Picture of the Area
  - Budgetary History (1979-1983) 401
  - Student Profile
  - Community Involvement 410

- NMSU-Alamogordo
  - History 413
  - Economic Picture of the Area
  - Budgetary History (1979-1983)
  - Student Profile 414
  - Community Involvement 424

- NMSU-Carlsbad
  - History 426
  - Economic Picture of the Area
  - Budgetary History (1979-1983) 427
  - Student Profile
  - Community Involvement 437

- NMSU-Dona Ana
  - History 440
  - Economic Picture of the Area
  - Budgetary History (1979-1983) 441
  - Student Profile
  - Community Involvement 451

- NMSU-Grants
  - History 455
  - Economic Picture of the Area
  - Budgetary History (1979-1983)
  - Student Profile 456
  - Community Involvement 464

- UNM-Gallup
  - History 466
  - Economic Picture of the Area 467
  - Budgetary History (1979-1983) 468
  - Student Profile
  - Community Involvement 477

UNM-Los Alamos

History 480
Economic Picture of the Area
Budgetary History (1979-1983) 481
Student Profile
Community Involvement 490

UNM-Valencia

History 492
Economic Picture of the Area
Budgetary History (1979-1983) 493
Student Profile 494
Community Involvement 503

Self-Governing Colleges

New Mexico Junior College

History 506
Economic Picture of the Area
Budgetary History (1979-1983) 507
Student Profile
Community Involvement 516

New Mexico Military Institute

History 519
Economic Picture of the Area 520
Budgetary History (1979-1983)
Student Profile
Community Involvement 526

Northern New Mexico Community College

History 528
Economic Picture of the Area 529
Budgetary History (1979-1983) 530
Student Profile
Community Involvement 540

San Juan College

History 545
Economic Picture of the Area
Budgetary History (1979-1983) 546
Student Profile 547
Community Involvement 557

Santa Fe Community College

History 560
Economic Picture of the Area
Budgetary History (1979-1983) 561
Student Profile
Community Involvement 563

Technical-Vocational Institutes

Albuquerque Technical-Vocational Institute

History 565
Economic Picture of the Area
Budgetary History (1979-1983)
Student Profile 566
Community Involvement 599

Luna Vocational-Technical Institute

History 601
Economic Picture of the Area
Budgetary History (1979-1983) 602
Student Profile
Community Involvement 623

Tucumcari Area Vocational School

History 626
Economic Picture of the Area
Budgetary History (1979-1983) 627
Student Profile
Community Involvement 640

Appendices

A: New Mexico State Statutes Concerning the Missions of the Post-Secondary Institutions i
B: Revenues by Source: 1979-1983 xxi
C: Expenditures: 1979-1983 xxix
D: List of Publications of the University of New Mexico xxxviii
E: List of Publications of New Mexico State University xxxix
F: Listof Publications of New Mexico Institute of Mining and Technology xliv
G: ListofPublicationsofEasternNewMexico University xlv
H: List of Publications of Western New Mexico University xlvi
I: List of Publications of New Mexico Highlands University lv
J: Economic History and Forecast of New Mexico lxi

List of Tables

Title | Page

Student Profile
- Post-Secondary Enrollment: Headcount 1979-1983 44
- Post-Secondary Enrollment: Full-Time Equivalent 1979-1983 45
- Enrollment By Institution: Headcount and FTE, Fall Semesters 1979-1983 46
- Enrollment By Population Center and Institution: Headcount and FTE, Fall Semesters 1979-1983 56
- Enrollment by Population Center: Headcount and FTE, Fall Semesters 1979-1983 65
- Number of Degrees Granted, 1979-1982 69
- Student Migration Model, 1979-1983 71

Faculty Profile

- Universities
  - Number and Sex Distribution of Teaching Staff, 1979-1983 138
  - Full Time vs. Part Time Status of Teaching Staff, 1979-1983 140
  - Rank of Teaching Staff, 1979-1983 142
  - Highest Reported Degree of Teaching Staff, 1979-1983 148
  - Age of Teaching Staff,1979-1983 153
  - Productivity Ratio by Academic Cluster,1981-1982 158
  - Salary Rank Distribution: Summary, Fall 1983 170
  - Salary Rank Distribution By Discipline Cluster,1983 172
  - Salary Rank Distribution: Chart, Fall 1983 207

- Two-Year Colleges
  - Productivity Ratio by Academic and Technical Cluster, 1981-1983 212

- Technical-Vocational Institutes
  - Highest Reported Degree of Teaching Staff, 1983 233

University of New Mexico
- Student Sex and Ethnic Distribution, 1979-1983 237
- Age of Students, 1979-1983 239
- Geographic Origin of Students,1979-1983 240
- Distribution of Majors By Program and Level, 1979-1983 241
- Distribution of Majors by Program and Degree, 1979-1983 250
- Number of Classes Meeting by Day and Time, 1983 262

New Mexico State University

Student Sex and Ethnic Distribution, 1979-1983 272
Age of Students, 1979-1983 274
Geographic Origin of Students,1979-1983 275
Distribution of Majors By Program and Level, 1979-1983 276
Distribution of Majors by Program and Degree, 1979-1983 284
Number of Classes Meeting by Day and Time, 1983 295

New Mexico Institute of Mining and Technology

Student Sex and Ethnic Distribution, 1979-1983 301
Age of Students, 1979-1983 303
Geographic Origin of Students,1979-1983 304
Distribution of Majors By Program and Level, 1979-1983 305
Distribution of Majors by Program and Degree, 1979-1983 309
Number of Classes Meeting by Day and Time, 1983 313

Eastern New Mexico University

Student Sex and Ethnic Distribution, 1979-1983 321
Age of Students, 1979-1983 323
Geographic Origin of Students,1979-1983 324
Distribution of Majors By Program and Level, 1979-1983 325
Distribution of Majors by Program and Degree, 1979-1983 333
Number of Classes Meeting by Day and Time, 1983 340

Western New Mexico University

Student Sex and Ethnic Distribution, 1979-1983 346
Age of Students, 1979-1983 348
Geographic Origin of Students,1979-1983 349
Distribution of Majors By Program and Level, 1979-1983 350
Distribution of Majors by Program and Degree, 1979-1983 355
Number of Classes Meeting by Day and Time, 1983 359

New Mexico Highlands University

Student Sex and Ethnic Distribution, 1979-1983 364
Age of Students, 1979-1983 366
Geographic Origin of Students,1979-1983 367
Distribution of Majors By Program and Level, 1979-1983 368
Distribution of Majors by Program and Degree, 1979-1983 374
Number of Classes Meeting by Day and Time, 1983 382

ENMU-Clovis

Student Sex and Ethnic Distribution, 1979-1983 389
Age of Students, 1979-1983 391
Geographic Origin of Students,1979-1983 392
Distribution of Majors By Program and Level, 1979-1983 393
Number of Classes Meeting by Day and Time, 1983 396

ENMU-Roswell

Student Sex and Ethnic Distribution, 1979-1983 402
Age of Students, 1979-1983 404
Geographic Origin of Students,1979-1983 405
Distribution of Majors By Program and Level, 1979-1983 406
Number of Classes Meeting by Day and Time, 1983 409

NMSU-Alamogordo

Student Sex and Ethnic Distribution, 1979-1983 415
Age of Students, 1979-1983 417
Geographic Origin of Students,1979-1983 418
Distribution of Majors By Program and Level, 1979-1983 419
Number of Classes Meeting by Day and Time, 1983 423

NMSU-Carlsbad

Student Sex and Ethnic Distribution, 1979-1983 428
Age of Students, 1979-1983 430
Geographic Origin of Students,1979-1983 431
Distribution of Majors By Program and Level, 1979-1983 432
Number of Classes Meeting by Day and Time, 1983 436

NMSU-Dona Ana

Student Sex and Ethnic Distribution, 1979-1983 442
Age of Students, 1979-1983 444
Geographic Origin of Students,1979-1983 445
Distribution of Majors By Program and Level, 1979-1983 446
Number of Classes Meeting by Day and Time, 1983 450

NMSU-Grants

Student Sex and Ethnic Distribution, 1979-1983 457
Age of Students, 1979-1983 458
Geographic Origin of Students,1979-1983 459
Distribution of Majors By Program and Level, 1979-1983 460
Number of Classes Meeting by Day and Time, 1983 463

UNM-Gallup

Student Sex and Ethnic Distribution, 1979-1983 469
Age of Students, 1979-1983 471
Geographic Origin of Students,1979-1983 472
Distribution of Majors By Program and Level, 1979-1983 473
Number of Classes Meeting by Day and Time, 1983 476

UNM-Los Alamos

Student Sex and Ethnic Distribution, 1979-1983 482
Age of Students, 1979-1983 484
Geographic Origin of Students,1979-1983 485
Distribution of Majors By Program and Level, 1979-1983 486
Number of Classes Meeting by Day and Time, 1983 489

UNM-Valencia

Student Sex and Ethnic Distribution, 1979-1983 495
Age of Students, 1979-1983 497
Geographic Origin of Students,1979-1983 498
Distribution of Majors By Program and Level, 1979-1983 499
Number of Classes Meeting by Day and Time, 1983 502

New Mexico Junior College

Student Sex and Ethnic Distribution, 1979-1983 508
Age of Students, 1979-1983 510
Geographic Origin of Students,1979-1983 511
Distribution of Majors By Program and Level, 1979-1983 512
Number of Classes Meeting by Day and Time, 1983 515

New Mexico Military Institute

Student Sex and Ethnic Distribution, 1979-1983 521
Age of Students, 1979-1983 523
Geographic Origin of Students,1979-1983 524
Distribution of Majors By Program and Level, 1979-1983 525

Northern New Mexico Community College

Student Sex and Ethnic Distribution, 1979-1983 531
Age of Students, 1979-1983 533
Geographic Origin of Students,1979-1983 535
Distribution of Majors By Program and Level, 1979-1983 537
Number of Classes Meeting by Day and Time, 1983 539

San Juan College

Student Sex and Ethnic Distribution, 1979-1983 548
Age of Students, 1979-1983 550
Geographic Origin of Students,1979-1983 551
Distribution of Majors By Program and Level, 1979-1983 552
Number of Classes Meeting by Day and Time, 1983 556

Santa Fe Community College

Number of Classes Meeting by Day and Time, 1983 562

Albuquerque Technical-Vocational Institute

Fall Enrollment By Sex and Ethnic Distribution, 1980 567
Fall Enrollment by Sex and Ethnic Distribution, 1981 568
Fall Enrollment by Sex and Ethnic Distribution, 1981: Evening Division 569
Fall Enrollment by Sex and Ethnic Distribution, 1982 570
Fall Enrollment by Sex and Ethnic Distribution, 1982: Evening Division 571
Fall Enrollment by Sex,Ethnic, and Program Distribution, 1983 572
Fall Enrollment by Sex and Ethnic Distribution, 1983: Evening Division 574
Fall Enrollment by Age and Sex, 1980 575
Fall Enrollment by Age and Sex, 1981 577
Fall Enrollment by Age and Sex, 1981: Evening Division 579
Fall Enrollment by Age and Sex, 1982 581
Fall Enrollment by Age and Sex, 1982: Evening Division 583
Fall Enrollment by Age and Sex, 1983: Evening Division 585
Fall Enrollment by Program, 1980 587
Fall Enrollment by Program, 1981-1982 589
Fall Enrollment by Program, 1982-1983 591
Fall Enrollment by Program, 1983-1984 593
Number of Students Receiving Financial Aid, 1980 595
Number of Students Receiving Financial Aid, 1981 596
Number of Students Receiving Financial Aid, 1982 597
Number of Students Receiving Financial Aid, 1983 598

Luna Vocational-Technical Institute

Fall Enrollment By Sex and Ethnic Distribution, 1980 603
Fall Enrollment by Sex and Ethnic Distribution, 1981 604
Fall Enrollment by Sex and Ethnic Distribution, 1982 605
Fall Enrollment by Sex,Ethnic, and Program Distribution, 1983 606
Fall Enrollment by Age and Sex, 1980 608
Fall Enrollment by Age and Sex, 1981 610
Fall Enrollment by Age and Sex, 1982 612
Fall Enrollment by Age and Sex, 1983 614
Fall Enrollment by Program, 1980 615
Fall Enrollment by Program, 1981-1982 617
Fall Enrollment by Program, 1982-1983 618
Number of Students Receiving Financial Aid, 1980 619
Number of Students Receiving Financial Aid, 1981 620
Number of Students Receiving Financial Aid, 1982 621
Number of Students Receiving Financial Aid, 1983 622

Tucumcari Area Vocational School

Fall Enrollment By Sex and Ethnic Distribution, 1980 628
Fall Enrollment by Sex and Ethnic Distribution, 1982 629
Fall Enrollment by Sex,Ethnic, and Program Distribution, 1983 630
Fall Enrollment by Age and Sex, 1980 631
Fall Enrollment by Age and Sex, 1982 633
Fall Enrollment by Program, 1980 635
Fall Enrollment by Program, 1982-1983 636
Fall Enrollment by Program, 1983-1984 637
Number of Students Receiving Financial Aid, 1980 638
Number of Students Receiving Financial Aid, 1982 639

INTRODUCTION

The function of a mission statement is to clarify what an institution of higher education is and, just as importantly, what it is not. The mission statement contains an institution's overall function and purpose. The accompanying role statement explains the degrees, programs, and other activities the institution overtakes in order to achieve its mission. Writing a mission statement helps the members of the institution (regents, faculty, administration, students) understand their own role in helping the institution achieve its aims.

In New Mexico, the boards of regents have the sole authority to approve the mission statement of each respective institution. However, a certain amount of statewide coordination is desirable to assure that all unnecessary duplication is avoided. This is the job of the Commission on Postsecondary Education. The duty of the commission is carried out by means of advising each board of regents. In addition, the Commission, in its role as the Board of Educational Finance, recommends a budget for public higher education to the governor and Legislative Finance Committee. The Board of Educational Finance then distributes the funds allocated annually by the legislature.

The mission statements of the schools are the logical place to start the statewide coordination of programs. Because program planning must fit the institutional mission, the mission statements can be used to organize statewide planning as well.

This report was prepared to provide the Commission on Postsecondary Education and out-of-state consultants with information relevant to coordinating the mission statements of New Mexico's 23 public institutions of higher education. They include 6 four-year universities, 9 branch colleges of the universities, 5 self-governing two-year colleges, and 3 technical-vocational institutions.

The report is divided into two sections. The first contains brief descriptions of the legal/statutory basis for the mission statements as well as the official mission statements of all 23 institutions. Because many New Mexico institutions are written into the state constitution and the missions of others are determined in state statutes, the official mission statements are compared with the laws and statutes that are relevant to the missions. Appendix A is a reproduction of the statutes that affect the mission of the institutions.

The second section of the report provides background to the mission statements. Institutional missions are and should be tied to the needs of the population. New Mexico public institutions of higher education serve many needs of the state ... education of students, research which may benefit the state and nation at large, furtherance of economic opportunity in the community, community development, and provision of the opportunity for life-long learning to the general community.

In order to better understand the needs of the New Mexico population and therefore the missions of the institutions, a profile of the postsecondary institutions and the populations they serve follows the official mission statements. This profile, a combination of narrative and charts, covers the history of each institution, the economic picture of the community in which each school is located, and a budgetary history (revenue sources and expenditures since 1979) of each institution.

The profile then describes the student population according to certain characteristics (age, sex, and ethnic distribution; geographic origin; part-time versus full-time enrollment; headcount and full-time equivalent status, etc.). A description of the faculty follows, including such characteristics as headcount, distribution by rank (where relevant), student-faculty ration, part-time vs. full-time status, and qualifications. The final section is a description of various ways in which the institutions contribute to their communities and general knowledge.

MISSION STATEMENTS OF NEW MEXICO INSTITUTIONS OF HIGHER EDUCATION:

THE LEGAL BASIS AND OFFICIAL MISSION STATEMENTS

The mission statements of all New Mexico institutions of higher education begin with the stae constitution and statutes, for many of the missions are prescribed in the laws of the state. Therefore, any review of mission statements must begin with the relevant laws and statutes.

Eight of the institutions of higher education are written into the state constitution:

> The university of New Mexico, at Albuquerque; the New Mexico state university, near Las Cruces, formerly known as New Mexico college agriculture and mechanic arts; the New Mexico highlands university, at Las Vegas, formerly known as New Mexico normal university; the western New Mexico university, at Silver City, formerly known as New Mexico western college and New Mexico normal school; the eastern New Mexico University, at Portales, formerly known as eastern New Mexico normal school; the New Mexico institute of mining and technology, at Socorro, formerly known as New Mexico school of mines; the New Mexico military institute, at Roswell, formerly known as New Mexico military institute; ... the northern New Mexico state school, at El Rito, formerly known as Spanish-American school; are hereby confirmed as state educational institutions. (Constitution of the State of New Mexico, Article XII, Sec. 11)

The statutes that apply to each institution or type of institution are summarized within the mission statements. The statutes relevant to the mission of each institution are reprinted in Appendix A.

UNIVERSITIES

UNIVERSITY OF NEW MEXICO

Legal Basis

According to the statutes, UNM "is intended to be the state university" Sec. 21-7-1 NMSA 1978. Its Board of Regents has the right and duty to determine the university mission, with two restrictions: the university must offer programs in the arts, sciences, and literature Sec. 21-7-2 NMSA 1978 and the university must have the consent of the BEF to add any graduate programs after September 1, 1954 Sec. 21-1-24 NMSA 1978.

Official Mission Statement Approved by the UNM Board of Regents, June 3, 1981

It is the mission of the university to serve the citizens of the State of New Mexico and, commensurate with its resources, those of the nation and the world. This service takes three principal directions:

1. The university develops and offers selected instructional programs at the associate, baccalaureate, master's and doctoral levels in a wide spectrum of academic, professional, and occupational fields. Offerings are designed and modified to provide broad and balanced opportunity for study of the intellectual and cultural endeavors that form the basis of civilization. The university thus helps its students to acquire needed information and skills and to develop critical judgement and a capacity for discovery.

2. The university conducts research, scholarly studies, and other creative activities in support of both graduate and undergraduate educational programs and as additions to the store of human knowledge.

3. The university provides direct service to the public by applying its capabilities to the resolution of social problems. Generally, such public service activities stem from its research and teaching programs and contribute to them.

Goals

It is the goal of the university to make the greatest possible contribution in its teaching, research, and service by:

- maintaining and improving the quality of its programs;

- recruiting, admitting, and retaining students from elements of the state's populations now under-represented in its programs, especially at the graduate level;

- responding wisely to the internal need for intellectual balance and the external need for currency in determining which programs to offer;

- increasing mutual support among its programs in order to conserve academic resources for other developments;

- correcting deficiencies in the physical plant and the equipment that supports programs;

- improving its library collections to the level of quality and breadth required to support the programs and research needs of the university;

- developing the collections of its museums to meet the needs of the university and the interests of the public;

- improving its computing and information-processing capabilities in order to prepare adequately its students to use advanced technology and in order to support research effectively;

- taking advantage of the unique opportunities offered by the state's rich history, multicultural society, geographic setting, and natural resources to shape its programs;

- supporting and encouraging its long-standing tradition of excellence in the arts;

- acting affirmatively in the selection of faculty and staff in order to move toward an ethnic and sex balance in the university community which is representative of the balance in society overall;

- providing offerings at non-traditional hours to reach out to citizens whose needs cannot be met by traditional educational scheduling.

In summary, the primary goal of the university is to develop an integrated and balanced group of educational programs of excellence for the post-secondary student, with multiple levels of entry and exit. Additionally, it develops and maintains programs of research, scholarship and cultural innovation that enhance these educational programs and the disciplines within them. Finally, it develops and maintains programs of direct public service which derive from its educational and research efforts.

NEW MEXICO STATE UNIVERSITY

Legal Basis

Because it is the land-grant university for the state, the mission of NMSU is circumscribed by more statutes than any other New Mexico university. It is first described as an institution "devoted to practical instruction in agriculture, mechanic arts, natural sciences connected herewith, as well as a thorough course of instruction in all branches of learning bearing upon agriculture, and other industrial pursuits" Sec. 21-8-1 NMSA 1978.

The NMSU Board of Regents is empowered to enact rules Sec. 21-8-5 NMSA 1978 and to establish and regulate academic programs subject to immediate departmental governance Sec. 21-8-7 NMSA 1978. The board has the power to expand curricular offerings. However, certain offerings are statutorily mandated, and the board lacks the power to eliminate them. The include the

English language, literature, mathematics, philosophy, civil engineering, chemistry, animal and vegetable anatomy and physiology, the veterinary art, entomology, geology, and political, rural and household economy, horticulture, moral philosophy, history, and mechanics Sec. 21-8-24 NMSA 1978. New graduate programs are subject to BEF approval Sec. 21-1-24 NMSA 1978.

The NMSU Board of Regents has additional responsibilities relating to the university's land-grant duties, that is, to supervise: the administration and enforcement of the state's agricultural laws Sec. 21-8-8 NMSA 1978; the operation of a building materials research and testing institute Sec. 21-8-28 NMSA 1978; agricultural experiment stations throughout the state Sec. 21-8-9 NMSA 1978; a state laboratory and office of the state chemist and the Indian Development Resources program Sec. 21-10-2 NMSA 1978.

Official Mission Statement Approved by the NMSU Board of Regents and Faculty Senate, April 1983 [Thc sections on Procedures have been omitted.]

POLICY STATEMENT

New Mexico State University is a public university. In keeping with its land-grant college responsibility and accredited status by the North Central Association as a comprehensive doctoral-level institution, the university shall offer a broad spectrum of programs at all degree levels. Its main goal is service to the public of New Mexico through its principal missions -- teaching, research, and other professional service . New Mexico State University will at all times use resources to best equip the people of New Mexico with the varied knowledges and skills they need to improve the quality of their lives today and tomorrow in an increasingly interdependent world. The measure of New Mexico State University is the degree to which its policies, plans, and acts respond to this public trust.

The constitutional authority of the Board of Regents to "control and manage" the university and the board's delegation of that authority to the president provide the institution the autonomy and flexibility to make daily management decisions and to plan within a realm of realism. This form of institutional governance is one of the great strengths of the university and must be carefully guarded and preserved.

INTRODUCTION

In the first half of the nineteenth century, American colleges and universities were predominantly private, small, and elitist in outlook.

Their classical curriculums [sic] were designed to preserve and transmit their cultural traditions. The Morrill Act (1862) --certainly the most important single piece of Federal legislation affecting higher education in the nineteenth century -- provided for the granting of public lands to finance instruction in "such branches of learning as are related to agriculture and the mechanic arts, in order to promote the liberal and practical education of the industrial classes in several pursuits and professions of life." The present major graduate schools, with dedication to research modeled from the values of the German university system, evolved in the 1870's. The intermingling of these traditions developed the colleges and universities of the country into major national resources, and they have been factors in the development of New Mexico State University.

Also helping mold this university has been its geographical and cultural location. Certainly the character of the university, indeed that of the whole State of New Mexico, is profoundly influenced by the Indian, Spanish, and Mexican cultural heritage of the region. The semi-arid environment and the nearness of space age scientific installations -- ideal for academic study, training, and research -- are strengths recognized nationally and internationally.

These are some of the varying influences that have shaped and are shaping the missions of New Mexico State University.

GOAL OF THE UNIVERSITY

The goal of New Mexico State University is to benefit society through its principal missions -- education, research, and public service. New Mexico State University, founded in 1888, has grown into a major institution of higher education in New Mexico. As it developed from a small college to a university, the institution preserved many of the traditions of its land-grant origin, while moving toward increased emphasis on the humanities, liberal arts, and natural sciences.

The vigorous development of the university suggests a strong potential for growth. The resources of the Border Southwest and the march of economic development in the region provide stimulating challenges to the institution. As a university, it must advance knowledge and expand individuals' awareness of their environments. As an institution of higher learning, it has a duty to educate its students in both general studies and career and professional skills. As part of the public service transition of the land-grant colleges, it recognizes a responsibility to provide such specialized assistance and information to the State and general public as lie within the province and resources of the institution. As a part of society, the university is vitally concerned with the problems of the State, nation, and world of which it is a part, and should support programs and activities directed toward the development of a more productive, peaceful, and harmonious world community. To realize its potential, it must continually examine its missions as a university, and pursue goals and objectives which take due account of its limitations as well as its resources, striving for excellence and insisting on effectiveness in all areas.

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MISSIONS, OBJECTIVES, AND PROCEDURES OF THE UNIVERSITY

I. Education Mission.

Rationale: The primary duty of the university is to educate. As the land-grant institution of New Mexico, New Mexico State University is committed to serving the educational needs of a student body of various ages, interests, and cultural backgrounds.

While the important consideration is for New Mexico residents, the educational goals of the university must be established in the light of broader concerns. The varied cultural heritage of New Mexico provides unique opportunities to the university. A deeper understanding of the historical contributions of these cultures is necessary in developing a society which can accomodate, with mutual respect, cultural differences in a harmonious community.

Ways must be found to satisfy the greater variety of educational needs of modern society. The present system does not demand four continuous years of college, but it accomodates with questionable effectiveness intermittent study toward a degree. Four years of college need not immediately follow high school. The branch campuses provide alternative ways to respond quickly to the varied educational needs of modern society through a 1- and 2-year vocational-technical academic transfer, and community service programs. Increased job mobility, as well as the need to profit from increased leisure, demands a more flexible approach to postsecondary education.

If the university is to have an open-door policy, it must find means to avoid having a revolving-door policy which fails an excessive percentage of its entering students. It must develop programs adapted to the varying needs and abilities of the students it admits. This might mean greater use of intermediate degrees as well as provision for a greater mobility between various programs.

Objectives

A. To develop the intellectual potential of all students, their skills in rational enquiry, and their appreciation of methods of scholarship, scientific research, and creative endeavors.

B. To help students develop physical, social, ethical, and aesthetic potentialities, and increase appreciation of the rich and varied cultural heritage of mankind.

C. To assist students in the development of objectivity about themselves and their beliefs. To examine these beliefs critically and to develop a spirit of forebearance toward the beliefs of others, as well as an awareness that truth is a goal to strive toward, not a weapon in the ruthless suppression of error.

D. To improve teaching effectiveness.

E. To promote and enhance preparation, service, and research in the professions served by New Mexico State University in the areas of agriculture, home economics, business, education, engineering, arts, humanities, and sciences.

F. To help perpetuate the tradition of excellence in American higher education by supporting and defending academic freedom.

G. To take advantage of the location of New Mexico State University and its branch campuses in terms of geography and cultural background through course offerings, research, and teaching that emphasize and profit from the rich endowments of the principal cultures of the area as well as its physical environment.

H. To cultivate the humanities and the fine arts not only as vital and necessary adjuncts to professional, technical, and scientific education, but also in their own right as important studies to which the university has a major commitment.

I. To achieve recognition for excellence in programs related to Chicano, Native American, and Latin American activities.

J. To assist students in understanding global issues and provide an international dimension to their education.

K. To expand and improve programs and offerings at the branch colleges to meet more effectively educational needs of the communities in which they are located.

L. To offer a variety of nondegree, continuing, and extension education programs to students of all ages and backgrounds on campus and at other locations. These courses and programs will be offered in direct response to interests and needs of the community.

These programs, together with intermediate degrees and certificates, could provide a flexible approach which assures profitable and successful educational experiences for students of varying abilities. These programs may fulfill terminal education needs of the students while retaining opportunity for possible re-entry.

Procedures

[Omitted]

II. Research and Creative Effort Mission

Rationale: Advancing knowledge and enriching culture are integral parts of the education process and thus are obligations of a university. New Mexico State University is committed to a continued and deep involvement in basic and applied research, creative endeavors which enhance the quality of life, and all other activities which involve the extension, application, or dissemination of knowledge.

Objectives

A. To foster research which has as its primary goal the search for truth and the advancement of understanding the universe, the environment, the society, the culture, and the individual.

B. To recognize that requirements for specific research activities often arise from the social, humanistic, cultural, and economic needs of the people; to encourage research programs so oriented.

Notable research comes from a personal commitment of an individual to a problem and the reward is frequently an intangible sense of accomplishment. Nevertheless, it is important to maintain an atmosphere in which the personal commitment of the researcher and the needs of the people are mutually supportive.

As the land-grant institution in New Mexico, this university is obligated to use, when practical, its research capabilities to help solve problems confronting the people of New Mexico and the Southwest.

C. To uphold the philosophy that a strong research program is essential to a strong graduate program, and to foster the involvement of undergraduate students in research programs consistent with their abilities and interests.

There is something to be said for the position that present graduate programs turn out over-specialized researchers. Basic knowledge may still be in short supply, but well-trained experts and professionals who can act on the basis of such research are certainly in short supply.

Research in universities, regardless of its source of support, should not be secret. However, results of research utilizing classified materials may remain restricted.

D. To encourage creative efforts, for example in the arts, and to foster the spirit of free expression.

E. To recognize that teaching is inextricably linked to research and creative artistry.

F. To recognize that the extension, application, and dissemination of knowledge are complex and varied activities, and that the university must encourage and reward individuals whose major interests focus on different aspects of these activities.

Procedures

[Omitted]

III. Public Service Mission

Rationale: A major tradition of land-grant colleges is dedication to public service. New Mexico State University is committed to meeting its responsibility to provide specialized assistance and information to the State and general public where unique resources exist within the institution.

Objectives

A. To provide public service, in a variety of forms, responsible to public needs.

B. To assist with the economic, human, social, and cultural development of New Mexico.

C. To recognize that in most areas the university's contribution should be of an intellectual nature.

Individuals and groups within a university are in a position to study and outline courses of action worth considering by those with the responsibility for solving public problems. However, the university has neither the resources nor the political capacity to accept an active role in the study of these problems. Interest in those areas should be consistent with the major thrusts and capacities of the university. It should encourage its individual members, working as consultants or volunteers, to involve themselves in solutions to those problems.

D. To recognize that the purpose of economic and material development is the quality of life.

Procedures

[Omitted]

IV. The University Community Mission

Rationale: The university community includes faculty, students, administration, and staff. New Mexico State University is committed to enhancing the environment for each element of the community and to fostering positive relationships among faculty, students, administration, and staff.

A. The Faculty

Rationale: The major source of strength of a university is its faculty. New Mexico State University is committed to recruiting, developing, and rewarding its faculty to the fullest extent possible.

Objectives

[Omitted]

Procedures

[Omitted]

B. Students

Rationale: The student body is a major component and primary concern of New Mexico State University. The university is committed to serving the academic and nonacademic needs of its students by providing programs and services designed to facilitate human growth and development.

Objectives

A. To function under the belief in the right of all -- regardless of sex, color, or other circumstance -- to equal consideration and to those opportunities for personal growth which a broad education provides.

Special help may have to be rendered to some students as a means of equalizing opportunities for individuals or groups which may not have had such opportunities before reaching the university.

B. To provide a total environment that will contribute to the personal development of the students while assisting and supporting their academic endeavors.

C. To provide curricular and related activities that will enable students to leave the university well qualified for further formal education or ready to enter professions, trades, occupations, or other areas of endeavor.

D. To recognize in university rules and regulations the growing maturity of the student body, and to give students the maximum freedom in their personal and private lives consistent with legal responsibility.

E. To recognize as a matter of policy that no one connected with the university should be subject to disciplinary action more than once for the same university offense.

Procedures

[Omitted]

C. Administration

Rationale: The university administration has an important role in American higher education. New Mexico State University is committed to improving the management and direction of the university's activities.

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY

Legal Basis

According to the statutes, the object of NMIMT is to "furnish facilities for the education of such persons as may desire to receive instruction in chemistry, metallurgy, mineralogy, geology, mining, milling, engineering, mathematics, mechanics, drawing, the fundamental laws of the United States, and the rights and duties of citizenship, and such other courses of study, not including agriculture, as may be prescribed by the board of regents; further, to engage in research projects approved by the board of regents, and incidental to such research to negotiate and enter into research contracts with appropriate governmental agencies, private foundations, individuals or associations" Sec. 21-11-1 NMSA 1978. NMIMT is also instructed to "maintain a preparatory department" Sec. 21-11-14 1978.

The Board of Regents is given very specific powers to regulate education at NMIMT, including the selection of textbooks, the fields of research in which scholars will engage, the academic calendar, etc. Furthermore, the board has the right to operate branches off-campus as long as the major teaching functions of the school are fulfilled at the Socorro campus Sec. 21-11-8 NMSA 1978.

Official Mission Statement Approved by President Lattman, January, 1984

New Mexico Tech's mission is primarily to serve the natural resource industry of the state by instruction and research into exploration, development, extraction, processing and distribution of mineral and energy products. As part of this total mission the Institute also deals with manufacturing processes as they utilize the natural resources of New Mexico and, in addition, is concerned with protection of the whole physical environment. The entire effort thus is devoted to an orderly, carefully considered development of metals, non-metals and energy supplies including integrated studies of all facets of their production, use, and conservation.

Although the Institute has as its major mission scientific and technical instruction and research, the students take courses in the arts, humanities and social sciences as well.

Through continuing education, New Mexico Tech also serves the natural resource industry beyond the Socorro campus. Upgrading of technique, refresher instruction, and dissemination of research results are important constituents of Tech's interaction with industry.

Role Statement

Although the majority of students come from New Mexico, 49 states and many foreign countries are represented in the student body. New Mexico Tech maintains very high academic standards at the undergraduate and graduate levels. The educational mission, including granting of all degrees, is the purview of the College Division, but all of Tech's divisions support faculty and student research and many more persons from other divisions teach in the College Division.

The Institute is small, allowing extensive laboratory instruction and close faculty/student interactions. The curricula are continually revised and upgraded as technology advances.

The baccalaureate degrees are intended to be self-sufficient so that upon graduation a student is ready for employment. The graduate effort, available in some departments, allows students interested in advanced studies and research to further their formal education. At the moment, Tech offers bachelor's degrees in sixteen areas, master's degrees in eleven, and doctoral degrees in four major disciplines with ten specialized areas.

Tech recognizes the increasing complexity of the mineral industry's role in the economic and social well-being of New Mexico and the country, and is expanding its existing educational and research efforts in such diverse areas as materials engineering and environmental engineering. The full, extensive interaction among the four divisions of Tech serves students and faculty well in all facets of instruction and research.

Tech's growth in the future will be in science and technology. Special efforts in new manufacturing processes (such as explosive technology) and in development and use of new materials will grow in importance as natural resources are expended and society's needs change. Tech will maintain its fundamental responsibilities in the natural resources areas while expanding into the new areas which derive from such resources.

EASTERN NEW MEXICO UNIVERSITY, WESTERN NEW MEXICO UNIVERSITY, AND NEW MEXICO HIGHLANDS UNIVERSITY

Legal Basis

These institutions were previously normal schools, dedicated to the training of teachers. Now they have a broader educational mission, although specific missions are not legislatively articulated.

The boards have complete and full power and control over their respective universities, including determination of the curriculum Sec. 21-3-7 NMSA 1978. There is no express legislative recognition of faculty governance of the departments at ENMU, WNMU, or NMHU.

EASTERN NEW MEXICO UNIVERSITY

Official Mission Statement Approved by the Board of Regents

Eastern New Mexico University is a comprehensive multicampus state university with a wide variety of undergraduate and graduate programs in the liberal arts and sciences, education, business, fine arts, and selected vocational-technical areas.

ENMU has an institutional mission which reflects its own unique characteristics and which is responsive to educational, public service, and research needs of its own local, state, and regional constituencies.

Eastern University is committed to providing quality education through small classes, close student-faculty relationships, and research and scholarly endeavor. Continuous self-examination, flexibility, and openness to innovation enhance the quality of education available to students.

ENMU serves students while recognizing their individual differences, responding to their individual needs, and recognizing their basic human dignity. To accomplish these objectives, the University involves students as well as faculty in the decision-making process.

In keeping with its mission, the goals of ENMU are: to provide comprehensive programs and services in response to local and regional needs; to offer associate programs in selected areas to meet the needs of the job market; to offer baccalaureate programs in response to the needs of society in the liberal arts and sciences, education, business, fine arts, and selected vocational/technical areas; to provide graduate work leading to the master's and education specialist degrees in selected disciplines; to contribute to the advancement of knowledge through basic research and creative activities within the context of the teaching and public service functions; to respond to the special educational needs of ethnic minorities, women, veterans, the disadvantaged, the handicapped, and gifted students; and to provide on- and off-campus Continuing Education opportunities.

ENMU provides superior teaching by selecting well-qualified faculty with advanced degrees in academic disciplines from a variety of accredited colleges and universities; in maintaining close student-faculty relationships through small classes; through a commitment to responsible student advisement; by professional advancement through study, research, creative activity, participation in professional organizations, and other scholarly activities; through insuring academic freedom and its attendant responsibilities; by maintaining a high level of faculty and student participation in academic decision making; in structuring faculty teaching loads at a moderate level; and through maintaining strengths in library holdings and improving areas of inadequacy.

Eastern University offers regional opportunities for cultural enrichment, career development, technical and professional expertise, information dissemination, and participation in social, artistic, and athletic events.

The University provides excellent student services through advisement, testing, and counseling; health and clinical services; student social, cultural, and athletic programs; financial aids, including grants and scholarships; student and university governance participation; housing and food services; comprehensive placement service; and continued alumni contacts.

ENMU cooperates with other institutions and agencies in the coordination of educational programs for the purpose of providing as many options as possible for the citizens of New Mexico with a minimum duplication of expense and effort.

WESTERN NEW MEXICO UNIVERSITY

Official Mission Statement Approved by the Board of Regents

The mission of Western New Mexico University is to provide, as fully as possible, for the post-secondary educational needs of the people of its primary service area, the southwestern geographical area of New Mexico. The University also serves the students from a much wider area throughout New Mexico, the nation and the world; and it offers certain unique programs for New Mexico students which are available in this state only at Western New Mexico University. Further, the University seeks to provide informed counsel, research information, and other academic services that may benefit the citizens, organizations, and agencies of the region.

The major function of the institution is person-oriented instruction. Western New Mexico University offers educational experiences designed to assist each student to become a mature, self-determining person. It is the desire of the University's regents, administration, and faculty, that each student will be challenged to become all that he or she can be, that the student will reach the highest levels of achievement within whatever profession or career is chosen, and that each person who leaves this educational environment will have both the skills and desire to become a contributing member of society. Students have the opportunity to experience a broad base of liberal education yet also have the opportunity to prepare at Western New Mexico University for many specific vocations, and to participate in pre-professional education for others, such as law, medicine, or engineering.

A firm foundation of information, ideas, and methodologies by which new knowledge is obtained is presented, and students are challenged by problems, conflicting systems, and difficult choices. The experiences are designed to be a thorough preparation for life as a citizen of a democratic society by experiencing now the dimensions of participating actively in a microcosm of that society. The entire institution is designed to be a learning environment; co-curricular and extracurricular activities as well as campus living are planned in such a way as to contribute to the total learning experience. Further, the student is introduced to the concept that learning continues throughout life and that the college years equip one to be a continuing, independent learner.

The institution looks beyond acquisition of information and skill to development of the whole person. Each student is given the opportunity (1) to grow in awareness of the range of personal choices to be made now and throughout life, (2) to grow in ability to comprehend varying interpretations of truth, (3) to grow in ability to identify and organize personal values, (4) to grow in ability to integrate emotional with intellectual components of personality, and finally, (5) to act in congruence with the value system he or she has developed.

The University recognizes that students come from a wide variety of backgrounds, and that they possess different intellectual and physical abilities. Individual differences are appreciated and by appropriate testing and counseling, each student is encouraged to capitalize upon the strengths he or she possesses. Individual and group programs are provided to develop the skills necessary for successful study at the collegiate level.

The University recognizes a responsibility to be particularly attuned to the unique needs of the people of its region, a bilingual and multicultural region. The University seeks to preserve and enhance the rich cultural diversity of the area, to encourage research related to it, and to disseminate information about it.

INSTITUTIONAL MISSION STATEMENT

OF

NEW MEXICO HIGHLANDS UNIVERSITY

New Mexico Highlands University is a public institution established for the purpose of meeting the higher educational needs of the people of Northern New Mexico. The University assumes the traditional role of an institution of higher learning in the liberal arts and sciences; it also offers comprehensive programs in business and economics, teacher education, industrial education and technology, and social work in an effort to address the emergency needs of the state. The University is committed to excellence in the transmission, discovery, preservation, and application of knowledge in fulfillment of its affirmed mission. The institution further pledges itself to maintain a progressive, forward-looking posture responsive to the changing social environment, so as to shape the direction the institution will take with respect to anticipated demands and approaching opportunities. In this regard, New Mexico Highlands University will interact with other educational institutions at all levels for the improvement of the entire post-secondary system of the state.

New Mexico Highlands University is the only senior institution of higher learning in a vast region characterized by diverse cultural, socio-economic, linguistic, geographic, and educational backgrounds. The University provides post-secondary education to all qualified students of the area desiring higher learning through the provision of challenging, comprehensive academic programs. New Mexico Highlands University, as an institution of moderate size, provides a professionally competent faculty available for ready interaction with all students; it is dedicated to the development, performance, and accomplishment of its faculty, in the belief that such fulfillment will have both immediate and ultimate benefits for its varied student clientele.

New Mexico Highlands Univesity clearly recognizes, and readily accepts, a special obligation to students from non-traditional backgrounds. Accordingly, the focus of the institution is student-centered. The University asserts a sensitive admissions policy, accepting "high-risk" students under the philosophy that it is more concerned with exit competencies of its graduates than with qualifications at entrance, and provides a rich repertoire of supportive programs as auxiliary resources for the support and encouragement of all students motivated to reach these competencies. Finally, New Mexico Highlands University affirms its unique responsibility to encourage and sustain students who, because of limited financial resources, require assistance.

New Mexico Highlands University is committed to the development of teaching, research, and service programs which focus on the special requirements imposed by contemporary society on its multi-ethnic student body, the region, and its institutions. The University must draw upon the rich heritage and natural resources which distinguish the state. The institution recognizes the increasing importance of the Spanish language and culture in tomorrow's world and will, therefore, take advantage of its unique environment and student population to promote the development of interdisciplinary programs with international profiles which focus on the Hispanic world, reinforcing the cultural identity and the unique assets of the largest population group in the region. The institutional destiny rests upon its success in transforming cultural and linguistic identities into human assets and capabilities and in ensuring minority involvement so as to confirm the perpetuation of educational opportunities for the ethnic populations of the area.

New Mexico Highlands University is dedicated to the enrichment of a pluralistic society in which all groups participate on an equitable and mutually rewarding basis; it is pledged to social equality in all aspects of its operation, respecting the traditions and aspirations of all cultural groups. The University encourages the presence of students and faculty from many walks of life, cultures, and locales so as to provide a heterogeneous and cosmopolitan environment, not only because such advocacy is ethically commendable, but in the belief that such diversity enhances the human dimensions of all who are associated with such a community.

New Mexico Highlands University offers post-secondary education with accessibility to all qualified students and excellence for those who can attain it. The University endeavors to promote in its graduates the educational and social capabilities which will ensure their survival and success in rural or urban settings situated in the region or in the larger society. The institution aspires to develop citizens able and willing to participate in the decision-making processes of the public and private sectors of the state and the nation. The University endeavors to produce well-rounded citizens and enlightened leaders trained in habits of critical thought, educated to an appreciation of humanitarian values, and prepared to succeed in the full range of careers and professions. In essence, New Mexico Highlands University aspires to the development of the wholly educated individual--one broadly literate and knowledgeable concerning mankind, morally responsible and ethically balanced, and technologically competent: the total graduate with fully developed competencies.

BRANCH COLLEGES

The Branch Community College Act was passed by the legislature in 1957. Nine institutions now operate under this act. Branches offer a comprehensive community college program, including academic transfer credit and vocational and technical programs. These institutions are, however, considered to be a part of the organizational structure of the parent university. Consequently, the board of regents of the parent institution governs and sets academic policy for the branch institutions. At the same time, the parent university is instructed to honor all credits earned by students as though they were earned on the parent campus. The local school boards of the branch community college district serve as an advisory board to the college with limited governing powers Sec. 21-14-2 NMSA 1978.

The official mission statements (i.e., those approved by the board of regents) of the branch colleges follow.

ENMU-CLOVIS

Philosophy and Purpose of ENMU-CLOVIS

The Clovis campus of Eastern New Mexico University is organized to meet the educational needs of individuals desiring to enhance their education by means of postsecondary studies. Hence, Eastern New Mexico University-Clovis is committed to offer learning opportunities to everyone regardless of his or her prior educational experiences. In as much as higher education is dynamic, it is vital that the opportunity for access to education, the dignity of choice, and life long learning be afforded all citizens in a democratic society. ENMU-Clovis shares with other public postsecondary institutions the common responsibility for preparing individuals to assume personal direction and to assume the assets and liabilities for their decisions. Thus, the personnel of the Clovis campus of Eastern New Mexico University support the following specific purposes:

1. To provide an opportunity for students to gain a general education that will permit them to assume varied roles as responsible citizens in the local community;

2. To provide an opportunity for students to complete the appropriate coursework that will lead them toward the completion of a baccalaureate degree at an institution which offers upper division studies;

3. To provide an opportunity for students to receive vocational-technical education that will enable them to become gainfully employed utilizing the skills acquired through specific study;

4. To provide an opportunity for students to enrich their educational background with adult basic education, continuing education, and developmental studies that will permit greater individual mobility within a democratic society;

5. To provide an opportunity for students to receive appropriate counseling, guidance, and services that will assist them in making better decisions regarding personal affairs, career choices, and the pursuit of advanced studies; and

6. To provide a setting for students to complete advanced educational goals through extension coursework and through a diversified community services program.

MISSION OF EASTERN NEW MEXICO UNIVERSITY - ROSWELL

Eastern New Mexico University is a state-supported, multicampus university with a variety of undergraduate and graduate programs in the liberal arts and sciences, education, business, fine arts, and selected vocational-technical areas.

Eastern has an institutional mission which reflects its own unique characteristics and which is responsive to educational, public service, and research needs of its own local, state, and regional constituencies.

The University is committed to providing quality education through small classes, student-faculty relationships, and research and scholarly endeavor. Continuous self-examination, flexibility and openness to innovation enhance the quality of education available to students.

Eastern serves students which recognizing their individual differences, responding to their individual needs, and recognizing their basic human dignity. To accomplish these objectives the University involves students as well as faculty in the decision-making process.

In keeping with its mission, the goals of the University are: to provide comprehensive programs and services in response to local and regional needs; to offer associate of arts training in selected programs to meet the needs of the job market; to offer baccalaureate programs in response to the needs of society in the liberal arts and sciences, education, business, fine arts and selected vocational-technical areas; specialist degrees in selected disciplines; to contribute to the advancement of knowledge through basic research and creative activities within the context of the teaching and public service functions; to respond to the special educational needs of ethnic minorities, women, veterans, the disadvantaged, the handicapped, the gifted students; and to provide on and off campus Continuing Education opportunities.

The University will ensure superior teaching and scholarly endeavors by selecting well-qualified faculty with advanced degrees in teaching disciplines from a variety of accredited colleges and universities; in maintaining close student-faculty relationships through small classes; through a commitment to responsible student advisement; by professional advancement through study, research, creative activity, participation in professional organizations, and other scholarly activities; through ensuring academic freedom and its attendant responsibilities; by maintaining a high level of faculty and student participation in academic decision making; in structuring faculty teaching loads at a moderate level; and through maintaining strengths in library holdings and improving areas of inadequacy.

Eastern will provide regional opportunities for cultural enrichment, career development, technical and professional expertise, information dissemination, and participation in social and athletic events.

36

The University will provide excellent student services through advising, testing and counseling, health and clinical services, student social, cultural and athletic programs, financial aids, including grants and scholarships, student and University governance participation, housing and food services, and comprehensive placement service and continued alumni contacts.

ENMU will cooperate with other institutions and agencies in the coordination of educational programs for the purpose of providing as many options as possible for the citizens of New Mexico, with a minimum duplication of expense and effort.

Eastern New Mexico University is an equal employment opportunity affirmative action employer and considers all qualified applicants regardless of race, color, creed, sex, age, religion, or national origin.

CAMPUS MISSION, ACCREDITATION & FUNDING:

The purpose of the Roswell campus is outlined in the agreement between the Community College Board and the Board of Regents of Eastern New Mexico University. This agreement refers to public law 143 and various other documents and amendments which provide for the establishment of community colleges as branches of existing colleges and universities.

As identified in the agreement, the specific purposes of the Roswell campus are:

a. to provide lower level coursework applicable to baccalaureate degrees at ENMU and other institutions of higher education;

b. to provide vocational-technical education in selected occupations;

c. to provide continuing educational opportunities for social, cultural, vocational and avocational advancement; and

d. to provide developmental/basic programs to complement student development including guidance, counseling, and advisement services.

NMSU-ALAMOGORDO

Mission and Goals

The mission of New Mexico State University at Alamogordo is to provide high quality, traditional post-secondary, career-oriented, and personal enrichment programs through continued response to the cultural and assessed intellectual needs of this community and by sharing facilities, expertise, and enthusiasm. To fulfill this mission, NMSU-A sets the following goals.

Goals

1. Provide a curriculum of quality, post-secondary education in local or home environment, meeting the general education needs of all students.

2. Provide quality instruction at the freshman and sophomore levels for students intending to transfer to four-year institutions.

3. Implement two-year occupational or career degrees which meet specific community needs.

4. Develop educational delivery systems in order to meet the needs of non-traditional students in creative ways.

5. Maintain active ties with the main campus in Las Cruces, to facilitate interrelatedness of programs, student advisement procedures, and interdepartmental communication among faculty.

6. Recruit and develop quality faculty and administration.

7. Act as a resource to the community by increasing cultural awareness through drama, art, music, and other programs by providing specialized assistance and information to the general public, using unique educational resources and professional expertise.

8. Encourage community involvement on the part of administration, faculty, and staff.

9. Continue to remain flexible in adapting to the expanding educational needs of Southern New Mexico through an on going process of assessment, planning, implementation, and evaluation of new and existing programs.

NMSU-CARLSBAD

MISSION

The mission of the college, within the framework of a two-year community college, is to meet the educational needs of postsecondary students in the service area commensurate with the available financial, physical and human resources. The institution provides personal enrichment, recreational and retraining programs as well as service to the community in response to its cultural and intellectual needs. To assist in this mission, the following objectives are established.

OBJECTIVES

1. To offer quality education to all students.
2. To offer an academic foundation program that will prepare the transfer student for more advanced courses at four-year colleges and universities.

3. To provide vocational and technical education programs and courses to assist in meeting the training needs of business and industry in the service area.
4. To offer vocational and technical education programs that demonstrate regional and/or national employment potential when student demand indicates a need for such programs.
5. To provide classes to meet individual interests of a personal, recreational, vocational, avocational and cultural nature through the Community Interest Department.
6. To conduct a developmental education program to assist the academically deficient student to succeed in the traditional college classes or programs.
7. To use its physical facilities and professional expertise to foster increasing cultural awareness through activities that will enrich the community.
8. To provide professional development opportunities for faculty, staff and administrators.
9. To provide students with the opportunities to receive educational counseling and advisement as well as career counseling.
10. To provide adequate support to student, faculty, and the community in the area of library services.
11. To encourage community involvement on the part of administration, faculty, and staff.
12. To maintain active ties with the main campus in Las Cruces in order to facilitate interrelatedness of programs, student-advisement procedures, and interdepartmental communication among faculty.
13. To continue to adapt to the educational needs of the service area through utilization of advice of community, student, faculty and staff groups.

NMSU-DONA ANA

Mission and Goals

The Dona Ana Branch has been approved by the state and the voters in Dona Ana County to provide training for employment. It has also been approved by the State Board of Education as an area vocational school. Programs will be developed for those persons for whom employment appears to be available. Certain employers and workers in the various fields will serve as advisors for specific programs to ensure that the courses are relevant and necessary. The teachers are those who have a background of successful practical experience in the subjects they teach.

The Dona Ana Branch was developed to provide occupational educational opportunities to all people who have the desire to prepare themselves for the world of work. To serve the diversified needs of the individual in contemporary society, the branch endorses the basic concept of open-door admissions. By open-door, the branch implies that it will admit, to the limit of its physical and financial resources, all who wish to attend who have a high school diploma or its equivalent, or who are at least 18 years of age, can benefit from the experience, and whose high school class has graduated. If their high school class has not graduated, they must have the permission of the principal of the last school they attended. Any additional special requirements for admission to a particular program will be found with the description of the program and courses.

Objectives:

1. To provide occupational training programs to meet the needs of persons of all ages preparing to enter the labor market.
2. To provide retraining for persons in the labor market who need to upgrade and/or change their skills.
3. To provide occupational training programs for high school juniors and seniors on a cooperative basis with the three school districts of Dona Ana County.
4. To provide Adult Basic Education services for those persons with less than a high school diploma.
5. To provide community service type programs for those persons that simply have a desire for a broader educational experience.

NMSU-GRANTS

Mission and Goals

Purposes of Grants Branch Community College:

The primary purpose of New Mexico State University at Grants is to serve the post-secondary educational needs of a varied citizenry in Cibola County. To achieve this goal the college is committed to:

- An open-door policy, which gives every student the right to try formal education after completion of high school.
- A comprehensive counseling program to help students reach reasonable educational decisions.
- Classes scheduled throughout the day and evening to provide educational opportunities at times to accommodate all students.
- A comprehensive learning resource center, which is necessary to complement instruction and help each student realize his or her educational objective. Within this framework the college offers:

40

ASSOCIATE DEGREE PROGRAMS. Students completing 66 credits of course work in specific programs are eligible to receive an associate degree. These programs are designed for those students who wish to upgrade their academic achievement or improve their occupational skills for more effective participation in society.

COMMUNITY SERVICE EDUCATION. A broad spectrum of activities and courses for those people whose needs, interests, and aspirations are not within the framework of college credit programs but who are interested in developing hobby techniques for personal enrichment.

CULTURAL ENRICHMENT. The college believes it is important to work closely with the community in its cultural pursuits and to offer leadership in cultural appreciation for both students and citizens.

TRANSFER EDUCATION. High school graduates wishing to earn their first two years of college for transfer to a four-year institution may do so in their home environment.

EXTENSION COURSES. To help meet the educational needs of all members in our community, Grants Branch, in cooperation with the NMSU main campus at Las Cruces, provides for upper division and graduate level courses on an extension basis.

LEARNING CENTER. The learning center offers individual and group instruction in basic skills, G.E.D. preparation, English language classes and college skills. In the college skills program such areas as themewriting, notetaking, study, reading, vocabulary building, spelling, and test preparation are covered in self-paced materials. Typewriters are available for student use. The center maintains flexible hours in order to fit most students' schedules. All services and materials are free.

VOCATIONAL COURSES. Grants Branch offers full-time vocational classes to train students to become mine mechanics and mine electricians. Various part-time and short courses are offered for skills upgrading throughout the year. These commitments provide educational opportunities beyond high school for everyone in the area being served- including the economically disadvantaged.

UNM-GALLUP

Mission and Goals

The University of New Mexico-Gallup is committed to the philosophy that post-secondary educational opportunities should be provided for all individuals. We believe that this education should meet the individuals' needs, abilities and desires to achieve.

Educational opportunities are essential in a community involved in an accelerated energy revolution and rapid social change. The Gallup Branch has no greater purpose than that of making higher education available to all. From this philosophical base emerge the following goals of the Gallup Branch:

TO PROVIDE THE FIRST TWO YEARS OF A BACCALAUREATE EDUCATION consisting of liberal arts, sciences and pre-professional programs which prepare students for transfer to four-year colleges and universities and meet individual educational goals;

TO PROVIDE CERTIFICATION AND LICENSING FOR SPECIAL PROGRAMS unique to the Gallup Branch as well as terminal, two-year Associate Degrees;

TO PROVIDE CAREER EDUCATION including occupational, vocational, technical, and semi-technical programs, and to provide job training, retraining and upgrading of skills to meet individual, local and state manpower needs;

TO PROVIDE GENERAL STUDIES including preparatory or developmental instruction, adult basic education, and general education programs to meet individual educational goals;

TO PROVIDE COMMUNITY EDUCATION including noncredit and adult continuing education classes which meet individual educational goals and have practical impact within the community;

TO PROVIDE PUBLIC SERVICE ACTIVITIES that stimulate and encourage community cultural activities including workshops, seminars, forums, cultural enrichment, community surveys, facility usage, and studies designed to meet community service needs;

TO PROVIDE STUDENT SUPPORT SERVICES designed to reflect the programmatic development and direction for the institution, including, but not limited to admissions, counseling, testing, tutoring, placement and special assistance for disadvantaged students;

TO PROVIDE A PREPARATORY AND DEVELOPMENTAL PROGRAM OF INSTRUCTION that will give students the opportunity to make up scholastic or subject area deficiencies; and

TO PROVIDE A LEARNING ENVIRONMENT which encourages a form for the exchange of ideas and recognizes the unique geographical and multicultural differences which exist in the service area.

UNM-LOS ALAMOS

MISSION STATEMENT

The University of New Mexico-Los Alamos has adopted the following Mission Statement:

The University of New Mexico-Los Alamos Branch is committed to providing the highest quality education for its students. Drawing upon its greatest asset, the human and physical resources of Los Alamos, its programs shall be threefold:

1. Two-year academic transfer programs;
2. A wide-ranging program of community education responsive to the needs of the region;
3. Associate degree programs with emphasis on those technical areas that have a nationally demonstrated demand and that use the distinctive Los Alamos expertise.

The University of New Mexico-Los Alamos Branch is committed to providing these programs to all students of the region, and it pledges itself to provide the services, including developmental, necessary to help these students achieve their goals.

Furthermore, the University of New Mexico-Los Alamos Branch will seek active cooperation with all neighboring educational programs and institutions, confident that such cooperation is in the best interest of the student and region.

This Mission Statement was drafted and revised several times by the faculty, staff, and the Faculty Steering Committee of UNM-LA. It was then approved by the Advisory Board, by the Community Education Committee of the UNM Faculty Senate, and by the UNM Faculty Senate itself. These actions took place during the 1980-81 academic year.

UNM-VALENCIA

Mission - UNM Valencia Campus

The University of New Mexico Valencia Campus subscribes to the concept of comprehensive community education. Consistent with this philosophy, it is the goal of the college to provide, within available resources, programs and services of superior quality to meet the educational needs, immediate and future, of all the people of the community. The college encourages lifelong learning and maintains an admissions policy that provides for all segments of the community, believing that all who can benefit from its services should be free to do so.

The purpose of this college will be to provide the following:

1. to provide a general education to all students;

2. to provide a two-year program of education, in the liberal arts and sciences, culminating in awarding of the Associate Degrees;

3. to provide a wide range of vocational and technical programs for students who will terminate their formal study at the end of two years or less to seek employment, students completing such programs will be awarded certificates of accomplishment and/or Associate Degrees;

4. to provide a quality transfer program which will include a wide range of liberal arts and pre-professional subjects that will enable articulation to four year colleges and universities;

5. to provide community educational services;

6. to provide a program of remedial education for people whose previous educational experiences have been inadequate;

7. to provide academic advisement and career counseling services for students;

8. to provide a program of services designed to improve the cultural, economic and social environment of the community.

SELF-GOVERNING COLLEGES

Junior colleges are intended to function as "public institution[s] which shall provide not to exceed two years of training in the arts, sciences, and humanities beyond the twelfth grade of the public high school curriculum; or in lieu of such training or in addition thereto, not to exceed two years of a vocational and technical curriculum and appropriate courses of study for persons who may or may not have completed the twelfth grade of public high school..." Sec. 21-13-2 NMSA 1978. The mission of the junior colleges is to make higher education and vocational-technical training available to local populations throughout the state Sec. 21-13-3 NMSA 1978.

Five New Mexico institutions are governed by the Junior College Act. The two written into the state constitution, are further defined within the statutes. New Mexico Military Institute (NMMI) is authorized to operate a "military institute for the education and training of the youth of this country, of as high a standard as like institutions in other states and territories" Sec. 21-12-3 NMSA 1978. And Northern New Mexico Community

College (NNMCC) is directed to provide training in technical-vocational education and the first two years of college education as well Sec. 21-4-3 NMSA 1978.

The official missions of the five institutions follow.

NEW MEXICO JUNIOR COLLEGE

Mission Statement

The mission of New Mexico Junior College is to provide a variety of life-long learning opportunities for the people of the service area. Taking into consideration the educational and cultural diversity of the population as well as the needs of communities, business, and industry, an appropriate array of high quality learning experiences will be offered throughout the service area insofar as resources will allow.

The College intends to provide opportunities for:

Individuals -

- Personal Growth and Development
- Job/Career Entry Skills Development and/or upgrading
- Transfer to Other Institutions

Professional Development -

- Communities
    - Community Service
    - Community Enrichment
- Business and Industry
    - Manpower Training
    - Professional and Technical Development

New Mexico Junior College recognizes its unique status in New Mexico as the original institution of higher education created under the provisions of the 1963 Junior College Act. As a comprehensive community college with a locally elected and autonomous governing board, NMJC is aware of the many formal and informal influences that affect the college in the accomplishment of its mission and goals.

NMJC Board. The Board of New Mexico Junior College will carry out its legal responsibility by adopting policies governing instructional development; student development and welfare; staff development and welfare; community development including business and industry; institutional accountability through research, planning, and evaluation; and management of the fiscal, personnel, and facilities resources. The Board is committed to serving the various constituencies it represents by being informed about national, state, and local community college concepts; setting the philosophical direction of NMJC; and supporting the activities, services, and programs in operation at the College.

Instructional Programs. New Mexico Junior College is committed to the concept of life-long learning. Learning and support service experiences will be created in an attempt to service the educational needs and wishes of the service area including those who are educationally handicapped or disadvantaged; those who are occupationally unskilled or underskilled; and those who desire avocational, recreational, or continuing education activities. College programs will be developed that address needs for transferring to other institutions; general education; job/career entry and upgrading; community services; and professional/technical development. These programs will include remediation through gifted instruction; personal development in assessing life and career goals; and alternative learning options in addition to traditional instructional delivery modes. The College will seek opportunities to cooperate with business and industry in developing manpower training programs.

Support Services. New Mexico Junior College is committed to providing a variety of support services. When feasible, NMJC will cooperate with individuals, groups, organizations, businesses, and agencies for the development and enhancement of support services which are available to the college and its service area.

Staff. New Mexico Junior College is committed to hiring, developing, and retaining highly qualified people who are trained and have skills in the area of their appointed responsibility; who demonstrate the basic characteristics of understanding and supporting community college concepts; who understand the demographics of the service area; and who show a willingness to work in harmony and cooperation with others toward accomplishment of the institutional mission.

Facilities. New Mexico Junior College is committed to providing the facilities necessary to support the mission of the institution throughout the service area as resources will permit. Such support will be realized through construction, lease, purchase, and sharing. It is the intent of the college to make its facilities available to the service area public as scheduling will allow.

Planning and Evaluation. New Mexico Junior College is committed to using systematic processes in planning for the future needs of the institution and in evaluating financial resources, programs, support services, personnel, and facilities.

Goals

Goals are statements about specific directions an institution plans to emphasize within the broad mandate of the mission statement. Taken together, mission and goals constitute the long range plan. Like mission, goals are reviewed annually to evaluate progress toward their achievement as well as their continuing relevance. Goals remain in effect until they are achieved to a satisfactory level or discarded as no longer relevant. The goals which follow are based on an analysis of current planning activity at NMJC. The form in which they have been expressed was designed to accommodate the institutional planning process carried out at NMJC during February, 1983. As well, these goal statements, as they may be modified from time-to-time, can provide the framework for future planning activity.

Educational Program

1. New Mexico Junior College is committed to providing high quality, lifelong learning opportunities through its educational programs. Provide for:

   1.1 job entry skills and/or upgrading for those who are occupationally unskilled or underskilled.

   Offer preparation for:

   1.2 transfer to other institutions for those seeking the baccalaureate.

   Provide:

   1.3 remediation for those who are educationally handicapped or disadvantaged.

   1.4 continuous education for those interested in profession-technical development.

   Offer:

   1.5 community development offerings for those who desire avocational, recreational, or general education experiences.

Cooperation with Business and Industry

2. New Mexico Junior College is committed to cooperation with business and industry in the implementation of its programs for manpower training and professional and technical development.

Support Services - Students

3. New Mexico Junior College is committed to providing support services to promote student development and welfare.

   3.1 Provide for growth and personal development in assessing life and career goals.

3.2 Enhance student life through activities and by providing a safe and aesthetic campus environment.

3.3 Improve and monitor the advisement program.

3.4 Analyze the need for a child care program/facilities.

3.5 Provide student orientation.

3.6 Develop a plan to provide student housing.

3.7 Implement a marketing-retention focus.

Support Services - Instructional Program

4. New Mexico Junior College is committed to providing support services to faculty to assist them in the development of instruction.

4.1 Provide excellent support for traditional modes of instruction.

4.2 Encourage the development of alternate learning strategies for students ranging from those in need of remediation to the gifted.

Support Services - The Community

5. New Mexico Junior College is committed to cooperating with individuals, groups, organizations, businesses, and agencies to develop or enhance services available to the college and its service area.

5.1 Engage in community service.

5.2 Support opportunities for community enrichment.

Staff

6. New Mexico Junior College is committed to the hiring, development, and retention of highly qualified people.

6.1 Build teams and unity of purpose.

6.2 Improve communication.

6.3 Enhance employee effectiveness.

6.4 Identify personnel requirements for the next five years.

Planning

7. New Mexico Junior College is committed to the use of systematic processes in planning for the future needs of the institution.

   7.1 Update the long-range plan.

   7.2 Develop an institutional data base.

   7.3 Create a master information system.

Evaluation

8. New Mexico Junior College is committed to the use of systematic procedures in evaluating financial resources, programs, support services, and personnel.

Facilities

9. New Mexico Junior College is committed to providing the facilities and equipment necessary to support its mission throughout its service area.

   9.1 Complete the facilities master-plan.

   9.2 Update the capital equipment inventory system.

   9.3 Monitor the facilities refurbishing/renovation program.

Objectives and Priorities

Priorities are developed annually as a part of a planning process that culminates in the approval of the annual budget by the New Mexico Junior College Board. Priorities are stated in the form of objectives which are short term and measurable; that is, the extent to which they have been achieved can be determined. The first step of the annual planning process involves updating the institution's long range plans by reviewing and revising as necessary the mission statement and the goals. The second step involves collecting information about the extent to which the previous year's objectives and priorities have been accomplished. The third step requires the identification of planning assumptions, which are specified in the form of statements about constraints or opportunities arising out of the external environment or based upon the evaluation of institutional strengths and weaknesses.

This is, of course, the process that has been followed in creating this planning document. Chapter 2 provides an assessment of the extent to which pre-existing objectives and priorities have been achieved while Chapter 3 identifies the important assumptions that must be considered in the planning process. A fourth step in developing the annual plan is to specify objectives and priorities. Those identified for 1982-83 appear below. The following chapter reports in some detail the objectives developed for 1983-84 and the years beyond, in a planning exercise conducted at NMJC in February, 1983. As well, it translates these objectives and priorities into personnel, facilities and other resource requirements.

Objectives and Priorities for 1982-83

Continuous:

Implement Mission of College
- Interpret to faculty and staff
- Orient new and part-time employees

Team Building - unity of purpose

Implement Marketing - retention focus
- Continuity of printed materials (design, format, image)
- Analyze need for child care program/facilities
- Student Life - campus environment and activities
- Part-time student orientation

Evaluate All Low Productive Areas

Improve Communication Throughout Institution

Monitor Facilities Refurbishing/Renovation Program

Specific for Year

Fully Integrate Performance Appraisal with Salary System

- Refine position descriptions
- Classification system for Classified Staff position descriptions

Update ACE Report and Complete Facilities Master Plan
- Preparation for institutional self-study (1984-85) and NCA visit (fall, 1985)
- Preparation for nursing program accreditation (spring, 1984)
- Initial medical technology self-study to be completed by April, 1983

Improve and Monitor Advisement Program

Implement New Computer Hardware and Software systems
- Orient faculty, staff, students regarding capabilities and use
- Develop institutional data base
- Create master information system

Update Capital Equipment Inventory System
. Involvement of institutional personnel
Institute an Integrated Student Follow-up System
Review Structure of Institution
Develop a Plan to Provide Housing for Students
Pass Mill Levy Referendum

This chapter has presented a five-year plan for New Mexico Junior College based on analysis of the mission and goals established by the Board and the administration. In addition, objectives and priorities in effect for the current annual plan were reported. In the chapter which follows, the five-year plan is elaborated by identifying the objectives, strategies, and resource requirements necessary for the achievement of institutional mission and long range goals.

NEW MEXICO MILITARY INSTITUTE

Mission, Goals, and Objectives

New Mexico Military Institute (NMMI) is an academic institution in a regimented environment. NMMI endeavors to give its students the best education possible consistent with their age, experience, and aims in life. Believing that education involves more than mental exercise and stimulation of intellectual curiosity and growth, NMMI places emphasis on the whole person. NMMI, therefore, strives to develop graduates of sound character who will become good citizens and successful leaders. A military environment provides opportunities for students to achieve these qualities. Consistent with the emphasis of providing quality education and developing character, NMMI has adopted these purposes and objectives:

1. To encourage development of the whole person — physically, mentally, and morally.
2. To provide a strong college-preparatory program for the high school division.
3. To provide university-parallel programs in liberal arts and pre-professional fields for the majority of our college students.
4. To provide academic advising, guidance, and counseling services for students.
5. To maintain a military environment for the cadet-student that stresses a sense of duty and honor and promotes personal achievement while providing leadership opportunities and the benefits of a disciplined way of life.
6. To provide high school students articulation opportunities into our college program.

7. To provide as broad a general educational offering as feasible for cadets.

8. To provide professional military educational opportunities through Junior and Senior ROTC programs.

9. To encourage consideration of moral and ethical values.

10. To provide for each student's growth and development in physical activities by providing appropriate personnel and facilities.

11. To provide opportunities for religious observance through regular chapel services or involvement with local congregations.

12. To provide appropriate social and aesthetic opportunities.

13. To make available faculty and staff, facilities, and programs for interaction with the community.

14. To provide an appreciation for ethnic plurality.

NORTHERN NEW MEXICO COMMUNITY COLLEGE

Mission Statement

Northern New Mexico Community College (NNMCC) is a two year comprehensive community college which primarily serves northern New Mexico. This area is one of significant differences in geography, culture, economic conditions and job opportunities. The College recognizes that the multilingual, multicultural nature of the area requires a wide range of educational responses.

Northern New Mexico Community College seeks to be the center of educational, social and cultural experience for all communities of northern New Mexico. In so doing, Northern New Mexico Community College recognizes that all people have basic needs in life. One of these needs is to acquire the skills necessary to obtain and hold a personally and economically rewarding position. Another need is to recognize that moral and aesthetic values are reflected in various cultures and that the recognition of those values should enhance life.

To meet the needs of its students Northern New Mexico Community College is committed to the following concepts:

1. The College recognizes the student as the center of the school and seeks at all times to enhance the student's skills and self-image, and to help the student set and meet realistic career goals.

2. The College believes that education is holistic, and each student's needs and interests are to be complemented by the organization, the curriculum and the programs. In this way, the students and staff are integrated in their pursuit of education.

3. The College will strive to provide comprehensive education to any resident of the area.

4. The College will strive to evaluate and reconsider programs in light of changing job opportunities.

SAN JUAN COLLEGE

Mission

Based on such a philosophy, the stated mission of San Juan College is to assess the educational and human needs of the entire community in concert with other community agencies and groups. San Juan College assists in meeting these needs through identification of potential clientele, assessment of resources, removal of access barriers, development and implementation of curricula and services, and maintenance of accountability in all of its activities.

San Juan College offers programs to accomplish its mission in the following areas:

Transfer Education

The college's transfer program is designed to parallel lower division (freshmen and sophomore) courses offered in four-year colleges and universities. These programs are also part of the associate degrees offered by San Juan College.

Occupational Education

The occupational education programs prepare an individual for employment in a specific occupation, advancement within a field, and/or provide retraining when technological advances change or eliminate the need for an occupational skill. These programs include both continuing education units and academic credit courses. The programs can also lead to certificates and/or associate degrees.

General Education

The general education programs involve courses which may not directly pertain to a person's major area of study, but rather contribute to his/her overall educational and cultural growth. General education courses are required for all associate degrees offered at San Juan College.

Continuing Education and Community Services

The continuing education and community services programs provide a wide range of activities for the people of San Juan County in three distinct areas. First are the educational services which include continuing education short courses, seminars, workshops, graduate extension courses, and summer high school courses. Second are the cultural and recreational activities which include classes, lectures, film series, field trips, and tours. Third, San Juan College encourages and schedules the use of college facilities and services by community groups.

Student Services

The student services programs offered by San Juan College are designed to assist students in the following areas:

Admissions, registration and student records
Counseling - includes personal, vocational, educational, and career
Placement - includes both full-time and part-time employment
Financial Aids - includes information and assistance concerning scholarships, grants, and loans
Veteran Certification - includes information and assistance concerning the Veterans Readjustment Act of 1966

Instructional Support Services

The instructional support services programs include a variety of services designed to assist students, faculty and the community. Some of the services provided are:

Learning Resources Center - includes library, media production center, and audio-visual equipment distribution and repair service.
Skills Development Center - provides programs which help students improve study skills or upgrade reading, spelling, writing, and/or mathematical skills. The center also operates the Adult Basic Education program for people wanting to refresh basic skills or to prepare for the GED exam.
Tutoring Center - provides assistance to any student in any course offered at San Juan College.
Writing Center - provides individually paced programs that help students update and improve their language and writing skills.
MathLab - provides supplemental programs for courses that use mathematics, such as chemistry, biology, and computer science.

SANTA FE COMMUNITY COLLEGE

Mission and Goals

The mission of Santa Fe Community College is to provide for members of the community quality learning experiences which will assist them to live effectively as workers, family members and citizens. The College aims to provide an education that aids each individual in attaining a high level of cultural, intellectual, physical and social development, and a high level of technical competence. To accomplish this purpose, SFCC offers at low cost to students the following types of educational programs: occupational, transfer, developmental education, cultural enrichment, guidance and community services.

SFCC has developed the following goals towards fulfilling its stated mission.

1. To provide a general education program, preparing students to transfer to an institution that grants baccalaureate degrees, to complete college studies with an associate degree granted by the College and/or for personal development.

2. To provide occupational education and training at a semi-professional level leading to employment in business, industry and government.

3. To provide developmental education programs through which students may acquire the basic verbal, quantitative and cognitive skills necessary for the successful completion of college level work.

4. To provide community services programs in areas of business/professional training, personal development and cultural and recreational activities.

5. To maintain the educational open enrollment admissions policy for all prospective students who desire and can benefit from learning opportunities.

6. To provide a broad program of student advising, counseling, testing, financial aid, career planning and human development services readily accessible to all students.

7. To provide for efficient and prudent financial management of the College without impairing the quality of services.

8. To provide an appealing educational environment adequate for present and future enrollments that is affordable and accessible to students.

TECHNICAL-VOCATIONAL INSTITUTIONS

The statutes define a technical-vocational institute as a public educational institution which provides up to two years of vocational and technical curricula as well as some appropriate courses in the arts and sciences, i.e., basic skills education Sec. 21-16-2 NMSA 1978. The mission of such institutions is to train students for productive employment as technicians and skilled workers, with the intent of equalizing educational opportunity in the state Sec. 21-17-1 NMSA 1978.

The technical-vocational institutes fall under two different statutes. Albuquerque Technical-Vocational Institute falls under the jurisdiction of the Technical and Vocational Institute Districts statute, which was passed in 1963. Two institutions fall under the Area Vocational Schools statute, which was passed in 1967. They are Luna Vocational-Technical Institute and Tucumcari Area Vocational School. The mission statements of all three follow.

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE

Mission and Programs

The mission of the Albuquerque Technical-Vocational Institute (T-VI) is to provide educational programs which enable New Mexico adults to improve their employability.

Legal basis for this mission is the Technical and Vocational Institute Act, which defines such institutes as "a public educational institution which shall provide not to exceed two years of vocational and technical curricula and, in addition, some appropriate courses in arts and sciences".

The T-VI Governing Board's philosophy statement says "adequate opportunities should be provided to adults to acquire skills and related knowledge that will permit them to become all they are capable of being. This requires that the Institute provide sufficient choices and sufficient capacity in its technical-vocational education programs so that every person within its jurisdiction seeking that education can be served by the educational opportunity that best fulfills the student's needs, abilities and interests. In addition to providing a student with the skills and training to become a successful worker, the courses should be designed to develop the attitudes necessary for success in an occupation". The Board's goal statements identify T-VI's first responsibility as service to students, observing that "all programs of the Institute shall be designed to assist the student in achieving an educational objective"; and the second responsibility as service to the community "by providing a source of skilled workers for business and industry" in Albuquerque and New Mexico.

An open-admission school, T-VI offers 40 full-time technical-vocational programs clustered under four instructional departments: Business Occupations, Health Occupations, Technologies, and Trades and Industrial. A full-time preparatory program is available to students needing further mathematics and communication education to succeed in their chosen occupational program. More than 100 vocational skill improvement courses, adult basic education classes (including high school equivalency), and weekend skill development workshops are offered for part-time students. T-VI also provides vocational enrichment classes during after-school hours to students in Albuquerque high schools. Persons completing T-VI programs are awarded diplomas and certificates of completion.

Because persons who can benefit most from T-VI's occupational education programs are those least able to afford higher education costs, the Institute's programs are tuition-free to legal residents of New Mexico.

GOVERNING BOARD
Resolution 1983-31

WHEREAS access to open admissions college level education in the Albuquerque metropolitan area is being severely curtailed by the abandonment of open admissions by the University of Albuquerque and all but one college of the University of New Mexico; and

WHEREAS open admissions at the college level is essential to ensure social justice, equality of opportunity, and excellence in higher education; and

WHEREAS the addition of academic education at the college level would enhance the employability of graduates in some technical fields at the Albuquerque Technical-Vocational Institute;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Albuquerque Technical-Vocational Institute petitions the Board of Educational Finance and the Governor's Commission on Higher Education to recommend an amendment of the Technical and Vocational Institute Act to permit the creation of an academic component at the Albuquerque Technical-Vocational Institute; and

BE IT FURTHER RESOLVED that the administration is authorized to include in its needs assessment an appropriation of $68,400 to plan such academic component during the 1984-85 fiscal year.

LUNA VOCATIONAL-TECHNICAL INSTITUTE

Mission Statement

The mission of the Institute is to prepare students for employment. The specific goals of the Institute are:

1. To train and prepare students for productive employment as technicians and skilled workers.

2. To allow an opportunity for upgrading of skills to increase employability.

3. To provide for the development of communicative and life skills to enable students to become successful in acquiring employment.

4. To provide continuing education and community service programs to more nearly equalize educational opportunity.

Programs are established to meet specific employment needs of existing and emerging occupations within government, industry and business. A personalized instructional approach is employed to meet learning needs of the individual student. LVTI serves most of the northeast sector of New Mexico. It is the only vocational-technical training institute in that sector of the state. Satellites were established, where feasible and justifiable, to bring instruction to the clientele. Two satellites have been established to date, one in Springer and one in Santa Rosa, New Mexico.

TUCUMCARI AREA VOCATIONAL SCHOOL

Mission Statement

Tucumcari Area Vocational School is devoted to the concept of improving vocational opportunities for people of its service area while providing well-trained employees for area business and industry, striving in this and other ways to improve the quality of life for area residents.

TAVS reaches for these goals by providing the opportunity for the development and upgrading of basic skills for increasing employability; by continually revising vocational programs to reflect changing area needs; by providing for the development of basic adult education and communication skills; and by providing practical and cultural skill development designed to provide enrichment of life for people of the service area.

PROFILES OF THE INSTITUTIONS

The mission statements are largely statements of the regents' philosophy of education and goals for their school. While these statements treat student needs as the fundamental purpose of higher education, they do not describe the student population or its needs. This is only proper in mission statements. However, in order to understand the mission statements, they must be placed in context. The purpose of this section is to provide a base for understanding the mission statements of New Mexico's institutions of higher education.

The profile of each institution includes the following topics:

Student Profile. If the purpose of institutions is to fill the educational needs of students, then an understanding of the student population is central to an institution's mission. The accompanying charts and descriptions focus on the demographic characteristics that are factors in delivering the proper kind of education to each institution's student population. The data, which begin with the 1979-80 academic year, include: age, sex, and ethnic characteristics; enrollment history by headcount, FTE, program, and degree; geographic origin; enrollment by program, etc.

Faculty Profile. Because the foundation of a school is its faculty, quality can be seen in the qualifications, number, student-faculty ratio, and distribution by rank of the faculty. Therefore a series of charts on the faculty is included in this report.

History. Each profile begins with a brief institutional history in order to set the school in historical and regional perspective.

Economic Picture of the Area. The section on economics is provided to help the reader understand the environment, or service area, of the institution as well as the economic background of the students. Therefore a description of the environment includes the major industries; proportion of industry to agriculture, trade, and government; the rate of unemployment; and future prospects of the area.

Budgetary History. Budgetary charts are included on two areas: revenue sources (Appendix B) and general expenditures (Appendix C). They provide information on the varying size of operations and emphasis among the institutions.

Community Involvement. It is important that the public understand the complete role of New Mexico's institutions of higher education. They are not only places where people go to get one degree or another; they are also highly active participants in the life of the community which surrounds them. They stimulate community development; they provide athletic and cultural programs which many communities could not afford on their own; they offer services such as academic and vocational testing for all citizens of the area; and they employ a large number of people from the community. These are just a few ways in which higher education institutions help their communities. Other ways are listed in the profiles.

Research. Many of the faculty and professional staff of the universities add to the world's knowledge as well as pass on what is already known in their field. Some of the knowledge is theoretical; some of it is practical and vital to the development of the state. Furthermore, involving students in research is one of the best ways to train their minds.

Research can be measured in two ways: the amount of funding for research an institution receives and the annual list of publications that each institution maintains. The lists of publications may be found in Appendices D-I.

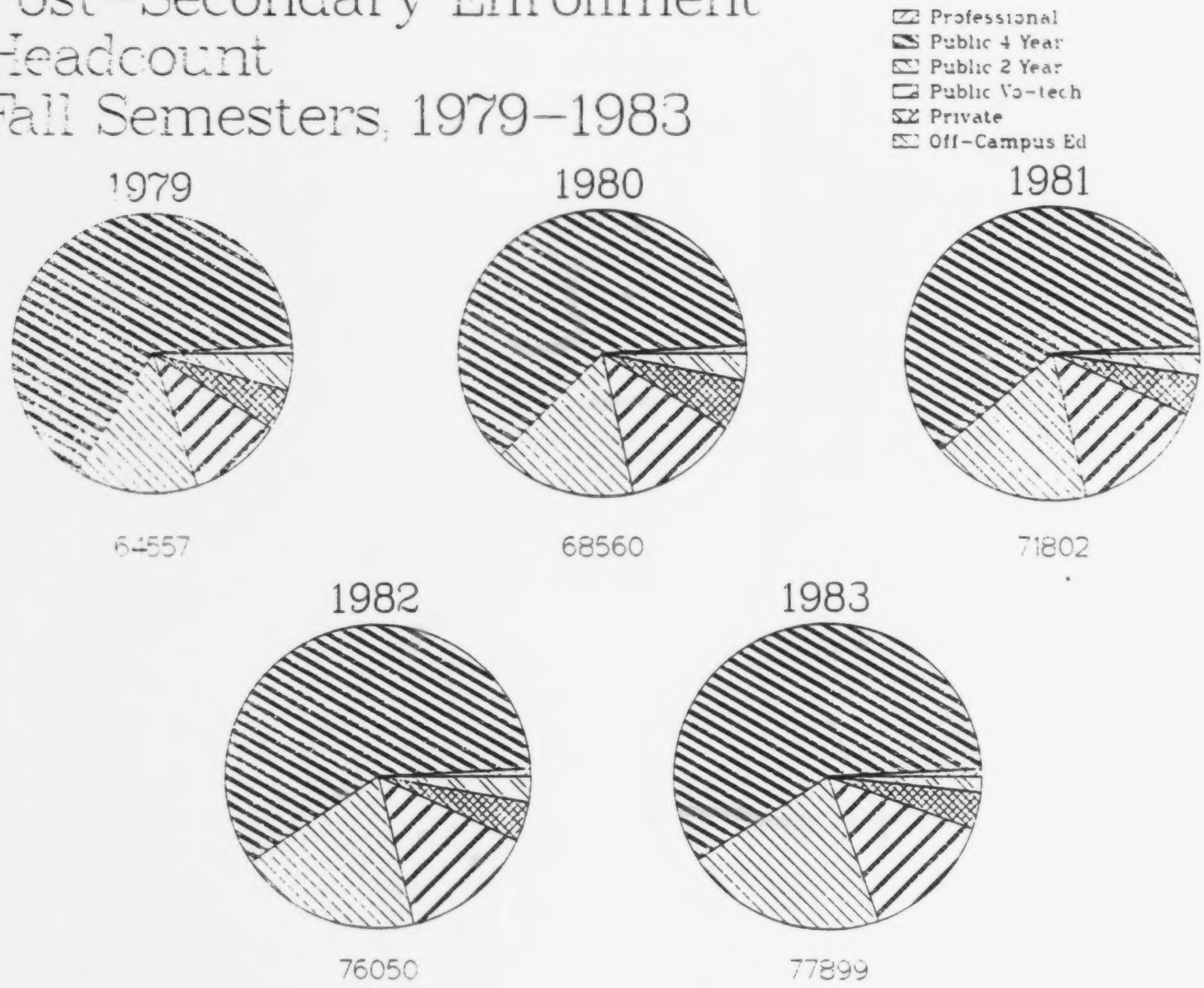
The information appearing in the profiles comes from four sources: the vast amount of data provided by the institutions themselves, the Board of Educational Finance files, the Vocational-Technical Information Service files, and the Bureau of Business and Economic Research.

STUDENT PROFILE

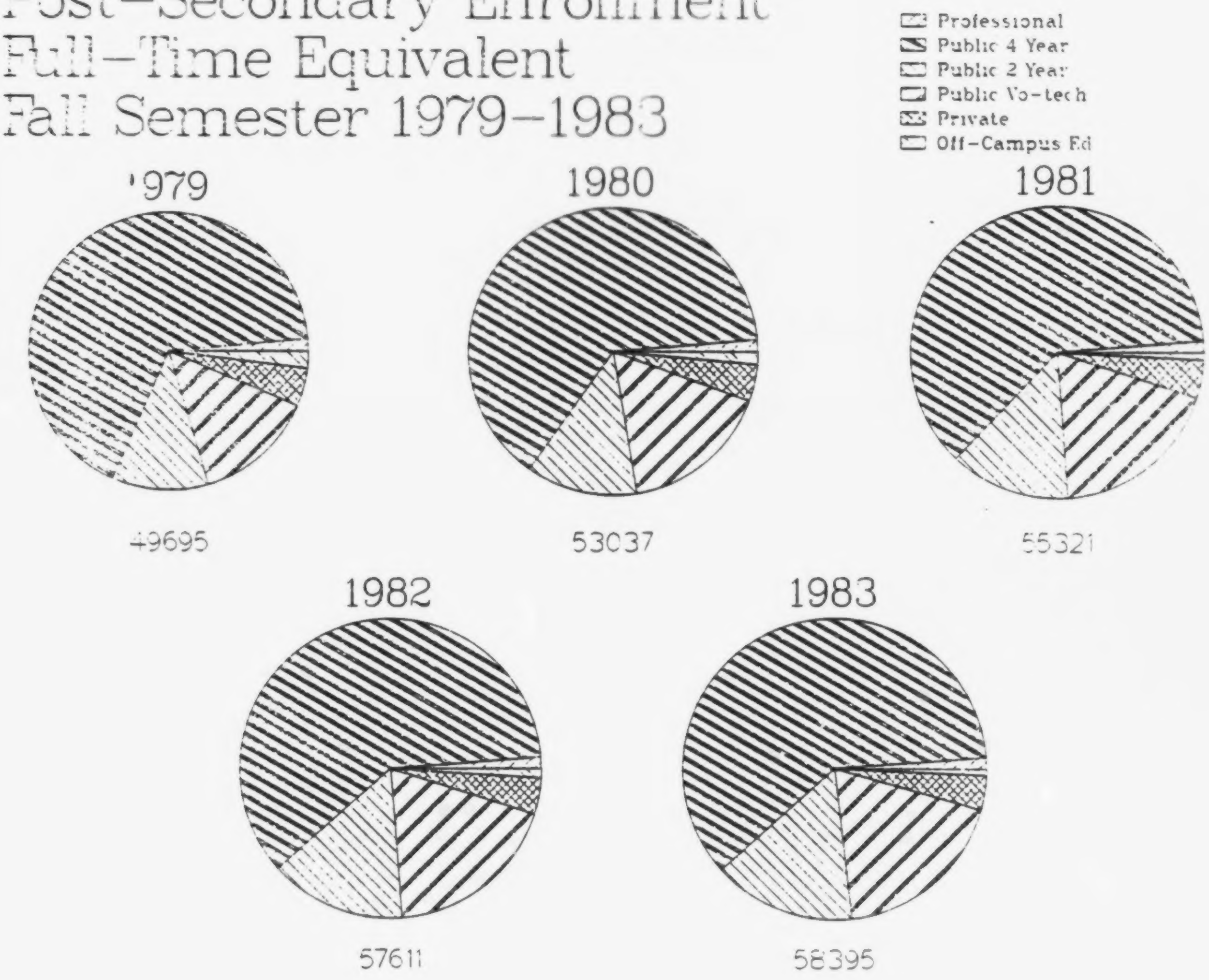
The following charts are summary charts of the New Mexico student population. Information on the student population of individual institutions is presented with the data on the school itself.

These charts were prepared by the BEF computer operations staff; the data came from the BEF Student Files.

Post-Secondary Enrollment Headcount Fall Semesters, 1979–1983



Post-Secondary Enrollment
Full-Time Equivalent
Fall Semester 1979-1983



ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

TYPE	INSTITUTION:			YEAR				
				1979	1980	1981	1982	1983
PROFESSIONAL SCHOOLS	UNM LAW SCHOOL	HCT	TOTAL	329	346	341	341	351
		FTE	TOTAL	415	430	414	425	441
		RATIO	FTE/HCT	1.26	1.24	1.21	1.25	1.26
	UNM MEDICAL SCHOOL	HCT	TOTAL	301	298	297	294	290
		FTE	TOTAL	301	298	297	294	290
		RATIO	FTE/HCT	1.00	1.00	1.00	1.00	1.00
PUBLIC 4 YEAR (INCLUDES GRAD PGM)	EASTERN NEW MEXICO UNIVERSITY	HCT	TOTAL	3695	3701	3756	3717	3748
		FTE	TOTAL	3284	3300	3266	3292	3336
		RATIO	FTE/HCT	0.89	0.89	0.87	0.89	0.89
	NEW MEXICO HIGHLANDS UNIVERSITY	HCT	TOTAL	2222	2218	2214	2303	2328
		FTE	TOTAL	1805	1838	1867	1976	2032
		RATIO	FTE/HCT	0.81	0.83	0.84	0.86	0.87
	NEW MEXICO STATE UNIVERSITY	HCT	TOTAL	11864	12347	12411	12512	12926
		FTE	TOTAL	10274	10608	10672	10615	10926
		RATIO	FTE/HCT	0.87	0.86	0.86	0.85	0.85
	NEW MEXICO INST OF MINING AND TECH	HCT	TOTAL	1204	1334	1290	1380	1357
		FTE	TOTAL	1093	1263	1200	1260	1198
		RATIO	FTE/HCT	0.91	0.95	0.93	0.91	0.88
	UNIVERSITY OF NEW MEXICO	HCT	TOTAL	21403	21761	22264	23066	23256
		FTE	TOTAL	15736	15808	16006	16327	16384
		RATIO	FTE/HCT	0.74	0.73	0.72	0.71	0.70
	WESTERN NEW MEXICO UNIVERSITY	HCT	TOTAL	1566	1489	1463	1570	1793
		FTE	TOTAL	1087	1035	1091	1292	1387

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                               ENROLLMENT SUMMARY                          14:54 THURSDAY, JUNE 14, 1984
                  FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
                        HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
                                   FALL SEMESTERS 1979-1983
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|                                                                     |                 YEAR                  |
|                                                                     |---------------------------------------|
|                                                                     | 1979  | 1980  | 1981  | 1982  | 1983  |
|---------------------------------------------------------------------+-------+-------+-------+-------+-------|
|TYPE          |INSTITUTION:  |              |                        |       |       |       |       |       |
|--------------+--------------+--------------+------------------------|       |       |       |       |       |
|PUBLIC 4 YEAR |WESTERN NEW   |RATIO         |FTE/HCT                 |       |       |       |       |       |
|(INCLUDES GRAD|MEXICO        |              |                        |       |       |       |       |       |
|PGM)          |UNIVERSITY    |              |                        |   0.69|   0.70|   0.75|   0.82|   0.77|
|--------------+--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|PUBLIC 2 YEAR |ENMU CLOVIS   |HCT           |TOTAL                   |    815|   1013|   1400|   1674|   1807|
|              |BRANCH        |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |FTE           |TOTAL                   |    323|    411|    650|    808|    869|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.40|   0.41|   0.46|   0.48|   0.48|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |ENMU ROSWELL  |HCT           |TOTAL                   |   1009|   1140|   1262|   1507|   1392|
|              |BRANCH        |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |FTE           |TOTAL                   |    776|   1065|   1121|   1202|    901|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.77|   0.93|   0.89|   0.80|   0.65|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |NEW MEXICO    |HCT           |TOTAL                   |   1453|   1736|   1757|   2216|   2447|
|              |JUNIOR COLLEGE|--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |FTE           |TOTAL                   |    872|    929|    880|   1135|   1236|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.60|   0.54|   0.50|   0.51|   0.51|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |NEW MEXICO    |HCT           |TOTAL                   |    467|    459|    509|    469|    431|
|              |MILITARY      |--------------+------------------------+-------+-------+-------+-------+-------|
|              |INSTITUTE     |FTE           |TOTAL                   |    559|    546|    606|    535|    492|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   1.20|   1.19|   1.19|   1.14|   1.14|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |NMSU          |HCT           |TOTAL                   |   1222|   1183|   1203|   1296|   1408|
|              |ALAMOGORDO    |--------------+------------------------+-------+-------+-------+-------+-------|
|              |BRANCH        |FTE           |TOTAL                   |    666|    669|    645|    681|    732|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.55|   0.57|   0.54|   0.53|   0.52|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |NMSU CARLSBAD |HCT           |TOTAL                   |    558|    746|    656|    706|    846|
|              |BRANCH        |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |FTE           |TOTAL                   |    329|    413|    357|    383|    465|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.59|   0.55|   0.54|   0.54|   0.55|
|              |--------------+--------------+------------------------+-------+-------+-------+-------+-------|
|              |NMSU DONA ANA |HCT           |TOTAL                   |    455|    468|    474|    532|    618|
|              |BRANCH        |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |FTE           |TOTAL                   |    230|    231|    259|    279|    326|
|              |              |--------------+------------------------+-------+-------+-------+-------+-------|
|              |              |RATIO         |FTE/HCT                 |   0.51|   0.49|   0.55|   0.52|   0.53|
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ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
PUBLIC 2 YEAR	NMSU GRANTS BRANCH	HCT	TOTAL	287	391	449	474	497
		FTE	TOTAL	120	180	208	249	269
		RATIO	FTE/HCT	0.42	0.46	0.46	0.53	0.54
	NNMCC AT EL RITO	HCT	TOTAL	155	178	152	139	112
		FTE	TOTAL	170	194	167	156	125
		RATIO	FTE/HCT	1.10	1.09	1.10	1.12	1.12
	NNMCC AT ESPANOLA	HCT	TOTAL	345	695	970	1150	1017
		FTE	TOTAL	288	434	630	746	686
		RATIO	FTE/HCT	0.83	0.62	0.65	0.65	0.67
	NNMCC AT TAOS	HCT	TOTAL	.	43	8	48	82
		FTE	TOTAL	.	14	2	15	22
		RATIO	FTE/HCT	.	0.33	0.25	0.31	0.27
	SANTA FE COMMUNITY COLLEGE	HCT	TOTAL	.	.	.	.	1054
		FTE	TOTAL	.	.	.	.	341
		RATIO	FTE/HCT	.	.	.	.	0.32
	SAN JUAN COLLEGE	HCT	TOTAL	1198	1444	1685	1868	2390
		FTE	TOTAL	727	854	924	1069	1250
		RATIO	FTE/HCT	0.61	0.59	0.55	0.57	0.52
	UNM GALLUP BRANCH	HCT	TOTAL	847	1110	1176	1250	1454
		FTE	TOTAL	355	488	547	587	637
		RATIO	FTE/HCT	0.42	0.44	0.47	0.47	0.44
	UNM LOS ALAMOS BRANCH	HCT	TOTAL	.	414	503	765	763
		FTE	TOTAL	.	136	186	299	284

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
PUBLIC 2 YEAR	UNM LOS ALAMOS BRANCH	RATIO	FTE/HCT	.	0.33	0.37	0.39	0.37
	UNM VALENCIA BRANCH	HCT	TOTAL	178	101	320	537	615
		FTE	TOTAL	63	48	152	280	245
		RATIO	FTE/HCT	0.35	0.48	0.47	0.52	0.40
PUBLIC VO TECH	LUNA VOCATIONAL TECHNICAL	HCT	TOTAL	547	600	612	625	590
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
	TUCUMCARI AREA VOCATIONAL	HCT	TOTAL	.	102	105	75	133
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
	ALBUQUERQUE TVI	HCT	TOTAL	6426	8199	9684	10169	10265
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
PRIVATE	COLLEGE OF SANTA FE	HCT	TOTAL	1157	1074	1193	957	851
		FTE	TOTAL	904	818	753	733	641
		RATIO	FTE/HCT	0.78	0.76	0.63	0.77	0.75
	COLLEGE OF SOUTHWEST	HCT	TOTAL	137	209	208	204	236
		FTE	TOTAL	87	109	125	135	158
		RATIO	FTE/HCT	0.64	0.52	0.60	0.66	0.67
	ST JOHNS	HCT	TOTAL	297	342	353	341	385
		FTE	TOTAL	294	315	368	340	395
		RATIO	FTE/HCT	0.99	0.92	1.04	1.00	1.03

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984

FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
PRIVATE	UNIVERSITY OF ALBUQUERQUE	HCT	TOTAL	1423	1345	1432	1696	1552
		FTE	TOTAL	928	967	1090	1065	958
		RATIO	FTE/HCT	0.65	0.72	0.76	0.63	0.62
OFF CAMPUS ED	ENMU PORTALES OFF CAMPUS	HCT	TOTAL	89	43	84	187	140
		FTE	TOTAL	25	12	22	56	43
		RATIO	FTE/HCT	0.28	0.28	0.26	0.30	0.31
	ENMU ROSWELL AT ARTESIA	HCT	TOTAL	.	.	.	.	34
		FTE	TOTAL	.	.	.	.	7
		RATIO	FTE/HCT	.	.	.	.	0.21
	ENMU ROSWELL AT DEXTER	HCT	TOTAL	.	.	16	13	.
		FTE	TOTAL	.	.	3	3	.
		RATIO	FTE/HCT	.	.	0.19	0.23	.
	ENMU ROSWELL CORRECTIONS CENTER	HCT	TOTAL	.	.	.	5	.
		FTE	TOTAL	.	.	.	1	.
		RATIO	FTE/HCT	.	.	.	0.20	.
	NMHU COMMUNITY ED	HCT	TOTAL	132	114	101	114	.
		FTE	TOTAL	0	0	0	0	.
		RATIO	FTE/HCT	0.00	0.00	0.00	0.00	.
	NMHU OFF CAMPUS KAFB	HCT	TOTAL	168	154	142	177	249
		FTE	TOTAL	85	42	40	48	80
		RATIO	FTE/HCT	0.51	0.27	0.28	0.27	0.32
	NMHU OFF CAMPUS TAOS	HCT	TOTAL	192	112	54	65	85
		FTE	TOTAL	70	49	17	17	27

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
OFF CAMPUS ED	NMHU OFF CAMPUS TAOS	RATIO	FTE/HCT	0.36	0.44	0.31	0.26	0.32
	NEW MEXICO JUNIOR COLLEGE AT JAL	HCT	TOTAL	.	.	58	93	123
		FTE	TOTAL	.	.	9	8	15
		RATIO	FTE/HCT	.	.	0.16	0.09	0.12
	NMMI CONTINUING ED	HCT	TOTAL	333	291	256	317	62
		FTE	TOTAL	.	62	51	64	12
		RATIO	FTE/HCT	.	0.21	0.20	0.20	0.19
	NMSU WHITE SANDS MISSLE RANGE	HCT	TOTAL	184	210	188	182	168
		FTE	TOTAL	57	70	55	55	45
		RATIO	FTE/HCT	0.31	0.33	0.29	0.30	0.27
	NNMCC AT LOS ALAMOS	HCT	TOTAL	392	.	.	.	.
		FTE	TOTAL	151	.	.	.	.
		RATIO	FTE/HCT	0.39	.	.	.	.
	NNMCC AT PENASCO	HCT	TOTAL	.	27	28	19	2
		FTE	TOTAL	.	6	6	5	1
		RATIO	FTE/HCT	.	0.22	0.21	0.26	0.50
	NNMCC AT PNM	HCT	TOTAL	30	.	15	.	6
		FTE	TOTAL	32	.	9	.	5
		RATIO	FTE/HCT	1.07	.	0.60	.	0.83
	NNMCC AT QUESTA	HCT	TOTAL	.	35	19	15	.
		FTE	TOTAL	.	10	5	5	.
		RATIO	FTE/HCT	.	0.29	0.26	0.33	.

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
OFF CAMPUS ED	NNMCC AT SANTA FE	HCT	TOTAL	469	416	362	435	.
		FTE	TOTAL	158	136	121	134	.
		RATIO	FTE/HCT	0.34	0.33	0.33	0.31	.
	SJC OFF CAMPUS AZTEC	HCT	TOTAL	.	.	.	.	49
		FTE	TOTAL	.	.	.	.	9
		RATIO	FTE/HCT	.	.	.	.	0.18
	SJC OFF CAMPUS BLOOMFIELD	HCT	TOTAL	.	.	.	.	60
		FTE	TOTAL	.	.	.	.	12
		RATIO	FTE/HCT	.	.	.	.	0.20
	SJC OFF CAMPUS DULCE	HCT	TOTAL	.	.	.	34	9
		FTE	TOTAL	.	.	.	6	1
		RATIO	FTE/HCT	.	.	.	0.18	0.11
	SJC OFF CAMPUS FARMINGTON	HCT	TOTAL	.	53	61	42	80
		FTE	TOTAL	.	12	8	10	9
		RATIO	FTE/HCT	.	0.23	0.13	0.24	0.11
	SJC OFF CAMPUS HUERFANO	HCT	TOTAL	.	9	.	.	.
		FTE	TOTAL	.	2	.	.	.
		RATIO	FTE/HCT	.	0.22	.	.	.
	SJC OFF CAMPUS KIRTLAND	HCT	TOTAL	.	.	.	.	8
		FTE	TOTAL	.	.	.	.	2
		RATIO	FTE/HCT	.	.	.	.	0.25
	SJC OFF CAMPUS SHIPROCK	HCT	TOTAL	.	.	.	.	10
		FTE	TOTAL	.	.	.	.	1

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
OFF CAMPUS ED	SJC OFF CAMPUS SHIPROCK	RATIO	FTE/HCT	.	.	.	.	0.10
	TECH OFF CAMPUS ALBUQUERQUE	HCT	TOTAL	.	.	.	.	13
		FTE	TOTAL	.	.	.	.	3
		RATIO	FTE/HCT	.	.	.	.	0.23
	TECH OFF CAMPUS	HCT	TOTAL	.	.	2	.	.
		FTE	TOTAL	.	.	1	.	.
		RATIO	FTE/HCT	.	.	0.50	.	.
	TECH OFF CAMPUS QUEMADO	HCT	TOTAL	9	.	.	.	.
		FTE	TOTAL	2	.	.	.	.
		RATIO	FTE/HCT	0.22	.	.	.	.
	UNIV OF ALBUQUERQUE KAFB	HCT	TOTAL	340	250	.	.	.
		FTE	TOTAL	202	141	.	.	.
		RATIO	FTE/HCT	0.59	0.56	.	.	.
	UNIV OF ALBUQUERQUE SAINT PIUS	HCT	TOTAL	219	274	.	.	.
		FTE	TOTAL	123	153	.	.	.
		RATIO	FTE/HCT	0.56	0.56	.	.	.
	UNM LOS ALAMOS GRAD CENTER	HCT	TOTAL	274	265	172	179	190
		FTE	TOTAL	78	80	48	54	56
		RATIO	FTE/HCT	0.28	0.30	0.28	0.30	0.29
	UNM SANTA FE GRAD CENTER	HCT	TOTAL	229	187	189	176	166
		FTE	TOTAL	68	53	51	53	55
		RATIO	FTE/HCT	0.30	0.28	0.27	0.30	0.33

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
TYPE	INSTITUTION:							
OFF CAMPUS ED	UNM VALENCIA CORRECTIONS FACILITY	HCT	TOTAL	.	.	.	100	59
		FTE	TOTAL	.	.	.	59	35
		RATIO	FTE/HCT	.	.	.	0.59	0.59
TYPE								
PROFESSIONAL SCHOOLS	TOTAL	HCT	TOTAL	630	644	638	635	641
		FTE	TOTAL	716	728	711	719	731
		RATIO	FTE/HCT	1.14	1.13	1.11	1.13	1.14
PUBLIC 4 YEAR (INCLUDES GRAD PGM)	TOTAL	HCT	TOTAL	41954	42850	43398	44548	45408
		FTE	TOTAL	33279	33852	34102	34762	35263
		RATIO	FTE/HCT	0.79	0.79	0.79	0.78	0.78
PUBLIC 2 YEAR	TOTAL	HCT	TOTAL	8989	11121	12524	14631	16933
		FTE	TOTAL	5478	6612	7334	8424	8880
		RATIO	FTE/HCT	0.61	0.59	0.59	0.58	0.52
PUBLIC VO TECH	TOTAL	HCT	TOTAL	6973	8901	10401	10869	10988
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
PRIVATE	TOTAL	HCT	TOTAL	3014	2970	3186	3198	3024
		FTE	TOTAL	2213	2209	2336	2273	2152
		RATIO	FTE/HCT	0.73	0.74	0.73	0.71	0.71
OFF CAMPUS ED	TOTAL	HCT	TOTAL	3060	2440	1747	2153	1513
		FTE	TOTAL	1051	828	446	578	418
		RATIO	FTE/HCT	0.39	0.34	0.26	0.27	0.28
TOTAL		HCT	TOTAL	64620	68926	71894	76034	78507

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                                      ENROLLMENT SUMMARY                            14:54 THURSDAY, JUNE 14, 1984
                FROM BFF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
                     HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
                                   FALL SEMESTERS 1979-1983
---------------------------------------------------------------------------------------
|                                                            |            YEAR            |
|                                                            |----------------------------|
|                                                            | 1979 | 1980 | 1981 | 1982 | 1983 |
|------------------------------------------------------------+------+------+------+------+------|
|TOTAL              |FTE                 |TOTAL              | 42737| 44229| 44929| 46756| 47444|
|                   |--------------------+-------------------+------+------+------+------+------|
|                   |RATIO               |FTE/HCT            |  0.75|  0.74|  0.73|  0.72|  0.70|
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ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

14:54 THURSDAY, JUNE 14, 1984

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
ALAMOGORDO	NMSU ALAMOGORDO BRANCH	HCT	TOTAL	1222	1183	1203	1296	1408
		FTE	TOTAL	666	669	645	681	732
		RATIO	FTE/HCT	0.55	0.57	0.54	0.53	0.52
	NMSU WHITE SANDS MISSLE RANGE	HCT	TOTAL	184	210	188	182	168
		FTE	TOTAL	57	70	55	55	45
		RATIO	FTE/HCT	0.31	0.33	0.29	0.30	0.27
ALBUQUERQUE	NMHU OFF CAMPUS KAFB	HCT	TOTAL	168	154	142	177	249
		FTE	TOTAL	85	42	40	48	80
		RATIO	FTE/HCT	0.51	0.27	0.28	0.27	0.32
	TECH OFF CAMPUS ALBUQUERQUE	HCT	TOTAL	.	.	.	.	13
		FTE	TOTAL	.	.	.	.	3
		RATIO	FTE/HCT	.	.	.	.	0.23
	ALBUQUERQUE TVI	HCT	TOTAL	6426	8199	9684	10169	10265
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
	UNIVERSITY OF ALBUQUERQUE	HCT	TOTAL	1423	1345	1432	1696	1552
		FTE	TOTAL	928	967	1090	1065	958
		RATIO	FTE/HCT	0.65	0.72	0.76	0.63	0.62
	UNIV OF ALBUQUERQUE KAFB	HCT	TOTAL	340	250	.	.	.
		FTE	TOTAL	202	141	.	.	.
		RATIO	FTE/HCT	0.59	0.56	.	.	.
	UNIV OF ALBUQUERQUE SAINT PIUS	HCT	TOTAL	219	274	.	.	.
		FTE	TOTAL	123	153	.	.	.

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
ALBUQUERQUE	UNIV OF ALBUQUERQUE SAINT PIUS	RATIO	FTE/HCT	0.56	0.56	.	.	.
	UNIVERSITY OF NEW MEXICO	HCT	TOTAL	21403	21761	22264	23066	23256
		FTE	TOTAL	15736	15808	16006	16327	16384
		RATIO	FTE/HCT	0.74	0.73	0.72	0.71	0.70
	UNM LAW SCHOOL	HCT	TOTAL	329	346	341	341	351
		FTE	TOTAL	415	430	414	425	441
		RATIO	FTE/HCT	1.26	1.24	1.21	1.25	1.26
	UNM MEDICAL SCHOOL	HCT	TOTAL	301	298	297	294	290
		FTE	TOTAL	301	298	297	294	290
		RATIO	FTE/HCT	1.00	1.00	1.00	1.00	1.00
ARTESIA	ENMU ROSWELL AT ARTESIA	HCT	TOTAL	.	.	.	.	34
		FTE	TOTAL	.	.	.	.	7
		RATIO	FTE/HCT	.	.	.	.	0.21
AZTEC	SJC OFF CAMPUS AZTEC	HCT	TOTAL	.	.	.	.	49
		FTE	TOTAL	.	.	.	.	9
		RATIO	FTE/HCT	.	.	.	.	0.18
BELEN	UNM VALENCIA BRANCH	HCT	TOTAL	178	101	320	537	615
		FTE	TOTAL	63	48	152	280	245
		RATIO	FTE/HCT	0.35	0.48	0.47	0.52	0.40
	UNM VALENCIA CORRECTIONS FACILITY	HCT	TOTAL	.	.	.	100	59
		FTE	TOTAL	.	.	.	59	35
		RATIO	FTE/HCT	.	.	.	0.59	0.59

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
BLOOMFIELD	SJC OFF CAMPUS BLOOMFIELD	HCT	TOTAL	.	.	.	.	60
		FTE	TOTAL	.	.	.	.	12
		RATIO	FTE/HCT	.	.	.	.	0.20
CARLSBAD	NMSU CARLSBAD BRANCH	HCT	TOTAL	558	746	656	706	846
		FTE	TOTAL	329	413	357	383	465
		RATIO	FTE/HCT	0.59	0.55	0.54	0.54	0.55
CLOVIS	ENMU CLOVIS BRANCH	HCT	TOTAL	815	1013	1400	1674	1807
		FTE	TOTAL	323	411	650	808	869
		RATIO	FTE/HCT	0.40	0.41	0.46	0.48	0.48
DEXTER	ENMU ROSWELL AT DEXTER	HCT	TOTAL	.	.	16	13	.
		FTE	TOTAL	.	.	3	3	.
		RATIO	FTE/HCT	.	.	0.19	0.23	.
DULCE	SJC OFF CAMPUS DULCE	HCT	TOTAL	.	.	.	34	9
		FTE	TOTAL	.	.	.	6	1
		RATIO	FTE/HCT	.	.	.	0.18	0.11
EL RITO	NNMCC AT EL RITO	HCT	TOTAL	155	178	152	139	112
		FTE	TOTAL	170	194	167	156	125
		RATIO	FTE/HCT	1.10	1.09	1.10	1.12	1.12
ESPANOLA	NNMCC AT ESPANOLA	HCT	TOTAL	345	695	970	1150	1017
		FTE	TOTAL	288	434	630	746	686
		RATIO	FTE/HCT	0.83	0.62	0.65	0.65	0.67
FARMINGTON	SAN JUAN COLLEGE	HCT	TOTAL	1198	1444	1685	1868	2390
		FTE	TOTAL	727	854	924	1069	1250

(CONTINUED)

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                              ENROLLMENT SUMMARY                                14:54 THURSDAY, JUNE 14, 198
              FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
                     HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
                              FALL SEMESTERS 1979-1983
----------------------------------------------------------------------------------------------------------------
|                                                                      |                 YEAR                  |
|                                                                      |---------------------------------------|
|                                                                      |   1979|   1980|   1981|   1982|   1983|
|----------------------------------------------------------------------+-------+-------+-------+-------+-------|
|CITY               |INSTITUTION:   |               |                  |       |       |       |       |       |
|-------------------+---------------+---------------+------------------|       |       |       |       |       |
|FARMINGTON         |SAN JUAN       |RATIO          |FTE/HCT           |       |       |       |       |       |
|                   |COLLEGE        |               |                  |   0.61|   0.59|   0.55|   0.57|   0.52|
|                   |---------------+---------------+------------------+-------+-------+-------+-------+-------|
|                   |SJC OFF CAMPUS |HCT            |TOTAL             |      .|     53|     61|     42|     80|
|                   |FARMINGTON     |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |      .|     12|      8|     10|      9|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |      .|   0.23|   0.13|   0.24|   0.11|
|-------------------+---------------+---------------+------------------+-------+-------+-------+-------+-------|
|GALLUP             |UNM GALLUP     |HCT            |TOTAL             |    847|   1110|   1176|   1250|   1454|
|                   |BRANCH         |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |    355|    488|    547|    587|    637|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |   0.42|   0.44|   0.47|   0.47|   0.44|
|-------------------+---------------+---------------+------------------+-------+-------+-------+-------+-------|
|GRANTS             |NMSU GRANTS    |HCT            |TOTAL             |    287|    391|    449|    474|    497|
|                   |BRANCH         |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |    120|    180|    208|    249|    269|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |   0.42|   0.46|   0.46|   0.53|   0.54|
|-------------------+---------------+---------------+------------------+-------+-------+-------+-------+-------|
|HOBBS              |COLLEGE OF     |HCT            |TOTAL             |    137|    209|    208|    204|    236|
|                   |SOUTHWEST      |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |     87|    109|    125|    135|    158|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |   0.64|   0.52|   0.60|   0.66|   0.67|
|                   |---------------+---------------+------------------+-------+-------+-------+-------+-------|
|                   |NEW MEXICO     |HCT            |TOTAL             |   1453|   1736|   1757|   2216|   2447|
|                   |JUNIOR COLLEGE |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |    872|    929|    880|   1135|   1236|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |   0.60|   0.54|   0.50|   0.51|   0.51|
|-------------------+---------------+---------------+------------------+-------+-------+-------+-------+-------|
|HUERFANO           |SJC OFF CAMPUS |HCT            |TOTAL             |      .|      9|      .|      .|      .|
|                   |HUERFANO       |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |FTE            |TOTAL             |      .|      2|      .|      .|      .|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |      .|   0.22|      .|      .|      .|
|-------------------+---------------+---------------+------------------+-------+-------+-------+-------+-------|
|JAL                |NEW MEXICO     |HCT            |TOTAL             |      .|      .|     58|     93|    123|
|                   |JUNIOR COLLEGE |---------------+------------------+-------+-------+-------+-------+-------|
|                   |AT JAL         |FTE            |TOTAL             |      .|      .|      9|      8|     15|
|                   |               |---------------+------------------+-------+-------+-------+-------+-------|
|                   |               |RATIO          |FTE/HCT           |      .|      .|   0.16|   0.09|   0.12|
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(CONTINUED)
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ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

CITY	INSTITUTION:			YEAR				
				1979	1980	1981	1982	1983
KIRTLAND	SJC OFF CAMPUS KIRTLAND	HCT	TOTAL	.	.	.	.	8
		FTE	TOTAL	.	.	.	.	2
		RATIO	FTE/HCT	.	.	.	.	0.25
LAS CRUCES	NEW MEXICO STATE UNIVERSITY	HCT	TOTAL	11864	12347	12411	12512	12926
		FTE	TOTAL	10274	10608	10672	10615	10926
		RATIO	FTE/HCT	0.87	0.86	0.86	0.85	0.85
	NMSU DONA ANA BRANCH	HCT	TOTAL	455	468	474	532	618
		FTE	TOTAL	230	231	259	279	326
		RATIO	FTE/HCT	0.51	0.49	0.55	0.52	0.53
LAS VEGAS	LUNA VOCATIONAL TECHNICAL	HCT	TOTAL	547	600	612	625	590
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
	NEW MEXICO HIGHLANDS UNIVERSITY	HCT	TOTAL	2222	2218	2214	2303	2328
		FTE	TOTAL	1805	1838	1867	1976	2032
		RATIO	FTE/HCT	0.81	0.83	0.84	0.86	0.87
	NMHU COMMUNITY ED	HCT	TOTAL	132	114	101	114	.
		FTE	TOTAL	0	0	0	0	.
		RATIO	FTE/HCT	0.00	0.00	0.00	0.00	.
LOS ALAMOS	NNMCC AT LOS ALAMOS	HCT	TOTAL	392	.	.	.	.
		FTE	TOTAL	151	.	.	.	.
		RATIO	FTE/HCT	0.39	.	.	.	.
	UNM LOS ALAMOS BRANCH	HCT	TOTAL	.	414	503	765	763
		FTE	TOTAL	.	136	186	299	284

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

14:54 THURSDAY, JUNE 14, 1984

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
LOS ALAMOS	UNM LOS ALAMOS BRANCH	RATIO	FTE/HCT	.	0.33	0.37	0.39	0.37
	UNM LOS ALAMOS GRAD CENTER	HCT	TOTAL	274	265	172	179	190
		FTE	TOTAL	78	80	48	54	56
		RATIO	FTE/HCT	0.28	0.30	0.28	0.30	0.29
PENASCO	NNMCC AT PENASCO	HCT	TOTAL	.	27	28	19	2
		FTE	TOTAL	.	6	6	5	1
		RATIO	FTE/HCT	.	0.22	0.21	0.26	0.50
PNM	NNMCC AT PNM	HCT	TOTAL	30	.	15	.	6
		FTE	TOTAL	32	.	9	.	5
		RATIO	FTE/HCT	1.07	.	0.60	.	0.83
PORTALES	EASTERN NEW MEXICO UNIVERSITY	HCT	TOTAL	3695	3701	3756	3717	3748
		FTE	TOTAL	3284	3300	3266	3292	3336
		RATIO	FTE/HCT	0.89	0.89	0.87	0.89	0.89
	ENMU PORTALES OFF CAMPUS	HCT	TOTAL	89	43	84	187	140
		FTE	TOTAL	25	12	22	56	43
		RATIO	FTE/HCT	0.28	0.28	0.26	0.30	0.31
QUEMADO	TECH OFF CAMPUS QUEMADO	HCT	TOTAL	9	.	.	.	.
		FTE	TOTAL	2	.	.	.	.
		RATIO	FTE/HCT	0.22	.	.	.	.
QUESTA	NNMCC AT QUESTA	HCT	TOTAL	.	35	19	15	.
		FTE	TOTAL	.	10	5	5	.
		RATIO	FTE/HCT	.	0.29	0.26	0.33	.

7-4

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

14:54 THURSDAY, JUNE 14, 198

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
ROSWELL	ENMU ROSWELL BRANCH	HCT	TOTAL	1009	1140	1262	1507	1392
		FTE	TOTAL	776	1065	1121	1202	901
		RATIO	FTE/HCT	0.77	0.93	0.89	0.80	0.65
	ENMU ROSWELL CORRECTIONS CENTER	HCT	TOTAL	.	.	.	5	.
		FTE	TOTAL	.	.	.	1	.
		RATIO	FTE/HCT	.	.	.	0.20	.
	NEW MEXICO MILITARY INSTITUTE	HCT	TOTAL	467	459	509	469	431
		FTE	TOTAL	559	546	606	535	492
		RATIO	FTE/HCT	1.20	1.19	1.19	1.14	1.14
	NMMI CONTINUING ED	HCT	TOTAL	333	291	256	317	62
		FTE	TOTAL	.	62	51	64	12
		RATIO	FTE/HCT	.	0.21	0.20	0.20	0.19
SANTA FE	COLLEGE OF SANTA FE	HCT	TOTAL	1157	1074	1193	957	851
		FTE	TOTAL	904	818	753	733	641
		RATIO	FTE/HCT	0.78	0.76	0.63	0.77	0.75
	NNMCC AT SANTA FE	HCT	TOTAL	469	416	362	435	.
		FTE	TOTAL	158	136	121	134	.
		RATIO	FTE/HCT	0.34	0.33	0.33	0.31	.
	SANTA FE COMMUNITY COLLEGE	HCT	TOTAL	.	.	.	.	1054
		FTE	TOTAL	.	.	.	.	341
		RATIO	FTE/HCT	.	.	.	.	0.32
	ST JOHNS	HCT	TOTAL	297	342	353	341	385
		FTE	TOTAL	294	315	368	340	395

(CONTINUED)

14:54 THURSDAY, JUNE 14, 1984

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
SANTA FE	ST JOHNS	RATIO	FTE/HCT	0.99	0.92	1.04	1.00	1.03
	UNM SANTA FE GRAD CENTER	HCT	TOTAL	229	187	189	176	166
		FTE	TOTAL	68	53	51	53	55
		RATIO	FTE/HCT	0.30	0.28	0.27	0.30	0.33
SHIPROCK	SJC OFF CAMPUS SHIPROCK	HCT	TOTAL	.	.	.	.	10
		FTE	TOTAL	.	.	.	.	1
		RATIO	FTE/HCT	.	.	.	.	0.10
SILVER CITY	WESTERN NEW MEXICO UNIVERSITY	HCT	TOTAL	1566	1489	1463	1570	1793
		FTE	TOTAL	1087	1035	1091	1292	1387
		RATIO	FTE/HCT	0.69	0.70	0.75	0.82	0.77
SOCORRO	NEW MEXICO INST OF MINING AND TECH	HCT	TOTAL	1204	1334	1290	1380	1357
		FTE	TOTAL	1093	1263	1200	1260	1198
		RATIO	FTE/HCT	0.91	0.95	0.93	0.91	0.88
	TECH OFF CAMPUS	HCT	TOTAL	.	.	2	.	.
		FTE	TOTAL	.	.	1	.	.
		RATIO	FTE/HCT	.	.	0.50	.	.
TAOS	NMHU OFF CAMPUS TAOS	HCT	TOTAL	192	112	54	65	85
		FTE	TOTAL	70	49	17	17	27
		RATIO	FTE/HCT	0.36	0.44	0.31	0.26	0.32
	NNMCC AT TAOS	HCT	TOTAL	.	43	8	48	82
		FTE	TOTAL	.	14	2	15	22
		RATIO	FTE/HCT	.	0.33	0.25	0.31	0.27

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY	INSTITUTION:							
TUCUMCARI	TUCUMCARI AREA VOCATIONAL	HCT	TOTAL	.	102	105	75	133
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
CITY								
ALAMOGORDO	TOTAL	HCT	TOTAL	1406	1393	1391	1478	1576
		FTE	TOTAL	723	739	700	736	777
		RATIO	FTE/HCT	0.51	0.53	0.50	0.50	0.49
ALBUQUERQUE	TOTAL	HCT	TOTAL	30609	32627	34160	35743	35976
		FTE	TOTAL	17790	17839	17847	18159	18156
		RATIO	FTE/HCT	0.74	0.73	0.73	0.71	0.71
ARTESIA	TOTAL	HCT	TOTAL	.	.	.	.	34
		FTE	TOTAL	.	.	.	.	7
		RATIO	FTE/HCT	.	.	.	.	0.21
AZTEC	TOTAL	HCT	TOTAL	.	.	.	.	49
		FTE	TOTAL	.	.	.	.	9
		RATIO	FTE/HCT	.	.	.	.	0.18
BELEN	TOTAL	HCT	TOTAL	178	101	320	637	674
		FTE	TOTAL	63	48	152	339	280
		RATIO	FTE/HCT	0.35	0.48	0.47	0.53	0.42
BLOOMFIELD	TOTAL	HCT	TOTAL	.	.	.	.	60
		FTE	TOTAL	.	.	.	.	12
		RATIO	FTE/HCT	.	.	.	.	0.20
CARLSBAD	TOTAL	HCT	TOTAL	558	746	656	706	846

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY								
CARLSBAD	TOTAL	FTE	TOTAL	329	413	357	383	465
		RATIO	FTE/HCT	0.59	0.55	0.54	0.54	0.55
CLOVIS	TOTAL	HCT	TOTAL	815	1013	1400	1674	1807
		FTE	TOTAL	323	411	650	808	869
		RATIO	FTE/HCT	0.40	0.41	0.46	0.48	0.48
DEXTER	TOTAL	HCT	TOTAL	.	.	16	13	.
		FTE	TOTAL	.	.	3	3	.
		RATIO	FTE/HCT	.	.	0.19	0.23	.
DULCE	TOTAL	HCT	TOTAL	.	.	.	34	9
		FTE	TOTAL	.	.	.	6	1
		RATIO	FTE/HCT	.	.	.	0.18	0.11
EL RITO	TOTAL	HCT	TOTAL	155	178	152	139	112
		FTE	TOTAL	170	194	167	156	125
		RATIO	FTE/HCT	1.10	1.09	1.10	1.12	1.12
ESPANOLA	TOTAL	HCT	TOTAL	345	695	970	1150	1017
		FTE	TOTAL	288	434	630	746	686
		RATIO	FTE/HCT	0.83	0.62	0.65	0.65	0.67
FARMINGTON	TOTAL	HCT	TOTAL	1198	1497	1746	1910	2470
		FTE	TOTAL	727	866	932	1079	1259
		RATIO	FTE/HCT	0.61	0.58	0.53	0.56	0.51
GALLUP	TOTAL	HCT	TOTAL	847	1110	1176	1250	1454
		FTE	TOTAL	355	488	547	587	637
		RATIO	FTE/HCT	0.42	0.44	0.47	0.47	0.44

(CONTINUED)

ENROLLMENT SUMMARY 14:54 THURSDAY, JUNE 14, 1984

FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY								
GRANTS	TOTAL	HCT	TOTAL	287	391	449	474	497
		FTE	TOTAL	120	180	208	249	269
		RATIO	FTE/HCT	0.42	0.46	0.46	0.53	0.54
HOBBS	TOTAL	HCT	TOTAL	1590	1945	1965	2420	2683
		FTE	TOTAL	959	1038	1005	1270	1394
		RATIO	FTE/HCT	0.60	0.53	0.51	0.52	0.52
HUERFANO	TOTAL	HCT	TOTAL	.	9	.	.	.
		FTE	TOTAL	.	2	.	.	.
		RATIO	FTE/HCT	.	0.22	.	.	.
JAL	TOTAL	HCT	TOTAL	.	.	58	93	123
		FTE	TOTAL	.	.	9	8	15
		RATIO	FTE/HCT	.	.	0.16	0.09	0.12
KIRTLAND	TOTAL	HCT	TOTAL	.	.	.	.	8
		FTE	TOTAL	.	.	.	.	2
		RATIO	FTE/HCT	.	.	.	.	0.25
LAS CRUCES	TOTAL	HCT	TOTAL	12319	12815	12885	13044	13544
		FTE	TOTAL	10504	10839	10931	10894	11252
		RATIO	FTE/HCT	0.85	0.85	0.85	0.84	0.83
LAS VEGAS	TOTAL	HCT	TOTAL	2901	2932	2927	3042	2918
		FTE	TOTAL	1805	1838	1867	1976	2032
		RATIO	FTE/HCT	0.77	0.79	0.81	0.82	0.87
LOS ALAMOS	TOTAL	HCT	TOTAL	666	679	675	944	953
		FTE	TOTAL	229	216	234	353	340

(CONTINUED)

ENROLLMENT SUMMARY
FROM BEF AND VIIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY								
LOS ALAMOS	TOTAL	RATIO	FTE/HCT	0.34	0.32	0.35	0.37	0.36
PENASCO	TOTAL	HCT	TOTAL	.	27	28	19	2
		FTE	TOTAL	.	6	6	5	1
		RATIO	FTE/HCT	.	0.22	0.21	0.26	0.50
PNM	TOTAL	HCT	TOTAL	30	.	15	.	6
		FTE	TOTAL	32	.	9	.	5
		RATIO	FTE/HCT	1.07	.	0.60	.	0.83
PORTALES	TOTAL	HCT	TOTAL	3784	3744	3840	3904	3888
		FTE	TOTAL	3309	3312	3288	3348	3379
		RATIO	FTE/HCT	0.87	0.88	0.86	0.86	0.87
QUEMADO	TOTAL	HCT	TOTAL	9	.	.	.	.
		FTE	TOTAL	2	.	.	.	.
		RATIO	FTE/HCT	0.22	.	.	.	.
QUESTA	TOTAL	HCT	TOTAL	.	35	19	15	.
		FTE	TOTAL	.	10	5	5	.
		RATIO	FTE/HCT	.	0.29	0.26	0.33	.
ROSWELL	TOTAL	HCT	TOTAL	1809	1890	2027	2298	1885
		FTE	TOTAL	1335	1673	1778	1802	1405
		RATIO	FTE/HCT	0.90	0.89	0.88	0.78	0.75
SANTA FE	TOTAL	HCT	TOTAL	2152	2019	2097	1909	2456
		FTE	TOTAL	1424	1322	1293	1260	1432
		RATIO	FTE/HCT	0.66	0.65	0.62	0.66	0.58
SHIPROCK	TOTAL	HCT	TOTAL	.	.	.	.	10

(CONTINUED)

14:54 THURSDAY, JUNE 14, 1984

ENROLLMENT SUMMARY
FROM BEF AND VTIS STUDENT FILES AND BEF REGISTRARS REPORTS
HEADCOUNT (HCT) AND FULL-TIME EQUIVALENT (FTE)
FALL SEMESTERS 1979-1983

				YEAR				
				1979	1980	1981	1982	1983
CITY								
SHIPROCK	TOTAL	FTE	TOTAL	.	.	.	.	1
		RATIO	FTE/HCT	.	.	.	.	0.10
SILVER CITY	TOTAL	HCT	TOTAL	1566	1489	1463	1570	1793
		FTE	TOTAL	1087	1035	1091	1292	1387
		RATIO	FTE/HCT	0.69	0.70	0.75	0.82	0.77
SOCORRO	TOTAL	HCT	TOTAL	1204	1334	1292	1380	1357
		FTE	TOTAL	1093	1263	1201	1260	1198
		RATIO	FTE/HCT	0.91	0.95	0.93	0.91	0.88
TAOS	TOTAL	HCT	TOTAL	192	155	62	113	167
		FTE	TOTAL	70	63	19	32	49
		RATIO	FTE/HCT	0.36	0.41	0.31	0.28	0.29
TUCUMCARI	TOTAL	HCT	TOTAL	.	102	105	75	133
		FTE	TOTAL	.	.	.	.	.
		RATIO	FTE/HCT	.	.	.	.	.
TOTAL		HCT	TOTAL	64620	68926	71894	76034	78507
		FTE	TOTAL	42737	44229	44929	46756	47444
		RATIO	FTE/HCT	0.75	0.74	0.73	0.72	0.70

NUMBER OF DEGREES GRANTED, 1979-1982 16:47 MONDAY, APRIL 16, 1984

		YEAR								TOTAL	
		1979		1980		1981		1982			
		COUNT		COUNT		COUNT		COUNT		COUNT	
		SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
INSTITUTION:	DEGREE:										
UNIVERSITY OF NEW MEXICO	ASSOCIATE	151	1.99	159	2.26	137	1.97	149	2.14	596	2.09
	BACHELORS	1909	25.21	1813	25.76	1807	25.97	1849	26.55	7378	25.86
	PROFESSIONAL	165	2.18	194	2.76	179	2.57	176	2.53	714	2.50
	MASTERS	792	10.46	794	11.28	798	11.47	765	10.98	3149	11.04
	EDUCATION SPECIALIST	9	0.12	25	0.36	4	0.06	.	.	38	0.13
	DOCTORS	124	1.64	122	1.73	114	1.64	118	1.69	478	1.68
NEW MEXICO STATE UNIVERSITY	ASSOCIATE	474	6.26	484	6.88	511	7.34	463	6.65	1932	6.77
	BACHELORS	1413	18.66	1429	20.30	1428	20.52	1374	19.73	5644	19.78
	MASTERS	327	4.32	337	4.79	393	5.65	335	4.81	1392	4.88
	EDUCATION SPECIALIST	5	0.07	5	0.07	8	0.11	3	0.04	21	0.07
	DOCTORS	40	0.53	45	0.64	31	0.45	55	0.79	171	0.60
NEW MEXICO HIGHLANDS UNIVERSITY	ASSOCIATE	47	0.62	26	0.37	44	0.63	59	0.85	176	0.62
	BACHELORS	195	2.58	174	2.47	184	2.64	153	2.20	706	2.47
	MASTERS	194	2.56	143	2.03	177	2.54	211	3.03	725	2.54
WESTERN NEW MEXICO UNIVERSITY	ASSOCIATE	13	0.17	8	0.11	8	0.11	17	0.24	46	0.16
	BACHELORS	127	1.68	112	1.59	95	1.37	130	1.87	464	1.63
	MASTERS	64	0.85	52	0.74	61	0.88	52	0.75	229	0.80
EASTERN NEW MEXICO UNIVERSITY	ASSOCIATE	56	0.74	56	0.80	50	0.72	42	0.60	204	0.71
	BACHELORS	501	6.62	470	6.68	450	6.47	430	6.17	1851	6.49
	MASTERS	308	4.07	296	4.21	260	3.74	253	3.63	1117	3.91
	EDUCATION SPECIALIST	7	0.09	8	0.11	7	0.10	6	0.09	28	0.10

(CONTINUED)

		YEAR								TOTAL	
		1979		1980		1981		1982			
		COUNT		COUNT		COUNT		COUNT		COUNT	
INSTITUTION:	DEGREE:	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
NEW MEXICO INST OF MINING AND TECH	ASSOCIATE	4	0.05	.	.	6	0.09	4	0.06	14	0.05
	BACHELORS	130	1.72	139	1.97	154	2.21	178	2.56	601	2.11
	MASTERS	42	0.55	50	0.71	47	0.68	43	0.62	182	0.64
	DOCTORS	4	0.05	5	0.07	6	0.09	1	0.01	16	0.06
UNIVERSITY OF ALBUQUERQUE	ASSOCIATE	45	0.59	.	.	.	.	.	.	45	0.16
	BACHELORS	304	4.01	.	.	.	.	.	.	304	1.07
NEW MEXICO JUNIOR COLLEGE	ASSOCIATE	122	1.61	93	1.32	.	.	99	1.42	314	1.10

The figures for UNM and NMSU include their branch campuses, but the figures for ENMU do not include the branch campuses.

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
TYPE	CAMPUS IN FALL 1979	N	PCT	N	PCT	N	PCT	N	PCT
PUBLIC 2 YEAR	UNM GA	192	24.21	46	5.80	555	69.99	793	100
	NMSU AL	337	27.31	121	9.81	776	62.88	1234	100
	NMSU CA	205	36.61	36	6.43	319	56.96	560	100
	SJC	320	26.64	62	5.16	819	68.19	1201	100
	NMSU GR	65	22.41	20	6.90	205	70.69	290	100
	NMSU DA	129	26.82	93	19.33	259	53.85	481	100
	ENMU CL	239	27.86	114	13.29	505	58.86	858	100
	ENMU RO	268	29.78	96	10.67	536	59.56	900	100
	NMJC	.	.	62	4.25	1396	95.75	1458	100
PUBLIC 4 YEAR	UNM	12362	56.79	213	0.98	9192	42.23	21767	100
	NMSU	7148	59.37	346	2.87	4546	37.76	12040	100
	NMHU	1077	48.30	71	3.18	1082	48.52	2230	100
	WNMU	670	42.65	81	5.16	820	52.20	1571	100
	ENMU	1842	49.12	167	4.45	1741	46.43	3750	100
	TECH	711	58.86	33	2.73	464	38.41	1208	100

STUDENT MIGRATION MODEL 17:02 TUESDAY, JUNE 26, 1984
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1980																
		UNM	UNM GA	UNM LA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NOT ENRO-LLED	ALL
UNM	N	12362	15	6	87	1	2	7	4	1	29	9	28	1	6	17	9192	21767
UNM GA	N	29	192	.	15	.	.	.	.	.	1	.	1	.	.	.	555	793
NMSU	N	117	4	1	7148	26	14	15	6	100	9	22	17	2	8	5	4546	12040
NMSU AL	N	8	.	.	101	337	.	.	.	2	1	1	3	.	1	4	776	1234
NMSU CA	N	3	.	.	24	.	205	1	.	.	.	1	5	.	2	.	319	560
SJC	N	14	.	.	37	.	.	320	.	2	1	1	5	.	1	1	819	1201
NMSU GR	N	6	.	.	12	.	.	.	65	1	.	.	.	.	.	1	205	290
NMSU DA	N	3	.	.	85	.	2	1	1	129	.	.	1	.	.	.	259	481
NMHU	N	42	.	1	18	.	.	1	1	1	1077	.	2	.	3	2	1082	2230
WNMU	N	17	1	.	44	1	.	3	3	1	3	670	6	.	2	.	820	1571
ENMU	N	48	3	1	32	2	2	2	1	.	5	.	1842	58	12	1	1741	3750
ENMU CL	N	2	.	.	1	.	.	.	.	.	.	1	107	239	3	.	505	858
ENMU RO	N	11	.	.	21	.	1	.	.	.	2	.	58	.	268	3	536	900
TECH	N	19	1	.	9	.	.	1	.	.	1	.	1	.	1	711	464	1208
NMJC	N	4	.	.	25	.	1	.	.	1	3	2	21	.	2	3	1396	1458

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		CAMPUS IN FALL 1980																
		UNM	UNM GA	UNM LA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NOT ENRO-LLED	ALL
CAM-PUS IN FALL 1979																		
UNM	PCT	56.79	0.07	0.03	0.40	0.00	0.01	0.03	0.02	0.00	0.13	0.04	0.13	0.00	0.03	0.08	42.23	100
UNM GA	PCT	3.66	24.21	.	1.89	.	.	.	.	.	0.13	.	0.13	.	.	.	69.99	100
NMSU	PCT	0.97	0.03	0.01	59.37	0.22	0.12	0.12	0.05	0.83	0.07	0.18	0.14	0.02	0.07	0.04	37.76	100
NMSU AL	PCT	0.65	.	.	8.18	27.31	.	.	.	0.16	0.08	0.08	0.24	.	0.08	0.32	62.88	100
NMSU CA	PCT	0.54	.	.	4.29	.	36.61	0.18	.	.	.	0.18	0.89	.	0.36	.	56.96	100
SJC	PCT	1.17	.	.	3.08	.	.	26.64	.	0.17	0.08	0.08	0.42	.	0.08	0.08	68.19	100
NMSU GR	PCT	2.07	.	.	4.14	.	.	.	22.41	0.34	.	.	.	.	.	0.34	70.69	100
NMSU DA	PCT	0.62	.	.	17.67	.	0.42	0.21	0.21	26.82	.	.	0.21	.	.	.	53.85	100
NMHU	PCT	1.88	.	0.04	0.81	.	.	0.04	0.04	0.04	48.30	.	0.09	.	0.13	0.09	48.52	100
WNMU	PCT	1.08	0.06	.	2.80	0.06	.	0.19	0.19	0.06	0.19	42.65	0.38	.	0.13	.	52.20	100
ENMU	PCT	1.28	0.08	0.03	0.85	0.05	0.05	0.05	0.03	.	0.13	.	49.12	1.55	0.32	0.03	46.43	100
ENMU CL	PCT	0.23	.	.	0.12	.	.	.	.	.	.	0.12	12.47	27.86	0.35	.	58.86	100
ENMU RO	PCT	1.22	.	.	2.33	.	0.11	.	.	.	0.22	.	6.44	.	29.78	0.33	59.56	100
TECH	PCT	1.57	0.08	.	0.75	.	.	0.08	.	.	0.08	.	0.08	.	0.08	58.86	38.41	100
NMJC	PCT	0.27	.	.	1.71	.	0.07	.	.	0.07	0.21	0.14	1.44	.	0.14	0.21	95.75	100

17:02 TUESDAY, JUNE 26, 1984

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1981
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1979								
PUBLIC 2 YEAR	UNM GA	101	12.74	52	6.56	640	80.71	793	100
	NMSU AL	161	13.05	162	13.13	911	73.82	1234	100
	NMSU CA	87	15.54	66	11.79	407	72.68	560	100
	SJC	153	12.74	79	6.58	969	80.68	1201	100
	NMSU GR	50	17.24	22	7.59	218	75.17	290	100
	NMSU DA	60	12.47	86	17.88	335	69.65	481	100
	ENMU CL	141	16.43	101	11.77	616	71.79	858	100
	ENMU RO	119	13.22	109	12.11	672	74.67	900	100
	NMJC	159	10.91	99	6.79	1200	82.30	1458	100
PUBLIC 4 YEAR	UNM	8687	39.91	297	1.36	12783	58.73	21767	100
	NMSU	4795	39.83	399	3.31	6846	56.86	12040	100
	NMHU	727	32.60	82	3.68	1421	63.72	2230	100
	WNMU	374	23.81	78	4.96	1119	71.23	1571	100
	ENMU	1156	30.83	181	4.83	2413	64.35	3750	100
	TECH	436	36.09	40	3.31	732	60.60	1208	100

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                                               STUDENT MIGRATION MODEL                         17:02 TUESDAY, JUNE 26, 1984   5
                                      FALL SEMESTER 1979 TO FALL SEMESTER 1981
                                                    *** DRAFT ***
                                             ALL STUDENTS ENROLLED IN 1979
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|         |                                            CAMPUS IN FALL 1981                                            |     |
|         |-----------------------------------------------------------------------------------------------------------|     |
|         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | NOT |     |
|         |     | UNM | UNM | UNM |     |NMSU |NMSU |     |NMSU |NMSU |     |     |     |ENMU |ENMU |     |     |ENRO-|     |
|         | UNM | GA  | LA  | VA  |NMSU | AL  | CA  | SJC | GR  | DA  |NMHU |WNMU |ENMU | CL  | RO  |TECH |NMJC |LLED | ALL |
|---------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|CAM-|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|PUS |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|IN  |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|FALL|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|1979|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|----+----|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|UNM |N   | 8687|   18|    9|    4|  128|    5|    1|   13|    5|    2|   41|    5|   23|    2|   10|   25|    6|12783|21767|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|UNM |N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|GA  |    |   31|  101|    .|    .|   17|    .|    .|    .|    1|    .|    1|    .|    2|    .|    .|    .|    .|  640|  793|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|N   |  146|    7|    1|    3| 4795|   18|    7|   14|    7|   88|   16|   20|   32|    4|   14|   11|   11| 6846|12040|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|AL  |    |   15|    1|    .|    .|  133|  161|    .|    1|    .|    1|    .|    2|    3|    1|    1|    3|    1|  911| 1234|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|CA  |    |    7|    .|    .|    .|   44|    1|   87|    .|    .|    .|    .|    2|    6|    1|    2|    1|    2|  407|  560|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|SJC |N   |   18|    1|    .|    .|   52|    .|    .|  153|    .|    .|    .|    .|    7|    .|    .|    1|    .|  969| 1201|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|GR  |    |    7|    .|    .|    .|   12|    .|    .|    1|   50|    .|    .|    .|    .|    .|    .|    1|    1|  218|  290|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|DA  |    |    .|    1|    .|    .|   77|    2|    1|    .|    2|   60|    .|    2|    .|    1|    .|    .|    .|  335|  481|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMHU|N   |   48|    2|    .|    2|   15|    .|    1|    3|    1|    1|  727|    3|    4|    .|    1|    1|    .| 1421| 2230|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|WNMU|N   |   24|    2|    .|    .|   43|    .|    .|    2|    1|    1|    .|  374|    2|    .|    2|    1|    .| 1119| 1571|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|ENMU|N   |   46|    4|    1|    .|   39|    3|    2|    2|    1|    1|    4|    3| 1156|   45|   13|    3|   14| 2413| 3750|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|ENMU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|CL  |    |    1|    .|    .|    .|    .|    .|    .|    .|    .|    .|    1|    1|   95|  141|    3|    .|    .|  616|  858|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|ENMU|N   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|RO  |    |   12|    .|    .|    .|   21|    1|    .|    1|    .|    .|    2|    .|   70|    .|  119|    1|    1|  672|  900|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|TECH|N   |   21|    1|    .|    .|   10|    .|    .|    .|    .|    .|    1|    2|    2|    1|    2|  436|    .|  732| 1208|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMJC|N   |    8|    .|    .|    .|   36|    .|    .|    .|    .|    .|    4|    7|   38|    1|    1|    4|  159| 1200| 1458|
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(CONTINUED)
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STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1981
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		CAMPUS IN FALL 1981																		
CAMPUS IN FALL 1979		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
UNM	PCT	39.91	0.08	0.04	0.02	0.59	0.02	0.00	0.06	0.02	0.01	0.19	0.02	0.11	0.01	0.05	0.11	0.03	58.73	100
UNM GA	PCT	3.91	12.74	.	.	2.14	.	.	.	0.13	.	0.13	.	0.25	.	.	.	.	80.71	100
NMSU	PCT	1.21	0.06	0.01	0.02	39.83	0.15	0.06	0.12	0.06	0.73	0.13	0.17	0.27	0.03	0.12	0.09	0.09	56.86	100
NMSU AL	PCT	1.22	0.08	.	.	10.78	13.05	.	0.08	.	0.08	.	0.16	0.24	0.08	0.08	0.24	0.08	73.82	100
NMSU CA	PCT	1.25	.	.	.	7.86	0.18	15.54	.	.	.	.	0.36	1.07	0.18	0.36	0.18	0.36	72.68	100
SJC	PCT	1.50	0.08	.	.	4.33	.	.	12.74	.	.	.	.	0.58	.	.	0.08	.	80.68	100
NMSU GR	PCT	2.41	.	.	.	4.14	.	.	0.34	17.24	.	.	.	.	.	.	0.34	0.34	75.17	100
NMSU DA	PCT	.	0.21	.	.	16.01	0.42	0.21	.	0.42	12.47	.	0.42	.	0.21	.	.	.	69.65	100
NMHU	PCT	2.15	0.09	.	0.09	0.67	.	0.04	0.13	0.04	0.04	32.60	0.13	0.18	.	0.04	0.04	.	63.72	100
WNMU	PCT	1.53	0.13	.	.	2.74	.	.	0.13	0.06	0.06	.	23.81	0.13	.	0.13	0.06	.	71.23	100
ENMU	PCT	1.23	0.11	0.03	.	1.04	0.08	0.05	0.05	0.03	0.03	0.11	0.08	30.83	1.20	0.35	0.08	0.37	64.35	100
ENMU CL	PCT	0.12	.	.	.	.	.	.	.	.	.	0.12	0.12	11.07	16.43	0.35	.	.	71.79	100
ENMU RO	PCT	1.33	.	.	.	2.33	0.11	.	0.11	.	.	0.22	.	7.78	.	13.22	0.11	0.11	74.67	100
TECH	PCT	1.74	0.08	.	.	0.83	.	.	.	.	.	0.08	0.17	0.17	0.08	0.17	36.09	.	60.60	100
NMJC	PCT	0.55	.	.	.	2.47	.	.	.	.	.	0.27	0.48	2.61	0.07	0.07	0.27	10.91	82.30	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1979								
PUBLIC 2 YEAR	UNM GA	129	16.27	49	6.18	615	77.55	793	100
	NMSU AL	108	8.75	148	11.99	978	79.25	1234	100
	NMSU CA	53	9.46	41	7.32	466	83.21	560	100
	SJC	.	.	72	6.00	1129	94.00	1201	100
	NMSU GR	26	8.97	23	7.93	241	83.10	290	100
	NMSU DA	38	7.90	68	14.14	375	77.96	481	100
	ENMU CL	102	11.89	77	8.97	679	79.14	858	100
	ENMU RO	85	9.44	81	9.00	734	81.56	900	100
	NMJC	124	8.50	91	6.24	1243	85.25	1458	100
PUBLIC 4 YEAR	UNM	6357	29.20	320	1.47	15090	69.33	21767	100
	NMSU	3313	27.52	416	3.46	8311	69.03	12040	100
	NMHU	477	21.39	75	3.36	1678	75.25	2230	100
	WNMU	276	17.57	74	4.71	1221	77.72	1571	100
	ENMU	702	18.72	169	4.51	2879	76.77	3750	100
	TECH	275	22.76	60	4.97	873	72.27	1208	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
UNM	N	6357	14	24	10	128	4	5	5	6	38	7	27	7	14	26	5	15090	21767
UNM GA	N	32	129	.	.	11	.	.	.	1	1	1	3	.	.	.	.	615	793
NMSU	N	192	12	5	3	3313	12	13	1	68	21	21	22	4	18	9	15	8311	12040
NMSU AL	N	11	.	.	.	128	108	.	.	2	1	3	1	.	.	2	.	978	1234
NMSU CA	N	5	.	.	.	31	.	53	.	.	.	.	4	.	1	.	.	466	560
SJC	N	14	.	.	.	49	.	.	.	.	.	.	5	.	1	3	.	1129	1201
NMSU GR	N	6	1	.	.	13	1	.	26	.	.	.	.	.	.	1	1	241	290
NMSU DA	N	4	1	.	.	59	1	1	1	38	.	1	.	.	.	.	.	375	481
NMHU	N	41	1	4	2	18	.	.	.	1	477	5	.	.	1	1	1	1678	2230
WNMU	N	23	1	.	1	36	.	3	1	1	1	276	5	.	1	1	.	1221	1571
ENMU	N	48	4	2	1	29	2	2	.	.	5	1	702	52	10	2	11	2879	3750
ENMU CL	N	3	.	.	.	1	.	.	.	.	1	1	68	102	2	.	1	679	858
ENMU RO	N	12	1	.	.	18	1	.	.	.	2	.	43	.	85	.	4	734	900
TECH	N	31	.	1	1	15	1	.	1	.	1	2	3	1	3	275	.	873	1208
NMJC	N	6	.	.	.	37	.	.	.	.	4	5	34	.	2	3	124	1243	1458

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	PCT	29.20	0.06	0.11	0.05	0.59	0.02	0.02	0.02	0.03	0.17	0.03	0.12	0.03	0.06	0.12	0.02	69.33	100
UNM GA	PCT	4.04	16.27	.	.	1.39	.	.	.	0.13	0.13	0.13	0.38	.	.	.	.	77.55	100
NMSU	PCT	1.59	0.10	0.04	0.02	27.52	0.10	0.11	0.01	0.56	0.17	0.17	0.18	0.03	0.15	0.07	0.12	69.03	100
NMSU AL	PCT	0.89	.	.	.	10.37	8.75	.	.	0.16	0.08	0.24	0.08	.	.	0.16	.	79.25	100
NMSU CA	PCT	0.89	.	.	.	5.54	.	9.46	.	.	.	.	0.71	.	0.18	.	.	83.21	100
SJC	PCT	1.17	.	.	.	4.08	.	.	.	.	.	.	0.42	.	0.08	0.25	.	94.00	100
NMSU GR	PCT	2.07	0.34	.	.	4.48	0.34	.	8.97	.	.	.	.	.	.	0.34	0.34	83.10	100
NMSU DA	PCT	0.83	0.21	.	.	12.27	0.21	0.21	0.21	7.90	.	0.21	.	.	.	.	.	77.96	100
NMHU	PCT	1.84	0.04	0.18	0.09	0.81	.	.	.	0.04	21.39	0.22	.	.	0.04	0.04	0.04	75.25	100
WNMU	PCT	1.46	0.06	.	0.06	2.29	.	0.19	0.06	0.06	0.06	17.57	0.32	.	0.06	0.06	.	77.72	100
ENMU	PCT	1.28	0.11	0.05	0.03	0.77	0.05	0.05	.	.	0.13	0.03	18.72	1.39	0.27	0.05	0.29	76.77	100
ENMU CL	PCT	0.35	.	.	.	0.12	.	.	.	.	0.12	0.12	7.93	11.89	0.23	.	0.12	79.14	100
ENMU RO	PCT	1.33	0.11	.	.	2.00	0.11	.	.	.	0.22	.	4.78	.	9.44	.	0.44	81.56	100
TECH	PCT	2.57	.	0.08	0.08	1.24	0.08	.	0.08	.	0.08	0.17	0.25	0.08	0.25	22.76	.	72.27	100
NMJC	PCT	0.41	.	.	.	2.54	.	.	.	.	0.27	0.34	2.33	.	0.14	0.21	8.50	85.25	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1979								
PUBLIC 2 YEAR	UNM GA	82	10.34	48	6.05	663	83.61	793	100
	NMSU AL	75	6.08	123	9.97	1036	83.95	1234	100
	NMSU CA	51	9.11	42	7.50	467	83.39	560	100
	SJC	.	.	178	14.82	1023	85.18	1201	100
	NMSU GR	22	7.59	26	8.97	242	83.45	290	100
	NMSU DA	25	5.20	61	12.68	395	82.12	481	100
	ENMU CL	68	7.93	79	9.21	711	82.87	858	100
	ENMU RO	79	8.78	84	9.33	737	81.89	900	100
	NMJC	123	8.44	68	4.66	1267	86.90	1458	100
PUBLIC 4 YEAR	UNM	4628	21.26	325	1.49	16814	77.25	21767	100
	NMSU	2166	17.99	439	3.65	9435	78.36	12040	100
	NMHU	328	14.71	87	3.90	1815	81.39	2230	100
	WNMU	210	13.37	65	4.14	1296	82.50	1571	100
	ENMU	423	11.28	152	4.05	3175	84.67	3750	100
	TECH	159	13.16	74	6.13	975	80.71	1208	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

		CAMPUS IN FALL 1983																			
CAMPUS IN FALL 1979		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
UNM	N	4628	17	24	11	125	2	5	7	6	30	6	24	8	15	17	14	8	6	16814	21767
UNM GA	N	29	82	.	.	13	.	.	.	1	1	1	1	.	.	.	2	.	.	663	793
NMSU	N	195	15	13	4	2166	13	11	.	56	19	23	23	3	11	9	23	17	4	9435	12040
NMSU AL	N	10	.	.	.	102	75	.	.	1	.	3	1	1	1	1	1	2	.	1036	1234
NMSU CA	N	5	.	.	.	29	.	51	.	.	.	.	7	.	1	.	.	.	.	467	560
SJC	N	21	1	.	.	43	.	1	2	.	.	.	2	.	1	2	103	2	.	1023	1201
NMSU GR	N	12	1	.	1	8	.	.	22	.	.	.	1	.	.	1	1	1	.	242	290
NMSU DA	N	4	1	.	1	51	.	1	.	25	.	2	.	.	.	.	.	.	1	395	481
NMHU	N	44	1	3	4	15	1	.	1	.	328	3	1	.	1	2	2	1	8	1815	2230
WNMU	N	15	.	.	.	36	.	2	1	1	3	210	3	.	.	2	1	.	1	1296	1571
ENMU	N	44	2	1	.	23	.	5	1	.	3	2	423	41	12	2	2	13	1	3175	3750
ENMU CL	N	5	.	.	.	2	.	.	.	.	1	.	67	68	1	.	.	3	.	711	858
ENMU RO	N	12	.	.	.	17	1	.	.	1	4	.	43	1	79	1	.	4	.	737	900
TECH	N	31	1	.	1	20	1	2	.	.	2	5	6	1	1	159	1	1	1	975	1208
NMJC	N	8	1	.	.	30	.	.	.	.	2	3	20	.	4	.	.	123	.	1267	1458

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
UNM	PCT	21.26	0.08	0.11	0.05	0.57	0.01	0.02	0.03	0.03	0.14	0.03	0.11	0.04	0.07	0.08	0.06	0.04	0.03	77.25	100
UNM GA	PCT	3.66	10.34	.	.	1.64	.	.	.	0.13	0.13	0.13	0.13	.	.	.	0.25	.	.	83.61	100
NMSU	PCT	1.62	0.12	0.11	0.03	17.99	0.11	0.09	.	0.47	0.16	0.19	0.19	0.02	0.09	0.07	0.19	0.14	0.03	78.36	100
NMSU AL	PCT	0.81	.	.	.	8.27	6.08	.	.	0.08	.	0.24	0.08	0.08	0.08	0.08	0.08	0.16	.	83.95	100
NMSU CA	PCT	0.89	.	.	.	5.18	.	9.11	.	.	.	.	1.25	.	0.18	.	.	.	.	83.39	100
SJC	PCT	1.75	0.08	.	.	3.58	.	0.08	0.17	.	.	.	0.17	.	0.08	0.17	8.58	0.17	.	85.18	100
NMSU GR	PCT	4.14	0.34	.	0.34	2.76	.	.	7.59	.	.	.	0.34	.	.	0.34	0.34	0.34	.	83.45	100
NMSU DA	PCT	0.83	0.21	.	0.21	10.60	.	0.21	.	5.20	.	0.42	.	.	.	.	.	.	0.21	82.12	100
NMHU	PCT	1.97	0.04	0.13	0.18	0.67	0.04	.	0.04	.	14.71	0.13	0.04	.	0.04	0.09	0.09	0.04	0.36	81.39	100
WNMU	PCT	0.95	.	.	.	2.29	.	0.13	0.06	0.06	0.19	13.37	0.19	.	.	0.13	0.06	.	0.06	82.50	100
ENMU	PCT	1.17	0.05	0.03	.	0.61	.	0.13	0.03	.	0.08	0.05	11.28	1.09	0.32	0.05	0.05	0.35	0.03	84.67	100
ENMU CL	PCT	0.58	.	.	.	0.23	.	.	.	.	0.12	.	7.81	7.93	0.12	.	.	0.35	.	82.87	100
ENMU RO	PCT	1.33	.	.	.	1.89	0.11	.	.	0.11	0.44	.	4.78	0.11	8.78	0.11	.	0.44	.	81.89	100
TECH	PCT	2.57	0.08	.	0.08	1.66	0.08	0.17	.	.	0.17	0.41	0.50	0.08	0.08	13.16	0.08	0.08	0.08	80.71	100
NMJC	PCT	0.55	0.07	.	.	2.06	.	.	.	.	0.14	0.21	1.37	.	0.27	.	.	8.44	.	86.90	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1981
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1980								
PUBLIC 2 YEAR	UNM GA	227	21.12	65	6.05	783	72.84	1075	100
	UNM LA	107	25.66	43	10.31	267	64.03	417	100
	NMSU AL	375	31.35	130	10.87	691	57.78	1196	100
	NMSU CA	213	28.44	65	8.68	471	62.88	749	100
	SJC	387	26.71	71	4.90	991	68.39	1449	100
	NMSU GR	95	24.11	34	8.63	265	67.26	394	100
	NMSU DA	141	27.59	108	21.14	262	51.27	511	100
	ENMU CL	297	28.10	112	10.60	648	61.31	1057	100
	ENMU RO	381	32.65	82	7.03	704	60.33	1167	100
PUBLIC 4 YEAR	UNM	12496	56.32	215	0.97	9478	42.71	22189	100
	NMSU	7340	58.33	392	3.12	4851	38.55	12583	100
	NMHU	1116	50.13	56	2.52	1054	47.35	2226	100
	WNMU	604	40.51	55	3.69	832	55.80	1491	100
	ENMU	1921	50.62	199	5.24	1675	44.14	3795	100
	TECH	754	56.39	37	2.77	546	40.84	1337	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1981
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1981																		
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	N	12496	12	9	6	82	6	.	6	5	.	31	4	19	2	13	16	4	9478	22189
UNM GA	N	31	227	.	.	16	.	.	2	3	2	2	1	6	.	1	.	1	783	1075
UNM LA	N	23	.	107	.	13	.	.	.	.	.	1	.	2	.	.	4	.	267	417
NMSU	N	114	7	3	4	7340	22	8	13	10	121	11	20	31	4	12	5	7	4851	12583
NMSU AL	N	12	.	.	.	104	375	.	.	.	2	1	5	3	.	1	.	2	691	1196
NMSU CA	N	6	.	.	.	41	1	213	.	.	1	.	3	7	.	3	1	2	471	749
SJC	N	18	1	.	.	45	.	.	387	.	1	.	1	4	.	1	.	.	991	1449
NMSU GR	N	9	1	.	.	11	.	.	.	95	.	2	4	1	.	1	5	.	265	394
NMSU DA	N	.	1	1	.	95	2	.	2	2	141	.	2	.	1	1	.	1	262	511
NMHU	N	27	.	1	.	12	.	.	1	.	1	1116	4	6	.	2	1	1	1054	2226
WNMU	N	10	4	.	.	33	1	.	.	1	.	2	604	3	.	.	1	.	832	1491
ENMU	N	42	4	1	1	29	2	2	3	.	.	5	5	1921	77	19	1	8	1675	3795
ENMU CL	N	2	.	.	.	5	.	.	.	.	.	1	.	102	297	2	.	.	648	1057
ENMU RO	N	11	.	.	.	9	2	.	.	.	.	.	.	58	.	381	.	2	704	1167
TECH	N	17	1	1	.	11	.	.	.	.	.	.	1	2	.	3	754	1	546	1337

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1981
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1981																		
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	PCT	56.32	0.05	0.04	0.03	0.37	0.03	.	0.03	0.02	.	0.14	0.02	0.09	0.01	0.06	0.07	0.02	42.71	100
UNM GA	PCT	2.88	21.12	.	.	1.49	.	.	0.19	0.28	0.19	0.19	0.09	0.56	.	0.09	.	0.09	72.84	100
UNM LA	PCT	5.52	.	25.66	.	3.12	.	.	.	.	.	0.24	.	0.48	.	.	0.96	.	64.03	100
NMSU	PCT	0.91	0.06	0.02	0.03	58.33	0.17	0.06	0.10	0.08	0.96	0.09	0.16	0.25	0.03	0.10	0.04	0.06	38.55	100
NMSU AL	PCT	1.00	.	.	.	8.70	31.35	.	.	.	0.17	0.08	0.42	0.25	.	0.08	.	0.17	57.78	100
NMSU CA	PCT	0.80	.	.	.	5.47	0.13	28.44	.	.	0.13	.	0.40	0.93	.	0.40	0.13	0.27	62.88	100
SJC	PCT	1.24	0.07	.	.	3.11	.	.	26.71	.	0.07	.	0.07	0.28	.	0.07	.	.	68.39	100
NMSU GR	PCT	2.28	0.25	.	.	2.79	.	.	.	24.11	.	0.51	1.02	0.25	.	0.25	1.27	.	67.26	100
NMSU DA	PCT	.	0.20	0.20	.	18.59	0.39	.	0.39	0.39	27.59	.	0.39	.	0.20	0.20	.	0.20	51.27	100
NMHU	PCT	1.21	.	0.04	.	0.54	.	.	0.04	.	0.04	50.13	0.18	0.27	.	0.09	0.04	0.04	47.35	100
WNMU	PCT	0.67	0.27	.	.	2.21	0.07	.	.	0.07	.	0.13	40.51	0.20	.	.	0.07	.	55.80	100
ENMU	PCT	1.11	0.11	0.03	0.03	0.76	0.05	0.05	0.08	.	.	0.13	0.13	50.62	2.03	0.50	0.03	0.21	44.14	100
ENMU CL	PCT	0.19	.	.	.	0.47	.	.	.	.	.	0.09	.	9.65	28.10	0.19	.	.	61.31	100
ENMU RO	PCT	0.94	.	.	.	0.77	0.17	.	.	.	.	.	.	4.97	.	32.65	.	0.17	60.33	100
TECH	PCT	1.27	0.07	0.07	.	0.82	.	.	.	.	.	.	0.07	0.15	.	0.22	56.39	0.07	40.84	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

17:02 TUESDAY, JUNE 26, 1984

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1980								
PUBLIC 2 YEAR	UNM GA	157	14.60	71	6.60	847	78.79	1075	100
	UNM LA	100	23.98	44	10.55	273	65.47	417	100
	NMSU AL	200	16.72	171	14.30	825	68.98	1196	100
	NMSU CA	115	15.35	54	7.21	580	77.44	749	100
	SJC	.	.	95	6.56	1354	93.44	1449	100
	NMSU GR	53	13.45	34	8.63	307	77.92	394	100
	NMSU DA	80	15.66	80	15.66	351	68.69	511	100
	ENMU CL	200	18.92	111	10.50	746	70.58	1057	100
	ENMU RO	157	13.45	100	8.57	910	77.98	1167	100
PUBLIC 4 YEAR	UNM	9024	40.67	291	1.31	12874	58.02	22189	100
	NMSU	5068	40.28	495	3.93	7020	55.79	12583	100
	NMHU	759	34.10	73	3.28	1394	62.62	2226	100
	WNMU	402	26.96	62	4.16	1027	68.88	1491	100
	ENMU	1155	30.43	194	5.11	2446	64.45	3795	100
	TECH	503	37.62	66	4.94	768	57.44	1337	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	N	9024	12	19	11	113	10	3	1	3	33	9	23	7	16	21	10	12874	22189
UNM GA	N	45	157	.	.	13	.	.	.	1	1	3	7	.	.	1	.	847	1075
UNM LA	N	27	.	100	.	13	.	.	.	.	.	.	1	.	.	3	.	273	417
NMSU	N	189	9	7	6	5068	15	10	6	134	17	23	32	5	25	9	8	7020	12583
NMSU AL	N	14	.	.	.	146	200	.	.	2	1	4	4	.	.	.	.	825	1196
NMSU CA	N	8	.	.	.	32	.	115	.	1	.	1	7	.	2	3	.	580	749
SJC	N	18	1	.	1	68	.	.	.	.	.	1	2	.	1	3	.	1354	1449
NMSU GR	N	9	.	.	.	14	.	.	53	.	2	3	2	.	1	3	.	307	394
NMSU DA	N	2	.	1	1	69	1	.	1	80	.	4	.	.	.	.	1	351	511
NMHU	N	34	.	3	2	20	.	.	.	.	759	5	5	.	1	3	.	1394	2226
WNMU	N	19	2	.	.	31	.	.	.	1	.	402	7	.	1	1	.	1027	1491
ENMU	N	48	2	2	.	24	4	3	.	.	8	2	1155	69	20	1	11	2446	3795
ENMU CL	N	4	.	.	.	6	1	.	.	.	.	.	98	200	.	.	2	746	1057
ENMU RO	N	12	1	.	.	11	1	2	.	3	.	1	60	1	157	3	5	910	1167
TECH	N	32	.	2	1	17	.	.	1	.	2	2	4	.	5	503	.	768	1337

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1982 UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
UNM	PCT	40.67	0.05	0.09	0.05	0.51	0.05	0.01	0.00	0.01	0.15	0.04	0.10	0.03	0.07	0.09	0.05	58.02	100
UNM GA	PCT	4.19	14.60	.	.	1.21	.	.	.	0.09	0.09	0.28	0.65	.	.	0.09	.	78.79	100
UNM LA	PCT	6.47	.	23.98	.	3.12	.	.	.	.	.	.	0.24	.	.	0.72	.	65.47	100
NMSU	PCT	1.50	0.07	0.06	0.05	40.28	0.12	0.08	0.05	1.06	0.14	0.18	0.25	0.04	0.20	0.07	0.06	55.79	100
NMSU AL	PCT	1.17	.	.	.	12.21	16.72	.	.	0.17	0.08	0.33	0.33	.	.	.	.	68.98	100
NMSU CA	PCT	1.07	.	.	.	4.27	.	15.35	.	0.13	.	0.13	0.93	.	0.27	0.40	.	77.44	100
SJC	PCT	1.24	0.07	.	0.07	4.69	.	.	.	.	.	0.07	0.14	.	0.07	0.21	.	93.44	100
NMSU GR	PCT	2.28	.	.	.	3.55	.	.	13.45	.	0.51	0.76	0.51	.	0.25	0.76	.	77.92	100
NMSU DA	PCT	0.39	.	0.20	0.20	13.50	0.20	.	0.20	15.66	.	0.78	.	.	.	.	0.20	68.69	100
NMHU	PCT	1.53	.	0.13	0.09	0.90	.	.	.	.	34.10	0.22	0.22	.	0.04	0.13	.	62.62	100
WNMU	PCT	1.27	0.13	.	.	2.08	.	.	.	0.07	.	26.96	0.47	.	0.07	0.07	.	68.88	100
ENMU	PCT	1.26	0.05	0.05	.	0.63	0.11	0.08	.	.	0.21	0.05	30.43	1.82	0.53	0.03	0.29	64.45	100
ENMU CL	PCT	0.38	.	.	.	0.57	0.09	.	.	.	.	.	9.27	18.92	.	.	0.19	70.58	100
ENMU RO	PCT	1.03	0.09	.	.	0.94	0.09	0.17	.	0.26	.	0.09	5.14	0.09	13.45	0.26	0.43	77.98	100
TECH	PCT	2.39	.	0.15	0.07	1.27	.	.	0.07	.	0.15	0.15	0.30	.	0.37	37.62	.	57.44	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1980								
PUBLIC 2 YEAR	UNM GA	133	12.37	72	6.70	870	80.93	1075	100
	UNM LA	66	15.83	43	10.31	308	73.86	417	100
	NMSU AL	114	9.53	172	14.38	910	76.09	1196	100
	NMSU CA	81	10.81	52	6.94	616	82.24	749	100
	SJC	.	.	274	18.91	1175	81.09	1449	100
	NMSU GR	31	7.87	42	10.66	321	81.47	394	100
	NMSU DA	30	5.87	73	14.29	408	79.84	511	100
	ENMU CL	129	12.20	115	10.88	813	76.92	1057	100
	ENMU RO	98	8.40	102	8.74	967	82.86	1167	100
PUBLIC 4 YEAR	UNM	6503	29.31	355	1.60	15331	69.09	22189	100
	NMSU	3547	28.19	511	4.06	8525	67.75	12583	100
	NMHU	528	23.72	95	4.27	1603	72.01	2226	100
	WNMU	299	20.05	60	4.02	1132	75.92	1491	100
	ENMU	737	19.42	174	4.58	2884	75.99	3795	100
	TECH	333	24.91	88	6.58	916	68.51	1337	100

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                                       STUDENT MIGRATION MODEL                          17:02 TUESDAY, JUNE 26, 1984  20
                              FALL SEMESTER 1980 TO FALL SEMESTER 1983
                                            *** DRAFT ***
                                     ALL STUDENTS ENROLLED IN 1980
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|          |                                        CAMPUS IN FALL 1983                                                                   |      |
|          |------------------------------------------------------------------------------------------------------------------------------|      |
|          |      |  UNM |  UNM |  UNM |      | NMSU | NMSU | NMSU | NMSU |      |      |      | ENMU | ENMU |      |      |      |      |  NOT |      |
|          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |ENRO- |      |
|          |  UNM |  GA  |  LA  |  VA  | NMSU |  AL  |  CA  |  GR  |  DA  | NMHU | WNMU | ENMU |  CL  |  RO  | TECH |  SJC | NMJC |NNMCC |LLED  |  ALL |
|----------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1980|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+-----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|UNM |N    |  6503|    15|    22|    21|   140|     4|     2|     4|     5|    35|     9|    25|     5|    13|    23|     9|     7|    16|15331 |22189 |
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GA  |     |    44|   133|     .|     .|    12|     .|     .|     2|     3|     .|     1|     4|     1|     .|     2|     3|     .|     .|   870|  1075|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|LA  |     |    23|     .|    66|     .|    13|     .|     .|     .|     .|     .|     .|     1|     .|     .|     2|     .|     .|     4|   308|   417|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|N    |   210|     7|    16|     6|  3547|    22|     6|     1|    97|    24|    15|    34|     6|    17|     7|    20|    16|     7|  8525| 12583|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|AL  |     |    12|     .|     .|     1|   138|   114|     2|     .|     4|     1|     4|     5|     .|     3|     1|     .|     1|     .|   910|  1196|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CA  |     |     6|     .|     .|     .|    32|     .|    81|     .|     1|     .|     1|     9|     .|     1|     2|     .|     .|     .|   616|   749|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|SJC |N    |    22|     1|     .|     .|    60|     .|     1|     .|     2|     3|     1|     2|     .|     1|     1|   179|     1|     .|  1175|  1449|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GR  |     |    17|     .|     .|     1|    13|     .|     .|    31|     .|     2|     2|     2|     .|     1|     3|     .|     .|     1|   321|   394|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|DA  |     |     3|     1|     .|     .|    61|     .|     1|     .|    30|     .|     3|     .|     1|     .|     .|     .|     3|     .|   408|   511|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMHU|N    |    45|     1|     .|     2|    22|     1|     .|     .|     .|   528|     5|     4|     .|     1|     3|     2|     .|     9|  1603|  2226|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|WNMU|N    |    16|     .|     .|     .|    34|     .|     1|     2|     .|     3|   299|     2|     .|     1|     1|     .|     .|     .|  1132|  1491|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|N    |    51|     3|     2|     .|    29|     3|     5|     .|     .|     6|     2|   737|    40|    12|     2|     1|    17|     1|  2884|  3795|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL  |     |     7|     .|     .|     .|     6|     .|     .|     .|     .|     .|     .|    97|   129|     3|     .|     1|     1|     .|   813|  1057|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO  |     |    10|     .|     .|     .|    16|     2|     .|     .|     2|     2|     .|    60|     3|    98|     2|     .|     5|     .|   967|  1167|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH|N    |    33|     2|     1|     1|    24|     1|     .|     .|     .|     5|     6|     6|     1|     2|   333|     2|     3|     1|   916|  1337|
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(CONTINUED)
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STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1983																			ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	
UNM	PCT	29.31	0.07	0.10	0.09	0.63	0.02	0.01	0.02	0.02	0.16	0.04	0.11	0.02	0.06	0.10	0.04	0.03	0.07	69.09	100
UNM GA	PCT	4.09	12.37	.	.	1.12	.	.	0.19	0.28	.	0.09	0.37	0.09	.	0.19	0.28	.	.	80.93	100
UNM LA	PCT	5.52	.	15.83	.	3.12	.	.	.	.	.	.	0.24	.	.	0.48	.	.	0.96	73.86	100
NMSU	PCT	1.67	0.06	0.13	0.05	28.19	0.17	0.05	0.01	0.77	0.19	0.12	0.27	0.05	0.14	0.06	0.16	0.13	0.06	67.75	100
NMSU AL	PCT	1.00	.	.	0.08	11.54	9.53	0.17	.	0.33	0.08	0.33	0.42	.	0.25	0.08	.	0.08	.	76.09	100
NMSU CA	PCT	0.80	.	.	.	4.27	.	10.81	.	0.13	.	0.13	1.20	.	0.13	0.27	.	.	.	82.24	100
SJC	PCT	1.52	0.07	.	.	4.14	.	0.07	.	0.14	0.21	0.07	0.14	.	0.07	0.07	12.35	0.07	.	81.09	100
NMSU GR	PCT	4.31	.	.	0.25	3.30	.	.	7.87	.	0.51	0.51	0.51	.	0.25	0.76	.	.	0.25	81.47	100
NMSU DA	PCT	0.59	0.20	.	.	11.94	.	0.20	.	5.87	.	0.59	.	0.20	.	.	.	0.59	.	79.84	100
NMHU	PCT	2.02	0.04	.	0.09	0.99	0.04	.	.	.	23.72	0.22	0.18	.	0.04	0.13	0.09	.	0.40	72.01	100
WNMU	PCT	1.07	.	.	.	2.28	.	0.07	0.13	.	0.20	20.05	0.13	.	0.07	0.07	.	.	.	75.92	100
ENMU	PCT	1.34	0.08	0.05	.	0.76	0.08	0.13	.	.	0.16	0.05	19.42	1.05	0.32	0.05	0.03	0.45	0.03	75.99	100
ENMU CL	PCT	0.66	.	.	.	0.57	.	.	.	.	.	.	9.18	12.20	0.28	.	0.09	0.09	.	76.92	100
ENMU RO	PCT	0.86	.	.	.	1.37	0.17	.	.	0.17	0.17	.	5.14	0.26	8.40	0.17	.	0.43	.	82.86	100
TECH	PCT	2.47	0.15	0.07	0.07	1.80	0.07	.	.	.	0.37	0.45	0.45	0.07	0.15	24.91	0.15	0.22	0.07	68.51	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1981								
PUBLIC 2 YEAR	UNM GA	285	24.83	51	4.44	812	70.73	1148	100
	UNM LA	188	37.38	53	10.54	262	52.09	503	100
	UNM VA	104	31.14	27	8.08	203	60.78	334	100
	NMSU AL	382	31.21	144	11.76	698	57.03	1224	100
	NMSU CA	195	29.68	35	5.33	427	64.99	657	100
	SJC	.	.	70	4.14	1621	95.86	1691	100
	NMSU GR	100	21.93	27	5.92	329	72.15	456	100
	NMSU DA	192	35.42	116	21.40	234	43.17	542	100
	ENMU CL	507	34.94	110	7.58	834	57.48	1451	100
	ENMU RO	460	35.85	77	6.00	746	58.14	1283	100
	NMJC	422	26.34	57	3.56	1123	70.10	1602	100
PUBLIC 4 YEAR	UNM	12937	56.99	266	1.17	9499	41.84	22702	100
	NMSU	7498	59.23	444	3.51	4717	37.26	12659	100
	NMHU	1148	51.67	79	3.56	995	44.78	2222	100
	WNMU	624	42.48	64	4.36	781	53.17	1469	100
	ENMU	1941	50.40	206	5.35	1704	44.25	3851	100
	TECH	748	57.81	50	3.86	496	38.33	1294	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	N	12937	10	17	15	96	5	3	4	2	34	11	29	2	14	20	4	9499	22702
UNM GA	N	27	285	.	.	12	.	.	.	.	1	2	5	.	.	4	.	812	1148
UNM LA	N	29	.	188	2	20	.	.	.	1	.	.	.	.	.	1	.	262	503
UNM VA	N	18	1	.	104	5	.	.	.	.	1	.	1	.	.	1	.	203	334
NMSU	N	144	7	10	5	7498	23	18	5	138	15	13	25	2	18	12	9	4717	12659
NMSU AL	N	9	.	.	1	124	382	.	.	1	.	1	4	1	3	.	.	698	1224
NMSU CA	N	1	.	.	.	20	.	195	.	.	.	.	9	.	2	3	.	427	657
SJC	N	21	.	.	2	36	1	.	.	1	1	1	1	.	1	5	.	1621	1691
NMSU GR	N	7	2	.	.	12	.	.	100	1	.	1	3	.	.	1	.	329	456
NMSU DA	N	2	.	.	1	109	.	.	.	192	2	.	.	1	1	.	.	234	542
NMHU	N	31	2	1	4	22	.	1	1	.	1148	4	7	1	1	4	.	995	2222
WNMU	N	16	1	.	.	31	1	2	1	2	2	624	3	.	3	1	1	781	1469
ENMU	N	48	1	1	1	12	1	6	1	1	5	.	1941	84	30	1	14	1704	3851
ENMU CL	N	1	.	.	.	4	.	.	.	.	1	.	104	507	.	.	.	834	1451
ENMU RO	N	4	.	1	.	9	3	5	.	.	1	4	45	1	460	2	2	746	1283

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1982
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
CAMPUS IN FALL 1981																			
TECH	N	26	.	3	.	13	1	.	2	.	.	2	1	.	1	748	1	496	1294
NMJC	N	8	.	.	.	25	.	.	.	1	.	1	21	.	1	.	422	1123	1602
CAMPUS IN FALL 1981																			
UNM	PCT	56.99	0.04	0.07	0.07	0.42	0.02	0.01	0.02	0.01	0.15	0.05	0.13	0.01	0.06	0.09	0.02	41.84	100
UNM GA	PCT	2.35	24.83	.	.	1.05	.	.	.	.	0.09	0.17	0.44	.	.	0.35	.	70.73	100
UNM LA	PCT	5.77	.	37.38	0.40	3.98	.	.	.	0.20	.	.	.	.	.	0.20	.	52.09	100
UNM VA	PCT	5.39	0.30	.	31.14	1.50	.	.	.	.	0.30	.	0.30	.	.	0.30	.	60.78	100
NMSU	PCT	1.14	0.06	0.08	0.04	59.23	0.18	0.14	0.04	1.09	0.12	0.10	0.20	0.02	0.14	0.09	0.07	37.26	100
NMSU AL	PCT	0.74	.	.	0.08	10.13	31.21	.	.	0.08	.	0.08	0.33	0.08	0.25	.	.	57.03	100
NMSU CA	PCT	0.15	.	.	.	3.04	.	29.68	.	.	.	.	1.37	.	0.30	0.46	.	64.99	100
SJC	PCT	1.24	.	.	0.12	2.13	0.06	.	.	0.06	0.06	0.06	0.06	.	0.06	0.30	.	95.86	100
NMSU GR	PCT	1.54	0.44	.	.	2.63	.	.	21.93	0.22	.	0.22	0.66	.	.	0.22	.	72.15	100
NMSU DA	PCT	0.37	.	.	0.18	20.11	.	.	.	35.42	0.37	.	.	0.18	0.18	.	.	43.17	100
NMHU	PCT	1.40	0.09	0.05	0.18	0.99	.	0.05	0.05	.	51.67	0.18	0.32	0.05	0.05	0.18	.	44.78	100

(CONTINUED)

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                                   STUDENT MIGRATION MODEL                                  17:02 TUESDAY, JUNE 26, 1984   25
                           FALL SEMESTER 1981 TO FALL SEMESTER 1982
                                         *** DRAFT ***
                                  ALL STUDENTS ENROLLED IN 1981
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|          |                                                 CAMPUS IN FALL 1982                                                  |      |
|          |----------------------------------------------------------------------------------------------------------------------|      |
|          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | NOT  |      |
|          |      | UNM  | UNM  | UNM  |      |NMSU  |NMSU  |NMSU  |NMSU  |      |      |      |ENMU  |ENMU  |      |      |ENRO- |      |
|          | UNM  |  GA  |  LA  |  VA  |NMSU  |  AL  |  CA  |  GR  |  DA  |NMHU  |WNMU  |ENMU  |  CL  |  RO  |TECH  |NMJC  |LLED  | ALL  |
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1981|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+-----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|WNMU|PCT  |  1.09|  0.07|     .|     .|  2.11|  0.07|  0.14|  0.07|  0.14|  0.14| 42.48|  0.20|     .|  0.20|  0.07|  0.07| 53.17|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |  1.25|  0.03|  0.03|  0.03|  0.31|  0.03|  0.16|  0.03|  0.03|  0.13|     .| 50.40|  2.18|  0.78|  0.03|  0.36| 44.25|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL  |     |  0.07|     .|     .|     .|  0.28|     .|     .|     .|     .|  0.07|     .|  7.17| 34.94|     .|     .|     .| 57.48|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO  |     |  0.31|     .|  0.08|     .|  0.70|  0.23|  0.39|     .|     .|  0.08|  0.31|  3.51|  0.08| 35.85|  0.16|  0.16| 58.14|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH|PCT  |  2.01|     .|  0.23|     .|  1.00|  0.08|     .|  0.15|     .|     .|  0.15|  0.08|     .|  0.08| 57.81|  0.08| 38.33|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMJC|PCT  |  0.50|     .|     .|     .|  1.56|     .|     .|     .|  0.06|     .|  0.06|  1.31|     .|  0.06|     .| 26.34| 70.10|   100|
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STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1981								
PUBLIC 2 YEAR	UNM GA	184	16.03	74	6.45	890	77.53	1148	100
	UNM LA	120	23.86	60	11.93	323	64.21	503	100
	UNM VA	59	17.66	27	8.08	248	74.25	334	100
	NMSU AL	187	15.28	169	13.81	868	70.92	1224	100
	NMSU CA	107	16.29	52	7.91	498	75.80	657	100
	SJC	.	.	415	24.54	1276	75.46	1691	100
	NMSU GR	67	14.69	43	9.43	346	75.88	456	100
	NMSU DA	70	12.92	107	19.74	365	67.34	542	100
	ENMU CL	292	20.12	128	8.82	1031	71.05	1451	100
	ENMU RO	133	10.37	112	8.73	1038	80.90	1283	100
	NMJC	267	16.67	74	4.62	1261	78.71	1602	100
PUBLIC 4 YEAR	UNM	9293	40.93	369	1.63	13040	57.44	22702	100
	NMSU	5294	41.82	555	4.38	6810	53.80	12659	100
	NMHU	731	32.90	110	4.95	1381	62.15	2222	100
	WNMU	430	29.27	72	4.90	967	65.83	1469	100
	ENMU	1201	31.19	217	5.63	2433	63.18	3851	100
	TECH	484	37.40	80	6.18	730	56.41	1294	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1983 UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
UNM	N	9293	20	24	26	134	6	3	4	2	42	12	39	.	14	19	7	5	12	13040	22702
UNM GA	N	46	184	.	1	12	1	.	1	1	3	2	4	.	.	2	1	.	.	890	1148
UNM LA	N	32	.	120	2	18	.	.	.	.	.	.	.	.	.	2	.	.	6	323	503
UNM VA	N	20	1	.	59	4	.	.	.	.	1	.	.	.	.	1	.	.	.	248	334
NMSU	N	203	12	13	4	5294	19	10	3	133	16	20	39	8	18	7	22	19	9	6810	12659
NMSU AL	N	10	.	.	1	143	187	.	.	7	.	1	1	1	3	1	.	1	.	868	1224
NMSU CA	N	3	.	.	.	28	1	107	.	.	.	.	15	.	.	3	.	2	.	498	657
SJC	N	21	1	.	1	54	2	.	.	4	1	1	1	1	1	2	323	1	1	1276	1691
NMSU GR	N	15	2	1	1	16	.	.	67	2	.	2	3	.	.	1	.	.	.	346	456
NMSU DA	N	2	.	1	.	97	.	.	.	70	.	2	1	.	2	.	.	2	.	365	542
NMHU	N	46	.	1	2	28	.	.	.	.	731	5	8	.	3	4	1	.	12	1381	2222
WNMU	N	16	2	.	.	44	1	1	.	.	2	430	3	.	1	1	.	1	.	967	1469
ENMU	N	56	1	1	1	37	2	5	.	.	3	3	1201	62	24	1	3	18	.	2433	3851
ENMU CL	N	4	.	.	1	6	.	.	.	.	.	.	115	292	.	.	.	1	1	1031	1451
ENMU RO	N	9	.	.	.	20	3	5	.	1	2	2	63	1	133	2	.	4	.	1038	1283

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1981

		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
CAMPUS IN FALL 1981																					
TECH	N	37	2	2	.	20	2	.	.	.	2	3	2	.	1	484	5	3	1	730	1294
NMJC	N	10	.	1	.	31	.	1	.	1	.	1	24	1	3	1	.	267	.	1261	1602
CAMPUS IN FALL 1981																					
UNM	PCT	40.93	0.09	0.11	0.11	0.59	0.03	0.01	0.02	0.01	0.19	0.05	0.17	.	0.06	0.08	0.03	0.02	0.05	57.44	100
UNM GA	PCT	4.01	16.03	.	0.09	1.05	0.09	.	0.09	0.09	0.26	0.17	0.35	.	.	0.17	0.09	.	.	77.53	100
UNM LA	PCT	6.36	.	23.86	0.40	3.58	.	.	.	.	.	.	.	.	.	0.40	.	.	1.19	64.21	100
UNM VA	PCT	5.99	0.30	.	17.66	1.20	.	.	.	.	0.30	.	.	.	.	0.30	.	.	.	74.25	100
NMSU	PCT	1.60	0.09	0.10	0.03	41.82	0.15	0.08	0.02	1.05	0.13	0.16	0.31	0.06	0.14	0.06	0.17	0.15	0.07	53.80	100
NMSU AL	PCT	0.82	.	.	0.08	11.68	15.28	.	.	0.57	.	0.08	0.08	0.08	0.25	0.08	.	0.08	.	70.92	100
NMSU CA	PCT	0.46	.	.	.	4.26	0.15	16.29	.	.	.	.	2.28	.	.	0.46	.	0.30	.	75.80	100
SJC	PCT	1.24	0.06	.	0.06	3.19	0.12	.	.	0.24	0.06	0.06	0.06	0.06	0.06	0.12	19.10	0.06	0.06	75.46	100
NMSU GR	PCT	3.29	0.44	0.22	0.22	3.51	.	.	14.69	0.44	.	0.44	0.66	.	.	0.22	.	.	.	75.88	100
NMSU DA	PCT	0.37	.	0.18	.	17.90	.	.	.	12.92	.	0.37	0.18	.	0.37	.	.	0.37	.	67.34	100
NMHU	PCT	2.07	.	0.05	0.09	1.26	.	.	.	.	32.90	0.23	0.36	.	0.14	0.18	0.05	.	0.54	62.15	100

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                                                  STUDENT MIGRATION MODEL                           17:02 TUESDAY, JUNE 26, 1984   29
                                         FALL SEMESTER 1981 TO FALL SEMESTER 1983
                                                      *** DRAFT ***
                                                ALL STUDENTS ENROLLED IN 1981
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|          |                                              CAMPUS IN FALL 1983                                                  |      |
|          |-------------------------------------------------------------------------------------------------------------------|      |
|          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | NOT  |      |
|          |      | UNM  | UNM  | UNM  |      |NMSU  |NMSU  |NMSU  |NMSU  |      |      |      |ENMU  |ENMU  |      |      |      |      |ENRO- |      |
|          | UNM  | CA   | LA   | VA   |NMSU  | AL   | CA   | GR   | DA   |NMHU  |WNMU  |ENMU  | CL   | RO   |TECH  | SJC  |NMJC  |NNMCC |LLED  | ALL  |
|----------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1981|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+-----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|WNMU|PCT  |  1.09|  0.14|     .|     .|  3.00|  0.07|  0.07|     .|     .|  0.14| 29.27|  0.20|     .|  0.07|  0.07|     .|  0.07|     .| 65.83|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |  1.45|  0.03|  0.03|  0.03|  0.96|  0.05|  0.13|     .|     .|  0.08|  0.08| 31.19|  1.61|  0.62|  0.03|  0.08|  0.47|     .| 63.18|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL  |     |  0.28|     .|     .|  0.07|  0.41|     .|     .|     .|     .|     .|     .|  7.93| 20.12|     .|     .|     .|  0.07|  0.07| 71.05|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO  |     |  0.70|     .|     .|     .|  1.56|  0.23|  0.39|     .|  0.08|  0.16|  0.16|  4.91|  0.08| 10.37|  0.16|     .|  0.31|     .| 80.90|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH|PCT  |  2.86|  0.15|  0.15|     .|  1.55|  0.15|     .|     .|     .|  0.15|  0.23|  0.15|     .|  0.08| 37.40|  0.39|  0.23|  0.08| 56.41|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMJC|PCT  |  0.62|     .|  0.06|     .|  1.94|     .|  0.06|     .|  0.06|     .|  0.06|  1.50|  0.06|  0.19|  0.06|     .| 16.67|     .| 78.71|   100|
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                     STUDENT MIGRATION MODEL                    17:02 TUESDAY, JUNE 26, 1984   30
             FALL SEMESTER 1982 TO FALL SEMESTER 1983
                          *** DRAFT ***
                  ALL STUDENTS ENROLLED IN 1982
-----------------------------------------------------------------------------------
|                                |              SUMMARY              |           |
|                                |-----------------------------------|           |
|                                |           | IN-STATE  |    NOT    |           |
|                                | RETURNING | TRANSFER  | ENROLLED  |    ALL    |
|                                |-----+-----+-----+-----+-----+-----+-----+-----|
|                                |  N  | PCT |  N  | PCT |  N  | PCT |  N  | PCT |
|--------------------------------+-----+-----+-----+-----+-----+-----+-----+-----|
|TYPE            |CAMPUS IN FALL |     |     |     |     |     |     |     |     |
|                |1982           |     |     |     |     |     |     |     |     |
|----------------+---------------|     |     |     |     |     |     |     |     |
|PUBLIC 2 YEAR   |UNM GA         |  359|29.33|   51| 4.17|  814|66.50| 1224|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |UNM LA         |  238|30.83|   65| 8.42|  469|60.75|  772|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |UNM VA         |  166|25.82|   41| 6.38|  436|67.81|  643|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMSU AL        |  445|33.94|  142|10.83|  724|55.23| 1311|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMSU CA        |  228|32.25|   51| 7.21|  428|60.54|  707|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMSU GR        |  136|28.33|   26| 5.42|  318|66.25|  480|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMSU DA        |  190|31.67|  129|21.50|  281|46.83|  600|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |ENMU CL        |  549|31.84|  164| 9.51| 1011|58.64| 1724|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |ENMU RO        |  478|31.39|   89| 5.84|  956|62.77| 1523|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMJC           |  576|29.40|   55| 2.81| 1328|67.79| 1959|  100|
|----------------+---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|PUBLIC 4 YEAR   |UNM            |13358|56.89|  275| 1.17| 9848|41.94|23481|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMSU           | 7675|60.24|  488| 3.83| 4577|35.93|12740|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |NMHU           | 1141|49.35|  103| 4.46| 1068|46.19| 2312|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |WNMU           |  765|48.51|   64| 4.06|  748|47.43| 1577|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |ENMU           | 1963|51.67|  194| 5.11| 1642|43.22| 3799|  100|
|                |---------------+-----+-----+-----+-----+-----+-----+-----+-----|
|                |TECH           |  789|57.30|   67| 4.87|  521|37.84| 1377|  100|
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                                                  STUDENT MIGRATION MODEL                              17:02 TUESDAY, JUNE 26, 1984   31
                                        FALL SEMESTER 1982 TO FALL SEMESTER 1983
                                                      *** DRAFT ***
                                              ALL STUDENTS ENROLLED IN 1982
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|          |                                                        CAMPUS IN FALL 1983                                                                 |      |
|          |------------------------------------------------------------------------------------------------------------------------------------|      |
|          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |  NOT |      |
|          |      | UNM  | UNM  | UNM  |      |NMSU  |NMSU  |NMSU  |NMSU  |      |      |      |ENMU  |ENMU  |      |      |      |      |ENRO- |      |
|          | UNM  | CA   | LA   | VA   |NMSU  | AL   | CA   | GR   | DA   |NMHU  |WNMU  |ENMU  | CL   | RO   |TECH  | SJC  |NMJC  |NNMCC |LLED  | ALL  |
|----------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM- |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS  |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN   |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1982 |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-----+----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|UNM  |N   | 13358|    16|    14|    27|    89|     1|     4|     4|     1|    30|     3|    32|     3|     7|    16|    14|     5|     9|  9848| 23481|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM  |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GA   |    |    37|   359|     .|     1|     7|     .|     .|     1|     1|     .|     .|     1|     1|     .|     1|     1|     .|     .|   814|  1224|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM  |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|LA   |    |    28|     .|   238|     .|    21|     .|     .|     .|     .|     3|     .|     1|     .|     .|     2|     .|     .|    10|   469|   772|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM  |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|VA   |    |    33|     .|     .|   166|     3|     .|     .|     .|     1|     1|     .|     2|     .|     1|     .|     .|     .|     .|   436|   643|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU |N   |   153|     6|    12|     3|  7675|    35|    13|     7|   149|    12|    15|    25|     4|    10|     5|     8|    19|    12|  4577| 12740|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|AL   |    |     4|     .|     .|     .|   128|   445|     .|     .|     4|     .|     1|     2|     .|     1|     2|     .|     .|     .|   724|  1311|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CA   |    |     2|     .|     .|     .|    31|     .|   228|     .|     .|     .|     1|     9|     .|     2|     2|     .|     4|     .|   428|   707|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GR   |    |     7|     .|     2|     .|     8|     .|     .|   136|     1|     .|     3|     1|     .|     1|     .|     2|     .|     1|   318|   480|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|DA   |    |     2|     .|     1|     .|   122|     2|     .|     .|   190|     .|     2|     .|     .|     .|     .|     .|     .|     .|   281|   600|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMHU |N   |    37|     .|     1|     4|    25|     .|     3|     1|     1|  1141|     5|     3|     .|     2|     2|     1|     2|    16|  1068|  2312|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|WNMU |N   |    11|     1|     .|     .|    40|     1|     1|     3|     1|     2|   765|     .|     .|     1|     2|     .|     1|     .|   748|  1577|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU |N   |    40|     2|     1|     1|    34|     3|     3|     1|     .|     5|     4|  1963|    70|    13|     .|     2|    15|     .|  1642|  3799|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL   |    |     5|     .|     .|     .|     6|     1|     .|     .|     .|     .|     .|   149|   549|     2|     .|     1|     .|     .|  1011|  1724|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU |N   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO   |    |     4|     .|     .|     .|    17|     .|     2|     .|     2|     1|     1|    52|     1|   478|     3|     2|     3|     1|   956|  1523|
|-----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH |N   |    33|     3|     .|     1|    13|     1|     1|     .|     .|     2|     3|     1|     .|     1|   789|     6|     1|     1|   521|  1377|
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(CONTINUED)
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STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1982

		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
CAM-PUS IN FALL 1982																					
NMJC	N	8	.	.	.	16	3	.	.	.	.	.	22	.	4	1	.	576	1	1328	1959
CAM-PUS IN FALL 1982																					
UNM	PCT	56.89	0.07	0.06	0.11	0.38	0.00	0.02	0.02	0.00	0.13	0.01	0.14	0.01	0.03	0.07	0.06	0.02	0.04	41.94	100
UNM GA	PCT	3.02	29.33	.	0.08	0.57	.	.	0.08	0.08	.	.	0.08	0.08	.	0.08	0.08	.	.	66.50	100
UNM LA	PCT	3.63	.	30.83	.	2.72	.	.	.	.	0.39	.	0.13	.	.	0.26	.	.	1.30	60.75	100
UNM VA	PCT	5.13	.	.	25.82	0.47	.	.	.	0.16	0.16	.	0.31	.	0.16	.	.	.	.	67.81	100
NMSU	PCT	1.20	0.05	0.09	0.02	60.24	0.27	0.10	0.05	1.17	0.09	0.12	0.20	0.03	0.08	0.04	0.06	0.15	0.09	35.93	100
NMSU AL	PCT	0.31	.	.	.	9.76	33.94	.	.	0.31	.	0.08	0.15	.	0.08	0.15	.	.	.	55.23	100
NMSU CA	PCT	0.28	.	.	.	4.38	.	32.25	.	.	.	0.14	1.27	.	0.28	0.28	.	0.57	.	60.54	100
NMSU GR	PCT	1.46	.	0.42	.	1.67	.	.	28.33	0.21	.	0.62	0.21	.	0.21	.	0.42	.	0.21	66.25	100
NMSU DA	PCT	0.33	.	0.17	.	20.33	0.33	.	.	31.67	.	0.33	.	.	.	.	.	.	.	46.83	100
NMHU	PCT	1.60	.	0.04	0.17	1.08	.	0.13	0.04	0.04	49.35	0.22	0.13	.	0.09	0.09	0.04	0.09	0.69	46.19	100
WNMU	PCT	0.70	0.06	.	.	2.54	0.06	0.06	0.19	0.06	0.13	48.51	.	.	0.06	0.13	.	0.06	.	47.43	100
ENMU	PCT	1.05	0.05	0.03	0.03	0.89	0.08	0.08	0.03	.	0.13	0.11	51.67	1.84	0.34	.	0.05	0.39	.	43.22	100

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
ALL STUDENTS ENROLLED IN 1982

CAMPUS IN FALL 1982		CAMPUS IN FALL 1983																		NOT ENROLLED	ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC		
ENMU CL	PCT	0.29	.	.	.	0.35	0.06	.	.	.	.	.	8.64	31.84	0.12	.	0.06	.	.	58.64	100
ENMU RO	PCT	0.26	.	.	.	1.12	.	0.13	.	0.13	0.07	0.07	3.41	0.07	31.39	0.20	0.13	0.20	0.07	62.77	100
TECH	PCT	2.40	0.22	.	0.07	0.94	0.07	0.07	.	.	0.15	0.22	0.07	.	0.07	57.30	0.44	0.07	0.07	37.84	100
NMJC	PCT	0.41	.	.	.	0.82	0.15	.	.	.	.	.	1.12	.	0.20	0.05	.	29.40	0.05	67.79	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1979								
PUBLIC 2 YEAR	UNM GA	11	34.38	2	6.25	19	59.38	32	100
	NMSU AL	80	32.65	17	6.94	148	60.41	245	100
	NMSU CA	45	41.28	12	11.01	52	47.71	109	100
	SJC	70	32.86	12	5.63	131	61.50	213	100
	NMSU GR	4	14.29	1	3.57	23	82.14	28	100
	NMSU DA	38	38.00	18	18.00	44	44.00	100	100
	ENMU CL	36	21.05	8	4.68	127	74.27	171	100
	ENMU RO	73	32.59	12	5.36	139	62.05	224	100
	NMJC	.	.	16	4.97	306	95.03	322	100
PUBLIC 4 YEAR	UNM	1601	60.58	72	2.72	970	36.70	2643	100
	NMSU	1306	65.66	103	5.18	580	29.16	1989	100
	NMHU	215	55.56	15	3.88	157	40.57	387	100
	WNMU	116	43.45	25	9.36	126	47.19	267	100
	ENMU	368	56.88	32	4.95	247	38.18	647	100
	TECH	114	65.90	7	4.05	52	30.06	173	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1980																
		UNM	UNM GA	UNM LA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NOT ENRO-LLED	ALL
UNM	N	1601	5	2	35	1	1	1	3	1	6	4	9	.	2	2	970	2643
UNM GA	N	1	11	.	1	.	.	.	.	.	.	.	.	.	.	.	19	32
NMSU	N	38	2	.	1306	2	4	4	1	22	5	10	10	2	2	1	580	1989
NMSU AL	N	3	.	.	12	80	.	.	.	1	1	.	.	.	.	.	148	245
NMSU CA	N	1	.	.	9	.	45	1	.	.	.	.	.	.	1	.	52	109
SJC	N	2	.	.	7	.	.	70	.	2	.	1	.	.	.	.	131	213
NMSU GR	N	.	.	.	1	.	.	.	4	.	.	.	.	.	.	.	23	28
NMSU DA	N	.	.	.	16	.	.	1	.	38	.	.	1	.	.	.	44	100
NMHU	N	7	.	.	4	.	.	.	.	.	215	.	1	.	2	1	157	387
WNMU	N	2	.	.	16	1	.	1	.	.	2	116	1	.	2	.	126	267
ENMU	N	12	1	.	6	1	.	.	1	.	.	.	368	8	3	.	247	647
ENMU CL	N	.	.	.	.	.	.	.	.	.	.	.	8	36	.	.	127	171
ENMU RO	N	3	.	.	3	.	1	.	.	.	.	.	5	.	73	.	139	224
TECH	N	4	1	.	1	.	.	.	.	.	.	.	1	.	.	114	52	173
NMJC	N	3	.	.	5	.	1	.	.	1	2	.	2	.	.	2	306	322

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STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1980
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

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|          |                                          CAMPUS IN FALL 1980                                              |      |
|          |---------------------------------------------------------------------------------------------------------------|      |
|          |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | NOT  |      |
|          |      | UNM  | UNM  |      | NMSU | NMSU |      | NMSU | NMSU |      |      |      | ENMU | ENMU |      |ENRO- |      |
|          | UNM  | GA   | LA   | NMSU | AL   | CA   | SJC  | GR   | DA   | NMHU | WNMU | ENMU | CL   | RO   | TECH |LLED  | ALL  |
|----------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1979|     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+-----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|UNM |PCT  | 60.58|  0.19|  0.08|  1.32|  0.04|  0.04|  0.04|  0.11|  0.04|  0.23|  0.15|  0.34|     .|  0.08|  0.08| 36.70|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GA  |     |  3.13| 34.38|     .|  3.13|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .| 59.38|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT  |  1.91|  0.10|     .| 65.66|  0.10|  0.20|  0.20|  0.05|  1.11|  0.25|  0.50|  0.50|  0.10|  0.10|  0.05| 29.16|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|AL  |     |  1.22|     .|     .|  4.90| 32.65|     .|     .|     .|  0.41|  0.41|     .|     .|     .|     .|     .| 60.41|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CA  |     |  0.92|     .|     .|  8.26|     .| 41.28|  0.92|     .|     .|     .|     .|     .|     .|  0.92|     .| 47.71|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|SJC |PCT  |  0.94|     .|     .|  3.29|     .|     .| 32.86|     .|  0.94|     .|  0.47|     .|     .|     .|     .| 61.50|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GR  |     |     .|     .|     .|  3.57|     .|     .|     .| 14.29|     .|     .|     .|     .|     .|     .|     .| 82.14|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|DA  |     |     .|     .|     .| 16.00|     .|     .|  1.00|     .| 38.00|     .|     .|  1.00|     .|     .|     .| 44.00|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMHU|PCT  |  1.81|     .|     .|  1.03|     .|     .|     .|     .|     .| 55.56|     .|  0.26|     .|  0.52|  0.26| 40.57|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|WNMU|PCT  |  0.75|     .|     .|  5.99|  0.37|     .|  0.37|     .|     .|  0.75| 43.45|  0.37|     .|  0.75|     .| 47.19|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |  1.85|  0.15|     .|  0.93|  0.15|     .|     .|  0.15|     .|     .|     .| 56.88|  1.24|  0.46|     .| 38.18|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL  |     |     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|  4.68| 21.05|     .|     .| 74.27|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO  |     |  1.34|     .|     .|  1.34|     .|  0.45|     .|     .|     .|     .|     .|  2.23|     .| 32.59|     .| 62.05|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH|PCT  |  2.31|  0.58|     .|  0.58|     .|     .|     .|     .|     .|     .|     .|  0.58|     .|     .| 65.90| 30.06|   100|
|----+-----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMJC|PCT  |  0.93|     .|     .|  1.55|     .|  0.31|     .|     .|  0.31|  0.62|     .|  0.62|     .|     .|  0.62| 95.03|   100|
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                    STUDENT MIGRATION MODEL                      17:02 TUESDAY, JUNE 26, 1984   37
             FALL SEMESTER 1979 TO FALL SEMESTER 1981
                          *** DRAFT ***
                     FIRST-TIME FRESHMEN IN 1979
-----------------------------------------------------------------------------------------------
|                                |                    SUMMARY                 .|              |
|                                |---------------------------------------------|              |
|                                |            | IN-STATE   |   NOT             |              |
|                                | RETURNING  | TRANSFER   | ENROLLED          |     ALL      |
|                                |------------+------------+-------------------+--------------|
|                                |  N  | PCT  |  N  | PCT  |  N   |  PCT       |  N   |  PCT  |
|--------------------------------+-----+------+-----+------+------+------------+------+-------|
|TYPE            |CAMPUS IN FALL |     |      |     |      |      |            |      |       |
|                |1979           |     |      |     |      |      |            |      |       |
|----------------+---------------|     |      |     |      |      |            |      |       |
|PUBLIC 2 YEAR   |UNM GA         |    6|18.75 |    2| 6.25 |    24|75.00       |    32|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMSU AL        |   38|15.51 |   28|11.43 |   179|73.06       |   245|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMSU CA        |   21|19.27 |   20|18.35 |    68|62.39       |   109|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |SJC            |   35|16.43 |   19| 8.92 |   159|74.65       |   213|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMSU GR        |    2| 7.14 |    2| 7.14 |    24|85.71       |    28|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMSU DA        |   19|19.00 |   18|18.00 |    63|63.00       |   100|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |ENMU CL        |   21|12.28 |   10| 5.85 |   140|81.87       |   171|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |ENMU RO        |   31|13.84 |   20| 8.93 |   173|77.23       |   224|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMJC           |   31| 9.63 |   30| 9.32 |   261|81.06       |   322|    100|
|----------------+---------------+-----+------+-----+------+------+------------+------+-------|
|PUBLIC 4 YEAR   |UNM            | 1229|46.50 |   93| 3.52 |  1321|49.98       |  2643|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMSU           |  974|48.97 |  116| 5.83 |   899|45.20       |  1989|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |NMHU           |  150|38.76 |   22| 5.68 |   215|55.56       |   387|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |WNMU           |   68|25.47 |   26| 9.74 |   173|64.79       |   267|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |ENMU           |  261|40.34 |   39| 6.03 |   347|53.63       |   647|    100|
|                |---------------+-----+------+-----+------+------+------------+------+-------|
|                |TECH           |   84|48.55 |    9| 5.20 |    80|46.24       |   173|    100|
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STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1981
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1981																		
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	N	1229	6	2	.	43	1	.	2	2	2	9	3	9	2	4	5	3	1321	2643
UNM GA	N	.	6	.	.	2	.	.	.	.	.	.	.	.	.	.	.	.	24	32
NMSU	N	44	1	.	2	974	1	1	2	3	29	7	5	11	2	5	1	2	899	1989
NMSU AL	N	4	.	.	.	24	38	.	.	.	.	.	.	.	.	.	.	.	179	245
NMSU CA	N	5	.	.	.	13	1	21	.	.	.	.	1	.	.	.	.	.	68	109
SJC	N	5	.	.	.	14	.	.	35	.	.	.	.	.	.	.	.	.	159	213
NMSU GR	N	.	.	.	.	1	.	.	.	2	.	.	.	.	.	.	.	1	24	28
NMSU DA	N	.	1	.	.	15	.	.	.	1	19	.	.	.	1	.	.	.	63	100
NMHU	N	10	.	.	2	2	.	.	1	.	.	150	3	3	.	1	.	.	215	387
WNMU	N	2	1	.	.	18	.	.	1	.	.	.	68	1	.	2	1	.	173	267
ENMU	N	9	1	.	.	11	1	1	.	1	.	.	.	261	12	2	1	.	347	647
ENMU CL	N	.	.	.	.	.	.	.	.	.	.	.	.	9	21	1	.	.	140	171
ENMU RO	N	5	.	.	.	4	1	.	.	.	.	.	.	9	.	31	.	1	173	224
TECH	N	6	1	.	.	1	.	.	.	.	.	.	.	1	.	.	84	.	80	173
NMJC	N	4	.	.	.	11	.	.	.	.	.	2	1	10	.	.	2	31	261	322

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                                   STUDENT MIGRATION MODEL
                          FALL SEMESTER 1979 TO FALL SEMESTER 1981
                                       *** DRAFT ***
                                FIRST-TIME FRESHMEN IN 1979
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|         |                                                     CAMPUS IN FALL 1981                                                     |      |
|         |-----------------------------------------------------------------------------------------------------------------------------|      |
|         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |  NOT |      |
|         |      | UNM  | UNM  | UNM  |      | NMSU | NMSU |      | NMSU | NMSU |      |      |      | ENMU | ENMU |      |      | ENRO-|      |
|         |  UNM |  GA  |  LA  |  VA  | NMSU |  AL  |  CA  |  SJC |  GR  |  DA  | NMHU | WNMU | ENMU |  CL  |  RO  | TECH | NMJC | LLED |  ALL |
|---------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1979|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|UNM |PCT | 46.50|  0.23|  0.08|     .|  1.63|  0.04|     .|  0.08|  0.08|  0.08|  0.34|  0.11|  0.34|  0.08|  0.15|  0.19|  0.11| 49.98|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GA  |    |     .| 18.75|     .|     .|  6.25|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .| 75.00|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |  2.21|  0.05|     .|  0.10| 48.97|  0.05|  0.05|  0.10|  0.15|  1.46|  0.35|  0.25|  0.55|  0.10|  0.25|  0.05|  0.10| 45.20|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|AL  |    |  1.63|     .|     .|     .|  9.80| 15.51|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .| 73.06|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CA  |    |  4.59|     .|     .|     .| 11.93|  0.92| 19.27|     .|     .|     .|     .|  0.92|     .|     .|     .|     .|     .| 62.39|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|SJC |PCT |  2.35|     .|     .|     .|  6.57|     .|     .| 16.43|     .|     .|     .|     .|     .|     .|     .|     .|     .| 74.65|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GR  |    |     .|     .|     .|     .|  3.57|     .|     .|     .|  7.14|     .|     .|     .|     .|     .|     .|     .|  3.57| 85.71|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|DA  |    |     .|  1.00|     .|     .| 15.00|     .|     .|     .|  1.00| 19.00|     .|     .|     .|  1.00|     .|     .|     .| 63.00|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMHU|PCT |  2.58|     .|     .|  0.52|  0.52|     .|     .|  0.26|     .|     .| 38.76|  0.78|  0.78|     .|  0.26|     .|     .| 55.56|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|WNMU|PCT |  0.75|  0.37|     .|     .|  6.74|     .|     .|  0.37|     .|     .|     .| 25.47|  0.37|     .|  0.75|  0.37|     .| 64.79|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT |  1.39|  0.15|     .|     .|  1.70|  0.15|  0.15|     .|  0.15|     .|     .|     .| 40.34|  1.85|  0.31|  0.15|     .| 53.63|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CL  |    |     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|  5.26| 12.28|  0.58|     .|     .| 81.87|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|ENMU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|RO  |    |  2.23|     .|     .|     .|  1.79|  0.45|     .|     .|     .|     .|     .|     .|  4.02|     .| 13.84|     .|  0.45| 77.23|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|TECH|PCT |  3.47|  0.58|     .|     .|  0.58|     .|     .|     .|     .|     .|     .|     .|  0.58|     .|     .| 48.55|     .| 46.24|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMJC|PCT |  1.24|     .|     .|     .|  3.42|     .|     .|     .|     .|     .|  0.62|  0.31|  3.11|     .|     .|  0.62|  9.63| 81.06|   100|
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                      STUDENT MIGRATION MODEL                   17:02 TUESDAY, JUNE 26, 1984
                FALL SEMESTER 1979 TO FALL SEMESTER 1982
                             *** DRAFT ***
                      FIRST-TIME FRESHMEN IN 1979
-------------------------------------------------------------------------------------------
                         |                 SUMMARY                  |                 |
                         |------------------------------------------|                 |
                         |             | IN-STATE    |    NOT       |                 |
                         |  RETURNING  | TRANSFER    | ENROLLED     |       ALL       |
                         |-------------+-------------+--------------+-----------------|
                         |   N  |  PCT |   N  |  PCT |   N  |  PCT  |    N   |   PCT  |
-------------------------+------+------+------+------+------+-------+--------+--------|
TYPE           |CAMPUS IN FALL |      |      |      |      |      |       |        |        |
               |1979      |      |      |      |      |      |       |        |        |
---------------+----------|      |      |      |      |      |       |        |        |
PUBLIC 2 YEAR  |UNM GA    |     2| 6.25|     1| 3.13|    29|90.63|    32|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMSU AL   |    20| 8.16|    33|13.47|   192|78.37|   245|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMSU CA   |    12|11.01|    11|10.09|    86|78.90|   109|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |SJC       |     .|     .|    20| 9.39|   193|90.61|   213|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMSU GR   |     .|     .|     3|10.71|    25|89.29|    28|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMSU DA   |    12|12.00|    16|16.00|    72|72.00|   100|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |ENMU CL   |    21|12.28|     6| 3.51|   144|84.21|   171|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |ENMU RO   |    14| 6.25|    22| 9.82|   188|83.93|   224|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMJC      |    23| 7.14|    32| 9.94|   267|82.92|   322|   100|
---------------+----------+------+------+------+------+------+-------+--------+--------|
PUBLIC 4 YEAR  |UNM       |  1050|39.73|    98| 3.71|  1495|56.56|  2643|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMSU      |   849|42.68|   117| 5.88|  1023|51.43|  1989|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |NMHU      |   124|32.04|    16| 4.13|   247|63.82|   387|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |WNMU      |    60|22.47|    28|10.49|   179|67.04|   267|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |ENMU      |   204|31.53|    37| 5.72|   406|62.75|   647|   100|
               |----------+------+------+------+------+------+-------+--------+--------|
               |TECH      |    74|42.77|    14| 8.09|    85|49.13|   173|   100|
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STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1982																	ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	
UNM	N	1050	2	3	2	49	1	2	1	5	7	4	11	5	2	3	1	1495	2643
UNM GA	N	.	2	.	.	1	.	.	.	.	.	.	.	.	.	.	.	29	32
NMSU	N	49	2	.	2	849	2	1	1	24	8	7	12	.	7	2	.	1023	1989
NMSU AL	N	2	.	.	.	30	20	.	.	.	1	.	.	.	.	.	.	192	245
NMSU CA	N	3	.	.	.	8	.	12	.	.	.	.	.	.	.	.	.	86	109
SJC	N	2	.	.	.	16	.	.	.	.	.	.	.	.	1	1	.	193	213
NMSU GR	N	1	.	.	.	1	.	.	.	.	.	.	.	.	.	.	1	25	28
NMSU DA	N	1	.	.	.	14	.	.	1	12	.	.	.	.	.	.	.	72	100
NMHU	N	7	.	.	.	6	.	.	.	.	124	3	.	.	.	.	.	247	387
WNMU	N	5	.	.	.	14	.	2	.	.	1	60	4	.	1	1	.	179	267
ENMU	N	11	.	.	1	8	1	1	.	.	.	.	204	12	1	1	1	406	647
ENMU CL	N	.	.	.	.	.	.	.	.	.	.	.	6	21	.	.	.	144	171
ENMU RO	N	5	1	.	.	1	1	.	.	.	.	.	12	.	14	.	2	188	224
TECH	N	8	.	1	.	4	.	.	.	.	.	.	1	.	.	74	.	85	173
NMJC	N	3	.	.	.	14	.	.	.	.	2	1	8	.	2	2	23	267	322

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

		CAMPUS IN FALL 1982																	
CAMPUS IN FALL 1979		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
UNM	PCT	39.73	0.08	0.11	0.08	1.85	0.04	0.08	0.04	0.19	0.26	0.15	0.42	0.19	0.08	0.11	0.04	56.56	100
UNM GA	PCT	.	6.25	.	.	3.13	.	.	.	.	.	.	.	.	.	.	.	90.63	100
NMSU	PCT	2.46	0.10	.	0.10	42.68	0.10	0.05	0.05	1.21	0.40	0.35	0.60	.	0.35	0.10	.	51.43	100
NMSU AL	PCT	0.82	.	.	.	12.24	8.16	.	.	.	0.41	.	.	.	.	.	.	78.37	100
NMSU CA	PCT	2.75	.	.	.	7.34	.	11.01	.	.	.	.	.	.	.	.	.	78.90	100
SJC	PCT	0.94	.	.	.	7.51	.	.	.	.	.	.	.	.	0.47	0.47	.	90.61	100
NMSU GR	PCT	3.57	.	.	.	3.57	.	.	.	.	.	.	.	.	.	.	3.57	89.29	100
NMSU DA	PCT	1.00	.	.	.	14.00	.	.	1.00	12.00	.	.	.	.	.	.	.	72.00	100
NMHU	PCT	1.81	.	.	.	1.55	.	.	.	.	32.04	0.78	.	.	.	.	.	63.82	100
WNMU	PCT	1.87	.	.	.	5.24	.	0.75	.	.	0.37	22.47	1.50	.	0.37	0.37	.	67.04	100
ENMU	PCT	1.70	.	.	0.15	1.24	0.15	0.15	.	.	.	.	31.53	1.85	0.15	0.15	0.15	62.75	100
ENMU CL	PCT	.	.	.	.	.	.	.	.	.	.	.	3.51	12.28	.	.	.	84.21	100
ENMU RO	PCT	2.23	0.45	.	.	0.45	0.45	.	.	.	.	.	5.36	.	6.25	.	0.89	83.93	100
TECH	PCT	4.62	.	0.58	.	2.31	.	.	.	.	.	.	0.58	.	.	42.77	.	49.13	100
NMJC	PCT	0.93	.	.	.	4.35	.	.	.	.	0.62	0.31	2.48	.	0.62	0.62	7.14	82.92	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1979								
PUBLIC 2 YEAR	UNM GA	2	6.25	2	6.25	28	87.50	32	100
	NMSU AL	16	6.53	24	9.80	205	83.67	245	100
	NMSU CA	13	11.93	13	11.93	83	76.15	109	100
	SJC	.	.	37	17.37	176	82.63	213	100
	NMSU GR	2	7.14	3	10.71	23	82.14	28	100
	NMSU DA	8	8.00	11	11.00	81	81.00	100	100
	ENMU CL	20	11.70	9	5.26	142	83.04	171	100
	ENMU RO	13	5.80	24	10.71	187	83.48	224	100
	NMJC	27	8.39	25	7.76	270	83.85	322	100
PUBLIC 4 YEAR	UNM	857	32.43	90	3.41	1696	64.17	2643	100
	NMSU	664	33.38	118	5.93	1207	60.68	1989	100
	NMHU	99	25.58	27	6.98	261	67.44	387	100
	WNMU	35	13.11	23	8.61	209	78.28	267	100
	ENMU	135	20.87	38	5.87	474	73.26	647	100
	TECH	51	29.48	18	10.40	104	60.12	173	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

CAMPUS IN FALL 1979	CAMPUS IN FALL 1983																			
	UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
UNM IN	857	1	2	1	44	1	2	1	2	6	2	10	4	2	4	4	1	3	1696	2643
UNM IN GA	1	2	.	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	28	32
NMSU IN	48	2	4	.	664	1	1	.	23	8	7	13	.	3	2	3	2	1	1207	1989
NMSU IN AL	.	.	.	.	24	16	.	.	.	.	.	.	.	.	.	.	.	.	205	245
NMSU IN CA	4	.	.	.	9	.	13	.	.	.	.	.	.	.	.	.	.	.	83	109
SJC IN	5	.	.	.	14	.	.	.	.	.	.	.	.	1	.	17	.	.	176	213
NMSU IN GR	1	.	.	.	1	.	.	2	.	.	.	.	.	.	.	.	1	.	23	28
NMSU IN DA	1	.	.	.	10	.	.	.	8	.	.	.	.	.	.	.	.	.	81	100
NMHU IN	10	1	1	.	8	1	.	.	.	99	3	.	.	.	.	1	.	2	261	387
WNMU IN	1	.	.	.	15	.	1	.	.	1	35	2	.	.	1	1	.	1	209	267
ENMU IN	11	.	1	.	9	.	3	1	.	.	.	135	10	1	1	.	1	.	474	647
ENMU IN CL	.	.	.	.	.	.	.	.	.	.	.	8	20	.	.	.	1	.	142	171
ENMU IN RO	3	.	.	.	2	1	.	.	1	.	.	16	.	13	.	.	1	.	187	224
TECH IN	8	.	.	.	7	.	.	.	.	1	.	2	.	.	51	.	.	.	104	173
NMJC IN	5	1	.	.	12	.	.	.	.	.	1	4	.	2	.	.	27	.	270	322

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1979 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1979

CAMPUS IN FALL 1979		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
UNM	PCT	32.43	0.04	0.08	0.04	1.66	0.04	0.08	0.04	0.08	0.23	0.08	0.38	0.15	0.08	0.15	0.15	0.04	0.11	64.17	100
UNM GA	PCT	3.13	6.25	.	.	3.13	.	.	.	.	.	.	.	.	.	.	.	.	.	87.50	100
NMSU	PCT	2.41	0.10	0.20	.	33.38	0.05	0.05	.	1.16	0.40	0.35	0.65	.	0.15	0.10	0.15	0.10	0.05	60.68	100
NMSU AL	PCT	.	.	.	.	9.80	6.53	.	.	.	.	.	.	.	.	.	.	.	.	83.67	100
NMSU CA	PCT	3.67	.	.	.	8.26	.	11.93	.	.	.	.	.	.	.	.	.	.	.	76.15	100
SJC	PCT	2.35	.	.	.	6.57	.	.	.	.	.	.	.	.	0.47	.	7.98	.	.	82.63	100
NMSU GR	PCT	3.57	.	.	.	3.57	.	.	7.14	.	.	.	.	.	.	.	.	3.57	.	82.14	100
NMSU DA	PCT	1.00	.	.	.	10.00	.	.	.	8.00	.	.	.	.	.	.	.	.	.	81.00	100
NMHU	PCT	2.58	0.26	0.26	.	2.07	0.26	.	.	.	25.58	0.78	.	.	.	.	0.26	.	0.52	67.44	100
WNMU	PCT	0.37	.	.	.	5.62	.	0.37	.	.	0.37	13.11	0.75	.	.	0.37	0.37	.	0.37	78.28	100
ENMU	PCT	1.70	.	0.15	.	1.39	.	0.46	0.15	.	.	.	20.87	1.55	0.15	0.15	.	0.15	.	73.26	100
ENMU CL	PCT	.	.	.	.	.	.	.	.	.	.	.	4.68	11.70	.	.	.	0.58	.	83.04	100
ENMU RO	PCT	1.34	.	.	.	0.89	0.45	.	.	0.45	.	.	7.14	.	5.80	.	.	0.45	.	83.48	100
TECH	PCT	4.62	.	.	.	4.05	.	.	.	.	0.58	.	1.16	.	.	29.48	.	.	.	60.12	100
NMJC	PCT	1.55	0.31	.	.	3.73	.	.	.	.	.	0.31	1.24	.	0.62	.	.	8.39	.	83.85	100

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                       STUDENT MIGRATION MODEL
                FALL SEMESTER 1980 TO FALL SEMESTER 1981
                             *** DRAFT ***
                       FIRST-TIME FRESHMEN IN 1980
----------------------------------------------------------------------------
                                  |                 SUMMARY                |         |
                                  |----------------------------------------|         |
                                  |             | IN-STATE    | NOT        |         |
                                  | RETURNING   | TRANSFER    | ENROLLED   |   ALL   |
                                  |-------------+-------------+------------+---------|
                                  |   N  | PCT  |  N  | PCT   |  N  | PCT  |  N | PCT|
----------------------------------+------+------+-----+-------+-----+------+----+----|
TYPE          |CAMPUS IN FALL     |      |      |     |       |     |      |    |    |
              |1980               |      |      |     |       |     |      |    |    |
--------------+-------------------|      |      |     |       |     |      |    |    |
PUBLIC 2 YEAR |UNM GA             |     7|58.33 |    2|16.67  |    3|25.00 |  12| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |UNM LA             |     5|23.81 |    4|19.05  |   12|57.14 |  21| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMSU AL            |    82|38.14 |   24|11.16  |  109|50.70 | 215| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMSU CA            |    40|35.71 |   15|13.39  |   57|50.89 | 112| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |SJC                |    81|35.68 |   16| 7.05  |  130|57.27 | 227| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMSU GR            |     9|30.00 |    8|26.67  |   13|43.33 |  30| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMSU DA            |    31|31.31 |   29|29.29  |   39|39.39 |  99| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |ENMU CL            |    48|21.33 |   13| 5.78  |  164|72.89 | 225| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |ENMU RO            |   137|41.14 |   12| 3.60  |  184|55.26 | 333| 100|
--------------+-------------------+------+------+-----+-------+-----+------+----+----|
PUBLIC 4 YEAR |UNM                |  1475|59.93 |   59| 2.40  |  927|37.67 |2461| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMSU               |  1347|64.98 |  131| 6.32  |  595|28.70 |2073| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |NMHU               |   276|58.85 |   23| 4.90  |  170|36.25 | 469| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |WNMU               |    96|40.17 |   15| 6.28  |  128|53.56 | 239| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |ENMU               |   329|50.15 |   47| 7.16  |  280|42.68 | 656| 100|
              |-------------------+------+------+-----+-------+-----+------+----+----|
              |TECH               |   153|61.45 |   14| 5.62  |   82|32.93 | 249| 100|
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STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1981
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1981																		
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	N	1475	2	4	.	23	3	.	4	.	.	6	3	6	.	6	2	.	927	2461
UNM GA	N	1	7	.	.	.	.	.	.	.	.	1	.	.	.	.	.	.	3	12
UNM LA	N	3	.	5	.	1	.	.	.	.	.	.	.	.	.	.	.	.	12	21
NMSU	N	44	3	.	3	1347	2	3	4	1	36	5	6	13	2	7	.	2	595	2073
NMSU AL	N	3	.	.	.	14	82	.	.	.	1	1	3	2	.	.	.	.	109	215
NMSU CA	N	.	.	.	.	12	.	40	.	.	1	.	1	.	.	1	.	.	57	112
SJC	N	6	.	.	.	8	.	.	81	.	.	.	.	2	.	.	.	.	130	227
NMSU GR	N	2	.	.	.	2	.	.	.	9	.	.	.	1	.	1	2	.	13	30
NMSU DA	N	.	.	.	.	26	.	.	.	.	31	.	1	.	1	1	.	.	39	99
NMHU	N	12	.	.	.	7	.	.	1	.	.	276	1	2	.	.	.	.	170	469
WNMU	N	3	3	.	.	6	1	.	.	.	.	.	96	2	.	.	.	.	128	239
ENMU	N	9	.	1	.	10	.	2	1	.	.	.	2	329	15	6	.	1	280	656
ENMU CL	N	.	.	.	.	2	.	.	.	.	.	.	.	11	48	.	.	.	164	225
ENMU RO	N	2	.	.	.	3	1	.	.	.	.	.	.	6	.	137	.	.	184	333
TECH	N	5	.	.	.	6	.	.	.	.	.	.	.	.	.	2	153	1	82	249

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1981
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1981																		ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	SJC	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	
UNM	PCT	59.93	0.08	0.16	.	0.93	0.12	.	0.16	.	.	0.24	0.12	0.24	.	0.24	0.08	.	37.67	100
UNM GA	PCT	8.33	58.33	.	.	.	.	.	.	.	.	8.33	.	.	.	.	.	.	25.00	100
UNM LA	PCT	14.29	.	23.81	.	4.76	.	.	.	.	.	.	.	.	.	.	.	.	57.14	100
NMSU	PCT	2.12	0.14	.	0.14	64.98	0.10	0.14	0.19	0.05	1.74	0.24	0.29	0.63	0.10	0.34	.	0.10	28.70	100
NMSU AL	PCT	1.40	.	.	.	6.51	38.14	.	.	.	0.47	0.47	1.40	0.93	.	.	.	.	50.70	100
NMSU CA	PCT	.	.	.	.	10.71	.	35.71	.	.	0.89	.	0.89	.	.	0.89	.	.	50.89	100
SJC	PCT	2.64	.	.	.	3.52	.	.	35.68	.	.	.	.	0.88	.	.	.	.	57.27	100
NMSU GR	PCT	6.67	.	.	.	6.67	.	.	.	30.00	.	.	.	3.33	.	3.33	6.67	.	43.33	100
NMSU DA	PCT	.	.	.	.	26.26	.	.	.	.	31.31	.	1.01	.	1.01	1.01	.	.	39.39	100
NMHU	PCT	2.56	.	.	.	1.49	.	.	0.21	.	.	58.85	0.21	0.43	.	.	.	.	36.25	100
WNMU	PCT	1.26	1.26	.	.	2.51	0.42	.	.	.	.	.	40.17	0.84	.	.	.	.	53.56	100
ENMU	PCT	1.37	.	0.15	.	1.52	.	0.30	0.15	.	.	.	0.30	50.15	2.29	0.91	.	0.15	42.68	100
ENMU CL	PCT	.	.	.	.	0.89	.	.	.	.	.	.	.	4.89	21.33	.	.	.	72.89	100
ENMU RO	PCT	0.60	.	.	.	0.90	0.30	.	.	.	.	.	.	1.80	.	41.14	.	.	55.26	100
TECH	PCT	2.01	.	.	.	2.41	.	.	.	.	.	.	.	.	.	0.80	61.45	0.40	32.93	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1980								
PUBLIC 2 YEAR	UNM GA	3	25.00	3	25.00	6	50.00	12	100
	UNM LA	2	9.52	5	23.81	14	66.67	21	100
	NMSU AL	31	14.42	51	23.72	133	61.86	215	100
	NMSU CA	27	24.11	19	16.96	66	58.93	112	100
	SJC	.	.	34	14.98	193	85.02	227	100
	NMSU GR	8	26.67	7	23.33	15	50.00	30	100
	NMSU DA	22	22.22	16	16.16	61	61.62	99	100
	ENMU CL	36	16.00	14	6.22	175	77.78	225	100
	ENMU RO	36	10.81	23	6.91	274	82.28	333	100
PUBLIC 4 YEAR	UNM	1181	47.99	74	3.01	1206	49.00	2461	100
	NMSU	1063	51.28	163	7.86	847	40.86	2073	100
	NMHU	203	43.28	23	4.90	243	51.81	469	100
	WNMU	78	32.64	18	7.53	143	59.83	239	100
	ENMU	229	34.91	50	7.62	377	57.47	656	100
	TECH	121	48.59	22	8.84	106	42.57	249	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
UNM	N	1181	4	5	.	25	5	1	.	2	9	4	4	3	7	3	2	1206	2461
UNM GA	N	2	3	.	.	1	.	.	.	.	.	.	.	.	.	.	.	6	12
UNM LA	N	4	.	2	.	1	.	.	.	.	.	.	.	.	.	.	.	14	21
NMSU	N	62	2	.	2	1063	1	1	.	49	7	9	14	1	10	4	1	847	2073
NMSU AL	N	5	.	.	.	39	31	.	.	2	1	3	1	.	.	.	.	133	215
NMSU CA	N	1	.	.	.	13	.	27	.	1	.	1	1	.	.	2	.	66	112
SJC	N	7	.	.	.	24	.	.	.	.	.	.	1	.	.	2	.	193	227
NMSU GR	N	1	.	.	.	2	.	.	8	.	.	.	2	.	1	1	.	15	30
NMSU DA	N	.	.	.	.	14	.	.	.	22	.	2	.	.	.	.	.	61	99
NMHU	N	7	.	1	.	9	.	.	.	.	203	.	4	.	.	2	.	243	469
WNMU	N	5	1	.	.	8	.	.	.	.	.	78	4	.	.	.	.	143	239
ENMU	N	13	.	.	.	10	1	1	.	.	1	.	229	19	5	.	.	377	656
ENMU CL	N	.	.	.	.	2	.	.	.	.	.	.	12	36	.	.	.	175	225
ENMU RO	N	3	.	.	.	2	.	1	.	.	.	1	14	.	36	1	1	274	333
TECH	N	10	.	1	.	5	.	.	.	.	.	1	2	.	3	121	.	106	249

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENRO-LLED	ALL
UNM	PCT	47.99	0.16	0.20	.	1.02	0.20	0.04	.	0.08	0.37	0.16	0.16	0.12	0.28	0.12	0.08	49.00	100
UNM GA	PCT	16.67	25.00	.	.	8.33	.	.	.	.	.	.	.	.	.	.	.	50.00	100
UNM LA	PCT	19.05	.	9.52	.	4.76	.	.	.	.	.	.	.	.	.	.	.	66.67	100
NMSU	PCT	2.99	0.10	.	0.10	51.28	0.05	0.05	.	2.36	0.34	0.43	0.68	0.05	0.48	0.19	0.05	40.86	100
NMSU AL	PCT	2.33	.	.	.	18.14	14.42	.	.	0.93	0.47	1.40	0.47	.	.	.	.	61.86	100
NMSU CA	PCT	0.89	.	.	.	11.61	.	24.11	.	0.89	.	0.89	0.89	.	.	1.79	.	58.93	100
SJC	PCT	3.08	.	.	.	10.57	.	.	.	.	.	.	0.44	.	.	0.88	.	85.02	100
NMSU GR	PCT	3.33	.	.	.	6.67	.	.	26.67	.	.	.	6.67	.	3.33	3.33	.	50.00	100
NMSU DA	PCT	.	.	.	.	14.14	.	.	.	22.22	.	2.02	.	.	.	.	.	61.62	100
NMHU	PCT	1.49	.	0.21	.	1.92	.	.	.	.	43.28	.	0.85	.	.	0.43	.	51.81	100
WNMU	PCT	2.09	0.42	.	.	3.35	.	.	.	.	.	32.64	1.67	.	.	.	.	59.83	100
ENMU	PCT	1.98	.	.	.	1.52	0.15	0.15	.	.	0.15	.	34.91	2.90	0.76	.	.	57.47	100
ENMU CL	PCT	.	.	.	.	0.89	.	.	.	.	.	.	5.33	16.00	.	.	.	77.78	100
ENMU RO	PCT	0.90	.	.	.	0.60	.	0.30	.	.	.	0.30	4.20	.	10.81	0.30	0.30	82.28	100
TECH	PCT	4.02	.	0.40	.	2.01	.	.	.	.	.	0.40	0.80	.	1.20	48.59	.	42.57	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

		SUMMARY						ALL	
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED			
TYPE	CAMPUS IN FALL 1980	N	PCT	N	PCT	N	PCT	N	PCT
PUBLIC 2 YEAR	UNM GA	2	16.67	2	16.67	8	66.67	12	100
	UNM LA	2	9.52	5	23.81	14	66.67	21	100
	NMSU AL	15	6.98	43	20.00	157	73.02	215	100
	NMSU CA	18	16.07	18	16.07	76	67.86	112	100
	SJC	.	.	51	22.47	176	77.53	227	100
	NMSU GR	3	10.00	9	30.00	18	60.00	30	100
	NMSU DA	7	7.07	15	15.15	77	77.78	99	100
	ENMU CL	19	8.44	13	5.78	193	85.78	225	100
	ENMU RO	21	6.31	27	8.11	285	85.59	333	100
PUBLIC 4 YEAR	UNM	1024	41.61	88	3.58	1349	54.82	2461	100
	NMSU	951	45.88	139	6.71	983	47.42	2073	100
	NMHU	168	35.82	27	5.76	274	58.42	469	100
	WNMU	61	25.52	20	8.37	158	66.11	239	100
	ENMU	199	30.34	43	6.55	414	63.11	656	100
	TECH	110	44.18	25	10.04	114	45.78	249	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980	CAMPUS IN FALL 1983																			
	UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
UNM N	1024	2	5	.	38	1	.	.	2	11	5	8	.	3	3	4	1	5	1349	2461
UNM GA N	2	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	8	12
UNM LA N	4	.	2	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	14	21
NMSU N	54	.	4	2	951	1	2	.	29	9	5	12	4	5	3	4	2	3	983	2073
NMSU AL N	4	.	.	.	30	15	2	.	2	.	2	2	.	.	1	.	.	.	157	215
NMSU CA N	.	.	.	.	12	.	18	.	1	.	1	2	.	.	2	.	.	.	76	112
SJC N	5	.	.	.	17	.	.	.	1	.	.	1	.	.	.	27	.	.	176	227
NMSU GR N	1	.	.	.	4	.	.	3	.	.	.	2	.	1	1	.	.	.	18	30
NMSU DA N	.	.	.	.	13	.	.	.	7	.	1	.	1	.	.	.	.	.	77	99
NMHU N	10	.	.	.	7	.	.	.	.	168	2	2	.	1	1	1	.	3	274	469
WNMU N	6	.	.	.	11	.	.	1	.	1	61	1	.	.	.	.	.	.	158	239
ENMU N	14	.	1	.	11	1	.	.	.	.	1	199	8	3	.	.	3	1	414	656
ENMU CL N	.	.	.	.	1	.	.	.	.	.	.	12	19	.	.	.	.	.	193	225
ENMU RO N	3	.	.	.	3	.	.	.	.	1	.	19	.	21	.	.	1	.	285	333
TECH N	10	.	.	.	6	.	.	.	.	.	2	3	1	1	110	1	1	.	114	249

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1980 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1980

CAMPUS IN FALL 1980		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
UNM	PCT	41.61	0.08	0.20	.	1.54	0.04	.	.	0.08	0.45	0.20	0.33	.	0.12	0.12	0.16	0.04	0.20	54.82	100
UNM GA	PCT	16.67	16.67	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	66.67	100
UNM LA	PCT	19.05	.	9.52	.	4.76	.	.	.	.	.	.	.	.	.	.	.	.	.	66.67	100
NMSU	PCT	2.60	.	0.19	0.10	45.88	0.05	0.10	.	1.40	0.43	0.24	0.58	0.19	0.24	0.14	0.19	0.10	0.14	47.42	100
NMSU AL	PCT	1.86	.	.	.	13.95	6.98	0.93	.	0.93	.	0.93	0.93	.	.	0.47	.	.	.	73.02	100
NMSU CA	PCT	.	.	.	.	10.71	.	16.07	.	0.89	.	0.89	1.79	.	.	1.79	.	.	.	67.86	100
SJC	PCT	2.20	.	.	.	7.49	.	.	.	0.44	.	.	0.44	.	.	.	11.89	.	.	77.53	100
NMSU GR	PCT	3.33	.	.	.	13.33	.	.	10.00	.	.	.	6.67	.	3.33	3.33	.	.	.	60.00	100
NMSU DA	PCT	.	.	.	.	13.13	.	.	.	7.07	.	1.01	.	1.01	.	.	.	.	.	77.78	100
NMHU	PCT	2.13	.	.	.	1.49	.	.	.	.	35.82	0.43	0.43	.	0.21	0.21	0.21	.	0.64	58.42	100
WNMU	PCT	2.51	.	.	.	4.60	.	.	0.42	.	0.42	25.52	0.42	.	.	.	.	.	.	66.11	100
ENMU	PCT	2.13	.	0.15	.	1.68	0.15	.	.	.	.	0.15	30.34	1.22	0.46	.	.	0.46	0.15	63.11	100
ENMU CL	PCT	.	.	.	.	0.44	.	.	.	.	.	.	5.33	8.44	.	.	.	.	.	85.78	100
ENMU RO	PCT	0.90	.	.	.	0.90	.	.	.	.	0.30	.	5.71	.	6.31	.	.	0.30	.	85.59	100
TECH	PCT	4.02	.	.	.	2.41	.	.	.	.	.	0.80	1.20	0.40	0.40	44.18	0.40	0.40	.	45.78	100

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                           STUDENT MIGRATION MODEL                          17:02 TUESDAY, JUNE 26, 1984   55
                   FALL SEMESTER 1981 TO FALL SEMESTER 1982
                                *** DRAFT ***
                           FIRST-TIME FRESHMEN IN 1981
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|                                     |                  SUMMARY                   |               |
|                                     |--------------------------------------------|               |
|                                     |               | IN-STATE      | NOT          |               |
|                                     | RETURNING     | TRANSFER      | ENROLLED     |      ALL      |
|                                     |---------------+---------------+--------------+---------------|
|                                     |  N   |  PCT   |  N   |  PCT   |  N   |  PCT  |  N   |  PCT   |
|-------------------------------------+------+--------+------+--------+------+-------+------+--------|
|TYPE               |CAMPUS IN FALL   |      |        |      |        |      |       |      |        |
|                   |1981             |      |        |      |        |      |       |      |        |
|-------------------+-----------------|      |        |      |        |      |       |      |        |
|PUBLIC 2 YEAR      |UNM GA           |     4|  28.57 |     1|   7.14 |     9| 64.29 |    14|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |UNM LA           |    11|  40.74 |     8|  29.63 |     8| 29.63 |    27|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |UNM VA           |     8|  44.44 |     2|  11.11 |     8| 44.44 |    18|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMSU AL          |    73|  36.68 |    23|  11.56 |   103| 51.76 |   199|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMSU CA          |    41|  45.05 |     4|   4.40 |    46| 50.55 |    91|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |SJC              |     .|      . |    13|   6.67 |   182| 93.33 |   195|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMSU GR          |    11|  26.83 |     7|  17.07 |    23| 56.10 |    41|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMSU DA          |    39|  38.61 |    25|  24.75 |    37| 36.63 |   101|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |ENMU CL          |   120|  34.38 |    14|   4.01 |   215| 61.60 |   349|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |ENMU RO          |   150|  43.60 |     8|   2.33 |   186| 54.07 |   344|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMJC             |   167|  25.93 |     5|   0.78 |   472| 73.29 |   644|    100 |
|-------------------+-----------------+------+--------+------+--------+------+-------+------+--------|
|PUBLIC 4 YEAR      |UNM              |  1513|  62.34 |    71|   2.93 |   843| 34.73 |  2427|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMSU             |  1323|  63.94 |   122|   5.90 |   624| 30.16 |  2069|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |NMHU             |   199|  61.23 |    15|   4.62 |   111| 34.15 |   325|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |WNMU             |   120|  44.94 |    19|   7.12 |   128| 47.94 |   267|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |ENMU             |   388|  58.61 |    40|   6.04 |   234| 35.35 |   662|    100 |
|                   |-----------------+------+--------+------+--------+------+-------+------+--------|
|                   |TECH             |   127|  62.56 |    11|   5.42 |    65| 32.02 |   203|    100 |
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STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1982																NOT ENRO-LLED	ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC		
UNM	N	1513	4	1	3	31	2	2	.	.	12	2	10	.	2	2	.	843	2427
UNM GA	N	.	4	.	.	1	.	.	.	.	.	.	.	.	.	.	.	9	14
UNM LA	N	4	.	11	.	3	.	.	.	1	.	.	.	.	.	.	.	8	27
UNM VA	N	1	.	.	8	1	.	.	.	.	.	.	.	.	.	.	.	8	18
NMSU	N	50	2	4	3	1323	7	2	2	27	6	1	10	1	3	2	2	624	2069
NMSU AL	N	4	.	.	1	17	73	.	.	.	.	.	1	.	.	.	.	103	199
NMSU CA	N	.	.	.	.	2	.	41	.	.	.	.	1	.	1	.	.	46	91
SJC	N	5	.	.	.	5	1	.	.	1	.	.	1	.	.	.	.	182	195
NMSU GR	N	3	.	.	.	3	.	.	11	1	.	.	.	.	.	.	.	23	41
NMSU DA	N	.	.	.	.	23	.	.	.	39	1	.	.	1	.	.	.	37	101
NMHU	N	2	1	.	.	7	.	.	1	.	199	1	1	1	1	.	.	111	325
WNMU	N	4	.	.	.	10	1	1	.	.	1	120	.	.	1	1	.	128	267
ENMU	N	17	.	.	1	2	.	1	1	.	1	.	388	13	3	.	1	234	662
ENMU CL	N	1	.	.	.	3	.	.	.	.	1	.	9	120	.	.	.	215	349
ENMU RO	N	.	.	.	.	4	1	1	.	.	.	.	2	.	150	.	.	186	344

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                              STUDENT MIGRATION MODEL                    17:02 TUESDAY, JUNE 26, 1984   57
                      FALL SEMESTER 1981 TO FALL SEMESTER 1982
                                   *** DRAFT ***
                             FIRST-TIME FRESHMEN IN 1981
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|         |                                        CAMPUS IN FALL 1982                                                     |      |
|         |--------------------------------------------------------------------------------------------------------------|      |
|         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | NOT  |      |
|         |      | UNM  | UNM  | UNM  |      |NMSU  |NMSU  |NMSU  |NMSU  |      |      |      |ENMU  |ENMU  |      |      |ENRO- |      |
|         |  UNM | GA   | LA   | VA   |NMSU  | AL   | CA   | GR   | DA   |NMHU  |WNMU  |ENMU  | CL   | RO   |TECH  |NMJC  |LLED  | ALL  |
|---------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1981|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|TECH|N   |     5|     .|     1|     .|     3|     .|     .|     .|     .|     .|     .|     .|     .|     1|   127|     1|    65|   203|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMJC|N   |     2|     .|     .|     .|     3|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|   167|   472|   644|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|CAM-|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|PUS |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|IN  |    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|FALL|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|1981|    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|----+----|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|UNM |PCT | 62.34|  0.16|  0.04|  0.12|  1.28|  0.08|  0.08|     .|     .|  0.49|  0.08|  0.41|     .|  0.08|  0.08|     .| 34.73|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GA  |    |     .| 28.57|     .|     .|  7.14|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .| 64.29|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|LA  |    | 14.81|     .| 40.74|     .| 11.11|     .|     .|     .|  3.70|     .|     .|     .|     .|     .|     .|     .| 29.63|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|UNM |PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|VA  |    |  5.56|     .|     .| 44.44|  5.56|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .|     .| 44.44|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |  2.42|  0.10|  0.19|  0.14| 63.94|  0.34|  0.10|  0.10|  1.30|  0.29|  0.05|  0.48|  0.05|  0.14|  0.10|  0.10| 30.16|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|AL  |    |  2.01|     .|     .|  0.50|  8.54| 36.68|     .|     .|     .|     .|     .|  0.50|     .|     .|     .|     .| 51.76|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|CA  |    |     .|     .|     .|     .|  2.20|     .| 45.05|     .|     .|     .|     .|  1.10|     .|  1.10|     .|     .| 50.55|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|SJC |PCT |  2.56|     .|     .|     .|  2.56|  0.51|     .|     .|  0.51|     .|     .|  0.51|     .|     .|     .|     .| 93.33|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|GR  |    |  7.32|     .|     .|     .|  7.32|     .|     .| 26.83|  2.44|     .|     .|     .|     .|     .|     .|     .| 56.10|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMSU|PCT |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|DA  |    |     .|     .|     .|     .| 22.77|     .|     .|     .| 38.61|  0.99|     .|     .|  0.99|     .|     .|     .| 36.63|   100|
|----+----+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------+------|
|NMHU|PCT |  0.62|  0.31|     .|     .|  2.15|     .|     .|  0.31|     .| 61.23|  0.31|  0.31|  0.31|  0.31|     .|     .| 34.15|   100|
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(CONTINUED)
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STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1982
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1982																	
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	NMJC	NOT ENROLLED	ALL
WNMU	PCT	1.50	.	.	.	3.75	0.37	0.37	.	.	0.37	44.94	.	.	0.37	0.37	.	47.94	100
ENMU	PCT	2.57	.	.	0.15	0.30	.	0.15	0.15	.	0.15	.	58.61	1.96	0.45	.	0.15	35.35	100
ENMU CL	PCT	0.29	.	.	.	0.86	.	.	.	.	0.29	.	2.58	34.38	.	.	.	61.60	100
ENMU RO	PCT	.	.	.	.	1.16	0.29	0.29	.	.	.	.	0.58	.	43.60	.	.	54.07	100
TECH	PCT	2.46	.	0.49	.	1.48	.	.	.	.	.	.	.	.	0.49	62.56	0.49	32.02	100
NMJC	PCT	0.31	.	.	.	0.47	.	.	.	.	.	.	.	.	.	.	25.93	73.29	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1981								
PUBLIC 2 YEAR	UNM GA	2	14.29	1	7.14	11	78.57	14	100
	UNM LA	8	29.63	8	29.63	11	40.74	27	100
	UNM VA	4	22.22	4	22.22	10	55.56	18	100
	NMSU AL	39	19.60	32	16.08	128	64.32	199	100
	NMSU CA	21	23.08	9	9.89	61	67.03	91	100
	SJC	.	.	66	33.85	129	66.15	195	100
	NMSU GR	9	21.95	8	19.51	24	58.54	41	100
	NMSU DA	21	20.79	24	23.76	56	55.45	101	100
	ENMU CL	64	18.34	12	3.44	273	78.22	349	100
	ENMU RO	27	7.85	25	7.27	292	84.88	344	100
	NMJC	98	15.22	24	3.73	522	81.06	644	100
PUBLIC 4 YEAR	UNM	1190	49.03	100	4.12	1137	46.85	2427	100
	NMSU	1056	51.04	183	8.84	830	40.12	2069	100
	NMHU	125	38.46	29	8.92	171	52.62	325	100
	WNMU	87	32.58	18	6.74	162	60.67	267	100
	ENMU	274	41.39	57	8.61	331	50.00	662	100
	TECH	101	49.75	16	7.88	86	42.36	203	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
UNM	N	1190	5	2	4	42	2	.	.	.	14	4	13	.	2	3	4	2	3	1137	2427
UNM GA	N	.	2	.	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	11	14
UNM LA	N	3	.	8	.	3	.	.	.	.	.	.	.	.	.	1	.	.	1	11	27
UNM VA	N	3	.	.	4	1	.	.	.	.	.	.	.	.	.	.	.	.	.	10	18
NMSU	N	79	8	3	1	1056	4	1	1	36	4	4	15	4	5	.	7	5	6	830	2069
NMSU AL	N	4	.	.	.	25	39	.	.	2	.	1	.	.	.	.	.	.	.	128	199
NMSU CA	N	.	.	.	.	5	.	21	.	.	.	.	4	.	.	.	.	.	.	61	91
SJC	N	6	.	.	.	16	2	.	.	2	.	.	1	.	.	.	38	1	.	129	195
NMSU GR	N	2	.	.	.	4	.	.	9	2	.	.	.	.	.	.	.	.	.	24	41
NMSU DA	N	.	.	.	.	21	.	.	.	21	.	.	1	.	1	.	.	1	.	56	101
NMHU	N	8	.	.	.	14	.	.	.	.	125	2	2	.	1	.	.	.	2	171	325
WNMU	N	2	1	.	.	12	.	.	.	.	1	87	.	.	.	1	.	1	.	162	267
ENMU	N	20	.	.	1	12	.	1	.	.	1	3	274	11	3	.	3	2	.	331	662
ENMU CL	N	.	.	.	.	2	.	.	.	.	.	.	10	64	.	.	.	.	.	273	349
ENMU RO	N	3	.	.	.	9	1	3	.	.	.	.	7	.	27	1	.	1	.	292	344

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
CAM-PUS IN FALL 1981																					
TECH	N	8	.	1	.	4	.	.	.	.	.	1	.	.	.	101	2	.	.	86	203
NMJC	N	2	.	1	.	11	.	.	.	1	.	.	7	1	1	.	.	98	.	522	644
CAM-PUS IN FALL 1981																					
UNM	PCT	49.03	0.21	0.08	0.16	1.73	0.08	.	.	.	0.58	0.16	0.54	.	0.08	0.12	0.16	0.08	0.12	46.85	100
UNM GA	PCT	.	14.29	.	.	7.14	.	.	.	.	.	.	.	.	.	.	.	.	.	78.57	100
UNM LA	PCT	11.11	.	29.63	.	11.11	.	.	.	.	.	.	.	.	.	3.70	.	.	3.70	40.74	100
UNM VA	PCT	16.67	.	.	22.22	5.56	.	.	.	.	.	.	.	.	.	.	.	.	.	55.56	100
NMSU	PCT	3.82	0.39	0.14	0.05	51.04	0.19	0.05	0.05	1.74	0.19	0.19	0.72	0.19	0.24	.	0.34	0.24	0.29	40.12	100
NMSU AL	PCT	2.01	.	.	.	12.56	19.60	.	.	1.01	.	0.50	.	.	.	.	.	.	.	64.32	100
NMSU CA	PCT	.	.	.	.	5.49	.	23.08	.	.	.	.	4.40	.	.	.	.	.	.	67.03	100
SJC	PCT	3.08	.	.	.	8.21	1.03	.	.	1.03	.	.	0.51	.	.	.	19.49	0.51	.	66.15	100
NMSU GR	PCT	4.88	.	.	.	9.76	.	.	21.95	4.88	.	.	.	.	.	.	.	.	.	58.54	100
NMSU DA	PCT	.	.	.	.	20.79	.	.	.	20.79	.	.	0.99	.	0.99	.	.	0.99	.	55.45	100
NMHU	PCT	2.46	.	.	.	4.31	.	.	.	.	38.46	0.62	0.62	.	0.31	.	.	.	0.62	52.62	100

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1981 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1981

CAMPUS IN FALL 1981		CAMPUS IN FALL 1983																		NOT ENROLLED	ALL
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC		
WNMU	PCT	0.75	0.37	.	.	4.49	.	.	.	.	0.37	32.58	.	.	.	0.37	.	0.37	.	60.67	100
ENMU	PCT	3.02	.	.	0.15	1.81	.	0.15	.	.	0.15	0.45	41.39	1.66	0.45	.	0.45	0.30	.	50.00	100
ENMU CL	PCT	.	.	.	.	0.57	.	.	.	.	.	.	2.87	18.34	.	.	.	.	.	78.22	100
ENMU RO	PCT	0.87	.	.	.	2.62	0.29	0.87	.	.	.	.	2.03	.	7.85	0.29	.	0.29	.	84.88	100
TECH	PCT	3.94	.	0.49	.	1.97	.	.	.	.	.	0.49	.	.	.	49.75	0.99	.	.	42.36	100
NMJC	PCT	0.31	.	0.16	.	1.71	.	.	.	0.16	.	.	1.09	0.16	0.16	.	.	15.22	.	81.06	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1982

		SUMMARY							
		RETURNING		IN-STATE TRANSFER		NOT ENROLLED		ALL	
		N	PCT	N	PCT	N	PCT	N	PCT
TYPE	CAMPUS IN FALL 1982								
PUBLIC 2 YEAR	UNM GA	20	25.32	8	10.13	51	64.56	79	100
	UNM LA	9	34.62	6	23.08	11	42.31	26	100
	UNM VA	10	37.04	5	18.52	12	44.44	27	100
	NMSU AL	124	46.27	21	7.84	123	45.90	268	100
	NMSU CA	63	38.65	10	6.13	90	55.21	163	100
	NMSU GR	21	30.88	2	2.94	45	66.18	68	100
	NMSU DA	38	36.19	27	25.71	40	38.10	105	100
	ENMU CL	96	31.27	12	3.91	199	64.82	307	100
	ENMU RO	133	38.44	7	2.02	206	59.54	346	100
	NMJC	85	20.83	5	1.23	318	77.94	408	100
PUBLIC 4 YEAR	UNM	1503	63.34	69	2.91	801	33.75	2373	100
	NMSU	1262	67.02	157	8.34	464	24.64	1883	100
	NMHU	26	38.81	3	4.48	38	56.72	67	100
	WNMU	143	47.04	17	5.59	144	47.37	304	100
	ENMU	402	55.68	49	6.79	271	37.53	722	100
	TECH	96	57.49	13	7.78	58	34.73	167	100

STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1982

CAMPUS IN FALL 1982		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENRO-LLED	ALL
UNM	N	1503	5	1	6	26	.	1	1	.	6	.	10	3	2	.	4	2	2	801	2373
UNM GA	N	3	20	.	.	4	.	.	.	.	.	.	.	1	.	.	.	.	.	51	79
UNM LA	N	3	.	9	.	2	.	.	.	.	1	.	.	.	.	.	.	.	.	11	26
UNM VA	N	3	.	.	10	1	.	.	.	.	1	.	.	.	.	.	.	.	.	12	27
NMSU	N	51	1	4	1	1262	5	9	6	40	3	6	10	2	4	.	1	5	9	464	1883
NMSU AL	N	.	.	.	.	19	124	.	.	.	.	.	1	.	.	1	.	.	.	123	268
NMSU CA	N	1	.	.	.	4	.	63	.	.	.	.	3	.	1	.	.	1	.	90	163
NMSU GR	N	.	.	.	.	.	.	.	21	.	.	.	1	.	1	.	.	.	.	45	68
NMSU DA	N	.	.	1	.	25	1	.	.	38	.	.	.	.	.	.	.	.	.	40	105
NMHU	N	1	.	.	.	.	.	.	.	.	26	.	.	.	.	.	.	1	1	38	67
WNMU	N	2	.	.	.	8	.	1	1	1	1	143	.	.	1	1	.	1	.	144	304
ENMU	N	15	1	.	1	9	1	.	.	.	.	1	402	15	2	.	.	4	.	271	722
ENMU CL	N	2	.	.	.	1	.	.	.	.	.	.	8	96	1	.	.	.	.	199	307
ENMU RO	N	.	.	.	.	2	.	.	.	1	.	.	3	.	133	.	1	.	.	206	346
TECH	N	7	.	.	.	4	.	.	.	.	.	1	1	.	.	96	.	.	.	58	167

(CONTINUED)

STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1982

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|         |                                               CAMPUS IN FALL 1983                                               |     |
|         |-----------------------------------------------------------------------------------------------------------------|     |
|         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | NOT |     |
|         |     | UNM | UNM | UNM |     |NMSU |NMSU |NMSU |NMSU |     |     |     |ENMU |ENMU |     |     |     |     |ENRO-|     |
|         | UNM | GA  | LA  | VA  |NMSU | AL  | CA  | GR  | DA  |NMHU |WNMU |ENMU | CL  | RO  |TECH | SJC |NMJC |NNMCC|LLED | ALL |
|---------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|CAM-|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|PUS |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|IN  |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|FALL|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|1982|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|----+----|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|NMJC|N   |    1|    .|    .|    .|    1|    1|    .|    .|    .|    .|    .|    2|    .|    .|    .|    .|   85|    .|  318|  408|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|CAM-|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|PUS |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|IN  |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|FALL|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|1982|    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|----+----|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|UNM |PCT |63.34| 0.21| 0.04| 0.25| 1.10|    .| 0.04| 0.04|    .| 0.25|    .| 0.42| 0.13| 0.08|    .| 0.17| 0.08| 0.08|33.75|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|UNM |PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|GA  |    | 3.80|25.32|    .|    .| 5.06|    .|    .|    .|    .|    .|    .|    .| 1.27|    .|    .|    .|    .|    .|64.56|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|UNM |PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|LA  |    |11.54|    .|34.62|    .| 7.69|    .|    .|    .|    .| 3.85|    .|    .|    .|    .|    .|    .|    .|    .|42.31|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|UNM |PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|VA  |    |11.11|    .|    .|37.04| 3.70|    .|    .|    .|    .| 3.70|    .|    .|    .|    .|    .|    .|    .|    .|44.44|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|PCT | 2.71| 0.05| 0.21| 0.05|67.02| 0.27| 0.48| 0.32| 2.12| 0.16| 0.32| 0.53| 0.11| 0.21|    .| 0.05| 0.27| 0.48|24.64|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|AL  |    |    .|    .|    .|    .| 7.09|46.27|    .|    .|    .|    .|    .| 0.37|    .|    .| 0.37|    .|    .|    .|45.90|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|CA  |    | 0.61|    .|    .|    .| 2.45|    .|38.65|    .|    .|    .|    .| 1.84|    .| 0.61|    .|    .| 0.61|    .|55.21|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|GR  |    |    .|    .|    .|    .|    .|    .|    .|30.88|    .|    .|    .| 1.47|    .| 1.47|    .|    .|    .|    .|66.18|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMSU|PCT |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|DA  |    |    .|    .| 0.95|    .|23.81| 0.95|    .|    .|36.19|    .|    .|    .|    .|    .|    .|    .|    .|    .|38.10|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|NMHU|PCT | 1.49|    .|    .|    .|    .|    .|    .|    .|    .|38.81|    .|    .|    .|    .|    .|    .| 1.49| 1.49|56.72|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|WNMU|PCT | 0.66|    .|    .|    .| 2.63|    .| 0.33| 0.33| 0.33| 0.33|47.04|    .|    .| 0.33| 0.33|    .| 0.33|    .|47.37|  100|
|----+----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|ENMU|PCT | 2.08| 0.14|    .| 0.14| 1.25| 0.14|    .|    .|    .|    .| 0.14|55.68| 2.08| 0.28|    .|    .| 0.55|    .|37.53|  100|
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STUDENT MIGRATION MODEL
FALL SEMESTER 1982 TO FALL SEMESTER 1983
*** DRAFT ***
FIRST-TIME FRESHMEN IN 1982

CAMPUS IN FALL 1982		CAMPUS IN FALL 1983																			
		UNM	UNM GA	UNM LA	UNM VA	NMSU	NMSU AL	NMSU CA	NMSU GR	NMSU DA	NMHU	WNMU	ENMU	ENMU CL	ENMU RO	TECH	SJC	NMJC	NNMCC	NOT ENROLLED	ALL
ENMU CL	PCT	0.65	.	.	.	0.33	.	.	.	.	.	.	2.61	31.27	0.33	.	.	.	.	64.82	100
ENMU RO	PCT	.	.	.	.	0.58	.	.	.	0.29	.	.	0.87	.	38.44	.	0.29	.	.	59.54	100
TECH	PCT	4.19	.	.	.	2.40	.	.	.	.	.	0.60	0.60	.	.	57.49	.	.	.	34.73	100
NMJC	PCT	0.25	.	.	.	0.25	0.25	.	.	.	.	.	0.49	.	.	.	.	20.83	.	77.94	100

136

198

199

FACULTY PROFILE

The purpose of including a profile of the faculty is to add to the understanding of each institution: what does it specialize in; what mission does it emphasize.

The following composite charts were prepared by the BEF computer operations staff and were based on the BEF Staff Files. No data are available for the two-year institutions or the technical-vocational institutes.

NUMBER AND SEX DISTRIBUTION OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER- CENT	# OF STAFF	PER- CENT	# OF STAFF	PER- CENT	# OF STAFF	PER- CENT	# OF STAFF	PER- CENT
INSTITUTION:	SEX										
UNIVERSITY OF NEW MEXICO	MALE	1267	69.0	1315	68.8	1299	67.2	1347	68.1	1163	69.5
	FEMALE	570	31.0	596	31.2	633	32.8	632	31.9	510	30.5
NEW MEXICO STATE UNIVERSITY	MALE	666	75.5	707	75.5	731	73.3	742	74.3	674	74.2
	FEMALE	216	24.5	230	24.5	266	26.7	256	25.7	234	25.8
NEW MEXICO HIGHLANDS UNIVERSITY	MALE	101	78.3	99	79.2	130	76.9	140	75.7	141	73.1
	FEMALE	28	21.7	26	20.8	39	23.1	45	24.3	52	26.9
WESTERN NEW MEXICO UNIVERSITY	MALE	89	64.5	76	66.7	77	74.0	78	73.6	60	71.4
	FEMALE	49	35.5	38	33.3	27	26.0	28	26.4	24	28.6
EASTERN NEW MEXICO UNIVERSITY	MALE	189	70.3	182	70.5	185	67.8	185	65.1	157	65.1
	FEMALE	80	29.7	76	29.5	88	32.2	99	34.9	84	34.9
NEW MEXICO INST OF MINING & TECH	MALE	124	87.9	124	86.7	136	84.0	124	83.8	112	83.0
	FEMALE	17	12.1	19	13.3	26	16.0	24	16.2	23	17.0
INSTITUTION:											
UNIVERSITY OF NEW MEXICO	TOTAL	1837	100.0	1911	100.0	1932	100.0	1979	100.0	1673	100.0
NEW MEXICO STATE UNIVERSITY	TOTAL	882	100.0	937	100.0	997	100.0	998	100.0	908	100.0
NEW MEXICO HIGHLANDS UNIVERSITY	TOTAL	129	100.0	125	100.0	169	100.0	185	100.0	193	100.0
WESTERN NEW MEXICO UNIVERSITY	TOTAL	138	100.0	114	100.0	104	100.0	106	100.0	84	100.0
EASTERN NEW MEXICO UNIVERSITY	TOTAL	269	100.0	258	100.0	273	100.0	284	100.0	241	100.0

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                    NUMBER AND SEX DISTRIBUTION OF TEACHING STAFF          9:25 TUESDAY, APRIL 17, 1984
                                     1979 THRU 1983
------------------------------------------------------------------------------------------
|                                |                          YEAR                         |
|                                |-------------------------------------------------------|
|                                |    1979   |    1980   |    1981   |    1982   |    1983   |
|                                |-----------+-----------+-----------+-----------+-----------|
|                                |# OF | PER-|# OF | PER-|# OF | PER-|# OF | PER-|# OF | PER-|
|                                |STAFF|CENT |STAFF|CENT |STAFF|CENT |STAFF|CENT |STAFF|CENT |
|--------------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|INSTITUTION:   |                |     |     |     |     |     |     |     |     |     |     |
|---------------+----------------|     |     |     |     |     |     |     |     |     |     |
|NEW MEXICO INST|TOTAL           |     |     |     |     |     |     |     |     |     |     |
|OF MINING &    |                |     |     |     |     |     |     |     |     |     |     |
|TECH           |                |  141|100.0|  143|100.0|  162|100.0|  148|100.0|  135|100.0|
|---------------+----------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |SEX             |     |     |     |     |     |     |     |     |     |     |
|---------------+----------------|     |     |     |     |     |     |     |     |     |     |
|TOTAL          |MALE            | 2436| 71.7| 2503| 71.8| 2558| 70.3| 2616| 70.7| 2307| 71.3|
|               |----------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |FEMALE          |  960| 28.3|  985| 28.2| 1079| 29.7| 1084| 29.3|  927| 28.7|
|---------------+----------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|TOTAL          |TOTAL           | 3396|100.0| 3488|100.0| 3637|100.0| 3700|100.0| 3234|100.0|
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FULL TIME VS. PART TIME STATUS OF TEACHING STAFF 9:25 TUESDAY, APRIL 17, 1984
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	STATUS										
UNIVERSITY OF NEW MEXICO	FULL TIME	728	39.6	746	39.0	770	39.9	796	40.2	773	46.2
	ON LEAVE	18	1.0	19	1.0	19	1.0	19	1.0	10	0.6
	PART TIME	1091	59.4	1146	60.0	1143	59.2	1164	58.8	890	53.2
NEW MEXICO STATE UNIVERSITY	FULL TIME	544	61.7	567	60.5	564	56.6	567	56.8	563	62.0
	ON LEAVE	7	0.8	11	1.2	18	1.8	16	1.6	10	1.1
	PART TIME	331	37.5	359	38.3	415	41.6	415	41.6	335	36.9
NEW MEXICO HIGHLANDS UNIVERSITY	FULL TIME	126	97.7	109	87.2	155	91.7	129	69.7	130	67.4
	ON LEAVE	.	.	15	12.0	.	.	2	1.1	2	1.0
	PART TIME	3	2.3	1	0.8	14	8.3	54	29.2	61	31.6
WESTERN NEW MEXICO UNIVERSITY	FULL TIME	74	53.6	68	59.6	71	68.3	68	64.2	63	75.0
	PART TIME	64	46.4	46	40.4	33	31.7	38	35.8	21	25.0
EASTERN NEW MEXICO UNIVERSITY	FULL TIME	183	68.0	161	62.4	177	64.8	167	58.8	170	70.5
	ON LEAVE	2	0.7	1	0.4	.	.	.	.	.	.
	PART TIME	84	31.2	96	37.2	96	35.2	117	41.2	71	29.5
NEW MEXICO INST OF MINING & TECH	FULL TIME	88	62.4	93	65.0	82	50.6	91	61.5	88	65.2
	ON LEAVE	2	1.4	.	.	.	.	.	.	.	.
	PART TIME	51	36.2	50	35.0	80	49.4	57	38.5	47	34.8
INSTITUTION:											
UNIVERSITY OF NEW MEXICO	TOTAL	1837	100.0	1911	100.0	1932	100.0	1979	100.0	1673	100.0
NEW MEXICO STATE UNIVERSITY	TOTAL	882	100.0	937	100.0	997	100.0	998	100.0	908	100.0

(CONTINUED)

FULL TIME VS. PART TIME STATUS OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:											
NEW MEXICO HIGHLANDS UNIVERSITY	TOTAL	129	100.0	125	100.0	169	100.0	185	100.0	193	100.0
WESTERN NEW MEXICO UNIVERSITY	TOTAL	138	100.0	114	100.0	104	100.0	106	100.0	84	100.0
EASTERN NEW MEXICO UNIVERSITY	TOTAL	269	100.0	258	100.0	273	100.0	284	100.0	241	100.0
NEW MEXICO INST OF MINING & TECH	TOTAL	141	100.0	143	100.0	162	100.0	148	100.0	135	100.0
	STATUS										
TOTAL	FULL TIME	1743	51.3	1744	50.0	1819	50.0	1818	49.1	1787	55.3
	ON LEAVE	29	0.9	46	1.3	37	1.0	37	1.0	22	0.7
	PART TIME	1624	47.8	1698	48.7	1781	49.0	1845	49.9	1425	44.1
TOTAL	TOTAL	3396	100.0	3488	100.0	3637	100.0	3700	100.0	3234	100.0

RANK OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
INSTITUTION:	TITLE:	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
UNIVERSITY OF NEW MEXICO	PROFESSOR	253	13.8	264	13.8	269	13.9	259	13.1	258	15.4
	ASSOCIATE PROFESSOR	203	11.1	187	9.8	216	11.2	222	11.2	218	13.0
	ASSISTANT PROFESSOR	223	12.1	239	12.5	243	12.6	258	13.0	219	13.1
	INSTRUCTOR	129	7.0	146	7.6	143	7.4	132	6.7	71	4.2
	LECTURER & OTHER INSTRUCTIONAL	264	14.4	290	15.2	272	14.1	328	16.6	246	14.7
	TEACHING ASSISTANT	582	31.7	633	33.1	638	33.0	628	31.7	520	31.1
	GRADUATE ASSISTANT	35	1.9	.	.	.	.	.	.	.	.
	OTHER	5	0.3	4	0.2	4	0.2	5	0.3	4	0.2
	DEAN	6	0.3	11	0.6	12	0.6	13	0.7	12	0.7
	ASSOCIATE OR ASSISTANT DEAN	16	0.9	13	0.7	14	0.7	14	0.7	11	0.7
	DEPT. CHAIRMAN	70	3.8	70	3.7	65	3.4	71	3.6	71	4.2
	ADMIN. OFFICER	14	0.8	14	0.7	14	0.7	14	0.7	13	0.8
	COACH	6	0.3	1	0.1	1	0.1	1	0.1	1	0.1
	RESEARCH ASSIGMENT	1	0.1	1	0.1	8	0.4	2	0.1	4	0.2
	LEAVE WITH PAY	30	1.6	38	2.0	33	1.7	32	1.6	25	1.5
NEW MEXICO STATE UNIVERSITY	PROFESSOR	187	21.2	203	21.7	192	19.3	195	19.5	205	22.6
	ASSOCIATE PROFESSOR	128	14.5	142	15.2	170	17.1	151	15.1	156	17.2

(CONTINUED)

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	TITLE:										
NEW MEXICO STATE UNIVERSITY	ASSISTANT PROFESSOR	181	20.5	207	22.1	168	16.9	170	17.0	170	18.7
	INSTRUCTOR	36	4.1	58	6.2	37	3.7	27	2.7	83	9.1
	LECTURER & OTHER INSTRUCTIONAL	112	12.7	72	7.7	136	13.6	138	13.8	39	4.3
	TEACHING ASSISTANT	218	24.7	244	26.0	275	27.6	294	29.5	244	26.9
	GRADUATE ASSISTANT	.	.	.	.	.	.	.	.	1	0.1
	OTHER	4	0.5	.	.	.	.	.	.	.	.
	DEPT. CHAIRMAN	.	.	.	.	.	.	3	0.3	.	.
	ADMIN. OFFICER	.	.	.	.	.	.	1	0.1	.	.
	RESEARCH ASSIGMENT	.	.	.	.	1	0.1	2	0.2	.	.
	LEAVE WITH PAY	16	1.8	11	1.2	18	1.8	17	1.7	10	1.1
NEW MEXICO HIGHLANDS UNIVERSITY	PROFESSOR	22	17.1	26	20.8	29	17.2	43	23.2	42	21.8
	ASSOCIATE PROFESSOR	30	23.3	39	31.2	36	21.3	41	22.2	41	21.2
	ASSISTANT PROFESSOR	63	48.8	48	38.4	49	29.0	54	29.2	58	30.1
	INSTRUCTOR	10	7.8	7	5.6	47	27.8	39	21.1	44	22.8
	LECTURER & OTHER INSTRUCTIONAL	1	0.8	.	.	3	1.8	2	1.1	1	0.5
	TEACHING ASSISTANT	.	.	.	.	3	1.8	6	3.2	6	3.1
	DEAN	1	0.8	2	1.6	2	1.2	.	.	.	.

(CONTINUED)

RANK OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
INSTITUTION:	TITLE:	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
NEW MEXICO HIGHLANDS UNIVERSITY	COACH	2	1.6	2	1.6	.	.	.	.	1	0.5
	LIBRARIAN	.	.	1	0.8	.	.	.	.	.	.
WESTERN NEW MEXICO UNIVERSITY	PROFESSOR	6	4.3	8	7.0	8	7.7	9	8.5	10	11.9
	ASSOCIATE PROFESSOR	18	13.0	25	21.9	22	21.2	24	22.6	22	26.2
	ASSISTANT PROFESSOR	28	20.3	22	19.3	28	26.9	23	21.7	19	22.6
	INSTRUCTOR	5	3.6	11	9.6	12	11.5	9	8.5	8	9.5
	LECTURER & OTHER INSTRUCTIONAL	78	56.5	48	42.1	32	30.8	38	35.8	24	28.6
	TEACHING ASSISTANT	1	0.7	.	.	1	1.0	3	2.8	1	1.2
	DEAN	1	0.7	.	.	.	.	.	.	.	.
	COACH	1	0.7	.	.	1	1.0	.	.	.	.
EASTERN NEW MEXICO UNIVERSITY	PROFESSOR	44	16.4	39	15.1	36	13.2	33	11.6	31	12.9
	ASSOCIATE PROFESSOR	51	19.0	44	17.1	46	16.8	41	14.4	41	17.0
	ASSISTANT PROFESSOR	51	19.0	51	19.8	58	21.2	67	23.6	60	24.9
	INSTRUCTOR	25	9.3	21	8.1	36	13.2	62	21.8	33	13.7
	LECTURER & OTHER INSTRUCTIONAL	46	17.1	59	22.9	47	17.2	28	9.9	43	17.8
	TEACHING ASSISTANT	45	16.7	38	14.7	46	16.8	47	16.5	30	12.4
	DEAN	3	1.1	4	1.6	4	1.5	4	1.4	2	0.8

(CONTINUED)

RANK OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	TITLE:										
EASTERN NEW MEXICO UNIVERSITY	ADMIN. OFFICER	1	0.4	1	0.4	.	.	.	.	.	.
	COACH	.	.	.	.	.	.	2	0.7	.	.
	LIBRARIAN	1	0.4	.	.	.	.	.	.	1	0.4
	LEAVE WITH PAY	2	0.7	1	0.4	.	.	.	.	.	.
NEW MEXICO INST OF MINING & TECH	PROFESSOR	30	21.3	30	21.0	40	24.7	34	23.0	33	24.4
	ASSOCIATE PROFESSOR	26	18.4	30	21.0	23	14.2	26	17.6	21	15.6
	ASSISTANT PROFESSOR	23	16.3	40	28.0	29	17.9	30	20.3	32	23.7
	INSTRUCTOR	7	5.0	8	5.6	3	1.9	5	3.4	3	2.2
	LECTURER & OTHER INSTRUCTIONAL	14	9.9	.	.	17	10.5	10	6.8	10	7.4
	TEACHING ASSISTANT	35	24.8	33	23.1	50	30.9	42	28.4	36	26.7
	OTHER	.	.	.	.	.	.	1	0.7	.	.
	DEPT. CHAIRMAN	1	0.7	.	.	.	.	.	.	.	.
	RESEARCH ASSIGMENT	1	0.7	.	.	.	.	.	.	.	.
	LEAVE WITH PAY	4	2.8	2	1.4	.	.	.	.	.	.
INSTITUTION:											
UNIVERSITY OF NEW MEXICO	TOTAL	1837	100.0	1911	100.0	1932	100.0	1979	100.0	1673	100.0
NEW MEXICO STATE UNIVERSITY	TOTAL	882	100.0	937	100.0	997	100.0	998	100.0	908	100.0

(CONTINUED)

RANK OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:											
NEW MEXICO HIGHLANDS UNIVERSITY	TOTAL	129	100.0	125	100.0	169	100.0	185	100.0	193	100.0
WESTERN NEW MEXICO UNIVERSITY	TOTAL	138	100.0	114	100.0	104	100.0	106	100.0	84	100.0
EASTERN NEW MEXICO UNIVERSITY	TOTAL	269	100.0	258	100.0	273	100.0	284	100.0	241	100.0
NEW MEXICO INST OF MINING & TECH	TOTAL	141	100.0	143	100.0	162	100.0	148	100.0	135	100.0
	TITLE:										
TOTAL	PROFESSOR	542	16.0	570	16.3	574	15.8	573	15.5	579	17.9
	ASSOCIATE PROFESSOR	456	13.4	467	13.4	513	14.1	505	13.6	499	15.4
	ASSISTANT PROFESSOR	569	16.8	607	17.4	575	15.8	602	16.3	558	17.3
	INSTRUCTOR	212	6.2	251	7.2	278	7.6	274	7.4	242	7.5
	LECTURER & OTHER INSTRUCTIONAL	515	15.2	469	13.4	507	13.9	544	14.7	363	11.2
	TEACHING ASSISTANT	881	25.9	948	27.2	1013	27.9	1020	27.6	837	25.9
	GRADUATE ASSISTANT	35	1.0	.	.	.	.	.	.	1	0.0
	OTHER	9	0.3	4	0.1	4	0.1	6	0.2	4	0.1
	DEAN	11	0.3	17	0.5	18	0.5	17	0.5	14	0.4
	ASSOCIATE OR ASSISTANT DEAN	16	0.5	13	0.4	14	0.4	14	0.4	11	0.3

(CONTINUED)

RANK OF TEACHING STAFF
1979 THRU 1983

9:25 TUESDAY, APRIL 17, 1984

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
	TITLE:										
TOTAL	DEPT. CHAIRMAN	71	2.1	70	2.0	65	1.8	74	2.0	71	2.2
	ADMIN. OFFICER	15	0.4	15	0.4	14	0.4	15	0.4	13	0.4
	COACH	9	0.3	3	0.1	2	0.1	3	0.1	2	0.1
	LIBRARIAN	1	0.0	1	0.0	.	.	.	.	1	0.0
	RESEARCH ASSIGMENT	2	0.1	1	0.0	9	0.2	4	0.1	4	0.1
	LEAVE WITH PAY	52	1.5	52	1.5	51	1.4	49	1.3	35	1.1
TOTAL	TOTAL	3396	100.0	3488	100.0	3637	100.0	3700	100.0	3234	100.0

HIGHEST REPORTED DEGREE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
INSTITUTION:	DEGREE:	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
UNIVERSITY OF NEW MEXICO	OTHER	.	.	.	.	1	0.1	2	0.1	1	0.1
	HIGH SCHOOL DIPLOMA OR EQUIV.	6	0.3	8	0.4	8	0.4	9	0.5	4	0.2
	ASSOCIATE DEGREE	2	0.1	.	.	.	.	1	0.1	1	0.1
	PROFESSIONAL CERTIFICATE	4	0.2	4	0.2	3	0.2	2	0.1	3	0.2
	BACHELOR	475	25.9	445	23.3	474	24.5	477	24.1	372	22.2
	MASTER	519	28.3	598	31.3	595	30.8	609	30.8	506	30.2
	EDUCATION SPECIALIST	4	0.2	6	0.3	6	0.3	4	0.2	3	0.2
	MASTER OF FINE ARTS	28	1.5	23	1.2	26	1.3	28	1.4	21	1.3
	DOCTORATE	717	39.0	744	38.9	742	38.4	766	38.7	700	41.8
	PROFESSIONAL DEGREE	70	3.8	71	3.7	68	3.5	71	3.6	53	3.2
	NO DEGREE	12	0.7	12	0.6	9	0.5	10	0.5	9	0.5
NEW MEXICO STATE UNIVERSITY	HIGH SCHOOL DIPLOMA OR EQUIV.	1	0.1	.	.	.	.	.	.	.	.
	ASSOCIATE DEGREE	.	.	.	.	1	0.1	1	0.1	.	.
	BACHELOR	201	22.8	215	22.9	281	28.2	271	27.2	239	26.3
	MASTER	213	24.1	220	23.5	233	23.4	241	24.1	198	21.8
	EDUCATION SPECIALIST	2	0.2	2	0.2	1	0.1	1	0.1	1	0.1

(CONTINUED)

HIGHEST REPORTED DEGREE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	DEGREE:										
NEW MEXICO STATE UNIVERSITY	MASTER OF FINE ARTS	12	1.4	12	1.3	13	1.3	14	1.4	12	1.3
	DOCTORATE	442	50.1	459	49.0	458	45.9	465	46.6	450	49.6
	PROFESSIONAL DEGREE	7	0.8	8	0.9	7	0.7	5	0.5	7	0.8
	NO DEGREE	4	0.5	21	2.2	3	0.3	.	.	1	0.1
NEW MEXICO HIGHLANDS UNIVERSITY	HIGH SCHOOL DIPLOMA OR EQUIV.	1	0.8	2	1.6	.	.	1	0.5	1	0.5
	ASSOCIATE DEGREE	.	.	.	.	3	1.8	.	.	2	1.0
	BACHELOR	1	0.8	1	0.8	7	4.1	14	7.6	8	4.1
	MASTER	52	40.3	47	37.6	86	50.9	87	47.0	99	51.3
	DOCTORATE	74	57.4	74	59.2	72	42.6	81	43.8	81	42.0
	PROFESSIONAL DEGREE	1	0.8	1	0.8	1	0.6	2	1.1	2	1.0
WESTERN NEW MEXICO UNIVERSITY	OTHER	2	1.4	.	.	3	2.9	6	5.7	2	2.4
	HIGH SCHOOL DIPLOMA OR EQUIV.	6	4.3	4	3.5	3	2.9	2	1.9	.	.
	ASSOCIATE DEGREE	.	.	1	0.9	.	.	1	0.9	2	2.4
	CERTIFICATE PROGRAM	1	0.7	.	.	.	.	.	.	.	.
	PROFESSIONAL CERTIFICATE	1	0.7	.	.	.	.	.	.	.	.
	BACHELOR	23	16.7	11	9.6	13	12.5	14	13.2	7	8.3
	MASTER	57	41.3	47	41.2	40	38.5	39	36.8	29	34.5

(CONTINUED)

HIGHEST REPORTED DEGREE OF TEACHING STAFF 9:25 TUESDAY, APRIL 17, 1984
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
INSTITUTION:	DEGREE:	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT
WESTERN NEW MEXICO UNIVERSITY	EDUCATION SPECIALIST	1	0.7	1	0.9	1	1.0	1	0.9	2	2.4
	MASTER OF FINE ARTS	4	2.9	4	3.5	1	1.0	.	.	.	.
	DOCTORATE	41	29.7	44	38.6	43	41.3	43	40.6	39	46.4
	PROFESSIONAL DEGREE	2	1.4	2	1.8	.	.	.	.	3	3.6
EASTERN NEW MEXICO UNIVERSITY	HIGH SCHOOL DIPLOMA OR EQUIV.	14	5.2	10	3.9	11	4.0	10	3.5	4	1.7
	ASSOCIATE DEGREE	1	0.4	1	0.4	1	0.4	2	0.7	1	0.4
	BACHELOR	60	22.3	54	20.9	58	21.2	62	21.8	44	18.3
	MASTER	87	32.3	86	33.3	97	35.5	97	34.2	90	37.3
	EDUCATION SPECIALIST	2	0.7	1	0.4	1	0.4	3	1.1	2	0.8
	MASTER OF FINE ARTS	3	1.1	4	1.6	4	1.5	3	1.1	3	1.2
	DOCTORATE	102	37.9	102	39.5	101	37.0	106	37.3	96	39.8
	PROFESSIONAL DEGREE	.	.	.	.	.	.	1	0.4	1	0.4
NEW MEXICO INST OF MINING & TECH	OTHER	.	.	.	.	2	1.2	.	.	.	.
	HIGH SCHOOL DIPLOMA OR EQUIV.	5	3.5	4	2.8	14	8.6	1	0.7	3	2.2
	BACHELOR	36	25.5	35	24.5	43	26.5	43	29.1	33	24.4
	MASTER	19	13.5	19	13.3	13	8.0	13	8.8	14	10.4

(CONTINUED)

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT
INSTITUTION:	DEGREE:										
NEW MEXICO INST OF MINING & TECH	MASTER OF FINE ARTS	2	1.4	1	0.7	1	0.6	1	0.7	.	.
	DOCTORATE	79	56.0	84	58.7	87	53.7	90	60.8	85	63.0
	PROFESSIONAL DEGREE	.	.	.	.	2	1.2	.	.	.	.
INSTITUTION:											
UNIVERSITY OF NEW MEXICO	TOTAL	1837	100.0	1911	100.0	1932	100.0	1979	100.0	1673	100.0
NEW MEXICO STATE UNIVERSITY	TOTAL	882	100.0	937	100.0	997	100.0	998	100.0	908	100.0
NEW MEXICO HIGHLANDS UNIVERSITY	TOTAL	129	100.0	125	100.0	169	100.0	185	100.0	193	100.0
WESTERN NEW MEXICO UNIVERSITY	TOTAL	138	100.0	114	100.0	104	100.0	106	100.0	84	100.0
EASTERN NEW MEXICO UNIVERSITY	TOTAL	269	100.0	258	100.0	273	100.0	284	100.0	241	100.0
NEW MEXICO INST OF MINING & TECH	TOTAL	141	100.0	143	100.0	162	100.0	148	100.0	135	100.0
	DEGREE:										
TOTAL	OTHER	2	0.1	.	.	6	0.2	8	0.2	3	0.1
	HIGH SCHOOL DIPLOMA OR EQUIV.	33	1.0	28	0.8	36	1.0	23	0.6	12	0.4
	ASSOCIATE DEGREE	3	0.1	2	0.1	5	0.1	5	0.1	6	0.2

(CONTINUED)

```
                         HIGHEST REPORTED DEGREE OF TEACHING STAFF          9:25 TUESDAY, APRIL 17, 1984
                                      1979 THRU 1983
------------------------------------------------------------------------------------------------
|                                      |                          YEAR                         |
|                                      |-------------------------------------------------------|
|                                      |    1979    |    1980    |    1981    |    1982    |    1983    |
|                                      |------------+------------+------------+------------+------------|
|                                      |# OF | PER-|# OF | PER-|# OF | PER-|# OF | PER-|# OF | PER-|
|                                      |STAFF|CENT |STAFF|CENT |STAFF|CENT |STAFF|CENT |STAFF|CENT |
|--------------------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |DEGREE:               |     |     |     |     |     |     |     |     |     |     |
|---------------+----------------------|     |     |     |     |     |     |     |     |     |     |
|TOTAL          |CERTIFICATE           |     |     |     |     |     |     |     |     |     |     |
|               |PROGRAM               |    1|  0.0|    .|    .|    .|    .|    .|    .|    .|    .|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |PROFESSIONAL          |     |     |     |     |     |     |     |     |     |     |
|               |CERTIFICATE           |    5|  0.1|    4|  0.1|    3|  0.1|    2|  0.1|    3|  0.1|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |BACHELOR              |  796| 23.4|  761| 21.8|  876| 24.1|  881| 23.8|  703| 21.7|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |MASTER                |  947| 27.9| 1017| 29.2| 1064| 29.3| 1086| 29.4|  936| 28.9|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |EDUCATION             |     |     |     |     |     |     |     |     |     |     |
|               |SPECIALIST            |    9|  0.3|   10|  0.3|    9|  0.2|    9|  0.2|    8|  0.2|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |MASTER OF FINE        |     |     |     |     |     |     |     |     |     |     |
|               |ARTS                  |   49|  1.4|   44|  1.3|   45|  1.2|   46|  1.2|   36|  1.1|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |DOCTORATE             | 1455| 42.8| 1507| 43.2| 1503| 41.3| 1551| 41.9| 1451| 44.9|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |PROFESSIONAL          |     |     |     |     |     |     |     |     |     |     |
|               |DEGREE                |   80|  2.4|   82|  2.4|   78|  2.1|   79|  2.1|   66|  2.0|
|               |----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|               |NO DEGREE             |   16|  0.5|   33|  0.9|   12|  0.3|   10|  0.3|   10|  0.3|
|---------------+----------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----|
|TOTAL          |TOTAL                 | 3396|100.0| 3488|100.0| 3637|100.0| 3700|100.0| 3234|100.0|
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AGE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	AGE:										
UNIVERSITY OF NEW MEXICO	20 & UNDER	2	0.1	.	.	2	0.1	1	0.1	.	.
	21-25	172	9.4	171	8.9	177	9.2	165	8.3	144	8.6
	26-30	372	20.3	373	19.5	330	17.1	318	16.1	242	14.5
	31-35	379	20.6	384	20.1	392	20.3	398	20.1	302	18.1
	36-40	303	16.5	330	17.3	328	17.0	359	18.1	320	19.1
	41-45	208	11.3	228	11.9	246	12.7	269	13.6	231	13.8
	46-50	154	8.4	164	8.6	169	8.7	161	8.1	136	8.1
	51-55	118	6.4	127	6.6	134	6.9	146	7.4	137	8.2
	56-60	84	4.6	82	4.3	89	4.6	89	4.5	94	5.6
	61-65	36	2.0	39	2.0	48	2.5	58	2.9	52	3.1
	66-70	5	0.3	10	0.5	11	0.6	10	0.5	13	0.8
	71 & OVER	4	0.2	3	0.2	6	0.3	5	0.3	2	0.1
NEW MEXICO STATE UNIVERSITY	20 & UNDER	1	0.1	.	.	3	0.3	2	0.2	8	0.9
	21-25	100	11.3	108	11.5	123	12.3	126	12.6	102	11.2
	26-30	140	15.9	138	14.7	139	13.9	143	14.3	107	11.8
	31-35	140	15.9	156	16.6	175	17.6	172	17.2	149	16.4
	36-40	145	16.4	161	17.2	146	14.6	147	14.7	141	15.5
	41-45	114	12.9	114	12.2	133	13.3	135	13.5	114	12.6
	46-50	100	11.3	108	11.5	108	10.8	99	9.9	114	12.6
	51-55	62	7.0	71	7.6	79	7.9	85	8.5	85	9.4
	56-60	51	5.8	53	5.7	57	5.7	51	5.1	48	5.3
	61-65	27	3.1	24	2.6	30	3.0	30	3.0	31	3.4

(CONTINUED)

AGE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT	# OF STAFF	PERCENT
INSTITUTION:	AGE:										
NEW MEXICO STATE UNIVERSITY	66-70	2	0.2	4	0.4	4	0.4	8	0.8	9	1.0
NEW MEXICO HIGHLANDS UNIVERSITY	21-25	.	.	1	0.8	3	1.8	4	2.2	6	3.1
	26-30	5	3.9	2	1.6	5	3.0	10	5.4	8	4.1
	31-35	29	22.5	23	18.4	31	18.3	23	12.4	20	10.4
	36-40	29	22.5	28	22.4	29	17.2	37	20.0	46	23.8
	41-45	17	13.2	23	18.4	39	23.1	37	20.0	30	15.5
	46-50	16	12.4	14	11.2	18	10.7	20	10.8	24	12.4
	51-55	12	9.3	16	12.8	21	12.4	31	16.8	35	18.1
	56-60	14	10.9	11	8.8	14	8.3	14	7.6	11	5.7
	61-65	6	4.7	6	4.8	8	4.7	6	3.2	8	4.1
	66-70	.	.	.	.	.	.	1	0.5	3	1.6
	71 & OVER	1	0.8	1	0.8	1	0.6	2	1.1	2	1.0
WESTERN NEW MEXICO UNIVERSITY	20 & UNDER	1	0.7	.	.	.	.	3	2.8	.	.
	21-25	9	6.5	3	2.6	2	1.9	2	1.9	.	.
	26-30	14	10.1	13	11.4	16	15.4	15	14.2	10	11.9
	31-35	22	15.9	13	11.4	13	12.5	12	11.3	4	4.8
	36-40	20	14.5	17	14.9	18	17.3	18	17.0	17	20.2
	41-45	22	15.9	17	14.9	12	11.5	17	16.0	12	14.3
	46-50	16	11.6	18	15.8	16	15.4	11	10.4	11	13.1
	51-55	20	14.5	15	13.2	13	12.5	12	11.3	14	16.7
	56-60	10	7.2	13	11.4	11	10.6	10	9.4	9	10.7

(CONTINUED)

AGE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	AGE:										
WESTERN NEW MEXICO UNIVERSITY	61-65	4	2.9	4	3.5	2	1.9	3	2.8	4	4.8
	66-70	.	.	1	0.9	1	1.0	1	0.9	1	1.2
	71 & OVER	.	.	.	.	.	.	2	1.9	2	2.4
EASTERN NEW MEXICO UNIVERSITY	20 & UNDER	2	0.7	1	0.4	1	0.4	1	0.4	.	.
	21-25	33	12.3	33	12.8	38	13.9	38	13.4	22	9.1
	26-30	29	10.8	24	9.3	26	9.5	23	8.1	17	7.1
	31-35	31	11.5	40	15.5	32	11.7	41	14.4	33	13.7
	36-40	46	17.1	38	14.7	42	15.4	44	15.5	36	14.9
	41-45	28	10.4	23	8.9	32	11.7	35	12.3	36	14.9
	46-50	37	13.8	36	14.0	39	14.3	40	14.1	33	13.7
	51-55	20	7.4	25	9.7	28	10.3	29	10.2	34	14.1
	56-60	27	10.0	24	9.3	19	7.0	21	7.4	16	6.6
	61-65	16	5.9	13	5.0	14	5.1	11	3.9	12	5.0
	66-70	.	.	.	.	2	0.7	1	0.4	2	0.8
	71 & OVER	.	.	1	0.4	.	.	.	.	.	.
NEW MEXICO INST OF MINING & TECH	20 & UNDER	.	.	.	.	8	4.9	4	2.7	.	.
	21-25	29	20.6	24	16.8	34	21.0	21	14.2	15	11.1
	26-30	16	11.3	19	13.3	20	12.3	19	12.8	18	13.3
	31-35	19	13.5	23	16.1	22	13.6	25	16.9	23	17.0
	36-40	21	14.9	23	16.1	21	13.0	26	17.6	24	17.8
	41-45	16	11.3	15	10.5	18	11.1	13	8.8	14	10.4
	46-50	8	5.7	10	7.0	9	5.6	13	8.8	8	5.9

(CONTINUED)

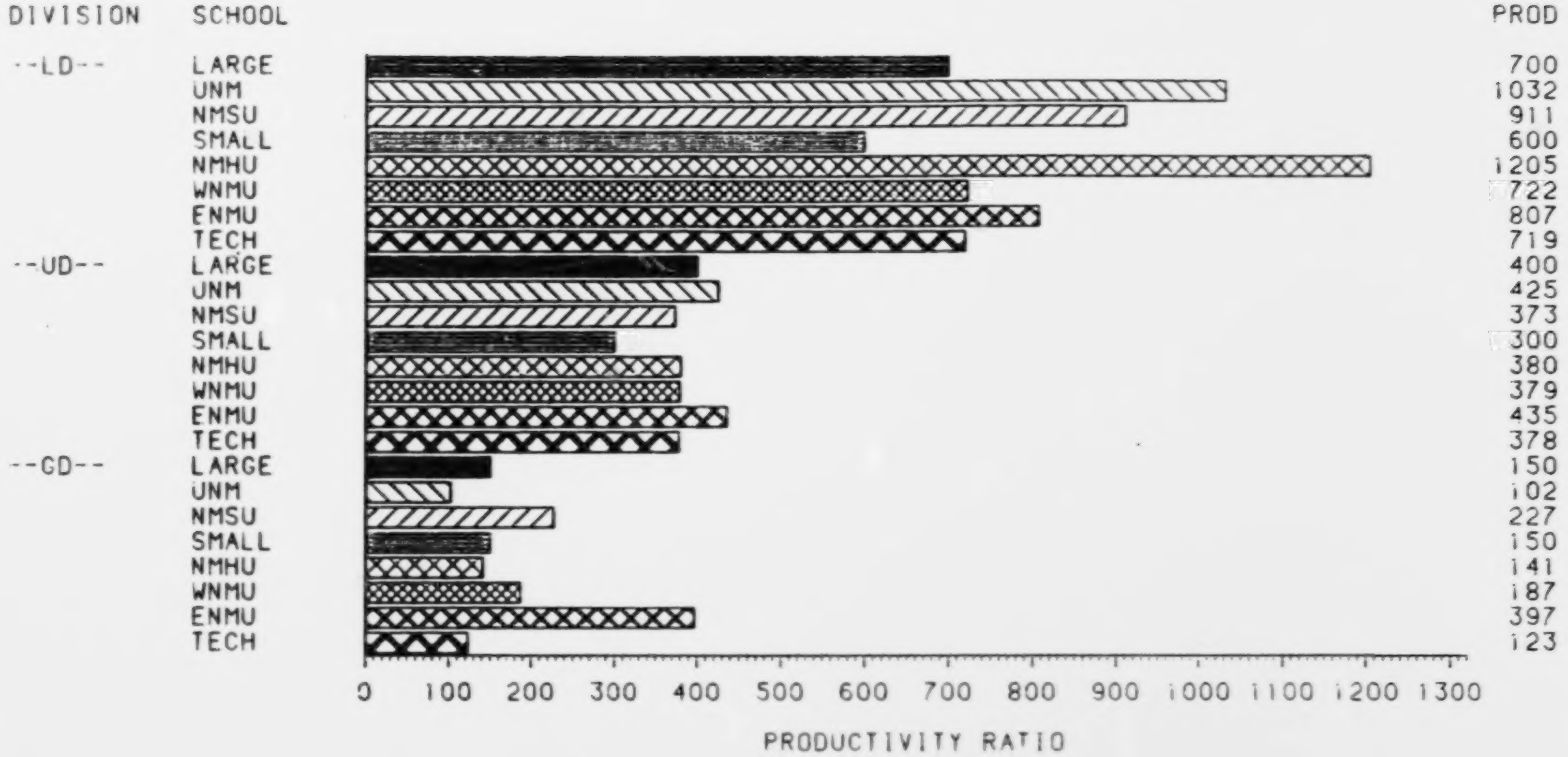
		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
INSTITUTION:	AGE:										
NEW MEXICO INST OF MINING & TECH	51-55	10	7.1	6	4.2	7	4.3	7	4.7	11	8.1
	56-60	12	8.5	11	7.7	8	4.9	7	4.7	9	6.7
	61-65	9	6.4	8	5.6	11	6.8	11	7.4	11	8.1
	66-70	1	0.7	3	2.1	2	1.2	1	0.7	1	0.7
	71 & OVER	.	.	1	0.7	2	1.2	1	0.7	1	0.7
INSTITUTION:											
UNIVERSITY OF NEW MEXICO	TOTAL	1837	100.0	1911	100.0	1932	100.0	1979	100.0	1673	100.0
NEW MEXICO STATE UNIVERSITY	TOTAL	882	100.0	937	100.0	997	100.0	998	100.0	908	100.0
NEW MEXICO HIGHLANDS UNIVERSITY	TOTAL	129	100.0	125	100.0	169	100.0	185	100.0	193	100.0
WESTERN NEW MEXICO UNIVERSITY	TOTAL	138	100.0	114	100.0	104	100.0	106	100.0	84	100.0
EASTERN NEW MEXICO UNIVERSITY	TOTAL	269	100.0	258	100.0	273	100.0	284	100.0	241	100.0
NEW MEXICO INST OF MINING & TECH	TOTAL	141	100.0	143	100.0	162	100.0	148	100.0	135	100.0
	AGE:										
TOTAL	20 & UNDER	6	0.2	1	0.0	14	0.4	11	0.3	8	0.2
	21-25	343	10.1	340	9.7	377	10.4	356	9.6	289	8.9
	26-30	576	17.0	569	16.3	536	14.7	528	14.3	402	12.4
	31-35	620	18.3	639	18.3	665	18.3	671	18.1	531	16.4

(CONTINUED)

AGE OF TEACHING STAFF
1979 THRU 1983

		YEAR									
		1979		1980		1981		1982		1983	
		# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT	# OF STAFF	PER-CENT
	AGE:										
TOTAL	36-40	564	16.6	597	17.1	584	16.1	631	17.1	584	18.1
	41-45	405	11.9	420	12.0	480	13.2	506	13.7	437	13.5
	46-50	331	9.7	350	10.0	359	9.9	344	9.3	326	10.1
	51-55	242	7.1	260	7.5	282	7.8	310	8.4	316	9.8
	56-60	198	5.8	194	5.6	198	5.4	192	5.2	187	5.8
	61-65	98	2.9	94	2.7	113	3.1	119	3.2	118	3.6
	66-70	8	0.2	18	0.5	20	0.5	22	0.6	29	0.9
	71 & OVER	5	0.1	6	0.2	9	0.2	10	0.3	7	0.2
TOTAL	TOTAL	3396	100.0	3488	100.0	3637	100.0	3700	100.0	3234	100.0

Productivity Ratio
Academic Year 1981-1982
CLUSTER=MATHEMATICS



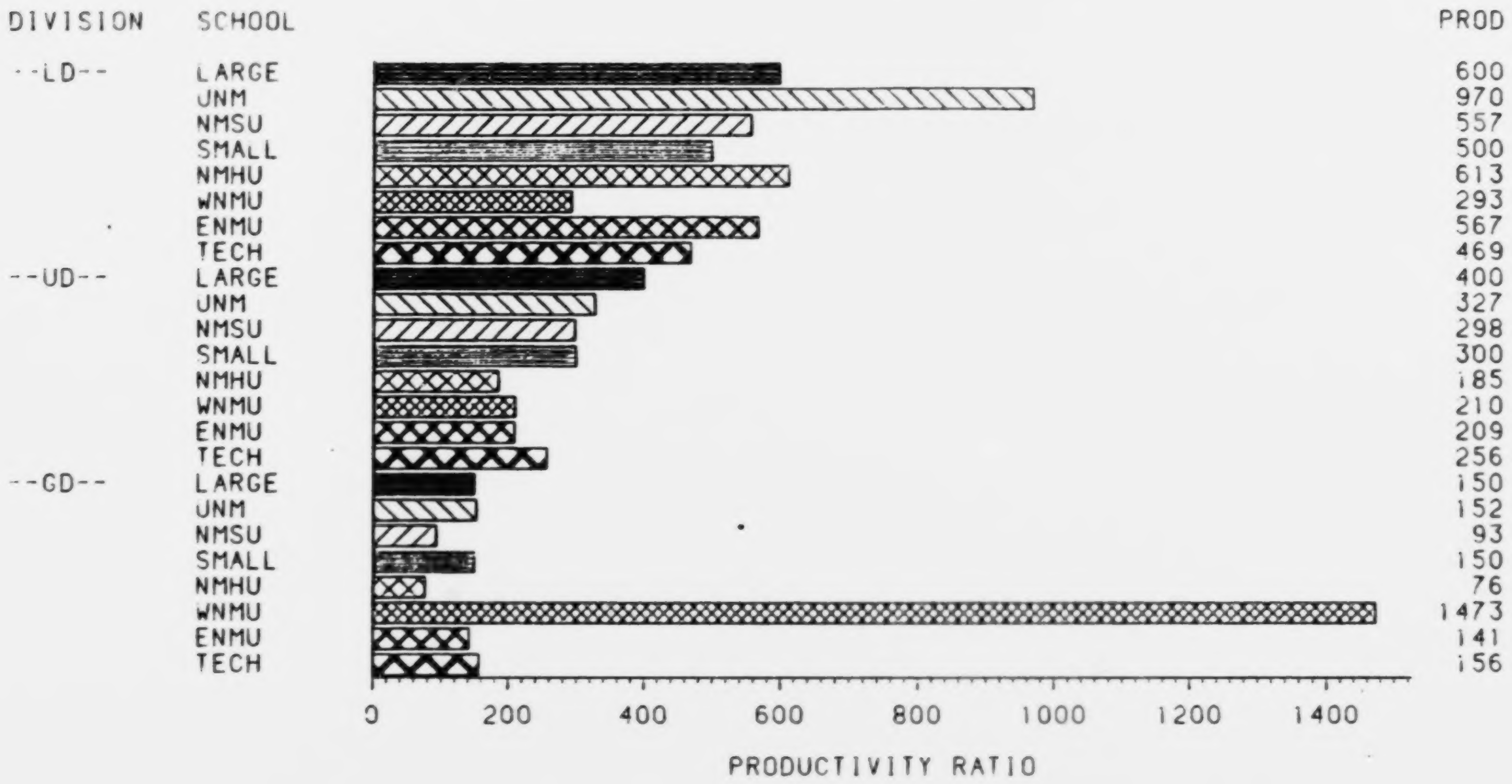
CSIS

DATE: FRIDAY, APRIL 6, 1984, 1:01
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

roductivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
arge & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=PHYSICAL SCIENCE



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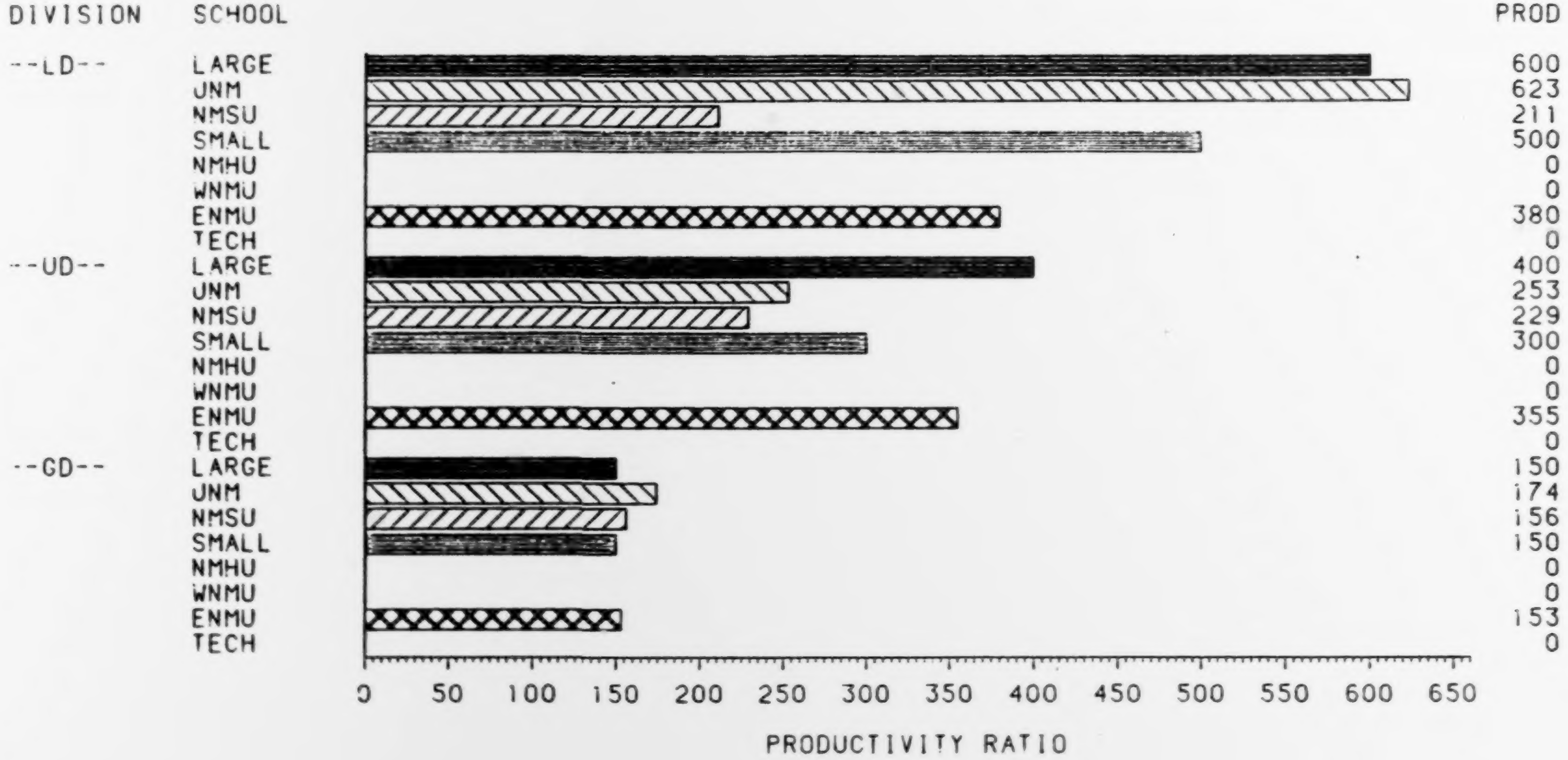
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
arge & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=HEALTH SCIENCES



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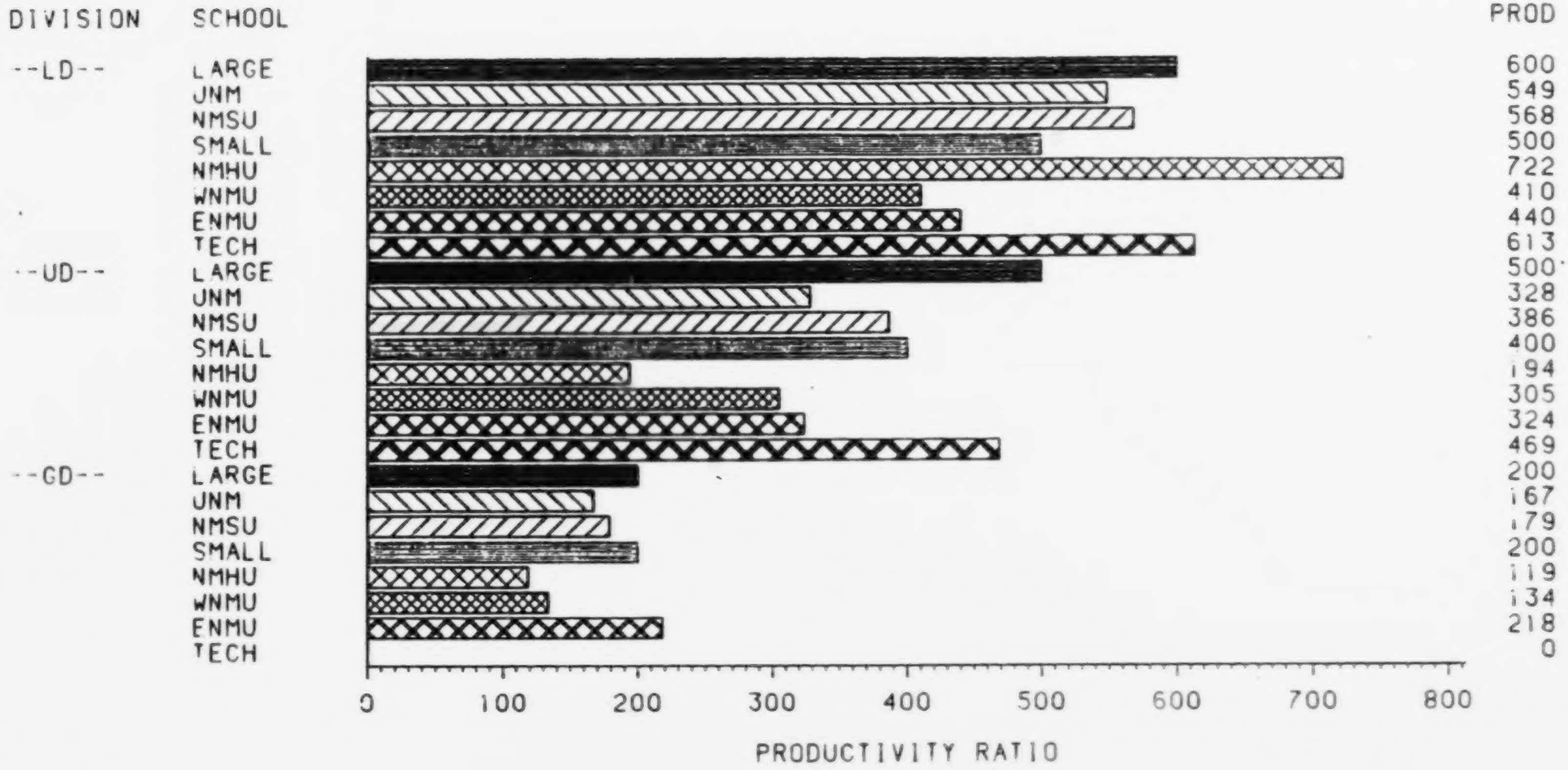
Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=LETTERS



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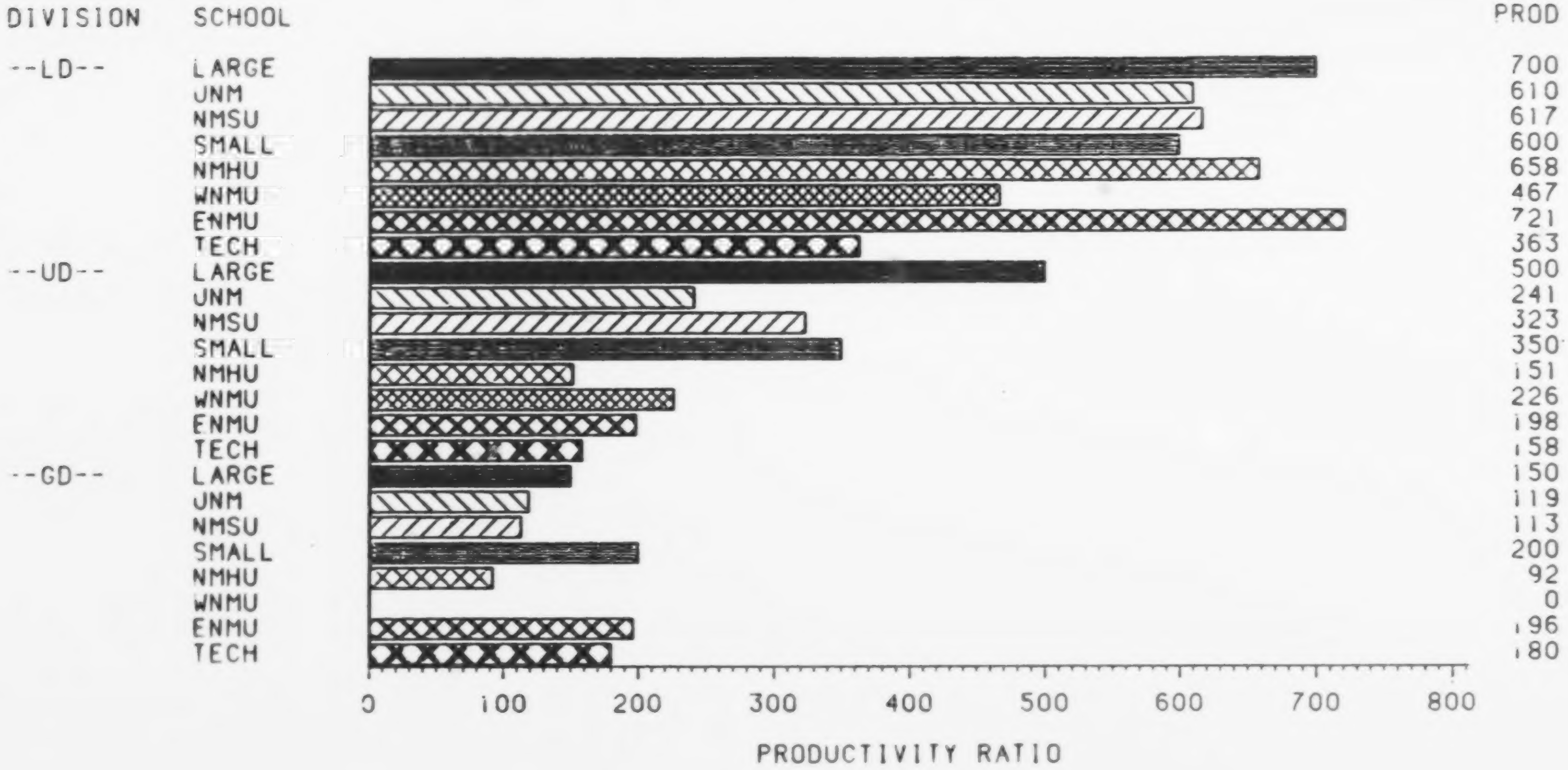
Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=BIOLOGY



162

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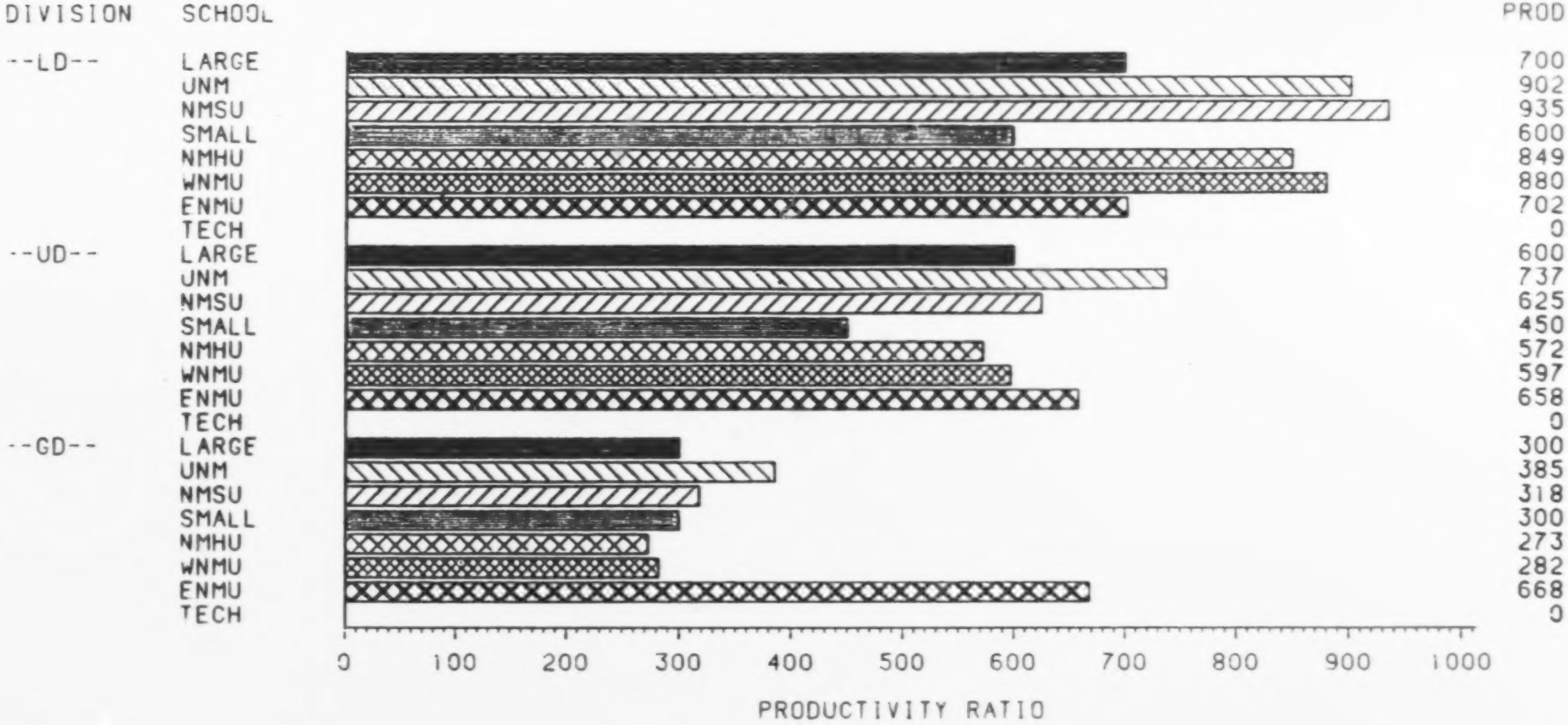
Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivit Ratio
Academic Year 1981-1982
CLUSTER=BUSINESS



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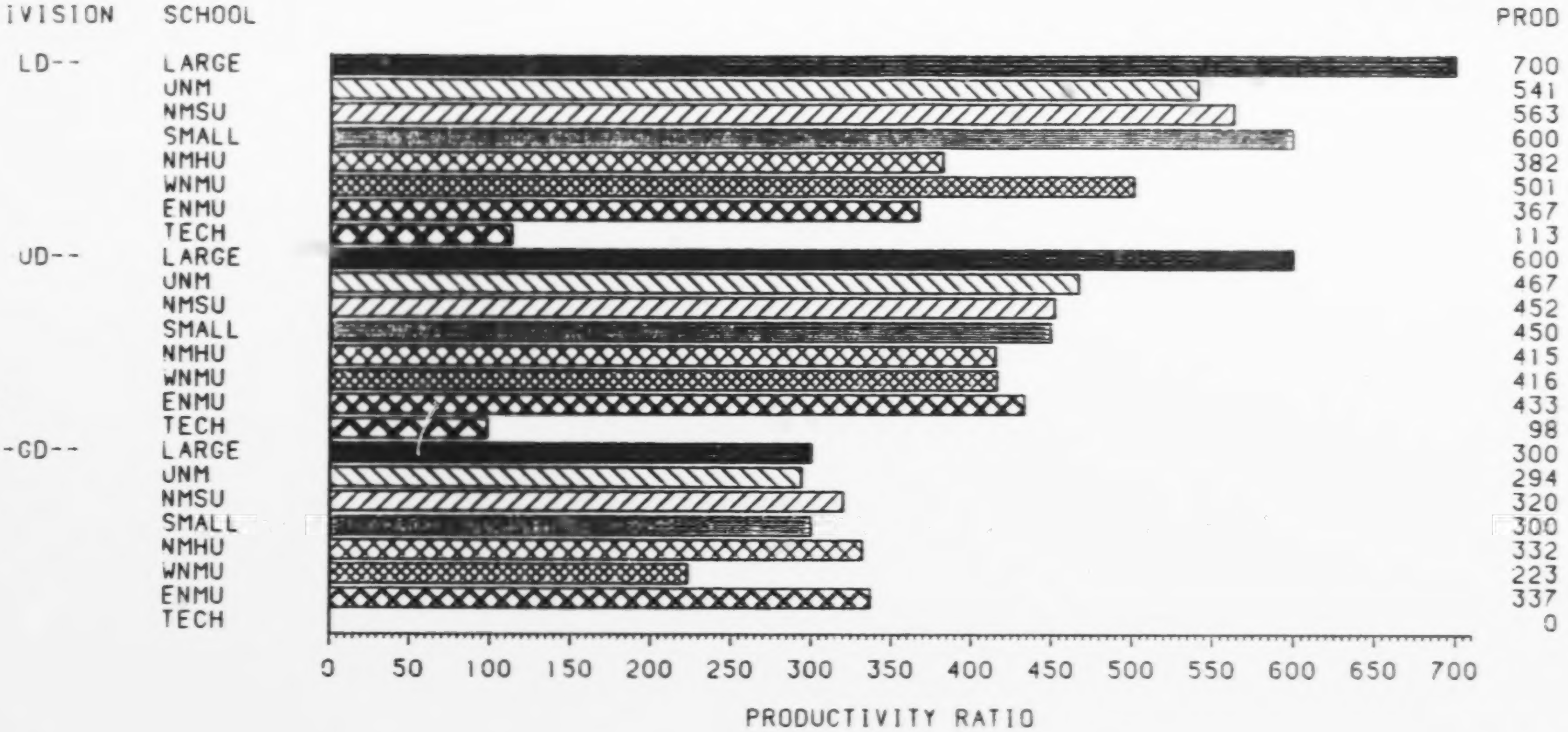
Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=EDUCATION



164

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REPARED BY: BEF - UNM

#002
SASGRF2
MMK

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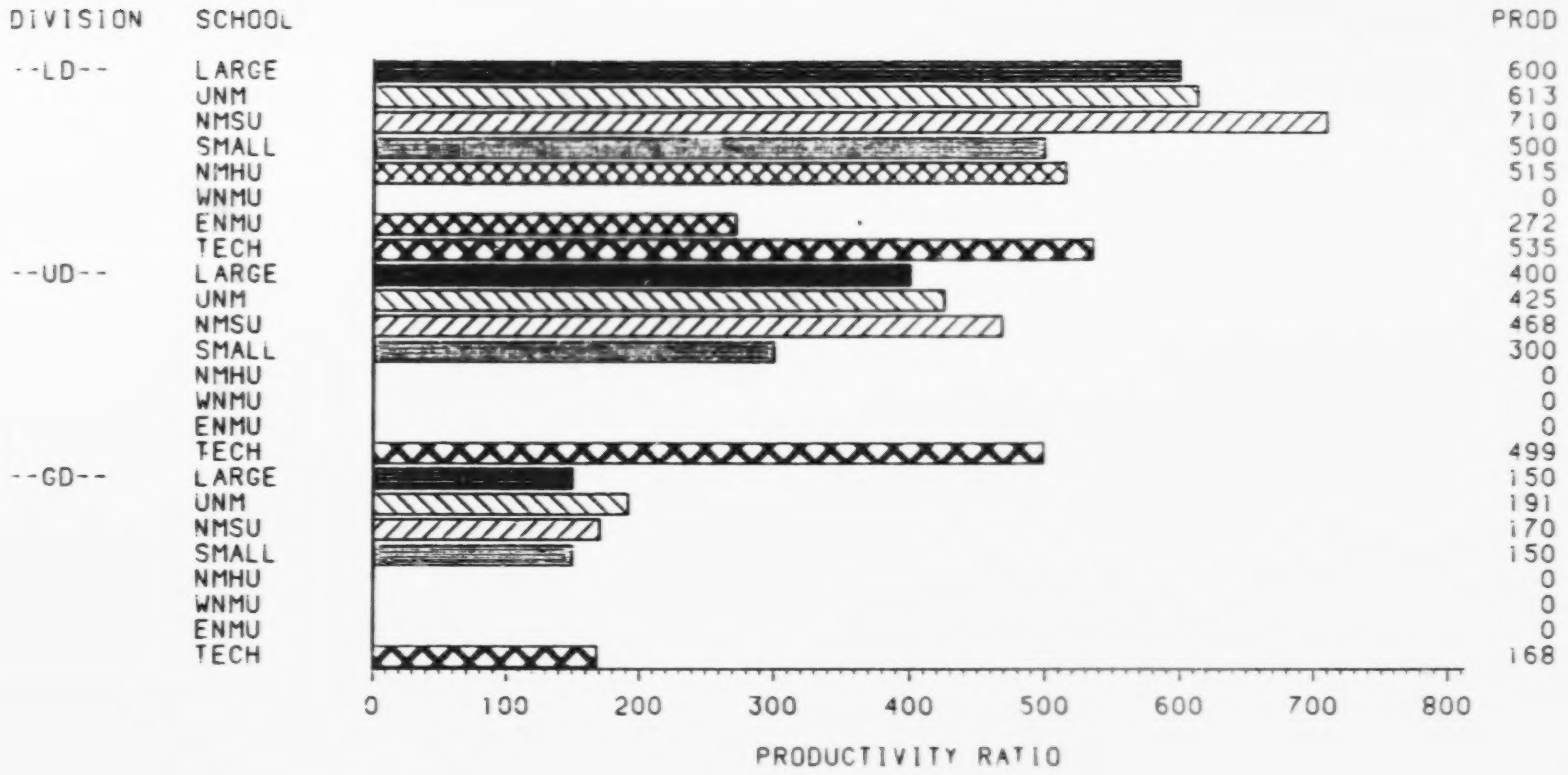
arge & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=ENGENEERING



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OURCE: COST MODEL
REPARED BY: BEF - UNM

#002
SASGRF2
MMK

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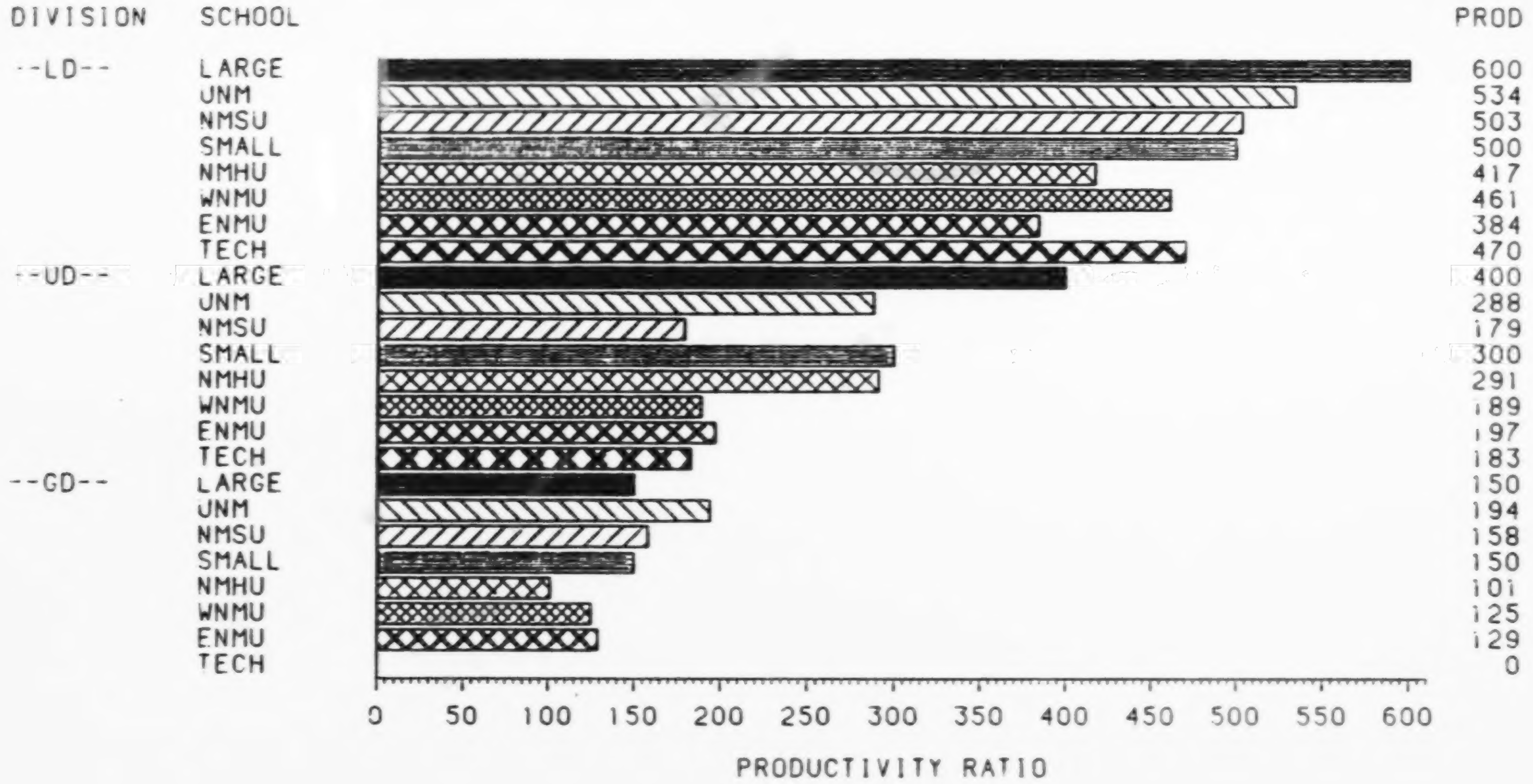
rge & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivit Ratio
Academic Year 1981-1982
CLUSTER=FINE ART



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PREPARED BY: BEF - UNM

#002
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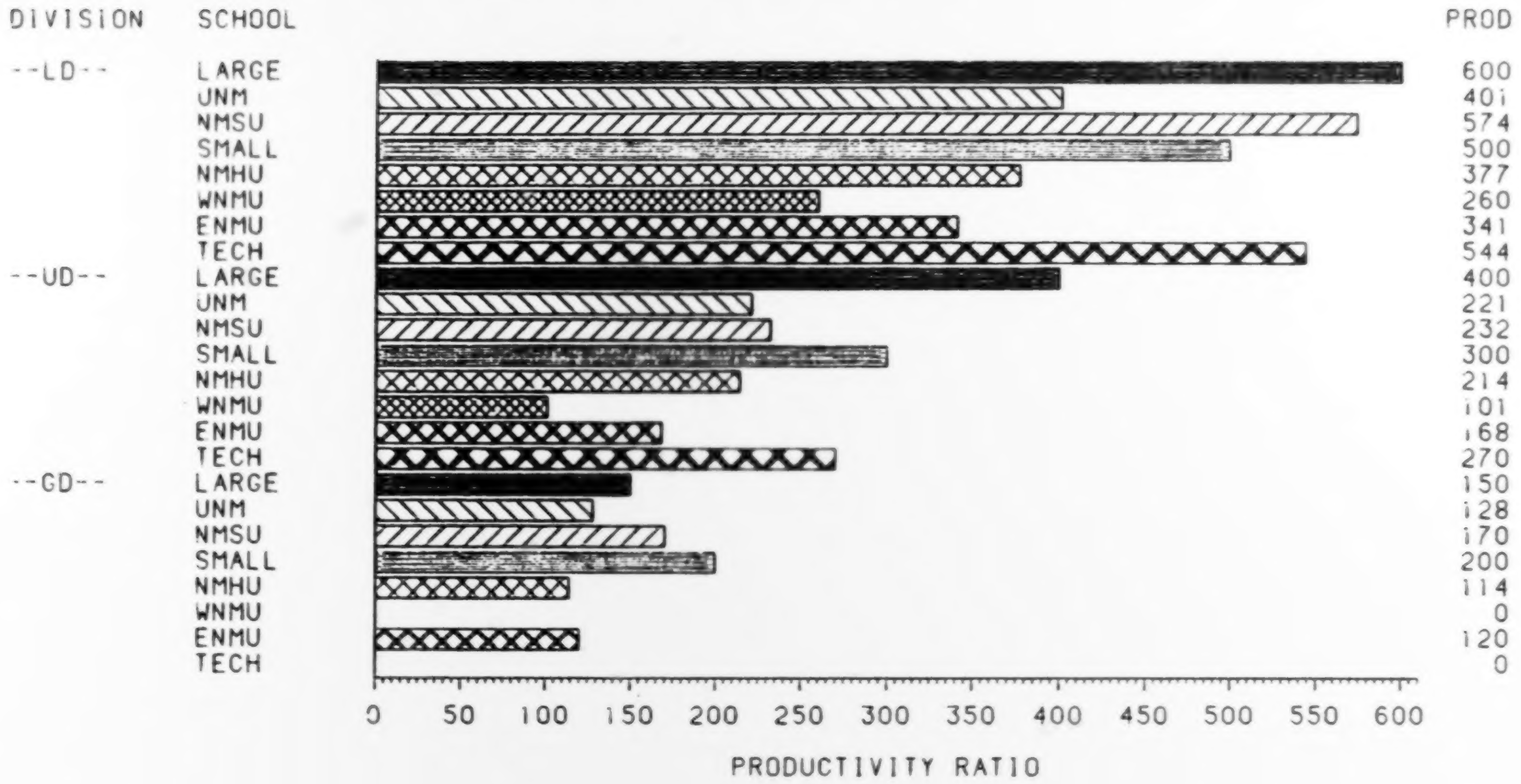
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivit Ratio
Academic Year 1981-1982
CLUSTER=FOREIGN LANGUAGE



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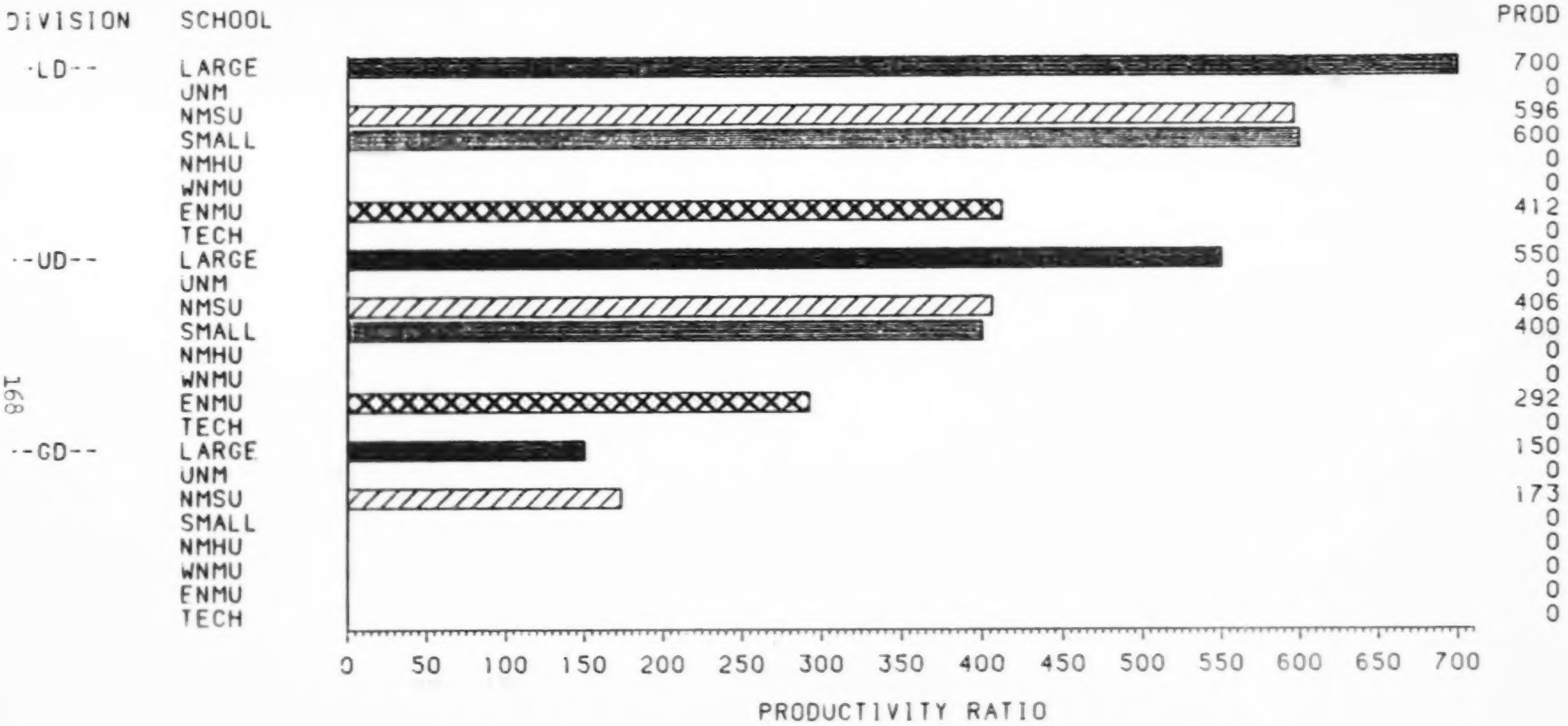
REPARED BY: BEF - UNM

#002
SASGRF2
MMK

roductivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
arge & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981−1982
CLUSTER=AGRICULTURE



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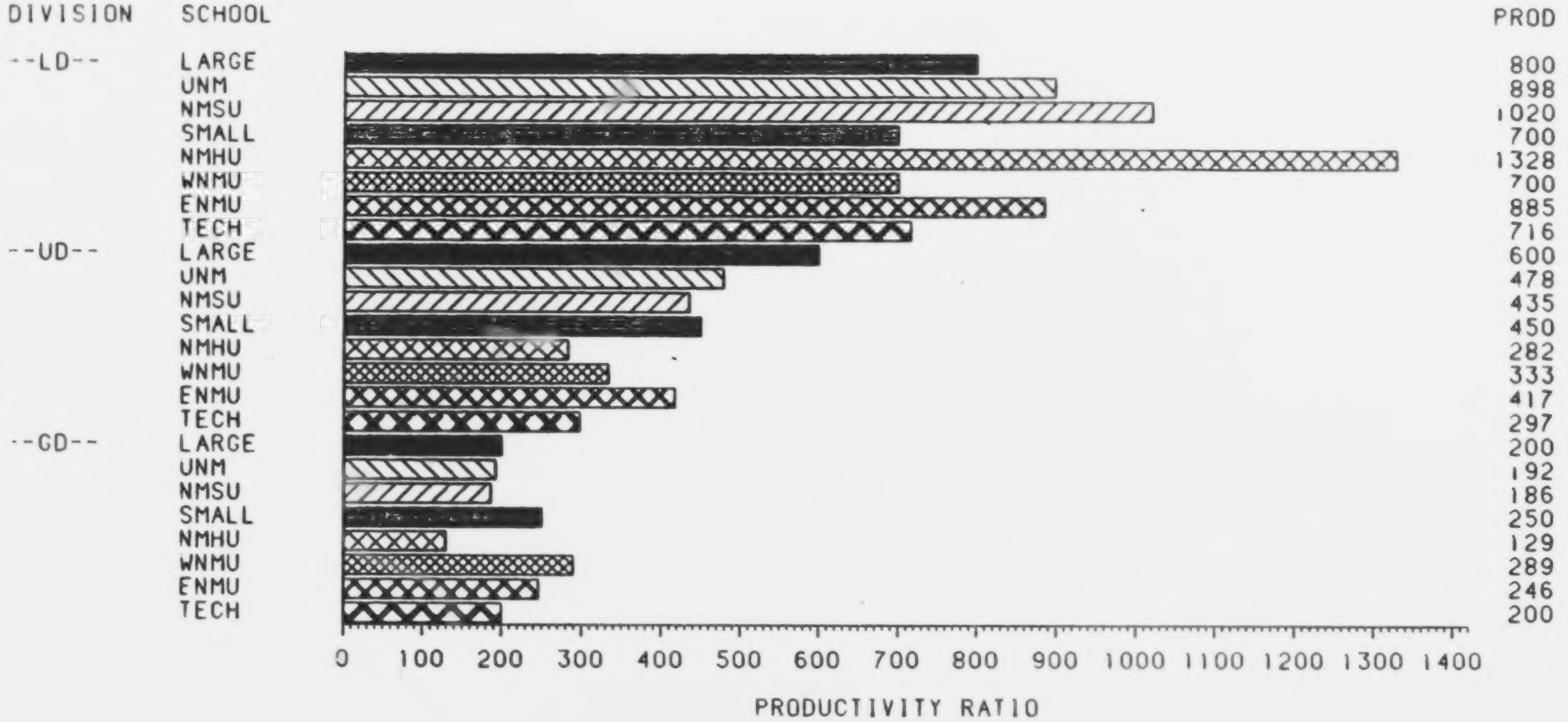
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981–1982
CLUSTER=SOCIAL SCIENCES



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DATE: WEDNESDAY, APRIL 11, 1984, 0:16
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MM

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA
*** DRAFT ***

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	37166.65	52.79	27127.12	47.05	22401.15	45.05	14589.93	50.78	11380.60	46.23
	STD DEV	6612.50	29.23	3585.81	27.26	3704.10	28.31	2963.61	19.45	922.96	29.68
	MAXIMUM	60000.00	99.00	40700.00	98.00	33850.00	98.00	28000.00	97.00	16300.00	98.00
	MINIMUM	20000.00	0.00	14515.15	0.00	15136.00	1.00	9600.00	18.00	6780.00	3.00
	NUMBER	276.00	276.00	217.00	217.00	192.00	192.00	67.00	67.00	514.00	514.00
NMSU	MEAN	35888.78	49.43	27753.94	52.93	22482.06	47.77	15426.08	54.10	12016.72	62.61
	STD DEV	5029.03	26.87	3518.28	28.52	3472.34	26.22	5268.46	27.71	2202.74	18.09
	MAXIMUM	57584.00	98.00	37640.00	98.00	33596.00	97.00	30454.55	98.00	23080.00	99.00
	MINIMUM	22992.00	0.00	19000.00	1.00	9500.00	0.00	4375.00	6.00	3848.00	0.00
	NUMBER	191.00	191.00	150.00	150.00	151.00	151.00	77.00	77.00	233.00	233.00
NMHU	MEAN	31710.92	23.23	24507.82	25.50	21113.09	33.26	9695.94	27.27	6885.71	18.17
	STD DEV	9289.53	28.39	8705.99	31.18	8548.24	34.23	7780.20	30.87	4829.26	38.27
	MAXIMUM	66000.00	99.00	47960.00	99.00	46088.00	99.00	33790.00	99.00	13600.00	96.00
	MINIMUM	10718.00	0.00	2700.00	0.00	1600.00	0.00	1600.00	0.00	2400.00	0.00
	NUMBER	39.00	39.00	34.00	34.00	43.00	43.00	44.00	44.00	6.00	6.00
WNMU	MEAN	35176.17	47.80	28369.68	59.18	23126.85	53.78	16500.00	67.25	7500.00	4.00
	STD DEV	1804.57	12.46	2976.81	27.44	2865.69	25.29	517.66	3.69	.	.
	MAXIMUM	37734.00	65.00	32180.00	89.00	29150.00	91.00	17440.00	73.00	7500.00	4.00
	MINIMUM	32550.00	28.00	23160.00	10.00	17810.00	7.00	15950.00	63.00	7500.00	4.00
	NUMBER	10.00	10.00	22.00	22.00	18.00	18.00	8.00	8.00	1.00	1.00
ENMU	MEAN	35193.34	44.94	28689.36	63.46	24834.77	66.53	17089.96	64.12	6567.00	11.93
	STD DEV	5119.17	22.96	2329.20	18.97	3004.83	19.47	6143.86	30.59	3532.80	29.92

(CONTINUED)

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                              SALARY RANK DISTRIBUTION                          14:31 TUESDAY, JUNE 26, 1984     2
                          BASED ON FALL 1983 SEMESTER DATA
                                   *** DRAFT ***

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|                         |                                                    TITLE                                                    |
|                         |-------------------------------------------------------------------------------------------------------------|
|                         |                     |      ASSOCIATE      |      ASSISTANT      |                     |                     |
|                         |      PROFESSOR      |      PROFESSOR      |      PROFESSOR      |     INSTRUCTOR      |     T.A. / G.A.     |
|                         |---------------------+---------------------+---------------------+---------------------+---------------------|
|                         |  SALARY  |SALRANK   |  SALARY  |SALRANK   |  SALARY  |SALRANK   |  SALARY  |SALRANK   |  SALARY  |SALRANK   |
|------------+------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|INST        |            |          |          |          |          |          |          |          |          |          |          |
|------------+------------|          |          |          |          |          |          |          |          |          |          |
|ENMU        |MAXIMUM     |  50000.00|     96.00|  34850.53|     96.00|  33344.00|     97.00|  33504.00|     99.00|  18000.00|     98.00|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |MINIMUM     |  22000.00|      0.00|  24250.00|     20.00|  20000.00|     23.00|   7200.00|     10.00|   3376.00|      0.00|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |NUMBER      |     33.00|     33.00|     41.00|     41.00|     59.00|     59.00|     33.00|     33.00|     28.00|     28.00|
|------------+------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|TECH        |MEAN        |  39375.75|     58.69|  27997.54|     51.73|  27269.83|     73.80|   9777.78|     20.67|  11004.89|     48.14|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |STD DEV     |   9105.05|     30.11|   4659.92|     35.41|   5138.32|     26.19|   3079.20|     15.01|   1698.75|     24.74|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |MAXIMUM     |  65701.49|     99.00|  37116.67|     98.00|  37400.00|     99.00|  13333.33|     38.00|  14200.00|     97.00|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |MINIMUM     |  24800.00|      1.00|  22500.00|      6.00|  18000.00|      7.00|   8000.00|     12.00|   5000.00|      2.00|
|            |------------+----------+----------+----------+----------+----------+----------+----------+----------+----------+----------|
|            |NUMBER      |     32.00|     32.00|     22.00|     22.00|     30.00|     30.00|      3.00|      3.00|     36.00|     36.00|
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SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0100 AGRICULTURE

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
NMSU	MEAN	37623.57	59.84	27416.78	46.84	22266.46	48.17	13728.00	45.00	11542.33	58.21
	STD DEV	4049.78	22.55	3976.12	26.33	2055.75	18.62	.	.	1424.08	19.47
	MAXIMUM	44208.00	89.00	37640.00	98.00	25306.49	75.00	13728.00	45.00	16480.00	98.00
	MINIMUM	29685.19	11.00	23356.00	11.00	17100.00	4.00	13728.00	45.00	5913.43	3.00
	NUMBER	19.00	19.00	19.00	19.00	12.00	12.00	1.00	1.00	29.00	29.00
ENMU	MEAN	.	.	30018.00	77.00	26898.00	84.00	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	30018.00	77.00	26898.00	84.00	.	.	.	.
	MINIMUM	.	.	30018.00	77.00	26898.00	84.00	.	.	.	.
	NUMBER	.	.	1.00	1.00	1.00	1.00	.	.	.	.

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                                        SALARY RANK DISTRIBUTION                          15:25 THURSDAY, MAY 3, 1984    4
                                     BASED ON FALL 1983 SEMESTER DATA

ADC 0200 ARCHITECTURE

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|                                 |                                        TITLE                                               |
|                                 |--------------------------------------------------------------------------------------------|
|                                 |                   |     ASSOCIATE     |     ASSISTANT     |                   |                   |
|                                 |     PROFESSOR     |     PROFESSOR     |     PROFESSOR     |    INSTRUCTOR     |    T.A. / G.A.    |
|                                 |-------------------+-------------------+-------------------+-------------------+-------------------|
|                                 |  SALARY |SALRANK  |  SALARY |SALRANK  |  SALARY |SALRANK  |  SALARY |SALRANK  |  SALARY |SALRANK  |
|                                 |---------+---------+---------+---------+---------+---------+---------+---------+---------+---------|
|INST                |            |         |         |         |         |         |         |         |         |         |         |
|--------------------|            |         |         |         |         |         |         |         |         |         |         |
|UNM                 |MEAN        |34910.80|     37.00|26441.43|     43.43|25700.00|     78.00|        .|         .|10277.11|     16.10|
|                    |------------+---------+---------+---------+---------+---------+---------+---------+---------+---------+---------|
|                    |STD DEV     | 8348.63|     37.63| 1486.51|     16.17|        .|         .|        .|         .|  942.55|     26.78|
|                    |------------+---------+---------+---------+---------+---------+---------+---------+---------+---------+---------|
|                    |MAXIMUM     |48904.00|     95.00|27810.00|     59.00|25700.00|     78.00|        .|         .|12787.10|     92.00|
|                    |------------+---------+---------+---------+---------+---------+---------+---------+---------+---------+---------|
|                    |MINIMUM     |28620.00|      7.00|23480.00|     12.00|25700.00|     78.00|        .|         .| 9776.00|      6.00|
|                    |------------+---------+---------+---------+---------+---------+---------+---------+---------+---------+---------|
|                    |NUMBER      |    5.00|      5.00|    7.00|      7.00|    1.00|      1.00|        .|         .|   10.00|     10.00|
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SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0300 AREA STUDIES

INST		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
UNM	MEAN	39092.40	56.50	25880.00	36.00	19750.00	23.50	.	.	11698.00	67.25
	STD DEV	10874.48	51.62	.	.	2474.87	23.33	.	.	78.69	3.69
	MAXIMUM	46781.82	93.00	25880.00	36.00	21500.00	40.00	.	.	11740.00	72.00
	MINIMUM	31402.99	20.00	25880.00	36.00	18000.00	7.00	.	.	11580.00	63.00
	NUMBER	2.00	2.00	1.00	1.00	2.00	2.00	.	.	4.00	4.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0400 BIOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
INST		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
UNM	MEAN	34557.96	40.45	25830.04	35.42	21628.00	39.00	.	.	11511.27	53.26
	STD DEV	6815.41	32.22	3390.44	28.51	2643.61	26.03	.	.	523.43	22.98
	MAXIMUM	48550.00	95.00	32460.00	90.00	25860.00	79.00	.	.	13442.42	96.00
	MINIMUM	24160.00	1.00	21260.00	3.00	19470.00	16.00	.	.	11080.00	29.00
	NUMBER	11.00	11.00	12.00	12.00	5.00	5.00	.	.	46.00	46.00
NMSU	MEAN	33699.38	36.64	27840.79	54.50	24267.62	63.75	.	.	11726.66	65.41
	STD DEV	4493.21	27.06	2931.74	25.32	2711.18	17.99	.	.	341.99	14.17
	MAXIMUM	43246.00	87.00	32105.88	88.00	28228.24	89.00	.	.	13126.53	92.00
	MINIMUM	27952.00	5.00	24913.68	28.00	22394.94	49.00	.	.	11540.00	53.00
	NUMBER	14.00	14.00	6.00	6.00	4.00	4.00	.	.	22.00	22.00
NMHU	MEAN	33424.00	35.00	22432.00	19.33	17772.00	8.50	.	.	.	.
	STD DEV	.	.	4681.43	17.16	1940.30	7.78	.	.	.	.
	MAXIMUM	33424.00	35.00	25694.00	35.00	19144.00	14.00	.	.	.	.
	MINIMUM	33424.00	35.00	17068.00	1.00	16400.00	3.00	.	.	.	.
	NUMBER	1.00	1.00	3.00	3.00	2.00	2.00	.	.	.	.
WNMU	MEAN	37505.00	63.00	29800.00	75.00	25530.00	77.00	.	.	.	.
	STD DEV	323.85	2.83	.	.	.	.	.	.	.	.
	MAXIMUM	37734.00	65.00	29800.00	75.00	25530.00	77.00	.	.	.	.
	MINIMUM	37276.00	61.00	29800.00	75.00	25530.00	77.00	.	.	.	.
	NUMBER	2.00	2.00	1.00	1.00	1.00	1.00	.	.	.	.
ENMU	MEAN	35218.06	46.00	29356.00	71.50	.	.	.	.	.	.
	STD DEV	3308.57	22.06	1227.54	9.19	.	.	.	.	.	.

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0400 BIOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	38766.32	69.00	30224.00	78.00	.	.	.	.	.	.
	MINIMUM	31980.00	23.00	28488.00	65.00	.	.	.	.	.	.
	NUMBER	5.00	5.00	2.00	2.00	.	.	.	.	.	.
TECH	MEAN	.	.	28300.67	64.00	25650.00	74.00	.	.	11600.00	65.00
	STD DEV	.	.	1130.43	9.90	3323.40	19.80	.	.	0.00	0.00
	MAXIMUM	.	.	29100.00	71.00	28000.00	88.00	.	.	11600.00	65.00
	MINIMUM	.	.	27501.33	57.00	23300.00	60.00	.	.	11600.00	65.00
	NUMBER	.	.	2.00	2.00	2.00	2.00	.	.	2.00	2.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0500 BUSINESS & BUSINESS ED

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	42919.02	81.31	34571.69	94.43	29490.30	89.00	20120.00	64.50	11080.00	29.00
	STD DEV	4383.66	15.86	1530.82	2.99	3207.63	8.93	11144.00	45.96	0.00	0.00
	MAXIMUM	47500.00	94.00	36500.00	97.00	33850.00	98.00	28000.00	97.00	11080.00	29.00
	MINIMUM	35566.00	51.00	32408.99	89.00	25000.00	73.00	12240.00	32.00	11080.00	29.00
	NUMBER	13.00	13.00	7.00	7.00	11.00	11.00	2.00	2.00	23.00	23.00
NMSU	MEAN	37495.08	60.78	31787.54	84.15	25129.36	64.79	20309.00	87.50	11540.00	53.00
	STD DEV	2946.07	16.30	2198.26	13.22	4133.85	26.66	977.22	3.54	0.00	0.00
	MAXIMUM	41600.00	82.00	34924.00	96.00	31980.00	96.00	21000.00	90.00	11540.00	53.00
	MINIMUM	33772.41	38.00	27000.00	48.00	19500.00	17.00	19618.00	85.00	11540.00	53.00
	NUMBER	9.00	9.00	13.00	13.00	14.00	14.00	2.00	2.00	10.00	10.00
NMHU	MEAN	26835.00	3.50	30516.00	43.00	20652.33	34.17	5900.00	10.13	.	.
	STD DEV	233.35	0.71	11650.41	37.95	14604.93	45.58	3964.12	8.48	.	.
	MAXIMUM	27000.00	4.00	47960.00	99.00	45000.00	99.00	9600.00	18.00	.	.
	MINIMUM	26670.00	3.00	23778.00	15.00	1600.00	0.00	1600.00	0.00	.	.
	NUMBER	2.00	2.00	4.00	4.00	6.00	6.00	8.00	8.00	.	.
WNMU	MEAN	37340.43	61.00	30750.00	82.00	24478.63	69.00	16323.33	66.67	.	.
	STD DEV	.	.	.	.	689.72	5.57	375.01	3.51	.	.
	MAXIMUM	37340.43	61.00	30750.00	82.00	25105.88	74.00	16700.00	70.00	.	.
	MINIMUM	37340.43	61.00	30750.00	82.00	23740.00	63.00	15950.00	63.00	.	.
	NUMBER	1.00	1.00	1.00	1.00	3.00	3.00	3.00	3.00	.	.
ENMU	MEAN	38849.31	55.00	30266.10	74.50	28326.07	87.44	18400.00	73.20	5850.00	2.00
	STD DEV	9426.33	36.66	3112.38	15.09	1988.55	6.31	6572.29	35.15	1909.19	1.41

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0500 BUSINESS & BUSINESS ED

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	49600.00	95.00	34850.53	96.00	31530.67	95.00	24300.00	95.00	7200.00	3.00
	MINIMUM	32000.00	23.00	28322.00	64.00	25500.00	76.00	7200.00	11.00	4500.00	1.00
	NUMBER	3.00	3.00	4.00	4.00	9.00	9.00	5.00	5.00	2.00	2.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0600 JOURNALISM

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	38890.00	69.00	28489.55	65.00	21630.00	41.00	.	.	.	.
	STD DEV	.	.	156.20	1.41	539.26	4.36	.	.	.	.
	MAXIMUM	38890.00	69.00	28600.00	66.00	21990.00	44.00	.	.	.	.
	MINIMUM	38890.00	69.00	28379.10	64.00	21010.00	36.00	.	.	.	.
	NUMBER	1.00	1.00	2.00	2.00	3.00	3.00	.	.	.	.
NMSU	MEAN	31541.08	21.67	27770.00	58.00	23500.00	59.00	.	.	.	.
	STD DEV	1725.15	12.42	.	.	2179.45	20.88	.	.	.	.
	MAXIMUM	33520.00	36.00	27770.00	58.00	25000.00	73.00	.	.	.	.
	MINIMUM	30354.00	14.00	27770.00	58.00	21000.00	35.00	.	.	.	.
	NUMBER	3.00	3.00	1.00	1.00	3.00	3.00	.	.	.	.
NMHU	MEAN	.	.	.	.	23786.00	63.00	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	.	.	23786.00	63.00	.	.	.	.
	MINIMUM	.	.	.	.	23786.00	63.00	.	.	.	.
	NUMBER	.	.	.	.	1.00	1.00	.	.	.	.
ENMU	MEAN	.	.	28845.46	68.00	22269.20	48.40	11600.00	38.00	7500.00	3.00
	STD DEV	.	.	751.74	6.93	1334.14	15.11	6222.54	38.18	2598.08	1.73
	MAXIMUM	.	.	29306.38	72.00	23190.00	59.00	16000.00	65.00	9000.00	4.00
	MINIMUM	.	.	27978.00	60.00	20000.00	23.00	7200.00	11.00	4500.00	1.00
	NUMBER	.	.	3.00	3.00	5.00	5.00	2.00	2.00	3.00	3.00

ADC 0700 COMPUTER SCIENCE

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	41943.00	79.50	30350.00	79.00	27916.67	87.83	14945.45	53.00	10752.22	23.94
	STD DEV	4148.28	15.02	494.97	4.24	951.67	2.64	2550.96	18.38	605.66	19.02
	MAXIMUM	46672.00	93.00	30700.00	82.00	29500.00	92.00	19393.94	83.00	12380.00	90.00
	MINIMUM	37000.00	59.00	30000.00	76.00	27000.00	85.00	13200.00	37.00	10180.00	10.00
	NUMBER	4.00	4.00	2.00	2.00	6.00	6.00	5.00	5.00	18.00	18.00
NMSU	MEAN	39572.79	71.67	27264.00	52.00	26570.00	81.67	19587.88	85.00	11566.91	57.82
	STD DEV	2919.80	14.29	299.81	4.24	1736.06	9.07	.	.	85.29	8.82
	MAXIMUM	43432.94	87.00	27476.00	55.00	28340.00	90.00	19587.88	85.00	11824.00	82.00
	MINIMUM	35124.00	48.00	27052.00	49.00	24870.00	72.00	19587.88	85.00	11540.00	53.00
	NUMBER	6.00	6.00	2.00	2.00	3.00	3.00	1.00	1.00	11.00	11.00
ENMU	MEAN	33580.00	37.00	30495.00	78.50	.	.	.	.	.	.
	STD DEV	.	.	2128.39	12.02	.	.	.	.	.	.
	MAXIMUM	33580.00	37.00	32000.00	87.00	.	.	.	.	.	.
	MINIMUM	33580.00	37.00	28990.00	70.00	.	.	.	.	.	.
	NUMBER	1.00	1.00	2.00	2.00	.	.	.	.	.	.
TECH	MEAN	32000.00	23.00	34500.00	95.00	34450.00	97.50	.	.	9600.00	21.00
	STD DEV	.	.	.	.	1343.50	0.71	.	.	2262.74	24.04
	MAXIMUM	32000.00	23.00	34500.00	95.00	35400.00	98.00	.	.	11200.00	38.00
	MINIMUM	32000.00	23.00	34500.00	95.00	33500.00	97.00	.	.	8000.00	4.00
	NUMBER	1.00	1.00	1.00	1.00	2.00	2.00	.	.	2.00	2.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0800 EDUCATION

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	32915.67	32.62	27013.06	49.00	21983.26	42.78	12760.09	38.27	11084.89	40.73
	STD DEV	4492.81	23.18	1550.93	15.90	2729.38	25.91	2234.14	16.30	750.11	31.36
	MAXIMUM	45000.00	90.00	30864.00	84.00	26300.00	81.00	18500.00	79.00	12180.00	88.00
	MINIMUM	20000.00	0.00	24117.33	18.00	18500.00	10.00	9761.90	21.00	8680.00	4.00
	NUMBER	34.00	34.00	25.00	25.00	27.00	27.00	15.00	15.00	64.00	64.00
NMSU	MEAN	34160.63	41.70	25371.95	32.27	21513.52	38.69	16129.38	56.67	13289.10	73.78
	STD DEV	5811.86	30.97	2425.62	22.47	1773.47	17.08	5463.61	30.90	3621.31	24.40
	MAXIMUM	43752.00	88.00	30616.00	81.00	26183.33	80.00	26032.00	96.00	19312.00	99.00
	MINIMUM	22992.00	0.00	21426.87	3.00	19708.00	20.00	9160.00	15.00	5768.00	2.00
	NUMBER	20.00	20.00	11.00	11.00	13.00	13.00	9.00	9.00	36.00	36.00
NMHU	MEAN	32451.45	28.45	27497.60	32.40	25898.97	49.91	11610.37	34.90	7622.86	21.80
	STD DEV	9756.93	36.37	8425.44	37.77	9477.69	35.60	9831.64	36.92	5007.68	41.62
	MAXIMUM	54500.00	97.00	42508.00	99.00	46088.00	99.00	33790.00	99.00	13600.00	96.00
	MINIMUM	21100.00	0.00	22624.00	7.00	17500.00	6.00	4.00	0.00	2400.00	0.00
	NUMBER	11.00	11.00	5.00	5.00	11.00	11.00	20.00	20.00	5.00	5.00
WNMU	MEAN	33479.89	35.50	28700.00	66.00	23322.50	53.29	.	.	.	.
	STD DEV	636.55	6.36	1182.16	10.15	3315.23	26.99	.	.	.	.
	MAXIMUM	33930.00	40.00	29800.00	75.00	29150.00	91.00	.	.	.	.
	MINIMUM	33029.79	31.00	27450.00	55.00	19930.00	21.00	.	.	.	.
	NUMBER	2.00	2.00	3.00	3.00	7.00	7.00	.	.	.	.
ENMU	MEAN	34701.95	51.50	27478.71	52.80	25232.93	72.06	21150.53	81.30	6526.40	11.40
	STD DEV	8847.93	36.41	2188.06	21.57	2172.88	12.88	6909.73	26.05	3038.12	29.76

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0800 EDUCATION

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	42480.00	85.00	30475.56	80.00	29928.00	93.00	33504.00	99.00	13504.00	96.00
	MINIMUM	22000.00	0.00	24838.00	26.00	22602.00	53.00	7200.00	11.00	3376.00	0.00
	NUMBER	4.00	4.00	5.00	5.00	16.00	16.00	10.00	10.00	10.00	10.00
TECH	MEAN	.	.	.	.	26900.00	84.00	8000.00	13.00	5000.00	2.00
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	.	.	26900.00	84.00	8000.00	13.00	5000.00	2.00
	MINIMUM	.	.	.	.	26900.00	84.00	8000.00	13.00	5000.00	2.00
	NUMBER	.	.	.	.	1.00	1.00	1.00	1.00	1.00	1.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 0900 ENGINEERING

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	38371.69	63.15	30369.07	78.93	28063.35	87.22	13980.50	48.43	11399.78	50.49
	STD DEV	4178.39	19.32	1155.44	7.62	1850.72	4.92	1504.08	13.07	418.01	24.56
	MAXIMUM	47169.70	94.00	32500.00	90.00	31351.52	95.00	15272.73	60.00	11980.00	84.00
	MINIMUM	32200.00	25.00	28562.67	66.00	26498.67	82.00	11520.00	27.00	10720.00	15.00
	NUMBER	39.00	39.00	15.00	15.00	9.00	9.00	14.00	14.00	39.00	39.00
NMSU	MEAN	36925.62	57.18	30555.32	77.33	26921.44	80.64	23082.15	90.90	11686.13	63.33
	STD DEV	3496.63	19.96	2317.51	17.36	2757.36	11.23	4028.62	5.59	253.13	18.61
	MAXIMUM	43427.27	87.00	34712.00	95.00	33596.00	97.00	30454.55	98.00	11978.38	83.00
	MINIMUM	28792.00	7.00	24592.00	23.00	23006.00	57.00	19000.00	81.00	11536.00	46.00
	NUMBER	28.00	28.00	24.00	24.00	14.00	14.00	10.00	10.00	3.00	3.00
TECH	MEAN	40211.18	70.11	34304.52	93.75	27880.00	80.40	13333.33	39.00	8904.00	17.00
	STD DEV	5494.03	19.00	2039.13	3.40	5403.42	11.95	.	.	3238.34	18.73
	MAXIMUM	52068.29	97.00	37116.67	98.00	37400.00	99.00	13333.33	39.00	11200.00	38.00
	MINIMUM	34152.38	41.00	32800.00	91.00	24500.00	69.00	13333.33	39.00	5200.00	2.00
	NUMBER	9.00	9.00	4.00	4.00	5.00	5.00	1.00	1.00	3.00	3.00

ADC 1000 FINE AND APPLIED ARTS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	34570.56	41.50	25848.26	38.09	20313.48	27.70	.	.	10484.95	15.38
	STD DEV	5437.69	28.94	2753.82	25.00	1479.52	14.51	.	.	562.05	12.02
	MAXIMUM	45912.00	92.00	31000.00	85.00	23050.00	58.00	.	.	12180.00	88.00
	MINIMUM	26040.00	2.00	20370.00	2.00	17200.00	5.00	.	.	9073.68	4.00
	NUMBER	16.00	16.00	23.00	23.00	23.00	23.00	.	.	48.00	48.00
NMSU	MEAN	34917.14	43.86	24702.86	29.78	19777.73	26.67	10123.59	26.86	11541.33	55.67
	STD DEV	4932.65	30.20	2871.62	21.43	2458.96	16.98	3913.10	20.51	2.07	4.13
	MAXIMUM	40872.00	79.00	28134.00	62.00	22552.00	52.00	15600.00	62.00	11544.00	61.00
	MINIMUM	28412.00	7.00	19000.00	1.00	14910.00	1.00	4375.00	7.00	11540.00	53.00
	NUMBER	7.00	7.00	9.00	9.00	15.00	15.00	7.00	7.00	6.00	6.00
NMHU	MEAN	27816.00	4.00	29829.33	41.00	13792.80	6.60	2400.00	3.00	.	.
	STD DEV	.	.	12282.03	51.22	6527.17	8.17	0.00	0.00	.	.
	MAXIMUM	27816.00	4.00	43880.00	99.00	19754.00	20.00	2400.00	3.00	.	.
	MINIMUM	27816.00	4.00	21136.00	2.00	4800.00	0.00	2400.00	3.00	.	.
	NUMBER	1.00	1.00	3.00	3.00	5.00	5.00	2.00	2.00	.	.
WNMU	MEAN	35176.00	49.00	28850.00	64.50	20700.00	33.33	.	.	.	.
	STD DEV	.	.	2687.01	24.75	2967.84	28.15	.	.	.	.
	MAXIMUM	35176.00	49.00	30750.00	82.00	23740.00	63.00	.	.	.	.
	MINIMUM	35176.00	49.00	26950.00	47.00	17810.00	7.00	.	.	.	.
	NUMBER	1.00	1.00	2.00	2.00	3.00	3.00	.	.	.	.
ENMU	MEAN	33296.97	34.63	28460.22	64.00	24948.40	65.13	20166.00	88.50	3412.12	0.00
	STD DEV	2265.33	16.20	889.48	8.43	3929.69	20.31	234.76	0.71	.	.

(CONTINUED)

184

ADC 1000 FINE AND APPLIED ARTS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	36555.79	57.00	29387.10	72.00	33344.00	97.00	20332.00	89.00	3412.12	0.00
	MINIMUM	29728.00	11.00	27340.00	53.00	21248.00	37.00	20000.00	88.00	3412.12	0.00
	NUMBER	8.00	8.00	5.00	5.00	8.00	8.00	2.00	2.00	1.00	1.00
TECH	MEAN	.	.	26800.00	46.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	26800.00	46.00	.	.	.	.	.	.
	MINIMUM	.	.	26800.00	46.00	.	.	.	.	.	.
	NUMBER	.	.	1.00	1.00	.	.	.	.	.	.

ADC 1100 FOREIGN LANGUAGES

INST		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
UNM	MEAN	34735.04	44.78	25875.12	35.64	19750.00	22.40	.	.	11279.01	36.09
	STD DEV	3316.48	19.76	3264.89	26.53	1998.12	21.27	.	.	200.09	7.02
	MAXIMUM	39640.00	73.00	34666.67	95.00	23100.00	59.00	.	.	11480.00	43.00
	MINIMUM	28000.00	5.00	22000.00	4.00	18150.00	8.00	.	.	11080.00	29.00
	NUMBER	9.00	9.00	14.00	14.00	5.00	5.00	.	.	35.00	35.00
NMSU	MEAN	33595.71	36.33	25584.00	34.40	18494.00	10.50	13209.82	38.60	13848.00	62.20
	STD DEV	5944.78	35.25	2085.57	20.71	1168.14	6.36	3023.72	22.90	5160.84	20.57
	MAXIMUM	40002.00	75.00	27736.00	57.00	19320.00	15.00	18500.00	79.00	23080.00	99.00
	MINIMUM	28257.14	6.00	22686.00	7.00	17668.00	6.00	11343.28	26.00	11540.00	53.00
	NUMBER	3.00	3.00	5.00	5.00	2.00	2.00	5.00	5.00	5.00	5.00
NMHU	MEAN	26828.00	4.00	22000.00	4.00	22224.00	44.50	5602.00	8.50	.	.
	STD DEV	2180.72	4.24	.	.	4794.18	47.38	4528.31	7.78	.	.
	MAXIMUM	28370.00	7.00	22000.00	4.00	25614.00	78.00	8804.00	14.00	.	.
	MINIMUM	25286.00	1.00	22000.00	4.00	18834.00	11.00	2400.00	3.00	.	.
	NUMBER	2.00	2.00	1.00	1.00	2.00	2.00	2.00	2.00	.	.
WNMU	MEAN	.	.	25060.00	28.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	25060.00	28.00	.	.	.	.	.	.
	MINIMUM	.	.	25060.00	28.00	.	.	.	.	.	.
	NUMBER	.	.	1.00	1.00	.	.	.	.	.	.
ENMU	MEAN	.	.	.	.	23780.00	63.00	19000.00	81.00	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1100 FOREIGN LANGUAGES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	.	.	.	.	23780.00	63.00	19000.00	81.00	.	.
	MINIMUM	.	.	.	.	23780.00	63.00	19000.00	81.00	.	.
	NUMBER	.	.	.	.	1.00	1.00	1.00	1.00	.	.
TECH	MEAN	24800.00	1.00	22500.00	6.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	24800.00	1.00	22500.00	6.00	.	.	.	.	.	.
	MINIMUM	24800.00	1.00	22500.00	6.00	.	.	.	.	.	.
	NUMBER	1.00	1.00	1.00	1.00	.	.	.	.	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1200 HEALTH PROFESSIONS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	32274.76	29.50	28271.16	57.92	21478.42	39.50	16406.86	65.33	11080.00	29.00
	STD DEV	3156.04	18.81	3165.28	25.09	2468.24	21.24	2084.91	15.32	0.00	0.00
	MAXIMUM	35412.00	50.00	34354.76	95.00	28227.45	89.00	18500.00	79.00	11080.00	29.00
	MINIMUM	27300.00	4.00	22860.00	9.00	15136.00	1.00	12160.00	32.00	11080.00	29.00
	NUMBER	6.00	6.00	13.00	13.00	30.00	30.00	15.00	15.00	4.00	4.00
NMSU	MEAN	32300.00	26.00	22464.00	13.00	19440.80	21.60	17407.00	70.75	.	.
	STD DEV	.	.	3034.90	15.56	3425.10	30.63	3138.19	15.44	.	.
	MAXIMUM	32300.00	26.00	24610.00	24.00	25432.00	76.00	22000.00	92.00	.	.
	MINIMUM	32300.00	26.00	20318.00	2.00	17286.00	5.00	14904.00	55.00	.	.
	NUMBER	1.00	1.00	2.00	2.00	5.00	5.00	4.00	4.00	.	.
NMHU	MEAN	41576.67	39.67	24037.50	20.00	20125.60	26.00	14400.00	50.00	.	.
	STD DEV	21156.12	51.42	1609.58	12.33	2322.79	22.01	6788.23	45.25	.	.
	MAXIMUM	66000.00	99.00	25634.00	34.00	23788.00	63.00	19200.00	82.00	.	.
	MINIMUM	28910.00	8.00	21800.00	4.00	17440.00	6.00	9600.00	18.00	.	.
	NUMBER	3.00	3.00	4.00	4.00	5.00	5.00	2.00	2.00	.	.

ADC 1300 HOME ECONOMICS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	34350.00	40.50	27250.00	51.50	19733.33	20.00	10698.57	23.50	10430.00	18.00
	STD DEV	4171.93	28.99	919.24	10.61	251.66	3.00	482.85	0.71	919.24	15.56
	MAXIMUM	37300.00	61.00	27900.00	59.00	20000.00	23.00	11040.00	24.00	11080.00	29.00
	MINIMUM	31400.00	20.00	26600.00	44.00	19500.00	17.00	10357.14	23.00	9780.00	7.00
	NUMBER	2.00	2.00	2.00	2.00	3.00	3.00	2.00	2.00	2.00	2.00
NMSU	MEAN	32541.33	27.50	.	.	23661.00	58.50	18000.00	76.00	11544.00	61.00
	STD DEV	856.07	6.36	.	.	2932.79	22.22	.	.	.	.
	MAXIMUM	33146.67	32.00	.	.	27816.00	88.00	18000.00	76.00	11544.00	61.00
	MINIMUM	31936.00	23.00	.	.	21000.00	35.00	18000.00	76.00	11544.00	61.00
	NUMBER	2.00	2.00	.	.	4.00	4.00	1.00	1.00	1.00	1.00
NMHU	MEAN	.	.	.	.	20512.00	29.00	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	.	.	20512.00	29.00	.	.	.	.
	MINIMUM	.	.	.	.	20512.00	29.00	.	.	.	.
	NUMBER	.	.	.	.	1.00	1.00	.	.	.	.
WNMU	MEAN	.	.	24110.00	18.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	24110.00	18.00	.	.	.	.	.	.
	MINIMUM	.	.	24110.00	18.00	.	.	.	.	.	.
	NUMBER	.	.	1.00	1.00	.	.	.	.	.	.
ENMU	MEAN	.	.	.	.	22709.00	52.50	17790.00	75.50	.	.
	STD DEV	.	.	.	.	1624.93	16.26	1824.34	9.19	.	.

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1300 HOME ECONOMICS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	.	.	.	.	23858.00	64.00	19080.00	82.00	.	.
	MINIMUM	.	.	.	.	21560.00	41.00	16500.00	69.00	.	.
	NUMBER	.	.	.	.	2.00	2.00	2.00	2.00	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1400 LAW

INST		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
UNM	MEAN	44233.85	81.00	36800.00	94.00	29500.00	92.00	.	.	.	.
	STD DEV	6901.48	18.21	4322.81	7.35	577.35	1.15	.	.	.	.
	MAXIMUM	60000.00	99.00	40700.00	98.00	30000.00	93.00	.	.	.	.
	MINIMUM	34000.00	40.00	30800.00	83.00	29000.00	91.00	.	.	.	.
	NUMBER	18.00	18.00	4.00	4.00	4.00	4.00	.	.	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1500 LETTERS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	33409.16	36.55	25494.35	32.72	19821.67	22.42	13200.00	44.50	11203.16	36.97
	STD DEV	4202.91	25.29	2662.39	22.30	1364.98	13.54	5091.17	37.48	623.65	24.30
	MAXIMUM	40358.21	78.00	34921.21	96.00	22150.00	46.00	16800.00	71.00	12780.00	92.00
	MINIMUM	26830.30	3.00	20490.00	2.00	18240.00	8.00	9600.00	18.00	10180.00	10.00
	NUMBER	11.00	11.00	29.00	29.00	12.00	12.00	2.00	2.00	38.00	38.00
NMSU	MEAN	31838.18	26.33	24473.50	23.64	20274.77	28.31	12910.21	41.19	12158.43	54.86
	STD DEV	4378.83	24.61	1842.74	17.43	2250.70	20.61	3182.43	18.52	3271.11	16.26
	MAXIMUM	39656.00	73.00	28016.00	61.00	23842.00	64.00	19720.00	86.00	23080.00	99.00
	MINIMUM	25277.61	1.00	21524.00	3.00	16000.00	2.00	6564.00	8.00	5772.00	2.00
	NUMBER	9.00	9.00	14.00	14.00	13.00	13.00	27.00	27.00	28.00	28.00
NMHU	MEAN	33459.00	35.50	28175.33	37.67	19368.00	25.33	11062.33	33.17	.	.
	STD DEV	250.32	2.12	11426.65	53.45	4474.31	36.96	4663.53	23.26	.	.
	MAXIMUM	33636.00	37.00	41192.00	99.00	24484.00	68.00	15700.00	62.00	.	.
	MINIMUM	33282.00	34.00	19798.00	1.00	16186.00	3.00	3200.00	6.00	.	.
	NUMBER	2.00	2.00	3.00	3.00	3.00	3.00	6.00	6.00	.	.
WNMU	MEAN	.	.	29684.50	70.50	20350.00	27.00	.	.	.	.
	STD DEV	.	.	2938.59	26.36	.	.	.	.	.	.
	MAXIMUM	.	.	32180.00	89.00	20350.00	27.00	.	.	.	.
	MINIMUM	.	.	25528.00	32.00	20350.00	27.00	.	.	.	.
	NUMBER	.	.	4.00	4.00	1.00	1.00	.	.	.	.
ENMU	MEAN	.	.	27971.03	59.00	22082.00	46.00	.	.	5625.00	1.75
	STD DEV	.	.	1756.10	18.10	1403.41	15.47	.	.	2250.00	1.50

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1500 LETTERS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	.	.	29842.00	76.00	23000.00	56.00	.	.	9000.00	4.00
	MINIMUM	.	.	25162.00	29.00	20000.00	23.00	.	.	4500.00	1.00
	NUMBER	.	.	5.00	5.00	4.00	4.00	.	.	4.00	4.00
TECH	MEAN	31200.00	18.00	22650.00	7.00	19400.00	18.67	.	.	11200.00	38.00
	STD DEV	.	.	212.13	1.41	1311.49	11.50	.	.	.	.
	MAXIMUM	31200.00	18.00	22800.00	8.00	20600.00	30.00	.	.	11200.00	38.00
	MINIMUM	31200.00	18.00	22500.00	6.00	18000.00	7.00	.	.	11200.00	38.00
	NUMBER	1.00	1.00	2.00	2.00	3.00	3.00	.	.	1.00	1.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1600 LIBRARY SCIENCE

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
NMHU	MEAN	.	.	24310.00	21.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	24310.00	21.00	.	.	.	.	.	.
	MINIMUM	.	.	24310.00	21.00	.	.	.	.	.	.
	NUMBER	.	.	1.00	1.00	.	.	.	.	.	.

ADC 1700 MATHEMATICS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	35383.10	46.24	26463.15	41.13	23012.50	55.00	.	.	12009.45	68.83
	STD DEV	4422.50	24.86	3160.24	27.26	1871.00	16.99	.	.	790.18	24.06
	MAXIMUM	44990.00	90.00	32968.00	92.00	25500.00	76.00	.	.	13980.00	97.00
	MINIMUM	28870.00	7.00	22690.00	8.00	21000.00	35.00	.	.	11260.00	39.00
	NUMBER	21.00	21.00	8.00	8.00	4.00	4.00	.	.	23.00	23.00
NMSU	MEAN	39078.32	65.37	28195.66	59.33	20389.52	39.43	15398.18	60.33	12205.68	70.88
	STD DEV	4956.17	23.28	2873.75	27.64	5175.92	26.13	658.66	5.03	1384.95	16.45
	MAXIMUM	50738.00	96.00	30942.00	84.00	25557.14	78.00	16000.00	65.00	16034.04	97.00
	MINIMUM	31224.00	18.00	22980.00	9.00	9500.00	0.00	14694.55	55.00	11540.00	53.00
	NUMBER	19.00	19.00	12.00	12.00	7.00	7.00	3.00	3.00	24.00	24.00
NMHU	MEAN	31412.00	20.00	13433.50	18.00	17000.00	4.00	6760.00	21.50	3200.00	0.00
	STD DEV	.	.	14187.80	31.51	.	.	7209.33	34.39	.	.
	MAXIMUM	31412.00	20.00	28394.00	65.00	17000.00	4.00	17440.00	73.00	3200.00	0.00
	MINIMUM	31412.00	20.00	8.00	0.00	17000.00	4.00	2400.00	3.00	3200.00	0.00
	NUMBER	1.00	1.00	4.00	4.00	1.00	1.00	4.00	4.00	1.00	1.00
WNMU	MEAN	32550.00	28.00	25530.00	32.00	25530.00	77.00	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	32550.00	28.00	25530.00	32.00	25530.00	77.00	.	.	.	.
	MINIMUM	32550.00	28.00	25530.00	32.00	25530.00	77.00	.	.	.	.
	NUMBER	1.00	1.00	1.00	1.00	1.00	1.00	.	.	.	.
ENMU	MEAN	32729.36	30.33	29218.67	66.33	.	.	15000.00	55.67	4500.00	1.00
	STD DEV	1432.13	10.97	3681.82	33.23	.	.	2645.75	22.50	0.00	0.00

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1700 MATHEMATICS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	33814.00	39.00	31784.00	87.00	.	.	17000.00	72.00	4500.00	1.00
	MINIMUM	31106.00	18.00	25000.00	28.00	.	.	12000.00	30.00	4500.00	1.00
	NUMBER	3.00	3.00	3.00	3.00	.	.	3.00	3.00	6.00	6.00
TECH	MEAN	33933.00	38.75	26448.00	42.00	26778.00	74.00	.	.	11133.33	46.00
	STD DEV	2723.40	19.28	4599.02	45.25	4687.88	31.19	.	.	776.32	24.05
	MAXIMUM	37432.00	63.00	29700.00	74.00	30000.00	93.00	.	.	11600.00	65.00
	MINIMUM	30800.00	16.00	23196.00	10.00	21400.00	38.00	.	.	9600.00	5.00
	NUMBER	4.00	4.00	2.00	2.00	3.00	3.00	.	.	6.00	6.00

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1900 PHYSICAL SCIENCES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	39418.75	58.40	28491.86	58.92	24124.76	65.43	18105.00	78.00	12468.45	76.77
	STD DEV	8570.95	30.64	3411.26	24.96	1092.25	8.91	7.07	0.00	1235.06	25.98
	MAXIMUM	58587.88	99.00	36727.27	97.00	26666.67	83.00	18110.00	78.00	15380.00	97.00
	MINIMUM	28000.00	5.00	23510.00	12.00	22300.00	48.00	18100.00	78.00	6780.00	3.00
	NUMBER	25.00	25.00	12.00	12.00	14.00	14.00	2.00	2.00	62.00	62.00
NMSU	MEAN	35013.19	43.86	28280.00	59.78	22726.55	50.64	20000.00	88.00	11469.67	60.33
	STD DEV	4194.56	24.89	2388.34	21.72	2231.64	19.84	.	.	1204.76	16.29
	MAXIMUM	44212.00	89.00	32256.00	89.00	27062.00	85.00	20000.00	88.00	12080.00	87.00
	MINIMUM	28982.00	8.00	24164.00	18.00	19500.00	17.00	20000.00	88.00	3848.00	0.00
	NUMBER	29.00	29.00	9.00	9.00	11.00	11.00	1.00	1.00	43.00	43.00
NMHU	MEAN	31173.00	22.50	23416.00	20.67	25518.00	51.00	.	.	.	.
	STD DEV	2891.12	15.29	3685.32	28.22	11995.36	66.47	.	.	.	.
	MAXIMUM	34040.00	41.00	27386.00	53.00	34000.00	98.00	.	.	.	.
	MINIMUM	26498.00	2.00	20104.00	1.00	17036.00	4.00	.	.	.	.
	NUMBER	6.00	6.00	3.00	3.00	2.00	2.00	.	.	.	.
WNMU	MEAN	34650.00	46.00	31114.89	85.00	20550.00	30.00	17000.00	72.00	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	34650.00	46.00	31114.89	85.00	20550.00	30.00	17000.00	72.00	.	.
	MINIMUM	34650.00	46.00	31114.89	85.00	20550.00	30.00	17000.00	72.00	.	.
	NUMBER	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	.	.
ENMU	MEAN	34734.81	43.67	27000.00	48.00	23211.33	56.67	16785.07	69.00	.	.
	STD DEV	2814.79	19.40	.	.	2264.41	21.01	1110.26	5.66	.	.

(CONTINUED)

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 1900 PHYSICAL SCIENCES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	37980.43	66.00	27000.00	48.00	25574.00	78.00	17570.15	73.00	.	.
	MINIMUM	32962.00	31.00	27000.00	48.00	21060.00	36.00	16000.00	65.00	.	.
	NUMBER	3.00	3.00	1.00	1.00	3.00	3.00	2.00	2.00	.	.
TECH	MEAN	42956.52	66.93	27775.78	53.29	27635.45	77.62	8000.00	13.00	11622.10	56.86
	STD DEV	11270.15	32.93	3474.92	28.42	4540.31	21.17	.	.	700.07	20.56
	MAXIMUM	65701.49	99.00	33800.00	93.00	33735.14	97.00	8000.00	13.00	14200.00	97.00
	MINIMUM	28000.00	5.00	22800.00	8.00	21300.00	38.00	8000.00	13.00	11200.00	38.00
	NUMBER	14.00	14.00	7.00	7.00	13.00	13.00	1.00	1.00	21.00	21.00

ADC 2000 PSYCHOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	38418.76	50.60	25318.63	32.86	20380.00	27.50	.	.	11326.52	46.78
	STD DEV	9917.33	37.51	2907.18	27.82	569.03	6.41	.	.	426.26	23.08
	MAXIMUM	54300.00	97.00	29552.24	73.00	21500.00	40.00	.	.	11740.00	72.00
	MINIMUM	27550.00	4.00	21950.00	4.00	20000.00	23.00	.	.	10241.38	10.00
	NUMBER	10.00	10.00	7.00	7.00	6.00	6.00	.	.	18.00	18.00
NMSU	MEAN	40995.01	62.80	26267.33	40.67	19140.67	20.00	.	.	11665.45	63.73
	STD DEV	10642.76	34.75	2674.91	27.21	2433.87	17.52	.	.	187.47	13.72
	MAXIMUM	57584.00	98.00	29352.00	72.00	21294.00	38.00	.	.	12080.00	87.00
	MINIMUM	29919.05	13.00	24588.00	23.00	16500.00	3.00	.	.	11540.00	53.00
	NUMBER	5.00	5.00	3.00	3.00	3.00	3.00	.	.	11.00	11.00
NMHU	MEAN	21764.00	14.50	15268.67	1.00	13930.00	1.00	.	.	.	.
	STD DEV	15621.40	20.51	5531.49	1.73	.	.	.	.	.	.
	MAXIMUM	32810.00	29.00	21356.00	3.00	13930.00	1.00	.	.	.	.
	MINIMUM	10718.00	0.00	10550.00	0.00	13930.00	1.00	.	.	.	.
	NUMBER	2.00	2.00	3.00	3.00	1.00	1.00	.	.	.	.
WNMU	MEAN	.	.	32080.00	88.00	.	.	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	32080.00	88.00	.	.	.	.	.	.
	MINIMUM	.	.	32080.00	88.00	.	.	.	.	.	.
	NUMBER	.	.	1.00	1.00	.	.	.	.	.	.
ENMU	MEAN	34595.00	44.50	29038.88	60.00	22500.00	50.00	11000.00	26.50	15750.00	97.00
	STD DEV	1602.30	12.02	5677.90	45.25	707.11	8.49	1414.21	4.95	3181.98	1.41

(CONTINUED)

ADC 2000 PSYCHOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	35728.00	53.00	33053.76	92.00	23000.00	56.00	12000.00	30.00	18000.00	98.00
	MINIMUM	33462.00	36.00	25024.00	28.00	22000.00	44.00	10000.00	23.00	13500.00	96.00
	NUMBER	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
TECH	MEAN	37000.00	59.00	22850.00	9.00	.	.	.	.	.	.
	STD DEV	.	.	212.13	1.41	.	.	.	.	.	.
	MAXIMUM	37000.00	59.00	23000.00	10.00	.	.	.	.	.	.
	MINIMUM	37000.00	59.00	22700.00	8.00	.	.	.	.	.	.
	NUMBER	1.00	1.00	2.00	2.00	.	.	.	.	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 2100 PUBLIC AFFAIRS

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	39278.00	71.00	.	.	22750.00	53.50	13600.00	40.00	12313.33	64.00
	STD DEV	.	.	.	.	353.55	3.54	0.00	0.00	1644.18	34.04
	MAXIMUM	39278.00	71.00	.	.	23000.00	56.00	13600.00	40.00	14180.00	97.00
	MINIMUM	39278.00	71.00	.	.	22500.00	51.00	13600.00	40.00	11080.00	29.00
	NUMBER	1.00	1.00	.	.	2.00	2.00	3.00	3.00	3.00	3.00
NMSU	MEAN	31566.09	30.33	26018.67	39.00	22121.19	45.00	.	.	.	.
	STD DEV	6457.04	29.50	.	.	2289.35	23.07	.	.	.	.
	MAXIMUM	37252.00	60.00	26018.67	39.00	24548.00	69.00	.	.	.	.
	MINIMUM	24546.27	1.00	26018.67	39.00	20000.00	23.00	.	.	.	.
	NUMBER	3.00	3.00	1.00	1.00	3.00	3.00	.	.	.	.
WNMU	MEAN	.	.	.	.	.	.	17440.00	73.00	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	.	.	.	.	17440.00	73.00	.	.
	MINIMUM	.	.	.	.	.	.	17440.00	73.00	.	.
	NUMBER	.	.	.	.	.	.	1.00	1.00	.	.

ADC 2200 SOCIAL SCIENCES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	37522.87	54.56	25851.48	37.74	21406.86	37.26	14900.00	53.33	11359.34	49.77
	STD DEV	6570.07	30.08	3435.59	24.03	2352.66	22.87	1659.25	13.92	742.13	30.19
	MAXIMUM	56309.09	98.00	34000.00	94.00	27000.00	85.00	17800.00	75.00	13736.00	96.00
	MINIMUM	26556.52	3.00	14515.15	1.00	18400.00	9.00	13280.00	38.00	9780.00	7.00
	NUMBER	48.00	48.00	34.00	34.00	19.00	19.00	6.00	6.00	61.00	61.00
NMSU	MEAN	35606.79	48.75	27909.69	54.62	22410.22	47.78	15450.40	52.40	11540.00	53.00
	STD DEV	5167.35	29.50	3675.57	28.14	2717.19	25.53	6570.62	30.31	0.00	0.00
	MAXIMUM	41776.00	83.00	36136.00	97.00	26466.00	82.00	25992.00	96.00	11540.00	53.00
	MINIMUM	25492.00	1.00	21600.00	3.00	17100.00	4.00	8000.00	13.00	11540.00	53.00
	NUMBER	12.00	12.00	13.00	13.00	18.00	18.00	5.00	5.00	4.00	4.00
NMHU	MEAN	32196.00	20.63	20164.00	2.00	21702.67	44.00	9000.00	14.00	.	.
	STD DEV	8638.11	31.25	.	.	3587.88	32.92	.	.	.	.
	MAXIMUM	53260.00	97.00	20164.00	2.00	23814.00	64.00	9000.00	14.00	.	.
	MINIMUM	26486.00	2.00	20164.00	2.00	17560.00	6.00	9000.00	14.00	.	.
	NUMBER	8.00	8.00	1.00	1.00	3.00	3.00	1.00	1.00	.	.
WNMU	MEAN	35037.77	48.50	27998.00	55.40	25530.00	77.00	.	.	.	.
	STD DEV	548.38	3.54	3480.54	31.05	.	.	.	.	.	.
	MAXIMUM	35425.53	51.00	32180.00	89.00	25530.00	77.00	.	.	.	.
	MINIMUM	34650.00	46.00	23630.00	14.00	25530.00	77.00	.	.	.	.
	NUMBER	2.00	2.00	5.00	5.00	1.00	1.00	.	.	.	.
ENMU	MEAN	35198.00	47.50	26134.00	40.50	22444.67	46.33	.	.	.	.
	STD DEV	2163.75	13.44	2664.38	28.99	3405.17	30.62	.	.	.	.

(CONTINUED)

ADC 2200 SOCIAL SCIENCES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
ENMU	MAXIMUM	36728.00	57.00	28018.00	61.00	26334.00	81.00	.	.	.	.
	MINIMUM	33668.00	38.00	24250.00	20.00	20000.00	23.00	.	.	.	.
	NUMBER	2.00	2.00	2.00	2.00	3.00	3.00	.	.	.	.
TECH	MEAN	36000.00	54.00	.	.	33800.00	98.00	.	.	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	36000.00	54.00	.	.	33800.00	98.00	.	.	.	.
	MINIMUM	36000.00	54.00	.	.	33800.00	98.00	.	.	.	.
	NUMBER	1.00	1.00	.	.	1.00	1.00	.	.	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 4900 INTERDISCIPLINARY STUDIES

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
UNM	MEAN	.	.	.	.	15850.00	2.33	15120.00	57.00	12262.50	77.25
	STD DEV	.	.	.	.	543.14	0.52	.	.	1171.14	20.86
	MAXIMUM	.	.	.	.	16600.00	3.00	15120.00	57.00	16300.00	98.00
	MINIMUM	.	.	.	.	15500.00	2.00	15120.00	57.00	11080.00	29.00
	NUMBER	.	.	.	.	6.00	6.00	1.00	1.00	16.00	16.00
WNMU	MEAN	.	.	.	.	.	.	15950.00	63.00	.	.
	STD DEV	.	.	.	.	.	.	.	.	.	.
	MAXIMUM	.	.	.	.	.	.	15950.00	63.00	.	.
	MINIMUM	.	.	.	.	.	.	15950.00	63.00	.	.
	NUMBER	.	.	.	.	.	.	1.00	1.00	.	.
ENMU	MEAN	44000.00	81.00	28116.60	60.60	25053.16	74.00	14400.00	53.00	.	.
	STD DEV	8485.28	21.21	1169.72	11.24	851.90	6.08	.	.	.	.
	MAXIMUM	50000.00	96.00	29800.00	75.00	25546.00	78.00	14400.00	53.00	.	.
	MINIMUM	38000.00	66.00	26734.00	46.00	24069.47	67.00	14400.00	53.00	.	.
	NUMBER	2.00	2.00	5.00	5.00	3.00	3.00	1.00	1.00	.	.

SALARY RANK DISTRIBUTION
BASED ON FALL 1983 SEMESTER DATA

ADC 5300 ENGINEERING TECHNOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
NMSU	MEAN	33756.93	38.00	27102.33	49.75	23280.48	57.29	.	.	.	.
	STD DEV	5400.78	35.36	1912.74	19.96	1202.40	11.66	.	.	.	.
	MAXIMUM	37575.86	63.00	29242.00	71.00	24590.00	70.00	.	.	.	.
	MINIMUM	29938.00	13.00	24597.33	23.00	22000.00	44.00	.	.	.	.
	NUMBER	2.00	2.00	4.00	4.00	7.00	7.00	.	.	.	.
WNMU	MEAN	.	.	23160.00	10.00	.	.	16320.00	67.00	7500.00	4.00
	STD DEV	.	.	.	.	.	.	0.00	0.00	.	.
	MAXIMUM	.	.	23160.00	10.00	.	.	16320.00	67.00	7500.00	4.00
	MINIMUM	.	.	23160.00	10.00	.	.	16320.00	67.00	7500.00	4.00
	NUMBER	.	.	1.00	1.00	.	.	2.00	2.00	1.00	1.00
ENMU	MEAN	.	.	33808.42	94.00	27052.74	77.50	9127.07	18.00	.	.
	STD DEV	.	.	.	.	5114.84	23.33	1390.72	6.08	.	.
	MAXIMUM	.	.	33808.42	94.00	30669.47	94.00	9932.00	22.00	.	.
	MINIMUM	.	.	33808.42	94.00	23436.00	61.00	7521.21	11.00	.	.
	NUMBER	.	.	1.00	1.00	2.00	2.00	3.00	3.00	.	.

ADC 5400 AGRICULTURAL TECHNOLOGY

		TITLE									
		PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		INSTRUCTOR		T.A. / G.A.	
		SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK	SALARY	SALRANK
INST											
NMSU	MEAN	.	.	30223.00	75.50	.	.	21324.05	91.00	.	.
	STD DEV	.	.	2860.95	19.09	.	.	.	.	.	.
	MAXIMUM	.	.	32246.00	89.00	.	.	21324.05	91.00	.	.
	MINIMUM	.	.	28200.00	62.00	.	.	21324.05	91.00	.	.
	NUMBER	.	.	2.00	2.00	.	.	1.00	1.00	.	.

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                                                      SALARY RANK DISTRIBUTION                      15:25 THURSDAY, MAY 3, 1984   38
                                                  BASED ON FALL 1983 SEMESTER DATA
                                                          TITLE=PROFESSOR

                                                             UNIVARIATE

VARIABLE=SALARY

                MOMENTS                                 QUARTILES(DEF=4)                                EXTREMES

N                581   SUM WGTS        581     100% MAX     66000     99%     57764.6        LOWEST     ID       HIGHEST    ID
MEAN        36355.7   SUM        21122644      75% Q3      40000     95%       48515         10718(NMHU     )   58587.9(UNM     )
STD DEV     6560.29   VARIANCE   43037433      50% MED     35320     90%       44566         20000(UNM      )     60000(UNM     )
SKEWNESS    0.90663   KURTOSIS     2.2609      25% Q1      32159     10%     29221.6         21100(NMHU     )     60000(TECH    )
USS       7.929E+11   CSS       2.496E+10       0% MIN     10718      5%     27824.4         22000(ENMU     )   65701.4(TECH    )
CV          18.0448   STD MEAN    272.167                             1%     23949.8         22992(NMSU     )     66000(NMHU    )
T:MEAN=0    133.579   PROB>|T|     0.0001      RANGE       55282
SGN RANK    84535.5   PROB>|S|     0.0001      Q3-Q1        7841
NUM ¬= 0        581                            MODE        34000

           BAR CHART                                   #   BOXPLOT                       NORMAL PROBABILITY PLOT
    67500+*                                            2      *       67500+                                                  *
         .*                                            2      0            |                                                  *
         .**                                           7      0            |                                               ***
         .***                                         13      0            |                                           ****++++
         .*******                                     34      |            |                                      *****+++
         .********************                        98   +-----+         |                               +******+
         .*********************************          164   *--+--*         |                       ++********
         .****************************************   198   +-----+         |              ***********
         .************                                57      |            |   ***********++
         .*                                            5      0            |***+++++
         .                                                                 |+
    12500+*                                            1      0       12500+*
          ----+----+----+----+----+----+----+----+                          +----+----+----+----+----+----+----+----+----+----+
          * MAY REPRESENT UP TO 5 COUNTS                                        -2        -1        +0        +1        +2
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                                                         SALARY RANK DISTRIBUTION                          15:25 THURSDAY, MAY 3, 1984   39
                                                     BASED ON FALL 1983 SEMESTER DATA
                                                        TITLE=ASSOCIATE PROFESSOR

                                                                UNIVARIATE

VARIABLE=SALARY

                MOMENTS                                      QUANTILES(DEF=4)                                      EXTREMES

N               487   SUM WGTS         487    100% MAX     47960    99%      40759        LOWEST    ID             HIGHEST    ID
MEAN        27308.6   SUM         13299293     75% Q3      29728    95%    34222.4            8(NMHU    )          40700(UNM     )
STD DEV     4337.68   VARIANCE    18815460     50% MED   27075.9    90%    32410.4         2700(NMHU    )          41192(NMHU    )
SKEWNESS  -0.332001   KURTOSIS     6.78258     25% Q1      24670    10%      22998        10550(NMHU    )          42508(NMHU    )
USS       3.723E+11   CSS       9144313699      0% MIN         8     5%      22000        13900(NMHU    )          43880(NMHU    )
CV          15.8839   STD MEAN     196.559                           1%    14441.3      14515.1(UNM     )          47960(NMHU    )
T:MEAN=0    138.933   PROB>|T|      0.0001    RANGE        47952
SGN RANK      59414   PROB>|S|      0.0001    Q3-Q1         5058
NUM ¬= 0        487                           MODE         25600

          BAR CHART                                #     BOXPLOT                         NORMAL PROBABILITY PLOT
   49000+*                                          1                    49000+
        .                                                   *                 |                                                  *
        .                                                                     |
        .*                                          2       0                 |                                                  *
        .*                                          2       0                 |                                                **
        .*                                          1       0                 |                                                * +
        .***                                        7       0                 |                                            ****++
        .*****                                     14       |                 |                                         ***++
        .***********                               33       |                 |                                    +*****
        .******************                        54       |                 |                                ******
        .***************************               79    +-----+              |                           +*****
        .*************************************    110    *--+--*              |                      *******
   25000+**********************************       102    +-----+         25000+                *******
        .********************                      60       |                 |         *******++
        .*****                                     14       |                 |    *****++++
        .*                                          2       |                 |   *+++++
        .*                                          1       0                 |++*+
        .*                                          1       0                 |  *
        .*                                          1       0                 | *
        .*                                          1       0                 |*
        .                                                                     |
        .                                                                     |
        .                                                                     |
        .*                                          1       *                 |*
    1000+*                                          1       *             1000+*
         ----+----+----+----+----+----+----+--                                +----+----+----+----+----+----+----+----+----+----+
         * MAY REPRESENT UP TO 3 COUNTS                                           -2        -1        +0        +1        +2
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                                                      SALARY RANK DISTRIBUTION                      15:25 THURSDAY, MAY 3, 1984   40
                                                  BASED ON FALL 1983 SEMESTER DATA
                                                     TITLE=ASSISTANT PROFESSOR

                                                             UNIVARIATE

VARIABLE=SALARY

                MOMENTS                                 QUANTILES(DEF=4)                                 EXTREMES

N               493   SUM WGTS        493     100% MAX     46088     99%     35519.6         LOWEST    ID        HIGHEST    ID
MEAN        22927.6   SUM        11303304      75% Q3      25143     95%       30972           1600(NMHU     )    35400(TECH      )
STD DEV      4493.2   VARIANCE   20188802      50% MED   22478.8     90%     28295.3           4800(NMHU     )    37400(TECH      )
SKEWNESS   0.612718   KURTOSIS    4.03695      25% Q1    20100.7     10%       18500           8984(NMHU     )    39304(NMHU      )
USS       2.691E+11   CSS      9932890407       0% MIN      1600      5%       17170           9500(NMSU     )    45000(NMHU      )
CV          19.5973   STD MEAN    202.363                             1%     12865.2          13080(NMHU     )    46088(NMHU      )
T:MEAN=0    113.299   PROB>|T|     0.0001      RANGE       44488
SGN RANK    60885.5   PROB>|S|     0.0001      Q3-Q1     5042.25
NUM ¬= 0        493                            MODE        20000

            BAR CHART                                #    BOXPLOT                         NORMAL PROBABILITY PLOT
     47000+*                                         1      *        47000+                                                  *
          .*                                         1      *            |                                                  *
          .                                                              |
          .                                                              |
          .*                                         1      0            |                                                  *
          .*                                         1      0            |                                                 *
          .*                                         2      0            |                                                 *+
          .****                                     12      0            |                                           ******+
          .*****                                    14      |            |                                         **+++
          .*********                                25      |            |                                     *****
          .***************                          44      |            |                                ++****
          .************************                 70   +-----+         |                            +*****
          .************************************    106   *--+--*         |                       +******
          .*************************************   110   +-----+         |                  *******
          .************************                 71      |            |           *******+
          .********                                 22      |            |      *****++++
          .***                                       7      |            |   ***++++
          .*                                         2      |            | **+++
          .                                                              |+
          .*                                         2      0            |**
          .                                                              |
          .*                                         1      *            |*
          .                                                              |
      1000+*                                         1      *         1000+*
           ----+----+----+----+----+----+----+--                            +----+----+----+----+----+----+----+----+----+----+
           * MAY REPRESENT UP TO 3 COUNTS                                       -2        -1        +0        +1        +2
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                                                       SALARY RANK DISTRIBUTION                      15:25 THURSDAY, MAY 3, 1984   41
                                                   BASED ON FALL 1983 SEMESTER DATA
                                                           TITLE=INSTRUCTOR

                                                              UNIVARIATE

VARIABLE=SALARY

                MOMENTS                                  QUANTILES(DEF=4)                                 EXTREMES

N                233  SUM WGTS         233     100% MAX     33790     99%     32992.6        LOWEST    ID        HIGHEST    ID
MEAN         14237.2  SUM          3317261      75% Q3     17714.3     95%     24162.8              4(NMHU    )     29160(NMSU      )
STD DEV      5915.04  VARIANCE    34987658      50% MED    13866.7     90%     20732.8           1600(NMHU    )   30454.5(NMSU      )
SKEWNESS    0.254319  KURTOSIS    0.982319      25% Q1     11186.7     10%      6630.3           2400(NMHU    )     32000(NMHU      )
USS        5.535E+10  CSS       8117136762       0% MIN          4      5%        2400           2400(NMHU    )     33504(ENMU      )
CV           41.5464  STD MEAN     387.507                               1%        1872           2400(NMHU    )     33790(NMHU      )
T:MEAN=0     36.7404  PROB>|T|      0.0001     RANGE        33786
SGN RANK     13630.5  PROB>|S|      0.0001     Q3-Q1      6527.62
NUM ¬= 0         233                           MODE          9600

              BAR CHART                       #      BOXPLOT                           NORMAL PROBABILITY PLOT
      33000+**                                3         0          33000+                                                  *
           .*                                 1         0               |                                               **
           .**                                3         0               |                                              *   +
           .*                                 2         0               |                                           ***+++
           .***                               5         |               |                                         **++
           .**                                3         |               |                                       +*+
           .*******                          14         |               |                                   +++***
           .*************                    26         |               |                                +******
      17000+*************                    26      +------+      17000+                            +*****
           .***************                  30      |  +   |           |                         +****
           .***************************      54      *------*           |                    ******
           .*******                          13      +------+           |                  **++
           .************                     24         |               |              *****
           .*****                             9         |               |           ***+
           .**                                4         |               |        ++*+
           .*******                          14         |               |  *********
       1000+*                                 2         0           1000+* +++
            ----+----+----+----+----+--                                  +----+----+----+----+----+----+----+----+----+----+
            * MAY REPRESENT UP TO 2 COUNTS                                   -2        -1        +0        +1        +2
```

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                                                       SALARY RANK DISTRIBUTION                      15:25 THURSDAY, MAY 3, 1984   42
                                                   BASED ON FALL 1983 SEMESTER DATA
                                                          TITLE=T.A. / G.A.

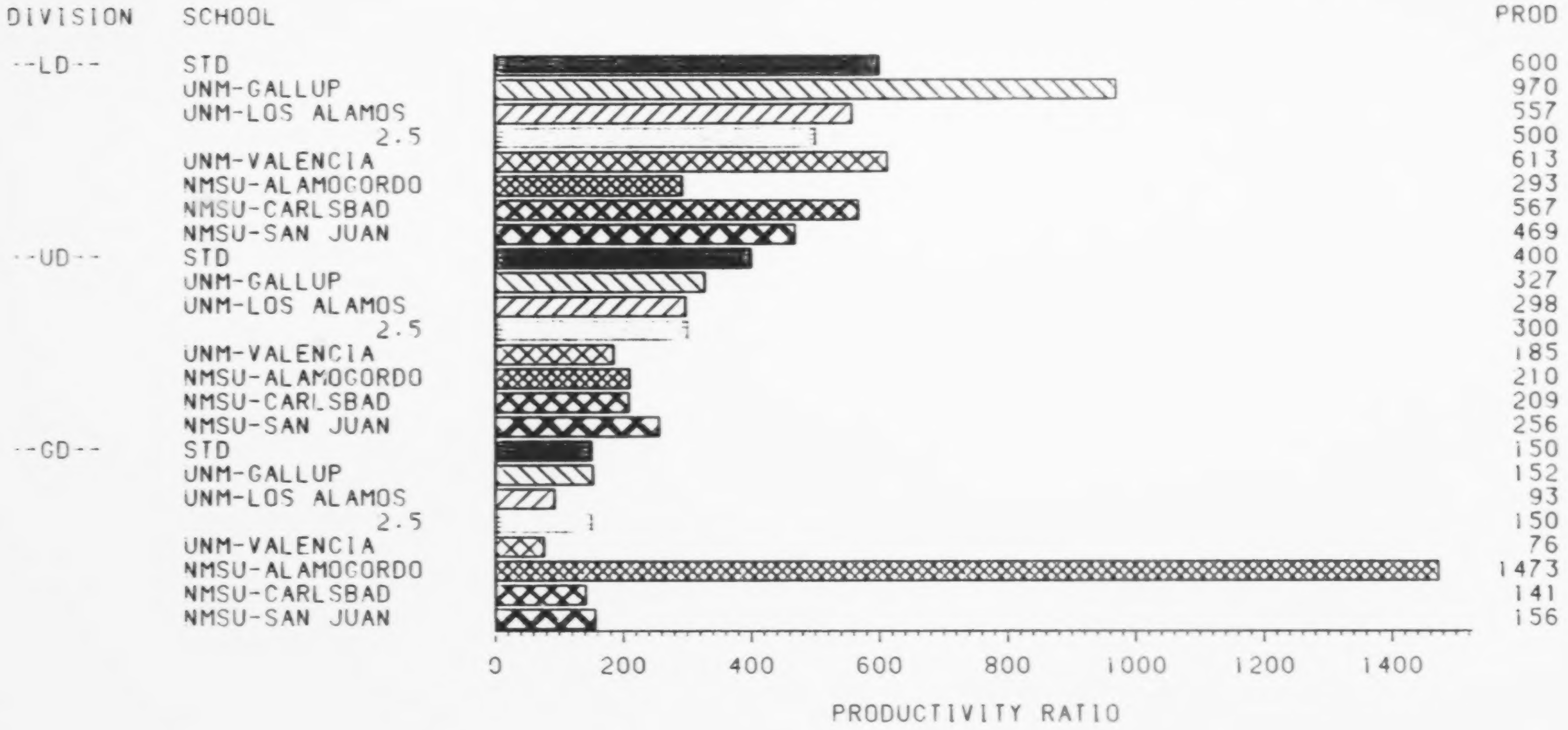
                                                              UNIVARIATE

VARIABLE=SALARY

                MOMENTS                                  QUANTILES(DEF=4)                                 EXTREMES

N                818  SUM WGTS         818     100% MAX     23080     99%        19312        LOWEST    ID        HIGHEST    ID
MEAN         11342.8  SUM          9278390      75% Q3      11740     95%        13380          2400(NMHU    )      19312(NMSU    )
STD DEV      1916.41  VARIANCE     3672624      50% MED     11540     90%        12380          2400(NMHU    )      19312(NMSU    )
SKEWNESS 0.00513067   KURTOSIS     11.9249      25% Q1      11080     10%        10180          3200(NMHU    )      23080(NMSU    )
USS        1.082E+11  CSS       3000533778       0% MIN      2400      5%      9573.68          3376(ENMU    )      23080(NMSU    )
CV           16.8954  STD MEAN     67.0057                             1%         4500          3376(ENMU    )      23080(NMSU    )
T:MEAN=0     169.281  PROB>|T|      0.0001     RANGE        20680
SGN RANK      167486  PROB>|S|      0.0001     Q3-Q1          660
NUM ¬= 0         818                           MODE         11080
         BAR CHART                                           # BOXPLOT                      NORMAL PROBABILITY PLOT
  23500+*                                                    3    *     23500+                                                  *
       .                                                                     |
       .                                                                     |
       .                                                                     |
       .*                                                    6    *          |                                                ***
       .*                                                    1               |
       .*                                                    3    *          |                                               **
  16500+*                                                    5    *     16500+                                             **   +
       .*                                                    2    *          |                                             +++++
       .*                                                    4    *          |                                       +++++**
       .****                                                36    *          |                                  +++++ *****
       .*******                                             74    0          |                             +++++  ****
       .***********************************************    508 *--+--*       |                 ********************
       .**********                                         110    |          |           *******++++++
   9500+***                                                 31    0      9500+        **** +++++
       .*                                                    2    *          |        +++++
       .*                                                    2    *          |   ++++**
       .*                                                    5    *          |+++    *
       .*                                                    6    *          |      *
       .**                                                  13    *          | *****
       .*                                                    5    *          |**
   2500+*                                                    2    *      2500+*
        ----+----+----+----+----+----+----+----+----+--                       +----+----+----+----+----+----+----+----+----+----+
        * MAY REPRESENT UP TO 11 COUNTS                                           -2        -1        +0        +1        +2
```

Productivity Ratio
Academic Year 1981-1982
CLUSTER=PHYSICAL SCIENCE CLUSTER=PHYSICAL SCIENCE



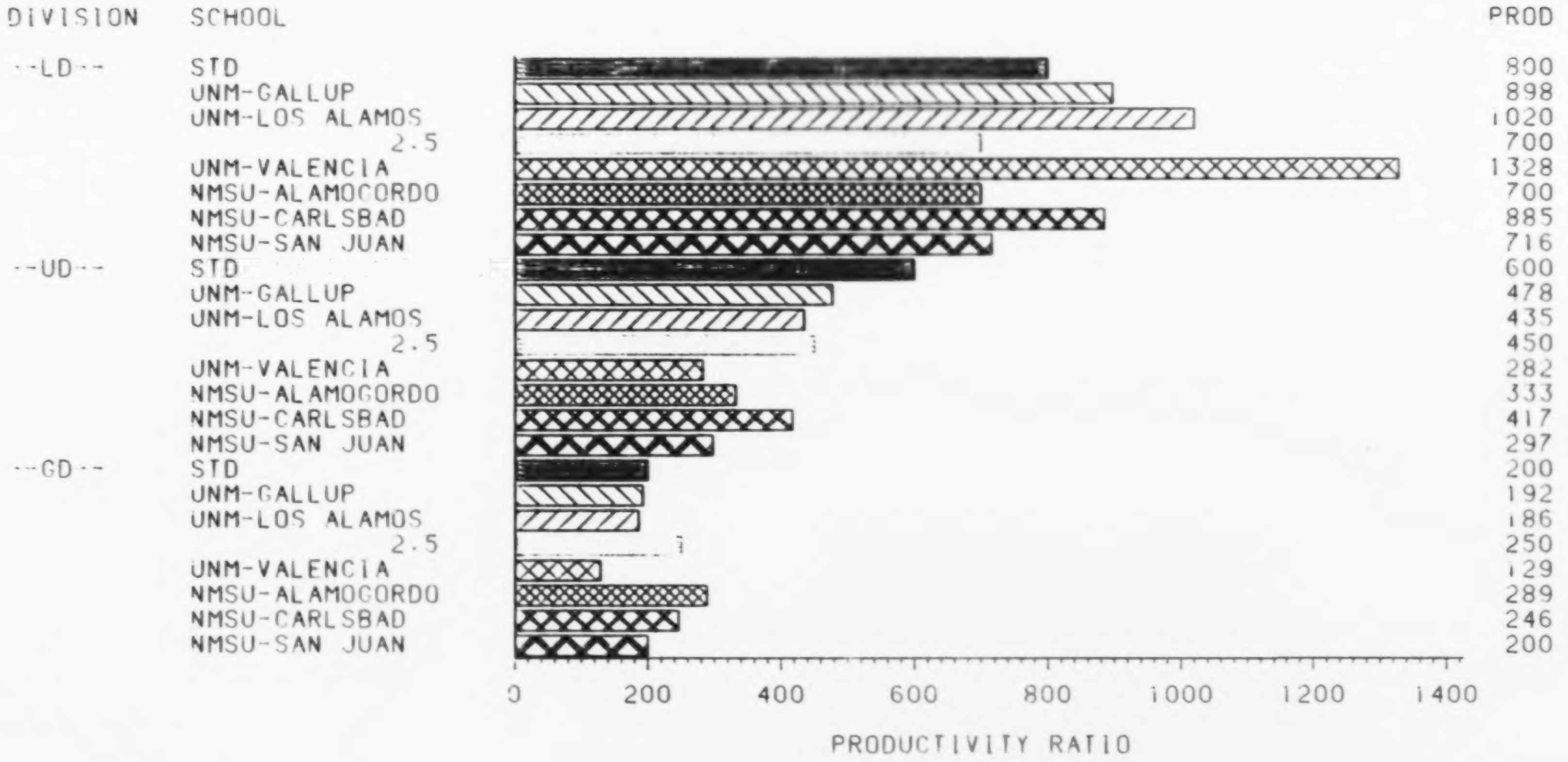
CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981–1982
CLUSTER=SOCIAL SCIENCES CLUSTER=SOCIAL SCIENCES



213

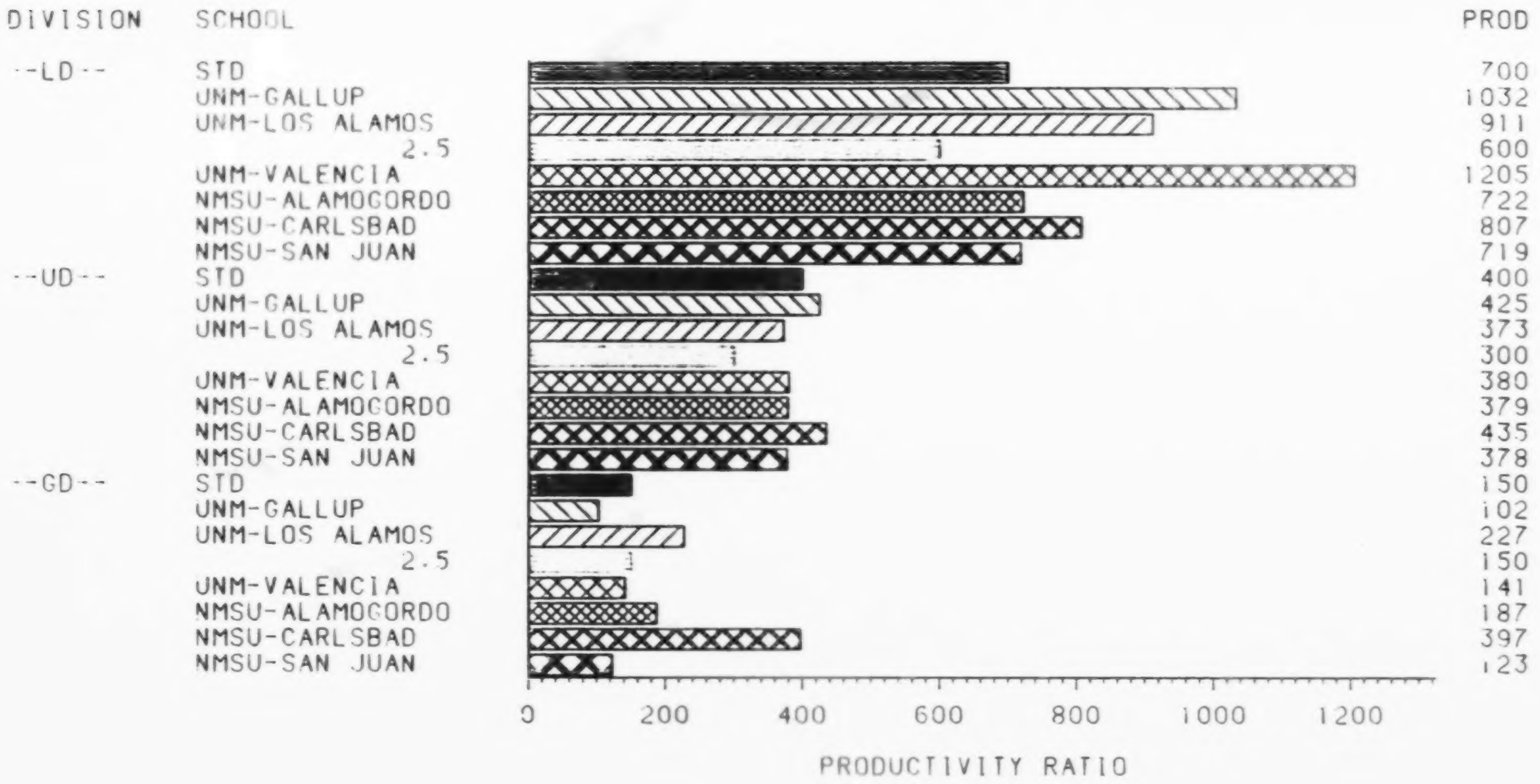
CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=MATHEMATICS CLUSTER=MATHEMATICS



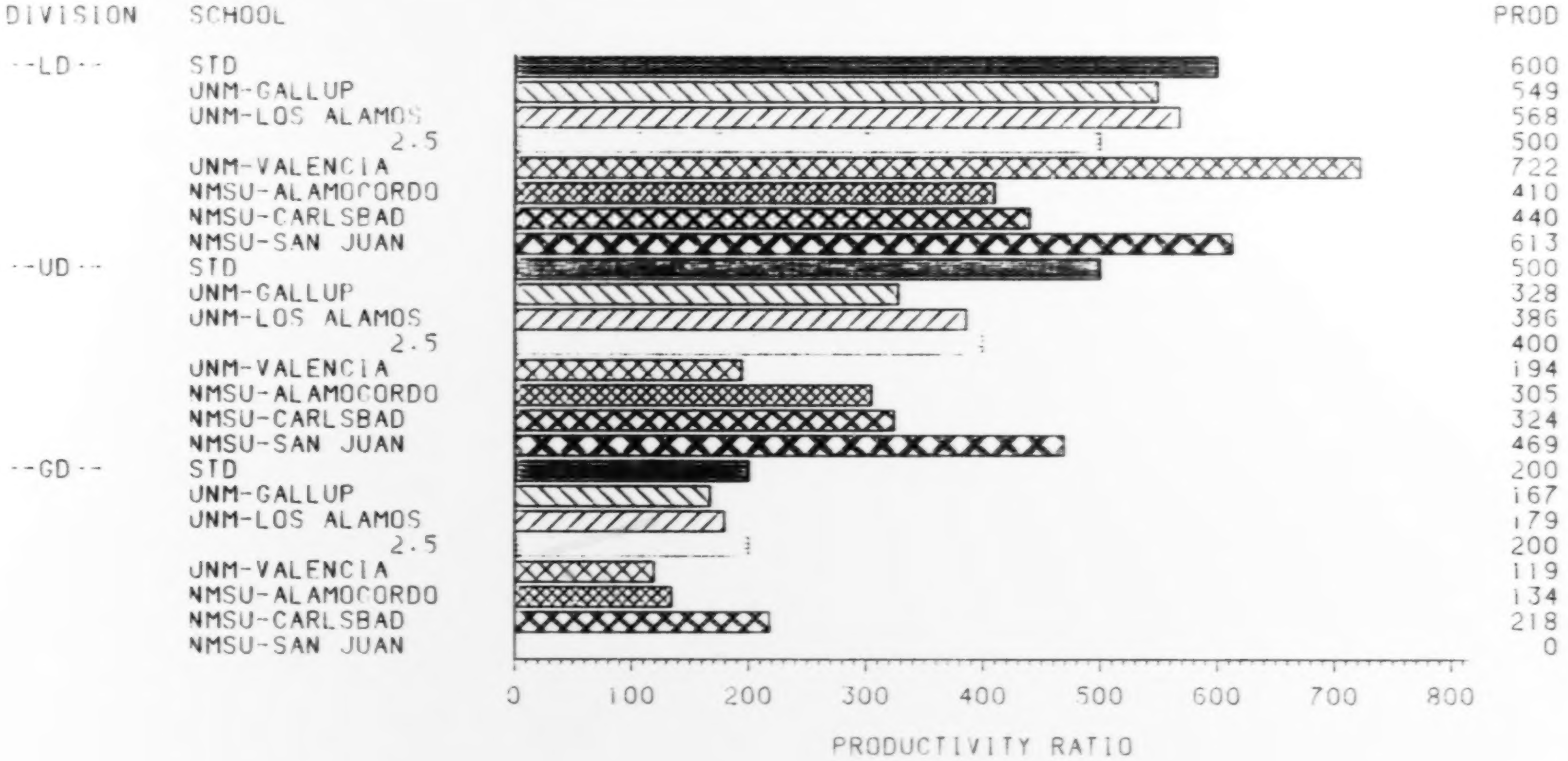
CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=LETTERS CLUSTER=LETTERS



215

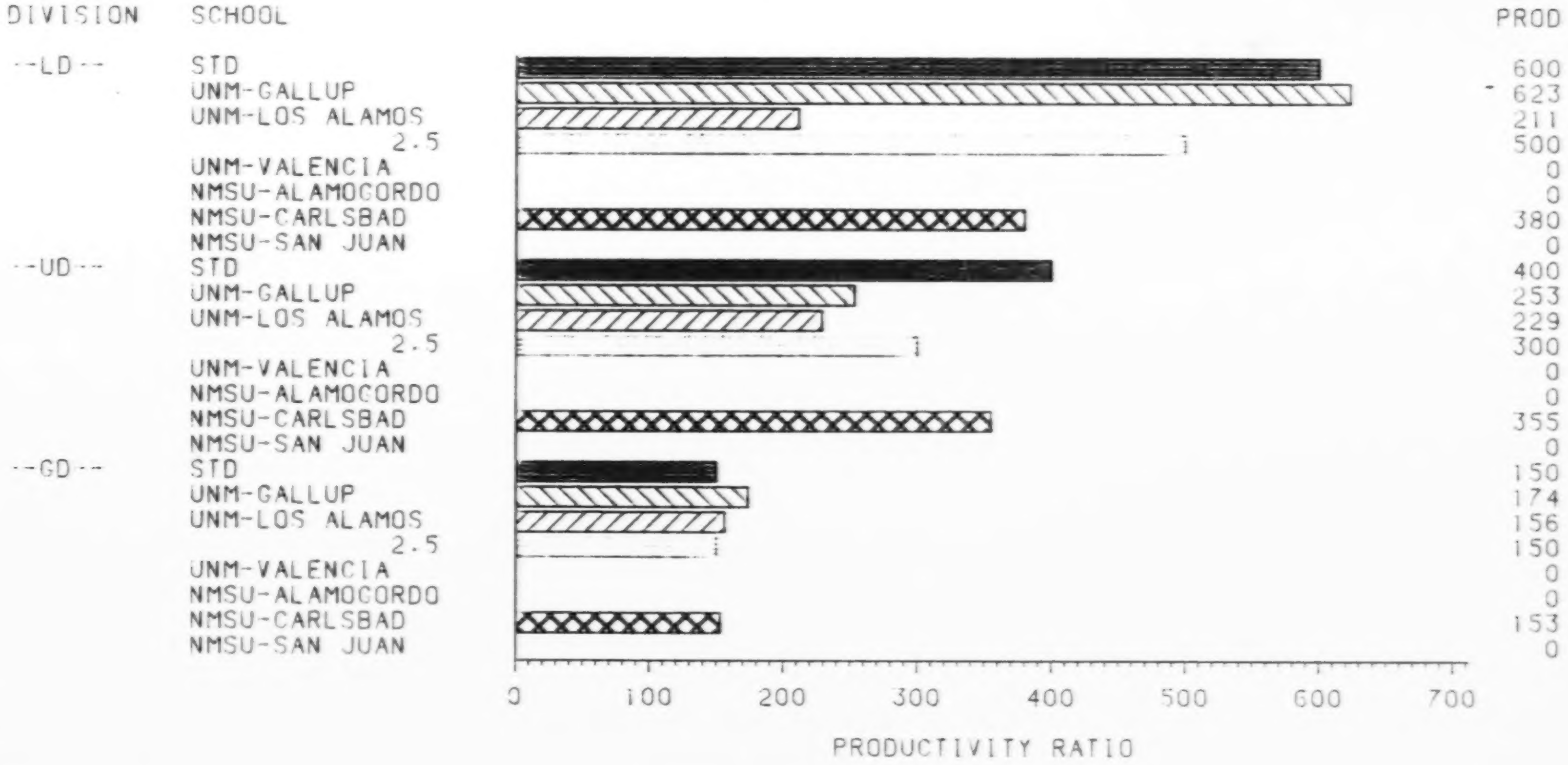
CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=HEALTH SCIENCES   CLUSTER=HEALTH SCIENCES



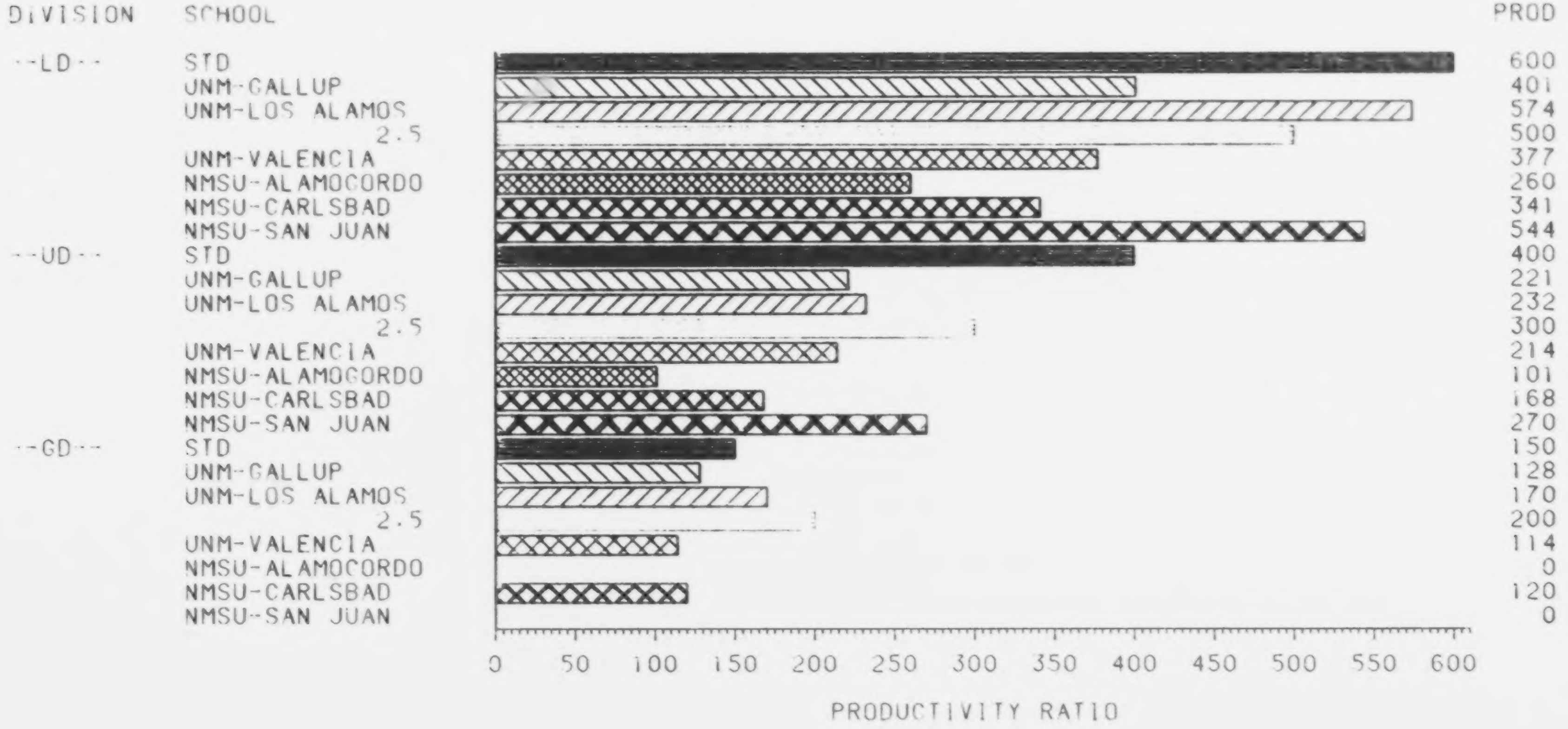
UNM CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:00
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=FOREIGN LANGUAGE CLUSTER=FOREIGN LANGUAGE



339

CSIS

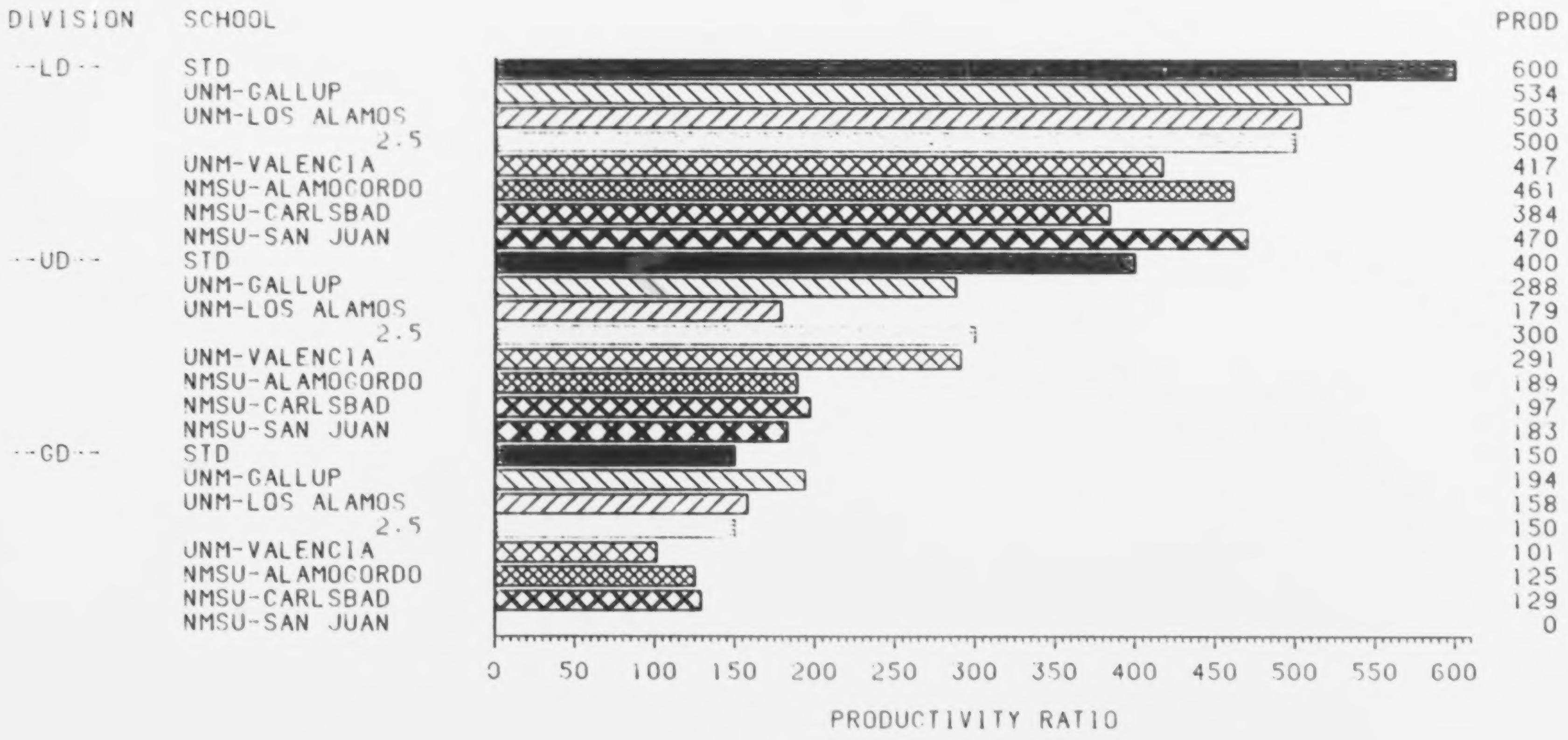
DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

340

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=FINE ART CLUSTER=FINE ART



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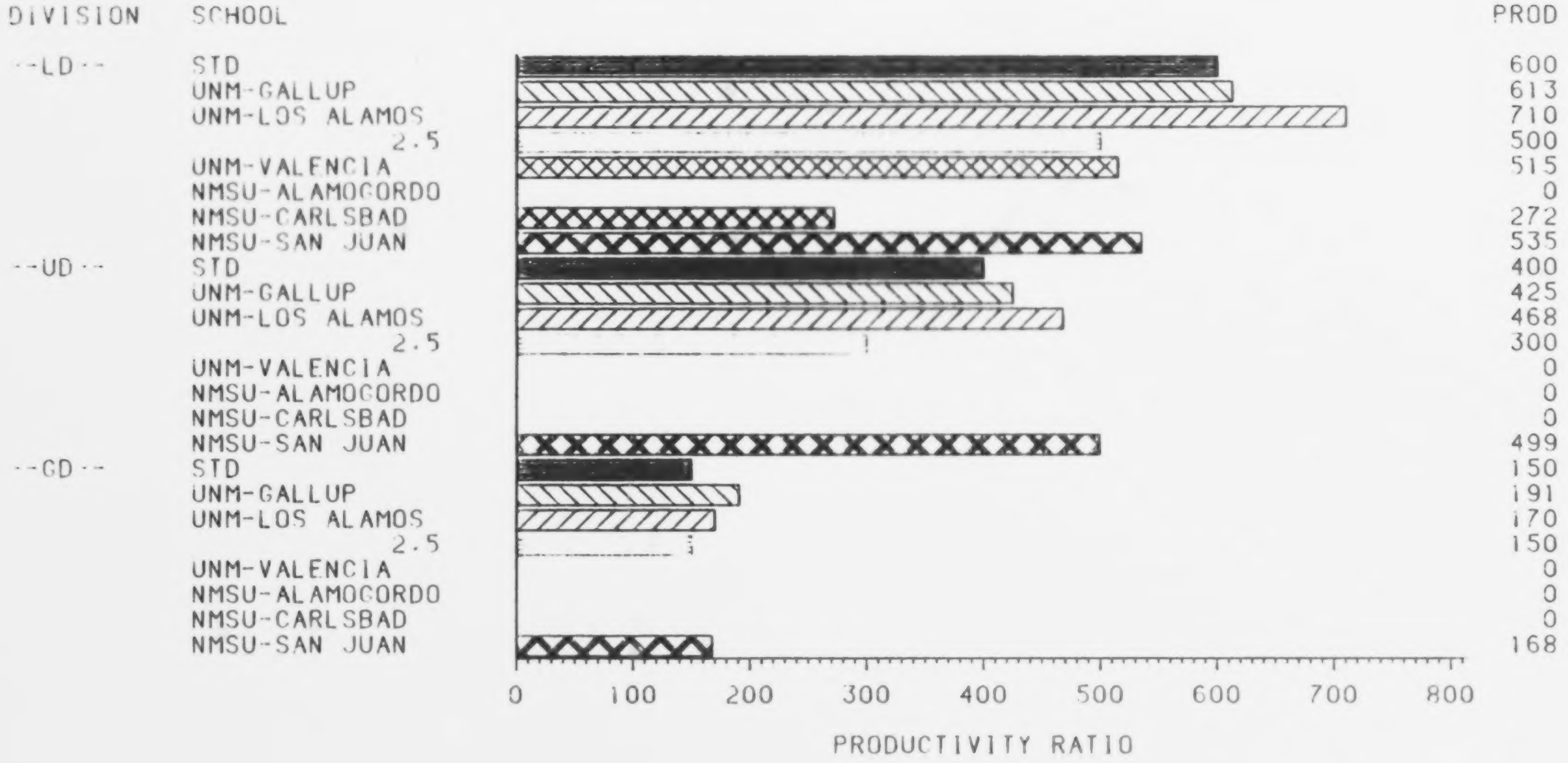
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981–1982
CLUSTER=ENGINEERING CLUSTER=ENGINEERING



219

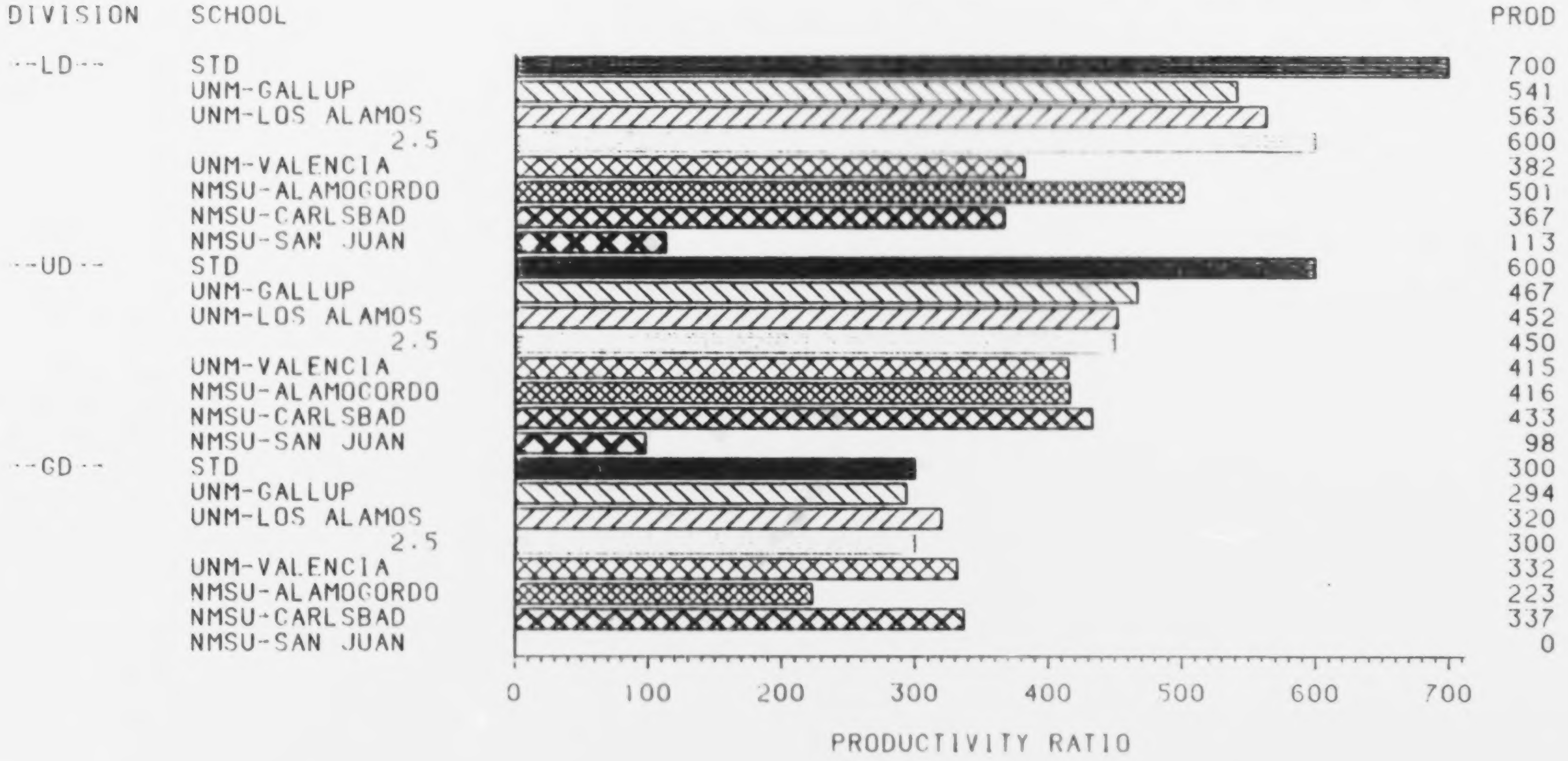
343 CSIS 344

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=EDUCATION CLUSTER=EDUCATION

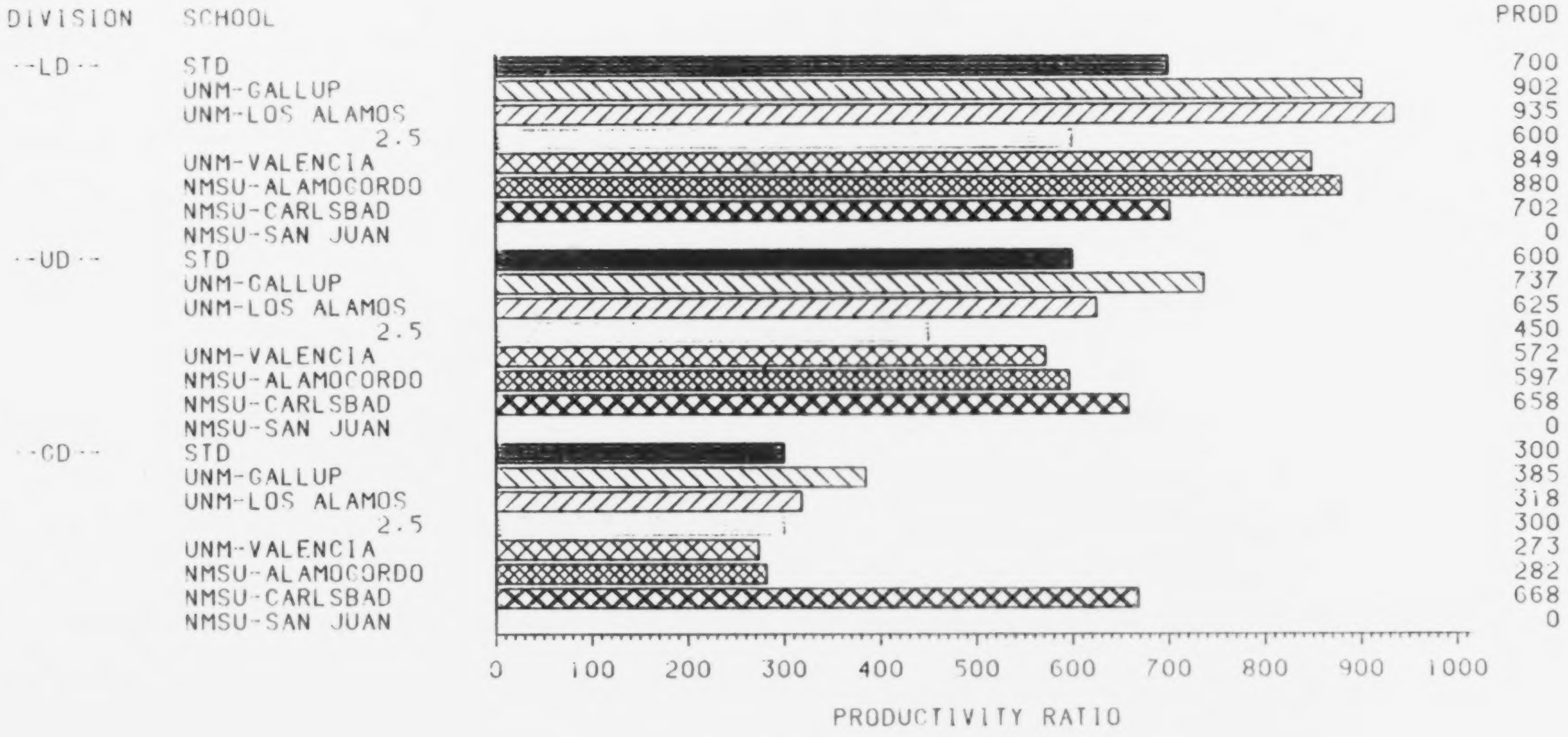


CSIS
DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=BUSINESS CLUSTER=BUSINESS



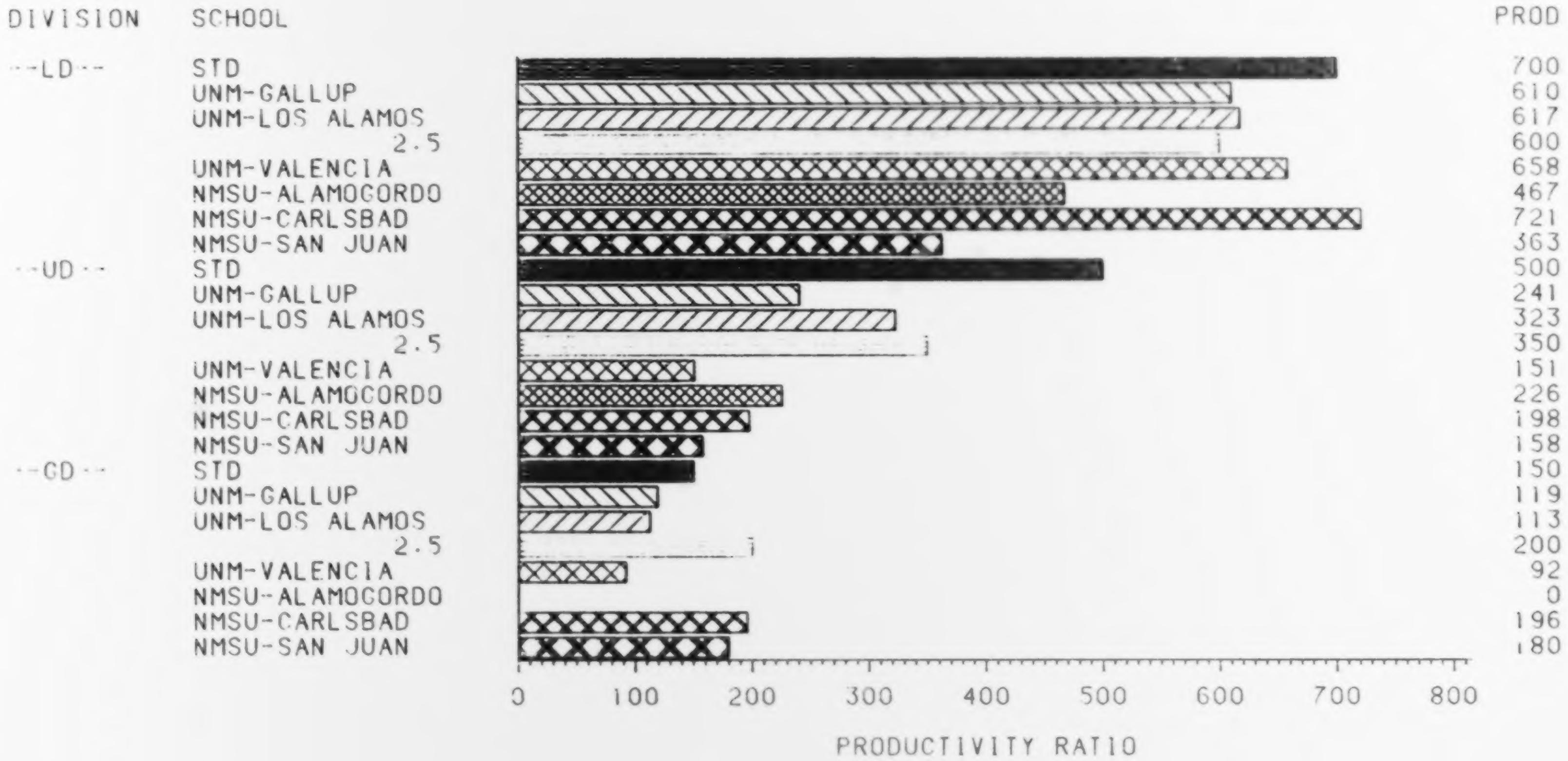
UNM CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981-1982
CLUSTER=BIOLOGY CLUSTER=BIOLOGY



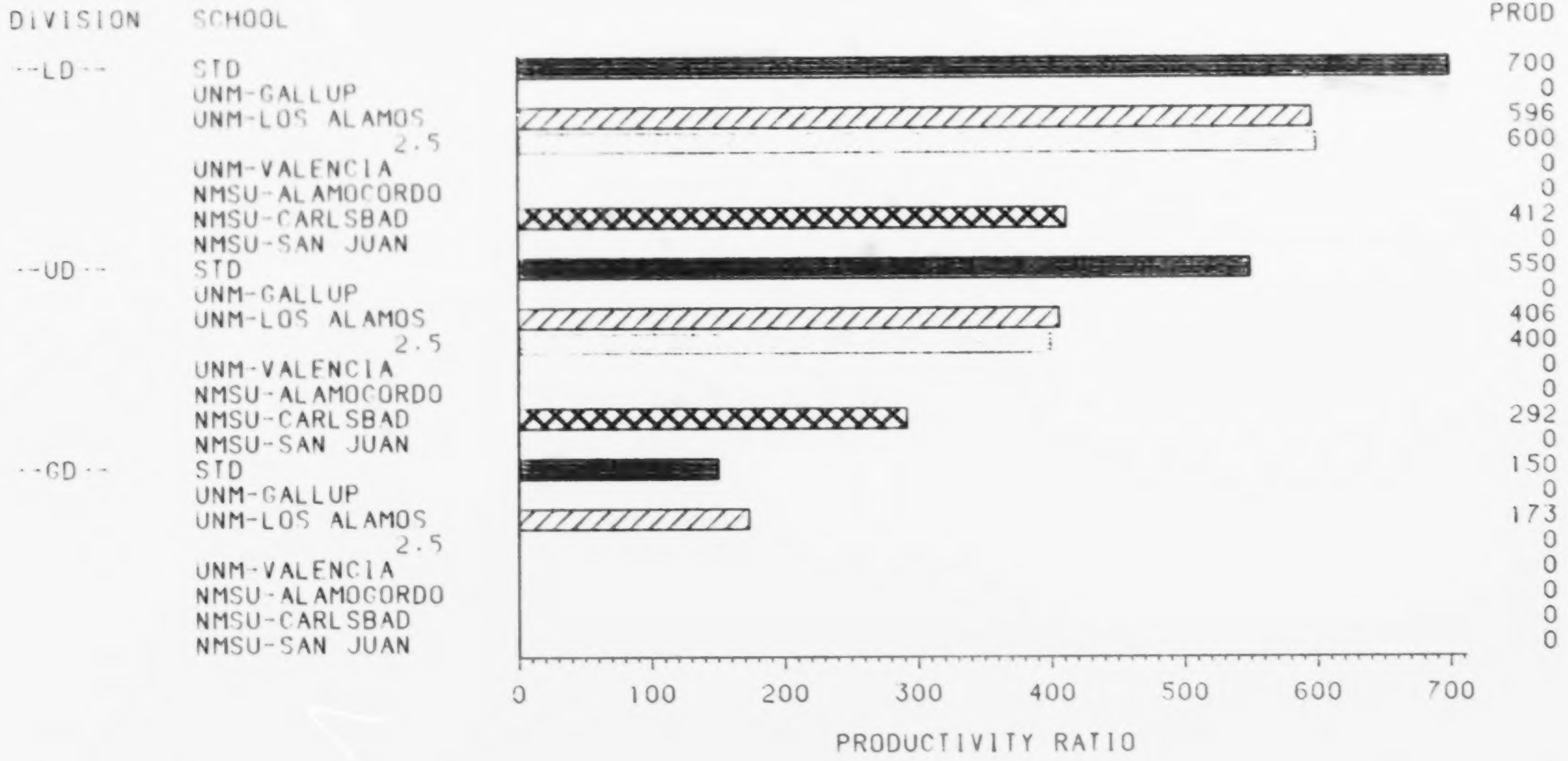
UNM CSIS

DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1981–1982
CLUSTER=AGRICULTURE CLUSTER=AGRICULTURE

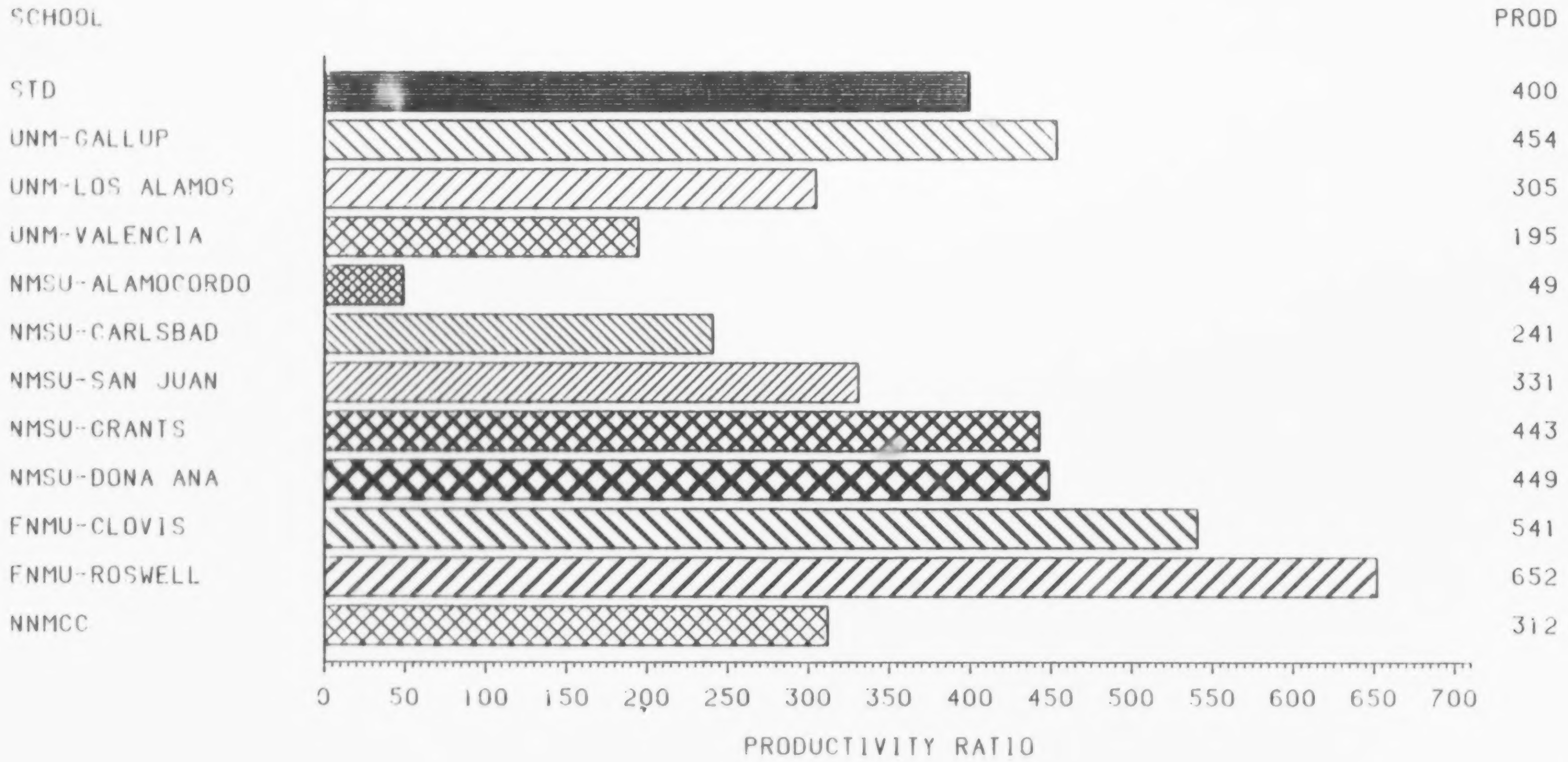


CSIS
DATE: TUESDAY, JUNE 26, 1984, 17:06
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#002
SASGRF2
MMK

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
Large & Small refer to the BEF productivity standards for large & small 4 year institutions

Productivity Ratio
Academic Year 1982–1983
CLUSTER=TRAD/TECH/ENGR



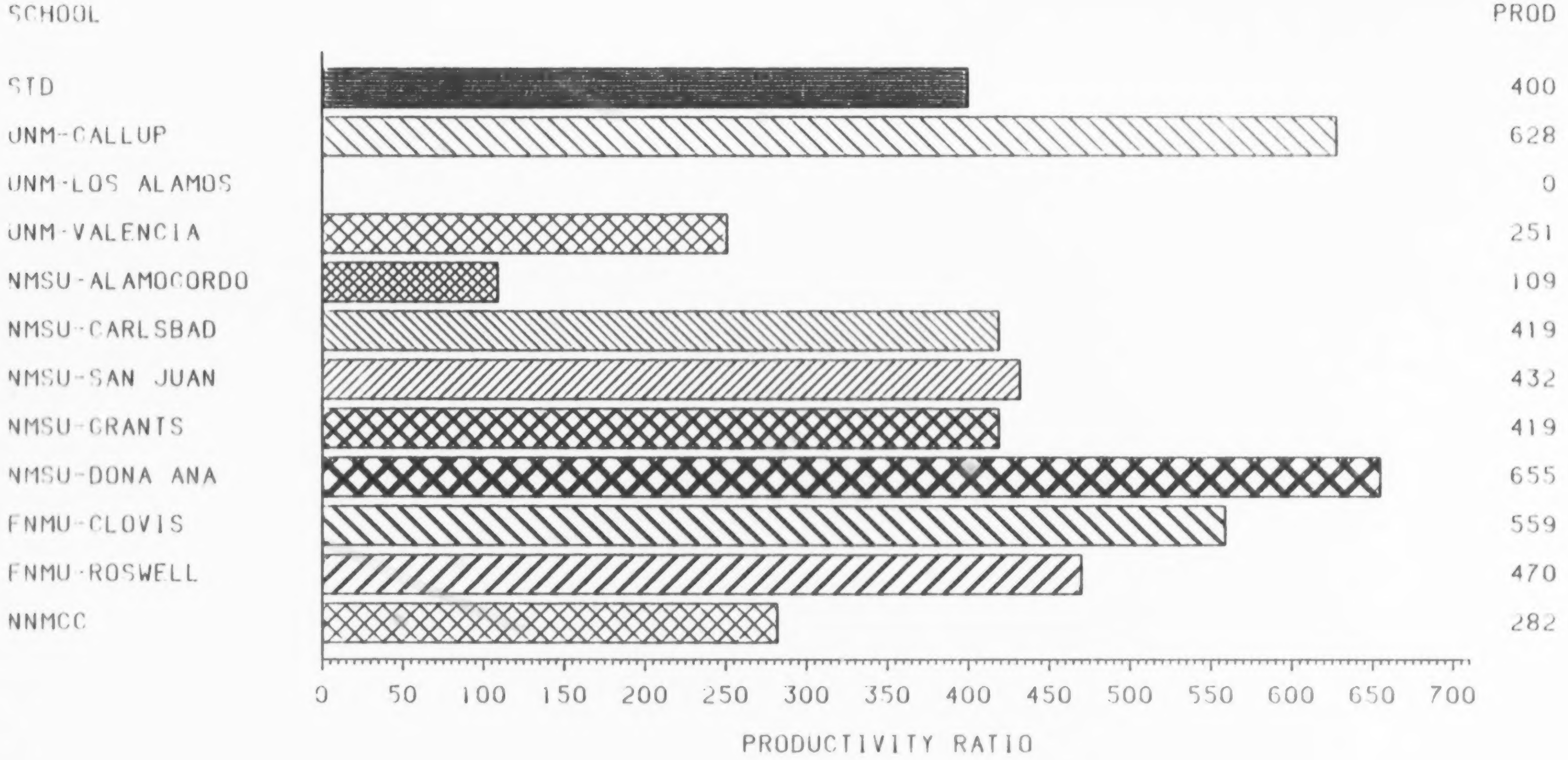
CSIS

DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=SERVICE OCCU



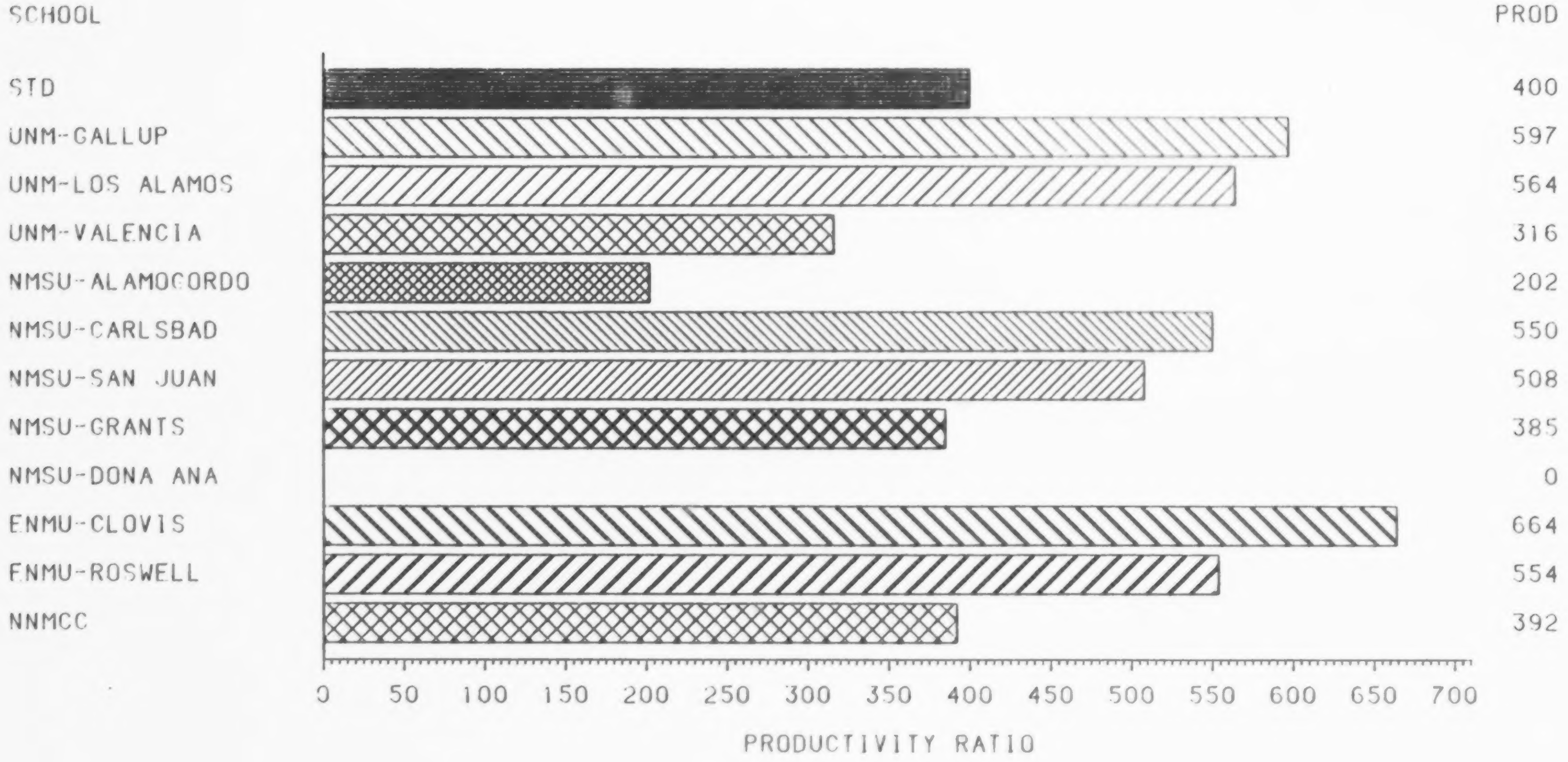
UNM CSIS

DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=SCIENCES



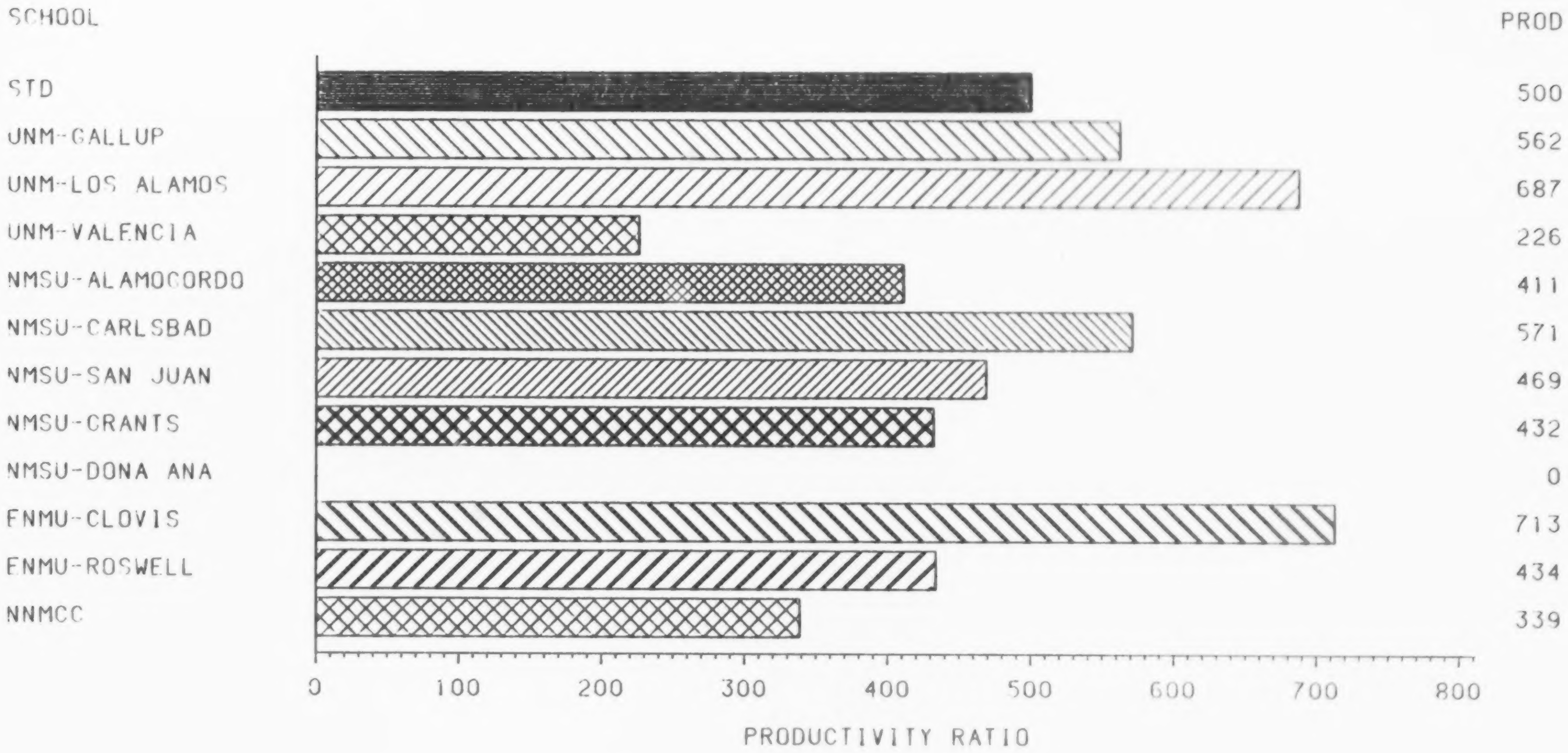
CSIS

DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=MATH



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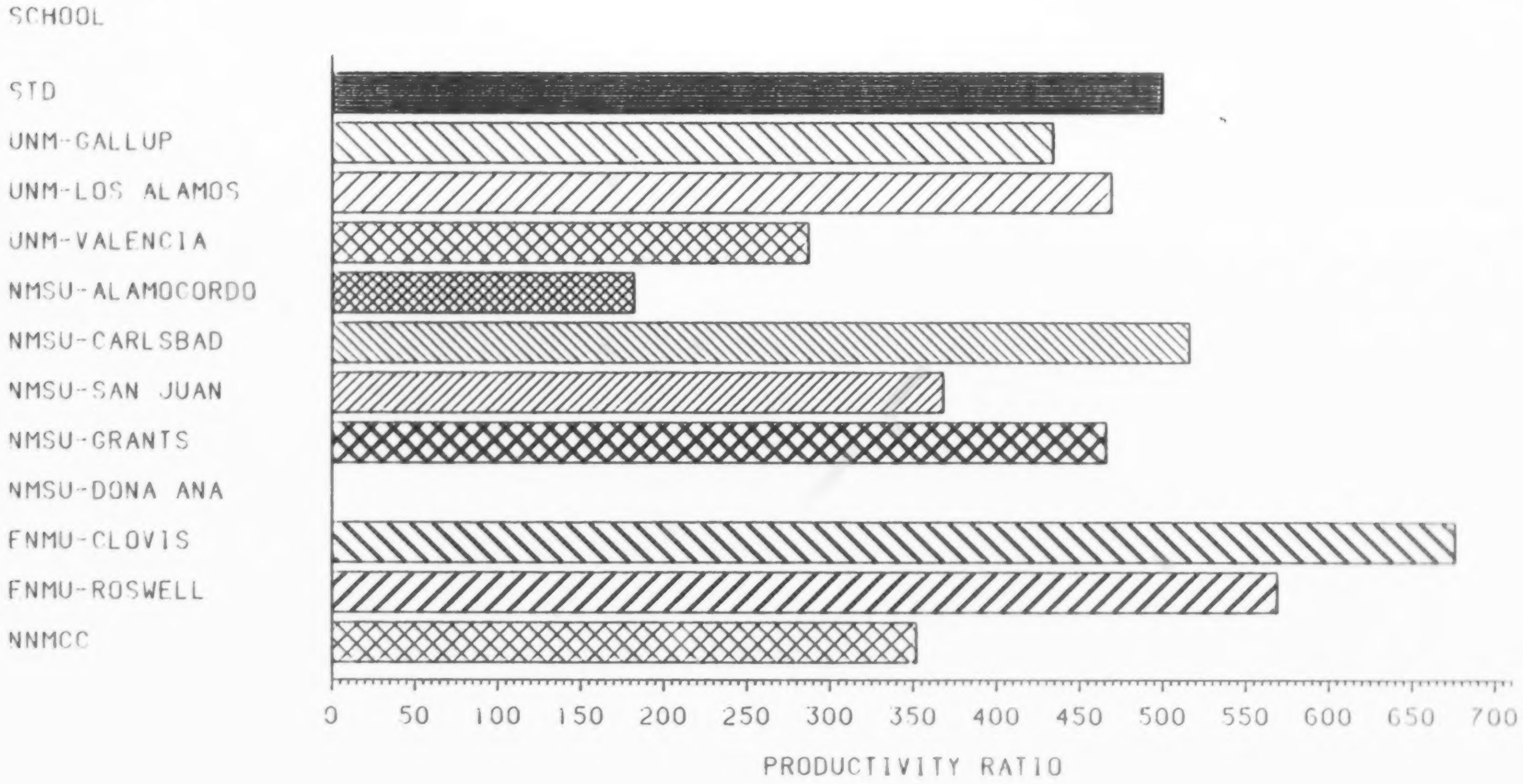
DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982–1983
CLUSTER=LANGUAGE/LETTERS



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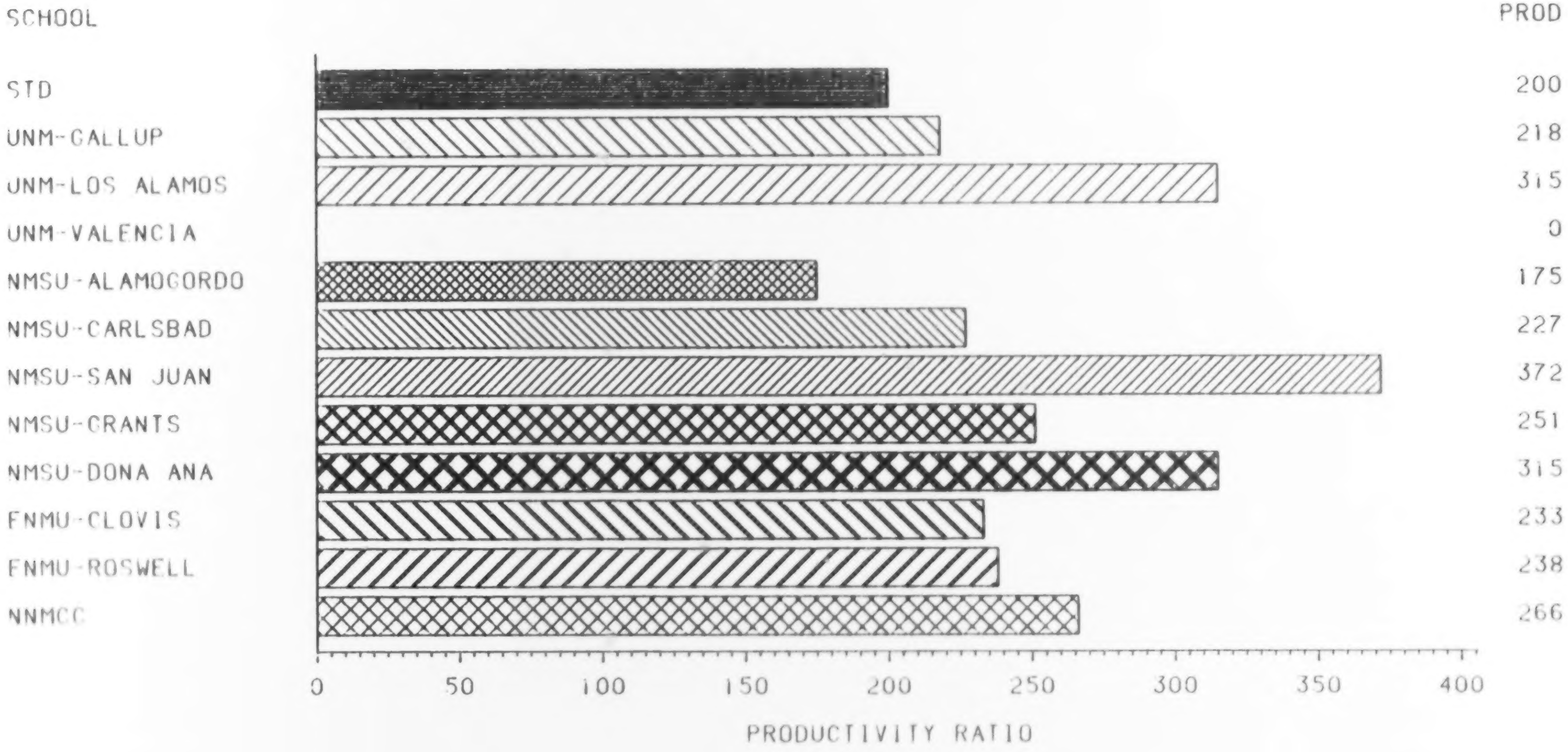
DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=HEALTH OCCUPATION



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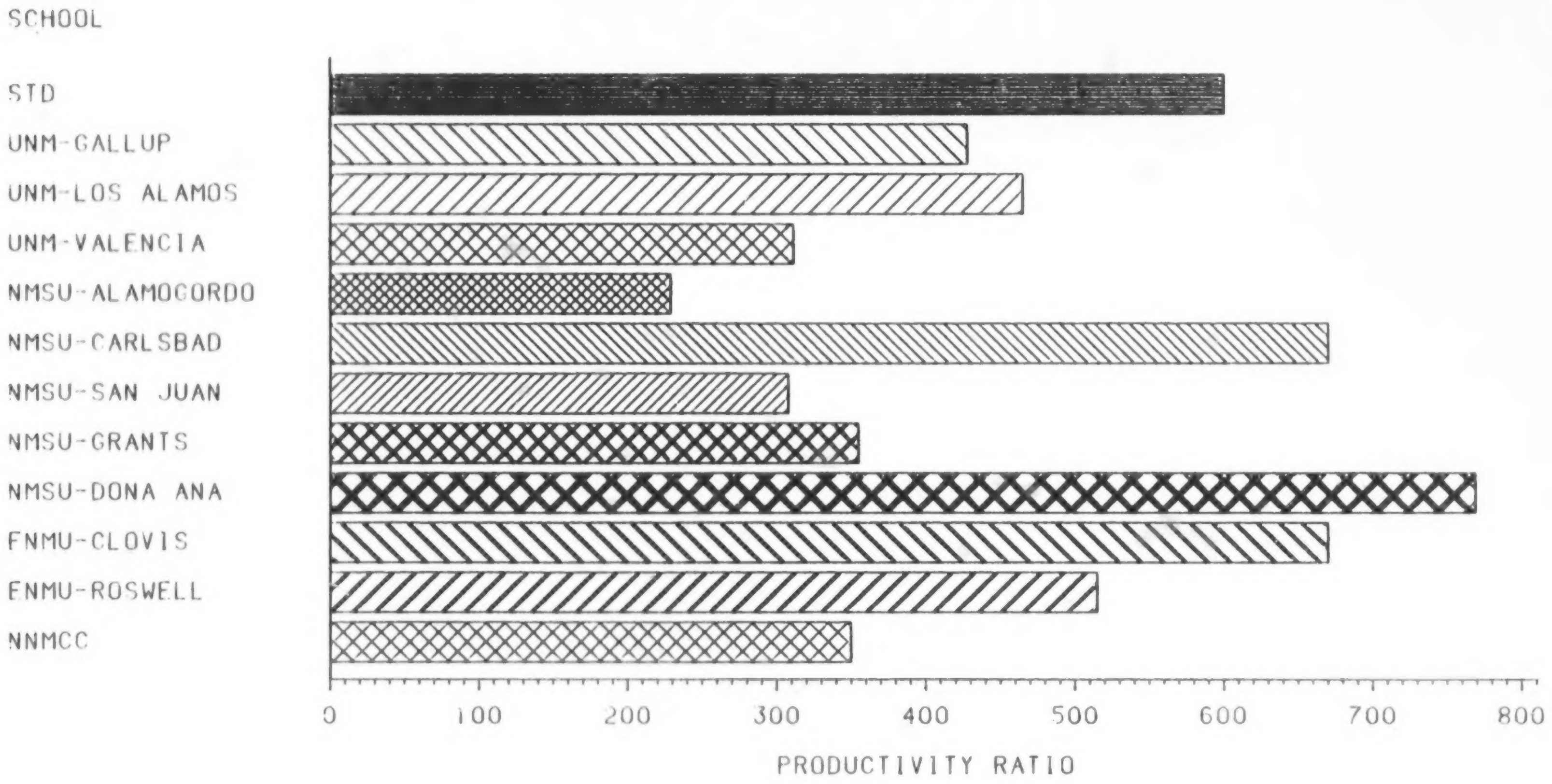
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=GENERAL EDUCATION



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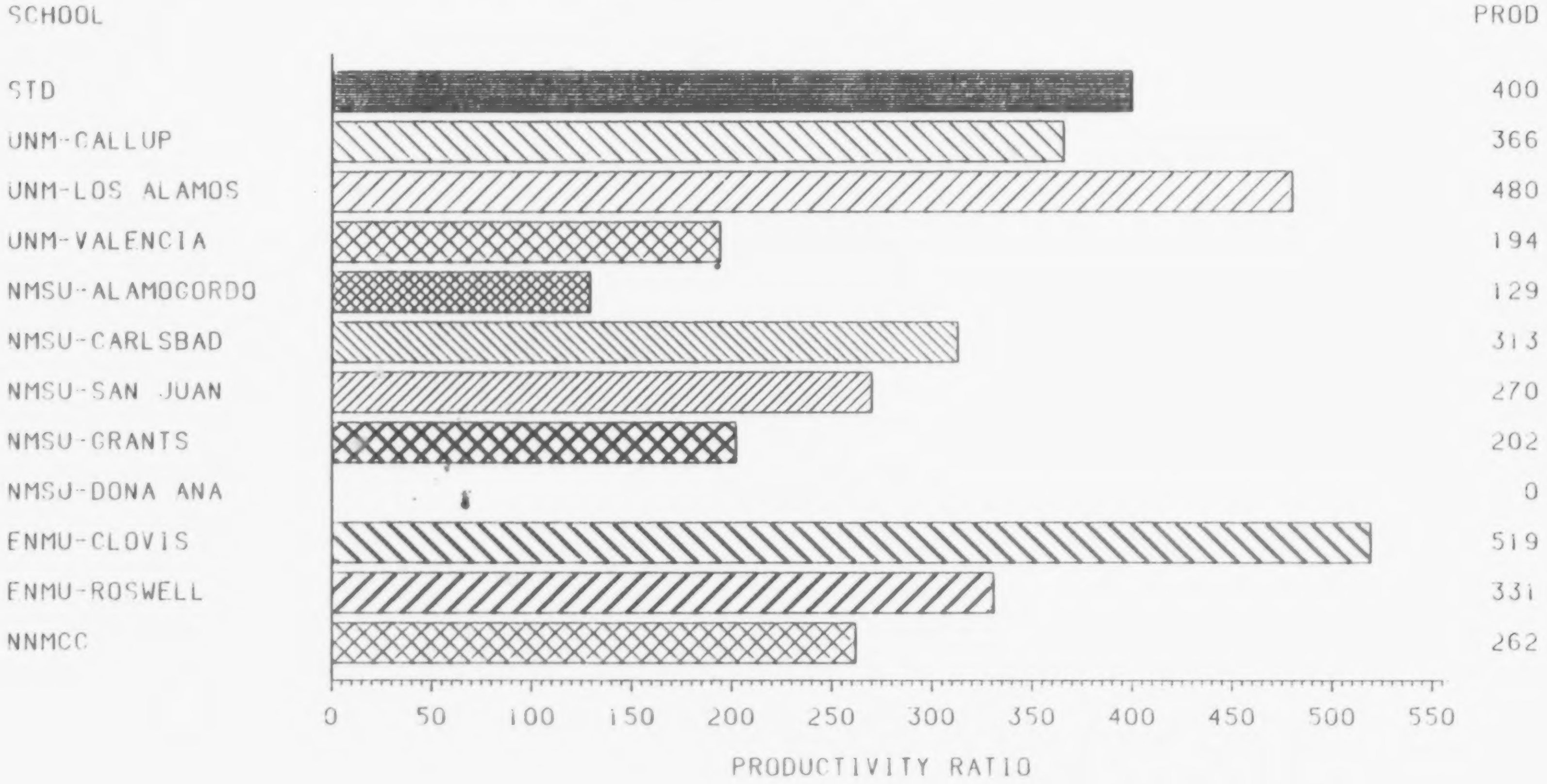
DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=FINE ARTS



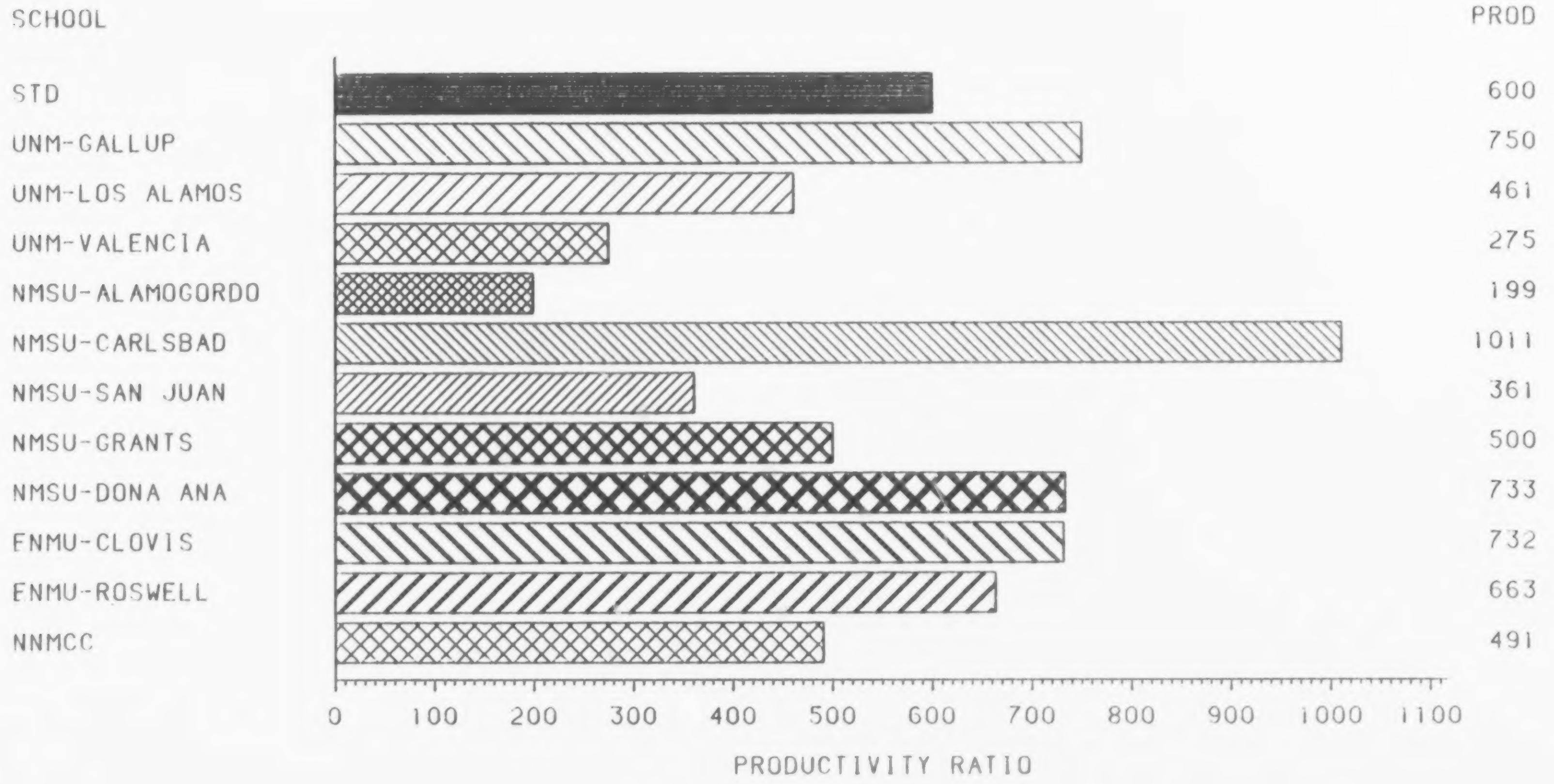
CSIS

DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

Productivity Ratio
Academic Year 1982-1983
CLUSTER=BUSINESS



CSIS

DATE: WEDNESDAY, JUNE 27, 1984, 0:42
SOURCE: COST MODEL
PREPARED BY: BEF - UNM

#003
SASGRF3
CSJ

Productivity Ratio = Student Credit Hours/Full Time Faculty Equivalent Member
STD refers to the BEF productivity standards for 2 year institutions

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  HIGHEST REPORTED DEGREE OF TEACHING STAFF             14:22 FRIDAY, APRIL 20, 1984    1
                   1983
---------------------------------------------
|                               |   YEAR    |
|                               |-----------|
|                               |   1983    |
|                               |-----------|
|                               |# OF | PER-|
|                               |STAFF|CENT |
|-------------------------------+-----+-----|
|INSTITUTION:   |DEGREE:        |     |     |
|---------------+---------------|     |     |
|TUCUMCARI      |CERTIFICATE    |     |     |
|VOCATIONAL     |PROGRAM        |    5| 31.3|
|               |---------------+-----+-----|
|               |BACHELOR       |    7| 43.8|
|               |---------------+-----+-----|
|               |MASTER         |    4| 25.0|
|---------------+---------------+-----+-----|
|LUNA VO-TECH   |ASSOCIATE      |     |     |
|               |DEGREE         |    2|  3.6|
|               |---------------+-----+-----|
|               |CERTIFICATE    |     |     |
|               |PROGRAM        |   20| 36.4|
|               |---------------+-----+-----|
|               |BACHELOR       |   23| 41.8|
|               |---------------+-----+-----|
|               |MASTER         |    2|  3.6|
|               |---------------+-----+-----|
|               |MASTER OF FINE |     |     |
|               |ARTS           |    8| 14.5|
|---------------+---------------+-----+-----|
|ALBUQUERQUE TVI|ASSOCIATE      |     |     |
|               |DEGREE         |    4|  1.6|
|               |---------------+-----+-----|
|               |BACHELOR       |  109| 44.5|
|               |---------------+-----+-----|
|               |MASTER OF FINE |     |     |
|               |ARTS           |   75| 30.6|
|               |---------------+-----+-----|
|               |DOCTORATE      |    6|  2.4|
|               |---------------+-----+-----|
|               |NO DEGREE      |   51| 20.8|
|---------------+---------------+-----+-----|
|INSTITUTION:   |               |     |     |
|---------------+---------------|     |     |
|TUCUMCARI      |TOTAL          |     |     |
|VOCATIONAL     |               |   16|100.0|
|---------------+---------------+-----+-----|
|LUNA VO-TECH   |TOTAL          |   55|100.0|
|---------------+---------------+-----+-----|
|ALBUQUERQUE TVI|TOTAL          |  245|100.0|
|---------------+---------------+-----------

(CONTINUED)
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  HIGHEST REPORTED DEGREE OF TEACHING STAFF             14:22 FRIDAY, APRIL 20, 1984    2
                      1983
---------------------------------------------
|                                |   YEAR    |
|                                |-----------|
|                                |   1983    |
|                                |-----------|
|                                |# OF | PER-|
|                                |STAFF|CENT |
|--------------------------------+-----+-----|
|                |DEGREE:        |     |     |
|----------------+---------------|     |     |
|TOTAL           |ASSOCIATE      |     |     |
|                |DEGREE         |    6|  1.9|
|                |---------------+-----+-----|
|                |CERTIFICATE    |     |     |
|                |PROGRAM        |   25|  7.9|
|                |---------------+-----+-----|
|                |BACHELOR       |  139| 44.0|
|                |---------------+-----+-----|
|                |MASTER         |    6|  1.9|
|                |---------------+-----+-----|
|                |MASTER OF FINE |     |     |
|                |ARTS           |   83| 26.3|
|                |---------------+-----+-----|
|                |DOCTORATE      |    6|  1.9|
|                |---------------+-----+-----|
|                |NO DEGREE      |   51| 16.1|
|----------------+---------------+-----+-----|
|TOTAL           |TOTAL          |  316|100.0|
---------------------------------------------
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UNIVERSITIES

UNIVERSITY OF NEW MEXICO

History

In 1889, 23 years before New Mexico became a state, the University of New Mexico was created. It opened in 1892 as a normal school, and its campus consisted of 20 acres on a mesa two miles east of the village of Albuquerque, its only building a red brick schoolhouse.

In 1894 a small group of students became the first graduates of the University, receiving the bachelor of pedagogy degree. Since then, the University's growth has equaled or surpassed that of the state it serves. The New Mexico Legislature in 1964 declared that UNM should continue as "the one institution in the state offering at all levels of higher education a broad spectrum of programs and degrees in the humanities, social sciences, and sciences, as well as the technical and professional areas."

Economic Picture of the Area

New Mexico students attend UNM from all over the state. (See Appendix J for an economic profile of the state.) However, the major concentration of students is from Bernalillo County. Between 1970 and 1981 Bernalillo County's status as New Mexico's most significant site of economic activity increased slowly but steadily. The two sectors experiencing the highest rate of growth during those years were trade and manufacturing. Government employment experienced the lowest rate of growth. Still, it accounted for 23.3 percent of non- agricultural jobs. Mining is practically nonexistent; agriculture averages only 0.4 percent of all jobs.

Major employment areas in the three dominant sectors are: restaurants, department and grocery stores, bars and car dealers (trade); research and development labs, hospitals, hotels and motels (services); elementary education, universities, and hospitals (government). About 50 percent of local government employment is education, and approximately 90 percent of federal government employment is nonmilitary.

Real per capita income levels between 1970 and 1981 in Bernalillo County were consistently above the state's average but below the nation's. However, the gap between the state as a whole and Bernalillo County decreased during the 12-year period.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was taken from the actual budget figures reported annually to the BEF by UNM. The revenue figures come from Exhibit a [sic] and the expenditure figures come from Exhibit 1 of the Operating Budgets for the years 1980-81 to 1983-84.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNIVERSITY OF NEW MEXICO

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	7781	35.8	8151	36.8	8415	37.1	8475	36.2	8438	35.7
	BLACK	190	0.9	188	0.8	195	0.9	195	0.8	193	0.8
	HISPANIC	2639	12.1	2607	11.8	2794	12.3	2875	12.3	2901	12.3
	NATIVE AMERICAN	393	1.8	434	2.0	449	2.0	441	1.9	475	2.0
	ASIAN/PAC ISLAND	118	0.5	141	0.6	148	0.7	154	0.7	170	0.7
	NON-RESIDENT ALIEN	31	0.1	26	0.1	19	0.1	38	0.2	29	0.1
M	ANGLO	7499	34.5	7529	34.0	7447	32.9	7849	33.5	7904	33.4
	BLACK	250	1.2	255	1.2	259	1.1	259	1.1	282	1.2
	HISPANIC	2330	10.7	2290	10.3	2330	10.3	2510	10.7	2518	10.7
	NATIVE AMERICAN	272	1.3	276	1.2	329	1.5	326	1.4	349	1.5
	ASIAN/PAC ISLAND	189	0.9	221	1.0	248	1.1	279	1.2	341	1.4
	NON-RESIDENT ALIEN	30	0.1	24	0.1	20	0.1	29	0.1	42	0.2
SEX											
F		11152	51.3	11547	52.1	12020	53.1	12178	52.0	12206	51.6
M		10570	48.7	10595	47.9	10633	46.9	11252	48.0	11436	48.4
ETHNIC											
ANGLO		15280	70.3	15680	70.8	15862	70.0	16324	69.7	16342	69.1

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNIVERSITY OF NEW MEXICO

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	440	2.0	443	2.0	454	2.0	454	1.9	475	2.0
HISPANIC	4969	22.9	4897	22.1	5124	22.6	5385	23.0	5419	22.9
NATIVE AMERICAN	665	3.1	710	3.2	778	3.4	767	3.3	824	3.5
ASIAN/PAC ISLAND	307	1.4	362	1.6	396	1.7	433	1.8	511	2.2
NON-RESIDENT ALIEN	61	0.3	50	0.2	39	0.2	67	0.3	71	0.3

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNIVERSITY OF NEW MEXICO

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	23	0.1	14	0.1	16	0.1	25	0.1	23	0.1
17	128	0.6	118	0.5	111	0.5	109	0.5	110	0.5
18	1954	9.0	1847	8.3	1817	8.0	1908	8.1	1722	7.3
19	2119	9.8	2062	9.3	1962	8.7	2009	8.6	2099	8.9
20	1928	8.9	1986	9.0	1894	8.4	1997	8.5	1946	8.2
21	1823	8.4	1765	8.0	1858	8.2	1840	7.9	1873	7.9
22	1643	7.6	1605	7.2	1585	7.0	1659	7.1	1697	7.2
23	1266	5.8	1255	5.7	1330	5.9	1292	5.5	1360	5.8
24	1144	5.3	1130	5.1	1094	4.8	1173	5.0	1156	4.9
25	1045	4.8	1053	4.8	1028	4.5	1018	4.3	1052	4.4
26	968	4.5	972	4.4	966	4.3	977	4.2	943	4.0
27	915	4.2	895	4.0	865	3.8	904	3.9	941	4.0
28	812	3.7	824	3.7	861	3.8	866	3.7	841	3.6
29	703	3.2	813	3.7	814	3.6	807	3.4	822	3.5
30-35	2859	13.2	3057	13.8	3401	15.0	3661	15.6	3731	15.8
36-40	1045	4.8	1177	5.3	1353	6.0	1482	6.3	1660	7.0
41-UP	1347	6.2	1569	7.1	1698	7.5	1703	7.3	1666	7.0

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: UNIVERSITY OF NEW MEXICO

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	14047	64.67	14433	65.18	14586	64.39	15296	65.28	15315	64.78
SURROUNDING COUNTIES	1841	8.48	1907	8.61	2036	8.99	2158	9.21	2240	9.47
REST OF NEW MEXICO	2501	11.51	2433	10.99	2585	11.41	2499	10.67	2533	10.71
SURROUNDING STATES	586	2.70	558	2.52	587	2.59	613	2.62	620	2.62
OTHER U.S. STATES	2247	10.34	2215	10.00	2246	9.91	2210	9.43	2236	9.46
CANADA	22	0.10	26	0.12	20	0.09	21	0.09	20	0.08
MEXICO, CENTRAL AMERICA & CARRIBIAN	33	0.15	49	0.22	71	0.31	60	0.26	64	0.27
SOUTH AMERICA	41	0.19	67	0.30	64	0.28	65	0.28	67	0.28
AFRICA	44	0.20	43	0.19	34	0.15	37	0.16	31	0.13
MIDDLE EAST	114	0.52	116	0.52	123	0.54	121	0.52	126	0.53
EUROPE	80	0.37	80	0.36	91	0.40	122	0.52	144	0.61
ASIA	162	0.75	210	0.95	204	0.90	221	0.94	242	1.02
PACIFIC	4	0.02	5	0.02	6	0.03	7	0.03	4	0.02
TOTAL	21722	100.00	22142	100.00	22653	100.00	23430	100.00	23642	100.00

FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0201 ENVIRONMENTAL DESIGN	1	2	4	11	8	.	1	2	.	3	1	5	6	4	4
0202 ARCHITECTURE	341	388	358	322	313	64	277	94	294	94	264	86	236	82	231
0307 RUSSIAN STUDIES	10	6	3	8	14	6	4	2	4	.	3	4	4	8	6
0308 LATIN AMERICAN STUDY	11	14	18	14	20	7	4	8	6	9	9	3	11	8	12
0313 AMERICAN STUDIES	3	6	17	10	5	3	.	5	1	9	8	6	4	4	1
0398 IBERO-AMERICAN ST	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0401 BIOLOGY	961	975	1063	879	750	491	470	499	476	552	511	439	440	390	360
0506 BUSINESS ADMIN	1415	1499	1576	1642	1700	634	781	720	779	771	805	822	820	860	840
0602 JOURNALISM	171	175	222	219	227	109	62	118	57	139	83	139	80	141	86
0701 COMPUTER SCIENCE	234	69	307	569	635	69	165	22	47	113	194	232	337	269	366
0802 ELEMENTARY EDUCATION	606	626	581	503	462	507	99	513	113	488	93	422	81	396	66
0803 SECONDARY EDUCATION	.	1	.	.	1	.	.	1	.	.	.	.	.	1	.
0808 SPECIAL EDUCATION	56	23	26	10	5	51	5	21	2	25	1	8	2	3	2
0821 EDUC FOUNDATIONS	.	.	.	2	.	.	.	.	.	.	.	1	1	.	.
0826 COUNSELING& GUIDANCE	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0827 EDUC ADMINISTRATION	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0831 ART EDUCATION	58	42	32	36	31	45	13	35	7	25	7	31	5	26	5
0832 MUSIC EDUCATION	66	69	68	62	64	36	30	39	30	43	25	42	20	39	25
0833 MATHEMATICS EDUC	1	2	1	2	5	.	1	.	2	1	.	2	.	4	1

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0834 SCIENCE EDUCATION	4	4	5	5	6	1	3	.	4	1	4	1	4	.	6
0835 PHYSICAL EDUCATION	277	231	243	243	200	128	149	113	118	105	138	107	136	93	107
0837 HEALTH EDUCATION	45	50	54	48	41	33	12	37	13	44	10	36	12	33	8
0838 BUSINESS EDUCATION	62	49	57	67	103	50	12	36	13	36	21	45	22	67	36
0839 INDS ART,VOC,TECH ED	37	28	27	29	29	2	35	2	26	3	24	2	27	1	28
0888 EXERCISE TECHNOLOGY	.	.	1	6	10	.	.	.	.	1	.	4	2	8	2
0889 BILINGUAL SECD EDUC	13	28	18	6	7	12	1	23	5	13	5	6	.	7	.
0895 HOME ECONOMICS EDUC	47	52	46	43	29	46	1	50	2	44	2	42	1	28	1
0896 RECREATION	80	70	68	52	41	43	37	37	33	42	26	31	21	26	15
0898 COMMUNICATION ART ED	11	6	3	8	4	7	4	5	1	3	.	1	7	.	4
0901 GENERAL ENGINEERING	86	77	91	98	143	27	59	27	50	27	64	30	68	43	100
0906 CHEMICAL ENGINEERING	130	143	197	195	173	33	97	37	106	45	152	47	148	56	117
0908 CIVIL ENGINEERING	306	291	295	266	229	46	260	51	240	46	249	52	214	37	192
0909 ELECTRICAL ENGINEER	569	764	772	807	800	52	517	94	670	110	662	122	685	118	682
0910 MECHANICAL ENGINEER	319	355	425	458	456	30	289	36	319	47	378	55	403	63	393
0920 NUCLEAR ENGINEERING	1	10	26	26	3	.	1	.	10	4	22	6	20	.	3
0926 COMPUTER-SCI ENG	.	186	125	147	191	.	.	71	115	38	87	46	101	41	150
1002 ART	483	480	443	355	300	294	189	302	178	272	171	247	108	205	95
1003 ART HISTORY	30	27	37	26	18	19	11	15	12	25	12	21	5	14	4

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

3:55 SATURDAY, APRIL 14, 1984

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1004 MUSIC	195	177	152	146	133	95	100	82	95	77	75	72	74	68	65
1006 MUSIC HIST-MUSICOLGY	3	4	2	.	.	2	1	2	2	1	1	.	.	.	.
1007 DRAMATIC ARTS	114	121	129	126	131	69	45	72	49	73	56	69	57	72	59
1008 DANCE	.	.	4	7	8	.	.	.	.	1	3	5	2	8	.
1102 FRENCH	21	18	24	38	29	18	3	14	4	23	1	32	6	26	3
1103 GERMAN	18	11	10	13	11	14	4	8	3	5	5	7	6	8	3
1105 SPANISH	80	66	51	70	53	61	19	53	13	39	12	47	23	42	11
1197 CLASSICS	1	.	.	1	2	1	.	.	.	.	.	.	1	1	1
1198 PORTUGUESE	1	3	2	2	1	.	1	2	1	2	.	2	.	1	.
1203 NURSING	526	494	529	528	579	480	46	469	25	487	42	484	44	516	63
1206 MEDICINE,MD DEGREE	.	.	1	1	.	.	.	.	.	.	1	1	.	.	.
1211 PHARMACY	308	290	250	221	209	112	196	113	177	106	144	99	122	86	123
1212 PHYSICAL THERAPY	3	2	64	83	87	3	.	2	.	48	16	67	16	64	23
1213 DENTAL HYGIENE	79	54	83	53	66	70	9	51	3	73	10	46	7	61	5
1220 SPEECH PATHOLOGY	53	45	54	67	83	49	4	44	1	51	3	61	6	80	3
1223 MEDICAL TECHNOLOGY	160	108	77	65	48	113	47	76	32	59	18	46	19	40	8
1301 HOME ECONOMICS	38	18	20	17	24	38	.	18	.	20	.	17	.	24	.
1306 DIETETICS	14	23	35	32	27	13	1	22	1	30	5	25	7	20	7
1501 ENGLISH	217	167	184	181	181	131	86	110	57	123	61	123	58	114	67

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1503 COMPARATIVE LIT	2	.	2	1	2	1	1	.	.	2	.	1	.	2	.
1505 LINGUISTICS	16	17	26	20	17	12	4	13	4	21	5	16	4	12	5
1506 SPEECH	76	99	106	116	120	47	29	66	33	69	37	73	43	70	50
1507 CREATIVE WRITING	18	18	21	24	29	10	8	11	7	13	8	16	8	16	13
1508 TCHNG ENGL 2ND LANG	4	5	3	3	2	4	.	5	.	3	.	3	.	2	.
1509 PHILOSOPHY	33	22	23	22	15	14	19	9	13	6	17	5	17	7	8
1510 RELIGIOUS STUDIES	.	.	4	12	8	.	.	.	.	2	2	7	5	4	4
1597 ENGLISH-PHILOSOPHY	2	1	2	3	5	1	1	.	1	2	.	2	1	3	2
1701 MATHEMATICS	181	149	182	174	176	67	114	59	90	73	109	67	107	82	94
1902 PHYSICS	51	64	88	84	70	6	45	9	55	11	77	13	71	10	60
1905 CHEMISTRY	114	122	112	124	132	40	74	40	82	43	69	41	83	48	84
1912 ASTROPHYSICS	20	22	26	27	33	3	17	3	19	4	22	7	20	8	25
1914 GEOLOGY	155	171	223	224	221	36	119	43	128	63	160	65	159	73	148
2001 PSYCHOLOGY	420	428	463	477	496	278	142	301	127	331	132	345	132	351	145
2102 PUBLIC ADMINISTRATN	1	3	1	.	.	.	1	1	2	.	1	.	.	.	.
2201 SOCIAL SCIENCES,GEN	10	12	9	3	23	4	6	7	5	6	3	2	1	14	9
2202 ANTHROPOLGY	151	131	118	108	94	84	67	77	54	79	39	64	44	57	37
2204 ECONOMICS	140	224	236	216	177	49	91	81	143	91	145	77	139	63	114
2205 HISTORY	169	125	141	134	135	60	109	46	79	55	86	52	82	59	76

(CONTINUED)

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2206 GEOGRAPHY	18	23	34	35	40	5	13	4	19	5	29	7	28	8	32
2207 POLITICAL SCI & GOVT	324	313	342	362	359	118	206	129	184	150	192	167	195	159	200
2208 SOCIOLOGY	170	156	162	158	181	121	49	108	48	118	44	114	44	126	55
2298 ECONOMICS-PHILOSOPHY	2	3	7	4	3	.	2	.	3	1	6	1	3	1	2
4901 ARTS & SCIENCES	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
4997 UNIVERSITY STUDIES	1356	1632	1221	751	505	678	678	847	785	660	561	414	337	277	228
5004 MRKTG,DIS,PURCH TECH	.	.	.	17	42	.	.	.	.	.	.	15	2	30	12
5005 SECRETARIAL TECH	61	62	46	47	42	60	1	61	1	46	.	46	1	41	1
5103 COMPUTR PRGRMMR TECH	.	.	.	60	105	.	.	.	.	.	.	29	31	55	50
5202 DENTAL ASST TECH	8	11	6	5	12	8	.	10	1	6	.	5	.	11	1
5203 DENTAL HYGIENE TECH	29	37	25	43	49	29	.	37	.	25	.	43	.	48	1
5299 OTHER	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
5310 ELCTRONICS,MACH TECH	.	13	34	62	87	.	.	.	13	3	31	7	55	12	75
5371 LASER ELECTRO-OPTIC	.	3	6	6	6	.	.	.	3	.	6	.	6	.	6
5397 PRE ENGR-NAPCE	18	11	13	10	5	3	15	1	10	1	12	1	9	1	4
5598 COMM SERV WORKER	32	33	23	25	23	26	6	28	5	22	1	23	2	21	2
5600 ASSOCIATE DEGREE	1	.	.	1	1	1	.	.	.	.	.	1	.	1	.
9999 UNDECLARED MAJOR	6114	6043	6108	7195	7651	3461	2653	3462	2581	3649	2459	4026	3169	4173	3478
TOTAL	17962	18302	18693	19381	19562	9340	8622	9611	8691	9956	8737	10102	9279	10152	9410

245

387

388

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0202 ARCHITECTURE	88	98	109	80	97	22	66	35	63	49	60	37	43	40	57
0206 MCRP	.	.	.	21	8	.	.	.	.	.	.	12	9	6	2
0308 LATIN AMERICAN STUDY	10	15	16	18	29	5	5	7	8	10	6	10	8	17	12
0313 AMERICAN STUDIES	48	46	45	45	43	24	24	26	20	28	17	23	22	23	20
0396 GERMAN STUDIES	.	.	.	1	3	.	.	.	.	.	.	1	.	3	.
0398 IBERO-AMERICAN ST	12	13	13	16	13	7	5	9	4	9	4	11	5	8	5
0401 BIOLOGY	97	95	97	84	89	27	70	32	63	35	62	29	55	28	61
0506 BUSINESS ADMIN	346	373	385	403	425	118	228	144	229	141	244	151	252	164	261
0602 JOURNALISM	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0701 COMPUTER SCIENCE	41	38	63	76	106	14	27	13	25	18	45	27	49	31	75
0801 EDUCATION	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0802 ELEMENTARY EDUCATION	281	226	207	198	179	247	34	206	20	185	22	172	26	161	18
0803 SECONDARY EDUCATION	164	160	159	160	144	107	57	107	53	99	60	96	64	93	51
0808 SPECIAL EDUCATION	196	217	282	239	244	142	54	181	36	238	44	202	37	213	31
0821 EDUC FOUNDATIONS	81	80	97	99	109	58	23	57	23	72	25	72	27	75	34
0826 COUNSELING& GUIDANCE	144	155	165	165	158	91	53	111	44	122	43	114	51	109	49
0827 EDUC ADMINISTRATION	117	153	212	205	182	48	69	85	68	122	90	122	83	115	67
0829 CURRCLM & INSTRUCTN	2	.	.	.	.	.	2	.	.	.	.	.	.	.	.
0831 ART EDUCATION	48	34	35	47	43	35	13	25	9	24	11	34	13	34	9

(CONTINUED)

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0832 MUSIC EDUCATION	1	3	3	3	4	.	1	3	.	2	1	2	1	1	3
0834 SCIENCE EDUCATION	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	68	76	81	72	85	29	39	31	45	37	44	36	36	36	49
0837 HEALTH EDUCATION	46	48	41	42	45	36	10	37	11	34	7	35	7	32	13
0838 BUSINESS EDUCATION	7	.	.	.	2	7	.	.	.	.	.	.	.	.	2
0839 INDS ART,VOC,TECH ED	3	.	.	.	.	.	3	.	.	.	.	.	.	.	.
0895 HOME ECONOMICS EDUC	16	.	.	.	.	16	.	.	.	.	.	.	.	.	.
0896 RECREATION	30	17	19	24	14	17	13	11	6	6	13	9	15	7	7
0906 CHEMICAL ENGINEERING	35	39	45	40	30	1	34	1	38	5	40	3	37	5	25
0908 CIVIL ENGINEERING	47	51	44	64	62	2	45	2	49	5	39	6	58	7	55
0909 ELECTRICAL ENGINEER	108	136	137	159	175	5	103	7	129	9	128	15	144	15	160
0910 MECHANICAL ENGINEER	47	54	39	58	54	.	47	3	51	3	36	4	54	5	49
0920 NUCLEAR ENGINEERING	33	34	27	32	35	2	31	5	29	3	24	2	30	2	33
0926 COMPUTER-SCI ENG	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1001 FINE ARTS	16	19	11	3	5	10	6	11	8	6	5	2	1	3	2
1002 ART	84	88	81	69	79	50	34	52	36	51	30	43	26	44	35
1003 ART HISTORY	40	33	36	31	27	28	12	24	9	24	12	23	8	18	9
1004 MUSIC	38	38	29	28	27	14	24	16	22	12	17	12	16	14	13
1006 MUSIC HIST-MUSICOLGY	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR .															
1007 DRAMATIC ARTS	8	8	7	17	8	4	4	4	4	2	5	9	8	6	2
1101 ROMANCE LANGUAGES	18	13	6	7	6	7	11	6	7	4	2	3	4	2	4
1102 FRENCH	13	17	17	10	10	12	1	14	3	15	2	8	2	8	2
1105 SPANISH	44	42	41	45	33	27	17	26	16	22	19	28	17	21	12
1198 PORTUGUESE	2	1	1	.	.	1	1	1	.	1	.	.	.	.	.
1203 NURSING	21	30	46	43	49	21	.	30	.	45	1	40	3	47	2
1220 SPEECH PATHOLOGY	39	48	49	52	42	37	2	44	4	43	6	48	4	37	5
1301 HOME ECONOMICS	.	21	18	13	12	.	.	21	.	18	.	13	.	12	.
1401 LAW	329	346	341	341	351	138	191	158	188	156	185	168	173	179	172
1501 ENGLISH	82	68	63	80	78	50	32	36	32	37	26	53	27	43	35
1503 COMPARATIVE LIT	3	3	3	2	5	1	2	2	1	1	2	1	1	2	3
1505 LINGUISTICS	7	16	12	11	24	4	3	7	9	7	5	7	4	15	9
1506 SPEECH	23	34	34	30	27	15	8	19	15	22	12	14	16	16	11
1507 CREATIVE WRITING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1508 TCHNG ENGL 2ND LANG	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1509 PHILOSOPHY	43	35	35	37	25	11	32	14	21	13	22	18	19	14	11
1597 ENGLISH-PHILOSOPHY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1701 MATHEMATICS	60	63	59	61	65	19	41	18	45	19	40	17	44	21	44
1902 PHYSICS	52	55	71	73	74	7	45	7	48	8	63	4	69	3	71

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1905 CHEMISTRY	66	54	57	58	61	18	48	10	44	16	41	14	44	15	46
1914 GEOLOGY	74	68	59	66	84	13	61	11	57	10	49	16	50	14	70
2001 PSYCHOLOGY	55	52	62	62	70	23	32	20	32	24	38	22	40	26	44
2102 PUBLIC ADMINISTRATN	202	195	177	205	175	95	107	98	97	104	73	127	78	95	80
2202 ANTHROPOLGY	95	94	98	103	106	49	46	41	53	49	49	55	48	53	53
2204 ECONOMICS	47	49	54	45	44	12	35	12	37	14	40	8	37	6	38
2205 HISTORY	82	80	75	79	71	34	48	37	43	32	43	36	43	36	35
2206 GEOGRAPHY	14	15	15	16	13	4	10	6	9	5	10	4	12	4	9
2207 POLITICAL SCI & GOVT	19	17	24	25	24	4	15	3	14	7	17	8	17	10	14
2208 SOCIOLOGY	28	33	25	25	34	21	7	24	9	20	5	15	10	24	10
4997 UNIVERSITY STUDIES	1	.	.	1	.	.	1	.	.	.	.	.	1	.	.
4998 MEDICAL SCIENCES	37	43	32	42	40	22	15	25	18	20	12	25	17	24	16
5103 COMPUTR PRGRMMR TECH	.	.	.	2	.	.	.	.	.	.	.	2	.	.	.
5503 EDUCATION TECH	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
9999 UNDECLARED MAJOR	1	1	1	13	28	1	.	1	.	1	.	6	7	10	18
TOTAL	3760	3840	3960	4049	4080	1812	1948	1936	1904	2064	1896	2076	1973	2054	2026

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: ASSOCIATE

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
5001 BUS & COMRC TECH,GEN	.	.	.	.	1	0.73	8	5.37
5005 SECRETARIAL TECH	19	12.58	17	10.69	19	13.87	17	11.41
5103 COMPUTR PRGRMMR TECH	.	.	.	.	.	.	16	10.74
5203 DENTAL HYGIENE TECH	20	13.25	18	11.32	28	20.44	25	16.78
5205 MED,BIO LAB ASST TEC	.	.	.	.	.	.	7	4.70
5207 RADIOLOGIC TECH	7	4.64	10	6.29	5	3.65	9	6.04
5208 NURSING RN	10	6.62	15	9.43	17	12.41	5	3.36
5298 PHYSICIAN ASSISTANCE	2	1.32	.	.	6	4.38	4	2.68
5306 AUTOMOTIVE TECH	.	.	.	.	.	.	2	1.34
5308 WELDING TECHNOLOGIES	.	.	.	.	.	.	2	1.34
5310 ELCTRONICS,MACH TECH	.	.	2	1.26	6	4.38	11	7.38
5317 CONSTRUCT,BUILD TECH	.	.	.	.	.	.	1	0.67
5371 LASER ELECTRO-OPTIC	.	.	3	1.89	2	1.46	1	0.67
5397 PRE ENGR-NAPCE	8	5.30	13	8.18	6	4.38	9	6.04
5503 EDUCATION TECH	33	21.85	30	18.87	21	15.33	12	8.05
5505 POL,LAW ENFORC TECH	.	.	5	3.14	5	3.65	2	1.34
5506 REC,SOC WRK REL TECH	30	19.87	15	9.43	3	2.19	1	0.67
5598 COMM SERV WORKER	14	9.27	21	13.21	11	8.03	7	4.70
5600 ASSOCIATE DEGREE	8	5.30	10	6.29	7	5.11	10	6.71
TOTAL	151	100.00	159	100.00	137	100.00	149	100.00

These figures include the branch campuses as well as the main campus.

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0117 RANGE SCIENCE	.	.	.	.	1	0.06	.	.
0201 ENVIRONMENTAL DESIGN	1	0.05	4	0.22	4	0.22	7	0.38
0202 ARCHITECTURE	35	1.83	32	1.77	28	1.55	32	1.73
0307 RUSSIAN STUDIES	1	0.05	1	0.06	1	0.06	.	.
0308 LATIN AMERICAN STUDY	8	0.42	6	0.33	5	0.28	8	0.43
0313 AMERICAN STUDIES	.	.	.	.	4	0.22	1	0.05
0401 BIOLOGY	66	3.46	78	4.30	55	3.04	82	4.43
0506 BUSINESS ADMIN	183	9.59	216	11.91	228	12.62	233	12.60
0602 JOURNALISM	25	1.31	21	1.16	21	1.16	27	1.46
0701 COMPUTER SCIENCE	28	1.47	10	0.55	19	1.05	38	2.06
0802 ELEMENTARY EDUCATION	117	6.13	141	7.78	162	8.97	128	6.92
0808 SPECIAL EDUCATION	10	0.52	3	0.17	.	.	.	.
0831 ART EDUCATION	15	0.79	17	0.94	13	0.72	9	0.49
0832 MUSIC EDUCATION	14	0.73	12	0.66	16	0.89	4	0.22
0834 SCIENCE EDUCATION	4	0.21	2	0.11	3	0.17	3	0.16
0835 PHYSICAL EDUCATION	28	1.47	33	1.82	38	2.10	30	1.62
0837 HEALTH EDUCATION	7	0.37	14	0.77	13	0.72	6	0.32
0838 BUSINESS EDUCATION	17	0.89	13	0.72	15	0.83	6	0.32
0839 INDS ART,VOC,TECH ED	11	0.58	6	0.33	7	0.39	7	0.38
0889 BILINGUAL SECD EDUC	3	0.16	2	0.11	.	.	.	.
0895 HOME ECONOMICS EDUC	16	0.84	16	0.88	11	0.61	15	0.81

(CONTINUED)

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0896 RECREATION	24	1.26	24	1.32	24	1.33	17	0.92
0898 COMMUNICATION ART ED	1	0.05	1	0.06	4	0.22	.	.
0901 GENERAL ENGINEERING	16	0.84	8	0.44	5	0.28	16	0.87
0906 CHEMICAL ENGINEERING	23	1.20	19	1.05	26	1.44	35	1.89
0908 CIVIL ENGINEERING	55	2.88	48	2.65	30	1.66	34	1.84
0909 ELECTRICAL ENGINEER	74	3.88	76	4.19	70	3.87	88	4.76
0910 MECHANICAL ENGINEER	48	2.51	62	3.42	45	2.49	70	3.79
0920 NUCLEAR ENGINEERING	.	.	1	0.06	1	0.06	.	.
0926 COMPUTER-SCI ENG	.	.	6	0.33	13	0.72	11	0.59
1002 ART	61	3.20	63	3.47	74	4.10	69	3.73
1003 ART HISTORY	4	0.21	3	0.17	4	0.19	9	0.49
1004 MUSIC	19	1.00	12	0.66	19	1.05	12	0.65
1006 MUSIC HIST-MUSICOLGY	1	0.05	1	0.06	1	0.06	1	0.05
1007 DRAMATIC ARTS	17	0.89	23	1.27	19	1.05	17	0.92
1008 DANCE	.	.	.	.	.	.	1	0.05
1102 FRENCH	7	0.37	3	0.17	4	0.19	7	0.38
1103 GERMAN	4	0.21	4	0.22	4	0.19	3	0.16
1105 SPANISH	22	1.15	21	1.16	12	0.64	14	0.76
1197 CLASSICS	.	.	.	.	.	.	2	0.11
1198 PORTUGUESE	.	.	.	.	1	0.03	1	0.05
1203 NURSING	117	6.13	83	4.58	90	4.98	86	4.65

(CONTINUED)

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
1211 PHARMACY	58	3.04	52	2.87	56	3.10	46	2.49
1212 PHYSICAL THERAPY	11	0.58	12	0.66	16	0.89	15	0.81
1213 DENTAL HYGIENE	2	0.10	.	.	2	0.11	3	0.16
1220 SPEECH PATHOLOGY	12	0.63	12	0.66	13	0.72	11	0.59
1223 MEDICAL TECHNOLOGY	10	0.52	12	0.66	10	0.55	15	0.81
1301 HOME ECONOMICS	4	0.21	.	.	1	0.06	.	.
1306 DIETETICS	4	0.21	4	0.22	6	0.33	11	0.59
1501 ENGLISH	41	2.15	19	1.05	28	1.55	28	1.51
1503 COMPARATIVE LIT	.	.	.	.	1	0.06	.	.
1505 LINGUISTICS	.	.	.	.	1	0.06	3	0.16
1506 SPEECH	15	0.79	21	1.16	20	1.08	20	1.08
1507 CREATIVE WRITING	2	0.10	5	0.28	7	0.39	3	0.16
1508 TCHNG ENGL 2ND LANG	3	0.16	2	0.11	4	0.22	2	0.11
1509 PHILOSOPHY	2	0.10	2	0.11	1	0.06	2	0.11
1510 RELIGIOUS STUDIES	.	.	1	0.06	.	.	2	0.11
1597 ENGLISH-PHILOSOPHY	2	0.10	3	0.17	2	0.11	3	0.16
1701 MATHEMATICS	21	1.10	15	0.83	18	0.97	18	0.97
1902 PHYSICS	7	0.37	5	0.28	5	0.25	3	0.16
1905 CHEMISTRY	17	0.89	10	0.55	15	0.80	16	0.87
1912 ASTROPHYSICS	1	0.05	2	0.11	2	0.11	4	0.22
1914 GEOLOGY	22	1.15	16	0.88	22	1.22	22	1.19

(CONTINUED)

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
2001 PSYCHOLOGY	82	4.30	71	3.92	60	3.32	65	3.52
2201 SOCIAL SCIENCES,GEN	5	0.26	11	0.61	6	0.30	6	0.32
2202 ANTHROPOLGY	28	1.47	24	1.32	19	1.02	23	1.24
2204 ECONOMICS	35	1.83	40	2.21	42	2.30	57	3.08
2205 HISTORY	39	2.04	33	1.82	26	1.41	24	1.30
2206 GEOGRAPHY	6	0.31	6	0.33	9	0.50	16	0.87
2207 POLITICAL SCI & GOVT	49	2.57	30	1.65	44	2.43	39	2.11
2208 SOCIOLOGY	22	1.15	20	1.10	23	1.25	27	1.46
2298 ECONOMICS-PHILOSOPHY	.	.	1	0.06	.	.	.	.
4901 ARTS & SCIENCES	1	0.05	.	.	.	.	.	.
4997 UNIVERSITY STUDIES	326	17.08	299	16.49	265	14.67	236	12.76
TOTAL	1909	100.00	1813	100.00	1807	100.00	1849	100.00

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                 INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES      14:16 WEDNESDAY, APRIL 4, 1984
                                YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: PROFESSIONAL
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|                               |                              YEAR                            |
|                               |--------------------------------------------------------------|
|                               |     1979      |     1980      |     1981      |     1982      |
|                               |---------------+---------------+---------------+---------------|
|                               |     COUNT     |     COUNT     |     COUNT     |     COUNT     |
|                               |---------------+---------------+---------------+---------------|
|                               |  SUM  |PCTSUM |  SUM  |PCTSUM |  SUM  |PCTSUM |  SUM  |PCTSUM |
|-------------------------------+-------+-------+-------+-------+-------+-------+-------+-------|
|MAJOR                          |       |       |       |       |       |       |       |       |
|-------------------------------|       |       |       |       |       |       |       |       |
|1206 MEDICINE,MD DEGREE        |     71|  43.03|     75|  38.66|     72|  40.22|     69|  39.20|
|-------------------------------+-------+-------+-------+-------+-------+-------+-------+-------|
|1401 LAW                       |     94|  56.97|    119|  61.34|    107|  59.78|    107|  60.80|
|-------------------------------+-------+-------+-------+-------+-------+-------+-------+-------|
|TOTAL                          |    165| 100.00|    194| 100.00|    179| 100.00|    176| 100.00|
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0202 ARCHITECTURE	12	1.52	16	2.02	16	2.01	14	1.83
0206 MCRP	.	.	.	.	1	0.13	1	0.13
0308 LATIN AMERICAN STUDY	5	0.63	5	0.63	5	0.63	6	0.78
0313 AMERICAN STUDIES	.	.	1	0.13	3	0.38	1	0.13
0401 BIOLOGY	12	1.52	7	0.88	5	0.63	8	1.05
0506 BUSINESS ADMIN	89	11.24	86	10.83	109	13.66	82	10.72
0701 COMPUTER SCIENCE	10	1.26	14	1.76	12	1.50	3	0.39
0802 ELEMENTARY EDUCATION	82	10.35	77	9.70	86	10.78	70	9.15
0803 SECONDARY EDUCATION	57	7.20	58	7.30	46	5.76	44	5.75
0808 SPECIAL EDUCATION	64	8.08	64	8.06	84	10.53	74	9.67
0821 EDUC FOUNDATIONS	12	1.52	13	1.64	14	1.75	15	1.96
0826 COUNSELING& GUIDANCE	43	5.43	38	4.79	36	4.51	39	5.10
0827 EDUC ADMINISTRATION	24	3.03	38	4.79	28	3.51	61	7.97
0831 ART EDUCATION	12	1.52	8	1.01	9	1.13	13	1.70
0832 MUSIC EDUCATION	3	0.38	.	.	.	.	2	0.26
0834 SCIENCE EDUCATION	1	0.13	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	17	2.15	17	2.14	10	1.25	14	1.83
0837 HEALTH EDUCATION	11	1.39	10	1.26	5	0.63	10	1.31
0838 BUSINESS EDUCATION	3	0.38	.	.	.	.	.	.
0839 INDS ART,VOC,TECH ED	4	0.51	.	.	.	.	.	.
0895 HOME ECONOMICS EDUC	1	0.13	.	.	.	.	.	.

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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
MAJOR	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
0896 RECREATION	10	1.26	8	1.01	9	1.13	2	0.26
0906 CHEMICAL ENGINEERING	5	0.63	14	1.76	8	1.00	8	1.05
0908 CIVIL ENGINEERING	20	2.53	13	1.64	6	0.75	15	1.96
0909 ELECTRICAL ENGINEER	27	3.41	34	4.28	33	4.14	37	4.84
0910 MECHANICAL ENGINEER	17	2.15	24	3.02	10	1.25	10	1.31
0920 NUCLEAR ENGINEERING	10	1.26	8	1.01	7	0.88	7	0.92
1002 ART	30	3.79	31	3.90	31	3.88	15	1.96
1003 ART HISTORY	1	0.13	.	.	.	.	.	.
1004 MUSIC	7	0.88	7	0.88	6	0.75	6	0.78
1007 DRAMATIC ARTS	1	0.13	2	0.25	2	0.25	2	0.26
1102 FRENCH	1	0.13	.	.	7	0.88	1	0.13
1105 SPANISH	7	0.88	2	0.25	4	0.50	9	1.18
1198 PORTUGUESE	.	.	.	.	1	0.13	.	.
1203 NURSING	4	0.51	4	0.50	8	1.00	10	1.31
1220 SPEECH PATHOLOGY	16	2.02	14	1.76	19	2.38	25	3.27
1301 HOME ECONOMICS	4	0.51	7	0.88	5	0.63	2	0.26
1501 ENGLISH	5	0.63	3	0.38	7	0.88	8	1.05
1503 COMPARATIVE LIT	1	0.13	3	0.38	.	.	.	.
1505 LINGUISTICS	1	0.13	5	0.63	1	0.13	.	.
1506 SPEECH	11	1.39	14	1.76	14	1.75	5	0.65
1509 PHILOSOPHY	2	0.25	.	.	2	0.25	3	0.39

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                  INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                   YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: MASTERS
-------------------------------------------------------------------------
|                               |                 YEAR                  |
|                               |---------------------------------------|
|                               |   1979   |   1980   |   1981   |   1982   |
|                               |----------+----------+----------+----------|
|                               |  COUNT   |  COUNT   |  COUNT   |  COUNT   |
|                               |----------+----------+----------+----------|
|                               | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                          |     |      |     |      |     |      |     |      |
|-------------------------------|     |      |     |      |     |      |     |      |
|1701 MATHEMATICS               |    6|  0.76|    8|  1.01|   10|  1.25|    8|  1.05|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|1902 PHYSICS                   |    5|  0.63|    6|  0.76|    4|  0.50|    4|  0.52|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|1905 CHEMISTRY                 |    9|  1.14|   12|  1.51|    6|  0.75|    6|  0.78|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|1914 GEOLOGY                   |   10|  1.26|   14|  1.76|   10|  1.25|    8|  1.05|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2001 PSYCHOLOGY                |    8|  1.01|    5|  0.63|    5|  0.63|    7|  0.92|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2102 PUBLIC ADMINISTRATN       |   80| 10.10|   70|  8.82|   86| 10.78|   71|  9.28|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2202 ANTHROPOLGY               |    8|  1.01|   12|  1.51|   10|  1.25|   18|  2.35|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2204 ECONOMICS                 |    3|  0.38|    6|  0.76|    5|  0.63|    4|  0.52|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2205 HISTORY                   |   11|  1.39|    4|  0.50|    3|  0.38|    6|  0.78|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2206 GEOGRAPHY                 |    .|     .|    2|  0.25|    2|  0.25|    7|  0.92|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2207 POLITICAL SCI & GOVT      |    4|  0.51|    1|  0.13|    4|  0.50|    1|  0.13|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                 |    .|     .|    .|     .|    2|  0.25|    1|  0.13|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|4998 MEDICAL SCIENCES          |    6|  0.76|    9|  1.13|    2|  0.25|    2|  0.26|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                          |  792|100.00|  794|100.00|  798|100.00|  765|100.00|
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                    INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                     YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: EDUCATION SPECIALIST
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|                              |                       YEAR                         |
|                              |----------------------------------------------------|
|                              |    1979     |    1980     |    1981     |    1982    |
|                              |-------------+-------------+-------------+------------|
|                              |   COUNT     |   COUNT     |   COUNT     |   COUNT    |
|                              |-------------+-------------+-------------+------------|
|                              | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|------------------------------+------+------+------+------+------+------+------+------|
|MAJOR                         |      |      |      |      |      |      |      |      |
|------------------------------|      |      |      |      |      |      |      |      |
|0801 EDUCATION                |     .|     .|     9| 36.00|     .|     .|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0803 SECONDARY EDUCATION      |     1| 11.11|     .|     .|     2| 50.00|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0808 SPECIAL EDUCATION        |     1| 11.11|     .|     .|     .|     .|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0821 EDUC FOUNDATIONS         |     .|     .|     .|     .|     1| 25.00|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0826 COUNSELING& GUIDANCE     |     1| 11.11|     .|     .|     .|     .|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0827 EDUC ADMINISTRATION      |     6| 66.67|    12| 48.00|     1| 25.00|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|0829 CURRCLM & INSTRUCTN      |     .|     .|     4| 16.00|     .|     .|     .|     .|
|------------------------------+------+------+------+------+------+------+------+------|
|TOTAL                         |     9|100.00|    25|100.00|     4|100.00|     .|     .|
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: DOCTORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0313 AMERICAN STUDIES	5	4.03	8	6.56	4	3.51	8	6.78
0398 IBERO-AMERICAN ST	1	0.81	.	.	.	.	1	0.85
0401 BIOLOGY	10	8.06	6	4.92	6	5.26	5	4.24
0506 BUSINESS ADMIN	1	0.81	.	.	.	.	.	.
0801 EDUCATION	21	16.94	24	19.67	31	27.19	33	27.97
0802 ELEMENTARY EDUCATION	.	.	.	.	1	0.88	.	.
0803 SECONDARY EDUCATION	.	.	.	.	3	2.63	.	.
0821 EDUC FOUNDATIONS	3	2.42	3	2.46	.	.	.	.
0826 COUNSELING& GUIDANCE	7	5.65	2	1.64	.	.	.	.
0827 EDUC ADMINISTRATION	1	0.81	.	.	.	.	.	.
0829 CURRCLM & INSTRUCTN	19	15.32	5	4.10	3	2.63	.	.
0901 GENERAL ENGINEERING	.	.	1	0.82	.	.	11	9.32
0906 CHEMICAL ENGINEERING	.	.	.	.	3	2.63	1	0.85
0908 CIVIL ENGINEERING	1	0.81	1	0.82	3	2.63	.	.
0909 ELECTRICAL ENGINEER	3	2.42	1	0.82	2	1.75	1	0.85
0910 MECHANICAL ENGINEER	.	.	.	.	.	.	2	1.69
0920 NUCLEAR ENGINEERING	3	2.42	1	0.82	.	.	.	.
1001 FINE ARTS	2	1.61	7	5.74	11	9.65	4	3.39
1003 ART HISTORY	2	1.61	1	0.82	2	1.75	1	0.85
1101 ROMANCE LANGUAGES	3	2.42	10	8.20	3	2.63	3	2.54
1501 ENGLISH	5	4.03	2	1.64	7	6.14	7	5.93

(CONTINUED)

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          INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                          YEARS 1979 THRU 1982

INSTITUTION: UNIVERSITY OF NEW MEXICO
AND DEGREE: DOCTORS
-----------------------------------------------------------------------------------------------
|                               |                           YEAR                              |
|                               |-------------------------------------------------------------|
|                               |     1979     |     1980     |     1981     |     1982     |
|                               |--------------+--------------+--------------+--------------|
|                               |    COUNT     |    COUNT     |    COUNT     |    COUNT     |
|                               |--------------+--------------+--------------+--------------|
|                               | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|-------------------------------+------+------+------+------+------+------+------+------|
|MAJOR                          |      |      |      |      |      |      |      |      |
|-------------------------------|      |      |      |      |      |      |      |      |
|1509 PHILOSOPHY                |     1|  0.81|     .|     .|     1|  0.88|     .|     .|
|-------------------------------+------+------+------+------+------+------+------+------|
|1701 MATHEMATICS               |     3|  2.42|     7|  5.74|     2|  1.75|     1|  0.85|
|-------------------------------+------+------+------+------+------+------+------+------|
|1902 PHYSICS                   |     .|     .|     5|  4.10|     1|  0.88|     3|  2.54|
|-------------------------------+------+------+------+------+------+------+------+------|
|1905 CHEMISTRY                 |     .|     .|     9|  7.38|     6|  5.26|     8|  6.78|
|-------------------------------+------+------+------+------+------+------+------+------|
|1914 GEOLOGY                   |     9|  7.26|     3|  2.46|     .|     .|     2|  1.69|
|-------------------------------+------+------+------+------+------+------+------+------|
|2001 PSYCHOLOGY                |     6|  4.84|    12|  9.84|    11|  9.65|     1|  0.85|
|-------------------------------+------+------+------+------+------+------+------+------|
|2202 ANTHROPOLGY               |     6|  4.84|     4|  3.28|     5|  4.39|     5|  4.24|
|-------------------------------+------+------+------+------+------+------+------+------|
|2204 ECONOMICS                 |     3|  2.42|     3|  2.46|     1|  0.88|     3|  2.54|
|-------------------------------+------+------+------+------+------+------+------+------|
|2205 HISTORY                   |     4|  3.23|     4|  3.28|     3|  2.63|     7|  5.93|
|-------------------------------+------+------+------+------+------+------+------+------|
|2207 POLITICAL SCI & GOVT      |     2|  1.61|     .|     .|     .|     .|     1|  0.85|
|-------------------------------+------+------+------+------+------+------+------+------|
|2208 SOCIOLOGY                 |     .|     .|     .|     .|     1|  0.88|     .|     .|
|-------------------------------+------+------+------+------+------+------+------+------|
|4998 MEDICAL SCIENCES          |     3|  2.42|     3|  2.46|     4|  3.51|    10|  8.47|
|-------------------------------+------+------+------+------+------+------+------+------|
|TOTAL                          |   124|100.00|   122|100.00|   114|100.00|   118|100.00|
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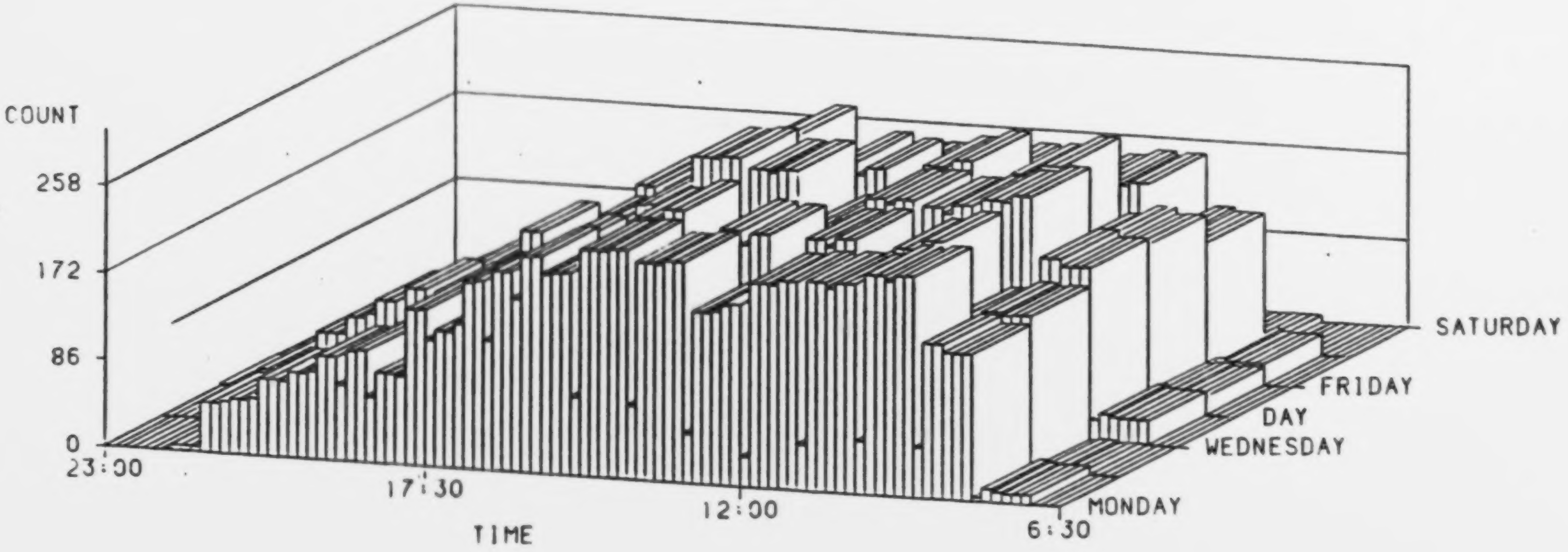
Number of Classes Meeting by Day and Time

Fall 1983

UNIVERSITY OF NEW MEXICO



CSIS

DATE: THURSDAY, APRIL 5, 1984. 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: UNM's community services and outreach programs are extensive, ranging from museums and art galleries to ride-sharing programs. Many of the outreach programs are joint ventures with state, local or federal government agencies, and most are open to any and all interested members of the New Mexico community. The sphere of influence of a number of these programs extends well beyond state boundaries.

If an annual count of approximately 30,000 registrants may be used as a measure of success, then the Division of Continuing Education and Community Services stands as one of the most accomplished of UNM's community programs. This division administers two noncredit-generating programs: the Bureau of Conferences, Institutes and Short Courses which plans and conducts workshops, seminars, conferences and other short-term concentrated activities and the Community College which produces over 270 noncredit courses each semester at over 90 locations within Albuquerque and the Rio Rancho-Corrales area. Courses offered include, but are not limited to, the following areas:

Music
Dance
Arts
Crafts
Languages
Business and Finance
Real Estate
Home Improvement
Professional Review
Certificate Programs
Concentrated Programs

A number of outreach programs are under the jurisdiction of the Institute for Applied Research Services. The Bureau of Business and Economic Research's Data Bank contains the most comprehensive collection of socioeconomic data about New Mexico in existence. The Bureau also administers FOR-UNM, the state's economic forecasting model. Subscribers are provided with detailed quarterly forecasts of future national, state, and local economic conditions. The Business Assistance and Resource Center helps small businesses in New Mexico maintain vitality and growth. Funded partially by NASA since 1965, the Technology Application Center has become a primary center of remote sensing technology. New concerns about bringing high technology to New Mexico have spawned the Technology Innovation Program which directs its efforts at developing high technology firms in the state. The Division of Energy Conservation Design administers RidePool which strives for more efficient transportation systems within the Albuquerque area. Funded by local, state and federal agencies, RidePool has worked with virtually every large Albuquerque business in developing ride-sharing arrangements for employees. The Institute for Applied Research Services directs eight other divisions, as well. These are:

Bureau of Revenue Training Program
Center for Human Development

Center for Human Resources Development
Center for Leisure and Recreation
Community Health Development Center
Division of Behavioral Research
Division of Government Research
National Energy Information Center Affiliate

Under various auspices the University directs numerous other programs of community outreach. Among these are:

Office of Contract Archeology
Institute for Public Law and Services
American Indian Law Center
NM Research and Study Council
NM Engineering Research Institute
Design and Planning Assistance Center
Institute for Environmental Education
Institute for Organizational Communication
Institute for Modern Optics

UNM sponsors seven museums and galleries, some of which have achieved national reputations for excellence. The Maxwell Museum of Anthropology houses comprehensive collections of Southwestern artifacts and crafts as well as collections of anthropological interest from many other areas of the globe. The museum has designed and produced exhibits which have toured nationally. The Museum of Southwestern Biology houses important specimens from the natural environment of the region. In addition to these, the University directs two art museums: the University Art Museum and the Jonson Gallery. It also administers the Harwood Foundation in Taos, the Museum of Geology and the Institute of Meteoritics Museum.

Popejoy Hall in the Fine Arts Center is the Albuquerque home of more than 155 professional and local performances each year. In recent years the 2094-seat theater has attracted over 240,000 people to its productions each year.

The UNM Medical Center is the home of several programs which serve the physical and mental health of New Mexico's population. The UNM (Bernalillo County) Mental Health/Mental Retardation Center delivered mental health services to over 11,0000 people during 1982-83. Individuals are accepted regardless of their ability to pay. Cooperating revenues come from city, county, state, United Way and third party insurance carriers. The center operates eight divisions:

Inpatient/Emergency Division
Outpatient/Aftercase Division
Partial Hospital Division -- a day treatment facility
Program for Children Division
Alcoholism Division
Drug Abuse Division
Developmental Disabilities Division
Forensic Division

In 1982-83 342 children were referred to the New Mexico Children's Psychiatric Hospital; 124 were given a comprehensive evaluation and 97 were admitted. Twenty-seven were admitted to outpatient care and three to partial hospital care. The 53-bed facility had an occupancy rate or 1982-83 of 87 percent.

The *Cancer Research and Treatment Center* is an outpatient facility which draws half its total patient population from outside the Albuquerque vicinity. An average 3400 new patients are seen each year by a staff of 20 physicians.

Other medical programs administered by UNM include:

Emergency Medical Services Academy
Health Resources Registry
Hemophilia Program
Newborn Intensive Care Program
Pediatric Oncology
Specialized Prenatal Care
Office of the Medical Investigator
UNM Hospital/Bernalillo County Medical Center

UNM and the Albuquerque Public Schools jointly run *KNME-TV*, one of the "most watched" public television stations in the nation. In the Fall of 1981, the Division of Continuing Education created the *UNM Telecollege*. The Telecollege produced two televised credit-generating courses (Contemporary Health Issues and The American Story) which attracted 148 students from as far away as Los Alamos, Magdalena, Santa Fe and Rough Rock, Arizona. The spring courses of that year (U.S.History, Introduction to Psychology and Introduction to Students with Special Needs) enrolled 174.

Both KNME and the *University of New Mexico Press* serve great numbers of people with programs and publications of general and specialized interest. Both are excellent examples of UNM's commitment to serving the public's educational needs.

Community Service of Personnel: Within their professions many of the UNM faculty serve as officers and members of professional organizations at local, state, national and international levels. Local government boards and committees, organizations dealing with the arts and cultural affairs as well as social, religious and service organizations can count UNM personnel among their members.

The University provides editors for the *The Historian* and the *Hispanic American Historical Review* and places members on the editorial boards of many other scholarly and scientific journals. Locally initiated journals with regional and national audiences are edited by UNM faculty members. These include:

New Mexico Law Review
Natural Resources
New Mexico Historical Review
The Blake Quarterly
Southwestern Review of Management and Economics
The Tamarind Papers

New America
New Mexico Studies in Fine Arts
Journal of Anthropological Research

UNM produces respected professionals who often choose to reside in New Mexico after graduation, thereby enriching the quality of life in the state. As an example, the UNM Medical Center reports that as of July 1, 1983, 170 Medical School alumni and 362 former house staff were practicing in the state (1368 physicians have completed house staff training at the Medical School).

Economic Impact of the Institution on the Community: As of January 1984, UNM employed 4,791 full-time and 5,069 part-time staff.

The mere presence of the University in Albuquerque attracts industry to the community through its creation of an available pool of educated employees, research capability, information bases and presence as a cultural resource to industrial employees.

UNM is a major part of the competitive package the state is developing to attract high technology industry. For example, in recent years UNM has developed its academic programs in Computer Science and Engineering in anticipation of high technology needs. The *Centers of Excellence* in high technology material and medical instrumentation, being established at UNM, build on this original program development and should help the state compete successfully for new industries.

Facility Use: There is no central location on campus handling requests from the community to use university facilities. Such use is extensive. The scheduling office of the Division of Continuing Education processes hundreds of special use requests each month, most from community groups. In addition to use of the Student Union Building, gymnasiums, and theaters, many groups schedule meetings and workshops in classrooms and lecture halls on the weekends. Unfortunately, no summary of the activity in this area is readily available.

Library Use by Community: UNM has five libraries which are available for public use:

Zimmerman Library -- a general library
Parish Memorial Library -- a business library
UNM Fine Arts Library
Tireman Learning Materials Center -- an education library
UNM Law Library

The UNM General Library offers a wide range of borrowing and lending privileges to individuals and to institutions not directly affiliated with the University. There are three main categories for borrowing and lending activity: Document Delivery Service, Interlibrary Loan and Community Library Cards. The *Document Delivery Service* provides comprehensive document retrieval and delivery. A user of this service pays for the delivery of specific materials to a specific location. Between June 1980 and June 1983 this service received 15,550 requests and completed 15,150 for a completion rate of 97.4 percent.

Other New Mexico libraries may borrow directly from the General Library for their users through the *Interlibrary Loan* program. From January 1979 to June 1983 UNM loaned 8,135 books through this service. For every book that UNM, itself, borrowed from other New Mexico institutions, nearly four books were loaned to other libraries.

Community Library Cards are issued to students from other schools and to employees of other institutions or agencies. In addition, the library may issue cards to any individual who pays an annual fee of $10. Through an agreement with the Albuquerque Public Library, 503 cards were issued to individuals in 1982-83. An additional 5030 courtesy cards were issued to the general public and to people in New Mexico educational, business and government agencies. An agreement with T-VI resulted in the issuance of 199 cards. Between June 1979 and June 1983 Zimmerman Library recorded 77,601 loans to people and institutions not affiliated with UNM. This amounted to 9.85 percent of the library's total circulation activity.

The *Parish Memorial Library*, UNM's business library, lends 20 percent of its total circulation to the public. It serves as a major information resource for the business community.

The *UNM Fine Arts Library* is the only research library of its type in the state. It holds the largest collections in areas of architecture, art, music and photography of any library in New Mexico. In past years the Fine Arts Library has served oganizations as diverse as the New Mexico State Library, Santa Fe Opera, Farmington Public Library, UNM Branch Campuses, College of Santa Fe, NMSU, Museum of New Mexico, local and state art dealers, NM Symphony Orchestra, Albuquerque Chamber Orchestra, Wheelwright Museum and Laguna Pueblo Library.

Any local teacher may check out materials from the *Tireman Learning Materials Center*. It serves as a resource for teachers of Albuquerque and the state.

In 1982-83 over 17,000 volumes were borrowed for outside use from the *UNM Law Library*. It is the only law school library in New Mexico and is 40 percent larger than the only other comparable law library in the state (the Supreme Court Library in Santa Fe). It has provided services to the Institute for Public Law, the American Indian Law Center, the Natural Resources Center and the Natural Resources Journal, to name a few.

The Special Collections of the libraries on the UNM campus are excellent in a number of areas:

Western Americana and New Mexicana
Historical Architectural Records
Puppetry
Photography
Music

The General Library is a depository for U.S. Government Publications. The public is responsible for 33.3 percent of reference service usage in the Government Publications Department.

Testing Services: The Testing Division of the University College participates in a variety of testing services used by the community. Most Saturdays, the Testing Center will be providing one or more national tests, such as tests for insurance underwriters, real estate agents or optometrists.

Additionally the Career Services Center offers a variety of vocational interest tests to the community. These tests are given at fees lower than those charged off-campus. The counseling staff provides career planning services to the community as well. These sessions are free. Also, the staff offers workshops free of charge at the request of community groups, on such topics as job interviewing.

The university administered over 56 kinds of examinations to about 6623 people in the 1982-83 academic year.

Services for Pre-college Age Students: UNM operates a number of programs which strive to encourage high school students to pursue higher education. A few of these programs are explained below. Many more examples could be given.

The UNM Office of School Relations operates the Adopt-a-School program. This program, begun in 1982, provides a cooperative relationship between high schools and the University by utilizing the resources and expertise available through UNM and the community to ease the transition from high school to college. Efforts have included tutoring assistance for high school athletes and advising regarding NCAA academic standards and how they will affect high school athletes, offering tutoring classes and note-taking workshops for teachers, providing leadership workshops and making presentations to ninth graders and their parents on the new academic standards at UNM.

This year 79 Albuquerque high school seniors are participating in the 11-year old Concurrent Enrollment Program that allows them to take at least one UNM class each semester. This program is open to students who are in the top one-quarter of their classes and gives them a head start on their college work.

About 50 Albuquerque students are participating in the Advanced Career Exploration Internship Program, which places them in laboratories and other professional settings at UNM and elsewhere. UNM faculty members serve as the students' mentors.

UNM also offers several programs designed to arouse students' interest in higher education and in specific disciplines. The College of Engineering alone has three summer programs offering minority-group students on-campus experiences and apprenticeships. The College also sponsors a horizon-broadening program, MESA, for 200 minority eighth and ninth-graders. In addition, the University's Physics Department and School of Architecture send lecturers to high schools. Saturday master classes in photography and printmaking are open to all local secondary students. Project Roswell annually sends a UNM professor to lecture in the high schools of the state's fourth largest city. The program is in its sixth year of operation.

University facilities, faculty, and support services are involved year-round in exhibitions and competitions for high schoolers. The programs include a statewide mathematics contest; a National History Day essay competition; French Weekend and German Weekend; showings of art work by more than 300 high school students; annual festivals, clinics and competitions for musicians, marching bands, dramatists and cheerleaders; and the annual high school football and basketball finals. The University also is a sponsor of the New Mexico Science Fair.

Native American students from Albuquerque high schools get an opportunity to learn about college life firsthand through the American Indian Mentorship Program conducted by the UNM Native American Studies Program. The first mentorship day saw 70 high school students and 25 UNM student hosts representing various fields of study visit classes, dormatories, student services offices and academic departments. Native American Studies also plans to work with the All-Indian Pueblo Council this summer on their orientation for Pueblo students who will attend colleges throughout the United States.

Research

The level of involvement in research can be understood from a dual approach: the amount of money devoted to research and the list of publications written by the faculty and professional staff. The 1982-83 operating budget figures (Appendix B) for the main campus show that $11,857,864, or 8.5 percent of UNM revenues were reserved for research. The Medical Center figures for that year are $11,455,322 or 17.5 percent. When included with the figures for the main campus, the overall percentage of revenues for research at UNM is 11.3.

The list of publications dates from 1981-82. It is presented in Appendix D.

NEW MEXICO STATE UNIVERSITY

History

While New Mexico was still a territory, 23 years before it was to become the 47th State of the United States, the settlers of the Mesilla Valley recognized the need for an advanced educational system. This recognition, and the energetic efforts of leading citizens, resulted in the founding of Las Cruces College in 1888. The college was short-lived, however, for on February 28, 1889, the 28th New Mexico Territorial Legislature, in accordance with the provisions of the Morrill Act of 1862, established New Mexico College of Agriculture and Mechanic Arts as a Land-Grant College. That act revolutionized higher education by giving each State a 30,000-acre land grant for each member of Congress, with the land income intended for the continuing support of the college. Colleges so supported were to bring higher education to all who have the will and ability to learn.

The New Mexico College of Agriculture and Mechanic Arts grew steadily over the next 71 years, fulfilling its purpose as a nonsectarian center of learning with the broadest possible service to the State and the Nation. In 1960, the growth and maturity of the institution were formally recognized when the New Mexico Constitution was amended to change the name of the institution to New Mexico State University.

Today, the university is a thriving center of higher education deeply rooted in Southwestern traditions. The 6,250-acre campus, which is one of the largest in the world, is situated at the gateway to Mexico and Latin America. Its role as a comprehensive university is recognized throughout the State. The 17 doctoral programs are limited primarily to agriculture, education, engineering, and the sciences; the Specialist in Education degree is offered in four study areas; there are 34 master's degree programs; and undergraduate degree programs total more than 93, with eleven 1- and 2-year programs. The dynamic growth of the university in the last decade is indicated by the fact that half of all degrees ever awarded have been awarded since 1971.

Economic Picture of the Service Area

NMSU draws students from all over the state. However, its largest number of students come from its home county (Dona Ana), neighboring counties (Luna, Sierra, and Otero), and Bernalillo County. Bernalillo County is described in the UNM section on Economic Picture of the Service Area. Descriptions of the counties surrounding NMSU follow.

The primary employer in the four counties is government, accounting for 30-42 percent of the workforce. Government employees include not only those who work in educational and bureaucratic institutions but also those who work at Holloman Air Force Base and White Sands Missile Range.

On the whole, manufacturing, trade and services have been growing steadily in the four-county region. Agriculture is still an important sector of the economy, but in many areas it is shrinking. This is partly

418

the result of increased activity in manufacture, trade, and services and partly the result of a slight decline in agricultural production.

The government sector in Dona Ana County has averaged 46 percent of those employed in nonagricultural jobs. The sector exp-riencing the greatest growth is manufacturing, around 8 percent of the economy by 1981. Trade (19.1 percent) and services (13.4 percent) are the second and thrid largest employers in the county. Between 1970 and 1980, agriculture averaged about 10.4 percent of all jobs. In personal income, Dona Ana is below the state average; as of 1980, the figure was 80 percent of the state average. And the unemployment rate is slightly higher than for the state as a whole.

Otero County is the seat of Holloman Air Force Base. Its economy is relatively stable, though job growth is slightly below the state rate.

Luna County has grown as a retirement site. In 1980, over 18 percent of total personal income was in the form of transfer payments for retirement, disability, and health insurance. The county is also supported by agriculture (14.3 percent of all jobs between 1970 and 1980), service (13 percent of all nonagricultural jobs), TCU (11 percent of nonagricultural jobs), government (27 percent of total nonagricultural jobs), trade (28 percent of nonagricultural jobs), etc.

In Sierra County, government averaged 38 percent of nonagricultural jobs between 1970 and 1980. Trade (about 25 percent of nonagricultural jobs) and services (about 18 percent) ranked second and third in importance. Agriculture itself employed about 19 percent of the labor force in 1980.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

The information comes from the Operating Budget submitted to the BEF by the institutions annually.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	3666	30.9	3913	31.7	3916	31.6	4100	32.8	4174	32.3
	BLACK	75	0.6	61	0.5	59	0.5	54	0.4	54	0.4
	HISPANIC	1418	12.0	1544	12.5	1535	12.4	1450	11.6	1545	12.0
	NATIVE AMERICAN	115	1.0	115	0.9	127	1.0	119	1.0	123	1.0
	ASIAN/PAC ISLAND	15	0.1	17	0.1	23	0.2	20	0.2	19	0.1
	NON-RESIDENT ALIEN	36	0.3	35	0.3	34	0.3	36	0.3	65	0.5
M	ANGLO	4350	36.7	4459	36.1	4478	36.1	4656	37.2	4713	36.5
	BLACK	117	1.0	110	0.9	105	0.8	83	0.7	95	0.7
	HISPANIC	1576	13.3	1611	13.0	1605	12.9	1498	12.0	1563	12.1
	NATIVE AMERICAN	133	1.1	125	1.0	122	1.0	104	0.8	117	0.9
	ASIAN/PAC ISLAND	37	0.3	42	0.3	34	0.3	34	0.3	38	0.3
	NON-RESIDENT ALIEN	326	2.7	315	2.6	373	3.0	358	2.9	420	3.2
SEX											
F		5325	44.9	5685	46.0	5694	45.9	5779	46.2	5980	46.3
M		6539	55.1	6662	54.0	6717	54.1	6733	53.8	6946	53.7
ETHNIC											
ANGLO		8016	67.6	8372	67.8	8394	67.6	8756	70.0	8887	68.8

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	192	1.6	171	1.4	164	1.3	137	1.1	149	1.2
HISPANIC	2994	25.2	3155	25.6	3140	25.3	2948	23.6	3108	24.0
NATIVE AMERICAN	248	2.1	240	1.9	249	2.0	223	1.8	240	1.9
ASIAN/PAC ISLAND	52	0.4	59	0.5	57	0.5	54	0.4	57	0.4
NON-RESIDENT ALIEN	362	3.1	350	2.8	407	3.3	394	3.1	485	3.8

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

4:02 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO STATE UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	2	0.0	5	0.0	5	0.0	4	0.0	6	0.0
17	54	0.5	46	0.4	42	0.3	45	0.4	45	0.3
18	1599	13.5	1596	12.9	1621	13.1	1536	12.3	1531	11.8
19	1709	14.4	1802	14.6	1744	14.1	1590	12.7	1668	12.9
20	1560	13.1	1586	12.8	1590	12.8	1616	12.9	1512	11.7
21	1387	11.7	1464	11.9	1428	11.5	1484	11.9	1516	11.7
22	1079	9.1	1096	8.9	1189	9.6	1195	9.6	1250	9.7
23	710	6.0	721	5.8	742	6.0	802	6.4	840	6.5
24	478	4.0	524	4.2	510	4.1	554	4.4	597	4.6
25	457	3.9	412	3.3	412	3.3	409	3.3	464	3.6
26	371	3.1	398	3.2	330	2.7	367	2.9	362	2.8
27	315	2.7	344	2.8	365	2.9	270	2.2	361	2.8
28	238	2.0	267	2.2	296	2.4	294	2.3	272	2.1
29	229	1.9	253	2.0	221	1.8	259	2.1	276	2.1
30-35	901	7.6	915	7.4	999	8.0	1059	8.5	1146	8.9
36-40	327	2.8	379	3.1	376	3.0	420	3.4	452	3.5
41-UP	448	3.8	539	4.4	541	4.4	608	4.9	628	4.9

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	3704	31.22	3955	32.03	3765	30.34	3768	30.12	3810	29.48
SURROUNDING COUNTIES	961	8.10	970	7.86	960	7.74	989	7.90	966	7.47
REST OF NEW MEXICO	5198	43.81	5402	43.75	5531	44.57	5358	42.82	5542	42.87
SURROUNDING STATES	511	4.31	549	4.45	606	4.88	672	5.37	784	6.07
OTHER U.S. STATES	1112	9.37	1106	8.96	1128	9.09	1312	10.49	1328	10.27
CANADA	6	0.05	12	0.10	16	0.13	16	0.13	14	0.11
MEXICO,CENTRAL AMERICA & CARRIBIAN	100	0.84	105	0.85	122	0.98	103	0.82	110	0.85
SOUTH AMERICA	32	0.27	20	0.16	19	0.15	17	0.14	20	0.15
AFRICA	95	0.80	84	0.68	82	0.66	82	0.66	90	0.70
MIDDLE EAST	78	0.66	82	0.66	109	0.88	117	0.94	137	1.06
EUROPE	23	0.19	13	0.11	16	0.13	16	0.13	19	0.15
ASIA	34	0.29	41	0.33	47	0.38	52	0.42	103	0.80
PACIFIC	2	0.02	1	0.01	1	0.01	3	0.02	2	0.02
OTHER	8	0.07	7	0.06	9	0.07	7	0.06	1	0.01
TOTAL	11864	100.00	12347	100.00	12411	100.00	12512	100.00	12926	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE,GENERAL	33	23	30	28	19	7	26	7	16	12	18	12	16	8	11
0102 AGRONOMY	69	54	51	49	47	14	55	12	42	14	37	15	34	14	33
0103 SOILS SCIENCE	10	9	4	7	1	1	9	2	7	1	3	3	4	.	1
0104 ANIMAL SCIENCE	191	184	183	158	167	54	137	60	124	63	120	68	90	68	99
0107 FISHERIES& WLDLF SCI	256	231	225	176	159	47	210	55	176	56	169	47	129	45	114
0108 HORTICULTURE	92	97	88	76	72	50	43	52	45	45	43	39	38	42	30
0110 FARM & RANCH MGMT	49	41	43	35	37	7	43	6	36	10	34	7	28	5	32
0111 AGRICUL ECONOMICS	1	1	1	.	.	1	.	1	.	1	.	.	.	.	.
0112 AGRICUL BUSINESS	114	130	138	158	152	26	88	44	86	51	87	66	92	59	93
0115 RECREATION AREA MGMT	9	7	7	6	4	2	7	3	4	2	5	1	5	1	3
0117 RANGE SCIENCE	92	79	79	57	52	12	80	14	65	14	65	13	44	16	36
0191 PRE-FORRESTRY	27	22	13	21	15	9	18	3	19	5	8	6	15	4	11
0192 PRE-VET	62	59	73	59	70	30	32	27	32	37	36	30	29	33	37
0194 AGRICUL EXT EDUC	65	59	74	78	91	10	55	13	46	23	51	20	58	22	69
0195 PEST MANAGEMENT	12	12	9	7	11	4	8	3	9	3	7	3	5	4	7
0196 ENV & RESOURCE ECON	17	13	17	12	9	6	11	2	11	5	12	3	9	5	4
0197 AGRICULTURAL BIOLOGY	12	18	24	16	12	5	8	9	10	10	14	7	9	7	5
0308 LATIN AMERICAN STUDY	1	.	1	1	.	.	1	.	.	1	.	.	1	.	.
0401 BIOLOGY	199	162	138	175	238	95	104	84	78	68	71	96	79	129	109

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0501 BUSINESS, GENERAL	.	.	.	17	79	.	.	.	.	.	.	3	14	30	49
0502 ACCOUNTING	197	216	196	224	209	87	110	101	115	111	85	138	86	127	82
0504 FINANCE	62	84	100	101	91	20	42	28	56	34	66	45	56	45	46
0506 BUSINESS ADMIN	1495	1585	1598	1488	1603	688	808	784	801	802	796	786	702	879	725
0509 MARKETING	58	83	80	83	78	35	23	48	35	45	35	39	44	52	26
0511 REAL ESTATE	2	7	6	9	9	.	2	2	5	1	5	3	6	3	6
0597 BUS SYSTEMS ANALYSIS	39	55	65	86	47	12	27	20	35	22	43	29	57	13	34
0602 JOURNALISM	176	185	163	204	294	94	83	99	87	81	83	108	96	175	120
0701 COMPUTER SCIENCE	107	116	116	240	366	37	71	45	71	48	68	115	125	160	206
0801 EDUCATION	5	.	.	5	.	4	1	.	.	.	.	4	1	.	.
0802 ELEMENTARY EDUCATION	263	265	390	378	371	223	40	230	35	353	37	342	37	344	28
0803 SECONDARY EDUCATION	266	305	273	285	347	144	122	186	120	155	118	169	117	181	167
0808 SPECIAL EDUCATION	89	91	71	64	54	74	15	79	12	63	8	58	6	50	4
0823 PRE-ELEMENTARY EDUC	65	57	43	25	15	60	6	52	5	40	3	24	1	14	1
0826 COUNSELING& GUIDANCE	.	.	.	1	1	.	.	.	.	.	.	1	.	.	1
0832 MUSIC EDUCATION	29	30	47	41	53	12	17	15	15	26	21	20	21	20	33
0835 PHYSICAL EDUCATION	50	18	13	13	7	27	23	11	8	8	6	6	7	4	3
0837 HEALTH EDUCATION	.	.	59	49	47	.	.	.	.	38	21	34	15	32	16
0892 BILINGUAL ELEM EDUC	32	32	20	9	7	22	10	25	7	14	6	6	3	6	1

(CONTINUED)

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0903 AGRICUL ENGINEERING	31	30	38	47	35	3	28	1	29	4	34	5	42	3	32
0906 CHEMICAL ENGINEERING	202	228	230	225	210	48	154	62	166	55	175	65	160	48	162
0908 CIVIL ENGINEERING	390	404	335	329	327	47	343	59	345	58	277	58	271	53	274
0909 ELECTRICAL ENGINEER	580	635	684	768	872	79	502	97	538	112	573	133	635	178	694
0910 MECHANICAL ENGINEER	363	418	430	471	436	36	327	45	373	50	380	57	414	45	391
0911 GEOLOGICAL ENGINEER	34	43	55	43	42	9	26	10	33	9	46	6	37	8	34
0913 INDUSTRIAL ENGINEER	92	80	97	95	107	26	67	32	48	43	55	43	52	41	66
0925 ENGINEERING TECH	334	441	485	486	561	36	298	48	393	56	429	45	441	59	503
1001 FINE ARTS	4	5	3	3	2	4	.	5	.	3	.	3	.	1	1
1002 ART	68	76	51	65	64	45	23	54	22	32	19	43	22	42	22
1004 MUSIC	34	33	36	33	58	23	11	23	10	20	16	23	10	27	31
1007 DRAMATIC ARTS	22	15	14	25	39	14	8	10	5	7	7	12	13	26	14
1101 ROMANCE LANGUAGES	.	.	.	.	39	.	.	.	.	.	.	.	.	25	14
1102 FRENCH	9	7	6	7	.	7	2	6	2	5	1	5	2	.	.
1103 GERMAN	6	8	6	7	.	4	2	5	3	5	1	4	3	.	.
1105 SPANISH	27	29	24	17	.	16	11	19	10	16	8	8	9	.	.
1106 RUSSIAN	3	3	2	4	.	2	1	3	.	2	.	2	2	.	.
1203 NURSING	.	.	.	147	170	.	.	.	.	.	.	138	9	155	15
1220 SPEECH PATHOLOGY	18	22	20	23	26	16	2	21	1	18	2	20	3	24	2

(CONTINUED)

278

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
	1979	1980	1981	1982	1983	1979		1980		1981		1982		1983	
						SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1223 MEDICAL TECHNOLOGY	19	23	20	20	11	14	5	19	4	17	3	17	4	11	.
1301 HOME ECONOMICS	8	3	2	2	1	8	.	3	1	1	1	2	.	1	.
1305 FAMILY & CONSUMER ST	31	30	32	19	18	30	1	30	.	32	.	18	1	17	1
1309 FOOD & NUTRITION SER	66	61	52	48	44	60	6	57	4	48	4	42	6	39	5
1310 HOME ECON EDUC	53	55	49	40	38	52	1	54	1	49	.	40	.	38	.
1311 HOME ECON COMMUN	17	13	13	10	5	17	.	13	.	13	.	10	.	4	1
1398 HOME ECON IN BUS	51	37	36	55	60	50	1	37	.	36	.	53	2	59	1
1501 ENGLISH	46	43	34	39	41	33	14	30	14	25	9	29	10	32	10
1506 SPEECH	11	8	14	17	20	10	1	6	3	11	3	14	3	17	4
1509 PHILOSOPHY	10	7	10	7	11	3	7	1	6	4	7	2	5	4	7
1701 MATHEMATICS	50	38	38	27	34	23	27	19	19	12	26	8	19	12	22
1902 PHYSICS	14	11	14	25	32	6	9	4	8	2	12	1	24	4	28
1905 CHEMISTRY	42	51	43	50	59	20	22	21	31	20	24	22	29	30	29
1914 GEOLOGY	57	65	78	118	107	5	52	10	55	19	59	32	87	24	83
2001 PSYCHOLOGY	70	62	59	103	153	42	28	40	23	38	21	65	38	102	51
2104 SOCIAL WORK	97	134	122	95	82	77	20	106	28	97	26	78	17	64	18
2105 POLICE SCIENCE	105	92	84	92	145	29	76	29	63	25	59	36	56	54	91
2198 CITY & REG PLANNING	16	18	11	9	6	8	9	9	9	7	4	5	5	4	2
2202 ANTHROPOLGY	17	24	24	29	23	10	8	13	11	14	10	16	13	14	9

(CONTINUED)

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2204 ECONOMICS	31	41	38	28	33	9	23	15	26	18	20	14	14	12	21
2205 HISTORY	37	46	37	38	33	16	21	19	28	16	22	11	28	13	20
2206 GEOGRAPHY	8	7	11	9	9	3	6	2	5	4	8	5	5	3	6
2207 POLITICAL SCI & GOVT	68	60	64	96	111	18	50	18	42	25	39	28	69	38	73
2208 SOCIOLOGY	36	33	23	19	20	19	18	19	14	15	8	10	9	11	9
4997 UNIVERSITY STUDIES	2408	2625	2465	2097	1751	1434	974	1574	1052	1392	1074	1172	925	1008	744
5001 BUS & COMRC TECH,GEN	.	7	20	22	30	.	.	4	3	17	3	17	5	18	12
5005 SECRETARIAL TECH	167	157	118	151	176	165	2	155	2	117	1	149	2	172	4
5011 TRANS& PUB UTIL TECH	58	59	47	50	49	8	50	12	47	11	36	8	42	6	43
5207 RADIOLOGIC TECH	12	13	13	9	12	10	2	9	4	7	6	7	2	7	5
5209 NURSING,PRACTICAL	125	130	127	.	.	113	12	117	14	115	12	.	.	.	.
5301 MECH & ENG TECH,GEN	6	.	.	.	.	.	6	.	.	.	.	.	.	.	.
5304 ARCH DRAFTING TECH	.	.	.	13	32	.	.	.	.	.	.	2	11	5	27
5402 AGRICULTURE TECH	64	61	66	63	53	.	64	.	61	.	66	1	62	1	52
TOTAL	10247	10804	10700	10616	11004	4608	5639	5051	5753	4949	5751	4934	5682	5143	5861

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0102 AGRONOMY	51	52	53	50	57	9	42	9	43	8	45	13	37	15	42
0104 ANIMAL SCIENCE	48	47	39	42	42	7	41	7	40	8	31	8	34	7	35
0107 FISHERIES& WLDLF SCI	23	28	25	22	24	1	22	4	24	6	19	4	18	4	20
0108 HORTICULTURE	22	17	18	20	21	7	15	6	11	6	12	8	12	9	12
0117 RANGE SCIENCE	26	24	31	26	34	2	24	1	23	4	27	4	22	5	29
0193 JOINT PROGRAM IN ECN	41	53	55	50	63	12	29	13	40	10	45	9	41	11	52
0194 AGRICUL EXT EDUC	19	10	18	24	32	4	15	2	8	3	15	4	20	10	22
0401 BIOLOGY	67	58	65	64	64	19	48	18	40	25	40	23	41	19	45
0502 ACCOUNTING	.	.	9	10	13	.	.	.	.	4	5	5	5	4	9
0506 BUSINESS ADMIN	55	68	79	91	92	21	34	23	45	28	51	37	54	36	56
0701 COMPUTER SCIENCE	32	30	44	63	64	10	22	11	19	15	29	21	42	23	41
0803 SECONDARY EDUCATION	2	.	.	1	1	1	1	.	.	.	.	.	1	1	.
0808 SPECIAL EDUCATION	101	141	121	125	122	81	20	106	35	100	21	102	23	103	19
0823 PRE-ELEMENTARY EDUC	.	.	.	1	1	.	.	.	.	.	.	1	.	1	.
0826 COUNSELING& GUIDANCE	111	103	86	94	101	67	44	62	41	55	31	54	40	61	40
0827 EDUC ADMINISTRATION	136	117	108	114	116	68	68	56	61	55	53	49	65	58	58
0829 CURRCLM & INSTRUCTN	107	83	87	109	95	73	34	54	29	65	22	76	33	53	42
0892 BILINGUAL ELEM EDUC	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0906 CHEMICAL ENGINEERING	17	20	24	21	26	1	16	1	19	3	21	4	17	7	19

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0908 CIVIL ENGINEERING	33	27	44	42	51	6	27	4	23	5	39	3	39	4	47
0909 ELECTRICAL ENGINEER	58	67	62	77	66	7	51	7	60	5	57	6	71	4	62
0910 MECHANICAL ENGINEER	31	34	40	35	34	2	29	3	31	3	37	2	33	2	32
0913 INDUSTRIAL ENGINEER	23	30	25	30	22	1	22	3	27	2	23	5	25	6	16
0925 ENGINEERING TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1002 ART	22	23	22	18	16	14	8	17	6	14	8	11	7	8	8
1004 MUSIC	5	9	15	13	11	1	4	4	5	8	7	7	6	7	4
1007 DRAMATIC ARTS	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1101 ROMANCE LANGUAGES	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1105 SPANISH	11	9	7	7	6	9	2	7	2	5	2	5	2	4	2
1301 HOME ECONOMICS	22	12	10	14	18	22	.	12	.	9	1	14	.	18	.
1501 ENGLISH	12	16	29	44	48	9	3	12	4	20	9	26	18	27	21
1506 SPEECH	31	31	30	33	25	27	4	29	2	27	3	30	3	21	4
1701 MATHEMATICS	28	27	28	35	34	6	22	3	24	4	24	6	29	11	23
1902 PHYSICS	32	33	28	26	26	2	30	3	30	4	24	4	22	2	24
1905 CHEMISTRY	40	37	48	42	52	7	33	5	32	13	35	16	26	19	33
1911 ASTRONOMY	17	17	15	16	17	1	16	.	17	1	14	3	13	3	14
1914 GEOLOGY	.	6	15	14	21	.	.	3	3	6	9	4	10	5	16
2001 PSYCHOLOGY	27	26	35	40	47	8	19	6	20	12	23	17	23	17	30

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2202 ANTHROPOLGY	.	.	.	.	9	.	.	.	.	.	.	.	.	6	3
2204 ECONOMICS	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
2205 HISTORY	14	20	15	14	14	6	8	10	10	6	9	3	11	4	10
2207 POLITICAL SCI & GOVT	30	30	27	36	36	12	18	10	20	11	16	14	22	16	20
2208 SOCIOLOGY	12	10	10	9	8	9	3	6	4	4	6	4	5	7	1
4901 ARTS & SCIENCES	10	14	13	19	37	4	6	6	8	7	6	10	9	21	16
4997 UNIVERSITY STUDIES	304	214	335	408	356	183	121	110	104	186	149	234	174	199	157
5005 SECRETARIAL TECH	.	2	.	.	.	.	.	2	.	.	.	.	.	.	.
TOTAL	1617	1543	1711	1896	1922	717	900	634	909	745	966	845	1051	837	1085

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                INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES      14:16 WEDNESDAY, APRIL 4, 1984
                                    YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: ASSOCIATE
-------------------------------------------------------------------------------------------------
|                              |                             YEAR                              |
|                              |---------------------------------------------------------------|
|                              |     1979      |     1980      |     1981      |     1982      |
|                              |---------------+---------------+---------------+---------------|
|                              |     COUNT     |     COUNT     |     COUNT     |     COUNT     |
|                              |------+--------+------+--------+------+--------+------+--------|
|                              | SUM  | PCTSUM | SUM  | PCTSUM | SUM  | PCTSUM | SUM  | PCTSUM |
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|MAJOR                         |      |        |      |        |      |        |      |        |
|------------------------------|      |        |      |        |      |        |      |        |
|5001 BUS & COMRC TECH,GEN     |    69|   14.56|    63|   13.02|    76|   14.87|    31|    6.70|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5005 SECRETARIAL TECH         |    44|    9.28|    50|   10.33|    38|    7.44|    48|   10.37|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5011 TRANS& PUB UTIL TECH     |    13|    2.74|    16|    3.31|    10|    1.96|    21|    4.54|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5205 MED,BIO LAB ASST TEC     |     9|    1.90|     .|       .|     6|    1.17|     .|       .|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5207 RADIOLOGIC TECH          |     5|    1.05|     5|    1.03|     6|    1.17|     3|    0.65|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5208 NURSING RN               |    48|   10.13|    92|   19.01|    80|   15.66|    82|   17.71|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5301 MECH & ENG TECH,GEN      |    48|   10.13|    45|    9.30|    60|   11.74|    40|    8.64|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5303 ENGINEERING GRAPHICS     |    11|    2.32|    15|    3.10|    12|    2.35|    23|    4.97|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5308 WELDING TECHNOLOGIES     |    20|    4.22|     .|       .|     .|       .|     .|       .|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5402 AGRICULTURE TECH         |    30|    6.33|    19|    3.93|    24|    4.70|    30|    6.48|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5505 POL,LAW ENFORC TECH      |    22|    4.64|    17|    3.51|    22|    4.31|    10|    2.16|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5599 OTHER                    |     .|       .|     9|    1.86|     5|    0.98|     5|    1.08|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|5600 ASSOCIATE DEGREE         |   155|   32.70|   153|   31.61|   172|   33.66|   170|   36.72|
|------------------------------+------+--------+------+--------+------+--------+------+--------|
|TOTAL                         |   474|  100.00|   484|  100.00|   511|  100.00|   463|  100.00|
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These figures include the main and branch campuses.

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0101 AGRICULTURE,GENERAL	.	.	.	.	1	0.07	.	.
0102 AGRONOMY	29	2.05	12	0.84	15	1.05	10	0.73
0103 SOILS SCIENCE	4	0.28	5	0.35	3	0.21	5	0.36
0104 ANIMAL SCIENCE	37	2.62	40	2.80	43	3.01	27	1.97
0107 FISHERIES& WLDLF SCI	38	2.69	39	2.73	28	1.96	35	2.55
0108 HORTICULTURE	16	1.13	17	1.19	14	0.95	13	0.95
0110 FARM & RANCH MGMT	14	0.99	8	0.56	8	0.53	6	0.44
0112 AGRICUL BUSINESS	17	1.20	19	1.33	32	2.21	27	1.97
0115 RECREATION AREA MGMT	2	0.14	2	0.14	2	0.14	1	0.07
0117 RANGE SCIENCE	34	2.41	19	1.33	19	1.30	14	1.02
0194 AGRICUL EXT EDUC	19	1.34	8	0.56	10	0.67	14	1.02
0195 PEST MANAGEMENT	3	0.21	2	0.14	4	0.25	6	0.44
0196 ENV & RESOURCE ECON	5	0.35	3	0.21	8	0.56	3	0.22
0197 AGRICULTURAL BIOLOGY	2	0.14	6	0.42	2	0.14	2	0.15
0308 LATIN AMERICAN STUDY	.	.	.	.	1	0.07	.	.
0401 BIOLOGY	51	3.61	55	3.85	45	3.15	36	2.62
0501 BUSINESS,GENERAL	.	.	1	0.07	1	0.07	.	.
0502 ACCOUNTING	71	5.02	87	6.09	100	7.00	96	6.99
0504 FINANCE	31	2.19	53	3.71	61	4.24	65	4.73
0506 BUSINESS ADMIN	78	5.52	92	6.44	85	5.95	86	6.26
0509 MARKETING	46	3.26	53	3.71	59	4.13	50	3.64

(CONTINUED)

INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0511 REAL ESTATE	1	0.07	5	0.35	9	0.63	8	0.58
0597 BUS SYSTEMS ANALYSIS	21	1.49	23	1.61	38	2.66	37	2.69
0602 JOURNALISM	40	2.83	46	3.22	58	4.03	48	3.49
0701 COMPUTER SCIENCE	18	1.27	28	1.96	28	1.96	27	1.97
0801 EDUCATION	12	0.85	.	.	.	.	.	.
0802 ELEMENTARY EDUCATION	115	8.14	65	4.55	36	2.52	49	3.57
0803 SECONDARY EDUCATION	27	1.91	26	1.82	9	0.63	28	2.04
0808 SPECIAL EDUCATION	2	0.14	23	1.61	24	1.65	14	1.02
0823 PRE-ELEMENTARY EDUC	.	.	10	0.70	18	1.26	16	1.16
0826 COUNSELING& GUIDANCE	1	0.07	.	.	.	.	.	.
0827 EDUC ADMINISTRATION	4	0.28	.	.	.	.	.	.
0829 CURRCLM & INSTRUCTN	1	0.07	.	.	.	.	.	.
0831 ART EDUCATION	5	0.35	2	0.14	3	0.18	5	0.36
0832 MUSIC EDUCATION	7	0.50	9	0.63	12	0.81	9	0.66
0833 MATHEMATICS EDUC	9	0.64	6	0.42	7	0.49	3	0.22
0834 SCIENCE EDUCATION	8	0.57	5	0.35	4	0.28	.	.
0835 PHYSICAL EDUCATION	36	2.55	33	2.31	23	1.61	16	1.16
0837 HEALTH EDUCATION	.	.	6	0.42	8	0.56	1	0.07
0839 INDS ART,VOC,TECH ED	1	0.07	.	.	.	.	.	.
0892 BILINGUAL ELEM EDUC	9	0.64	3	0.21	7	0.46	6	0.44
0895 HOME ECONOMICS EDUC	.	.	.	.	.	.	8	0.58

(CONTINUED)

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0903 AGRICUL ENGINEERING	6	0.42	3	0.21	7	0.49	3	0.22
0906 CHEMICAL ENGINEERING	36	2.55	30	2.10	33	2.31	36	2.62
0907 PETROLEUM ENGINEERNG	1	0.07	.	.	.	.	.	.
0908 CIVIL ENGINEERING	49	3.47	56	3.92	41	2.87	42	3.06
0909 ELECTRICAL ENGINEER	60	4.25	65	4.55	61	4.27	74	5.39
0910 MECHANICAL ENGINEER	45	3.18	45	3.15	35	2.45	65	4.73
0911 GEOLOGICAL ENGINEER	6	0.42	5	0.35	7	0.49	4	0.29
0913 INDUSTRIAL ENGINEER	22	1.56	15	1.05	21	1.47	12	0.87
0925 ENGINEERING TECH	42	2.97	42	2.94	64	4.48	65	4.73
1001 FINE ARTS	8	0.57	13	0.91	12	0.84	13	0.95
1002 ART	1	0.07	3	0.21	3	0.21	2	0.15
1004 MUSIC	3	0.21	4	0.28	1	0.07	6	0.44
1007 DRAMATIC ARTS	4	0.28	6	0.42	5	0.32	3	0.22
1101 ROMANCE LANGUAGES	.	.	.	.	.	.	14	1.02
1102 FRENCH	2	0.14	1	0.07	1	0.07	.	.
1103 GERMAN	2	0.14	2	0.14	5	0.32	.	.
1105 SPANISH	1	0.07	9	0.63	13	0.88	.	.
1106 RUSSIAN	.	.	.	.	1	0.07	.	.
1203 NURSING	8	0.57	6	0.42	4	0.28	9	0.66
1220 SPEECH PATHOLOGY	13	0.92	3	0.21	11	0.77	3	0.22
1223 MEDICAL TECHNOLOGY	13	0.92	6	0.42	7	0.49	9	0.66

(CONTINUED)

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
1305 FAMILY & CONSUMER ST	7	0.50	5	0.35	6	0.42	2	0.15
1306 DIETETICS	.	.	.	.	.	.	2	0.15
1309 FOOD & NUTRITION SER	15	1.06	7	0.49	13	0.91	4	0.29
1310 HOME ECON EDUC	12	0.85	10	0.70	6	0.42	1	0.07
1311 HOME ECON COMMUN	3	0.21	4	0.28	3	0.21	1	0.07
1398 HOME ECON IN BUS	17	1.20	12	0.84	1	0.07	5	0.36
1501 ENGLISH	6	0.42	14	0.98	9	0.60	8	0.58
1506 SPEECH	1	0.07	2	0.14	.	.	4	0.29
1509 PHILOSOPHY	6	0.42	2	0.14	3	0.21	.	.
1701 MATHEMATICS	7	0.50	7	0.49	13	0.91	12	0.87
1902 PHYSICS	6	0.42	8	0.56	2	0.14	3	0.22
1905 CHEMISTRY	11	0.78	14	0.98	14	0.98	14	1.02
1914 GEOLOGY	8	0.57	18	1.26	17	1.19	11	0.80
1917 EARTH SCI,GEOSCIENCE	.	.	.	.	1	0.04	.	.
2001 PSYCHOLOGY	24	1.70	17	1.19	15	1.05	25	1.82
2104 SOCIAL WORK	32	2.26	32	2.24	32	2.24	39	2.84
2105 POLICE SCIENCE	22	1.56	36	2.52	21	1.47	20	1.46
2198 CITY & REG PLANNING	3	0.21	7	0.49	4	0.28	2	0.15
2201 SOCIAL SCIENCES,GEN	.	.	.	.	8	0.56	.	.
2202 ANTHROPOLGY	6	0.42	8	0.56	6	0.42	8	0.58
2204 ECONOMICS	15	1.06	20	1.40	19	1.33	13	0.95

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                         INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                          YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: BACHELORS
-----------------------------------------------------------------------------------------------
|                                        |                        YEAR                        |
|                                        |----------------------------------------------------|
|                                        |     1979     |     1980     |     1981     |     1982     |
|                                        |--------------+--------------+--------------+--------------|
|                                        |    COUNT     |    COUNT     |    COUNT     |    COUNT     |
|                                        |--------------+--------------+--------------+--------------|
|                                        | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|----------------------------------------+------+------+------+------+------+------+------+------|
|MAJOR                                   |      |      |      |      |      |      |      |      |
|----------------------------------------|      |      |      |      |      |      |      |      |
|2205 HISTORY                            |     6|  0.42|    10|  0.70|    20|  1.40|    15|  1.09|
|----------------------------------------+------+------+------+------+------+------+------+------|
|2206 GEOGRAPHY                          |     7|  0.50|     4|  0.28|     1|  0.07|     6|  0.44|
|----------------------------------------+------+------+------+------+------+------+------+------|
|2207 POLITICAL SCI & GOVT               |    17|  1.20|    19|  1.33|    22|  1.51|    20|  1.46|
|----------------------------------------+------+------+------+------+------+------+------+------|
|2208 SOCIOLOGY                          |    13|  0.92|    17|  1.19|    12|  0.84|     8|  0.58|
|----------------------------------------+------+------+------+------+------+------+------+------|
|4901 ARTS & SCIENCES                    |     2|  0.14|     .|     .|     .|     .|     .|     .|
|----------------------------------------+------+------+------+------+------+------+------+------|
|4997 UNIVERSITY STUDIES                 |    31|  2.19|    30|  2.10|    26|  1.82|    17|  1.24|
|----------------------------------------+------+------+------+------+------+------+------+------|
|4998 MEDICAL SCIENCES                   |     .|     .|     1|  0.07|     6|  0.42|     3|  0.22|
|----------------------------------------+------+------+------+------+------+------+------+------|
|TOTAL                                   |  1413|100.00|  1429|100.00|  1428|100.00|  1374|100.00|
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0908 CIVIL ENGINEERING	7	2.14	9	2.67	8	2.04	10	2.99
0909 ELECTRICAL ENGINEER	18	5.50	15	4.45	24	6.11	20	5.97
0910 MECHANICAL ENGINEER	5	1.53	7	2.08	4	1.02	7	2.09
0913 INDUSTRIAL ENGINEER	6	1.83	6	1.78	13	3.31	10	2.99
1002 ART	6	1.83	4	1.19	6	1.53	8	2.39
1004 MUSIC	4	1.22	2	0.59	2	0.51	4	1.19
1105 SPANISH	1	0.31	3	0.89	5	1.27	4	1.19
1220 SPEECH PATHOLOGY	1	0.31	.	.	.	.	.	.
1301 HOME ECONOMICS	5	1.53	5	1.48	5	1.27	5	1.49
1501 ENGLISH	2	0.61	4	1.19	4	1.02	8	2.39
1506 SPEECH	9	2.75	11	3.26	15	3.82	13	3.88
1508 TCHNG ENGL 2ND LANG	.	.	.	.	.	.	1	0.30
1701 MATHEMATICS	9	2.75	4	1.19	7	1.78	6	1.79
1902 PHYSICS	3	0.92	5	1.48	4	1.02	4	1.19
1905 CHEMISTRY	3	0.92	1	0.30	1	0.25	3	0.90
1911 ASTRONOMY	4	1.22	3	0.89	1	0.25	4	1.19
1914 GEOLOGY	.	.	.	.	4	1.02	.	.
2001 PSYCHOLOGY	5	1.53	3	0.89	5	1.27	1	0.30
2102 PUBLIC ADMINISTRATN	3	0.92	9	2.67	10	2.54	10	2.99
2201 SOCIAL SCIENCES,GEN	1	0.31	.	.	.	.	.	.
2204 ECONOMICS	3	0.92	4	1.19	4	1.02	5	1.49

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               INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                 YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: MASTERS
------------------------------------------------------------------------------------
|                              |                      YEAR                         |
|                              |---------------------------------------------------|
|                              |    1979    |    1980    |    1981    |    1982     |
|                              |------------+------------+------------+-------------|
|                              |   COUNT    |   COUNT    |   COUNT    |   COUNT     |
|                              |------------+------------+------------+-------------|
|                              | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                         |     |      |     |      |     |      |     |      |
|------------------------------|     |      |     |      |     |      |     |      |
|2205 HISTORY                  |    4|  1.22|    6|  1.78|    5|  1.27|    4|  1.19|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2207 POLITICAL SCI & GOVT     |   11|  3.36|    5|  1.48|   12|  3.05|    3|  0.90|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                |    4|  1.22|    3|  0.89|    1|  0.25|    3|  0.90|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|4997 UNIVERSITY STUDIES       |    .|     .|    7|  2.08|    3|  0.76|    6|  1.79|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                         |  327|100.00|  337|100.00|  393|100.00|  335|100.00|
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                    INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES      14:16 WEDNESDAY, APRIL 4, 1984
                                  YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: EDUCATION SPECIALIST
---------------------------------------------------------------------------------------
|                              |                         YEAR                         |
|                              |------------------------------------------------------|
|                              |    1979     |    1980     |    1981     |    1982     |
|                              |-------------+-------------+-------------+-------------|
|                              |   COUNT     |   COUNT     |   COUNT     |   COUNT     |
|                              |-------------+-------------+-------------+-------------|
|                              | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                         |     |      |     |      |     |      |     |      |
|------------------------------|     |      |     |      |     |      |     |      |
|0826 COUNSELING& GUIDANCE     |    1| 20.00|    1| 20.00|    1| 12.50|    .|     .|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|0827 EDUC ADMINISTRATION      |    2| 40.00|    1| 20.00|    6| 75.00|    2| 66.67|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|0829 CURRCLM & INSTRUCTN      |    .|     .|    3| 60.00|    1| 12.50|    1| 33.33|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|0830 READING EDUCATION        |    2| 40.00|    .|     .|    .|     .|    .|     .|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                         |    5|100.00|    5|100.00|    8|100.00|    3|100.00|
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                 INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                 YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: DOCTORS
-------------------------------------------------------------------------------------------
|                                 |                         YEAR                          |
|                                 |-------------------------------------------------------|
|                                 |     1979     |     1980     |     1981     |     1982     |
|                                 |--------------+--------------+--------------+--------------|
|                                 |    COUNT     |    COUNT     |    COUNT     |    COUNT     |
|                                 |--------------+--------------+--------------+--------------|
|                                 | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                            |     |      |     |      |     |      |     |      |
|---------------------------------|     |      |     |      |     |      |     |      |
|0102 AGRONOMY                    |    3|  7.50|    1|  2.22|    5| 16.13|    5|  9.09|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0104 ANIMAL SCIENCE              |    3|  7.50|    3|  6.67|    1|  3.23|    6| 10.91|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0117 RANGE SCIENCE               |    1|  2.50|    4|  8.89|    3|  9.68|    2|  3.64|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0401 BIOLOGY                     |    3|  7.50|    6| 13.33|    3|  9.68|    2|  3.64|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0701 COMPUTER SCIENCE            |    .|     .|    .|     .|    .|     .|    1|  1.82|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0826 COUNSELING& GUIDANCE        |    2|  5.00|    1|  2.22|    2|  6.45|    3|  5.45|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0827 EDUC ADMINISTRATION         |    4| 10.00|    7| 15.56|    2|  6.45|   10| 18.18|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0829 CURRCLM & INSTRUCTN         |    9| 22.50|    9| 20.00|    5| 16.13|    8| 14.55|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0908 CIVIL ENGINEERING           |    .|     .|    1|  2.22|    .|     .|    2|  3.64|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0909 ELECTRICAL ENGINEER         |    4| 10.00|    2|  4.44|    1|  3.23|    2|  3.64|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|0910 MECHANICAL ENGINEER         |    2|  5.00|    1|  2.22|    2|  4.84|    .|     .|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|1701 MATHEMATICS                 |    .|     .|    1|  2.22|    2|  6.45|    1|  1.82|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|1902 PHYSICS                     |    2|  5.00|    .|     .|    3|  8.06|    4|  7.27|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|1905 CHEMISTRY                   |    5| 12.50|    4|  8.89|    1|  3.23|    6| 10.91|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|1911 ASTRONOMY                   |    2|  5.00|    1|  2.22|    1|  3.23|    .|     .|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|2001 PSYCHOLOGY                  |    .|     .|    4|  8.89|    1|  3.23|    2|  3.64|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|4997 UNIVERSITY STUDIES          |    .|     .|    .|     .|    .|     .|    1|  1.82|
|---------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                            |   40|100.00|   45|100.00|   31|100.00|   55|100.00|
-------------------------------------------------------------------------------------------
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO STATE UNIVERSITY
AND DEGREE: MASTERS

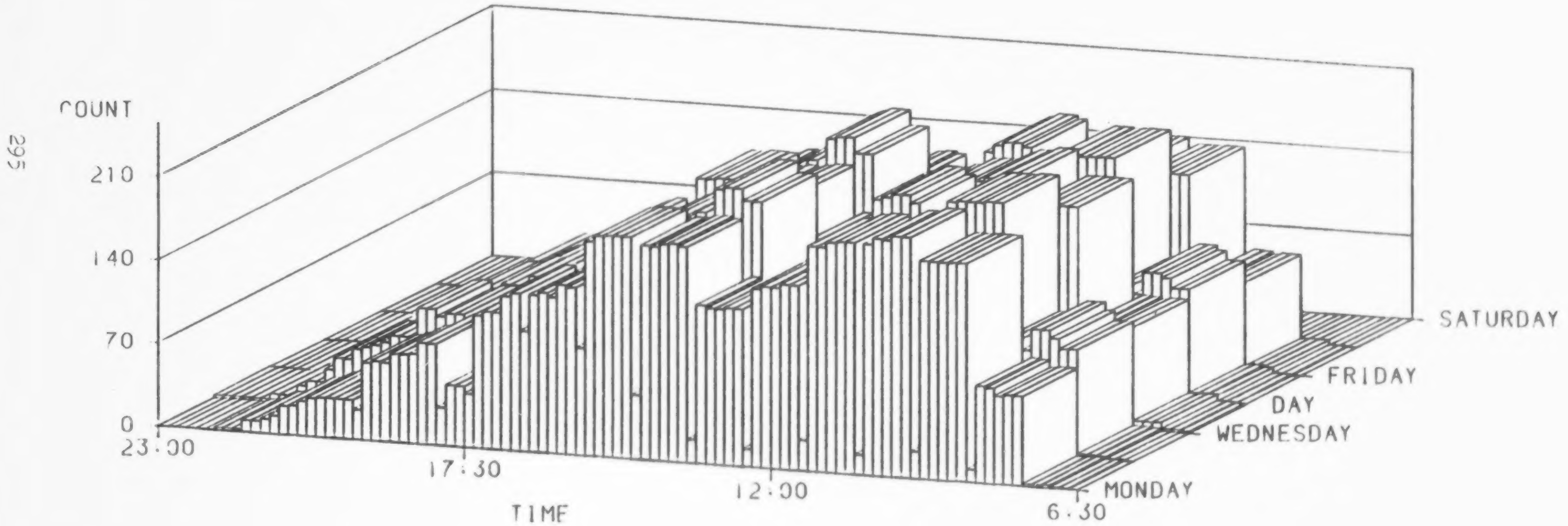
	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0101 AGRICULTURE,GENERAL	.	.	.	.	3	0.76	3	0.90
0102 AGRONOMY	6	1.83	12	3.56	16	4.07	7	2.09
0104 ANIMAL SCIENCE	13	3.98	15	4.45	12	3.05	3	0.90
0107 FISHERIES& WLDLF SCI	5	1.53	8	2.37	8	2.04	8	2.39
0108 HORTICULTURE	.	.	6	1.78	7	1.78	.	.
0111 AGRICUL ECONOMICS	23	7.03	12	3.56	12	3.05	13	3.88
0117 RANGE SCIENCE	6	1.83	11	3.26	7	1.78	10	2.99
0194 AGRICUL EXT EDUC	7	2.14	9	2.67	7	1.78	7	2.09
0401 BIOLOGY	18	5.50	9	2.67	3	0.76	8	2.39
0502 ACCOUNTING	.	.	.	.	2	0.51	7	2.09
0506 BUSINESS ADMIN	11	3.36	16	4.75	26	6.62	32	9.55
0701 COMPUTER SCIENCE	9	2.75	6	1.78	8	2.04	7	2.09
0801 EDUCATION	39	11.93	69	20.47	68	17.30	49	14.63
0802 ELEMENTARY EDUCATION	1	0.31	.	.	.	.	.	.
0808 SPECIAL EDUCATION	2	0.61	.	.	.	.	.	.
0826 COUNSELING& GUIDANCE	21	6.42	21	6.23	22	5.60	16	4.78
0827 EDUC ADMINISTRATION	34	10.40	23	6.82	41	10.43	21	6.27
0829 CURRCLM & INSTRUCTN	10	3.06	.	.	.	.	.	.
0830 READING EDUCATION	3	0.92	.	.	.	.	.	.
0901 GENERAL ENGINEERING	.	.	1	0.30	.	.	.	.
0906 CHEMICAL ENGINEERING	5	1.53	3	0.89	8	2.04	5	1.49

(CONTINUED)

Number of Classes Meeting by Day and Time

Fall 1983

NEW MEXICO STATE UNIVERSITY



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

BEST COPY AVAILABLE

Community Involvement

Community Services: NMSU's land grant status dictates a policy of service to the New Mexico community. The Universty disseminates knowledge gleaned through research to the New Mexico public particularly in NMSU's strongest area: agriculture. Thirty-eight NMSU Extension Offices are operated throughout the state. Research facilities are located in the following areas:

Clayton - beef cattle nutrition and management
Farmington - apples and irrigation
Alcalde - truck farming
Mora - trees
Tucumcari - pasture, bull testing
Los Lunas - grass horticulture
Clovis - peanuts, grains, sweet potatoes
Montgomery Field Station - biology
Fort Stanton - range, beef cattle and wildlife
College Ranch - beef cattle and range
Primate Research Institute - toxicology, reproduction
Mountain Laboratory - data collection
Artesia - cotton, crops
Plant Science - farm

The College of Engineering at NMSU offers services and research facilities through the following divisions:

- Center for Electronic Vision and Robotics
- Transportation Research
- Center for Thermal Engineering
- Center for Biochemical Engineering
- Electric Utility Management Program

KRWG-TV, the Las Cruces public television is operated by NMSU. In the Fall of 1981 NMSU offered credit courses over the air waves through its KRWG telecourse program. Four courses were offered:

- Contemporary Health Issues
- Understanding Human Behavior
- The American Story
- Focus on Society

NMSU also operates the Division of Continuing Education which offers noncredit course offerings to the public.

Community Service of Personnel: The faculty and administrators at NMSU are involved in a number of activities which bring them into contact and enable them to serve both their professional and local communities.

Economic Impact of the Institution on the Community: The economic impact of any large institution on a local economy runs beyond the immediate spending of that institution and its employees. The multiple effect of NMSU on the local economy is estimated to be from 1.75 to 2.10. NMSU employs over 3,000 regular nonstudent employees and creates 3,000 additional jobs within the county. It is estimated that NMSU accounts for approximately 20 percent of the employees of Dona Ana County.

The university provides a large part of the entertainment and cultural presentations available to the local area, perhaps on the order of 20 percent of such events. These include major sports events, nationally known concert performers, drama and campus musical groups. The university's museum and art galleries contain excellent collections well attended by the public. Campus movies and other entertainment augment the local fare. By and large, the university makes available to local (noncampus) groups a great deal of talent for local endeavors which would otherwise not be available.

Research has both direct and indirect economic and social impacts on the local community. Many of these are readily quantifiable. Much high quality research receives international publicity which rebounds to benefit the local area. Some research results directly benefit the local area; for example, solar applications for Memorial General Hospital, goethermal developments and increases in agricultural productivity. Expertise is available to local business and other groups in a variety of areas which would either not be available or would be available at greater expense.

Facility Use: The facilities of *Corbett Center* are open to the public. It is used by the community for a variety of events and activities throughout the year. This includes conferences, seminars, workshops, banquets, luncheons, high school proms, trade shows, weddings and exhibitions.

In addition to sporting, concert, and university related events, community use of the *Pan American Center* includes association meetings, board meetings, service club meetings, trade shows, travel trailer conclaves, high school commencements, walk/bike-a-thons, drill meet practice, and on occasion, church-related events.

Library Use by the Community: The *New Mexico State University Library* is an open-stack, open-access library. Everyone, including children and young adults, is welcome and can avail themselves of in-house use of the entire collection and reference assistance by the professional library faculty. During 1983-84, the library will be used by over 700,000 individuals. It is estimated that upwards of 100,000 of this number are not affiliated with NMSU.

Adult permanent residents of Dona Ana County may also be registered, without a fee, as nonstudent borrowers. This enables them to borrow from the collection, with some restriction. At present, there are approximately 2,000 nonstudent borrowers on file at the library with about 500 of these individuals considered routine borrowers.

There is consistent use of the inter-library loan procedure by Branigan Library, the public library in Las Cruces. Due to the lack of public transportation in Las Cruces as well as the campus parking difficulties encountered by people in the community, the NMSU Library will mail items to the public library for those people, mainly elderly, who find it impossible to visit the campus. The NMSU Library will also, upon following a set procedure worked out with the public school librarians, loan material directly to junior and senior high students in the Las Cruces Public Schools.

Testing Services: Testing programs, i.e., Real Estate Licensing Exam, ACT, CLEP, GRE, MCAT, MAT, NTE, Four Skills and GMAT, are taken by many individuals who are not NMSU students nor plan to be. Additionally, each year over 500 G.E.D. tests are given to residents of Las Cruces and Anthony. The NMSU Career Lab resources and the computer-based occupational searches are also available to members of the community.

Services for Pre-College Students: New Mex'co State University's interface with high school students is the annual Business Awareness Week program. This is a joint program between the College of Business and Economics and the Association of Commerce and Industry headquartered in Albuquerque. High schools statewide nominate outstanding junior students for attendance at the one-week program. Students who are selected have demonstrated leadership and high academic achievement in their respective high schools. This year 250 students will be selected from across the State. These students, along with some 50 representatives from the State's business community, will live, study, and play for one week on the NMSU campus.

The intent of the program is to provide these young high school students with an insight into the competitive spirit of the free enterprise system, a perspective on the complexities of operating a business in a competitive environment, and an understanding of how business in the free enterprise system has a leading role in meeting the social and material needs of the State's society.

As part of the program, faculty and administrators within the College of Business and Economics work with the students and business participants. The core of the program involves a computer simulation using CBA&E software and NMSU computers to simulate the operation of some 18 businesses. The concluding part of the program is the announcement of the winning team or business which the students have operated through the computer simulations.

Research

The 1982-83 operating budget reveals that $43,232,423, or 30.9 percent of the NMSU revenue came from research-related funds in that year. The list of publications for 1982 is presented in Appendix E.

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY

History

New Mex'co Institute of Mining and Technology (NMIMT) is a unique educational resource in the state. Founded in 1889 by the New Mexico Territorial Legislature as the New Mex'co School of Mines, the college was given the charge in Section 3 of the Constitution of New Mexico to teach all branches of learning pertaining to the fields of chemistry, metallurgy, geology, mining, and engineering. The school opened its doors in August of 1893.

The Bureau of Mines and Mineral Resources was established by the Legislature as a department of the School of Mines in 1927, and in 1946 graduate work was added to the curriculum. In recognition of its expanded role within its constitutional mission, the name of the school was officially changed in 1960 to the "New Mexico Institute of Mining and Technology."

Today, NMIMT is a Ph.D. granting institution accredited by various organizations. The Institute is committed to excellence in teaching and research and has not compromised quality for quantity.

The Institute has four divisions:

1. College Division. The College Division was established as part of the 1889 legislation. This division carries out academic research and instructional programs.

2. New Mexico Bureau of Mines and Mineral Resources. The New Mex'co State Statutes (Section 69-1-1) provide for the establishment of this division as a part of the Institute. Among the fourteen specific responsibilities listed for the Bureau (Section 69-1-2) are to assist in the education of miners, to consider scientific and economic problems of the extractive industries in the state, and to study, compile, and publish data relative to the mineral and energy resources of the state.

3. Petroleum Recovery Research Center. In 1975 this NMIMT division was created as noted in Section 70-9-1 of the New Mexico State Statutes. The center engages in theoretical and practical research for improved recovery of petroleum and other energy resources, and disseminates this knowledge.

4. Research and Development Division. In 1947 the Board of Regents created this division to promote, undertake, and perform research in the sciences and to develop related engineering techniques, processes, devices, and testing procedures; to study problems affecting the public interest and welfare; to make available its services and facilities to the state; and to publish research findings for the public at large. Within the division are: the Geophysical Research Center, which was created (Section 75-4-4) to assist the State climatologist and to provide scientific support to other agencies; the Terminal Effects Research and Analysis (TERA) group and facility; the Center for Explosives Technology Research; and individual researchers with appointments in all divisions.

The diversity of NMIMT as demonstrated by its organization makes this institution unique to the state.

Economic Picture of the Area

While many of New Mexico Institute of Mining and Technology students come from all over the United States and the World, the majority of New Mexico students who attend the college are from Bernalillo or Socorro County. By a significant margin, the dominant economic sector in Socorro County is government, with most employees located at the New Mexico Institute of Mining and Technology. This sector averaged about 57 percent of total nonagricultural jobs between 1970 and 1981. However, there is some decline recently, and from 1976 to 1981, this sector averaged about 53.1 percent, which was still much higher than either state or national figures.

Trade and services averaged 30.8 percent of the remaining total nonagricultural jobs, with trade comprising 17.4 percent. Major employers within trade were restaurants and grocery stores, while noncommercial research, hotels, and hospitals employed most of those within the services sector.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The Second, Appendix C, is the list of expenditures for the same year.

Information for these appendices was supplied by NMIMT to the BEF annually through the Operating Budget report.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF Student Files.

INSTITUTION: NEW MEXICO INST OF MINING & TECH

SEX	ETHNIC	1979 NUMBER OF STUDENTS	1979 PERCENTAGE	1980 NUMBER OF STUDENTS	1980 PERCENTAGE	1981 NUMBER OF STUDENTS	1981 PERCENTAGE	1982 NUMBER OF STUDENTS	1982 PERCENTAGE	1983 NUMBER OF STUDENTS	1983 PERCENTAGE
F	ANGLO	298	24.8	309	23.2	301	23.3	315	23.0	309	22.8
	BLACK	3	0.2	8	0.6	8	0.6	5	0.4	2	0.1
	HISPANIC	40	3.3	43	3.2	38	2.9	37	2.7	39	2.9
	NATIVE AMERICAN	4	0.3	9	0.7	6	0.5	8	0.6	8	0.6
	ASIAN/PAC ISLAND	3	0.2	5	0.4	4	0.3	5	0.4	6	0.4
	NON-RESIDENT ALIEN	9	0.7	8	0.6	9	0.7	10	0.7	15	1.1
M	ANGLO	703	58.4	796	59.7	768	59.5	798	58.2	786	58.1
	BLACK	3	0.2	7	0.5	6	0.5	7	0.5	7	0.5
	HISPANIC	64	5.3	63	4.7	62	4.8	72	5.2	61	4.5
	NATIVE AMERICAN	4	0.3	8	0.6	9	0.7	12	0.9	12	0.9
	ASIAN/PAC ISLAND	17	1.4	13	1.0	17	1.3	19	1.4	15	1.1
	NON-RESIDENT ALIEN	56	4.7	64	4.8	63	4.9	81	5.9	94	6.9
	NO RESPONSE	.	.	.	.	.	.	3	0.2	.	.
SEX											
F		357	29.7	382	28.7	366	28.4	380	27.7	379	28.0
M		847	70.3	951	71.3	925	71.6	992	72.3	975	72.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO INST OF MINING & TECH

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	1001	83.1	1105	82.9	1069	82.8	1113	81.1	1095	80.9
BLACK	6	0.5	15	1.1	14	1.1	12	0.9	9	0.7
HISPANIC	104	8.6	106	8.0	100	7.7	109	7.9	100	7.4
NATIVE AMERICAN	8	0.7	17	1.3	15	1.2	20	1.5	20	1.5
ASIAN/PAC ISLAND	20	1.7	18	1.4	21	1.6	24	1.7	21	1.6
NON-RESIDENT ALIEN	65	5.4	72	5.4	72	5.6	91	6.6	109	8.1
NO RESPONSE	.	.	.	.	.	.	3	0.2	.	.

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO INST OF MINING & TECH

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	5	0.4	.	.	1	0.1	.	.	2	0.1
17	19	1.6	16	1.2	19	1.5	11	0.8	14	1.0
18	152	12.6	200	15.0	180	13.9	162	11.8	154	11.4
19	180	15.0	161	12.1	184	14.3	163	11.9	149	11.0
20	140	11.6	171	12.8	129	10.0	175	12.8	142	10.5
21	120	10.0	137	10.3	149	11.5	124	9.0	159	11.7
22	106	8.8	114	8.6	120	9.3	138	10.1	117	8.6
23	70	5.8	80	6.0	87	6.7	120	8.7	84	6.2
24	62	5.1	61	4.6	60	4.6	67	4.9	77	5.7
25	59	4.9	59	4.4	55	4.3	50	3.6	58	4.3
26	48	4.0	58	4.4	44	3.4	46	3.4	50	3.7
27	39	3.2	45	3.4	45	3.5	43	3.1	35	2.6
28	25	2.1	35	2.6	35	2.7	43	3.1	45	3.3
29	26	2.2	25	1.9	31	2.4	36	2.6	35	2.6
30-35	89	7.4	97	7.3	88	6.8	112	8.2	148	10.9
36-40	29	2.4	30	2.3	29	2.2	48	3.5	48	3.5
41-UP	35	2.9	44	3.3	35	2.7	34	2.5	37	2.7

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO INST OF MINING & TECH

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	249	20.68	209	15.68	193	14.95	194	14.14	203	14.99
SURROUNDING COUNTIES	39	3.24	43	3.23	47	3.64	43	3.13	40	2.95
REST OF NEW MEXICO	333	27.66	397	29.78	379	29.36	396	28.86	364	26.88
SURROUNDING STATES	80	6.64	112	8.40	93	7.20	103	7.51	114	8.42
OTHER U.S. STATES	428	35.55	493	36.98	501	38.81	536	39.07	525	38.77
CANADA	2	0.17	1	0.08	1	0.08	.	.	.	.
MEXICO,CENTRAL AMERICA & CARRIBIAN	2	0.17	5	0.38	9	0.70	8	0.58	7	0.52
SOUTH AMERICA	17	1.41	13	0.98	8	0.62	10	0.73	13	0.96
AFRICA	12	1.00	9	0.68	9	0.70	10	0.73	8	0.59
MIDDLE EAST	16	1.33	18	1.35	17	1.32	21	1.53	24	1.77
EUROPE	8	0.66	10	0.75	7	0.54	11	0.80	6	0.44
ASIA	17	1.41	22	1.65	26	2.01	39	2.84	48	3.55
PACIFIC	1	0.08	1	0.08	1	0.08	1	0.07	2	0.15
TOTAL	1204	100.00	1333	100.00	1291	100.00	1372	100.00	1354	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO INST OF MINING & TECH
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0401 BIOLOGY	74	79	68	54	47	43	32	49	30	35	33	33	22	27	20
0701 COMPUTER SCIENCE	84	108	122	128	104	18	67	21	87	28	95	38	90	27	78
0834 SCIENCE EDUCATION	4	.	.	1	.	1	3	.	.	.	.	.	1	.	.
0907 PETROLEUM ENGINEERNG	161	203	235	296	233	26	136	37	166	48	188	53	243	39	195
0911 GEOLOGICAL ENGINEER	50	63	59	80	86	8	43	9	54	9	50	19	61	27	60
0914 METALLURGICAL ENG	55	51	48	61	53	10	46	5	47	11	38	13	49	9	44
0915 MATERIALS ENGR	1	10	9	5	6	1	1	2	9	1	8	.	5	.	6
0918 MINING ENGINEERING	101	102	83	66	68	14	88	15	87	12	71	12	54	14	54
0922 ENVIRONMENTAL ENG	23	29	22	14	13	9	14	11	18	11	11	8	6	7	7
1223 MEDICAL TECHNOLOGY	7	5	2	.	3	5	2	4	1	2	.	.	.	3	.
1595 TECHNICAL COMMUNICAT	.	.	.	.	15	.	.	.	.	.	.	.	.	13	2
1701 MATHEMATICS	30	28	19	30	33	10	20	10	18	6	13	12	18	16	17
1901 PHYSICAL SCI,GENERAL	4	5	2	2	5	1	3	2	3	1	1	1	1	2	3
1902 PHYSICS	65	65	70	70	86	12	53	14	51	10	60	9	61	12	74
1905 CHEMISTRY	40	43	36	38	38	13	28	18	25	12	25	11	27	10	29
1914 GEOLOGY	120	140	103	108	95	28	92	33	107	27	76	33	75	23	73
1915 GEOCHEMISTRY	1	2	1	.	.	.	1	.	2	.	1	.	.	.	.
1916 GEOPHYSICS	32	34	32	28	27	7	25	7	27	9	23	5	23	4	23
1920 METALLURGY	3	.	1	.	.	.	3	.	.	.	1	.	.	.	.

(CONTINUED)

INSTITUTION: NEW MEXICO INST OF MINING & TECH
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2001 PSYCHOLOGY	12	13	17	16	18	6	6	8	6	12	5	10	6	14	5
2201 SOCIAL SCIENCES,GEN	.	2	4	1	.	.	.	2	.	4	.	1	.	.	.
2205 HISTORY	7	5	4	2	1	4	3	4	1	3	1	2	.	1	.
4997 UNIVERSITY STUDIES	27	17	18	7	8	18	9	14	3	14	4	5	2	2	6
9999 UNDECLARED MAJOR	150	153	162	156	156	92	58	85	68	84	78	74	82	75	81
TOTAL	1047	1153	1112	1158	1092	320	727	347	806	335	777	336	822	321	771

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO INST OF MINING & TECH
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0401 BIOLOGY	1	2	.	2	.	1	.	1	1	.	.	2	.	.	.
0701 COMPUTER SCIENCE	8	7	8	24	33	.	8	2	5	2	6	8	16	8	25
0834 SCIENCE EDUCATION	4	23	9	9	7	4	.	8	15	4	5	4	5	3	4
0907 PETROLEUM ENGINEERNG	10	8	13	12	30	1	9	1	7	.	13	.	12	2	28
0911 GEOLOGICAL ENGINEER	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
0914 METALLURGICAL ENG	3	.	.	1	5	.	3	.	.	.	.	.	1	1	4
0915 MATERIALS ENGR	1	1	.	.	1	.	1	.	1	.	.	.	.	1	.
0918 MINING ENGINEERING	4	7	6	8	9	1	3	1	6	.	6	2	6	2	7
0922 ENVIRONMENTAL ENG	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
1701 MATHEMATICS	9	8	9	8	9	2	7	.	8	.	9	1	7	3	6
1901 PHYSICAL SCI,GENERAL	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1902 PHYSICS	21	11	13	12	14	1	20	1	10	3	10	3	9	3	11
1905 CHEMISTRY	10	7	15	15	17	5	5	1	6	8	7	7	9	10	7
1914 GEOLOGY	37	46	41	61	64	9	28	8	38	5	36	5	56	10	54
1915 GEOCHEMISTRY	10	11	11	3	5	3	7	3	8	2	9	.	3	3	2
1916 GEOPHYSICS	10	11	8	13	12	1	9	1	10	.	8	3	11	2	10
1920 METALLURGY	12	17	25	19	35	.	12	2	15	3	22	1	18	7	28
1998 HYDROLOGY	11	15	18	24	22	2	9	3	12	4	14	6	18	5	17
2205 HISTORY	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO INST OF MINING & TECH
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
4997 UNIVERSITY STUDIES	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
9999 UNDECLARED MAJOR	7	6	4	5	3	6	1	3	3	.	4	3	2	2	1
TOTAL	157	180	179	214	262	37	120	35	145	31	148	44	170	58	204

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                         DEGREES GRANTED BY PROGRAM, 1979-1982                 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: NEW MEXICO INST OF MINING AND TECH
AND DEGREE: ASSOCIATE
-----------------------------------------------------------------------------------------------
|                                |                            YEAR                            |
|                                |------------------------------------------------------------|
|                                |     1979      |     1980      |     1981      |     1982     |
|                                |---------------+---------------+---------------+--------------|
|                                |     COUNT     |     COUNT     |     COUNT     |     COUNT    |
|                                |---------------+---------------+---------------+--------------|
|                                |  SUM  |PCTSUM |  SUM  |PCTSUM |  SUM  |PCTSUM |  SUM  |PCTSUM|
|--------------------------------+-------+-------+-------+-------+-------+-------+-------+------|
|MAJOR                           |       |       |       |       |       |       |       |      |
|--------------------------------|       |       |       |       |       |       |       |      |
|5600 ASSOCIATE DEGREE           |   4.00| 100.00|      .|      .|   6.00| 100.00|   4.00|100.00|
|--------------------------------+-------+-------+-------+-------+-------+-------+-------+------|
|TOTAL                           |   4.00| 100.00|      .|      .|   6.00| 100.00|   4.00|100.00|
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                        DEGREES GRANTED BY PROGRAM, 1979-1982              2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: NEW MEXICO INST OF MINING AND TECH
AND DEGREE: BACHELORS
-----------------------------------------------------------------------
|                             |                  YEAR                 |
|                             |---------------------------------------|
|                             |  1979   |  1980   |  1981   |  1982   |
|                             |---------+---------+---------+---------|
|                             |  COUNT  |  COUNT  |  COUNT  |  COUNT  |
|                             |---------+---------+---------+---------|
|                             | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|-----------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                        |     |      |     |      |     |      |     |      |
|-----------------------------|     |      |     |      |     |      |     |      |
|0401 BIOLOGY                 | 10.00|  7.69|  8.00|  5.76| 10.00|  6.49| 10.00|  5.62|
|-----------------------------+------+------+------+------+------+------+------+------|
|0701 COMPUTER SCIENCE        |  4.00|  3.08|  6.00|  4.32|  8.00|  5.19| 15.00|  8.43|
|-----------------------------+------+------+------+------+------+------+------+------|
|0907 PETROLEUM ENGINEERNG    | 23.00| 17.69| 33.00| 23.74| 36.00| 23.38| 46.00| 25.84|
|-----------------------------+------+------+------+------+------+------+------+------|
|0911 GEOLOGICAL ENGINEER     |  5.00|  3.85|  3.00|  2.16| 11.00|  7.14| 10.00|  5.62|
|-----------------------------+------+------+------+------+------+------+------+------|
|0914 METALLURGICAL ENG       | 13.00| 10.00| 10.00|  7.19|  6.00|  3.90| 17.00|  9.55|
|-----------------------------+------+------+------+------+------+------+------+------|
|0915 MATERIALS ENGR          |     .|     .|     .|     .|     .|     .|  1.00|  0.56|
|-----------------------------+------+------+------+------+------+------+------+------|
|0918 MINING ENGINEERING      | 16.00| 12.31| 20.00| 14.39| 16.00| 10.39| 13.00|  7.30|
|-----------------------------+------+------+------+------+------+------+------+------|
|0922 ENVIRONMENTAL ENG       |  7.00|  5.38|  2.00|  1.44|  1.00|  0.65|  7.00|  3.93|
|-----------------------------+------+------+------+------+------+------+------+------|
|1223 MEDICAL TECHNOLOGY      |     .|     .|  1.00|  0.72|     .|     .|     .|     .|
|-----------------------------+------+------+------+------+------+------+------+------|
|1701 MATHEMATICS             | 10.00|  7.69|  5.00|  3.60|  3.00|  1.95| 11.00|  6.18|
|-----------------------------+------+------+------+------+------+------+------+------|
|1901 PHYSICAL SCI,GENERAL    |  1.00|  0.77|     .|     .|  1.00|  0.65|  2.00|  1.12|
|-----------------------------+------+------+------+------+------+------+------+------|
|1902 PHYSICS                 |  4.00|  3.08|  6.00|  4.32|  8.00|  5.19|  5.00|  2.81|
|-----------------------------+------+------+------+------+------+------+------+------|
|1905 CHEMISTRY               |  4.00|  3.08|  5.00|  3.60|  6.00|  3.90|  6.00|  3.37|
|-----------------------------+------+------+------+------+------+------+------+------|
|1914 GEOLOGY                 | 16.00| 12.31| 24.00| 17.27| 21.00| 13.64| 15.00|  8.43|
|-----------------------------+------+------+------+------+------+------+------+------|
|1916 GEOPHYSICS              |  8.00|  6.15|  6.00|  4.32| 10.00|  6.49| 10.00|  5.62|
|-----------------------------+------+------+------+------+------+------+------+------|
|2001 PSYCHOLOGY              |     .|     .|  1.00|  0.72|  3.00|  1.95|  1.00|  0.56|
|-----------------------------+------+------+------+------+------+------+------+------|
|2201 SOCIAL SCIENCES,GEN     |  1.00|  0.77|     .|     .|  1.00|  0.65|     .|     .|
|-----------------------------+------+------+------+------+------+------+------+------|
|2205 HISTORY                 |  1.00|  0.77|     .|     .|  1.00|  0.65|     .|     .|
|-----------------------------+------+------+------+------+------+------+------+------|
|4997 UNIVERSITY STUDIES      |  7.00|  5.38|  9.00|  6.47| 12.00|  7.79|  9.00|  5.06|
|-----------------------------+------+------+------+------+------+------+------+------|
|TOTAL                        |130.00|100.00|139.00|100.00|154.00|100.00|178.00|100.00|
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DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: NEW MEXICO INST OF MINING AND TECH
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0701 COMPUTER SCIENCE	2.00	4.76	2.00	4.00	1.00	2.13	2.00	4.65
0834 SCIENCE EDUCATION	6.00	14.29	3.00	6.00	5.00	10.64	2.00	4.65
0907 PETROLEUM ENGINEERNG	5.00	11.90	5.00	10.00	.	.	5.00	11.63
0918 MINING ENGINEERING	3.00	7.14	2.00	4.00	.	.	3.00	6.98
1701 MATHEMATICS	6.00	14.29	2.00	4.00	1.00	2.13	1.00	2.33
1902 PHYSICS	.	.	2.00	4.00	5.00	10.64	2.00	4.65
1905 CHEMISTRY	3.00	7.14	2.00	4.00	3.00	6.38	4.00	9.30
1914 GEOLOGY	8.00	19.05	17.00	34.00	18.00	38.30	10.00	23.26
1915 GEOCHEMISTRY	.	.	1.00	2.00	3.00	6.38	1.00	2.33
1916 GEOPHYSICS	1.00	2.38	4.00	8.00	4.00	8.51	1.00	2.33
1920 METALLURGY	5.00	11.90	6.00	12.00	4.00	8.51	8.00	18.60
1998 HYDROLOGY	3.00	7.14	4.00	8.00	3.00	6.38	4.00	9.30
TOTAL	42.00	100.00	50.00	100.00	47.00	100.00	43.00	100.00

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                    DEGREES GRANTED BY PROGRAM, 1979-1982                    2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: NEW MEXICO INST OF MINING AND TECH
AND DEGREE: DOCTORS
-------------------------------------------------------------------------------------------
|                                |                           YEAR                          |
|                                |---------------------------------------------------------|
|                                |     1979     |     1980     |     1981     |     1982     |
|                                |--------------+--------------+--------------+--------------|
|                                |    COUNT     |    COUNT     |    COUNT     |    COUNT     |
|                                |--------------+--------------+--------------+--------------|
|                                | SUM   |PCTSUM| SUM   |PCTSUM| SUM   |PCTSUM| SUM   |PCTSUM|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|MAJOR                           |       |      |       |      |       |      |       |      |
|--------------------------------|       |      |       |      |       |      |       |      |
|1902 PHYSICS                    |   1.00| 25.00|   2.00| 40.00|   1.00| 16.67|      .|     .|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|1914 GEOLOGY                    |      .|     .|      .|     .|   1.00| 16.67|      .|     .|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|1916 GEOPHYSICS                 |   2.00| 50.00|   1.00| 20.00|      .|     .|      .|     .|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|1920 METALLURGY                 |   1.00| 25.00|   1.00| 20.00|   2.00| 33.33|      .|     .|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|1998 HYDROLOGY                  |      .|     .|   1.00| 20.00|   2.00| 33.33|   1.00|100.00|
|--------------------------------+-------+------+-------+------+-------+------+-------+------|
|TOTAL                           |   4.00|100.00|   5.00|100.00|   6.00|100.00|   1.00|100.00|
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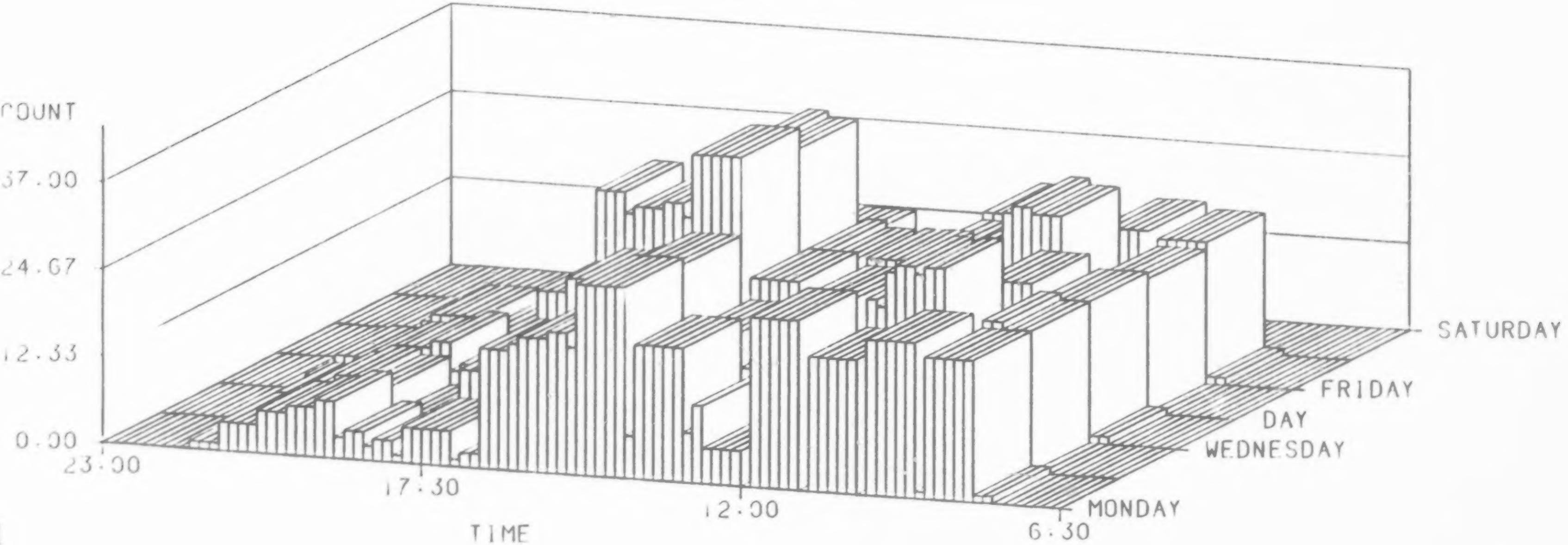
Number of Classes Meeting by Day and Time

Fall 1983

NEW MEXICO INST OF MINING & TECH



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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pcj

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Since its founding, NMIMT has developed into a fine small technical college and noted research center whose primary curricular and research foci are engineering and mineral science. Three of the four Institute divisions have research as a primary function. Many of the researchers hold joint and adjunct faculty positions, and most of the faculty are actively involved in their own research projects or on joint research projects with members of one or more of the other divisions. There are no artificial divisions between theoretical and applied work, nor is there any real division between research and teaching functions. In short, the community services that NMIMT performs are intricately entwined with its functions as a center of research and learning.

The New Mexico Bureau of Mines and Mineral Resources is a service organization which investigates and makes recommendations concerning the development of the mineral and energy resources of the state. Bureau scientists are involved in extensive investigation of New Mexico's uranium and coal resources, the economic potential of proposed wilderness areas, potential geothermal sites, and safe disposal areas for hazardous and low-level radioactive waste.

Analytical laboratories in wet chemistry, metallurgy, and x-ray analyses are operated by Bureau scientists for basic studies of minerals-industry related problems. Specific tests on a limited scale are also run for individuals and small companies. Work at the Bureau is widely published and made available to the public.

The Bureau of Mines also maintains one of the finest mineralogical museums in the country with more than 9,000 specimens. An extensive petroleum sample library on campus houses over 3.5 million core and cuttings samples from over 11,000 wells. The samples represent tests for oil, gas, uranium, and other minerals, and all are available for study.

The newest NMIMT division, the Petroleum Recovery Research Center (PRCC), was established in 1975. The Center has gained international prominence for its studies on new and improved methods of removing oil and gas from older fields. Only about 15 to 20 percent of the available oil in a reservoir can be removed by conventional pumping. Secondary recovery by waterflooding may double this production figure, but more than half of the oil still remains. Increasing productivity by even five percent can greatly increase the availability of domestic oil. Enhanced techniques could help recover as much as 10 to 30 percent of the remaining oil.

Researchers at the PRRC are involved in a number of projects including basic studies on how oil flows through the tiny pores in reservoir rock and what causes it to become trapped outside the main flow of movement in the formation. Other studies involve the development of better waterflood additives -- such as polymers to thicken water and surfactants to attract the oil from the rock in much the same manner as grease removed from dishes by a detergent; investigations of gas movement in low permeability rocks; use of steam to improve the flow of thick oils; and studies of the physics and chemistry of carbon dioxide flooding and methods of controlling the mobility of the CO_2 mixtures.

Field trials are being conducted in New Mexico for CO_2 flooding, the cracking of tight reservoir rocks for improved gas recovery, use of steam in thick oil deposits, and the addition of polymers and surfactants to improve water floods. Extensive deposits of carbon dioxide are found naturally in the state, and pipelines are under construction to transport it to the oil fields of New Mexico and west Texas.

Support for the PRRC operation comes from the State of New Mexico, the New Mexico Energy Research and Development Institute, federal agencies and private industry.

The Research and Development Division (R&DD) supports research throughout NMIMT and operates a number of geophysical laboratories. Among these is the internationally known Irving Langmuir Laboratory for Atmospheric Research: the leading thunderstorm research facility in the United States. This laboratory is used extensively by scientists at NMIMT as well as by visiting investigators from other parts of the United States and from foreign countries. The laboratory is located at 10,631 feet (3240 meters) above sea level near South Baldy Peak in the Magdalena Mountains of the Cibola National Forest. Research carried out there includes:

the study of atmospheric radioactivity
initiation and growth of cumulus convection
relations between lightning and rainfall
formation of hail
location and distribution of lightning and of charges in thunderclouds
fine structure of lightning
effects of point discharge on cloud electrification
electrical budgets of thunderstorms

R&DD in cooperation with the U.S. Geological Survey supports a seismic network of some 21 solar-powered stations throughout the state. New Mexico experiences frequent seismic activity, and NMIMT scientists monitor this activity and search for possible causes.

In 1983 a new state-funded Center for Explosives Technology Research (CETR) was established at NMIMT. CETR's initial focus in developing high energy-rate, high strain-rate technology is on materials and processes of special importance to metallurgy and mining. Explosives are normally seen as a means of taking things apart; CETR work will also involve the use of explosives as a new, energy-efficient tool for forming new alloys or cladding alloys onto inexpensive metals.

CETR will build on the expertise and facilities of yet another Research and Development Division entity -- TERA, the Terminal Effects Research and Analysis Group. TERA provides the facilities and structure, plus some 200 man-years of experience for the design, development, testing, and evaluation of weapons-system components and items related to both transportation and storage of such hazardous materials as liquified petroleum fuels and ordinance.

TERA operates a 12-square-mile hazardous-test field laboratory in the mountains immediately west of the NMIMT campus. It is the only such university-based facility in the United States.

Another large-scale testing facility -- the Sullivan Center for In-Situ Mining Research -- provides a pilot-scale testing ground for the study of in-situ or in-place recovery of metals from ore. In-situ hydrometallurgy uses chemicals or microbial action to extract minerals and sometimes pollutants from complex ores. The 200-ton processing capacity makes the Sullivan Center the largest facility of its kind in the country.

In addition to the above research centers, NMIMT operates scanning electron, field-ion, and transmission electron microscopes; a tritium laboratory for groundwater tracer studies; an observatory operated jointly with NASA for cometary studies; and a computer center with a DECsystem 2060 computer.

New initiatives are underway which will link NMIMT with the state's other two doctoral granting institutions, as well as Los Alamos National Laboratory and Sandia National Laboratories for research and development activities.

NMIMT offers a variety of services to its community both in terms of general community education courses and professional seminars and symposia for those in the New Mexico community who are working in mining and related fields. Between 1982 and 1984 a number of two- and four-day courses were offered to the mining community. These included:

Shaft Sinking and Boring Technology
Current Technology in Drilled Shaft Design and Construction
Mining Equipment Selection Symposium
Directional Drilling Technology
Optimizing the Yields of Water Wells
Mine Project Management

Most of these courses were held on the Socorro campus, but Golden, Colorado and Los Angeles, California also served as course locations.

The Continuing Education program offered courses to the general public in the following areas during the past two years:

OfficeEducation-- includingtyping,shorthandand accounting
Nutrition
Hobbies and Crafts
Foreign Languages
Skills -- including CPR, Driver Education, Ground School for Private Pilots
Dance and Exercise
Self-Improvement -- including G.E.D. examination preparation course, Lamaze Childbirth course, Real Estate Law, Stress Management
Computer Courses

Community Service of Personnel: As members of the Socorro community, NMIMT faculty and administrators participate fully in community life. They are active volunteers in many parts of the community, from the

United Way campaign to religious and nonsectarian organizations.

Economic Impact of the Institution on the Community: The number of full-time NMIMT employees is 532; part-time employees number 47. (The total work force in the city of Socorro is approximately 1700.) The total NMIMT payroll for 1983 was 11.4 million dollars. It is clear that the economic impact of the Institute on the community is significant.

A segment of NMINT property has been set aside for development of an industrial park. The Institute is working closely with community leaders to attract industry to the park. The state-supported Center of Excellence (Center for Explosives Technology Research) will bring in additional professional scientists as it develops.

Facility Use: The Macey Conference Center is the only suitable facility in Socorro County for conferences, meetings, exhibits, and the performing arts. It is, therefore, extensively used for a variety of community purposes. The Institute sponsors the Macey International Film Series and conducts its professional seminars in the Center. The following are some of the community groups who have made use of the Macey Center in the past year:

NRAO -- various committees
Belen Golf Exchange
AIME reception and dinner
Socorro County Historical Society
Exhibits by Socorro artists
New Mexico Health Care Facilities
Socorro High School Class of 1984 Dinner and Dance
Science Fair
State Music Contest for High School Bands and Choruses
New Mexico Geological Society
Oratorical Contest and meeting of Board of Optimists (state)
Rotary Clubs of Socorro and Belen
Dance recital -- Elaine's Dance Studio
NM Boys' State
Hilton Golf Tournament
Muscular Dystrophy Association 1983 and 1984 Summer Camps
State Junior Golf Academy
NM Fire Marshal's 1984 Firefighters' School
NM Girls' State
Civitan Youth Citizenship Seminar
Rocky Mountain Cheerleading Association Summer Camp
American Legion College
Socorro General Hospital Study Group
Church of Jesus Christ of Latter Day Saint Picnic
First National Bank Picnic
Meeting of BLM Employees
Little League Picnic
American Association of University Women
Lions Club
NM Press Women's Association
Audobon Dinner

Socorro Electric Cooperative Christmas Dinner and Dance
Women in Science Conference
Socorro County Republican Party
American Chemical Society Dinner
Western Fire Service Academy
Tel - Systems, Inc.
AGLOW -- women's gospel group
FGN -- men's gospel group

Library Use by the Community: The Library is heavily used by city and county residents. In addition, the special collections in the areas of geology, hydrology, and mining are used by individuals statewide. There are 175 people registered as special borrowers, meaning they have no direct connection with NMIMT. Recent one-week surveys asking for the status of library patrons gave the following information: Fall 82 - 408 responded, 6 checked "other" (non-student); Summer 83 - 165 responded, 3 checked "other."

Testing Services: NMIMT administers the National Teacher Examinations as provided by the Educational Testing Service when deemed necessary by demand.

Services for Pre-college Age Students: NMIMT works with the local high school and junior high school to provide resource support and speakers in the areas of math and science. Special Programs personnel work with math and science teachers to provide bridge program support to prepare pre-college students for careers in math, science, and engineering. A member of the Psychology Department offers a series of lectures each semester on "How to Study." These lectures are open to the public as well as to NMIMT students.

Research

The 1982-83 operating budget shows that NMIMT took in $15,782,747, or 70.9 percent for research that year. The list of publications for 1980-82 is included as Appendix F.

EASTERN NEW MEXICO UNIVERSITY

History

Although it is the youngest state university in New Mexico, ENMU looks with pride upon its accomplishments since the dream of having a university in eastern New Mexico first arose many decades ago.

The Legislature of 1927 located the university in Portales, and the Legislature of 1929 approved the first appropriation for buildings. Although the first building was constructed in 1931, its doors were not opened to students until 1934.

The institution operated as a two-year college from 1934 to 1940 when the third and fourth years of college were first offered. ENMU was accredited by the North Central Association of Colleges and Secondary Schools as a four-year liberal arts college in 1946-47.

Graduate work leading to the master's degree was added in 1949 and is also accredited by the North Central Association. The Education Specialist degree was added in 1961 for those desiring post-master's study in the field of professional education.

Two branches, ENMU-Roswell and ENMU-Clovis, were added in 1958 and 1971 respectively.

Economic Picture of the Service Area

While ENMU enrolls students from every county in New Mexico, the majority of students come from Roosevelt, Curry, Lea, and Chavez counties. Many students come from Bernalillo County; its economic profile may be found in the section on the University of New Mexico.

The four-county area can be characterized in general as having low unemployment and high per capita income as compared to state averages. This is particularly true in Curry and Lea counties. While the relative positions change from county to county, agriculture, trade, government and services are the most important economic sectors. In Lea County, the notable exception is mining (oil and gas extraction) which is the major economic sector.

Although agriculture is a major economic factor in the area, it is not the major employment sector. In Curry and Chavez counties, the three primary employment sectors are trade, government, and services. Cannon Air Force Base, with a payroll of $62 million, contributes significantly to the stability of Curry County.

In Roosevelt County, the government is the most important employment sector. Most of the government jobs are associated with education, particularly at ENMU. Agriculture, mainly livestock and grain production, is the second leading employment sector. Trade and services rank third and fourth in the total jobs available. The trade sector has shown growth over the past twelve years. Manufacturing, primarily meat packing, provides approximately 7% of the total agricultural jobs.

The major employment sector in Lea County has been mining (oil and gas activity). In the past twelve years, this sector has almost doubled in the total number of related jobs. Manufacturing has experienced a related growth during this same period, but remains small in terms of total jobs. The trade sector has remained large during the twelve year period, averaging 22.5% of total nonagricultural employment. The government sector is the third leading employer in Lea County but has declined slightly since 1970.

In Chavez County, the primary employment sectors in descending order are trade, government, and services. Historically, these areas have provided the most nonagricultural jobs. Education is the primary government employer. The manufacturing sector has consisted of meat packing, clothing, and the bus plant. Per capita income in Chavez County has grown at a slightly higher rate than the state average the past few years.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was taken directly from the actuals of the Operating Budget submitted to the BEF annually by the institution.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF student files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	1480	40.1	1468	39.7	1489	39.6	1445	38.9	1423	38.0
	BLACK	89	2.4	84	2.3	98	2.6	84	2.3	85	2.3
	HISPANIC	263	7.1	269	7.3	298	7.9	286	7.7	298	8.0
	NATIVE AMERICAN	55	1.5	41	1.1	48	1.3	38	1.0	40	1.1
	ASIAN/PAC ISLAND	8	0.2	11	0.3	5	0.1	9	0.2	8	0.2
	NON-RESIDENT ALIEN	33	0.9	52	1.4	41	1.1	47	1.3	52	1.4
	NO RESPONSE	34	0.9	58	1.6	48	1.3	16	0.4	5	0.1
M	ANGLO	1243	33.6	1230	33.2	1259	33.5	1323	35.6	1329	35.5
	BLACK	118	3.2	114	3.1	100	2.7	100	2.7	102	2.7
	HISPANIC	198	5.4	219	5.9	240	6.4	241	6.5	269	7.2
	NATIVE AMERICAN	29	0.8	29	0.8	23	0.6	15	0.4	24	0.6
	ASIAN/PAC ISLAND	13	0.4	11	0.3	15	0.4	11	0.3	7	0.2
	NON-RESIDENT ALIEN	100	2.7	78	2.1	70	1.9	96	2.6	106	2.8
	NO RESPONSE	32	0.9	37	1.0	22	0.6	6	0.2	.	.
SEX											
F		1962	53.1	1983	53.6	2027	54.0	1925	51.8	1911	51.0
M		1733	46.9	1718	46.4	1729	46.0	1792	48.2	1837	49.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	2723	73.7	2698	72.9	2748	73.2	2768	74.5	2752	73.4
BLACK	207	5.6	198	5.3	198	5.3	184	5.0	187	5.0
HISPANIC	461	12.5	488	13.2	538	14.3	527	14.2	567	15.1
NATIVE AMERICAN	84	2.3	70	1.9	71	1.9	53	1.4	64	1.7
ASIAN/PAC ISLAND	21	0.6	22	0.6	20	0.5	20	0.5	15	0.4
NON-RESIDENT ALIEN	133	3.6	130	3.5	111	3.0	143	3.8	158	4.2
NO RESPONSE	66	1.8	95	2.6	70	1.9	22	0.6	5	0.1

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	.	.	2	0.1	.	.	4	0.1
17	14	0.4	12	0.3	19	0.5	15	0.4	18	0.5
18	472	12.8	463	12.5	454	12.1	526	14.2	540	14.4
19	522	14.1	521	14.1	481	12.8	489	13.2	513	13.7
20	463	12.5	465	12.6	484	12.9	441	11.9	450	12.0
21	400	10.8	387	10.5	420	11.2	408	11.0	405	10.8
22	291	7.9	284	7.7	299	8.0	294	7.9	339	9.0
23	212	5.7	203	5.5	187	5.0	200	5.4	191	5.1
24	174	4.7	152	4.1	144	3.8	139	3.7	147	3.9
25	144	3.9	135	3.6	124	3.3	128	3.4	100	2.7
26	108	2.9	113	3.1	114	3.0	123	3.3	97	2.6
27	97	2.6	95	2.6	96	2.6	88	2.4	95	2.5
28	88	2.4	88	2.4	84	2.2	78	2.1	64	1.7
29	79	2.1	84	2.3	68	1.8	75	2.0	72	1.9
30-35	274	7.4	287	7.8	354	9.4	296	8.0	313	8.4
36-40	148	4.0	147	4.0	164	4.4	170	4.6	172	4.6
41-UP	209	5.7	265	7.2	262	7.0	247	6.6	228	6.1

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	720	19.49	751	20.29	799	21.27	802	21.58	800	21.34
SURROUNDING COUNTIES	1208	32.69	1217	32.88	1236	32.91	1157	31.13	1123	29.96
REST OF NEW MEXICO	933	25.25	886	23.94	928	24.71	880	23.68	930	24.81
SURROUNDING STATES	202	5.47	213	5.76	211	5.62	214	5.76	212	5.66
OTHER U.S. STATES	489	13.23	505	13.64	468	12.46	518	13.94	530	14.14
CANADA	3	0.08	.	.	.	.	.	.	1	0.03
MEXICO,CENTRAL AMERICA & CARRIBIAN	3	0.08	1	0.03	3	0.08	3	0.08	2	0.05
SOUTH AMERICA	.	.	.	.	2	0.05	3	0.08	2	0.05
AFRICA	3	0.08	3	0.08	7	0.19	5	0.13	6	0.16
MIDDLE EAST	72	1.95	40	1.08	28	0.75	42	1.13	40	1.07
EUROPE	3	0.08	2	0.05	3	0.08	4	0.11	2	0.05
ASIA	56	1.52	79	2.13	68	1.81	88	2.37	93	2.48
PACIFIC	1	0.03	.	.	.	.	.	.	6	0.16
OTHER	2	0.05	4	0.11	3	0.08	1	0.03	1	0.03
TOTAL	3695	100.00	3701	100.00	3756	100.00	3717	100.00	3748	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE,GENERAL	11	5	7	9	8	3	8	3	2	3	4	3	6	3	5
0112 AGRICUL BUSINESS	21	42	38	31	31	4	17	10	32	6	32	7	24	9	22
0198 FEEDLOT MANAGEMENT	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0308 LATIN AMERICAN STUDY	1	1	1	.	1	1	.	1	.	1	.	.	.	.	1
0313 AMERICAN STUDIES	1	2	.	1	1	.	1	1	1	.	.	.	1	1	.
0401 BIOLOGY	100	66	86	99	114	49	51	33	33	44	42	46	53	63	51
0419 ENVIRONMENTAL HEALTH	1	.	1	1	4	1	.	.	.	.	1	.	1	1	3
0498 WILDLIFE MANAGEMENT	39	36	32	24	23	10	29	8	28	7	25	7	18	3	20
0502 ACCOUNTING	124	140	161	178	182	75	50	73	67	92	69	103	75	112	71
0504 FINANCE	21	26	23	23	36	6	15	9	17	8	15	9	14	8	28
0506 BUSINESS ADMIN	313	282	275	267	269	132	181	128	154	129	146	112	156	110	159
0509 MARKETING	41	47	63	62	70	17	24	17	30	20	43	19	43	30	40
0511 REAL ESTATE	16	16	.	.	.	6	10	4	12	.	.	.	.	.	.
0512 INSURANCE	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0514 SECRETARIAL ST & ADM	11	14	11	10	10	11	.	14	.	9	2	9	1	10	.
0515 PERSONNEL MANAGEMENT	35	39	39	41	44	12	24	14	25	12	27	15	26	20	24
0601 COMMUNICATIONS,GEN	137	157	145	148	181	58	79	73	84	56	89	63	85	72	109
0701 COMPUTER SCIENCE	53	56	85	126	169	23	30	23	34	32	53	50	76	59	110
0703 DATA PROCESSING	32	40	53	96	123	14	18	19	21	20	34	41	55	47	76

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0801 EDUCATION	.	.	.	.	5	.	.	.	.	.	.	.	.	1	4
0802 ELEMENTARY EDUCATION	200	177	229	243	229	187	13	163	14	213	17	218	26	204	25
0803 SECONDARY EDUCATION	6	9	13	29	40	4	2	8	1	10	3	18	11	28	12
0808 SPECIAL EDUCATION	41	11	5	2	5	39	2	10	1	5	.	1	1	4	1
0826 COUNSELING& GUIDANCE	1	.	.	.	2	1	.	.	.	.	.	.	.	1	1
0827 EDUC ADMINISTRATION	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0831 ART EDUCATION	17	16	12	15	13	15	2	10	6	6	6	9	6	8	5
0832 MUSIC EDUCATION	23	40	34	37	22	15	9	21	19	17	17	21	17	12	11
0835 PHYSICAL EDUCATION	167	183	171	169	149	64	104	65	118	61	110	58	112	51	98
0837 HEALTH EDUCATION	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0838 BUSINESS EDUCATION	22	24	38	39	36	15	7	19	5	31	8	30	9	30	7
0839 INDS ART,VOC,TECH ED	3	27	40	53	50	.	3	1	26	1	39	2	51	3	47
0895 HOME ECONOMICS EDUC	22	30	25	17	18	22	.	29	1	25	1	17	.	17	1
0896 RECREATION	11	21	16	10	8	3	9	10	11	9	7	4	6	2	6
0898 COMMUNICATION ART ED	1	.	.	4	4	1	.	.	.	.	.	3	1	3	1
1001 FINE ARTS	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1002 ART	48	69	75	57	58	20	28	33	36	48	27	34	23	28	31
1004 MUSIC	30	53	46	41	36	15	16	28	25	19	27	22	19	18	19
1007 DRAMATIC ARTS	25	33	30	22	35	13	12	17	16	15	15	9	13	15	20

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1008 DANCE	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
1098 MUSIC THERAPY	17	19	19	12	17	15	2	16	3	17	2	11	1	17	1
1105 SPANISH	16	9	7	6	5	9	7	7	2	6	1	6	1	4	1
1220 SPEECH PATHOLOGY	23	17	31	27	20	23	.	17	.	26	5	26	1	19	1
1223 MEDICAL TECHNOLOGY	22	32	24	18	13	20	2	24	8	18	6	13	5	10	3
1311 HOME ECON COMMUN	.	.	9	8	12	.	.	.	.	8	1	7	1	12	.
1501 ENGLISH	45	25	25	19	16	33	12	20	5	18	7	14	6	11	6
1510 RELIGIOUS STUDIES	34	27	28	25	28	4	30	7	21	6	22	7	18	7	21
1598 SPEECH AND DRAMA	.	3	2	3	3	.	.	2	1	1	1	.	3	1	2
1601 LIBRARY SCIENCE	.	.	.	1	1	.	.	.	.	.	.	1	.	.	1
1701 MATHEMATICS	30	34	48	39	40	11	19	17	18	21	27	16	24	22	18
1902 PHYSICS	4	4	8	10	11	2	2	2	2	.	8	1	9	3	8
1905 CHEMISTRY	16	20	19	28	25	5	12	7	13	8	12	10	18	13	13
1914 GEOLOGY	25	27	23	27	28	4	21	1	26	6	18	7	20	6	22
1917 EARTH SCI,GEOSCIENCE	.	.	1	1	.	.	.	.	.	.	1	.	1	.	.
2001 PSYCHOLOGY	80	62	100	81	89	54	26	40	22	70	30	61	20	61	29
2201 SOCIAL SCIENCES,GEN	10	7	15	8	4	6	4	6	1	8	7	5	3	2	2
2202 ANTHROPOLGY	24	15	15	12	15	12	12	11	5	8	7	5	7	8	8
2204 ECONOMICS	3	5	11	14	11	2	1	.	5	2	9	1	13	2	9

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2205 HISTORY	19	26	16	20	19	12	7	10	17	7	9	9	12	4	15
2206 GEOGRAPHY	2	.	.	1	2	.	2	.	.	.	.	.	1	.	2
2207 POLITICAL SCI & GOVT	28	29	42	36	47	14	14	15	14	17	25	16	20	12	35
2208 SOCIOLOGY	63	57	46	45	51	36	27	35	22	34	12	25	21	28	24
2297 ETHNIC STUDIES	1	1	.	.	.	.	1	1	.	.	.	.	.	.	.
4901 ARTS & SCIENCES	939	765	587	622	584	474	465	408	358	302	285	315	307	304	280
4902 BIOLOGICL & PHYS SCI	.	.	.	.	2	.	.	.	.	.	.	.	.	2	.
4997 UNIVERSITY STUDIES	21	18	22	12	40	7	14	7	11	6	16	8	4	26	14
5002 ACCOUNTING TECH	4	8	8	15	12	4	.	6	2	8	.	12	3	8	4
5004 MRKTG,DIS,PURCH TECH	5	7	15	15	17	5	.	7	.	12	4	10	5	8	9
5005 SECRETARIAL TECH	60	65	76	52	53	60	1	64	1	76	.	51	1	51	2
5006 PERSONAL SERVIC TECH	1	1	2	4	5	1	.	1	.	1	1	2	2	4	1
5012 APLD,GRAPH,FIN ARTS	.	1	5	2	4	.	.	.	1	3	2	1	1	1	3
5101 DATA PROCES TECH,GEN	2	1	1	4	6	1	1	1	.	.	1	1	3	3	3
5304 ARCH DRAFTING TECH	9	18	22	16	10	3	6	1	17	5	18	4	12	2	8
5306 AUTOMOTIVE TECH	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
5309 CIVIL TECHNOLOGIES	4	11	15	10	22	.	4	4	7	4	12	2	8	7	15
5310 ELCTRONICS,MACH TECH	14	35	40	31	28	1	13	3	32	5	35	1	30	2	26
5312 INDUSTRIAL TECH	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.

(CONTINUED)

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5503 EDUCATION TECH	1	2	7	12	13	.	1	1	1	5	2	9	3	11	2
5505 POL,LAW ENFORC TECH	4	4	1	3	7	1	3	.	4	1	.	2	1	2	5
5600 ASSOCIATE DEGREE	8	4	5	.	.	3	5	2	2	3	2	.	.	.	.
5610 PAS	2	2	.	.	.	1	1	.	2	.	.	.	.	.	.
TOTAL	3100	3009	3039	3083	3227	1650	1450	1579	1430	1598	1441	1578	1505	1635	1592

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0112 AGRICUL BUSINESS	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0313 AMERICAN STUDIES	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
0401 BIOLOGY	21	11	10	11	6	5	16	3	8	3	7	3	8	1	5
0502 ACCOUNTING	2	2	3	3	3	1	2	2	.	1	2	1	2	2	1
0504 FINANCE	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0506 BUSINESS ADMIN	62	118	121	91	68	12	51	40	78	43	78	31	61	22	46
0509 MARKETING	1	.	1	2	1	1	.	.	.	.	1	.	2	1	.
0515 PERSONNEL MANAGEMENT	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0601 COMMUNICATIONS,GEN	3	6	5	10	4	.	3	4	2	4	1	5	5	1	3
0701 COMPUTER SCIENCE	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
0703 DATA PROCESSING	.	1	.	7	7	.	.	1	.	.	.	3	4	2	5
0801 EDUCATION	.	.	.	.	35	.	.	.	.	.	.	.	.	22	13
0802 ELEMENTARY EDUCATION	34	77	86	56	60	33	1	71	6	81	5	47	9	50	10
0803 SECONDARY EDUCATION	25	43	42	35	34	12	13	25	18	23	19	19	16	16	18
0808 SPECIAL EDUCATION	18	18	18	21	13	15	3	15	3	16	2	16	5	11	2
0826 COUNSELING& GUIDANCE	22	25	19	26	17	12	10	18	7	13	6	16	10	13	4
0827 EDUC ADMINISTRATION	13	19	13	11	6	6	7	5	14	4	9	4	7	2	4
0828 EDUCATIONAL SUPVR	.	2	2	.	1	.	.	2	.	2	.	.	.	1	.
0830 READING EDUCATION	2	1	.	.	.	2	.	1	.	.	.	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0831 ART EDUCATION	1	1	1	.	.	1	.	1	.	.	1	.	.	.	.
0832 MUSIC EDUCATION	1	3	2	3	4	1	.	2	1	.	2	1	2	1	3
0835 PHYSICAL EDUCATION	14	12	8	12	19	7	7	6	6	2	6	6	6	9	10
0838 BUSINESS EDUCATION	2	2	4	7	7	2	.	2	.	3	1	6	1	4	3
0839 INDS ART,VOC,TECH ED	.	.	3	.	.	.	.	.	.	.	3	.	.	.	.
0895 HOME ECONOMICS EDUC	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0898 COMMUNICATION ART ED	.	.	6	8	12	.	.	.	.	3	3	4	4	6	6
1002 ART	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
1004 MUSIC	.	2	5	7	3	.	.	1	1	2	3	4	3	1	2
1007 DRAMATIC ARTS	.	.	1	1	1	.	.	.	.	.	1	.	1	.	1
1105 SPANISH	.	2	1	.	.	.	.	1	1	1	.	.	.	.	.
1220 SPEECH PATHOLOGY	5	8	4	12	9	5	.	8	.	4	.	10	2	7	2
1223 MEDICAL TECHNOLOGY	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
1501 ENGLISH	8	9	10	9	10	6	2	7	2	8	2	8	1	7	3
1510 RELIGIOUS STUDIES	15	15	14	16	9	2	13	1	14	2	12	1	15	.	9
1598 SPEECH AND DRAMA	.	6	.	.	.	.	.	5	1	.	.	.	.	.	.
1601 LIBRARY SCIENCE	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1701 MATHEMATICS	13	12	11	25	14	5	8	7	5	5	6	11	14	4	10
1905 CHEMISTRY	9	7	6	6	8	1	8	2	5	2	4	1	5	1	7

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1917 EARTH SCI,GEOSCIENCE	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
2001 PSYCHOLOGY	36	38	32	36	23	17	19	16	22	16	16	23	13	16	7
2202 ANTHROPOLGY	19	16	13	13	12	15	4	10	6	8	5	8	5	5	7
2205 HISTORY	5	4	2	2	3	1	4	4	1	1	1	.	2	.	3
2207 POLITICAL SCI & GOVT	11	6	6	7	6	1	10	1	5	1	5	.	7	.	6
2208 SOCIOLOGY	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
4901 ARTS & SCIENCES	129	79	244	197	2	83	47	51	28	167	77	118	79	1	1
4902 BIOLOGICL & PHYS SCI	3	2	2	3	1	2	1	1	1	1	1	1	2	.	1
4997 UNIVERSITY STUDIES	.	.	.	.	124	.	.	.	.	.	.	.	.	71	53
5600 ASSOCIATE DEGREE	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
9999 UNDECLARED MAJOR	122	145	22	.	.	66	56	92	53	12	10	.	.	.	.
TOTAL	595	692	717	634	521	312	283	404	288	429	288	347	287	276	245

DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: ASSOCIATE

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
5001 BUS & COMRC TECH,GEN	.	.	.	.	1.00	2.00	.	.
5002 ACCOUNTING TECH	1.00	1.79	3.00	5.36	3.00	6.00	5.00	11.90
5004 MRKTG,DIS,PURCH TECH	3.00	5.36	7.00	12.50	3.00	6.00	3.00	7.14
5005 SECRETARIAL TECH	17.00	30.36	21.00	37.50	16.00	32.00	18.00	42.86
5006 PERSONAL SERVIC TECH	3.00	5.36	.	.	1.00	2.00	.	.
5101 DATA PROCES TECH,GEN	.	.	.	.	.	.	1.00	2.38
5103 COMPUTR PRGRMMR TECH	.	.	1.00	1.79	.	.	2.00	4.76
5304 ARCH DRAFTING TECH	5.00	8.93	3.00	5.36	0.50	1.00	1.00	2.38
5309 CIVIL TECHNOLOGIES	.	.	2.00	3.57	0.50	1.00	2.00	4.76
5310 ELCTRONICS,MACH TECH	9.00	16.07	5.00	8.93	10.00	20.00	3.00	7.14
5503 EDUCATION TECH	12.00	21.43	9.00	16.07	14.00	28.00	6.00	14.29
5505 POL,LAW ENFORC TECH	6.00	10.71	5.00	8.93	1.00	2.00	1.00	2.38
TOTAL	56.00	100.00	56.00	100.00	50.00	100.00	42.00	100.00

DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0112 AGRICUL BUSINESS	5.00	1.00	12.00	2.55	9.50	2.11	4.00	0.93
0313 AMERICAN STUDIES	1.00	0.20	.	.	.	.	.	.
0401 BIOLOGY	13.00	2.59	10.00	2.13	3.00	0.67	6.00	1.40
0419 ENVIRONMENTAL HEALTH	.	.	1.00	0.21	.	.	.	.
0498 WILDLIFE MANAGEMENT	5.00	1.00	7.00	1.49	10.50	2.33	4.00	0.93
0502 ACCOUNTING	42.00	8.38	32.00	6.81	37.00	8.22	12.00	2.79
0504 FINANCE	.	.	11.00	2.34	14.50	3.22	3.00	0.70
0506 BUSINESS ADMIN	44.00	8.78	32.00	6.81	39.50	8.78	89.00	20.70
0509 MARKETING	20.00	3.99	23.00	4.89	29.00	6.44	10.00	2.33
0511 REAL ESTATE	7.00	1.40	.	.	1.50	0.33	.	.
0514 SECRETARIAL ST & ADM	3.00	0.60	1.00	0.21	4.00	0.89	.	.
0515 PERSONNEL MANAGEMENT	22.00	4.39	15.00	3.19	17.00	3.78	8.00	1.86
0601 COMMUNICATIONS,GEN	19.00	3.79	19.00	4.04	26.50	5.89	14.00	3.26
0701 COMPUTER SCIENCE	10.00	2.00	10.00	2.13	12.00	2.67	18.00	4.19
0703 DATA PROCESSING	10.00	2.00	13.00	2.77	8.00	1.78	9.00	2.09
0802 ELEMENTARY EDUCATION	85.00	16.97	62.00	13.19	65.50	14.56	50.00	11.63
0803 SECONDARY EDUCATION	12.00	2.40	18.00	3.83	11.00	2.44	19.00	4.42
0808 SPECIAL EDUCATION	1.00	0.20	.	.	.	.	.	.
0831 ART EDUCATION	1.00	0.20	4.00	0.85	4.50	1.00	.	.
0832 MUSIC EDUCATION	2.00	0.40	5.00	1.06	6.50	1.44	6.00	1.40
0835 PHYSICAL EDUCATION	40.00	7.98	24.00	5.11	25.00	5.56	32.00	7.44

(CONTINUED)

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0838 BUSINESS EDUCATION	3.00	0.60	10.00	2.13	3.50	0.78	3.00	0.70
0839 INDS ART,VOC,TECH ED	6.00	1.20	7.00	1.49	4.00	0.89	9.00	2.09
0895 HOME ECONOMICS EDUC	9.00	1.80	6.00	1.28	5.50	1.22	3.00	0.70
0896 RECREATION	3.00	0.60	8.00	1.70	6.50	1.44	5.00	1.16
1002 ART	5.00	1.00	7.00	1.49	9.00	2.00	10.00	2.33
1004 MUSIC	2.00	0.40	5.00	1.06	7.00	1.56	4.00	0.93
1007 DRAMATIC ARTS	8.00	1.60	6.00	1.28	2.00	0.44	3.00	0.70
1098 MUSIC THERAPY	3.00	0.60	4.00	0.85	3.00	0.67	1.00	0.23
1105 SPANISH	7.00	1.40	4.00	0.85	2.50	0.56	.	.
1220 SPEECH PATHOLOGY	8.00	1.60	4.00	0.85	7.00	1.56	6.00	1.40
1223 MEDICAL TECHNOLOGY	1.00	0.20	1.00	0.21	1.00	0.22	1.00	0.23
1501 ENGLISH	9.00	1.80	4.00	0.85	4.50	1.00	5.00	1.16
1510 RELIGIOUS STUDIES	3.00	0.60	12.00	2.55	7.00	1.56	4.00	0.93
1598 SPEECH AND DRAMA	.	.	.	.	1.00	0.22	.	.
1701 MATHEMATICS	8.00	1.60	6.00	1.28	8.50	1.89	7.00	1.63
1902 PHYSICS	1.00	0.20	2.00	0.43	0.50	0.11	1.00	0.23
1905 CHEMISTRY	1.00	0.20	4.00	0.85	3.50	0.78	9.00	2.09
1914 GEOLOGY	10.00	2.00	9.00	1.91	3.00	0.67	3.00	0.70
2001 PSYCHOLOGY	21.00	4.19	21.00	4.47	14.00	3.11	22.00	5.12
2201 SOCIAL SCIENCES,GEN	1.00	0.20	1.00	0.21	1.00	0.22	3.00	0.70
2202 ANTHROPOLGY	4.00	0.80	4.00	0.85	3.50	0.78	3.00	0.70

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                  DEGREES GRANTED BY PROGRAM, 1979-1982                  2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: BACHELORS
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|                               |                     YEAR                      |
|                               |-----------------------------------------------|
|                               |    1979    |    1980    |    1981    |  1982   |
|                               |-----------+-----------+-----------+-----------|
|                               |   COUNT    |   COUNT    |   COUNT    |  COUNT  |
|                               |-----------+-----------+-----------+-----------|
|                               | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                          |     |      |     |      |     |      |     |      |
|-------------------------------|     |      |     |      |     |      |     |      |
|2204 ECONOMICS                 | 1.00| 0.20| 2.00| 0.43|    .|     .| 3.00| 0.70|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2205 HISTORY                   | 9.00| 1.80| 6.00| 1.28| 2.00| 0.44| 5.00| 1.16|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2206 GEOGRAPHY                 |    .|     .| 1.00| 0.21|    .|     .|    .|     .|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2207 POLITICAL SCI & GOVT      | 5.00| 1.00| 3.00| 0.64| 3.00| 0.67| 7.00| 1.63|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                 | 13.00| 2.59| 17.00| 3.62| 16.00| 3.56| 15.00| 3.49|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|4997 UNIVERSITY STUDIES        | 18.00| 3.59| 17.00| 3.62| 7.00| 1.56| 14.00| 3.26|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                          |501.00|100.00|470.00|100.00|450.00|100.00|430.00|100.00|
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DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0401 BIOLOGY	6.00	1.95	7.00	2.36	6.00	2.31	7.00	2.77
0502 ACCOUNTING	6.00	1.95	.	.	.	.	1.00	0.40
0504 FINANCE	5.00	1.62	2.00	0.68	.	.	.	.
0506 BUSINESS ADMIN	69.00	22.40	68.00	22.97	83.00	31.92	68.00	26.88
0509 MARKETING	5.00	1.62	.	.	.	.	.	.
0601 COMMUNICATIONS,GEN	3.00	0.97	3.00	1.01	4.00	1.54	7.00	2.77
0701 COMPUTER SCIENCE	2.00	0.65	.	.	.	.	.	.
0802 ELEMENTARY EDUCATION	64.00	20.78	64.00	21.62	55.00	21.15	70.00	27.67
0803 SECONDARY EDUCATION	47.00	15.26	51.00	17.23	42.00	16.15	35.00	13.83
0808 SPECIAL EDUCATION	11.00	3.57	4.00	1.35	10.00	3.85	8.00	3.16
0826 COUNSELING& GUIDANCE	6.00	1.95	4.00	1.35	3.00	1.15	1.00	0.40
0827 EDUC ADMINISTRATION	.	.	16.00	5.41	.	.	.	.
0828 EDUCATIONAL SUPVR	.	.	.	.	1.00	0.38	.	.
0832 MUSIC EDUCATION	4.00	1.30	8.00	2.70	4.00	1.54	2.00	0.79
0835 PHYSICAL EDUCATION	10.00	3.25	11.00	3.72	7.00	2.69	9.00	3.56
0838 BUSINESS EDUCATION	5.00	1.62	2.00	0.68	3.00	1.15	1.00	0.40
1004 MUSIC	.	.	1.00	0.34	5.00	1.92	4.00	1.58
1220 SPEECH PATHOLOGY	6.00	1.95	3.00	1.01	3.00	1.15	3.00	1.19
1501 ENGLISH	5.00	1.62	4.00	1.35	4.00	1.54	3.00	1.19
1510 RELIGIOUS STUDIES	5.00	1.62	4.00	1.35	3.00	1.15	4.00	1.58
1598 SPEECH AND DRAMA	4.00	1.30	.	.	.	.	.	.

(CONTINUED)

DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
1701 MATHEMATICS	7.00	2.27	7.00	2.36	2.00	0.77	3.00	1.19
1905 CHEMISTRY	2.00	0.65	3.00	1.01	2.00	0.77	1.00	0.40
2001 PSYCHOLOGY	15.00	4.87	15.00	5.07	6.00	2.31	17.00	6.72
2201 SOCIAL SCIENCES,GEN	.	.	.	.	.	.	1.00	0.40
2202 ANTHROPOLGY	4.00	1.30	8.00	2.70	8.00	3.08	4.00	1.58
2205 HISTORY	1.00	0.32	3.00	1.01	.	.	.	.
2207 POLITICAL SCI & GOVT	16.00	5.19	7.00	2.36	9.00	3.46	4.00	1.58
4902 BIOLOGICL & PHYS SCI	.	.	1.00	0.34	.	.	.	.
TOTAL	308.00	100.00	296.00	100.00	260.00	100.00	253.00	100.00

DEGREES GRANTED BY PROGRAM, 1979-1982 2:05 FRIDAY, APRIL 20, 1984

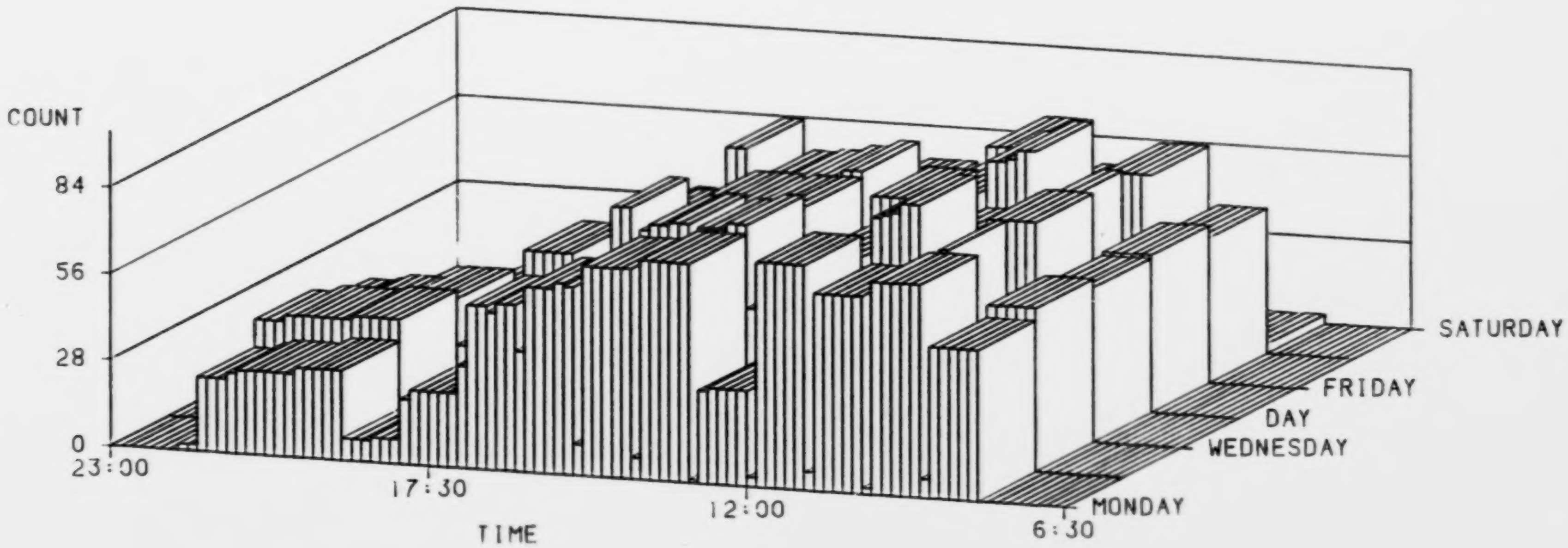
INSTITUTION: EASTERN NEW MEXICO UNIVERSITY
AND DEGREE: EDUCATION SPECIALIST

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0803 SECONDARY EDUCATION	2.00	28.57	.	.	.	.	.	.
0826 COUNSELING& GUIDANCE	.	.	1.00	12.50	1.00	14.29	.	.
0827 EDUC ADMINISTRATION	3.00	42.86	5.00	62.50	6.00	85.71	4.00	66.67
0828 EDUCATIONAL SUPVR	2.00	28.57	2.00	25.00	.	.	2.00	33.33
TOTAL	7.00	100.00	8.00	100.00	7.00	100.00	6.00	100.00

Number of Classes Meeting by Day and Time

Fall 1983

EASTERN NEW MEXICO UNIVERSITY



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Considering that ENMU is one of New Mexico's smaller universities, it offers a wide range of community services to Portales and surrounding areas.

ENMU's Continuing Education program offers noncredit courses on a "make" basis, due to the nature of funding of such courses. Frequently, local resource faculty are used to staff the noncredit courses. Community education classes that have been offered during academic year 1983-84 include:

Conversational Spanish
Creative Movement for Children
Beginning Modern Dance
Teen Jazz Dance
Self Defense
Beginning Calligraphy
Middle East Dance
Gardening

In 1977, the ENMU College of Business initiated the Small Business Development Center. SBDCs are supported by federal and state governments to provide technical assistance to area businesses. Typically, such centers are located at large regional universities. Nonetheless, the ENMU College of Business circumstance at that time warranted involvement.

Since 1974 the College of Business has operated the Small Business Institute through the Small Business Administration. The service is available to any area business. Clients have used the service from Roswell and Clovis, as well as Portales and surrounding small cities. Generally, the service provides technical advice on business matters.

The ENMU College of Business participated with UNM in developing the initial concept for the Technological Innovation Center for the state. The project is now in its first year. The ENMU center has undertaken information campaigns to encourage individuals in the area who have technical ideas or apparatus to contact the center for assistance in commercializing their activities. Center activities have included assistance with a device for increasing the efficiency of industrial engines, guidance in forming plans for marketing an apparatus, for securing loads in pickup trucks, feasibility study of a cattle control device, and the screening of about six inquiries for further action or direction.

Technical assistance has been provided for a number of years. Typical years include four to five instances of some kind of aid. The businesses are not charged for such service.

The University operates a number of museums which are available to the community and to its public schools. The museums are located on the Portales campus and between Portales and Clovis at the site of Greyhound Stadium. On the campus are: (1) Paleo-Indian Institute, (2)Roosevelt County Museum, (3) Fred Miles Geological and Archeological Collection, and (4) Natural History Museum. Blackwater Draw Museum is located between Portales and Clovis. The museum houses Early Man artifacts and exhibits of Blackwater Draw, a site considered to be one of the finest in the Western Hemisphere with findings dating approximately 12,000 years ago.

The Broadcast Center houses KENW-TV and FM 100,000 watt public broadcasting stations. The television station airs numerous programs which serve the needs and interests of area citizens, including a noontime course in Spanish and many programs which are used in the educational programs of area schools. The daytime programming is developed in response to and cooperation with area educators.

KENW-TV also broadcasts Telecollege New Mexico, which in 1981-82 aired the following credit courses:

Humanities Through the Arts
It's Everybody's Business
Interaction
America the Second Century
Introduction to Psychology
Introduction to Students with Special Needs

Community Service of Personnel: ENMU personnel belong to many civic organizations and serve as elected public officials. These organizations include, but are not limited to the Portales Jaycee's, Optimist International, Masons, Eastern Star, American Kiwanas, Girl Scouts, Boy Scouts, Little League, Altrusa, Woman's League, Woman's Garden Club, Rainbow Girls, the United Fund, and the Roosevelt County Historical Society.

Within those organizations Eastern personnel serve in leadership roles responsible for planning, fund raising, membership, and other duties vital to the survival of the groups. There is also one University professional serving as an elected official and several administrators currently appointed to state commissions, councils, and committees.

Economic Impact of the Institution on the Community: University full-time employees on the Portales campus number approximately 480 in seven job groups: 18 executives, 160 faculty, 115 office/clerical, 90 professionals, 15 technicians/paraprofessionals, 12 skilled crafts, 70 service maintenance. The majority of the employees live in Roosevelt County, thereby making the University the largest employer in the county. The 1983 University payroll for the Portales campus was $12,370,000. As a payroll figure is generally said to "roll over" three times in a community, the overall impact would be some $37,000,000. Industries located in Roosevelt County consider the University a prime source for developing new skills and maintaining proficiencies. To some extent, the research capacity of the University and available consultative entities increase the probability of new businesses locating in the eastern part of the state.

Facilty Use: All of the community education activities are conducted in University facilities. The University also provides meeting room space for organizations including the Roosevelt County School

Employees Credit Union, the Emeritus Faculty, and the community bowling leagues.

Library Use by the Community: The University Library is open to and widely used within the community. Some 500 library cards are issued to nonuniversity persons. Library services are provided for groups from elementary school to senior citizens. As the library is a repository for government documents, a monthly list of documents is published and widely used by area business and professional people. Accountants, lawyers, and business people use the library for reference purposes, utilizing resources such as Standard and Poor, Moody's, etc. Area small-school teachers use the library for their students to do research and check out books. The library provides an orientation program for these students.

Testing Services: Testing services for the community include audiology and speech pathology screening, and interest inventory services for individuals contemplating adult/continuing education.

Services for Pre-college Students: Services for pre-college age students involve interest inventory assessments, college entry testing, and summer activities such as music camps, athletic camps, Rainbow Girls camp, the National Youth Sports Program, and the Summer Science Program for high school students. Qualified high school seniors may enroll for college level courses.

Research

According to the figures from the Operating Budget, ENMU reserved $75,524, or 0.3 percent, of its budget for research in 1982-83. While the percent of research money seems small, professionals continued to conduct research without major grants -- on their own. This is reflected in the list of publications, which is found in Appendix G.

WESTERN NEW MEXICO UNIVERSITY

History

Western New Mexico University was founded in 1893 when a bill was introduced into the New Mexico Territorial Council to establish and provide for the normal schools of New Mexico. An appropriation was made to erect a building, later known as Old Main, and to provide a faculty. In March of 1893, the first meeting of the Board of Regents was held. The first classes were held in September of 1894 in accommodations provided in the First Presbyterian Church building until the dedication of the first building on November 19, 1896.

Even though Western New Mexico University was originally established as a normal school, and although the preparation of teachers is still a major function of the University, a progression of name changes gives evidence of Western's evolution and growth to an institution of larger scope. In 1923, the name of the University was changed from Normal School to New M^xico State Teachers College. In 1949, it was changed to New Mexico Western College and in 1963, its name was changed again to Western New Mexico University--the name it has retained to this day.

Economic Picture of the Service Area

Western New Mex o University is located in Silver City in the southwestern portion of the state. The majority of students come from the four southwestern counties, Grant, Luna, Hidalgo and Catron.

The major contributors to the economy of the region are mining and ranching. During the period 1970 through 1981 32.6 percent of nonagricultural employment was in cooper mining, most of these employed by the Chino Mines Company (Kennecott and Mitsubishi partnership), Phelps-Dodge and Sharon Steel Company. During the immediate past two and one-half years copper mining has been in an international slump and at the present time only the first two of the three 'arge copper companies are operating. Unemployment in Grant County remains high owing to reduced employment within the operating mines, officially 14, percent but actually about 25 percent (many unemployed persons no longer are eligible for the status, and attendent benefits, which causes them to be included in an "official" work force).

The second largest group of workers in the region is government employees including education, medical, and employees of state, county and local governments. Newly accentuated as an area of employment development is tourism. Tourist services now employ nearly 10 percent of the nonagricultural employment total.

However, despite substantial growth in the last decade in other economic sectors, Grant County remained essentially a one-industry county. Average annual growth in the number of jobs in the county for the past 12 years has been slightly less than the state average (4.6 percent vs. 5 percent). The fortunes of county residents still depend heavily upon the status of the copper industry.

Budgetary History

The budgetary history of WNMU is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was taken from the Operating Budget submitted annually to the BEF by WNMU.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF student files.

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	548	35.0	509	34.2	440	30.1	418	26.6	511	28.5
	BLACK	12	0.8	9	0.6	20	1.4	8	0.5	16	0.9
	HISPANIC	326	20.8	307	20.6	293	20.0	330	21.0	381	21.2
	NATIVE AMERICAN	27	1.7	21	1.4	20	1.4	17	1.1	22	1.2
	ASIAN/PAC ISLAND	2	0.1	6	0.4	4	0.3	10	0.6	10	0.6
	NON-RESIDENT ALIEN	1	0.1	.	.	1	0.1	2	0.1	10	0.6
M	ANGLO	357	22.8	368	24.7	351	24.0	385	24.5	421	23.5
	BLACK	40	2.6	37	2.5	40	2.7	38	2.4	45	2.5
	HISPANIC	234	14.9	210	14.1	272	18.6	339	21.6	350	19.5
	NATIVE AMERICAN	14	0.9	14	0.9	15	1.0	15	1.0	12	0.7
	ASIAN/PAC ISLAND	3	0.2	6	0.4	4	0.3	7	0.4	4	0.2
	NON-RESIDENT ALIEN	2	0.1	2	0.1	3	0.2	1	0.1	11	0.6
SEX											
F		916	58.5	852	57.2	778	53.2	785	50.0	950	53.0
M		650	41.5	637	42.8	685	46.8	785	50.0	843	47.0
ETHNIC											
ANGLO		905	57.8	877	58.9	791	54.1	803	51.1	932	52.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	52	3.3	46	3.1	60	4.1	46	2.9	61	3.4
HISPANIC	560	35.8	517	34.7	565	38.6	669	42.6	731	40.8
NATIVE AMERICAN	41	2.6	35	2.4	35	2.4	32	2.0	34	1.9
ASIAN/PAC ISLAND	5	0.3	12	0.8	8	0.5	17	1.1	14	0.8
NON-RESIDENT ALIEN	3	0.2	2	0.1	4	0.3	3	0.2	21	1.2

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	2	0.1	1	0.1	1	0.1	2	0.1	11	0.6
17	19	1.2	13	0.9	23	1.6	10	0.6	12	0.7
18	160	10.2	160	10.7	158	10.8	166	10.6	170	9.5
19	185	11.8	147	9.9	157	10.7	181	11.5	187	10.4
20	122	7.8	158	10.6	122	8.3	153	9.7	174	9.7
21	100	6.4	95	6.4	115	7.9	132	8.4	147	8.2
22	92	5.9	73	4.9	75	5.1	100	6.4	106	5.9
23	62	4.0	65	4.4	58	4.0	70	4.5	78	4.4
24	54	3.4	51	3.4	54	3.7	69	4.4	54	3.0
25	62	4.0	45	3.0	39	2.7	48	3.1	60	3.3
26	41	2.6	45	3.0	48	3.3	51	3.2	56	3.1
27	58	3.7	60	4.0	33	2.3	37	2.4	50	2.8
28	47	3.0	52	3.5	49	3.3	36	2.3	40	2.2
29	50	3.2	46	3.1	48	3.3	35	2.2	38	2.1
30-35	209	13.3	208	14.0	224	15.3	215	13.7	265	14.8
36-40	94	6.0	92	6.2	101	6.9	105	6.7	172	9.6
41-UP	209	13.3	178	12.0	158	10.8	160	10.2	173	9.6

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	912	58.24	932	62.59	891	60.90	1035	65.92	1110	61.91
SURROUNDING COUNTIES	244	15.58	167	11.22	159	10.87	138	8.79	142	7.92
REST OF NEW MEXICO	236	15.07	204	13.70	258	17.63	219	13.95	176	9.82
SURROUNDING STATES	77	4.92	72	4.84	67	4.58	89	5.67	159	8.87
OTHER U.S. STATES	94	6.00	97	6.51	78	5.33	79	5.03	200	11.15
CANADA	.	.	.	.	1	0.07	.	.	4	0.22
AFRICA	.	.	.	.	.	.	3	0.19	2	0.11
EUROPE	1	0.06	.	.	.	.	.	.	.	.
ASIA	2	0.13	1	0.07	.	.	1	0.06	.	.
OTHER	.	.	16	1.07	9	0.62	6	0.38	.	.
TOTAL	1566	100.00	1489	100.00	1463	100.00	1570	100.00	1793	100.00

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0401 BIOLOGY	38	23	25	25	26	16	22	14	9	16	10	10	16	10	16
0402 BOTANY	5	7	3	3	3	3	3	3	4	2	1	2	1	2	1
0407 ZOOLOGY	8	9	11	12	12	2	7	3	6	5	6	5	7	2	10
0501 BUSINESS,GENERAL	114	106	66	79	97	46	69	52	54	28	38	32	47	41	56
0502 ACCOUNTING	78	80	80	69	72	46	32	46	34	44	36	36	33	40	32
0506 BUSINESS ADMIN	.	.	.	.	15	.	.	.	.	.	.	.	.	6	9
0509 MARKETING	21	13	23	15	17	5	16	5	9	8	15	7	8	7	10
0514 SECRETARIAL ST & ADM	24	22	24	23	13	24	.	22	.	24	.	23	.	13	.
0515 PERSONNEL MANAGEMENT	32	31	40	38	39	8	25	9	22	10	30	17	21	20	20
0701 COMPUTER SCIENCE	.	.	.	43	103	.	.	.	.	.	.	23	20	51	52
0802 ELEMENTARY EDUCATION	92	87	71	66	79	80	12	73	15	61	11	52	14	65	14
0803 SECONDARY EDUCATION	.	.	.	.	4	.	.	.	.	.	.	.	.	2	2
0826 COUNSELING& GUIDANCE	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0832 MUSIC EDUCATION	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	92	84	78	72	66	42	51	33	51	32	46	31	41	30	36
0838 BUSINESS EDUCATION	12	8	14	15	11	9	3	6	2	13	1	11	4	8	3
0892 BILINGUAL ELEM EDUC	4	3	.	.	.	3	1	3	.	.	.	.	.	.	.
0895 HOME ECONOMICS EDUC	.	.	9	4	2	.	.	.	.	9	.	3	1	1	1
1002 ART	26	27	19	14	21	14	12	20	7	9	10	7	8	8	13

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1004 MUSIC	17	12	8	10	13	10	7	5	7	3	5	7	3	5	8
1105 SPANISH	8	5	3	2	.	3	5	2	3	2	1	1	1	.	.
1301 HOME ECONOMICS	20	19	11	7	9	19	1	18	1	9	2	6	1	8	1
1501 ENGLISH	22	21	15	14	14	15	7	12	9	9	6	9	5	13	2
1598 SPEECH AND DRAMA	.	.	.	2	3	.	.	.	.	.	.	1	2	1	2
1701 MATHEMATICS	27	23	20	21	16	13	14	6	17	6	15	6	15	6	10
1905 CHEMISTRY	7	5	9	5	4	2	5	2	3	5	5	2	4	3	1
1914 GEOLOGY	.	.	5	18	17	.	.	.	.	.	5	.	18	1	16
2001 PSYCHOLOGY	39	38	36	24	26	23	17	28	10	26	11	16	8	20	6
2102 PUBLIC ADMINISTRATN	13	8	8	12	8	6	7	5	3	5	3	7	5	3	5
2104 SOCIAL WORK	.	.	.	2	7	.	.	.	.	.	.	1	1	6	1
2105 POLICE SCIENCE	63	56	60	54	55	23	40	20	36	23	37	19	35	22	34
2201 SOCIAL SCIENCES,GEN	28	18	13	10	7	13	15	8	10	5	9	5	5	1	6
2204 ECONOMICS	3	3	3	2	.	2	1	2	2	1	3	.	2	.	.
2205 HISTORY	12	10	3	16	7	5	7	3	7	1	2	4	13	2	5
2208 SOCIOLOGY	.	.	1	6	13	.	.	.	.	1	.	3	3	8	5
4902 BIOLOGICL & PHYS SCI	6	5	2	6	14	5	2	4	1	.	2	1	5	6	9
4997 UNIVERSITY STUDIES	7	7	7	5	6	5	2	3	4	6	1	4	1	2	4
5005 SECRETARIAL TECH	.	.	10	32	36	.	.	.	.	10	.	24	8	34	2

(CONTINUED)

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5306 AUTOMOTIVE TECH	.	.	.	2	17	.	.	.	.	.	.	1	1	.	17
5308 WELDING TECHNOLOGIES	.	.	.	8	25	.	.	.	.	.	.	.	8	.	25
5317 CONSTRUCT,BUILD TECH	.	.	.	6	14	.	.	.	.	.	.	1	6	1	13
5505 POL,LAW ENFORC TECH	.	.	.	2	11	.	.	.	.	.	.	1	1	4	7
5600 ASSOCIATE DEGREE	.	.	9	6	3	.	.	.	.	3	6	2	4	.	3
9999 UNDECLARED MAJOR	498	517	559	567	644	327	171	299	218	285	274	283	284	357	287
TOTAL	1309	1238	1239	1308	1545	761	548	699	539	653	586	654	654	805	740

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0407 ZOOLOGY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0501 BUSINESS,GENERAL	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0502 ACCOUNTING	.	.	.	.	4	.	.	.	.	.	.	.	.	2	2
0506 BUSINESS ADMIN	25	31	14	12	11	9	16	12	19	8	6	5	7	3	8
0515 PERSONNEL MANAGEMENT	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0701 COMPUTER SCIENCE	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0802 ELEMENTARY EDUCATION	33	32	22	6	12	29	5	28	4	17	5	4	2	8	4
0803 SECONDARY EDUCATION	14	11	3	.	5	4	10	3	8	2	1	.	.	.	5
0826 COUNSELING& GUIDANCE	27	19	14	12	16	14	13	13	6	7	7	7	5	10	6
0827 EDUC ADMINISTRATION	17	17	5	9	11	4	13	5	12	1	4	3	6	6	5
0835 PHYSICAL EDUCATION	3	6	5	6	9	1	2	2	4	1	4	1	5	5	4
0895 HOME ECONOMICS EDUC	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1501 ENGLISH	5	8	3	2	3	4	1	6	2	1	2	1	1	3	.
1598 SPEECH AND DRAMA	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
1701 MATHEMATICS	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
2001 PSYCHOLOGY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
2201 SOCIAL SCIENCES,GEN	6	7	3	1	1	2	4	2	5	2	1	.	1	.	1
2205 HISTORY	.	.	.	.	4	.	.	.	.	.	.	.	.	1	3
2208 SOCIOLOGY	.	.	.	.	1	.	.	.	.	.	.	.	.	1	1

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
4997 UNIVERSITY STUDIES	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
9999 UNDECLARED MAJOR	128	123	157	215	160	89	39	82	41	86	71	110	105	100	60
TOTAL	257	251	224	262	248	155	102	153	98	125	99	131	131	145	103

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND DEGREE: ASSOCIATE

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
5001 BUS & COMRC TECH,GEN	.	.	2	25.00	1	12.50	2	11.76
5002 ACCOUNTING TECH	.	.	.	.	.	.	3	17.65
5005 SECRETARIAL TECH	4	30.77	3	37.50	4	50.00	3	17.65
5012 APLD,GRAPH,FIN ARTS	.	.	1	12.50	.	.	.	.
5317 CONSTRUCT,BUILD TECH	.	.	.	.	.	.	2	11.76
5401 NATURAL SCI TECH,GEN	.	.	1	12.50	.	.	.	.
5405 HOME ECONOMICS TECH	.	.	.	.	1	12.50	.	.
5505 POL,LAW ENFORC TECH	9	69.23	1	12.50	2	25.00	7	41.18
TOTAL	13	100.00	8	100.00	8	100.00	17	100.00

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0401 BIOLOGY	8	6.30	6	5.36	3	3.16	1	0.77
0407 ZOOLOGY	.	.	.	.	.	.	1	0.77
0501 BUSINESS,GENERAL	5	3.94	3	2.68	3	3.16	3	2.31
0502 ACCOUNTING	12	9.45	11	9.82	6	6.32	19	14.62
0506 BUSINESS ADMIN	.	.	.	.	.	.	1	0.77
0509 MARKETING	9	7.09	8	7.14	9	9.47	4	3.08
0514 SECRETARIAL ST & ADM	1	0.79	3	2.68	.	.	1	0.77
0515 PERSONNEL MANAGEMENT	6	4.72	7	6.25	4	4.21	9	6.92
0701 COMPUTER SCIENCE	.	.	.	.	.	.	1	0.77
0802 ELEMENTARY EDUCATION	23	18.11	19	16.96	24	25.26	21	16.15
0827 EDUC ADMINISTRATION	.	.	1	0.89	.	.	.	.
0833 MATHEMATICS EDUC	2	1.57	1	0.89	1	1.05	.	.
0835 PHYSICAL EDUCATION	15	11.81	8	7.14	9	9.47	18	13.85
0838 BUSINESS EDUCATION	1	0.79	.	.	2	2.11	1	0.77
0895 HOME ECONOMICS EDUC	.	.	.	.	2	2.11	1	0.77
1002 ART	.	.	1	0.89	1	1.05	4	3.08
1004 MUSIC	1	0.79	.	.	1	1.05	.	.
1105 SPANISH	1	0.79	1	0.89	.	.	.	.
1301 HOME ECONOMICS	3	2.36	4	3.57	3	3.16	1	0.77
1501 ENGLISH	5	3.94	6	5.36	2	2.11	3	2.31
1598 SPEECH AND DRAMA	.	.	.	.	.	.	1	0.77

(CONTINUED)

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              INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                             YEARS 1979 THRU 1982

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND DEGREE: BACHELORS
-------------------------------------------------------------------------------
|                               |                     YEAR                      |
|                               |-----------------------------------------------|
|                               |    1979    |    1980    |    1981    |    1982    |
|                               |-----------+-----------+-----------+-----------|
|                               |   COUNT    |   COUNT    |   COUNT    |   COUNT    |
|                               |-----------+-----------+-----------+-----------|
|                               | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                          |     |      |     |      |     |      |     |      |
|-------------------------------|     |      |     |      |     |      |     |      |
|1701 MATHEMATICS               |    3|  2.36|    .|     .|    2|  2.11|    2|  1.54|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|1905 CHEMISTRY                 |    1|  0.79|    1|  0.89|    3|  3.16|    .|     .|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|1914 GEOLOGY                   |    .|     .|    .|     .|    .|     .|    2|  1.54|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2001 PSYCHOLOGY                |    9|  7.09|   10|  8.93|    5|  5.26|    6|  4.62|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2102 PUBLIC ADMINISTRATN       |    .|     .|    .|     .|    2|  2.11|    2|  1.54|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2105 POLICE SCIENCE            |    6|  4.72|   10|  8.93|    8|  8.42|    9|  6.92|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2201 SOCIAL SCIENCES,GEN       |    3|  2.36|    5|  4.46|    .|     .|    1|  0.77|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2205 HISTORY                   |    .|     .|    1|  0.89|    .|     .|    1|  0.77|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                 |    .|     .|    .|     .|    2|  2.11|    4|  3.08|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|4902 BIOLOGICL & PHYS SCI      |    2|  1.57|    2|  1.79|    .|     .|    1|  0.77|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|4997 UNIVERSITY STUDIES        |   11|  8.66|    4|  3.57|    3|  3.16|   12|  9.23|
|-------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                          |  127|100.00|  112|100.00|   95|100.00|  130|100.00|
-------------------------------------------------------------------------------
```

INSTITUTION: WESTERN NEW MEXICO UNIVERSITY
AND DEGREE: MASTERS

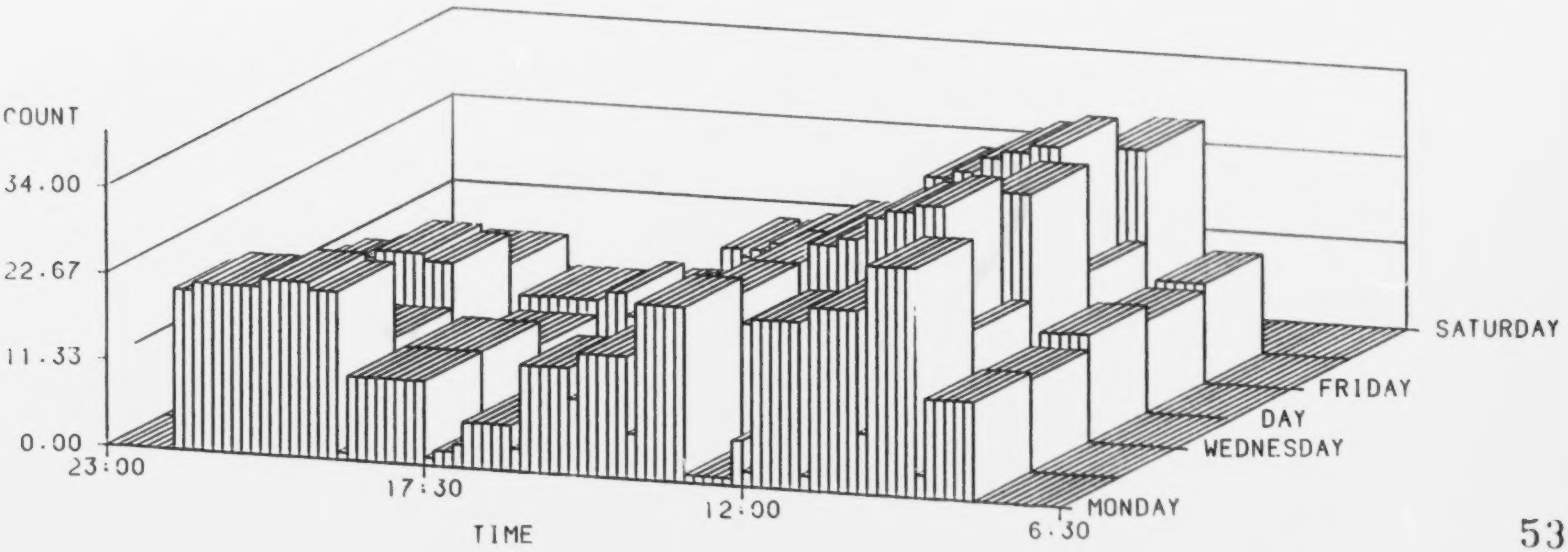
	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0501 BUSINESS,GENERAL	1	1.56	.	.	.	.	.	.
0506 BUSINESS ADMIN	7	10.94	7	13.46	9	14.75	13	25.00
0801 EDUCATION	.	.	1	1.92	.	.	.	.
0802 ELEMENTARY EDUCATION	7	10.94	12	23.08	12	19.67	6	11.54
0803 SECONDARY EDUCATION	13	20.31	6	11.54	9	14.75	8	15.38
0826 COUNSELING& GUIDANCE	16	25.00	15	28.85	14	22.95	14	26.92
0827 EDUC ADMINISTRATION	15	23.44	8	15.38	10	16.39	7	13.46
0835 PHYSICAL EDUCATION	1	1.56	.	.	1	1.64	1	1.92
1501 ENGLISH	2	3.13	2	3.85	2	3.28	1	1.92
1701 MATHEMATICS	.	.	.	.	.	.	1	1.92
2001 PSYCHOLOGY	.	.	.	.	.	.	1	1.92
2201 SOCIAL SCIENCES,GEN	.	.	1	1.92	.	.	.	.
2205 HISTORY	2	3.13	.	.	4	6.56	.	.
TOTAL	64	100.00	52	100.00	61	100.00	52	100.00

Number of Classes Meeting by Day and Time

Fall 1983

WESTERN NEW MEXICO UNIVERSITY

359



536

535 CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: WNMU operates the Multi-Cultural Hertitage Center (Museum) which collects, preserves and interprets artifacts reflecting the cultural history of the American Southwest, as well as the university, and serves as a learning resource for students, faculty and local community.

Community Service of Personnel: The faculty of WNMU are involved in many professional and community organizations. Among these are:

Chamber of Commerce
Executive boards for economic development
Mental health and substance abuse
Churches
Service clubs
State boards (by appointment)
Staff serving as counselors for unemployed on economic survival
Small Business Seminars
Elective office, including major and two town council members

Economic Impact of the Institution on the Community: WNMU has long been dedicated to fulfilling the needs of the people in the southwestern corner of New Mexico. For that reason the majority of the faculty have been involved in community outreach. For example, the College of Business and Social Science faculty held workshops to help families adjust to unemployment. The vocational-technical program helped the unemployed retrain for better skilled and semi-skilled jobs. The university also opened its job counseling center to the unemployed of the region. Others serve as unpaid consultants to the local business community, etc.

Facility Use: There are two primary facilities at Western New Mexico University which are in demand by a variety of potential community users. These are the Fine Arts Auditorium, a 1000 seat auditorium which is rented to community groups on the average of 30 nights (occasionally for all day) per year, and the Brancheau Physical Education Center, which is made available in a fashion similar to the YMCA or YWCA in communities where such exist. A fee is charged non-University users of the swimming pool, weight room and other facilities.

In addition the University's outdoor auditorium, the athletic field, classrooms and a smaller auditorium have been made available to community groups.

Library Use by the Community: The facilities and collections of Miller Library are used extensively by patrons who have no university connection.

Twenty-five percent of circulation and approximately 20 percent of reference service have been to non-enrolled adults. These estimates are for 1981-82 through 1983-84 and are averages for those years. Usage within the library is estimated at 17 to 19 percent over the same three academic years. The University's Curriculum Laboratory for public school textual materials is located in Miller Library; usage by the public includes approximately 1200 visits per year. Interlibrary loans made for public adults were 15 percent of the total loans during 1982-83 and 8 percent of the loans made during 1983-84 up to May 1.

Testing Services: A Counseling and Testing service provides full-time service to students and community members during the academic year and on-demand during the summer. That service which is most directly related to non-students is G.E.D. testing and such testing is provided for the four-county area of southwestern New Mexico. National testing programs such as the Graduate Record Exam, the Graduate Management Aptitude Test, the National Teachers Exam and the American College Test are scheduled regularly. A substantial number of those served do not become students at Western. Further CLEP exams are available as well as diagnostic tests and aptitude and interest tests and inventories with more than half of those served not students at Western.

Services for Pre-college Students: Through a grant with the Federal Trio program, Western operates a Talent Search program involving two professional counselors. These counselors act throughout southwestern New Mexico as searchers for persons who are underprepared but could benefit from a college program. Aid in application and selection of postsecondary education is given along with initial counseling and support services once the postsecondary educational experience is begun.

Research

WNMU does not receive outside funds for research, according to the 1982-83 Operating Budget. However, the University apportions start-up grant funds to its faculty through a faculty committee, and faculty continue to research and publish on their own. Appendix H illustrates this point.

NEW MEXICO HIGHLANDS UNIVERSITY

History

New Mexico Highlands University was established in 1893 by the Territorial Legislature as New Mexico Normal and accepted its first students in 1898. In 1917, it became a four-year teacher training college. It was not accredited by the North Central Association as a college until 1937, although teacher training accreditation was approved by NCA in 1 25. In 1944, the extension of the program to offer graduate work leading to the master's degree was approved.

In the last ten to fifteen years New Mexico Highlands University has developed a strong commitment, probably unique in higher education in this country, to the preservation and development of the Spanish and Mexican cultural heritages which are predominant in the primary region served by the University. The University is *sui generis* in this regard; it represents a sort of patrimony that invites national and international attention and recognition.

Economic Picture of the Service Area

Traditionally, New Mexico Highlands University has defined its "service area" as the seven counties grouped closely around its main campus at Las Vegas, New Mexico. The development of a comprehensive long-range institutional master plan over the past year has revealed that the university service area has a much wider geographical application. Rather than a narrowly defined and concentrated area centered in the northeast quadrant of the state, a careful analysis of student sources indicates that the parameters of the university's service area actually subsume some fifteen counties which comprise the northern half of the state. This expanded configuration of student sources indicates that the university serves a truly statewide attendance area. In the fall of 1981, the student body composed of students from every county in the state but two, as well as students from 28 states and 8 foreign countries. NMHU's service area encompasses more than 50,000 square miles and, though sections of it are sparsely populated, the land mass is larger than the combined total of seven eastern states: Connecticut, Delaware, Massachusetts, New Hampshire, New Jersey, Rhode Island, and Vermont.

The University's target area is interspersed with small towns and villages, some of which have been deserted; others remain, and their inhabitants rely primarily on farming and ranching for their subsistence. Because the area is predominantly agrarian and attracts little or no industry, it is characterized by adverse conditions and experiences severe economic and social problems. The inhabitants of the vast area, most of them of Hispanic and Native American ancestry, have seen prosperity come without being able to experience it. Hard-core unemployment is aggravated by an extreme saturation of unskilled workers.

Budgetary History

The budgetary history of NMHU is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these appendices was taken from the Operating Budget actuals. These forms are prepared by the institution and sent to the BEF annually.

Student Profile

The following charts help illustrate the composition of the student population. If the goal of higher education is to meet the educational needs of the students, then some idea of who the students are and where they come from is mandatory for meeting an institution's mission.

The charts on student population were prepared by the BEF computer operations staff and were based on the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	145	6.5	84	3.8	236	10.7	261	11.3	260	11.2
	BLACK	3	0.1	4	0.2	5	0.2	10	0.4	16	0.7
	HISPANIC	558	25.1	385	17.4	812	36.7	903	39.2	896	38.5
	NATIVE AMERICAN	16	0.7	9	0.4	34	1.5	38	1.7	63	2.7
	ASIAN/PAC ISLAND	3	0.1	2	0.1	2	0.1	1	0.0	3	0.1
	NON-RESIDENT ALIEN	9	0.4	19	0.9	13	0.6	11	0.5	7	0.3
	NO RESPONSE	442	19.9	695	31.3	90	4.1	4	0.2	3	0.1
M	ANGLO	121	5.4	82	3.7	196	8.9	246	10.7	219	9.4
	BLACK	25	1.1	12	0.5	35	1.6	28	1.2	42	1.8
	HISPANIC	483	21.7	299	13.5	665	30.0	746	32.4	759	32.6
	NATIVE AMERICAN	13	0.6	6	0.3	12	0.5	20	0.9	28	1.2
	ASIAN/PAC ISLAND	.	.	.	.	8	0.4	14	0.6	7	0.3
	NON-RESIDENT ALIEN	30	1.4	28	1.3	20	0.9	17	0.7	23	1.0
	NO RESPONSE	374	16.8	593	26.7	86	3.9	4	0.2	2	0.1
SEX											
F		1176	52.9	1198	54.0	1192	53.8	1228	53.3	1248	53.6
M		1046	47.1	1020	46.0	1022	46.2	1075	46.7	1080	46.4

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	266	12.0	166	7.5	432	19.5	507	22.0	479	20.6
BLACK	28	1.3	16	0.7	40	1.8	38	1.7	58	2.5
HISPANIC	1041	46.8	684	30.8	1477	66.7	1649	71.6	1655	71.1
NATIVE AMERICAN	29	1.3	15	0.7	46	2.1	58	2.5	91	3.9
ASIAN/PAC ISLAND	3	0.1	2	0.1	10	0.5	15	0.7	10	0.4
NON-RESIDENT ALIEN	39	1.8	47	2.1	33	1.5	28	1.2	30	1.3
NO RESPONSE	816	36.7	1288	58.1	176	7.9	8	0.3	5	0.2

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

4:02 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	1	0.0	5	0.2	9	0.4	5	0.2	2	0.1
17	12	0.5	19	0.9	8	0.4	17	0.7	9	0.4
18	250	11.3	268	12.1	239	10.8	309	13.4	282	12.1
19	247	11.1	269	12.1	291	13.1	288	12.5	296	12.7
20	209	9.4	203	9.2	228	10.3	247	10.7	218	9.4
21	171	7.7	192	8.7	179	8.1	196	8.5	220	9.5
22	124	5.6	130	5.9	150	6.8	152	6.6	172	7.4
23	108	4.9	103	4.6	95	4.3	119	5.2	125	5.4
24	97	4.4	81	3.7	86	3.9	73	3.2	94	4.0
25	74	3.3	71	3.2	71	3.2	72	3.1	74	3.2
26	78	3.5	62	2.8	65	2.9	65	2.8	79	3.4
27	80	3.6	64	2.9	52	2.3	53	2.3	63	2.7
28	80	3.6	67	3.0	60	2.7	54	2.3	50	2.1
29	72	3.2	59	2.7	53	2.4	58	2.5	67	2.9
30-35	287	12.9	290	13.1	291	13.1	286	12.4	269	11.6
36-40	121	5.4	117	5.3	130	5.9	145	6.3	147	6.3
41-UP	211	9.5	218	9.8	207	9.3	164	7.1	161	6.9

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	869	39.11	699	31.51	929	41.96	952	41.34	929	39.91
SURROUNDING COUNTIES	291	13.10	706	31.83	394	17.80	404	17.54	376	16.15
REST OF NEW MEXICO	777	34.97	583	26.28	643	29.04	726	31.52	746	32.04
SURROUNDING STATES	76	3.42	75	3.38	54	2.44	64	2.78	93	3.99
OTHER U.S. STATES	162	7.29	131	5.91	104	4.70	107	4.65	148	6.36
CANADA	1	0.05	.	.	.	.	.	.	.	.
MEXICO, CENTRAL AMERICA & CARRIBIAN	2	0.09	1	0.05	1	0.05	.	.	.	.
SOUTH AMERICA	5	0.23	.	.	.	.	.	.	2	0.09
AFRICA	9	0.41	5	0.23	3	0.14	2	0.09	4	0.17
MIDDLE EAST	7	0.32	.	.	3	0.14	2	0.09	6	0.26
EUROPE	4	0.18	2	0.09	1	0.05	1	0.04	5	0.21
ASIA	9	0.41	7	0.32	3	0.14	9	0.39	14	0.60
PACIFIC	8	0.36	3	0.14	3	0.14	3	0.13	1	0.04
OTHER	2	0.09	6	0.27	76	3.43	33	1.43	4	0.17
TOTAL	2222	100.00	2218	100.00	2214	100.00	2303	100.00	2328	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0313 AMERICAN STUDIES	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0401 BIOLOGY	79	60	54	43	53	36	43	30	31	25	30	20	23	29	24
0419 ENVIRONMENTAL HEALTH	17	14	.	5	.	7	10	8	6	.	.	1	4	.	.
0420 ECOL, ENV. HEALTH	.	.	.	.	16	.	.	.	.	.	.	.	.	5	11
0501 BUSINESS,GENERAL	116	86	71	118	93	57	60	44	42	37	34	59	59	55	39
0502 ACCOUNTING	51	32	29	36	18	21	30	17	15	10	19	19	17	11	7
0506 BUSINESS ADMIN	59	42	48	38	114	36	23	31	11	30	18	21	17	63	51
0514 SECRETARIAL ST & ADM	29	18	16	20	19	29	.	18	.	16	.	19	1	19	.
0602 JOURNALISM	11	11	13	11	11	4	7	6	5	8	5	7	4	9	3
0701 COMPUTER SCIENCE	2	6	12	18	18	1	1	1	5	6	6	11	7	10	8
0802 ELEMENTARY EDUCATION	119	83	60	56	48	101	18	70	13	47	13	47	10	41	7
0803 SECONDARY EDUCATION	.	1	3	4	4	.	.	.	1	.	3	1	3	1	3
0808 SPECIAL EDUCATION	2	9	10	8	4	2	.	8	1	10	.	6	2	4	.
0826 COUNSELING& GUIDANCE	.	1	1	3	2	.	.	1	.	1	.	2	1	2	.
0827 EDUC ADMINISTRATION	.	1	1	7	5	.	.	1	.	1	.	3	4	1	4
0830 READING EDUCATION	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.
0835 PHYSICAL EDUCATION	112	99	105	121	103	34	79	29	70	44	61	49	73	41	62
0837 HEALTH EDUCATION	4	14	9	19	10	3	1	10	4	5	4	11	8	7	3
0838 BUSINESS EDUCATION	18	45	57	39	20	14	5	31	14	38	19	23	16	11	9

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0839 INDS ART,VOC,TECH ED	62	46	60	58	54	7	56	6	40	5	55	3	55	9	45
0892 BILINGUAL ELEM EDUC	28	21	14	14	17	21	7	19	2	12	3	13	1	16	1
1002 ART	37	35	35	30	22	20	17	21	14	23	13	22	9	13	9
1005 MUSIC(LIB ART PROG)	36	26	30	22	21	17	19	14	12	16	14	10	12	10	11
1007 DRAMATIC ARTS	5	2	3	1	2	4	1	2	.	3	1	.	1	1	1
1102 FRENCH	.	1	.	1	.	.	.	.	1	.	.	1	.	.	.
1105 SPANISH	23	12	9	11	14	15	8	7	5	8	2	9	3	12	2
1223 MEDICAL TECHNOLOGY	8	6	5	18	7	6	2	5	1	4	1	17	1	7	.
1301 HOME ECONOMICS	20	11	7	8	10	19	1	11	.	7	.	8	.	10	.
1501 ENGLISH	19	9	12	11	12	14	5	8	2	10	2	8	3	7	6
1509 PHILOSOPHY	2	1	3	2	4	1	1	1	.	2	1	1	2	2	2
1601 LIBRARY SCIENCE	7	2	3	4	2	5	2	1	1	3	.	3	1	1	1
1701 MATHEMATICS	32	36	38	39	34	18	14	19	17	20	18	19	21	14	20
1902 PHYSICS	3	2	4	6	4	1	2	1	1	1	3	3	4	.	4
1905 CHEMISTRY	12	12	11	15	9	5	7	5	7	5	6	4	11	3	7
1917 EARTH SCI,GEOSCIENCE	18	12	13	15	20	3	15	2	10	3	10	4	11	5	15
2001 PSYCHOLOGY	43	34	33	36	32	27	16	20	15	19	14	24	13	24	8
2104 SOCIAL WORK	110	66	65	63	55	79	32	52	15	51	14	45	18	39	16
2201 SOCIAL SCIENCES,GEN	3	5	3	2	5	.	3	.	5	.	3	.	2	3	2

(CONTINUED)

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2202 ANTHROPOLGY	1	1	3	3	3	.	1	.	1	1	2	2	2	2	1
2204 ECONOMICS	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
2205 HISTORY	28	20	19	20	13	6	23	7	14	8	11	11	9	7	6
2207 POLITICAL SCI & GOVT	33	24	28	33	30	8	25	6	18	10	18	11	22	10	20
2208 SOCIOLOGY	5	4	8	14	5	4	1	3	1	6	2	5	9	2	4
2213 MEX/AMER STUDIES	5	3	3	2	3	2	3	3	1	3	1	1	1	1	2
2296 SOCIOLOGY/ANTHRO	13	4	2	1	6	8	5	2	2	1	2	1	.	3	3
4902 BIOLOGICL & PHYS SCI	.	2	3	9	6	.	.	2	.	2	1	6	3	3	3
5005 SECRETARIAL TECH	11	7	5	4	7	10	1	6	1	5	.	3	1	7	.
5103 COMPUTR PRGRMMR TECH	.	.	1	1	9	.	.	.	.	.	1	1	.	4	5
5208 NURSING RN	35	31	45	44	58	31	4	28	3	41	4	39	5	49	9
5301 MECH & ENG TECH,GEN	.	.	4	4	5	.	.	.	.	.	4	1	3	.	5
5310 ELCTRONICS,MACH TECH	37	32	2	7	24	3	34	2	30	.	2	.	7	1	23
5401 NATURAL SCI TECH,GEN	.	1	.	2	.	.	.	1	.	.	.	1	1	.	.
5408 SANITN,PUB HLTH TECH	.	.	1	1	4	.	.	.	.	.	1	.	1	1	3
5503 EDUCATION TECH	8	13	17	10	13	6	2	11	2	16	2	7	3	10	3
5506 REC,SOC WRK REL TECH	.	4	6	19	22	.	.	2	2	5	1	11	8	12	10
9999 UNDECLARED MAJOR	365	642	685	753	797	184	182	331	311	340	345	379	374	402	395
TOTAL	1620	1638	1663	1819	1854	861	759	896	742	903	760	963	856	990	864

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                                DISTRIBUTION OF MAJORS BY PROGRAM
                                  FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: GRADUATE
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|                            |                               |                                  YEAR                            |
|                            |                               |------------------------------------------------------------------|
|                            |             YEAR              |    1979     |    1980     |    1981     |    1982     |    1983    |
|                            |-------------------------------+-------------+-------------+-------------+-------------+------------|
|                            |1979 |1980 |1981 |1982 |1983 |     SEX     |     SEX     |     SEX     |     SEX     |     SEX    |
|                            |-----+-----+-----+-----+-----+-------------+-------------+-------------+-------------+------------|
|                            |TOTAL|TOTAL|TOTAL|TOTAL|TOTAL|  F   |  M   |  F   |  M   |  F   |  M   |  F   |  M   |  F   |  M  |
|                            |-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|                            |COUNT|COUNT|COUNT|COUNT|COUNT|COUNT |COUNT |COUNT |COUNT |COUNT |COUNT |COUNT |COUNT |COUNT |COUNT|
|                            |-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|                            | SUM | SUM | SUM | SUM | SUM | SUM  | SUM  | SUM  | SUM  | SUM  | SUM  | SUM  | SUM  | SUM  | SUM |
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|MAJOR                       |     |     |     |     |     |      |      |      |      |      |      |      |      |      |     |
|----------------------------|     |     |     |     |     |      |      |      |      |      |      |      |      |      |     |
|0313 AMERICAN STUDIES       |    .|    .|    .|    1|    2|     .|     .|     .|     .|     .|     .|     .|     1|     1|    1|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0401 BIOLOGY                |   11|    7|    9|    7|    6|     4|     7|     3|     4|     7|     2|     3|     4|     5|    1|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0501 BUSINESS,GENERAL       |    .|    4|    5|    4|    5|     .|     .|     4|     .|     3|     2|     1|     3|     1|    4|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0502 ACCOUNTING             |    .|    2|    2|    2|    .|     .|     .|     1|     1|     1|     1|     1|     1|     .|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0506 BUSINESS ADMIN         |   29|   13|   17|    7|   19|     6|    23|     4|     9|     6|    11|     4|     3|     7|   12|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0602 JOURNALISM             |    .|    .|    1|    .|    .|     .|     .|     .|     .|     1|     .|     .|     .|     .|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0701 COMPUTER SCIENCE       |    .|    .|    .|    1|    .|     .|     .|     .|     .|     .|     .|     1|     .|     .|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0802 ELEMENTARY EDUCATION   |   12|   10|    7|    8|    7|     9|     3|     8|     2|     4|     3|     6|     2|     7|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0803 SECONDARY EDUCATION    |    8|    1|    1|    .|    1|     6|     2|     .|     1|     .|     1|     .|     .|     .|    1|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0808 SPECIAL EDUCATION      |    8|    4|    6|    4|    6|     6|     2|     2|     2|     2|     4|     1|     3|     2|    4|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0826 COUNSELING& GUIDANCE   |   35|   24|   18|   14|   18|    20|    15|    12|    12|    13|     5|     9|     5|    11|    7|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0827 EDUC ADMINISTRATION    |   22|    7|   17|    9|   21|     8|    14|     4|     3|     8|     9|     3|     6|     9|   12|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0830 READING EDUCATION      |    .|    .|    1|    .|    .|     .|     .|     .|     .|     1|     .|     .|     .|     .|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0835 PHYSICAL EDUCATION     |    6|    5|    5|    1|    6|     2|     4|     1|     4|     1|     4|     .|     1|     3|    3|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0838 BUSINESS EDUCATION     |    4|   16|    2|    3|    1|     4|     .|     9|     7|     1|     1|     2|     1|     1|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0839 INDS ART,VOC,TECH ED   |    5|    3|    4|    3|    3|     .|     5|     .|     3|     .|     4|     .|     3|     .|    3|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|0892 BILINGUAL ELEM EDUC    |   17|   19|    3|    4|    3|    12|     5|    12|     7|     1|     2|     4|     .|     3|    .|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|1002 ART                    |    3|    5|    4|    5|    3|     2|     1|     2|     3|     1|     4|     2|     3|     2|    1|
|----------------------------+-----+-----+-----+-----+-----+------+------+------+------+------+------+------+------+------+-----|
|1005 MUSIC(LIB ART PROG)    |    2|    3|    3|    1|    2|     .|     2|     1|     2|     1|     2|     .|     1|     .|    2|
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(CONTINUED)
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371

551

552

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1007 DRAMATIC ARTS	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
1105 SPANISH	6	2	3	1	5	4	2	1	1	1	2	1	.	3	2
1223 MEDICAL TECHNOLOGY	.	1	.	1	.	.	.	.	1	.	.	1	.	.	.
1301 HOME ECONOMICS	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
1501 ENGLISH	3	6	5	4	3	1	2	3	3	5	.	4	.	3	.
1601 LIBRARY SCIENCE	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.
1701 MATHEMATICS	2	1	4	6	4	.	2	.	1	.	4	2	4	1	3
1905 CHEMISTRY	4	3	2	2	5	.	4	.	3	.	2	1	1	1	4
1917 EARTH SCI,GEOSCIENCE	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
2001 PSYCHOLOGY	17	17	16	14	22	10	7	7	10	8	8	7	7	11	11
2104 SOCIAL WORK	47	44	22	12	53	23	24	30	14	12	10	5	7	43	10
2201 SOCIAL SCIENCES,GEN	3	2	3	1	9	1	2	1	2	2	1	1	.	2	7
2205 HISTORY	1	4	4	3	5	1	.	3	1	1	3	2	1	2	4
2207 POLITICAL SCI & GOVT	3	3	5	4	4	.	3	1	2	.	5	1	4	2	2
2208 SOCIOLOGY	4	2	4	3	1	1	3	2	.	1	3	2	1	1	.
2213 MEX/AMER STUDIES	.	2	1	.	.	.	.	2	.	.	1	.	.	.	.
2296 SOCIOLOGY/ANTHRO	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
5103 COMPUTR PRGRMMR TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
5208 NURSING RN	.	1	2	1	.	.	.	1	.	1	1	1	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND LEVEL: GRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5310 ELCTRONICS,MACH TECH	.	1	.	1	.	.	.	.	1	.	.	.	1	.	.
5401 NATURAL SCI TECH,GEN	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
5503 EDUCATION TECH	.	3	9	3	.	.	.	1	2	8	1	3	.	.	.
5506 REC,SOC WRK REL TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
9999 UNDECLARED MAJOR	354	367	370	359	258	197	157	188	179	199	171	200	159	137	121
TOTAL	602	580	551	484	474	315	287	302	278	289	262	265	219	258	216

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                 INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                 YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: ASSOCIATE
-----------------------------------------------------------------------------------------
|                                |                         YEAR                           |
|                                |--------------------------------------------------------|
|                                |     1979     |     1980     |     1981     |     1982    |
|                                |--------------+--------------+--------------+-------------|
|                                |    COUNT     |    COUNT     |    COUNT     |    COUNT    |
|                                |--------------+--------------+--------------+-------------|
|                                | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|--------------------------------+------+------+------+------+------+------+------+------|
|MAJOR                           |      |      |      |      |      |      |      |      |
|--------------------------------|      |      |      |      |      |      |      |      |
|5005 SECRETARIAL TECH           |     1|  2.13|     1|  3.85|     3|  6.82|     2|  3.39|
|--------------------------------+------+------+------+------+------+------+------+------|
|5103 COMPUTR PRGRMMR TECH       |     4|  8.51|     .|     .|     .|     .|     .|     .|
|--------------------------------+------+------+------+------+------+------+------+------|
|5208 NURSING RN                 |    13| 27.66|    13| 50.00|    12| 27.27|    19| 32.20|
|--------------------------------+------+------+------+------+------+------+------+------|
|5301 MECH & ENG TECH,GEN        |    13| 27.66|     7| 26.92|    22| 50.00|    23| 38.98|
|--------------------------------+------+------+------+------+------+------+------+------|
|5305 CHEMICAL TECH              |     1|  2.13|     .|     .|     .|     .|     .|     .|
|--------------------------------+------+------+------+------+------+------+------+------|
|5308 WELDING TECHNOLOGIES       |     1|  2.13|     .|     .|     .|     .|     .|     .|
|--------------------------------+------+------+------+------+------+------+------+------|
|5310 ELCTRONICS,MACH TECH       |     .|     .|     .|     .|     2|  4.55|     .|     .|
|--------------------------------+------+------+------+------+------+------+------+------|
|5401 NATURAL SCI TECH,GEN       |     6| 12.77|     1|  3.85|     1|  2.27|     5|  8.47|
|--------------------------------+------+------+------+------+------+------+------+------|
|5503 EDUCATION TECH             |     7| 14.89|     4| 15.38|     4|  9.09|     6| 10.17|
|--------------------------------+------+------+------+------+------+------+------+------|
|5506 REC,SOC WRK REL TECH       |     1|  2.13|     .|     .|     .|     .|     4|  6.78|
|--------------------------------+------+------+------+------+------+------+------+------|
|TOTAL                           |    47|100.00|    26|100.00|    44|100.00|    59|100.00|
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: BACHELORS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0401 BIOLOGY	8	4.10	3	1.72	6	3.26	5	3.27
0407 ZOOLOGY	1	0.51	.	.	.	.	.	.
0419 ENVIRONMENTAL HEALTH	3	1.54	2	1.15	3	1.63	3	1.96
0501 BUSINESS,GENERAL	18	9.23	13	7.47	25	13.59	5	3.27
0502 ACCOUNTING	14	7.18	13	7.47	4	2.17	15	9.80
0506 BUSINESS ADMIN	4	2.05	12	6.90	12	6.52	23	15.03
0514 SECRETARIAL ST & ADM	5	2.56	4	2.30	3	1.63	1	0.65
0602 JOURNALISM	1	0.51	2	1.15	1	0.54	1	0.65
0802 ELEMENTARY EDUCATION	19	9.74	18	10.34	20	10.87	13	8.50
0835 PHYSICAL EDUCATION	11	5.64	17	9.77	15	8.15	11	7.19
0837 HEALTH EDUCATION	.	.	.	.	1	0.54	3	1.96
0838 BUSINESS EDUCATION	6	3.08	6	3.45	.	.	.	.
0839 INDS ART,VOC,TECH ED	7	3.59	3	1.72	11	5.98	7	4.58
0892 BILINGUAL ELEM EDUC	15	7.69	10	5.75	13	7.07	4	2.61
1002 ART	6	3.08	.	.	6	3.26	2	1.31
1005 MUSIC(LIB ART PROG)	2	1.03	.	.	.	.	2	1.31
1105 SPANISH	3	1.54	4	2.30	1	0.54	2	1.31
1223 MEDICAL TECHNOLOGY	.	.	1	0.57	1	0.54	.	.
1301 HOME ECONOMICS	6	3.08	2	1.15	1	0.54	1	0.65
1501 ENGLISH	4	2.05	3	1.72	3	1.63	2	1.31
1509 PHILOSOPHY	.	.	1	0.57	.	.	.	.

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              INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                                 YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: BACHELORS
------------------------------------------------------------------------------------------------
|                                      |                         YEAR                          |
|                                      |-------------------------------------------------------|
|                                      |    1979     |    1980     |    1981     |    1982     |
|                                      |-------------+-------------+-------------+-------------|
|                                      |    COUNT    |    COUNT    |    COUNT    |    COUNT    |
|                                      |------+------+------+------+------+------+------+------|
|                                      | SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM| SUM  |PCTSUM|
|--------------------------------------+------+------+------+------+------+------+------+------|
|MAJOR                                 |      |      |      |      |      |      |      |      |
|--------------------------------------|      |      |      |      |      |      |      |      |
|1601 LIBRARY SCIENCE                  |     .|     .|     2|  1.15|     2|  1.09|     1|  0.65|
|--------------------------------------+------+------+------+------+------+------+------+------|
|1701 MATHEMATICS                      |     6|  3.08|     .|     .|     6|  3.26|     9|  5.88|
|--------------------------------------+------+------+------+------+------+------+------+------|
|1902 PHYSICS                          |     .|     .|     .|     .|     1|  0.54|     2|  1.31|
|--------------------------------------+------+------+------+------+------+------+------+------|
|1905 CHEMISTRY                        |     2|  1.03|     2|  1.15|     .|     .|     2|  1.31|
|--------------------------------------+------+------+------+------+------+------+------+------|
|1917 EARTH SCI,GEOSCIENCE             |     5|  2.56|     1|  0.57|     5|  2.72|     4|  2.61|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2001 PSYCHOLOGY                       |     5|  2.56|     7|  4.02|     8|  4.35|     6|  3.92|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2104 SOCIAL WORK                      |    26| 13.33|    25| 14.37|    16|  8.70|     8|  5.23|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2201 SOCIAL SCIENCES,GEN              |     4|  2.05|     3|  1.72|     2|  1.09|     2|  1.31|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2205 HISTORY                          |     3|  1.54|     5|  2.87|     6|  3.26|     4|  2.61|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2207 POLITICAL SCI & GOVT             |     7|  3.59|    13|  7.47|    10|  5.43|    12|  7.84|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2208 SOCIOLOGY                        |     2|  1.03|     .|     .|     1|  0.54|     .|     .|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2213 MEX/AMER STUDIES                 |     1|  0.51|     .|     .|     .|     .|     .|     .|
|--------------------------------------+------+------+------+------+------+------+------+------|
|2296 SOCIOLOGY/ANTHRO                 |     1|  0.51|     2|  1.15|     1|  0.54|     2|  1.31|
|--------------------------------------+------+------+------+------+------+------+------+------|
|4902 BIOLOGICL & PHYS SCI             |     .|     .|     .|     .|     .|     .|     1|  0.65|
|--------------------------------------+------+------+------+------+------+------+------+------|
|TOTAL                                 |   195|100.00|   174|100.00|   184|100.00|   153|100.00|
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: ASSOCIATE

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
5005 SECRETARIAL TECH	1	2.13	1	3.85	3	6.82	2	3.39
5103 COMPUTR PRGRMMR TECH	4	8.51	.	.	.	.	.	.
5208 NURSING RN	13	27.66	13	50.00	12	27.27	19	32.20
5301 MECH & ENG TECH,GEN	13	27.66	7	26.92	22	50.00	23	38.98
5305 CHEMICAL TECH	1	2.13	.	.	.	.	.	.
5308 WELDING TECHNOLOGIES	1	2.13	.	.	.	.	.	.
5310 ELCTRONICS,MACH TECH	.	.	.	.	2	4.55	.	.
5401 NATURAL SCI TECH,GEN	6	12.77	1	3.85	1	2.27	5	8.47
5503 EDUCATION TECH	7	14.89	4	15.38	4	9.09	6	10.17
5506 REC,SOC WRK REL TECH	1	2.13	.	.	.	.	4	6.78
TOTAL	47	100.00	26	100.00	44	100.00	59	100.00

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            INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES     14:16 WEDNESDAY, APRIL 4, 1984
                             YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: BACHELORS
-------------------------------------------------------------------------------------------------
|                                |                           YEAR                            |
|                                |-----------------------------------------------------------|
|                                |     1979     |     1980     |     1981     |     1982     |
|                                |--------------+--------------+--------------+--------------|
|                                |    COUNT     |    COUNT     |    COUNT     |    COUNT     |
|                                |--------------+--------------+--------------+--------------|
|                                | SUM  |PCTSUM | SUM  |PCTSUM | SUM  |PCTSUM | SUM  |PCTSUM |
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|MAJOR                           |      |       |      |       |      |       |      |       |
|--------------------------------|      |       |      |       |      |       |      |       |
|0401 BIOLOGY                    |     8|   4.10|     3|   1.72|     6|   3.26|     5|   3.27|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0407 ZOOLOGY                    |     1|   0.51|     .|      .|     .|      .|     .|      .|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0419 ENVIRONMENTAL HEALTH       |     3|   1.54|     2|   1.15|     3|   1.63|     3|   1.96|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0501 BUSINESS,GENERAL           |    18|   9.23|    13|   7.47|    25|  13.59|     5|   3.27|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0502 ACCOUNTING                 |    14|   7.18|    13|   7.47|     4|   2.17|    15|   9.80|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0506 BUSINESS ADMIN             |     4|   2.05|    12|   6.90|    12|   6.52|    23|  15.03|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0514 SECRETARIAL ST & ADM       |     5|   2.56|     4|   2.30|     3|   1.63|     1|   0.65|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0602 JOURNALISM                 |     1|   0.51|     2|   1.15|     1|   0.54|     1|   0.65|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0802 ELEMENTARY EDUCATION       |    19|   9.74|    18|  10.34|    20|  10.87|    13|   8.50|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0835 PHYSICAL EDUCATION         |    11|   5.64|    17|   9.77|    15|   8.15|    11|   7.19|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0837 HEALTH EDUCATION           |     .|      .|     .|      .|     1|   0.54|     3|   1.96|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0838 BUSINESS EDUCATION         |     6|   3.08|     6|   3.45|     .|      .|     .|      .|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0839 INDS ART,VOC,TECH ED       |     7|   3.59|     3|   1.72|    11|   5.98|     7|   4.58|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|0892 BILINGUAL ELEM EDUC        |    15|   7.69|    10|   5.75|    13|   7.07|     4|   2.61|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1002 ART                        |     6|   3.08|     .|      .|     6|   3.26|     2|   1.31|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1005 MUSIC(LIB ART PROG)        |     2|   1.03|     .|      .|     .|      .|     2|   1.31|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1105 SPANISH                    |     3|   1.54|     4|   2.30|     1|   0.54|     2|   1.31|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1223 MEDICAL TECHNOLOGY         |     .|      .|     1|   0.57|     1|   0.54|     .|      .|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1301 HOME ECONOMICS             |     6|   3.08|     2|   1.15|     1|   0.54|     1|   0.65|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1501 ENGLISH                    |     4|   2.05|     3|   1.72|     3|   1.63|     2|   1.31|
|--------------------------------+------+-------+------+-------+------+-------+------+-------|
|1509 PHILOSOPHY                 |     .|      .|     1|   0.57|     .|      .|     .|      .|
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(CONTINUED)
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                    INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES      14:16 WEDNESDAY, APRIL 4, 1984
                                    YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: BACHELORS
------------------------------------------------------------------------------------
|                              |                      YEAR                         |
|                              |---------------------------------------------------|
|                              |    1979     |    1980     |    1981     |    1982  |
|                              |-------------+-------------+-------------+----------|
|                              |   COUNT     |   COUNT     |   COUNT     |   COUNT  |
|                              |-------------+-------------+-------------+----------|
|                              | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                         |     |      |     |      |     |      |     |      |
|------------------------------|     |      |     |      |     |      |     |      |
|1601 LIBRARY SCIENCE          |    .|     .|    2|  1.15|    2|  1.09|    1|  0.65|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|1701 MATHEMATICS              |    6|  3.08|    .|     .|    6|  3.26|    9|  5.88|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|1902 PHYSICS                  |    .|     .|    .|     .|    1|  0.54|    2|  1.31|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|1905 CHEMISTRY                |    2|  1.03|    2|  1.15|    .|     .|    2|  1.31|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|1917 EARTH SCI,GEOSCIENCE     |    5|  2.56|    1|  0.57|    5|  2.72|    4|  2.61|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2001 PSYCHOLOGY               |    5|  2.56|    7|  4.02|    8|  4.35|    6|  3.92|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2104 SOCIAL WORK              |   26| 13.33|   25| 14.37|   16|  8.70|    8|  5.23|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2201 SOCIAL SCIENCES,GEN      |    4|  2.05|    3|  1.72|    2|  1.09|    2|  1.31|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2205 HISTORY                  |    3|  1.54|    5|  2.87|    6|  3.26|    4|  2.61|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2207 POLITICAL SCI & GOVT     |    7|  3.59|   13|  7.47|   10|  5.43|   12|  7.84|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                |    2|  1.03|    .|     .|    1|  0.54|    .|     .|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2213 MEX/AMER STUDIES         |    1|  0.51|    .|     .|    .|     .|    .|     .|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2296 SOCIOLOGY/ANTHRO         |    1|  0.51|    2|  1.15|    1|  0.54|    2|  1.31|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|4902 BIOLOGICL & PHYS SCI     |    .|     .|    .|     .|    .|     .|    1|  0.65|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                         |  195|100.00|  174|100.00|  184|100.00|  153|100.00|
------------------------------------------------------------------------------------
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INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES 14:16 WEDNESDAY, APRIL 4, 1984
YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: MASTERS

	YEAR							
	1979		1980		1981		1982	
	COUNT		COUNT		COUNT		COUNT	
	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM	SUM	PCTSUM
MAJOR								
0313 AMERICAN STUDIES	.	.	.	.	1	0.56	1	0.47
0401 BIOLOGY	5	2.58	6	4.20	4	2.26	8	3.79
0501 BUSINESS,GENERAL	1	0.52	.	.	25	14.12	.	.
0502 ACCOUNTING	1	0.52	.	.	.	.	.	.
0506 BUSINESS ADMIN	65	33.51	15	10.49	45	25.42	86	40.76
0802 ELEMENTARY EDUCATION	5	2.58	8	5.59	7	3.95	11	5.21
0803 SECONDARY EDUCATION	8	4.12	5	3.50	2	1.13	4	1.90
0808 SPECIAL EDUCATION	5	2.58	8	5.59	2	1.13	5	2.37
0826 COUNSELING& GUIDANCE	16	8.25	19	13.29	13	7.34	22	10.43
0827 EDUC ADMINISTRATION	18	9.28	8	5.59	15	8.47	16	7.58
0835 PHYSICAL EDUCATION	5	2.58	5	3.50	4	2.26	4	1.90
0838 BUSINESS EDUCATION	2	1.03	1	0.70	.	.	1	0.47
0839 INDS ART,VOC,TECH ED	11	5.67	2	1.40	1	0.56	2	0.95
0892 BILINGUAL ELEM EDUC	14	7.22	7	4.90	13	7.34	4	1.90
1002 ART	1	0.52	1	0.70	5	2.82	1	0.47
1005 MUSIC(LIB ART PROG)	1	0.52	2	1.40	1	0.56	2	0.95
1105 SPANISH	2	1.03	4	2.80	5	2.82	1	0.47
1501 ENGLISH	.	.	3	2.10	.	.	.	.
1509 PHILOSOPHY	.	.	1	0.70	.	.	.	.
1701 MATHEMATICS	.	.	.	.	3	1.69	3	1.42
1905 CHEMISTRY	1	0.52	1	0.70	2	1.13	1	0.47

(CONTINUED)

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           INSTITUTIONAL PROFILE FROM COMBINED BEF DEGREE FILES    14:16 WEDNESDAY, APRIL 4, 1984
                           YEARS 1979 THRU 1982

INSTITUTION: NEW MEXICO HIGHLANDS UNIVERSITY
AND DEGREE: MASTERS
--------------------------------------------------------------------------
|                              |                  YEAR                   |
|                              |-----------------------------------------|
|                              |   1979   |   1980   |   1981   |   1982   |
|                              |----------+----------+----------+----------|
|                              |  COUNT   |  COUNT   |  COUNT   |  COUNT   |
|                              |----------+----------+----------+----------|
|                              | SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM| SUM |PCTSUM|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                         |     |      |     |      |     |      |     |      |
|------------------------------|     |      |     |      |     |      |     |      |
|2001 PSYCHOLOGY               |    5|  2.58|    4|  2.80|    2|  1.13|    7|  3.32|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2104 SOCIAL WORK              |   17|  8.76|   34| 23.78|   23| 12.99|   26| 12.32|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2201 SOCIAL SCIENCES,GEN      |    6|  3.09|    6|  4.20|    2|  1.13|    2|  0.95|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2202 ANTHROPOLGY              |    1|  0.52|    .|     .|    .|     .|    .|     .|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2205 HISTORY                  |    4|  2.06|    3|  2.10|    2|  1.13|    3|  1.42|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|2208 SOCIOLOGY                |    .|     .|    .|     .|    .|     .|    1|  0.47|
|------------------------------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                         |  194|100.00|  143|100.00|  177|100.00|  211|100.00|
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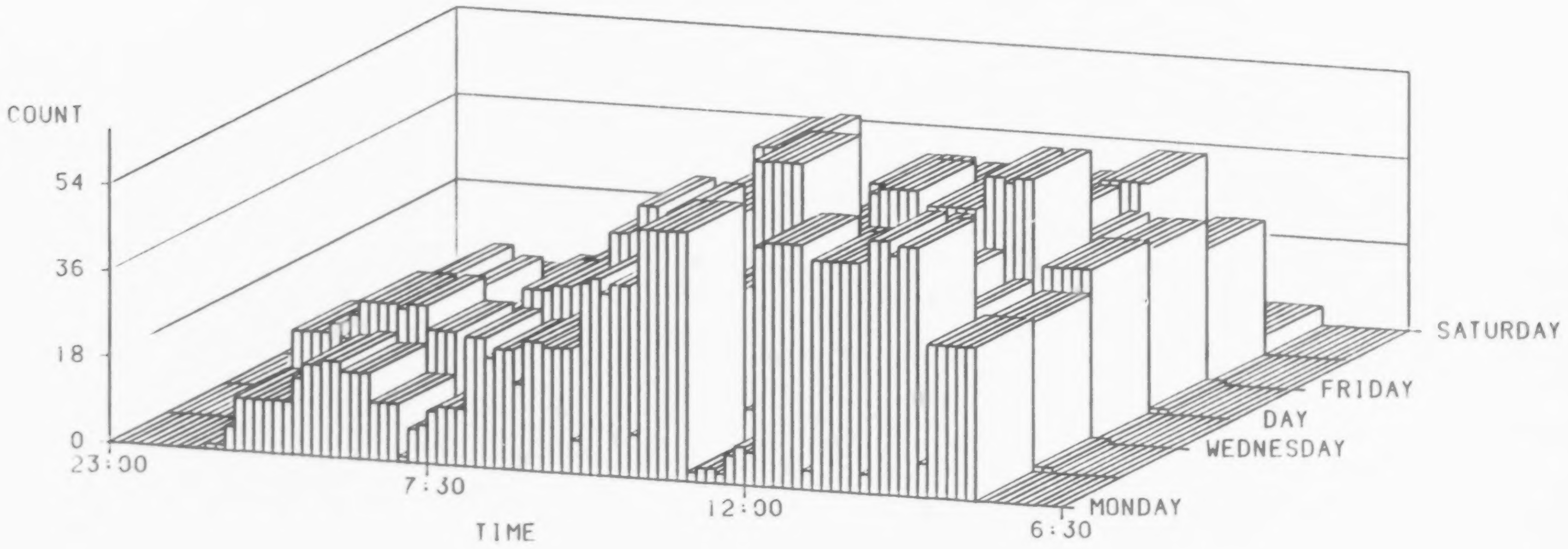
Number of Classes Meeting by Day and Time

Fall 1983
NEW MEXICO HIGHLANDS UNIVERSITY



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: NMHU discontinued its formal Continuing Education program two years ago due to declining community participation. Swimming and skiing are still offered through the Division of Health, Physical Education and Leisure Services.

Community Service of Personnel: Because of the size of Las Vegas, there is probably not a single organization which does not include university personnel among its members. These organizations include service organizations, the Fire Department, the churches (three faculty are ministers and at least three are organists or choir directors), boards of human services agencies such as the Plagge Alcholism Center, and youth groups such as Girl Scouts. When one adds the activities of spouses and children to those of university personnel themselves, there are probably few members of the Las Vegas community whose lives are not personally touched by the university.

Economic Impact of the Institution on the Community: With a total payroll of close to $ 5,000,000, the economic impact on the Las Vegas community is considerable. The majority of the university personnel live in Las Vegas, bank in Las Vegas and patronize local merchants.

Facility Use: Facilities use on the NMHU campus by the community is extremely heavy due to an absence of similar facilities in Las Vegas. The Ilfeld Auditorium on campus serves both NMHU and the Las Vegas community. It is a resource for student, faculty and community productions. The Las Vegas Arts Council brings professional theatrical touring companies to the campus facility. In conjunction with the Las Vegas Arts Council and United World College, NMHU has produced a film series which is open to the public.

Other facilites on campus which are used frequently by nonuniversity personnel include the following:

PerkinsStadium is used by local high schools for home games, and the track is used daily by joggers and walkers.

Stu Clark Gym is used evenings and Saturday mornings for various recreational activities.

The Field House is used by local people for weight training after 5:30 pm.

The swimming pool, the only indoor pool in San Miguel County, is open 5:30am. to 9:30 pm. seven days a week and includes community lap swims and lessons, and practice for a local swim team.

Ilfeld Auditorium, the only facility of its type in the county, is used for everything from the local Junior Miss Pageant to the New Mexico Symphony.

Sala de Madrid is used for conferences and meetings.

The Women's Resource Center provides space for small group activities for both men and women.

Donnelly Library holds art exhibits in its gallery and hosts a number of other activities for the university and surrounding community.

The following list constitutes those community groups who use NMHU facilities on a regular basis:

Las Vegas Arts Council
League of Women Voters
Sangre de Cristo Mental Health
Congressman Bill Richardson
Jaycees of Las Vegas
State Personnel Board
American Association of Retired Persons
New Mexico Restaurant Association
State Agency on Ageing
Mountain Bell
Veterans Association
Mountain View Assembly of God
DWI School
Soil Conservation Service
First Offenders Meeting
Church of Christ

Library Use by the Community: Donnelly Library serves the northeastern section of New Mexico in a number of interesting and often innovative ways. In addition to the traditional programs offered to support instruction, the library presents a number of cultural events. In the last year, the library has offered summer musical concerts in cooperation with the Women's Resource Center and with the financial support of the Student Senate. Art exhibits have been staged by faculty and nonlocal artists. Lunch-time movies have been shown in the Donnelly Library Lounge. Many of these movies were about New Mexico and its people. The library has also sponsored classical and ethnic music and cultural shows on a local radio station and the NMHU station, respectively.

Donnelly Library serves other libraries in the state as well. The Luna Vocational-Technical Institute approached the library staff to conduct a needs assessment of Luna's technical services. Of special interest to them was a solution to the common problem of cataloging department backlog. The librarian at the United World College also consulted Donnelly library staff regarding check-out equipment used at the NMHU library circulation desk.

Testing Services: The University Testing Center serves as an official testing center for the surrounding community. It administers several interest inventory tests such as the World of Work Inventory, the Strong Campbell Interest Inventory and the Career Assessment Inventory.

The Center also provides teacher certification tests, a variety of standardized tests, and approximately 300 G.E.D. Tests per year to community individuals, Luna Vocational Technical Institute, and the NM State Hospital G.E.D. Preparation Program. These include:

- G.E.D.
- Medical College Admissions Test (MCAT)
- Pre-Professional Skills Test
- American College Test
- National Teachers Examination
- Graduate Management Admissions Test
- Proficiency Examination for State Certification in Bilingual Education
- Millers Analogy Test

The Division of Health, Physical Education and Leisure Services makes fitness testing available to community groups such as the Police Department and high school athletic teams as well as to individuals.

Services for Pre-college Students: NMHU offers a number of outstanding services for high school students. The hallmark of this effort is the NMHU Upward Bound Program. The goal of the program is to motivate participants to complete high school and to prepare them for enrollment in postsecondary educational institutions. Accomplishments toward this goal have been excellent. In 1982-83 100 tenth-through twelth-grade students participated in the program. All 34 seniors graduated from high school and 33 are now enrolled in an institution of higher learning, with a success rate of 97 percent. Two participants were sent to the Presidential Classroom for Young Americans in Washington, D.C. with high schools and civic organizations contributing more than half of the needed funds. Four female participants were chosen for New Mexico Girls' State. Two former Upward Bound students were selected to Who's Who in American Colleges and Universities. The fact that the NMHU Upward Bound program finished first in both academic and athletic competition against other Upward Bound programs during Upward Bound Weekend is another sign of its overall excellence. Currently, Upward Bound programs are entirely funded by the U.S. Office of Education, but with federal dollars becoming increasingly scarse, New Mexico will have to fund the program if its participants are going to continue to be encouraged in their quest for an education.

NMHU has received a National Endowment grant for professional interaction among language teachers. Other projects of liaison with the local elementary and secondary schools include:

- Northeastern NM Science Fair -- a regional science competition for elementary and secondary schools in the region.
- Northeastern NM Math Contest -- a regional math competition for elementary and secondary schools in the region.
- Honors Band -- music competition recruiting high school seniors.
- Highlands Day Business Education Competitions -- 500 high school students from 20-22 NM high schools.
- National History Contest Regional Event -- competition for high schools with both written an oral team competitions.

Scholastic Visitation Day/Senior Day -- recruitment events for prospective students.
Modern Language Festival -- competition for junior and senior high school students in oral and written language events.
NM Academy of Science Papers Competition-- competition for junior and senior high school students in oral and written language events.
High School Art Exhibit -- art show for junior and senior high school students.

Research

According to the Operating Budget figures, NMHU did not receive outside funds for research in 1982-83. Yet the university apportioned a certain sum to encourage faculty reserach. Also, the faculty and professional staff continued to conduct research and publish on their own. Appendix I lists the publications for 1982-83.

ENMU - CLOVIS

History

In 1961 Eastern New Mexico University, in cooperation with the Clovis Municipal Schools, began offering college level courses in the evening at the Clovis High School. In August of 1970 Clovis voters supported a property tax levy to provide local operating funds for the campus. The campus moved to Eugene Field Elementary School in 1971, and vocational courses were added to the curriculum. Clovis, a coordinate campus of the parent institution in Portales and the Roswell campus, has pursued a community college mission offering a broad variety of services and programs of study.

In 1970the late Ervin Schepps contributed 25 acres of land on the eastern side of Clovis for a future campus. In April of 1978 the citizens of Clovis supported a 2.4 million dollar bond issue to construct a new campus on Schepps Boulevard. The bond issue combined with state and federal funds provided 5.5 million dollars to start the construction of Phase One.

Groundbreaking ceremonies in January of 1979 launched the beginning ofconstruction. The first classes were held in Phase One in August of 1980. Construction on Phase Two began in early 1980, and it was ready for occupancy in March of 1981. Phase Three, a student activities center, was completed in the fall of 1983.

From an enrollment of 547 in the Fall of 1971,Eastern New Mexico University-Clovis now serves more than 1900 students each semester in the academic, vocational, and community service programs. Since the move into Phase One in the Fall of 1980, ENMU-Clovis has experienced continuous increases in enrollment. Continued growth is anticipated as ENMU-Clovis identifies educational needs and develops programs that encompass a comprehensive community college mission.

Economic Picture of the Area

The population of Curry County experienced a 6.3 percent change in growth between 1970 and 1980. The population of Clovis increased from 28,495 in 1970 to 31,194 in 1980, indicating a 9.5 percent change.

Curry County has an available labor force of 14,864 people, with 13,762 actively employed. Unemployment in Curry County has decreased in the past year from 10.2 percent in February, 1983 to 7.4 percent in February, 1984. During the first quarter of 1983, retail trade occupations employed the largest number of employees, 2,819 while service occupations followed with 1,791. Average weekly earnings for employees in Curry County is $212.50 per week.

The roots of the agricultural economy are strong in this area. Curry County lies within the Great Plains farm belt, and much of the economics of the area rides on the fortunes of agricultural producers. The equivalent of 1.2 million bushels of corn and nearly a million hundredweight of sorghum (36,925 acres of corn and sorghum land), as well as 1,921 acres of cotton were taken out of production under the PIK program last year. Currently there are 300,000 acres planted to wheat, compared to last year's 145,000 acres that were harvested. In 1983 Curry County harvested the second largest crop ever produced, and this year, there is a good opportunity to have the largest wheat crop ever produced.

Total retail sales in Clovis increased from over $175,000,000 in 1979 to over $228,000,000 in 1983. Bank deposits increased over $100,000,000 during the same period. Clovis' assessed valuation in 1981 was $76,823,616 and increased to $104,903,589 in 1983. Curry County's assessed valuation also increased from $113,972,667 to $150,481,608 during the two year period.

The single largest employer in eastern New Mexico is Cannon Air Force Base. The base has 3,885 military personnel and employs 706 civilians. Cannon alone pumped an $88 million payroll into the Clovis area last year and contributed $692,230 for the Clovis school system and local government.

Clovis is also associated with the presence of the Santa Fe Railroad. The Santa Fe yards are a major factor in the local economy. The railroad maintains 667 employees with a payroll in 1982 of $24 million. An average of 35 trains move through Clovis each day.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

The figures used in these charts were taken from the Operating Budget submitted to the BEF by the institution annually.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU CLOVIS

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	324	39.8	430	42.4	626	44.7	726	43.4	807	44.7
	BLACK	24	2.9	34	3.4	41	2.9	51	3.0	64	3.5
	HISPANIC	50	6.1	54	5.3	96	6.9	102	6.1	105	5.8
	NATIVE AMERICAN	2	0.2	6	0.6	7	0.5	9	0.5	5	0.3
	ASIAN/PAC ISLAND	1	0.1	1	0.1	5	0.4	7	0.4	13	0.7
	NON-RESIDENT ALIEN	.	.	3	0.3	2	0.1	2	0.1	2	0.1
	NO RESPONSE	8	1.0	10	1.0	15	1.1	4	0.2	2	0.1
M	ANGLO	320	39.3	368	36.3	483	34.5	601	35.9	655	36.2
	BLACK	34	4.2	37	3.7	33	2.4	59	3.5	57	3.2
	HISPANIC	40	4.9	57	5.6	79	5.6	89	5.3	80	4.4
	NATIVE AMERICAN	.	.	3	0.3	2	0.1	6	0.4	3	0.2
	ASIAN/PAC ISLAND	10	1.2	6	0.6	8	0.6	15	0.9	12	0.7
	NON-RESIDENT ALIEN	.	.	.	.	.	.	2	0.1	1	0.1
	NO RESPONSE	2	0.2	4	0.4	3	0.2	1	0.1	1	0.1
SEX											
F		409	50.2	538	53.1	792	56.6	901	53.8	998	55.2
M		406	49.8	475	46.9	608	43.4	773	46.2	809	44.8

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU CLOVIS

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	644	79.0	798	78.8	1109	79.2	1327	79.3	1462	80.9
BLACK	58	7.1	71	7.0	74	5.3	110	6.6	121	6.7
HISPANIC	90	11.0	111	11.0	175	12.5	191	11.4	185	10.2
NATIVE AMERICAN	2	0.2	9	0.9	9	0.6	15	0.9	8	0.4
ASIAN/PAC ISLAND	11	1.3	7	0.7	13	0.9	22	1.3	25	1.4
NON-RESIDENT ALIEN	.	.	3	0.3	2	0.1	4	0.2	3	0.2
NO RESPONSE	10	1.2	14	1.4	18	1.3	5	0.3	3	0.2

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU CLOVIS

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	1	0.1	.	.	1	0.1	1	0.1
17	3	0.4	5	0.5	8	0.6	7	0.4	9	0.5
18	20	2.5	40	3.9	46	3.3	72	4.3	75	4.2
19	34	4.2	61	6.0	75	5.4	102	6.1	116	6.4
20	72	8.8	83	8.2	111	7.9	104	6.2	128	7.1
21	51	6.3	83	8.2	74	5.3	128	7.6	109	6.0
22	59	7.2	57	5.6	81	5.8	95	5.7	102	5.6
23	37	4.5	58	5.7	54	3.9	86	5.1	73	4.0
24	50	6.1	32	3.2	57	4.1	62	3.7	71	3.9
25	34	4.2	45	4.4	65	4.6	73	4.4	83	4.6
26	43	5.3	31	3.1	61	4.4	63	3.8	70	3.9
27	27	3.3	40	3.9	54	3.9	67	4.0	86	4.8
28	44	5.4	50	4.9	54	3.9	55	3.3	80	4.4
29	33	4.0	34	3.4	58	4.1	54	3.2	66	3.7
30-35	124	15.2	162	16.0	236	16.9	269	16.1	308	17.0
36-40	72	8.8	79	7.8	108	7.7	157	9.4	150	8.3
41-UP	112	13.7	152	15.0	258	18.4	279	16.7	280	15.5

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: ENMU CLOVIS

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	551	67.61	703	69.40	1207	86.21	1169	69.83	1172	64.86
SURROUNDING COUNTIES	16	1.96	16	1.58	42	3.00	63	3.76	70	3.87
REST OF NEW MEXICO	13	1.60	9	0.89	20	1.43	31	1.85	25	1.38
SURROUNDING STATES	55	6.75	74	7.31	56	4.00	129	7.71	161	8.91
OTHER U.S. STATES	179	21.96	210	20.73	75	5.36	279	16.67	377	20.86
MIDDLE EAST	.	.	.	.	.	.	1	0.06	1	0.06
EUROPE	1	0.12	1	0.10	.	.	.	.	.	.
ASIA	.	.	.	.	.	.	2	0.12	1	0.06
TOTAL	815	100.00	1013	100.00	1400	100.00	1674	100.00	1807	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU CLOVIS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE, GENERAL	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0112 AGRICUL BUSINESS	2	1	3	.	.	1	1	.	1	1	2	.	.	.	.
0313 AMERICAN STUDIES	2	.	.	.	.	1	1	.	.	.	.	.	.	.	.
0401 BIOLOGY	4	1	12	.	.	3	1	1	.	7	5	.	.	.	.
0502 ACCOUNTING	15	15	15	.	.	9	7	8	7	12	3	.	.	.	.
0504 FINANCE	.	1	2	.	.	.	.	.	1	1	2	.	.	.	.
0506 BUSINESS ADMIN	31	30	28	.	.	15	16	13	17	15	13	.	.	.	.
0509 MARKETING	3	2	5	.	.	1	2	1	1	2	3	.	.	.	.
0511 REAL ESTATE	1	2	.	.	.	.	1	1	1	.	.	.	.	.	.
0514 SECRETARIAL ST & ADM	1	.	2	.	.	1	.	.	.	2	.	.	.	.	.
0515 PERSONNEL MANAGEMENT	4	6	.	.	.	.	4	2	4	.	.	.	.	.	.
0601 COMMUNICATIONS, GEN	3	3	5	.	.	.	3	3	.	4	1	.	.	.	.
0701 COMPUTER SCIENCE	2	7	12	.	.	1	1	4	3	3	9	.	.	.	.
0703 DATA PROCESSING	2	1	7	.	.	1	1	1	.	1	6	.	.	.	.
0802 ELEMENTARY EDUCATION	6	9	21	.	.	6	.	8	1	20	1	.	.	.	.
0803 SECONDARY EDUCATION	2	2	.	.	.	1	1	1	1	.	.	.	.	.	.
0826 COUNSELING& GUIDANCE	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
0831 ART EDUCATION	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
0835 PHYSICAL EDUCATION	2	5	1	.	.	2	.	5	.	.	1	.	.	.	.

(CONTINUED)

INSTITUTION: ENMU CLOVIS
AND LEVEL: UNDERGRADUATE

						YEAR									
	YEAR					1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0838 BUSINESS EDUCATION	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0839 INDS ART,VOC,TECH ED	.	1	3	.	.	.	.	.	1	.	3	.	.	.	.
0895 HOME ECONOMICS EDUC	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
0896 RECREATION	.	.	2	.	.	.	.	.	.	2	.	.	.	.	.
1002 ART	2	3	3	.	.	.	2	1	2	2	1	.	.	.	.
1004 MUSIC	.	.	2	.	.	.	.	.	.	2	.	.	.	.	.
1007 DRAMATIC ARTS	1	.	1	.	.	1	.	.	.	.	1	.	.	.	.
1105 SPANISH	2	.	.	.	.	.	2	.	.	.	.	.	.	.	.
1220 SPEECH PATHOLOGY	.	1	2	.	.	.	.	1	.	2	.	.	.	.	.
1223 MEDICAL TECHNOLOGY	.	.	4	.	.	.	.	.	.	3	1	.	.	.	.
1501 ENGLISH	2	1	2	.	.	2	.	1	.	2	.	.	.	.	.
1510 RELIGIOUS STUDIES	.	.	3	.	.	.	.	.	.	.	3	.	.	.	.
1701 MATHEMATICS	.	2	13	.	.	.	.	1	1	6	7	.	.	.	.
1901 PHYSICAL SCI,GENERAL	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1902 PHYSICS	1	.	1	.	.	.	1	.	.	.	1	.	.	.	.
1905 CHEMISTRY	2	1	.	.	.	.	2	1	.	.	.	.	.	.	.
1914 GEOLOGY	1	1	1	.	.	1	.	.	1	.	1	.	.	.	.
2001 PSYCHOLOGY	7	6	8	.	.	6	1	6	.	6	2	.	.	.	.
2202 ANTHROPOLGY	1	2	2	.	.	1	.	2	.	1	1	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU CLOVIS
AND LEVEL: UNDERGRADUATE

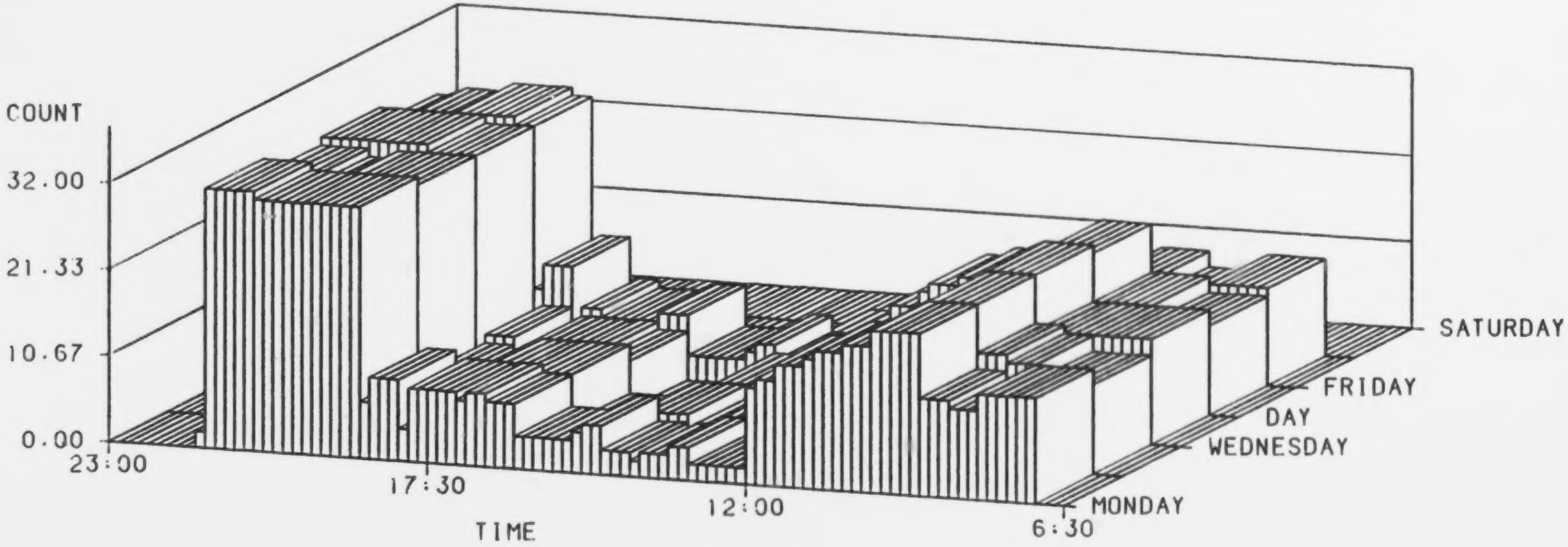
	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2205 HISTORY	2	2	4	.	.	1	1	1	1	.	4	.	.	.	.
2207 POLITICAL SCI & GOVT	.	2	3	.	.	.	.	1	1	2	1	.	.	.	.
2208 SOCIOLOGY	.	4	4	.	.	.	.	4	.	3	1	.	.	.	.
4901 ARTS & SCIENCES	699	884	1220	1655	1775	353	347	463	421	688	532	892	763	981	794
4902 BIOLOGICL & PHYS SCI	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
4997 UNIVERSITY STUDIES	4	3	1	.	.	.	4	1	2	.	1	.	.	.	.
5004 MRKTG,DIS,PURCH TECH	.	1	1	.	.	.	.	.	1	.	1	.	.	.	.
5005 SECRETARIAL TECH	4	3	3	.	.	4	.	3	.	3	.	.	.	.	.
5304 ARCH DRAFTING TECH	1	1	3	.	.	.	1	1	.	.	3	.	.	.	.
5309 CIVIL TECHNOLOGIES	.	3	.	.	.	.	.	2	1	.	.	.	.	.	.
5310 ELCTRONICS,MACH TECH	4	3	1	.	.	.	4	1	2	.	1	.	.	.	.
5503 EDUCATION TECH	1	2	.	.	.	.	1	.	2	.	.	.	.	.	.
5505 POL,LAW ENFORC TECH	2	.	.	.	.	.	2	.	.	.	.	.	.	.	.
5600 ASSOCIATE DEGREE	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
9999 UNDECLARED MAJOR	3	1	1	19	31	.	3	.	1	1	.	9	10	17	14
TOTAL	815	1013	1400	1674	1807	409	406	538	475	792	608	901	773	998	809

396

Number of Classes Meeting by Day and Time

Fall 1983

ENMU CLOVIS



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: ENMU Clovis offers a number of services to its community. The Skills Development Center on campus provides students and citizens with the opportunity to develop or expand educational skills for better employment possibilities or for personal educational development. It houses instructional materials of various media: printed, filmstrip, micro-computer software, slides, television and various teaching machines. Personalized programs may be developed in mathematics, English grammar, spelling, study skills, vocabulary development, and areas such as medical teminology and English as a Second Language. All of these services are offered free of charge.

Established in 1975, the Adult Learning Center had 124 students enrolled by 1977 in English and G.E.D. programs. The program offers the same training in Portales, Tucumcari, and Fort Sumner; 57 students were enrolled in those areas. To help servicemen enter programs of education or training which they intend to pursue after release from the service, ENMU-Clovis has produced the Predischarge Educational Program. The program, offered at Cannon Air Force Base, includes courses in English, math, history, etc. which are required for a secondary school diploma.

ENMU-Clovis also offers a wide range of Community Service Courses. Despite increasing levels of public interest, course offerings have been increasingly limited due to lack of available space. The following courses were offered on campus in the last few years:

Antiques
Auto Tune-up and Servicing
Aviation Ground School
Cake Decorating
Cashiering
Conversational Spanish
Graphology
Household Wiring
Masonry
Quilting
Real Estate
Oil Painting
Bowling
Powder Puff Mechanics
Typing
How to Use Your Camera
Stained Glass
Changing Approach to Death
Aerobic Dancing
Calligraphy
Refinishing Antiques
Sunday Night Flicks
Round Dancing
Upholstery
Weaving
Woodworking
Microwave Cooking
Refrigeration
Training for Bank Tellers
Sign Language
Estate Planning
Spinning
Electronic Fuel Injection
Modeling
Arts and Crafts

In addition to these courses, local residents may take courses leading to amateur radio operator's licensing, or participate in finance seminars and seminars offered by the District Attorney's Office.

Community Service of Personnel: Members of the ENMU-Clovis faculty and staff are actively involved with the following organizations:

Committee of Fifty (Liaison with Cannon Air Force Base)
Clovis Executive Committee
Clovis Industrial Commission
Chamber of Commerce
Curry Credit Union
Home Builders Asssociation
American Association of University Women
Art Society
Impact on Alcohol Fuel Industry
Auto Mechanics
Farm Mechanics
Clovis High Plains Hospital (nursing)
Roosevelt General Hospital (nursing)
Cannon Air Force Base (special training)
Banking (training and education)
Retail Marketing (sales and management)
Construction Apprentice Programs (unions)
Southwest Public Service Training Program
Electronic Technicians
HVAC
Special Seminars and Programs
Christian Women's Club
Nurses Association
Law Enforcement Association
Office Education Association
Vocational Industrial Clubs of America
Cancer Society
All denominations of churches

Consultants to businesses and professionals

Speakers for many organizations (approximately 50 annually)

At least 25 state and national professional organizations

Economic Impact of the Institution on the Community: The campus employs 65 people in full-time positions, 50-60 part-time instructors and approximately 30 students. Annual payroll is aaproximately $1,225,000. In addition to the payroll, each year ENMU-Clovis purchases goods and services locally that amount to about $110,000.

Administrators and instructors work with the Clovis Industrial Commission to provide industries information about campus programs that are related to their enterprises. Specifically, ENMU-Clovis staff can design training programs for an industry. Currently, the Clovis Branch is planning short-term planning sessions for entry-level employees in the alcohol fuel production industries in Curry and Roosevelt Counties. More than 200 participants are anticipated within the next year.

Facility Use: During the last three years, ENMU-Clovis facilities have been used by approximately 10,000 persons who were on campus during meetings and seminars. Among those who requested facilities are:

Clovis Public Schools
Rotary Club
HEW Affirmative Action
Civil Air Patrol
United Way
NM Jaycees
Soroptimist Club
Panhellenic Association
Mental Health Resources
State Bar Association
Building Contractors Assoc.
Legal Secretaries
Boy Scouts
American Cancer Society
DWI School
Optimist Club
State Board of Nursing
NM State Social Workers
Amateur Radio Club
Taxation and Revenue Dept.
NM Environmental Agency
State Garden Club
E. Plains Council of Govts.
Hunter Safety Course
Environmental Improvement Agency
Cannon AFB Secretarial Assoc.
Medical Secretaries
NM Library Association
Quinn and Company

Library Use by the Community: The ENMU-Clovis library primarily serves the academic research and information needs of ENMU students, faculty and staff. Educators and ministers in the greater Clovis community are also afforded library privileges.

Anyone from the general public is welcome to use the ENMU-Clovis library, but borrowing privileges are not extended to them. Separate statistics are not kept regarding the use of the library by the public patron. The ENMU-Clovis library serves approximately 10 to 20 public patrons per week. Less than one percent of the patrons are from the general public.

Public patrons are given reference services but are referred to Clovis-Carver Public Library for borrowing and interlibrary loan privileges.

Testing Services: The counseling and testing center offers a variety of tests and interest surveys available to citizens of the community. These inventories include the Kuder Occupational Interest Survey, Strong Campbell Interest Inventory, and Placement Test/TABE.

Services for Pre-College Age Students: The Child Enhancement Program at ENMU-Clovis has had a very productive year. Three hundred thirty children participated in CEP in the last academic year, with 140 students currently participating. The program offered over 24 different topics as course offerings. CEP programs are offered summer, fall, and winter with an average of six hours of instruction per student. Classes run for six weeks with one class meeting per week.

ENMU - ROSWELL

History

During the 1957 session of the New Mexico Legislature, a law was passed making possible the establishment of branch colleges. Subsequently, the Roswell Board of Education petitioned the Board of Regents of Eastern New Mexico University to jointly establish a branch college in Roswell. The Roswell Community College was officially established as a branch of Eastern New Mexico University in the fall of 1958.

From 1958 through the fall semester of 1962, all college classes were conducted in the evening using the facilities of the Roswell High School. In January of 1963, the old Post Office building at Fourth and Richardson was made available to the Roswell school system to be used as a college. During the spring semester of 1963, eight daytime classes with an enrollment of 75 students were held, establishing for the first time in Roswell a daytime, co-educational college program.

The closing of Walker Air Force Base, announced in December of 1965, precipitated a crisis situation. The impending sudden loss of several thousand families, accompanied by the inevitable economic impact, dictated that strong measures be taken to minimize the effect of the Base closure.

Consequently, a Base-Community Development Committee was formed and acted as the guiding force in planning. Four agencies were approved to acquire and use the multi-million dollar facility. The agencies were the City of Roswell, the State Special Hospitals Board, Chaves County School system, and Eastern New Mexico University.

The college acquired 241 acres, including several structures, after the closing of Walker Air Force Base in 1965. Classes opened on schedule in September, 1967. For the first time the college was able to offer, in addition to its academic program, a sound vocational-technical program which includes training in skill trades, plus work in health occupations area. Enrollment increased from 157 part-time evening students in 1958 to more than 1,500 in the spring of 1983, evidence of the concern and need for educational opportunity in this area of New Mexico.

In February 1982, the voters of Chaves County passed a $5,000,000 bond issue. Combined with state appropriations, a five year $18,500,000 building program began in the winter of 1982-83. A new instructional building costing $3,000,000 is the first phase of a planned five-phase capital outlay program providing Eastern New Mexico University-Roswell and its students with the latest in educational facilities. This building is planned for completion in January, 1984.

Economic Picture of the Area

The majority of students come from the home county of Roswell: Chaves County. Its economic profile may be found under Eastern New Mexico University.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for the charts comes from the Operating Budget submitted annually to the BEF by the institution.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU ROSWELL

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	355	40.6	377	33.1	393	31.1	530	35.2	545	39.2
	BLACK	15	1.7	19	1.7	20	1.6	19	1.3	18	1.3
	HISPANIC	108	12.3	130	11.4	128	10.1	121	8.0	151	10.8
	NATIVE AMERICAN	7	0.8	7	0.6	.	.	6	0.4	5	0.4
	ASIAN/PAC ISLAND	5	0.6	4	0.4	2	0.2	6	0.4	3	0.2
	NON-RESIDENT ALIEN	1	0.1	.	.	1	0.1	1	0.1	2	0.1
	NO RESPONSE	10	1.1	5	0.4	12	1.0	1	0.1	.	.
M	ANGLO	248	28.3	401	35.2	505	40.0	621	41.2	477	34.3
	BLACK	9	1.0	15	1.3	15	1.2	15	1.0	12	0.9
	HISPANIC	98	11.2	159	13.9	165	13.1	161	10.7	161	11.6
	NATIVE AMERICAN	5	0.6	9	0.8	9	0.7	12	0.8	9	0.6
	ASIAN/PAC ISLAND	1	0.1	3	0.3	3	0.2	4	0.3	6	0.4
	NON-RESIDENT ALIEN	1	0.1	3	0.3	4	0.3	10	0.7	3	0.2
	NO RESPONSE	12	1.4	8	0.7	5	0.4	.	.	.	.
SEX											
F		501	57.3	542	47.5	556	44.1	684	45.4	724	52.0
M		374	42.7	598	52.5	706	55.9	823	54.6	668	48.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU ROSWELL

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	603	68.9	778	68.2	898	71.2	1151	76.4	1022	73.4
BLACK	24	2.7	34	3.0	35	2.8	34	2.3	30	2.2
HISPANIC	206	23.5	289	25.4	293	23.2	282	18.7	312	22.4
NATIVE AMERICAN	12	1.4	16	1.4	9	0.7	18	1.2	14	1.0
ASIAN/PAC ISLAND	6	0.7	7	0.6	5	0.4	10	0.7	9	0.6
NON-RESIDENT ALIEN	2	0.2	3	0.3	5	0.4	11	0.7	5	0.4
NO RESPONSE	22	2.5	13	1.1	17	1.3	1	0.1	.	.

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: ENMU ROSWELL

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	2	0.2	1	0.1	3	0.2	.	.
17	23	2.6	19	1.7	7	0.6	6	0.4	20	1.4
18	77	8.8	131	11.5	157	12.4	128	8.5	85	6.1
19	102	11.7	139	12.2	158	12.5	186	12.3	139	10.0
20	65	7.4	101	8.9	122	9.7	129	8.6	115	8.3
21	49	5.6	61	5.4	79	6.3	108	7.2	76	5.5
22	37	4.2	54	4.7	74	5.9	86	5.7	88	6.3
23	37	4.2	45	3.9	60	4.8	74	4.9	60	4.3
24	30	3.4	47	4.1	49	3.9	55	3.6	64	4.6
25	37	4.2	42	3.7	47	3.7	55	3.6	52	3.7
26	43	4.9	52	4.6	46	3.6	49	3.3	64	4.6
27	31	3.5	45	3.9	37	2.9	50	3.3	42	3.0
28	28	3.2	26	2.3	42	3.3	63	4.2	49	3.5
29	25	2.9	35	3.1	36	2.9	38	2.5	41	2.9
30-35	105	12.0	143	12.5	158	12.5	203	13.5	213	15.3
36-40	66	7.5	73	6.4	66	5.2	95	6.3	99	7.1
41-UP	120	13.7	125	11.0	123	9.7	179	11.9	185	13.3

4:10 SATURDAY, APRIL 14, 1984

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU ROSWELL

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	720	82.29	886	77.72	913	72.35	1061	70.40	1062	76.29
SURROUNDING COUNTIES	69	7.89	115	10.09	141	11.17	136	9.02	122	8.76
REST OF NEW MEXICO	41	4.69	68	5.96	81	6.42	153	10.15	104	7.47
SURROUNDING STATES	13	1.49	38	3.33	66	5.23	65	4.31	42	3.02
OTHER U.S. STATES	28	3.20	27	2.37	52	4.12	77	5.11	55	3.95
MEXICO,CENTRAL AMERICA & CARRIBIAN	2	0.23	2	0.18	3	0.24	.	.	3	0.22
AFRICA	1	0.11	1	0.09	3	0.24	7	0.46	2	0.14
MIDDLE EAST	1	0.11	2	0.18	1	0.08	6	0.40	2	0.14
EUROPE	.	.	.	.	1	0.08	2	0.13	.	.
ASIA	.	.	1	0.09	1	0.08	.	.	.	.
TOTAL	875	100.00	1140	100.00	1262	100.00	1507	100.00	1392	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU ROSWELL
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0112 AGRICUL BUSINESS	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0401 BIOLOGY	.	2	.	.	.	.	.	2	.	.	.	.	.	.	.
0501 BUSINESS,GENERAL	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0502 ACCOUNTING	1	2	2	.	.	.	1	2	.	.	2	.	.	.	.
0506 BUSINESS ADMIN	3	8	1	.	13	1	2	4	4	1	.	.	.	.	13
0509 MARKETING	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0515 PERSONNEL MANAGEMENT	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
0601 COMMUNICATIONS,GEN	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0701 COMPUTER SCIENCE	1	1	1	1	.	.	1	1	.	.	1	.	1	.	.
0802 ELEMENTARY EDUCATION	.	7	2	.	.	.	.	6	1	1	1	.	.	.	.
0803 SECONDARY EDUCATION	.	1	.	.	1	.	.	.	1	.	.	.	.	1	.
0826 COUNSELING& GUIDANCE	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0832 MUSIC EDUCATION	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	2	3	.	.	.	2	.	3	.	.	.	.	.	.	.
0838 BUSINESS EDUCATION	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
1002 ART	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1004 MUSIC	1	.	1	.	.	.	1	.	.	1	.	.	.	.	.
1007 DRAMATIC ARTS	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
1501 ENGLISH	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU ROSWELL
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2001 PSYCHOLOGY	2	.	2	1	1	1	1	.	.	2	.	1	.	1	.
2202 ANTHROPOLGY	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
2205 HISTORY	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
2206 GEOGRAPHY	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
2208 SOCIOLOGY	1	3	.	.	.	1	.	3	.	.	.	.	.	.	.
4901 ARTS & SCIENCES	684	836	356	429	542	401	283	409	427	230	126	273	156	365	177
4997 UNIVERSITY STUDIES	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
5001 BUS & COMRC TECH,GEN	.	.	.	10	21	.	.	.	.	.	.	7	3	21	.
5004 MRKTG,DIS,PURCH TECH	.	.	.	20	18	.	.	.	.	.	.	10	10	5	13
5005 SECRETARIAL TECH	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
5094 OFFICE OCCUP.	.	.	2	22	29	.	.	.	.	2	.	22	.	22	7
5103 COMPUTR PRGRMMR TECH	.	.	.	28	43	.	.	.	.	.	.	13	15	18	25
5209 NURSING,PRACTICAL	.	.	.	.	12	.	.	.	.	.	.	.	.	11	1
5214 MED & OFF ASST TECH	.	.	25	.	.	.	.	.	.	.	25	.	.	.	.
5302 AERONAUT,AVIATN TECH	.	.	1	5	10	.	.	.	.	.	1	.	5	.	10
5306 AUTOMOTIVE TECH	.	.	33	15	.	.	.	.	.	21	12	1	14	.	.
5308 WELDING TECHNOLOGIES	.	.	.	22	19	.	.	.	.	.	.	.	22	.	19
5310 ELCTRONICS,MACH TECH	.	.	3	.	.	.	.	.	.	.	3	.	.	.	.
5399 WATCH REPAIR	.	.	376	486	220	.	.	.	.	70	306	109	377	29	191

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: ENMU ROSWELL
AND LEVEL: UNDERGRADUATE

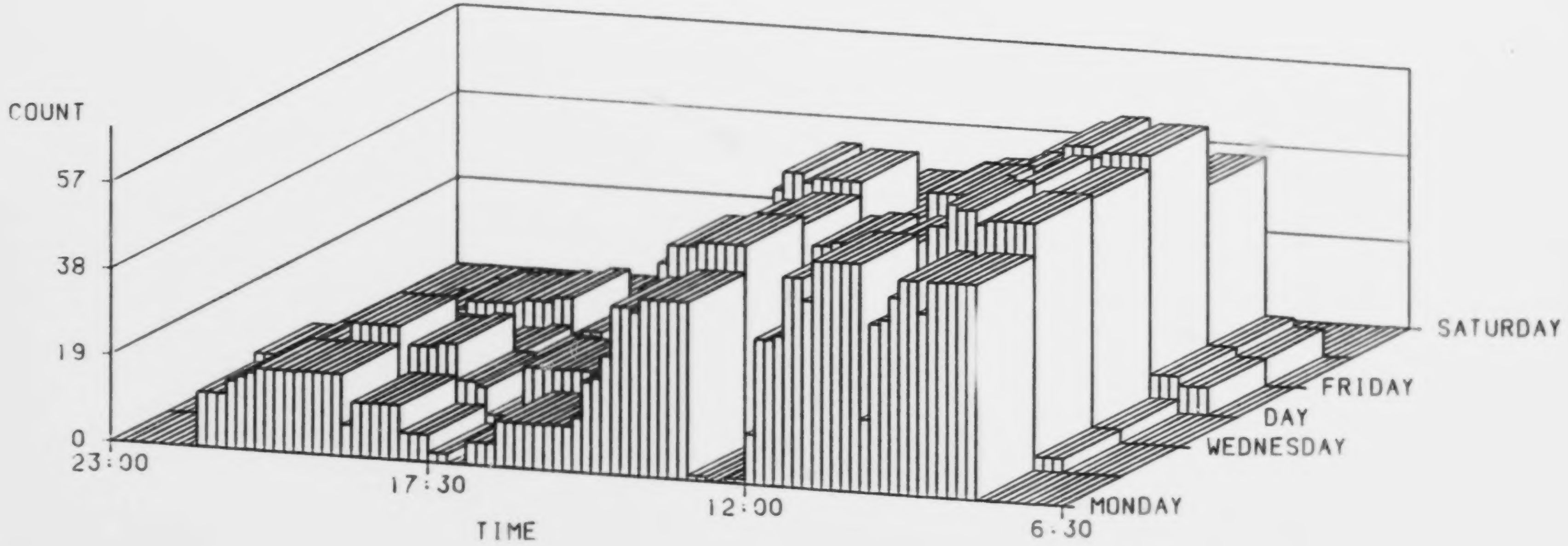
	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5498 MEAT CUTTING	.	.	12	5	.	.	.	.	.	10	2	.	5	.	.
5506 REC,SOC WRK REL TECH	.	.	.	3	2	.	.	.	.	.	.	1	2	1	1
5600 ASSOCIATE DEGREE	96	206	394	459	461	62	34	87	119	192	202	246	213	251	210
5610 PAS	65	63	50	1	1	19	46	21	42	26	24	1	.	.	1
9999 UNDECLARED MAJOR	9	1	.	.	.	9	.	1	.	.	.	.	.	.	.
TOTAL	875	1140	1262	1507	1392	501	374	542	598	556	706	684	823	724	668

409

Number of Classes Meeting by Day and Time

Fall 1983

ENMU ROSWELL



CSIS

6_0

DATE: THURSDAY, APRIL 5, 1984. 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

601

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: At ENMU-Roswell, the most significant contributor to enrollment projections is the Continuing Education program. The administration expects a 1000 percent growth in Continuing Education in the next few years. In the recent past, the following courses are among those which have been offered:

- Various Cooking Classes
- Arts and Crafts
- Dancing
- Spanish
- French
- Oxy-acetylene Welding
- Microcomputers
- Chemistry (for children)
- Art courses
- Wine Appreciation
- Bridge
- First Aid and CPR
- Parenting
- International Folk Art Museum
- Photography
- Horsemanship Clinic
- Sexual Assault: Prevention
- Candy Making
- Assertiveness
- Piano
- Parliamentary Procedure
- Effective Persuasive Speaking
- Sign Language
- Aerobics
- Russian Short Story
- German
- Russian
- Business Skills
- Motorcycle Safety
- Music Workshop for Clinicians
- Understanding Football
- Bicycle Repair and Safety
- Buying and Selling a House
- Massage
- History of the Petroleum Industry
- Travel Plans
- New Mexico Gardening
- Home Repairs
- Writing
- Car Care
- Estate Planning
- Home Dog Grooming
- Martial Arts

The Continuing Education Division also offers professional seminars to the business community. These have included:

- Management of Stress and Time
- Child Abuse/Neglect, Domestic Violence/Rape
- Hard Surface Arc Welding
- Church Music Seminar
- Curing Land Titles
- Fundamentals of Petroleum
- Small Business Administration Training and Information Workshop
- Oilfield Theft

Community Service of Personnel: The faculty and staff of ENMU-Roswell have served in over 60 different community and professional organizations. Among these are:

- National Education Association
- American Petroleum Institute
- American Chemical Society
- New Mexico Nurses Association
- International Reading Association
- New Mexico Association for Bilingual Education

Chaves County Historical Society
Roswell Chamber of Commerce
Roswell Rotary, Kiwanis, Altrusa and Civitan Clubs
New Mexico Academy of Science
Girls and Boys Clubs

Economic Impact of the Institution on the Community: Information not available

Facility Use: The following groups have used campus facilities during 1983-84:

- NM Real Estate Institute
- Fire Suppression classes
- Jr. Girl Scout Troop meetings
- UNM Improved Career Decision Making Workshop
- BEF meeting
- BLM Training Workshop
- Aviation Safety Seminar
- Student Govt. Law Seminar
- NM Legislator's meeting
- Social Services Conference
- Roswell Chamber of Commerce
- G.E.D. testing for JOB CORP

Library Use by the Community: Anyone from the general public is welcome to use the ENMU-Clovis library, but borrowing privileges are not extended to them. Separate statistics are not kept regarding the use of the library by the public patron. The ENMU-Clovis library serves approximately 10 to 20 public patrons per week. Less than one percent of the patrons are from the general public.

Public patrons are given reference services, but referred to Clovis-Carver Public Library for borrowing and interlibrary loan privileges.

Testing Services: ENMU-Roswell administers the second largest number of G.E.D. tests in the state. In addition it offers the following testing services:

TEST	# GIVEN/YR	AVER. TESTED/YR
Real Estate Licensing Examination	6 - 8	500 - 600
Law School Admission Test	1 - 2	3 - 5
Test of English as a Second Language	1	25
Professional Golfers Assoc. Examination	1 - 2	2 - 4
Certification Examination for Emergency Nurses	1	15
ACT-GM, Master Technician Certification Examination	1	1
Dental Assisting National Board Exam	1	6
Strong Campbell Vocational Interest Inventory	multiple times	30
Associated Personnel Technicians, Inc.	1	1 - 2
College Level Equivalency Program	10	50 - 100
GED, High School Equivalency Test	3/week	80 - 100
Test Adult Basic Education-skills test	ongoing	250 - 300
University Skills Test	2000 +	

Cognitive Mapping Test	ongoing	50

Services for Pre-College Students: The Child Enhancement Program at ENMU-Clovis has had a very productive year. Three hundred thirty children participated in CEP in the last academic year, with 140 students currently participating. The program offered over 24 different topics as course offerings. CEP programs are offered summer, fall, and winter with an average of six hours of instruction per student. Classes run for six weeks with one class meeting per week.

NMSU - ALAMOGORDO

History

New Mexico State University at Alamogordo is situated in the foothills at the base of the Sacramento Mountains. This vantage point overlooks the city of Alamogordo and the Tularosa Basin, but the service area of the school stretches beyond the view to include Holloman Air Force Base, White Sands Missile Range, approximately 20 villages and towns, and the Mescalero Apache Reservation. The entire south-central New Mexico region benefits from the convenient location of the campus.

NMSU-Alamogordo was established in 1958 with an initial enrollment of 278 students. The classes were held at night on the Alamogordo High School campus. The objective of this postsecondary educational venture was to serve the military and civilian personnel from Holloman Air Force Base.

Over the years NMSU-Alamogordo's enrollment has expanded by approximately 2 percent each year, and the number and character of objectives have also grown. The basic two-year traditional university-credited education has been expanded and enriched. NMSU-Alamogordo has moved from a two-year traditional education to also providing occupational/technical programs and courses for personal enrichment.

Economic Picture of the Area

The Alamogordo Branch service area coincides with the Alamogordo School District boundaries. However, the Branch serves the entire county. Otero County, located in the south-central portion of the state, is New Mexico's second largest county in terms of land area. The terrain varies from pine-forested mountains in the north and east to the semi-arid plains in the southwest. Elevations range from 12,000 to 3,600 feet. A lava flow extending south from Lincoln County covers much of the northwestern quadrant while the gypsum dunes of White Sands National Monument continue southward from the lava flow. The Federal government owns 68 percent of the land; another 11 percent is part of the Mescalero Apache Reservation.

The Federal government plays a major role in the county's economy through expenditures connected with the operation of White Sands Missile Range, Holloman Air Force Base and to a lesser extent the Mescalero Reservation and Lincoln National Forest. Tourist-related activity and light manufacturing contribute to the economic base. Alamogordo is the largest community and county seat.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these appendices comes from the actual figures submitted by the institution to the BEF in the annual Operating Budget report.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU ALAMOGORDO

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	516	42.2	546	46.2	585	48.6	621	47.9	643	45.7
	BLACK	23	1.9	12	1.0	19	1.6	15	1.2	19	1.3
	HISPANIC	100	8.2	91	7.7	92	7.6	87	6.7	105	7.5
	NATIVE AMERICAN	30	2.5	20	1.7	8	0.7	6	0.5	15	1.1
	ASIAN/PAC ISLAND	2	0.2	6	0.5	7	0.6	3	0.2	5	0.4
	NON-RESIDENT ALIEN	1	0.1	1	0.1	.	.	.	.	.	.
M	ANGLO	434	35.5	416	35.2	390	32.4	483	37.3	524	37.2
	BLACK	15	1.2	13	1.1	13	1.1	14	1.1	23	1.6
	HISPANIC	85	7.0	68	5.7	72	6.0	56	4.3	63	4.5
	NATIVE AMERICAN	12	1.0	6	0.5	7	0.6	6	0.5	6	0.4
	ASIAN/PAC ISLAND	4	0.3	4	0.3	10	0.8	4	0.3	5	0.4
	NON-RESIDENT ALIEN	.	.	.	.	.	.	1	0.1	.	.
SEX											
F		672	55.0	676	57.1	711	59.1	732	56.5	787	55.9
M		550	45.0	507	42.9	492	40.9	564	43.5	621	44.1
ETHNIC											
ANGLO		950	77.7	962	81.3	975	81.0	1104	85.2	1167	82.9

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU ALAMOGORDO

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	38	3.1	25	2.1	32	2.7	29	2.2	42	3.0
HISPANIC	185	15.1	159	13.4	164	13.6	143	11.0	168	11.9
NATIVE AMERICAN	42	3.4	26	2.2	15	1.2	12	0.9	21	1.5
ASIAN/PAC ISLAND	6	0.5	10	0.8	17	1.4	7	0.5	10	0.7
NON-RESIDENT ALIEN	1	0.1	1	0.1	.	.	1	0.1	.	.

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU ALAMOGORDO

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	.	.	.	.	.	.	1	0.1
17	23	1.9	3	0.3	1	0.1	5	0.4	7	0.5
18	122	10.0	142	12.0	119	9.9	113	8.7	113	8.0
19	138	11.3	116	9.8	136	11.3	144	11.1	143	10.2
20	88	7.2	91	7.7	84	7.0	90	6.9	125	8.9
21	82	6.7	66	5.6	69	5.7	79	6.1	84	6.0
22	68	5.6	66	5.6	69	5.7	76	5.9	81	5.8
23	63	5.2	51	4.3	60	5.0	60	4.6	71	5.0
24	54	4.4	52	4.4	42	3.5	51	3.9	56	4.0
25	50	4.1	43	3.6	39	3.2	55	4.2	58	4.1
26	54	4.4	38	3.2	45	3.7	55	4.2	50	3.6
27	43	3.5	40	3.4	49	4.1	42	3.2	54	3.8
28	35	2.9	37	3.1	35	2.9	51	3.9	41	2.9
29	41	3.4	36	3.0	45	3.7	25	1.9	37	2.6
30-35	157	12.8	142	12.0	159	13.2	174	13.4	183	13.0
36-40	68	5.6	93	7.9	88	7.3	97	7.5	101	7.2
41-UP	136	11.1	167	14.1	163	13.5	179	13.8	203	14.4

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU ALAMOGORDO

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT
ORIGIN OF STUDENT:										
HOME COUNTY	869	71.11	840	71.01	854	70.99	788	60.80	832	59.09
SURROUNDING COUNTIES	35	2.86	28	2.37	22	1.83	31	2.39	40	2.84
REST OF NEW MEXICO	9	0.74	37	3.13	30	2.49	26	2.01	25	1.78
SURROUNDING STATES	61	4.99	58	4.90	57	4.74	114	8.80	123	8.74
OTHER U.S. STATES	247	20.21	217	18.34	240	19.95	336	25.93	387	27.49
MEXICO,CENTRAL AMERICA & CARRIBIAN	1	0.08	1	0.08	.	.	1	0.08	.	.
MIDDLE EAST	.	.	1	0.08	.	.	.	.	.	.
ASIA	.	.	1	0.08	.	.	.	.	1	0.07
TOTAL	1222	100.00	1183	100.00	1203	100.00	1296	100.00	1408	100.00

INSTITUTION: NMSU ALAMOGORDO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE,GENERAL	1	1	1	.	.	1	.	1	.	1	.	.	.	.	.
0102 AGRONOMY	3	1	1	.	2	.	3	.	1	.	1	.	.	.	2
0104 ANIMAL SCIENCE	2	2	1	2	1	2	.	2	.	.	1	2	.	1	.
0107 FISHERIES& WLDLF SCI	.	1	.	.	1	.	.	.	1	.	.	.	.	.	1
0112 AGRICUL BUSINESS	.	.	1	1	.	.	.	.	.	.	1	1	.	.	.
0117 RANGE SCIENCE	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0191 PRE-FORRESTRY	.	.	1	1	1	.	.	.	.	.	1	.	1	.	1
0192 PRE-VET	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
0193 JOINT PROGRAM IN ECN	.	1	.	1	.	.	.	.	1	.	.	.	1	.	.
0197 AGRICULTURAL BIOLOGY	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0401 BIOLOGY	7	4	1	2	7	3	4	2	3	1	.	2	.	6	2
0501 BUSINESS,GENERAL	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
0502 ACCOUNTING	6	7	8	5	5	4	2	5	2	5	3	2	3	3	2
0504 FINANCE	1	.	1	.	2	1	.	.	.	1	.	.	.	.	2
0506 BUSINESS ADMIN	26	58	60	52	63	11	15	30	28	38	23	37	15	43	20
0509 MARKETING	2	.	1	.	.	1	1	.	.	1	.	.	.	.	.
0511 REAL ESTATE	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0597 BUS SYSTEMS ANALYSIS	.	1	.	.	1	.	.	.	1	.	.	.	.	1	.
0602 JOURNALISM	3	2	5	3	3	2	1	1	1	3	2	2	1	3	1

(CONTINUED)

INSTITUTION: NMSU ALAMOGORDO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0701 COMPUTER SCIENCE	3	1	9	7	16	2	1	.	1	3	7	3	4	7	9
0801 EDUCATION	7	12	11	15	8	6	2	8	5	10	1	14	1	7	1
0802 ELEMENTARY EDUCATION	10	11	10	11	13	8	2	10	1	9	1	11	.	13	.
0803 SECONDARY EDUCATION	8	6	8	10	8	6	2	4	2	4	4	7	3	5	3
0808 SPECIAL EDUCATION	4	6	5	2	3	4	.	6	.	5	.	1	1	3	.
0823 PRE-ELEMENTARY EDUC	.	1	1	1	.	.	.	1	.	1	.	1	.	.	.
0826 COUNSELING& GUIDANCE	.	2	.	1	.	.	.	1	1	.	.	.	1	.	.
0827 EDUC ADMINISTRATION	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0829 CURRCLM & INSTRUCTN	.	2	1	.	.	.	.	1	1	.	1	.	.	.	.
0830 READING EDUCATION	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.
0835 PHYSICAL EDUCATION	2	2	4	1	2	1	1	1	1	2	3	.	1	2	.
0837 HEALTH EDUCATION	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0903 AGRICUL ENGINEERING	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0906 CHEMICAL ENGINEERING	.	1	.	2	2	.	.	.	1	.	.	1	1	2	.
0908 CIVIL ENGINEERING	1	3	1	2	2	.	1	.	3	.	1	.	2	1	1
0909 ELECTRICAL ENGINEER	8	9	10	12	12	.	8	.	9	.	10	2	10	.	12
0910 MECHANICAL ENGINEER	1	1	4	2	6	.	1	.	1	.	4	.	2	.	6
0911 GEOLOGICAL ENGINEER	.	.	6	4	1	.	.	.	.	1	5	1	3	.	1
0913 INDUSTRIAL ENGINEER	.	1	.	.	1	.	.	1	.	.	.	.	.	.	1

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU ALAMOGORDO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0925 ENGINEERING TECH	2	3	7	7	3	.	2	.	3	1	6	.	7	.	3
1002 ART	7	7	8	.	5	4	3	3	4	5	3	.	.	2	3
1004 MUSIC	2	2	2	.	2	1	2	1	2	2	.	.	.	2	.
1007 DRAMATIC ARTS	.	.	3	.	.	.	.	.	.	3	.	.	.	.	.
1102 FRENCH	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
1105 SPANISH	1	.	1	1	2	1	.	.	.	1	.	1	.	2	.
1203 NURSING	.	.	.	.	18	.	.	.	.	.	.	.	.	16	2
1223 MEDICAL TECHNOLOGY	3	1	.	.	.	2	1	.	1	.	.	.	.	.	.
1301 HOME ECONOMICS	1	.	2	.	1	1	.	.	.	2	.	.	.	1	.
1309 FOOD & NUTRITION SER	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1310 HOME ECON EDUC	1	2	1	1	.	1	.	2	.	1	.	1	.	.	.
1398 HOME ECON IN BUS	1	1	1	.	2	1	.	1	.	1	.	.	.	2	.
1501 ENGLISH	6	5	2	4	1	1	5	2	3	1	1	1	3	1	.
1506 SPEECH	.	1	.	1	.	.	.	1	.	.	.	1	.	.	.
1701 MATHEMATICS	2	.	2	2	3	2	.	.	.	1	1	1	1	2	1
1902 PHYSICS	1	.	.	.	1	1	.	.	.	.	.	.	.	.	1
1905 CHEMISTRY	3	1	.	.	2	2	1	1	.	.	.	.	.	1	1
1914 GEOLOGY	1	.	1	.	1	.	1	.	.	.	1	.	.	.	1
2001 PSYCHOLOGY	4	6	3	1	11	3	2	4	3	3	1	.	1	9	2

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

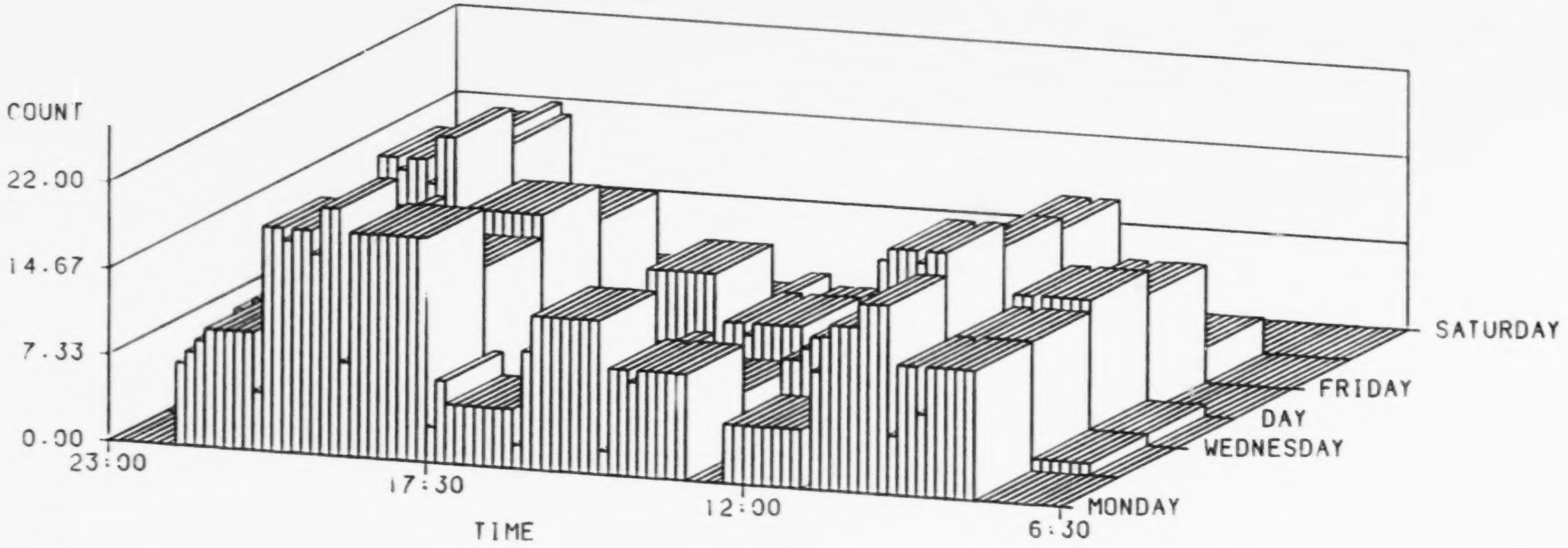
INSTITUTION: NMSU ALAMOGORDO
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2104 SOCIAL WORK	1	2	3	5	3	1	.	2	.	3	.	4	1	3	.
2105 POLICE SCIENCE	10	14	16	8	13	3	7	5	9	8	9	3	5	8	6
2198 CITY & REG PLANNING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
2202 ANTHROPOLGY	1	.	.	.	2	1	.	.	.	.	.	.	.	1	1
2204 ECONOMICS	.	.	2	1	.	.	.	.	.	1	1	.	1	.	.
2205 HISTORY	1	2	2	1	1	1	.	1	1	1	2	1	.	1	.
2207 POLITICAL SCI & GOVT	1	5	.	1	3	1	.	5	.	.	.	.	1	3	.
2208 SOCIOLOGY	.	2	3	1	4	.	.	2	.	2	2	1	.	3	2
4997 UNIVERSITY STUDIES	1059	969	966	1040	1105	582	478	553	416	573	393	557	484	609	496
5001 BUS & COMRC TECH,GEN	7	7	9	5	1	3	4	4	3	5	5	2	3	.	1
5005 SECRETARIAL TECH	5	15	10	38	26	5	.	15	.	10	.	38	.	26	.
5011 TRANS& PUB UTIL TECH	1	.	.	.	1	.	1	.	.	.	.	.	.	.	1
5101 DATA PROCES TECH,GEN	.	.	1	.	1	.	.	.	.	.	1	.	.	.	1
5205 MED,BIO LAB ASST TEC	4	1	6	8	3	4	.	.	1	4	2	7	1	2	1
5208 NURSING RN	.	.	.	32	.	.	.	.	.	.	.	32	.	.	.
5209 NURSING,PRACTICAL	6	6	8	.	.	5	1	6	.	7	1	.	.	.	.
5301 MECH & ENG TECH,GEN	1	1	.	4	23	.	1	.	1	.	.	.	4	2	21
5399 WATCH REPAIR	.	.	.	4	16	.	.	.	.	.	.	.	4	.	16
TOTAL	1222	1183	1203	1296	1408	672	550	676	507	711	492	732	564	787	621

Number of Classes Meeting by Day and Time

Fall 1983

NMSU ALAMOGORDO



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: NMSU-Alamogordo offers no noncredit courses except for Developmental Reading Courses at Holloman Air Force Base and occasional continuing education courses for local business firms. Two recent continuing education courses taught through contracts with area business are HP 1000, System/Programming for Hewlett-Packard and Management 201 for the Community Public Service Company.

Community Service of Personnel: The personnel at NMSU-Alamogordo are members and have participated in the following organizations:

- American Chemical Society
- American Vocational Assoc.
- UnitedWay
- NM 4-H, Southern NM
- International Reading Assoc.
- Mesilla Valley Psychological Association
- Alamogordo Chamber of Commerce
- Company of Military Historians
- American College Theatre Festival
- NM Theatre Assoc.
- NM Alcoholism Counselors Assoc.
- NM Academy of Science
- Counseling Center, Alamogordo
- Tularosa Basin Science Fair
- Red Cross (First Aid/CPR instr.)
- American Heart Association
- Alamogordo Board of Realtors
- Cowboy Bell Scholarship Committee
- National Business Education Assoc.
- SW Inst. of Fashion Merchandising
- Recovery, Inc.
- Air Force Milit. Affiliate Radio System
- New Mexico Library Assoc.
- National Rifle Association
- Alamogordo Opera Guild
- Southwest Theatre Conference
- National Education Association
- Int'l. Space Hall of Fame
- Alamogordo Planning and Zoning Commission
- Amer. Assoc of University Women
- NM School for the Visually Handicapped
- Alamogordo Public Schools

Economic Impact of the Institution on the Community: Information not available.

Facility Use: Campus facilities have been used by the Shriner's organization, Civil Service Testing and for Regional Men's and Women's Body Building Competition. In addition, the Rohovec Fine Arts Center has served numerous local groups. These include:

- Alamogordo Players Workshop
- AlamogordoOperaGuild
- Sr. H.S. Faculty Music Recital
- Otero Cty. Heart Assoc.
- Solar Seminar
- Alamogordo Musical Theatre
- Sr.H.S. theatre performance
- Betty Dare Good Samaritan Home
- La Placita Children's Home
- Shirley Rhodes, piano recital
- Women's Conference

Library Use by the Community: The library on campus is open to the public. However, only employees, students, faculty and those from outside the campus who have made application to use the facilities may take out books.

Testing Services: The G.E.D. examination is offered to the public by the testing center on campus.

Services for Pre-College Students: Selected high school seniors may enroll in college-level courses at NMSU-Alamogordo.

NMSU - CARLSBAD

History

New Mexico State University at Carlsbad began in 1950 for the purpose of offering accredited college level courses in Carlsbad. Its subsequent history is truly a success story.

First called the Carlsbad Instructional Center, the school was renamed Carlsbad Community College in 1957 and a full-time Director and a larger part-time staff was named. The college name changed again in 1963 to New Mexico State University-Carlsbad Branch. In the Fall of 1964 the first full-time instructors were employed. In 1966 additional full-time instructors were hired and construction began on a new campus for the emerging two-year college on five acres donated by the Carlsbad Board of Education. In 1970, the Carlsbad Branch College became officially known as New Mexico State University at Carlsbad.

During the 30 years of its existence, the Branch at Carlsbad has increasingly responded to the educational and training needs of the community and is ever sensitive to new needs and new directions. NMSU at Carlsbad is the place for young people to begin and for more mature people to augment their present preparations.

NMSU at Carlsbad moved to a completely new campus during the summer of 1980. The new campus cost is in excess of six million dollars and encompasses more than 100,000 square feet. The facility includes seven student lounges, a multipurpose room, four distinct vocational shops, three academic laboratories, a completely equipped art laboratory, music practice rooms, a large instructional media center and a theater in the round.

The campus is located on a 40-acre hillside site overlooking the city of Carlsbad and is a monument to the people of Carlsbad who made this fine new facility possible.

Economic Picture of the Area

Between 1970 and 1981 the major single source of employment in Eddy County was mining. This sector averaged over 25 percent of total nonagricultural jobs in the 12-year period, representing the highest proportion among the eight nonagricultural sectors. The second ranked sector, trade, averaged only 21 percent of the total.

The level of government employment in Eddy County contrasted sharply with most other New Mexico counties. In the 12-year interval this sector averaged only about 15.6 percent of total nonagricultural employment. Sectors that accounted for higher proportions were trade ,services , and of course, mining. The proportion of government to total decreased significantly in the 12-year period.

Two sectors experiencing the highest average annual rates of growth between 1970 and 1981 were construction and manufacturing. On the other hand, total nonagricultural jobs grew only at about 4.2 percent.

Within the three highest ranked sectors, in terms of number of jobs (mining, trade and services), major employers were potash mines and oil and gas (mining), eating establishments and grocery stores (trade), and hotels/motels and hospitals (services). In the mining sector the potash industry employed more workers than oil and gas.

Between 1970 and 1980 agricultural employment averaged about 6.5 percent of all jobs in the county. Although there were only slightly fewer agricultural positions in 1980 compared to 1970 (approximately 49), the agricultural sectors' proportion of all jobs dropped. The fall resulted because there was greater growth in the nonagricultural sectors.

Budgetary History

The budgetary history of NMSU-Carlsbad is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files and the VTIS Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU CARLSBAD

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	271	48.6	384	51.5	361	55.0	402	56.9	419	49.5
	BLACK	1	0.2	3	0.4	6	0.9	3	0.4	4	0.5
	HISPANIC	68	12.2	81	10.9	62	9.5	58	8.2	80	9.5
	NATIVE AMERICAN	2	0.4	3	0.4	4	0.6	3	0.4	4	0.5
	ASIAN/PAC ISLAND	3	0.5	2	0.3	1	0.2	.	.	3	0.4
	NO RESPONSE	.	.	.	.	.	.	.	.	1	0.1
M	ANGLO	165	29.6	212	28.4	182	27.7	213	30.2	274	32.4
	BLACK	3	0.5	4	0.5	3	0.5	2	0.3	1	0.1
	HISPANIC	44	7.9	57	7.6	36	5.5	25	3.5	58	6.9
	NATIVE AMERICAN	1	0.2	.	.	.	.	.	.	1	0.1
	ASIAN/PAC ISLAND	.	.	.	.	1	0.2	.	.	1	0.1
SEX											
F		345	61.8	473	63.4	434	66.2	466	66.0	511	60.4
M		213	38.2	273	36.6	222	33.8	240	34.0	335	39.6
ETHNIC											
ANGLO		436	78.1	596	79.9	543	82.8	615	87.1	693	81.9
BLACK		4	0.7	7	0.9	9	1.4	5	0.7	5	0.6
HISPANIC		112	20.1	138	18.5	98	14.9	83	11.8	138	16.3
NATIVE AMERICAN		3	0.5	3	0.4	4	0.6	3	0.4	5	0.6

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU CARLSBAD

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ASIAN/PAC ISLAND	3	0.5	2	0.3	2	0.3	.	.	4	0.5
NO RESPONSE	.	.	.	.	.	.	.	.	1	0.1

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

4:02 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU CARLSBAD

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
17	8	1.4	6	0.8	3	0.5	5	0.7	4	0.5
18	93	16.7	96	12.9	70	10.7	79	11.2	80	9.5
19	63	11.3	96	12.9	71	10.8	77	10.9	92	10.9
20	41	7.3	65	8.7	52	7.9	50	7.1	57	6.7
21	29	5.2	41	5.5	30	4.6	43	6.1	41	4.8
22	12	2.2	33	4.4	23	3.5	23	3.3	38	4.5
23	32	5.7	27	3.6	20	3.0	24	3.4	33	3.9
24	20	3.6	31	4.2	27	4.1	37	5.2	25	3.0
25	15	2.7	20	2.7	26	4.0	26	3.7	35	4.1
26	14	2.5	21	2.8	17	2.6	31	4.4	33	3.9
27	30	5.4	26	3.5	20	3.0	27	3.8	40	4.7
28	23	4.1	33	4.4	17	2.6	22	3.1	33	3.9
29	18	3.2	25	3.4	35	5.3	21	3.0	28	3.3
30-35	63	11.3	106	14.2	108	16.5	103	14.6	141	16.7
36-40	40	7.2	53	7.1	53	8.1	49	6.9	52	6.1
41-UP	57	10.2	67	9.0	84	12.8	89	12.6	114	13.5

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU CARLSBAD

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	525	94.09	693	92.90	586	89.33	597	84.56	742	87.71
SURROUNDING COUNTIES	9	1.61	12	1.61	4	0.61	10	1.42	11	1.30
REST OF NEW MEXICO	12	2.15	18	2.41	10	1.52	22	3.12	23	2.72
SURROUNDING STATES	5	0.90	9	1.21	27	4.12	31	4.39	31	3.66
OTHER U.S. STATES	7	1.25	14	1.88	29	4.42	45	6.37	38	4.49
CANADA	.	.	.	.	.	.	1	0.14	.	.
PACIFIC	.	.	.	.	.	.	.	.	1	0.12
TOTAL	558	100.00	746	100.00	656	100.00	706	100.00	846	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU CARLSBAD
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0102 AGRONOMY	1	2	2	1	.	.	1	.	2	.	2	.	1	.	.
0104 ANIMAL SCIENCE	1	.	.	1	1	.	1	.	.	.	.	.	1	.	1
0107 FISHERIES& WLDLF SCI	1	1	.	1	.	.	1	.	1	.	.	.	1	.	.
0110 FARM & RANCH MGMT	.	1	.	.	1	.	.	.	1	.	.	.	.	.	1
0112 AGRICUL BUSINESS	.	1	.	1	.	.	.	.	1	.	.	1	.	.	.
0117 RANGE SCIENCE	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0192 PRE-VET	.	1	3	3	1	.	.	1	.	3	.	3	.	1	.
0194 AGRICUL EXT EDUC	.	.	1	1	.	.	.	.	.	.	1	1	.	.	.
0401 BIOLOGY	8	3	9	8	4	4	4	3	.	7	2	6	2	2	3
0502 ACCOUNTING	4	11	4	8	4	1	3	6	5	3	1	7	2	4	.
0506 BUSINESS ADMIN	29	73	37	65	45	13	16	38	35	20	17	41	24	30	15
0509 MARKETING	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0602 JOURNALISM	2	4	.	4	1	.	2	2	2	.	.	1	3	.	1
0701 COMPUTER SCIENCE	2	3	3	3	7	1	1	2	1	2	1	2	1	4	3
0801 EDUCATION	3	6	4	2	2	1	2	5	2	2	2	2	.	2	.
0802 ELEMENTARY EDUCATION	10	25	12	8	6	7	3	23	2	11	1	8	.	4	2
0803 SECONDARY EDUCATION	4	3	2	3	.	2	3	2	1	1	1	2	1	.	.
0808 SPECIAL EDUCATION	.	2	1	.	4	.	.	2	.	.	1	.	.	3	1
0823 PRE-ELEMENTARY EDUC	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.

(CONTINUED)

INSTITUTION: NMSU CARLSBAD
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0826 COUNSELING& GUIDANCE	2	.	.	.	.	1	1	.	.	.	.	.	.	.	.
0827 EDUC ADMINISTRATION	.	2	1	.	1	.	.	1	1	.	1	.	.	1	.
0829 CURRCLM & INSTRUCTN	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
0832 MUSIC EDUCATION	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0835 PHYSICAL EDUCATION	3	3	1	2	1	2	1	.	3	1	.	2	.	1	.
0837 HEALTH EDUCATION	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0892 BILINGUAL ELEM EDUC	.	1	.	1	.	.	.	1	.	.	.	1	.	.	.
0903 AGRICUL ENGINEERING	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0906 CHEMICAL ENGINEERING	1	2	.	1	2	.	1	.	2	.	.	.	1	.	2
0908 CIVIL ENGINEERING	6	5	1	6	4	.	6	3	2	.	1	5	1	1	3
0909 ELECTRICAL ENGINEER	2	13	9	11	7	.	2	5	8	3	6	3	8	.	7
0910 MECHANICAL ENGINEER	1	1	2	2	2	.	1	.	1	.	2	.	2	.	2
0911 GEOLOGICAL ENGINEER	.	.	3	2	1	.	.	.	.	2	1	2	.	.	1
0913 INDUSTRIAL ENGINEER	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
0925 ENGINEERING TECH	1	3	.	4	1	.	1	1	2	.	.	1	3	.	1
1002 ART	.	3	1	2	4	.	.	2	1	.	1	1	1	3	1
1004 MUSIC	1	1	1	1	.	1	.	1	1	.	1	1	.	.	.
1007 DRAMATIC ARTS	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
1105 SPANISH	1	1	.	1	.	1	.	1	.	.	.	.	1	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU CARLSBAD
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1203 NURSING	.	.	.	.	64	.	.	.	.	.	.	.	.	53	11
1223 MEDICAL TECHNOLOGY	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
1301 HOME ECONOMICS	.	3	.	.	.	.	.	3	.	.	.	.	.	.	.
1309 FOOD & NUTRITION SER	.	.	1	1	1	.	.	.	.	1	.	1	.	1	.
1311 HOME ECON COMMUN	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1501 ENGLISH	.	1	.	3	1	.	.	1	.	.	.	2	1	1	.
1701 MATHEMATICS	.	.	.	1	2	.	.	.	.	.	.	.	1	1	1
1905 CHEMISTRY	.	1	1	4	2	.	.	1	.	1	.	1	3	1	1
1914 GEOLOGY	.	.	.	1	1	.	.	.	.	.	.	1	.	.	1
2001 PSYCHOLOGY	3	6	2	7	3	3	.	5	1	2	.	4	3	3	.
2104 SOCIAL WORK	1	3	2	.	.	1	.	2	1	2	.	.	.	.	.
2105 POLICE SCIENCE	7	16	6	6	8	.	7	3	13	.	6	1	5	2	6
2202 ANTHROPOLGY	.	1	.	.	1	.	.	1	.	.	.	.	.	.	1
2204 ECONOMICS	.	.	.	3	2	.	.	.	.	.	.	1	2	.	2
2205 HISTORY	1	3	2	3	2	1	.	1	2	.	2	1	2	1	1
2206 GEOGRAPHY	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
2207 POLITICAL SCI & GOVT	3	7	6	4	2	3	1	3	5	3	3	3	1	2	.
2208 SOCIOLOGY	.	2	.	.	1	.	.	1	2	.	.	.	.	.	1
4997 UNIVERSITY STUDIES	401	418	467	430	635	258	143	262	156	307	160	278	152	374	261

(CONTINUED)

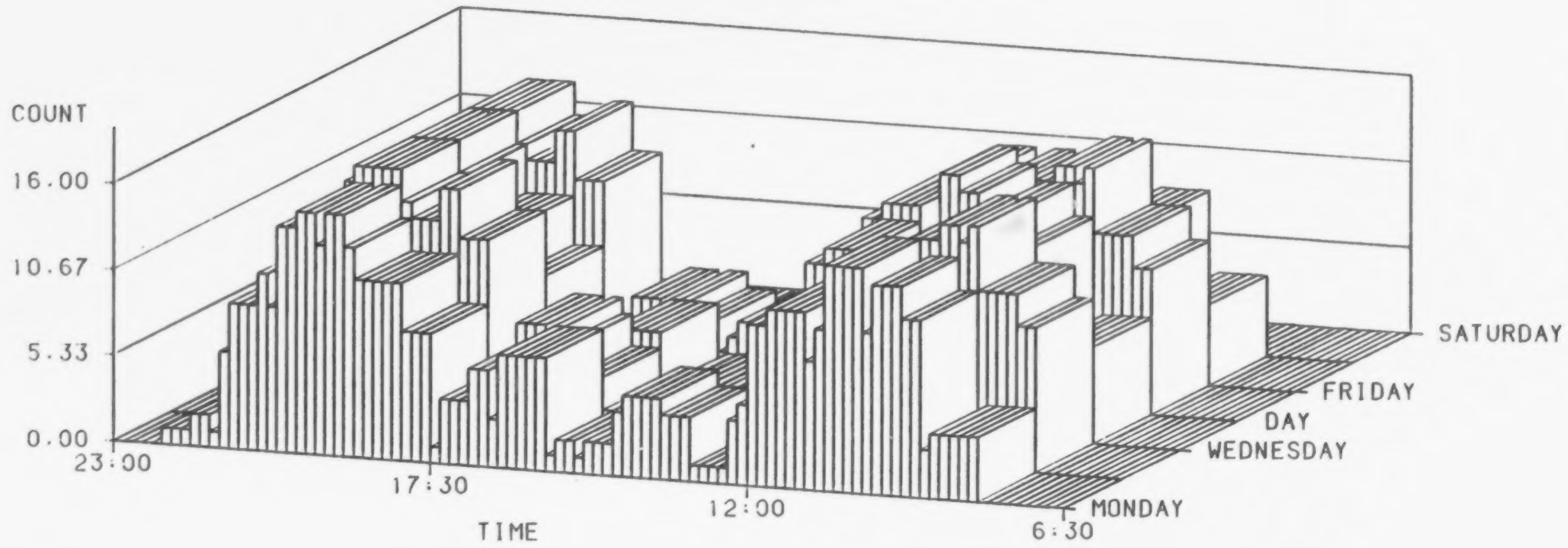
INSTITUTION: NMSU CARLSBAD
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5001 BUS & COMRC TECH,GEN	17	15	5	12	12	6	11	6	9	2	3	6	6	7	5
5005 SECRETARIAL TECH	10	33	22	24	13	10	.	32	1	21	1	21	3	12	1
5011 TRANS& PUB UTIL TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
5207 RADIOLOGIC TECH	.	.	.	1	1	.	.	.	.	.	.	1	.	1	.
5208 NURSING RN	.	.	.	67	.	.	.	.	.	.	.	58	9	.	.
5209 NURSING,PRACTICAL	33	57	42	.	.	31	2	54	3	38	4	.	.	.	.
5301 MECH & ENG TECH,GEN	1	11	3	1	.	.	1	2	9	.	3	.	1	.	.
TOTAL	558	746	656	706	846	345	213	473	273	434	222	466	240	511	335

Number of Classes Meeting by Day and Time

Fall 1983

NMSU CARLSBAD



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: In the last year, NMSU-Carlsbad's Community Interest/Adult Education courses have enrolled 586 (Fall 1982) and 806 (Spring 1983). Courses for children were also offered. The following courses are among those which were taught:

- Archery
- Modern dance for children
- Micro-computers
- Puppetry
- The Living Desert
- Eddy County History
- Food Drying
- ACT Preparation
- Genealogy
- Real Estate
- Aerobic exercise
- Jewelry creation
- Various cooking classes
- Bird Carving
- Studio art courses
- Investments
- Stamp Collecting
- Various dance classes
- German, Spanish
- Sign Language

In addition to these courses, workshops were offered on the following subjects:

- Prevention of Domestic Violence
- Sewing Seminar
- Modern Dance Workshop
- Parent Effectiveness Training

The Learning Assistance Center which is located in the Learning Resource Center in the campus library, serves to help participants create and interact with an independent, individualized program of self-improvement. Emphasis is on "Basic Skill" development for those out of school for some time and those who wish to get involved in accelerated learning within one or more academic skills study areas. The Center is open to nonstudents.

Community Service of Personnel: The faculty belong to numerous professional and community organizations:

- Phi Delta Kappa
- Assoc. for Supervision and Curriculum Development
- Assoc. for Teacher Education
- Blue Key National Honor Society
- Beta Beta Beta Biology Honor Society
- American Assoc. of University Women
- National Honorary Graduate Fraternity in Business Education
- Administrative Board of the First United Methodist Church
- NEA
- National Council of Teachers of Mathematics
- American Nurses Assoc.
- NM Nursing Assoc.
- Carlsbad Continuing Education Approval Committee
- National Business Education Assoc.
- American Vocational Assoc.
- Legal Secretaries Assoc.

PEO Sisterhood
Altrusa
Carlsbad Community Concert
Chamber of Commerce Educational Committee
NM School Counselors Assoc.
Rocky Mountain Modern Language Assoc.
Carlsbad Arts and Crafts Fair
City Spirit Subscription Series
Southwestern Sociology Assoc.
Task Force on the Future of Solar Energy Industries in NM - Governor's Committee
Advisory Council on Programming for Gifted Children - Carlsbad Municipal School District
NM National Guard
Senior Citizens' Organization
Veterans of Foreign Wars
NM Library Assoc.
SW Library Assoc.
Council of Learning Resource Center Directors of NM's Two Year Colleges
Pecos Valley Library Assoc.
Landsun Home Auxiliary

Economic Impact of the Institution on the Community: The economic impact of NMSU-Carlsbad on the economy of the Carlsbad area is significant. Economic benefits derived from educational activities are measured in terms of individuals improving their job stability and earning power. The improvement in the quality of the work force in the area can greatly increase the possibility of attracting new industry to the area.

Dollars generated by the college have a measurable impact on the community. NMSU-Carlsbad employs 42 full-time administrators, faculty and staff. In addition, 50 to 60 part-time faculty are employed each academic year. The budget for salaries for the 1983-84 school year is $911,427. These salaries impact on the total economy of Carlsbad and Eddy County. In addition, financial assistance to students from sources outside the community contribute to the economy. The financial assistance is as follows:

PELL Grants	$59,356
Guaranteed Student Loans	25,547
NDSL. Title IV	1,250
United Methodist Loan	350
NM Nursing Student Loan	6,500
College Work Study	8,770
Voc. Rehab., Veterans	2,893
Voc. Rehab., Svcs. to Blind	1,057
CETA/JTPA	9,746
	$115,469

Purchases made by the college from local vendors for supplies, fuel and equipment contribute to the local economy. Overall, NMSU-Carlsbad makes a major contribution to the economy of Carlsbad and Eddy County.

Facilty Use: Numerous clubs, organizations and agencies make use of the facilities at NMSU-Carlsbad. The more recent groups using the college facilities include:

- Eddy County 4-H Club
- Human Resources Development Workshop
- Mobile Home Operators Training and Testing
- Physical Fitness Runs
- Environmental Impact Hearings
- Western Art Festival
- High School Nat'l Honor Soc.
- Nurses Association
- Eddy County Bar Association
- BEF Meeting
- Hospitality Industry Workshop
- Motorcycle Safety Classes
- NM Commission on the Status of Women
- Eddy County Sheriff's Department Workshop
- International Reading Association
- AAUW Pot Luck
- High School Scholars Tea
- Astronomy Club
- Time Management Workshop, State Personnel Office
- Vocational Directors Assoc. Conf.

As a policy, NMSU-Carlsbad encourages the use of its facilities by groups and organizations of a non-profit nature.

Library Use by the Community: Library cards are available to members of the community as well as to students.

Testing Services: NMSU-Carlsbad provides the following testing services:

- GED testing
- CTBS testing
- Career Interest testing
- English Placement testing
- ACT testing
- Aptitude testing
- Mathematics Placement testing

Services for Pre-College Students: There are four major ways in which NMSU-Carlsbad serves pre-college students. Students may enroll in Community Interest Classes (see Community Services above) and they may enroll in the Learning Assistance Center Programs. The college aids in the preparation of a Science Exhibit for children in grades K-12. In addition, the college will offer early admissions to qualified high school students.

NMSU - DONA ANA

History

Dona Ana County was designated in 1965 as an appropriate area for a vocational-technical school on the basis of a feasibility study conducted by New Mexico State University and the State Department of Education. Subsequently, the study was updated and forwarded to the Board of Educational Finance in 1971 and 1973 and was eventually approved in April, 1973. After a series of planning meetings among those parties interested in the establishment of the Dona Ana Branch Community College, a local tax levy was approved in May, 1973; consequently, the Dona Ana Branch Community College became an official entity on July 1, 1973. Organized under the Branch Community College statutes, the Dona Ana Branch Community College began its vocational training programs on September 4, 1973.

Economic Picture of the Area

The Dona Ana Branch service area coincides with Dona Ana County boundaries. Dona Ana County has the second largest population in New Mexico (95,831, 1980 census) and is the sixteenth largest in land area. Situated in the south-central portion of the state, it has a common border with both Texas and Mexico. The El Paso-Juarez metropolitan area lies just across the border. Agricultural and population centers are located along the Rio Grande, which traverses the country from the northwest to southwest corner. Crop production is an important aspect of the Dona Ana economy, particularly cotton and vegetables (lettuce, onions, chili, and tomatoes). Outside of the Rio Grande Valley, most of the county is sparsely populated, semiarid flat and low mountain land suitable only for ranching. In addition to agriculture, Dona Ana derives substantial economic benefit from federal expenditures associated with the White Sands Missile Range near Las Cruces and New Mexico State University, the state's second largest university located in Las Cruces.

Major employers within the county include:

White Sands Missile Range
Southern New Mexico Correctional Facility
Dona Ana Branch Community College
Stahman Farms
White Sands Test Facility
County of Dona Ana
Microswitch Division - Honeywell
The Reward Company
Prepared Foods, Inc.
Farah Manufacturing
Whitfield Bus Lines
Las Cruces Welding and Manufacturing
MBI, Inc.
New Mexico State University
Memorial General Hospital
Banking Industry
L'Eggs Products
City of Las Cruces
Las Cruces Public Schools
SEMCO Manufacturers, Inc.
Eversteel, Inc.
El Paso Electric Co.
SWIG Pecans
Bacchus Industries
General Motors

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files and VTIS Student Files.

INSTITUTION: NMSU DONA ANA

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	204	44.8	198	42.3	202	42.6	236	44.4	258	41.7
	BLACK	7	1.5	7	1.5	5	1.1	8	1.5	6	1.0
	HISPANIC	144	31.6	157	33.5	168	35.4	150	28.2	180	29.1
	NATIVE AMERICAN	9	2.0	5	1.1	5	1.1	6	1.1	6	1.0
	ASIAN/PAC ISLAND	4	0.9	1	0.2	2	0.4	4	0.8	2	0.3
	NON-RESIDENT ALIEN	.	.	.	.	.	.	1	0.2	1	0.2
M	ANGLO	46	10.1	57	12.2	52	11.0	91	17.1	103	16.7
	BLACK	4	0.9	3	0.6	3	0.6	2	0.4	1	0.2
	HISPANIC	36	7.9	37	7.9	34	7.2	31	5.8	56	9.1
	NATIVE AMERICAN	1	0.2	3	0.6	3	0.6	2	0.4	1	0.2
	NON-RESIDENT ALIEN	.	.	.	.	.	.	1	0.2	4	0.6
SEX											
F		368	80.9	368	78.6	382	80.6	405	76.1	453	73.3
M		87	19.1	100	21.4	92	19.4	127	23.9	165	26.7
ETHNIC											
ANGLO		250	54.9	255	54.5	254	53.6	327	61.5	361	58.4
BLACK		11	2.4	10	2.1	8	1.7	10	1.9	7	1.1

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU DONA ANA

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
HISPANIC	180	39.6	194	41.5	202	42.6	181	34.0	236	38.2
NATIVE AMERICAN	10	2.2	8	1.7	8	1.7	8	1.5	7	1.1
ASIAN/PAC ISLAND	4	0.9	1	0.2	2	0.4	4	0.8	2	0.3
NON-RESIDENT ALIEN	.	.	.	.	.	.	2	0.4	5	0.8

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

4:02 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU DONA ANA

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
17	1	0.2	.	.	.	.	2	0.4	1	0.2
18	56	12.3	60	12.8	49	10.3	46	8.6	59	9.5
19	78	17.1	78	16.7	77	16.2	72	13.5	90	14.6
20	69	15.2	64	13.7	79	16.7	85	16.0	80	12.9
21	43	9.5	52	11.1	54	11.4	59	11.1	75	12.1
22	36	7.9	26	5.6	37	7.8	41	7.7	45	7.3
23	18	4.0	19	4.1	21	4.4	33	6.2	36	5.8
24	16	3.5	15	3.2	12	2.5	19	3.6	24	3.9
25	11	2.4	10	2.1	11	2.3	18	3.4	20	3.2
26	18	4.0	15	3.2	15	3.2	14	2.6	24	3.9
27	22	4.8	13	2.8	9	1.9	10	1.9	15	2.4
28	8	1.8	10	2.1	13	2.7	14	2.6	10	1.6
29	6	1.3	11	2.4	13	2.7	10	1.9	18	2.9
30-35	36	7.9	42	9.0	38	8.0	47	8.8	51	8.3
36-40	13	2.9	17	3.6	11	2.3	24	4.5	31	5.0
41-UP	24	5.3	36	7.7	35	7.4	38	7.1	39	6.3

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU DONA ANA

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT
ORIGIN OF STUDENT:										
HOME COUNTY	267	58.68	279	59.62	276	58.23	324	60.90	380	61.49
SURROUNDING COUNTIES	25	5.49	31	6.62	36	7.59	40	7.52	38	6.15
REST OF NEW MEXICO	139	30.55	122	26.07	125	26.37	129	24.25	156	25.24
SURROUNDING STATES	7	1.54	12	2.56	13	2.74	9	1.69	7	1.13
OTHER U.S. STATES	17	3.74	24	5.13	23	4.85	28	5.26	32	5.18
MEXICO,CENTRAL AMERICA & CARRIBIAN	.	.	.	.	.	.	.	.	1	0.16
AFRICA	.	.	.	.	.	.	1	0.19	1	0.16
MIDDLE EAST	.	.	.	.	.	.	.	.	3	0.49
EUROPE	.	.	.	.	1	0.21	1	0.19	.	.
TOTAL	455	100.00	468	100.00	474	100.00	532	100.00	618	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU DONA ANA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE,GENERAL	1	1	.	.	.	.	1	1	.	.	.	.	.	.	.
0102 AGRONOMY	.	1	.	1	.	.	.	.	1	.	.	.	1	.	.
0104 ANIMAL SCIENCE	1	.	1	.	1	1	.	.	.	1	.	.	.	1	.
0107 FISHERIES& WLDLF SCI	.	1	1	1	2	.	.	1	.	.	1	1	.	1	1
0108 HORTICULTURE	2	.	.	.	.	2	.	.	.	.	.	.	.	.	.
0112 AGRICUL BUSINESS	.	.	1	1	.	.	.	.	.	1	.	.	1	.	.
0117 RANGE SCIENCE	.	1	.	.	1	.	.	.	1	.	.	.	.	.	1
0192 PRE-VET	2	2	1	1	.	1	1	1	1	1	.	1	.	.	.
0193 JOINT PROGRAM IN ECN	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0401 BIOLOGY	7	4	1	2	7	2	5	1	3	1	.	1	2	4	3
0502 ACCOUNTING	1	2	.	1	1	1	.	2	.	.	.	.	1	1	.
0504 FINANCE	.	.	2	.	.	.	.	.	.	.	2	.	.	.	.
0506 BUSINESS ADMIN	12	19	8	14	9	12	.	16	3	7	1	14	.	7	2
0509 MARKETING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0602 JOURNALISM	2	1	.	2	.	1	1	.	1	.	.	2	.	.	.
0701 COMPUTER SCIENCE	.	.	.	3	2	.	.	.	.	.	.	2	1	2	.
0802 ELEMENTARY EDUCATION	2	2	1	1	1	1	1	2	1	1	.	1	.	1	.
0803 SECONDARY EDUCATION	3	1	1	1	2	1	2	.	1	1	.	.	1	1	1
0808 SPECIAL EDUCATION	2	1	.	1	1	1	1	.	1	.	.	1	.	1	.

(CONTINUED)

INSTITUTION: NMSU DONA ANA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0823 PRE-ELEMENTARY EDUC	1	.	.	1	.	1	1	.	.	.	.	1	.	.	.
0827 EDUC ADMINISTRATION	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0832 MUSIC EDUCATION	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0835 PHYSICAL EDUCATION	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
0837 HEALTH EDUCATION	.	.	1	1	.	.	.	.	.	.	1	1	.	.	.
0892 BILINGUAL ELEM EDUC	.	1	1	1	.	.	.	1	.	1	.	1	.	.	.
0906 CHEMICAL ENGINEERING	.	.	.	.	2	.	.	.	.	.	.	.	.	1	1
0908 CIVIL ENGINEERING	1	2	.	2	4	.	1	.	2	.	.	.	2	.	4
0909 ELECTRICAL ENGINEER	1	1	1	5	4	.	1	1	.	.	1	1	4	.	4
0910 MECHANICAL ENGINEER	.	.	1	6	.	.	.	.	.	.	1	.	6	.	.
0925 ENGINEERING TECH	2	1	.	6	.	.	2	.	1	.	.	1	5	.	.
1002 ART	1	1	.	1	2	1	.	1	.	.	.	1	.	2	.
1007 DRAMATIC ARTS	.	1	.	.	1	.	.	1	.	.	.	.	.	1	.
1101 ROMANCE LANGUAGES	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1102 FRENCH	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.
1103 GERMAN	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1105 SPANISH	1	.	1	1	.	.	1	.	.	1	.	1	.	.	.
1203 NURSING	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1223 MEDICAL TECHNOLOGY	1	1	.	2	1	1	.	1	.	.	.	2	.	1	.

447

(CONTINUED)

650

651

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU DONA ANA
AND LEVEL: UNDERGRADUATE

448

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1305 FAMILY & CONSUMER ST	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
1309 FOOD & NUTRITION SER	1	1	1	.	.	1	.	1	.	1	.	.	.	.	.
1398 HOME ECON IN BUS	.	1	1	.	1	.	.	1	.	1	.	.	.	1	.
1501 ENGLISH	.	1	1	1	1	.	.	1	.	1	.	1	.	1	.
1506 SPEECH	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1509 PHILOSOPHY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1701 MATHEMATICS	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
1905 CHEMISTRY	1	1	.	1	2	.	1	.	1	.	.	.	1	1	1
1914 GEOLOGY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
2001 PSYCHOLOGY	2	.	.	1	3	2	.	.	.	.	.	.	1	2	1
2104 SOCIAL WORK	.	2	1	2	.	.	.	2	.	1	.	1	1	.	.
2105 POLICE SCIENCE	2	2	3	4	4	2	.	2	.	2	1	2	2	2	2
2202 ANTHROPOLGY	1	1	.	.	1	1	.	1	.	.	.	.	.	1	.
2204 ECONOMICS	.	2	.	1	.	.	.	1	1	.	.	1	.	.	.
2205 HISTORY	.	.	1	1	1	.	.	.	.	1	.	1	.	1	.
2207 POLITICAL SCI & GOVT	1	.	2	2	1	1	.	.	.	1	1	2	.	.	1
2208 SOCIOLOGY	.	1	1	.	.	.	.	1	.	.	1	.	.	.	.
4997 UNIVERSITY STUDIES	82	94	168	80	83	75	7	73	21	148	20	59	21	63	20
5001 BUS & COMRC TECH,GEN	.	8	24	26	31	.	.	5	3	19	5	18	8	20	11

(CONTINUED)

653

652

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

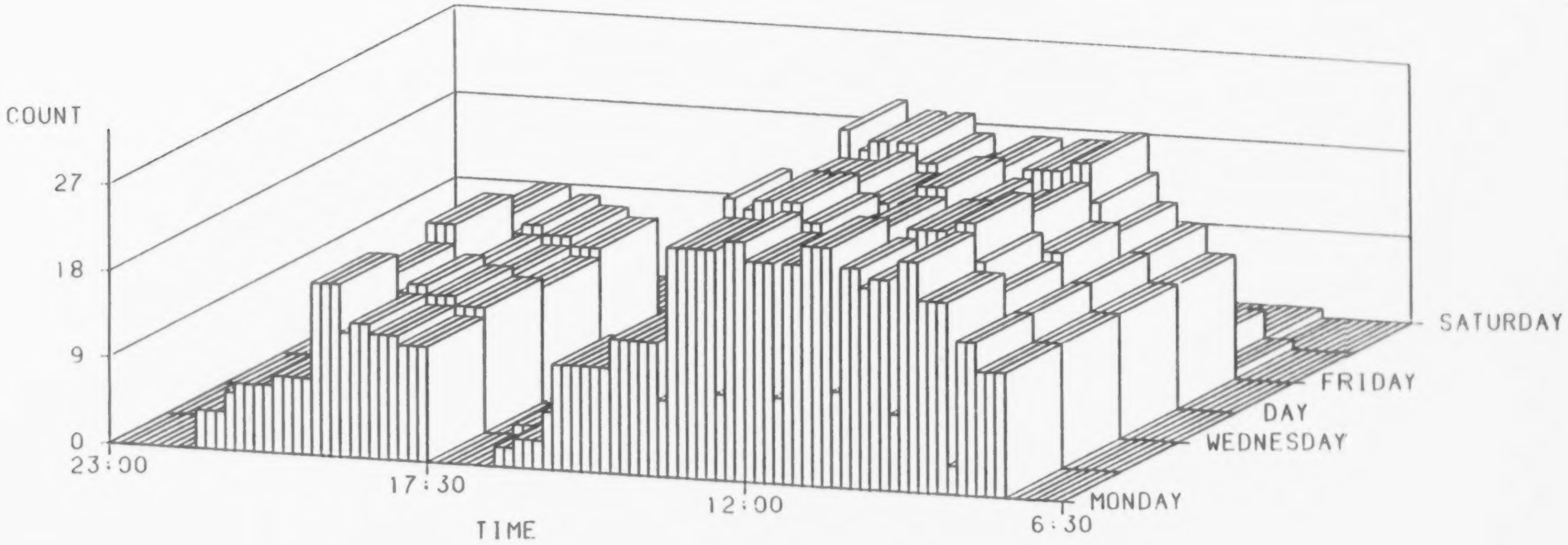
INSTITUTION: NMSU DONA ANA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5005 SECRETARIAL TECH	246	231	181	275	326	243	3	229	2	177	4	271	4	316	10
5011 TRANS& PUB UTIL TECH	65	70	56	62	71	7	58	15	55	10	46	11	51	6	65
5207 RADIOLOGIC TECH	12	13	11	9	15	10	2	10	3	6	5	7	2	10	5
5209 NURSING,PRACTICAL	1	.	1	.	.	.	1	.	.	1	.	.	.	.	.
5304 ARCH DRAFTING TECH	.	.	.	14	35	.	.	.	.	.	.	2	12	7	28
5402 AGRICULTURE TECH	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
TOTAL	455	468	474	532	618	368	87	368	100	382	92	405	127	453	165

449

Number of Classes Meeting by Day and Time

Fall 1983
NMSU DONA ANA



CSIS
DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: The Dona Ana Branch of NMSU offers courses open to the public through the Community College, Adult Basic Education, Developmental Education and Handicapped Student Services programs.

Noncredit courses are offered on the main branch of Dona Ana as well as in outlying communities of the county as the demand warrants. The listing is typical but not inclusive. It is an indication of how NMSU-Dona Ana interacts with the community.

Dona Ana Branch

Emergency medical technology
Basic electrical wiring
Real estate law
Private pilot ground school
Sheetmetal layout
Aviation weather
Basic drafting
Introduction to microcomputers
Real Estate principles/practices
Welding
Typing/shorthand review
Auto repair
Fundamentals of construction

Gadsden

Cake decorating
Welding
Bookkeeping, typing
Adobe construction
Microcomputers
Western dance

Chaparral

Conversational Spanish

The Adult Basic Education, Developmental Education, and Handicapped Student Services programs offer a broad array of educational programs to over 2,000 adults in Dona Ana aand Sierra counties. Three Adult Learning Centers in Dona Ana, Anthony, and T or C offer individualized instruction on an open-entry, open-exit enrollment setting in English as a Second Language, G.E.D. preparation, citizenship preparation, prevocational basic skills preparation, career guidance and advisement. The three learning centers are open a total of 103 hours per week, 12 months per year.

Forty-three classes in English as a Second Language are offered for 10-11 weeks, four hours per week. These classes are located in T or C, Williamsburg, Arrey, Hatch, Las Cruces in several locations, Mesilla, San Miguel, Anthony, Chaparral, and Sunland Park.

Four G.E.D. preparation classes are offered for 10-11 weeks, four hours per week in Hatch and Chaparral.

Five citizenship preparation classes are offered for 10-11 weeks, four hours per week in Las Cruces, Mesilla, and Sunland Park.

A Basic Living Skills class is offered six hours per week, 45 weeks per year at the Open Door Center, and a Basic Communications Class is offered four hours per week, 45 weeks per year at the Southwest Community Mental Health transitional living facility.

Between 10 and 15 short courses and workshops are given at various agencies such as the Division of Vocational Rehabilitation, Southwest Community Mental Health, Work Incentive Program, etc. These workshops cover such topics as work attitudes, filling out application forms, writing resumes, effective communication in the job interview and at work, and basic living skills areas.

Through coordinated efforts with the Expanded Nutrition Program of the Cooperative Extension Service, Nutrition Aides provide English as a Second Language, basic literacy and survival skills instruction to low income families in their homes.

Thirty-one volunteers are currently tutoring adult illiterates on a one-to-one basis throughout the Las Cruces and Anthony areas for approximately four hours per student per week.

Community Service of Personnel: NMSU-Dona Ana is a member of the Las Cruces Chamber of Commerce. Members of the administrative staff are involved in the activities of both the Chamber and the Industrial Development Committee. Both the instructional staff and administrative staff are active in civic, social, and professional organizations ranging from Optimist Club to fraternal organizations such as Shrine to professional such as the New Mexico Retail Association. Examples of community organization involvement are:

New Mexico Quarter Horse Association
New Mexico Retail Association
New Mexico Vocational Association
University of New Mexico/Adult Basic Education Advisory Board
Sex Equity Project Advisory Board
New Mexico Library Association Conference Planning Committee and Membership Committee
Vocational Skills Support for Handicapped Adults Advisory Committee
Faculty Senate, NMSU
Water Pollution Control Federation
Dona Ana County Human Service Consortium Executive Board
Bilingual Education Teachers Association
New Mexico Water and Wastewater Association
Governor's Office Employment Training Administration
Southwest Community Mental Health Services
Various churches
Kiwanis Club

Economic Impact of the Institution on the Community: Over 1.15 million dollars were spent in Dona Ana County on salaries alone. This includes the salaries for faculty, administration, clerical, technical, and student work. Just under $300,000 were spent on supplies and equipment.

NMSU-Dona Ana has a person on its staff directly responsible for working with local businesses in making regularly scheduled visits to appraise these businesses of the programs available at the college. In addition, this staff person requests their input as to possible training programs for their business.

The administration also works very closely with the Industrial Development Committee, the local Chamber of Commerce, and the State Industrial Development people where new businesses have made inquiries for location in this area.

In a recent survey of NMSU-Dona Ana activities (beginning with the spring semester of 1981 and ending the fall semester of 1982), the college hosted statewide seminars, conventions, program evaluators, and workshops that were attended by an aggregate total of 2,634 persons. Using a formula that was provided by the Las Cruces Tourism and Convention Bureau, this translates into 19,120,106 new dollars that were injected into the Las Cruces retail and service organizations, as well as adding dollars to the sales and convention tax funds. This, of course, does not include personnel salaries, branch expenditures, or student expenditures in the community.

Facility Use: Rooms at NMSU-Dona Ana campus are used extensively by the community. The following groups are but a few of the off-campus organizations who have used campus facilities in the last six months:

Human Services Consortium Executive Meeting
Blood Drive
American Association of University Women
Alturas Club of Las Cruces
Las Alturas Fire District
Instructor's Recertification Course
Bahais
State Personnel Testing
Veterans Administration Check
League of Women Voters
Organ Mountain Food Co-op
Gadsden Jr. High School
International Homes Presentation
High Noon Soccer League Coaching Clinic

Library Use by the Community: NMSU-Dona Ana allows citizens of Dona Ana County to use its technical library as needed. During the last six months, 136 Dona Ana County residents registered as borrowers.

Testing Services: Basic Skills tests in reading, math, and language (TABE) are available for anyone in the community prior to preparing for the G.E.D., entrance into any branch of the military services, and entry into any of the one-year certificate programs at the college.

The adult level of the APL Survey is also available for any of the aforementioned groups.

The half-length G.E.D. sample examinations are available for any of the aforementioned groups.

In the area of career guidance, the Career Scan IV computerized guidance system, the Holland's Self-Directed Search, and other interest inventories and card sorts are available at the Adult Learning Center for use by any person or group desiring such assistance. Also the Vocational Interest, Temperament and Aptitude (VITAS) assessment system (a 21-work sample program) is used to assist individuals in making some career decisions.

Reading diagnostic instruments in use include the Woodcock Reading Test, the R.E.A.D. test, and various informal reading assessments.

English as a Second Language assessment devices include the English as a Second Language Oral Assessment (ESLOA) published by the Literacy Volunteers of America, Inc.

Note: In the 1984-85 fiscal year, the GIS Career Guidance System will be installed at the Adult Learning Center and additional Career Guidance support materials will be added.

Services to Pre-College Students: Use of the Career Scan IV, interest inventories, reference materials, and individual advisement are available for pre-college age individuals in the Adult Learning Center.

NMSU - GRANTS

History

Grants Branch Community College was established as a branch of New Mexico State University in 1968 through the cooperative efforts of NMSU and Grants Municipal Schools.

During the first year of operation classes were held in the evening in the public school facilities and were taught by qualified part-time instructors from the community. In August 1969, the college moved to its present site which previously housed the Grants Job Corps Center. During 1977-78 a Main Building was constructed which houses most of the academic classrooms, student union, library, the Law Library, as well as faculty and administration offices. The Vocational Building and Gymnasium which remain from the Job Corps Center were also renovated during the same period.

Enrollment has grown from 120 students during the fall semester of 1968 to more than 530 students in academic and vocational courses in the spring of 1982.

Economic Picture of the Area

The Grants Branch Community College service area coincides with the boundaries of the Grants Municipal School system and the newly created Cibola County. Cibola County is situated on the New Mexico-Arizona border; with McKinley County to the north, Valencia and Bernalillo counties to the east, and Catron and Socorro counties to the south. Cibola County (service area) has a varied terrain, ranging from the pine-forested mountains in the Cibola National Forest to arid high desert country. A lava flow lying east of the Continental Divide winds its way southward through the central part of the county.

The service area contains parts of four different Native American reservations. Acoma and Laguna Pueblos are located in the eastern part of Cibola County; and parts of the Navajo and Zuni Reservations are located in the western part of the county.

The major economic base of the service area is the uranium mining and milling operations. The mining and milling companies are the principle employers in the area.

Grants is the largest city in the county and is also the county seat. Approximately one-half of the population of 30,000 live in the Grants-Milan area. The remainder of the population is widely diffused throughout the county.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through

1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for both charts comes from the actuals of the Operating Budget submitted annually to the BEF.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU GRANTS

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	126	43.9	158	40.4	178	39.6	169	35.7	187	37.6
	BLACK	4	1.4	.	.	6	1.3	1	0.2	1	0.2
	HISPANIC	43	15.0	57	14.6	62	13.8	61	12.9	86	17.3
	NATIVE AMERICAN	16	5.6	19	4.9	34	7.6	27	5.7	42	8.5
	ASIAN/PAC ISLAND	2	0.7	1	0.3	1	0.2	1	0.2	.	.
M	ANGLO	62	21.6	114	29.2	128	28.5	164	34.6	117	23.5
	BLACK	.	.	.	.	3	0.7	3	0.6	1	0.2
	HISPANIC	25	8.7	41	10.5	27	6.0	40	8.4	54	10.9
	NATIVE AMERICAN	9	3.1	1	0.3	9	2.0	6	1.3	9	1.8
	ASIAN/PAC ISLAND	.	.	.	.	1	0.2	2	0.4	.	.
SEX											
F		191	66.6	235	60.1	281	62.6	259	54.6	316	63.6
M		96	33.4	156	39.9	168	37.4	215	45.4	181	36.4
ETHNIC											
ANGLO		188	65.5	272	69.6	306	68.2	333	70.3	304	61.2
BLACK		4	1.4	.	.	9	2.0	4	0.8	2	0.4
HISPANIC		68	23.7	98	25.1	89	19.8	101	21.3	140	28.2
NATIVE AMERICAN		25	8.7	20	5.1	43	9.6	33	7.0	51	10.3
ASIAN/PAC ISLAND		2	0.7	1	0.3	2	0.4	3	0.6	.	.

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NMSU GRANTS

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	2	0.5	.	.	.	.	.	.
17	7	2.4	3	0.8	3	0.7	.	.	.	.
18	33	11.5	38	9.7	40	8.9	38	8.0	41	8.2
19	22	7.7	32	8.2	47	10.5	31	6.5	41	8.2
20	17	5.9	22	5.6	23	5.1	25	5.3	22	4.4
21	12	4.2	21	5.4	24	5.3	27	5.7	15	3.0
22	15	5.2	20	5.1	20	4.5	21	4.4	19	3.8
23	11	3.8	16	4.1	10	2.2	17	3.6	17	3.4
24	19	6.6	24	6.1	17	3.8	20	4.2	21	4.2
25	21	7.3	18	4.6	23	5.1	16	3.4	15	3.0
26	10	3.5	21	5.4	15	3.3	30	6.3	20	4.0
27	10	3.5	10	2.6	20	4.5	17	3.6	38	7.6
28	9	3.1	15	3.8	13	2.9	28	5.9	17	3.4
29	7	2.4	17	4.3	19	4.2	15	3.2	24	4.8
30-35	48	16.7	61	15.6	76	16.9	87	18.4	88	17.7
36-40	20	7.0	27	6.9	42	9.4	39	8.2	58	11.7
41-UP	26	9.1	44	11.3	57	12.7	63	13.3	61	12.3

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU GRANTS

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	238	82.93	323	82.61	226	50.33	225	47.47	286	57.55
SURROUNDING COUNTIES	16	5.57	26	6.65	37	8.24	208	43.88	170	34.21
REST OF NEW MEXICO	16	5.57	23	5.88	165	36.75	7	1.48	16	3.22
SURROUNDING STATES	6	2.09	7	1.79	8	1.78	13	2.74	6	1.21
OTHER U.S. STATES	11	3.83	12	3.07	13	2.90	21	4.43	19	3.82
TOTAL	287	100.00	391	100.00	449	100.00	474	100.00	497	100.00

INSTITUTION: NMSU GRANTS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE, GENERAL	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0102 AGRONOMY	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0104 ANIMAL SCIENCE	.	1	.	1	1	.	.	1	.	.	.	.	1	.	1
0107 FISHERIES& WLDLF SCI	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0111 AGRICUL ECONOMICS	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0112 AGRICUL BUSINESS	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0115 RECREATION AREA MGMT	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0195 PEST MANAGEMENT	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0197 AGRICULTURAL BIOLOGY	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
0401 BIOLOGY	1	2	2	2	.	1	.	1	1	1	1	1	1	.	.
0502 ACCOUNTING	3	2	5	2	2	3	.	1	1	4	1	2	.	2	.
0506 BUSINESS ADMIN	7	20	26	23	19	4	3	13	7	15	11	16	7	13	6
0509 MARKETING	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
0602 JOURNALISM	2	2	2	2	2	1	1	2	.	1	1	1	1	1	1
0701 COMPUTER SCIENCE	1	2	2	2	1	.	1	1	1	1	1	.	2	1	.
0801 EDUCATION	5	6	5	4	2	4	1	6	.	4	1	3	1	2	.
0802 ELEMENTARY EDUCATION	2	5	5	6	3	2	.	4	1	4	1	5	1	3	.
0803 SECONDARY EDUCATION	.	1	3	2	1	.	.	1	.	1	2	1	1	1	.
0808 SPECIAL EDUCATION	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.

(CONTINUED)

460

668

667

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

3:55 SATURDAY, APRIL 14, 1984

INSTITUTION: NMSU GRANTS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0826 COUNSELING& GUIDANCE	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0829 CURRCLM & INSTRUCTN	.	.	1	1	.	.	.	.	.	1	.	1	.	.	.
0830 READING EDUCATION	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	1	.	1	1	1	.	1	.	.	.	1	.	1	1	.
0837 HEALTH EDUCATION	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0908 CIVIL ENGINEERING	2	1	2	2	1	.	2	.	1	.	2	.	2	1	.
0909 ELECTRICAL ENGINEER	1	1	.	3	1	.	1	.	1	.	.	.	3	.	1
0910 MECHANICAL ENGINEER	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0911 GEOLOGICAL ENGINEER	.	.	3	1	1	.	.	.	.	1	2	1	.	1	.
0925 ENGINEERING TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1002 ART	1	.	3	2	.	1	.	.	.	1	2	2	.	.	.
1004 MUSIC	1	.	1	.	.	.	1	.	.	.	1	.	.	.	.
1007 DRAMATIC ARTS	.	.	1	.	1	.	.	.	.	1	.	.	.	1	.
1203 NURSING	.	.	.	.	15	.	.	.	.	.	.	.	.	13	2
1223 MEDICAL TECHNOLOGY	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
1301 HOME ECONOMICS	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
1310 HOME ECON EDUC	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
1501 ENGLISH	1	.	.	2	.	1	.	.	.	.	.	2	.	.	.
1701 MATHEMATICS	.	1	1	.	.	.	.	1	.	1	1	.	.	.	.

(CONTINUED)

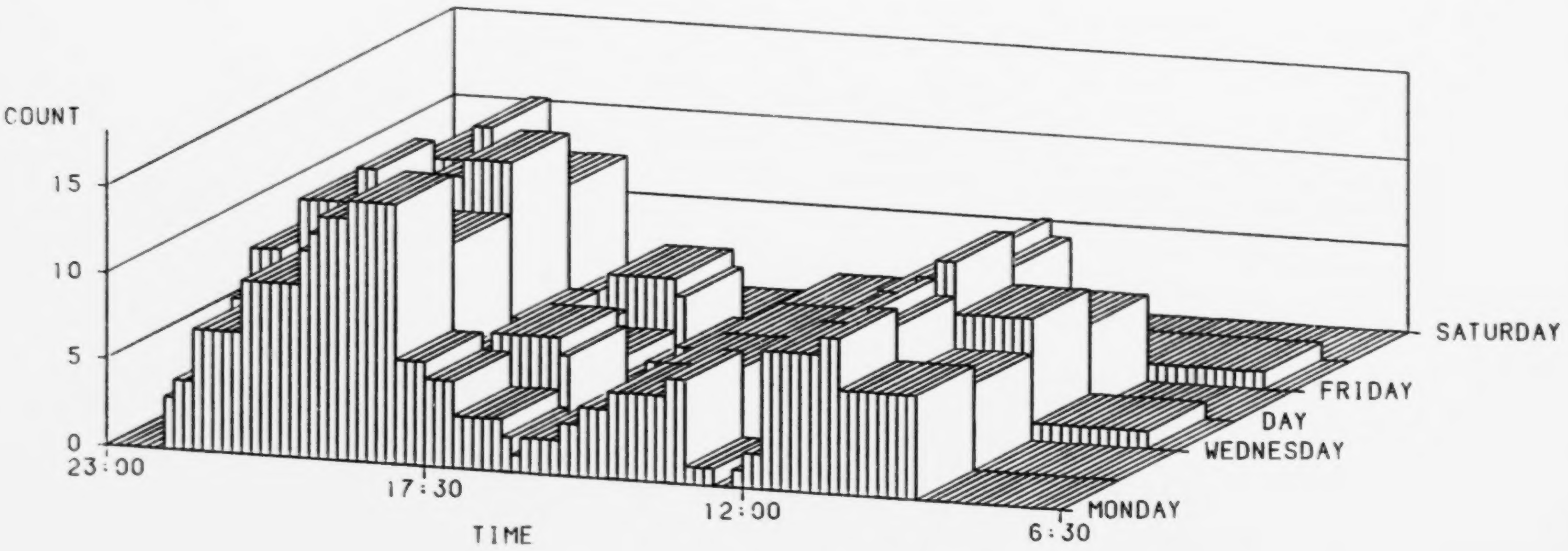
DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NMSU GRANTS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1905 CHEMISTRY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1914 GEOLOGY	1	2	1	1	.	.	1	1	1	.	1	.	1	.	.
2001 PSYCHOLOGY	.	4	2	1	.	.	.	2	2	2	.	1	.	.	.
2104 SOCIAL WORK	1	1	5	2	1	.	1	1	.	4	1	1	1	.	1
2105 POLICE SCIENCE	1	.	1	3	1	.	1	.	.	1	.	.	3	.	1
2202 ANTHROPOLGY	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
2204 ECONOMICS	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
2205 HISTORY	.	1	1	1	.	.	.	1	.	1	1	1	.	.	.
2207 POLITICAL SCI & GOVT	.	.	2	.	.	.	.	.	.	1	1	.	.	.	.
2208 SOCIOLOGY	1	1	1	1	.	1	.	1	.	1	.	1	.	.	.
4997 UNIVERSITY STUDIES	247	324	352	383	428	167	80	192	132	216	136	199	184	265	163
5001 BUS & COMRC TECH,GEN	5	7	8	7	6	3	2	4	3	8	.	5	2	5	1
5005 SECRETARIAL TECH	4	4	13	15	7	4	.	4	.	13	.	15	.	7	.
5208 NURSING RN	.	.	.	2	.	.	.	.	.	.	.	2	.	.	.
5301 MECH & ENG TECH,GEN	2	3	.	.	.	.	2	.	3	.	.	.	.	.	.
5386 MINE MAINT	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
TOTAL	287	391	449	474	497	191	96	235	156	281	168	259	215	316	181

Number of Classes Meeting by Day and Time

Fall 1983
NMSU GRANTS



CSIS
DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Community Service Education at NMSU-Grants is achieved through four programs. The Occupational Skill Improvement Program is designed to help improve a specific skill or skills for those already engaged in a profession. Adult Basic Education, as at other campuses, involves self-paced study toward the G.E.D. test. Courses on consumer rights, legal rights, Parent Effectiveness Training and Driving While Intoxicated are included in the Community Improvement and Rehabilitation Program. In addition to these programs, general interest courses are offered to the public on a noncredit basis for personal enrichment. Fall semester enrollments in these programs have varied from 647 in 1979 to 205 in 1983. Noncredit courses have included:

- Audio-visual hardware and software
- Auto mechanics
- Dance
- Bridge
- Cake decorating
- Calligraphy
- Chess/creative activities for children
- Country Western dance
- Canning and preserving
- Children's musical theater
- National electrical code
- Personal computers
- Let's play pool
- Photography
- Piano
- Pre-natal
- Quilting
- Room/table decorations
- Library work
- Office work
- Spanish
- Tennis
- Typing
- Gymnastics/yoga
- Weight control
- Woodwork/cabinet making

Community Service of Personnel: Personnel at the NMSU-Grants campus are involved in numerous community and professional organizations. Some community organizations are: Valencia County Cooperative Extension Advisory Committee; The Resource Center, Inc.; Grants-Milan Western Valencia Chamber of Commerce; Grants Rotary Club; Cibola General Hospital Foundation; Greater Grants Industrial Development Foundation; United Methodist Church; Mountain Plains Adult Education Association; VFW - Post 3221; German Club; American Cancer Society; Grants Recovery Incentive Team; Western Valencia County Historical Society; New Mexico Business Education Association; and the Cibola County Cooperative Extension Service.

Economic Impact of the Institution on the Community: NMSU-Grants employs 13 full-time and 34 part-time academic instructors; 3 full-time administrators; 3 professional staff; 7 full-time and 4 part-time office support staff; as well as 4 full-time and 1 part-time maintenance workers.

The Campus Director is a former Chamber of Commerce president and is presently an officer on the board and executive committee of the Grants Industrial Development Foundation. Other professional staff serve on various boards; and the instructors in the vocational programs work directly with representatives of local firms.

Facility Use: NMSU-Grants facilities are used by numerous community members for many reasons. The following listing of activities is a fairly representative sample.

An Adult Learning Center is based on campus. It serves approximately 400 members of the community by offering everything from ABE-GED classes through college study skills training.

The gymnasium in an average month will be used for various recreational activities by the Grants Park Department for 120 hours, for the severely handicapped children of The Resource Center (20 hours); and by students of two church schools (16 hours).

Classrooms and meeting rooms are used by the State Mine Inspector's office, the State Highway Department, Cibola County Agent, various churches, Head Start, Cibola General Hospital, the Grants Industrial Development Foundation, The Resource Center, L.D.S. Church, Bahai, Quivera Mining Company, and other groups for an average of 50 hours per month.

The theater is scheduled by the Cibola Arts Council and the Cracker Barrel Players for 6 to 8 productions a year. Other groups use it for 1 or 2 meetings during the year. It is used by these groups for approximately 35 hours a month.

Library Use by the Community: The library count indicates that an average of 4000 people a month pass through the entrance gate. There are 27,286 volumes in the main library. A law library is maintained for the Thirteenth Judicial district which contains 4,515 volumes; this facility is primarily used by local attorneys. Presently, around 450 nonstudents have a library card.

Testing Services: Grants Campus is the G.E.D. testing center for Cibola County. About 198 people took this examination in 1983.

Instructors in the Industrial Electricity and Heavy Equipment Mechanics program are working with a local company to develop a series of tests for evaluating job applicants.

Services for Pre-College Students: Information not available

UNM - GALLUP

History

Gallup, home of the Gallup Branch of The University of New Mexico, is a growing community in excess of 21,000 people. Located near the Hopi, Zuni and Navajo Indian reservations, Gallup truly reflects the cultural blend of life so important to New Mexico.

The University of New Mexico had offered courses through extension in Gallup since 1957 but there were those in the community who felt that Gallup was ready for a two-year college. The Gallup Chamber of Commerce under the leadership of Harvey Whitehill created a committee to investigate the possibility, and in 1966 the committee was given instructions by the New Mexico Board of Educational Finance (BEF) outlining procedures for establishing a branch college. The president of UNM was asked to develop a feasibility study to ascertain if Gallup met the BEF criteria. An implementation plan was started under the direction of Mr. Robert Lalicker and was finished in the middle of November. Other individuals involved in the plan included Paul McCollum, John Zollinger, Harvey Whitehill and Eric McCrossan. For their efforts they were awarded the "Outstanding Alumni Award" by the UNM Alumni Association. UNM's Board of Regents gave final approval for the establishment of the college on January 22, 1968.

The Gallup Branch opened on September 16, 1968, with its offices and classrooms in Gallup High School. During the previous summer Mr. Calvin O. Hall had been appointed the first Director of the college. One hundred twenty-eight students were enrolled the first semester. Within a year satellite centers of the college offered classes in outlying communities such as Zuni, Crownpoint and Thoreau.

In early 1971 the Gallup Lions Club donated their building and six acres of pinon wooded hills to the college as a community service project. The structure named Lion's Hall was remodeled to include administrative offices and classrooms and was the beginning of the campus as we know it today. Shortly after the Lion's Club donation, Mr. and Mrs. Clair Gurley made an original donation of 70 acres to the College. In recent years they have made additional donations of land that have been vital to the growth of the campus.

The citizens of McKinley County in 1972 levied a property tax to raise $505,000 as the major portion of the cost of building a new academic facility, Gurley Hall. The total cost of the building was $705,000 with $200,000 to be paid by revenue from student fees. Upon completion of the building, the College expanded its operations in May, 1974.

Continued community support for the College has greatly contributed to recent rapid growth. Since 1978, the College has seen the addition of the Career Education Building in 1979, the Calvin O. Hall College Center in 1980, and the Physical Education Complex completed in 1981.

In September 1982, the community again demonstrated its support by approving four million dollars in General Obligation Bonds to expand the Library, build a Student Center, a Diesel Technology Building, a Construction Building and a Fine Arts Complex. Remodeling of Calvin O. Hall Center will provide additional teaching stations. In the fall of 1982 Mr. and Mrs. John Zollinger contributed $50,000 toward the improvement of specialized building projects. The state will provide additional money to supplement the building project.

Future plans for the campus include the expansion of needed services, including the development of a community recreational area.

The Gallup Branch was established to fulfill the educational needs of this large multicultural region. The original purpose of the College has been realized. Growth and development will continue in accord with the desires of the people who reside in its service area.

Economic Picture of the Area

The Gallup Campus service area coincides with McKinley County boundaries; and is situated on the New Mexico-Arizona border; with San Juan County to the north, Sandoval County to the east, and Valencia County and the newly created Cibola County to the south. McKinley County (service area) lies on the southeast portion of the Colorado Plateau with elevations ranging from 6,000 to 9,150 feet; and has a varied terrain ranging from pine-forested mountain regions to the grass land and bush land of the lower mesas. Gallup itself is set in some of the most beautiful red rock country of the state.

The service area contains 5,461 square miles and is approximately 90 miles wide and 70 miles deep.

Both Navajo and Zuni reservations are located within the service area. The Navajo Reservation, the country's largest, has its easternmost area located in the northwest section of the service area. The Zuni Reservation is located in the southwest section of the service area. Indian-owned land represents 62 percent of the total land area of McKinley County. McKinley County is the only New Mexican county in which Native Americans are the majority; more than 60 percent of the population is Native American.

The economic base of the service area is provided by the mining, government, trade and service sectors. McKinley is an energy-rich county producing uranium, coal, natural gas, and petroleum. Mining activity has recently increased dramatically in response to national energy problems. The government sector is an important component of the county's economy and is also the largest employer. The tourist-related trade and service sectors form another important part of the service area's economy, especially in Gallup, the largest community in McKinley County.

McKinley County population has shown a steady growth since the 1910 Federal Census. Between 1970 and 1980, a growth rate of 27 percent was experienced; however, the majority of this growth occurred in the first five to six years. The population grew from 43,000 in 1970 to 54,800 in 1976. During the last four years of the 1970s the population remained almost constant (54,800 to 54,900); in fact, the population of the county peaked in 1977 at 55,600.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for the charts comes from the actual figures provided by the institution to the BEF through the Operating Budget charts.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

INSTITUTION: UNM GALLUP

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	216	27.4	280	26.3	248	21.7	298	24.4	346	24.1
	BLACK	3	0.4	3	0.3	2	0.2	4	0.3	3	0.2
	HISPANIC	61	7.7	93	8.7	78	6.8	93	7.6	127	8.9
	NATIVE AMERICAN	259	32.9	316	29.6	337	29.5	359	29.5	451	31.5
	ASIAN/PAC ISLAND	2	0.3	4	0.4	3	0.3	3	0.2	2	0.1
	NON-RESIDENT ALIEN	.	.	.	.	.	.	1	0.1	3	0.2
M	ANGLO	105	13.3	180	16.9	159	13.9	151	12.4	193	13.5
	BLACK	2	0.3	5	0.5	6	0.5	4	0.3	2	0.1
	HISPANIC	33	4.2	51	4.8	63	5.5	59	4.8	63	4.4
	NATIVE AMERICAN	107	13.6	131	12.3	240	21.0	238	19.5	234	16.3
	ASIAN/PAC ISLAND	.	.	2	0.2	4	0.4	5	0.4	4	0.3
	NON-RESIDENT ALIEN	.	.	1	0.1	2	0.2	4	0.3	5	0.3
SEX											
F		541	68.7	696	65.3	668	58.5	758	62.2	932	65.0
M		247	31.3	370	34.7	474	41.5	461	37.8	501	35.0
ETHNIC											
ANGLO		321	40.7	460	43.2	407	35.6	449	36.8	539	37.6

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM GALLUP

	YEAR									
	1979		1980		1981		1982		1983	
ETHNIC	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
BLACK	5	0.6	8	0.8	8	0.7	8	0.7	5	0.3
HISPANIC	94	11.9	144	13.5	141	12.3	152	12.5	190	13.3
NATIVE AMERICAN	366	46.4	447	41.9	577	50.5	597	49.0	685	47.8
ASIAN/PAC ISLAND	2	0.3	6	0.6	7	0.6	8	0.7	6	0.4
NON-RESIDENT ALIEN	.	.	1	0.1	2	0.2	5	0.4	8	0.6

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM GALLUP

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	1	0.1	.	.	4	0.4	1	0.1	3	0.2
17	43	5.5	33	3.1	43	3.8	14	1.1	27	1.9
18	40	5.1	37	3.5	51	4.5	64	5.3	62	4.3
19	32	4.1	53	5.0	68	6.0	67	5.5	68	4.7
20	22	2.8	50	4.7	53	4.6	56	4.6	65	4.5
21	22	2.8	34	3.2	76	6.7	47	3.9	53	3.7
22	28	3.6	40	3.8	47	4.1	56	4.6	60	4.2
23	22	2.8	44	4.1	50	4.4	43	3.5	75	5.2
24	37	4.7	52	4.9	41	3.6	44	3.6	42	2.9
25	32	4.1	45	4.2	55	4.8	50	4.1	63	4.4
26	35	4.4	53	5.0	40	3.5	54	4.4	45	3.1
27	37	4.7	43	4.0	50	4.4	49	4.0	61	4.3
28	31	3.9	50	4.7	40	3.5	53	4.3	59	4.1
29	32	4.1	49	4.6	53	4.6	47	3.9	72	5.0
30-35	166	21.1	212	19.9	237	20.8	248	20.3	324	22.6
36-40	96	12.2	99	9.3	91	8.0	141	11.6	137	9.6
41-UP	112	14.2	172	16.1	143	12.5	185	15.2	217	15.1

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: UNM GALLUP

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT
ORIGIN OF STUDENT:										
HOME COUNTY	634	80.46	951	89.21	990	86.69	1064	87.28	1235	86.18
SURROUNDING COUNTIES	35	4.44	11	1.03	21	1.84	39	3.20	50	3.49
REST OF NEW MEXICO	34	4.31	31	2.91	29	2.54	25	2.05	27	1.88
SURROUNDING STATES	82	10.41	68	6.38	95	8.32	78	6.40	108	7.54
OTHER U.S. STATES	3	0.38	5	0.47	4	0.35	7	0.57	6	0.42
CANADA	.	.	.	.	.	.	.	.	1	0.07
MEXICO,CENTRAL AMERICA & CARRIBIAN	.	.	.	.	.	.	1	0.08	.	.
MIDDLE EAST	.	.	.	.	1	0.09	4	0.33	3	0.21
EUROPE	.	.	.	.	1	0.09	.	.	1	0.07
ASIA	.	.	.	.	1	0.09	1	0.08	2	0.14
TOTAL	788	100.00	1066	100.00	1142	100.00	1219	100.00	1433	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNM GALLUP
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0202 ARCHITECTURE	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0401 BIOLOGY	1	1	3	2	1	.	1	.	1	.	3	.	2	.	1
0506 BUSINESS ADMIN	.	1	.	4	2	.	.	1	.	.	.	3	1	1	1
0701 COMPUTER SCIENCE	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0802 ELEMENTARY EDUCATION	11	19	11	21	18	7	4	15	4	10	1	18	3	17	1
0803 SECONDARY EDUCATION	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0826 COUNSELING& GUIDANCE	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0827 EDUC ADMINISTRATION	.	.	1	.	1	.	.	.	.	1	.	.	.	1	.
0831 ART EDUCATION	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0832 MUSIC EDUCATION	.	.	.	1	1	.	.	.	.	.	.	.	1	.	1
0835 PHYSICAL EDUCATION	.	1	.	1	1	.	.	1	.	.	.	.	1	.	1
0837 HEALTH EDUCATION	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0838 BUSINESS EDUCATION	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0896 RECREATION	.	1	.	33	11	.	.	.	1	.	.	28	5	9	2
0901 GENERAL ENGINEERING	1	1	.	.	.	1	.	1	.	.	.	.	.	.	.
0908 CIVIL ENGINEERING	.	.	1	3	1	.	.	.	.	.	1	1	2	.	1
0909 ELECTRICAL ENGINEER	1	.	.	1	1	.	1	.	.	.	.	.	1	.	1
0910 MECHANICAL ENGINEER	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1002 ART	1	.	1	.	.	1	.	.	.	1	.	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNM GALLUP
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1003 ART HISTORY	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1004 MUSIC	.	1	.	.	1	.	.	1	.	.	.	.	.	.	1
1203 NURSING	.	1	.	.	1	.	.	1	.	.	.	.	.	1	.
1211 PHARMACY	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1213 DENTAL HYGIENE	.	.	1	.	1	.	.	.	.	1	.	.	.	1	.
1501 ENGLISH	1	1	1	1	.	1	.	1	.	1	.	1	.	.	.
1701 MATHEMATICS	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
1902 PHYSICS	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1905 CHEMISTRY	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
1914 GEOLOGY	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
2001 PSYCHOLOGY	.	1	1	1	1	.	.	.	1	1	.	1	.	.	1
2205 HISTORY	1	1	.	.	.	1	.	.	1	.	.	.	.	.	.
2207 POLITICAL SCI & GOVT	.	1	.	3	.	.	.	1	.	.	.	1	2	.	.
2208 SOCIOLOGY	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
4997 UNIVERSITY STUDIES	3	2	4	1	6	2	1	1	1	2	2	1	.	3	3
5001 BUS & COMRC TECH,GEN	.	.	.	74	103	.	.	.	.	.	.	68	6	91	12
5003 BANK & FINANCE TECH	.	.	.	10	9	.	.	.	.	.	.	9	1	7	2
5004 MRKTG,DIS,PURCH TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
5005 SECRETARIAL TECH	.	1	.	2	.	.	.	1	.	.	.	2	.	.	.

(CONTINUED)

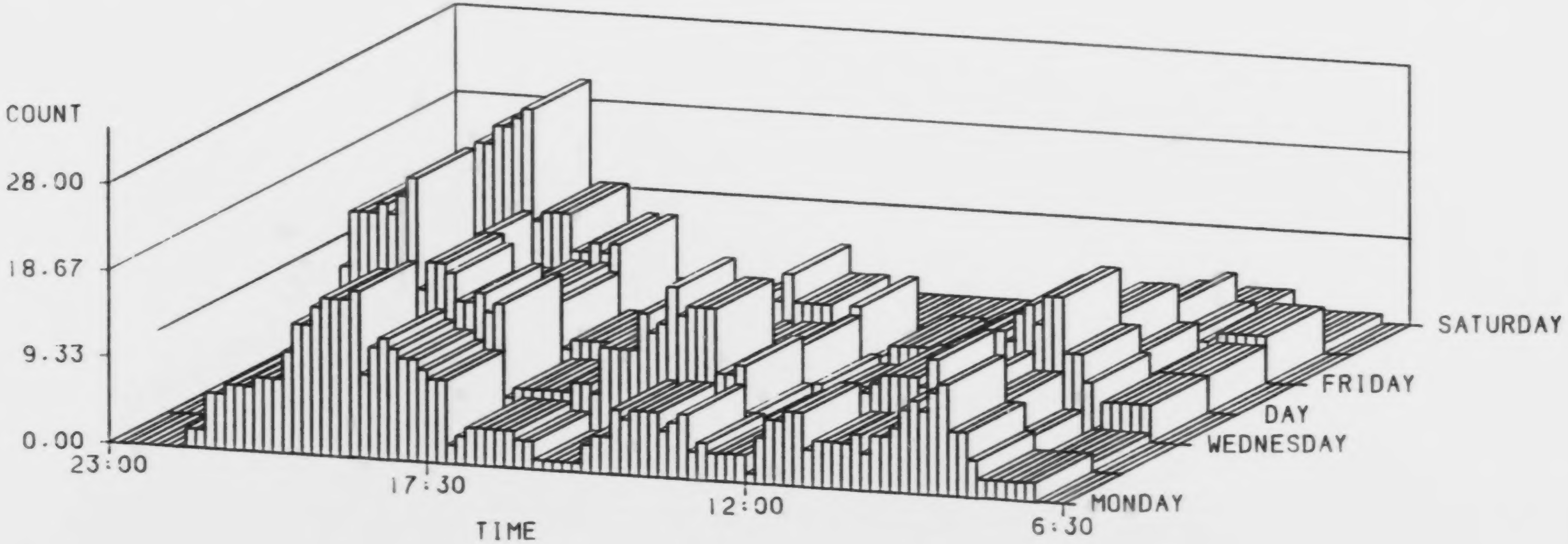
INSTITUTION: UNM GALLUP
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5103 COMPUTR PRGRMMR TECH	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
5205 MED,BIO LAB ASST TEC	.	.	.	10	9	.	.	.	.	.	.	5	5	6	3
5208 NURSING RN	26	38	35	25	58	25	1	36	2	34	1	24	1	53	5
5306 AUTOMOTIVE TECH	.	.	.	36	24	.	.	.	.	.	.	3	33	4	20
5307 DIESEL TECHNOLOGIES	.	.	.	12	17	.	.	.	.	.	.	1	11	.	17
5308 WELDING TECHNOLOGIES	.	.	.	21	8	.	.	.	.	.	.	.	21	1	7
5317 CONSTRUCT,BUILD TECH	.	.	.	12	17	.	.	.	.	.	.	1	11	.	17
5397 PRE ENGR-NAPCE	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
5503 EDUCATION TECH	.	1	.	3	7	.	.	1	.	.	.	1	2	5	2
5505 POL,LAW ENFORC TECH	20	13	15	11	18	4	16	.	13	1	14	3	8	4	14
5506 REC,SOC WRK REL TECH	58	.	.	.	.	38	20	.	.	.	.	.	.	.	.
5598 COMM SERV WORKER	27	16	6	6	2	17	10	11	5	3	3	2	4	2	.
5600 ASSOCIATE DEGREE	65	54	54	113	82	42	23	35	19	26	28	71	42	47	35
9999 UNDECLARED MAJOR	570	907	1004	807	1028	401	169	587	320	584	420	513	294	676	352
TOTAL	788	1066	1142	1219	1433	541	247	696	370	668	474	758	461	932	501

Number of Classes Meeting by Day and Time

Fall 1983

UNM GALLUP



UNM CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: The response of UNM-Gallup to community needs falls into two categories: Adult Basic Education/Adult Learning Center and Community Education. The Adult Basic Education/Adult Learning Center provides four programs of educational services. The Adult Basic Education program serves those who wish to improve their basic learning skills. A G.E.D. program helps individuals prepare for taking the G.E.D. exam. Community members may also improve themselves through classes in English as a Second Language and Directed Studies for post-high school students who want refresher work on their learning skills.

In addition to over 120 noncredit class offerings per year, the Community Education program offers over 100 workshops and in-service training sessions. Classes include:

Microwave cooking
Adult Health Profile
Navajo Medical Terminology Interpretation
Basic Supervision
Video Tape Production
Real Estate School
Working with Wool
Chinese Cooking
Stones, Bones and Cinder Cones
Southwestern Gardening
Meats and Menus
Floral Arrangements
Drivers' Education
Lamaze
Basketball and wrestling for Kids
Ballet
Jazzercise for the Handicapped
Alcohol and Substance Abuse
Self-improvement Seminar for High School Students
Solar Homes
Auto Maintenance
Income Tax Workshop
Human Relations
Handling Firearms
Nutrition
Sewing
Guitar
Southwest Literature
Wills, Estate Planning and Probate
Native American Dances
Calligraphy
Transactional Analysis and Gestalt Therapy

Community Service of Personnel: Data collected during the first week of March 1984 indicate that the faculty and staff of UNM-Gallup Campus are involved in the following organizations:

Rotary Club

Masonic Lodge
Shrine Club
Girl Scouts
Newcomer's Club
Gallup Chamber of Commerce
Crime Stoppers
Various Church Groups
Rio Grande Writers Assn.-Gallup Chapter
Easter Seals Society
American Nurses Assn.
New Mexico Nurses Assn.
MASH
MARA
Special Olympics

Economic Impact if the Institution on the Community: The presence of a comprehensive community college makes Gallup an attractive place for business seeking a pool of educated employees. As outlined above, UNM-Gallup sponsors and conducts training workshops and in-service sessions for local businesses.

As of May 1984, the college had a full-time staff of 64. During the 1983-84 academic year, a budget of $2.424 million was appropriated. Most of the funds were spent within UNM-Gallup's service area, McKinley County. During the 1984-85 school year the college budget will be approximately $3.1 million.

Facility Use: The campus hosts a number of functions and allows access to facilities for quite a few outside organizations:

In-service workshops for the Public Health Service
In-service workshops for US Postal Employees
State Convention of the International Reading Association
Workshop for the Western Society on Water Waste
Indian Pow Wows
Basketball Tournaments
Workshops for the Human Services Division of the state
EMT Testing
Tax workshops for the community
Testing for Nursing Association
In-service training for Law Enforcement agencies
In-service training for the Navajo Tribe
Defensive Driving Courses
Women in Science Conference

Library Use by the Community: The UNM-Gallup Campus Library offers a wide range of borrowing and lending services open to any resident of the community and the county.

The library provides community library cards and a vast inter-library loan service to both college students and interested community residents.

On the average some 5000 students and residents use the college library every month, and over 3000 books are checked out each month.

In addition to the above services, the library also has available for community use a variety of media equipment, including up-to-date television recording machines.

It is worth noting that the UNM-Gallup Campus library has a very fine working relationship with the Gallup Public Library and with the Library Division of the Gallup McKinley County Public Schools. Representatives from these agencies serve on the college Library Advisory Committee, and provide the campus with valuable assistance. An exchange of materials goes on between the three groups, benefitting the students and the community at large.

Testing Services: UNM-Gallup provides both diagnostic and achievement testing for the public. Tests offered include:

GED
ACT
GRE
NTE
Armed Services Tests
Any test requested to be administered by Educational Testing Services

Services for Pre-College Students: Twenty students are currently enrolled in different academic areas on campus. In the Fall of 1984, UNM-Gallup will start the Area Vocational School which will allow high school students to attend classes on campus in the morning.

UNM - LOS ALAMOS

History

The University of New Mexico began its presence in Los Alamos in 1956, with the establishment of the UNM-Los Alamos Center for Graduate Studies. The Graduate Center has been in continuous operation since that time, and it has a distinguished history of offering graduate degreesin scientific, engineering, management, and health-related fields.

The first significant UNM undergraduate offerings in Los Alamos began with the establishment of the UNM Residence Center in Los Alamos in the fall of 1970. In 1973, the University of New Mexico Northern Branch College came into existence with Los Alamos as one of its campuses. In 1977, as a result of Legislative action, the UNM Northern Branch College was absorbed into Northern New Mexico Community College (NNMCC).

In 1980, after a local referendum and BEF and Legislative approval, the Los Alamos Branch Campus of the University of New Mexico was founded. It began operations on July 1, 1980, in the Little Valley School on Orange Street. The new Director assumed his duties at that time, and several key NNMCC employees were transferred to UNM-Los Alamos.

In October 1980, the Branch campus moved from the Little Valley School to its present site. In January 1981, the staff of UNM-LA assumed, under a contractual arrangement, the daily operations of the UNM-Los Alamos Center for Graduate Studies from the Training Office of the Los Alamos National Laboratory, and the Director of the Graduate Center moved his office to UNM-LA.

Since 1980 the UNM-LA campus facilities have been remodelled and extended and the new campus, which is located across from Los Alamos High School was dedicated by the Governor of New Mexico, Toney Anaya, on January 8, 1984. The new facilities include computer science, electronics, laser and general science laboratories together with a service building which accommodates a student lounge and general classrooms. The administration building includes the general office and the Library/Study Center. An additional building for the Basic Laboratory Skills, and Chemical, Mechanical and Hazardous Materials Technologies programs should be completed in Fall 1984.

Economic Picture of the Area

Between 1970 and 1981 Los Alamos residents generally enjoyed the lowest unemployment rates and the highest incomes in the state. In 1981 the unemployment rate was 2.5 percent.

A high proportion of the working age population of the county are employed; the employment to job ratio is favorable and commuters from other counties are employed within Los Alamos County.

The county's economic well-being can be directly attributed to government spending, namely at the federal level for the Los Alamos National Laboratory. Approximately 75 percent of total jobs fall within the government sector and are indirectly responsible for the remaining employment in trade, services and construction.

The economy of Los Alamos County has been for all practical purposes totally reliant on federal funding. It is expected that the county's dependence on this funding will continue. However an Economic Development Corporation has been established; part of the mission of this organization is to encourage new industries and businesses to locate in Los Alamos County.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was found in the actual tables of the Operating Budget submitted to the BEF annually by the institution.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM LOS ALAMOS

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	.	.	215	51.9	227	45.8	364	47.6	375	49.1
	BLACK	.	.	1	0.2	3	0.6	1	0.1	3	0.4
	HISPANIC	.	.	41	9.9	43	8.7	72	9.4	71	9.3
	NATIVE AMERICAN	.	.	2	0.5	6	1.2	5	0.7	3	0.4
	ASIAN/PAC ISLAND	.	.	7	1.7	3	0.6	8	1.0	5	0.7
	NON-RESIDENT ALIEN	.	.	.	.	.	.	.	.	2	0.3
M	ANGLO	.	.	119	28.7	166	33.5	236	30.8	227	29.8
	BLACK	.	.	1	0.2	1	0.2	1	0.1	2	0.3
	HISPANIC	.	.	27	6.5	40	8.1	70	9.2	68	8.9
	NATIVE AMERICAN	.	.	1	0.2	5	1.0	3	0.4	5	0.7
	ASIAN/PAC ISLAND	.	.	.	.	2	0.4	5	0.7	1	0.1
	NON-RESIDENT ALIEN	.	.	.	.	.	.	.	.	1	0.1
SEX											
F		.	.	266	64.3	282	56.9	450	58.8	459	60.2
M		.	.	148	35.7	214	43.1	315	41.2	304	39.8
ETHNIC											
ANGLO		.	.	334	80.7	393	79.2	600	78.4	602	78.9

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM LOS ALAMOS

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	.	.	2	0.5	4	0.8	2	0.3	5	0.7
HISPANIC	.	.	68	16.4	83	16.7	142	18.6	139	18.2
NATIVE AMERICAN	.	.	3	0.7	11	2.2	8	1.0	8	1.0
ASIAN/PAC ISLAND	.	.	7	1.7	5	1.0	13	1.7	6	0.8
NON-RESIDENT ALIEN	.	.	.	.	.	.	.	.	3	0.4

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM LOS ALAMOS

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	4	1.0	2	0.4	3	0.4	.	.
17	.	.	41	9.9	34	6.9	16	2.1	13	1.7
18	.	.	18	4.3	18	3.6	32	4.2	28	3.7
19	.	.	13	3.1	17	3.4	26	3.4	26	3.4
20	.	.	9	2.2	13	2.6	24	3.1	27	3.5
21	.	.	11	2.7	14	2.8	15	2.0	22	2.9
22	.	.	6	1.4	16	3.2	18	2.4	22	2.9
23	.	.	9	2.2	8	1.6	20	2.6	30	3.9
24	.	.	26	6.3	16	3.2	31	4.1	20	2.6
25	.	.	19	4.6	19	3.8	31	4.1	27	3.5
26	.	.	17	4.1	20	4.0	22	2.9	15	2.0
27	.	.	12	2.9	19	3.8	26	3.4	28	3.7
28	.	.	19	4.6	15	3.0	28	3.7	22	2.9
29	.	.	8	1.9	14	2.8	23	3.0	33	4.3
30-35	.	.	84	20.3	102	20.6	170	22.2	149	19.5
36-40	.	.	51	12.3	77	15.5	129	16.9	134	17.6
41-UP	.	.	67	16.2	92	18.5	151	19.7	167	21.9

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: UNM LOS ALAMOS

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	.	.	356	85.99	389	78.43	546	71.37	546	71.56
SURROUNDING COUNTIES	.	.	31	7.49	60	12.10	128	16.73	104	13.63
REST OF NEW MEXICO	.	.	26	6.28	41	8.27	60	7.84	53	6.95
SURROUNDING STATES	.	.	.	.	1	0.20	4	0.52	9	1.18
OTHER U.S. STATES	.	.	1	0.24	3	0.60	18	2.35	42	5.50
CANADA	.	.	.	.	.	.	1	0.13	2	0.26
SOUTH AMERICA	.	.	.	.	1	0.20	1	0.13	1	0.13
AFRICA	.	.	.	.	1	0.20	1	0.13	3	0.39
EUROPE	.	.	.	.	.	.	3	0.39	1	0.13
ASIA	.	.	.	.	.	.	3	0.39	1	0.13
PACIFIC	.	.	.	.	.	.	.	.	1	0.13
TOTAL	.	.	414	100.00	496	100.00	765	100.00	763	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNM LOS ALAMOS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0202 ARCHITECTURE	.	1	1	1	.	.	.	.	1	.	1	.	1	.	.
0401 BIOLOGY	.	7	7	8	4	.	.	4	3	4	3	4	4	3	1
0506 BUSINESS ADMIN	.	5	5	6	2	.	.	5	.	4	1	3	3	2	.
0602 JOURNALISM	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
0701 COMPUTER SCIENCE	.	3	5	14	17	.	.	1	2	1	4	4	10	10	7
0802 ELEMENTARY EDUCATION	.	5	2	3	2	.	.	5	.	1	1	2	1	1	1
0803 SECONDARY EDUCATION	.	.	.	1	1	.	.	.	.	.	.	1	.	1	.
0833 MATHEMATICS EDUC	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0835 PHYSICAL EDUCATION	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
0838 BUSINESS EDUCATION	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0889 BILINGUAL SECD EDUC	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0895 HOME ECONOMICS EDUC	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
0901 GENERAL ENGINEERING	.	1	1	.	.	.	.	.	1	.	1	.	.	.	.
0906 CHEMICAL ENGINEERING	.	.	1	2	1	.	.	.	.	1	.	1	1	1	.
0908 CIVIL ENGINEERING	.	1	6	.	1	.	.	.	1	1	5	.	.	.	1
0909 ELECTRICAL ENGINEER	.	9	12	11	5	.	.	.	9	1	11	1	10	1	4
0910 MECHANICAL ENGINEER	.	2	4	6	4	.	.	1	1	1	3	3	3	2	2
0920 NUCLEAR ENGINEERING	.	.	1	2	.	.	.	.	.	.	1	1	1	.	.
0926 COMPUTER-SCI ENG	.	.	.	1	4	.	.	.	.	.	.	.	1	.	4

(CONTINUED)

INSTITUTION: UNM LOS ALAMOS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1002 ART	.	1	1	1	1	.	.	1	.	.	1	.	1	1	.
1004 MUSIC	.	.	1	.	1	.	.	.	.	1	.	.	.	1	.
1105 SPANISH	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1203 NURSING	.	.	.	.	3	.	.	.	.	.	.	.	.	3	.
1211 PHARMACY	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
1213 DENTAL HYGIENE	.	.	.	1	1	.	.	.	.	.	.	1	.	1	.
1223 MEDICAL TECHNOLOGY	.	.	1	1	1	.	.	.	.	.	1	.	1	.	1
1306 DIETETICS	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1501 ENGLISH	.	2	.	.	.	.	.	2	.	.	.	.	.	.	.
1506 SPEECH	.	.	.	2	.	.	.	.	.	.	.	1	1	.	.
1509 PHILOSOPHY	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1701 MATHEMATICS	.	1	3	2	1	.	.	1	.	1	2	1	1	1	.
1902 PHYSICS	.	2	.	1	.	.	.	1	1	.	.	.	1	.	.
1905 CHEMISTRY	.	2	.	1	2	.	.	1	1	.	.	1	.	2	.
1912 ASTROPHYSICS	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1914 GEOLOGY	.	1	4	3	3	.	.	1	.	2	2	1	2	1	2
2001 PSYCHOLOGY	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
2202 ANTHROPOLGY	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
2207 POLITICAL SCI & GOVT	.	.	2	2	2	.	.	.	.	2	.	.	2	.	2

(CONTINUED)

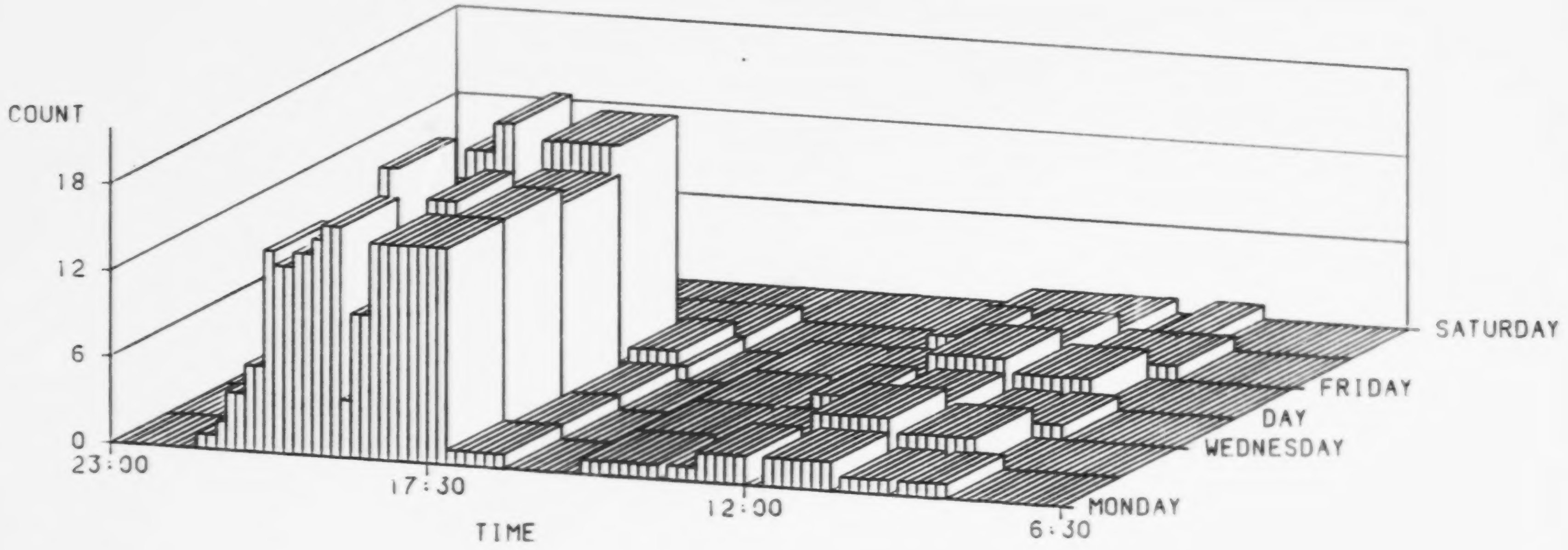
INSTITUTION: UNM LOS ALAMOS
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
2208 SOCIOLOGY	.	.	.	1	2	.	.	.	.	.	.	1	.	1	1
4997 UNIVERSITY STUDIES	.	6	7	2	7	.	.	3	3	6	1	.	2	5	2
5001 BUS & COMRC TECH,GEN	.	.	.	4	7	.	.	.	.	.	.	2	2	5	2
5005 SECRETARIAL TECH	.	1	.	.	.	.	.	1	.	.	.	.	.	.	.
5103 COMPUTR PRGRMMR TECH	.	.	12	43	46	.	.	.	.	6	6	33	10	33	13
5310 ELCTRONICS,MACH TECH	.	.	11	23	21	.	.	.	.	4	7	3	20	5	16
5314 INSTRUMENTATION TECH	.	6	7	.	.	.	.	1	5	1	6	.	.	.	.
5371 LASER ELECTRO-OPTIC	.	.	.	2	.	.	.	.	.	.	.	.	2	.	.
5397 PRE ENGR-NAPCE	.	.	1	11	10	.	.	.	.	.	1	2	9	4	6
5600 ASSOCIATE DEGREE	.	.	.	2	8	.	.	.	.	.	.	2	.	5	3
9999 UNDECLARED MAJOR	.	355	398	604	603	.	.	236	119	243	155	379	225	367	236
TOTAL	.	414	496	765	763	.	.	266	148	282	214	450	315	459	304

Number of Classes Meeting by Day and Time

Fall 1983

UNM LOS ALAMOS



UNM CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

This [illegible] am is from SAS Communications, modifi [illegible] run on the BEF course file at th [illegible] ice for Planning and Analysis, Easter [illegible] Mexico University.

7 7

Community Involvement

Community Services: The Community Education Program is a rapidly growing program at UNM-Los Alamos Branch Campus. Noncredit course offerings include:

- Sewing
- Auto maintenance
- Drawing, Painting
- Stained glass
- Calligraphy
- Chinese cuisine
- Photography
- Woodworking
- Typing
- Investing, Property Management
- Survival Skills for the Small Business
- French, Spanish, German
- Cross-country Skiing
- Idiomatic English
- Astronomy and Physics
- Birdwatching
- CPR
- Mah Jong
- Nutrition
- Solar Energy
- Pilot Ground School
- First Aid
- Ballroom Dancing
- Wills/Trusts/Estates
- Aerobics
- Western Dancing
- Karate

In addition, workshops and noncredit courses are offered in the following areas:

- Women in Science Reentry Work/Study Program
- Music therapy for physically and mentally handicapped
- Training program for personnel who will work with local cable TV facilities
- Cultural Lecture Series
- Fine Arts Series (in cooperation with the Los Alamos Arts Council)
- Teacher recertification courses
- Stress Management for County Employees

Community Service of Personnel: Community organizations that UNM-LA personnel are involved in include: Kiwanis, Friends of Jemez House, Explorer Post 20, Chamber of Commerce, Los Alamos Press Club, Community Enhancement Steering Committee, Los Alamos High School Boosters, LAHS Girls' Softball Team, Los Alamos Volleyball Club, Girl Scouts, Boy Scouts, Women in Science, YMCA, and the Women's Center.

Economic Impact of the Institution on the Community: Although it is difficult to assess exactly the economic impact of UNM-LA on the community, several statements may be made:

1) Approximately 100 part-time faculty, most of whom live in the surrounding area, are employed by UNM-LA each semester.

2) Twenty-five permanent staff (full and part-time) are employed by UNM-LA.

3) Campus supplies are purchased from local businesses whenever

possible and appropriate.

4) Local citizens can upgrade their job-related skills or retrain in a new field, in order to improve and increase their employment possibilities. The most vigorously growing areas are computer science, electronics, and engineering since the major employer is the Los Alamos National Laboratory. Other areas include business administration/management and criminal justice (Security). UNM-LA anticipates that the new programs in Basic Laboratory Skills, chemical technology, mechanical technlogy, and hazardous materials technology will greatly increase employment possibilities for local citizens.

5) UNM-LA cooperates with the local Economic Development Corporation to attract new businesses and industries to the area.

Facility Use: UNM-LA has just completed a new campus facility. A policy and procedure document has just been drafted and nonsponsored UNM-LA usage of its buildings has already begun. We expect the community will use the facilities with increasing frequency.

Library Use by the Community: The library is available for community usage, although only enrolled students may check out materials.

Testing Services: Math placement tests for Los Alamos National Laboratory, the Zia Company and community members are administered by UNM-LA through the Continuing Education Office.

Services for Pre-college Students: UNM-LA (through the office of Student Services) actively recruits noncollege age students as well as conducts tours of its campus. Demonstrations of Computer Graphics and Laser applications are also conducted by the Student Services Department.

UNM - VALENCIA

History

The University of New Mexico began offering courses in Valencia County in August 1978 when the UNM Eastern Valencia County Satellite Center opened in the Valley Community Plaza in Belen.

During 1979 and 1980 the Satellite Center provided educational opportunities for the people of the area. Approximately 200 students were enrolled each semester. The Center provided academic and financial counseling, financial aid, and academic skills development courses. At this time, student enrollment and offerings were limited by minimal state support, high tuition, and the lack of an ongoing tax base. The Center had neither the equipment nor the capability to respond to the technical and vocational needs of the population. UNM lacked authorization and state support for such programs at the Center.

During this time, developments were occurring that ultimately would correct the situation. In 1979, the State Legislative Finance Committee indicated its belief that, where possible, satellite centers such as that in Belen should be established as branch campuses to be supported by an ongoing mill levy, as well as student tuitions and general fund appropriations.

The community indicated support by voting overwhelmingly in a referendum in favor of creating the Eastern Valencia Branch Campus. Similar support from the Board of Educational Finance and the State Legislature followed, along with the development of the proposal by the Eastern Valencia County Higher Education Committee, Inc. Basic elements of the proposal were: 1) UNM would develop a model program based on available data which could best respond to the postsecondary needs of the area residents; 2) UNM would develop a budget which would support the effort; 3) UNM would phase a program in in such a manner that it would be educationally sound, economically viable and able to provide the best assurance that the program effort would continue. This proposal was formally accepted on March 22, 1981. On July 1, 1981, the new Director officially assumed his duties and the campus officially commenced operations. The branch has grown steadily in program offerings and enrollment. Only space limitations prevent further growth. A new campus with enlarged facilities is being planned and should open its doors in 1985 or 1986.

Economic Picture of the Area

The University of New Mexico Valencia Campus is a community college which serves Valencia County, population 30,713. The purpose of the college is to offer programs of study which provide training for residents of the county for job placement, new occupations or the upgrading of skills. Educational training for employment is emphasized with secondary offerings for the occasional student.

A. Service Area - Demographic Data. The Valencia Campus service area includes, but is not limited to, Valencia County. Centers ofpopulation within Valencia County are the townsofAdelino, Belen, Bosque Farms, Jarales, Los Chavez, Los Lunas, Peralta and Tome. Of the 30,713 who reside in Valencia County only 14,595 live in the centers of population.

Of the nine centers of population, only three have over 500 residents. The largest of the three, Belen, has a population of 5,617. Los Lunas and Bosque Farms have populations of 3,525 and 3,353 respectively. The county's economic base consists primarily of agriculturally related businesses and small support or service businesses.

Major employers within the county include:

Los Lunas Correctional Center,
Central New Mexico Correctional Facility,
Los Lunas and Belen Public School systems,
Los Lunas Hospital and Training Center,
Los Lunas and Belen city governments,
Valencia County government,
Eastern Valencia Hospital,
and several commercial banks.

Valencia County experienced a 50.18 percent growth rate between the 1970 and 1980 census. The median age in Valencia County is 26. The ethnic make-up of the county is a little over 50 percent Spanish origin, 2.5 percent Native Americans, .58 percent Black and the remainder, "others". The percent of high school graduates is 65 for males 25 and older and 63 for females 25 and older. Seventy percent of the males and females over 18 are high school graduates. The median income for males is $16,178 and for females, $9,162. Per capita income is $5,850. The percent of male full-time year-around workers is 56.5. The percent of female full-time year-around workers is 28.1.

B. UNM-Valencia Campus - Student Data: UNM Valencia Campus has a total enrollment of 894 students which includes the Central New Mexico Correctional Facility and out of district offerings. Of the on-campus population (741) there are 260 men and 481 women. The average student age is 33. Of the total enrolled population, 390 are of Spanish origin. Based on 329 survey responses in the Fall, 1983, median income for a family was $16,110. One hundred fifty of the responding families earned less than $15,000.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM VALENCIA

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	.	.	.	.	84	25.4	158	24.8	174	26.2
	BLACK	.	.	.	.	.	.	.	.	2	0.3
	HISPANIC	.	.	.	.	99	29.9	198	31.1	225	33.8
	NATIVE AMERICAN	.	.	.	.	2	0.6	4	0.6	4	0.6
	ASIAN/PAC ISLAND	.	.	.	.	1	0.3	1	0.2	3	0.5
	NON-RESIDENT ALIEN	.	.	.	.	.	.	3	0.5	1	0.2
M	ANGLO	.	.	.	.	68	20.5	117	18.4	121	18.2
	BLACK	.	.	.	.	7	2.1	21	3.3	16	2.4
	HISPANIC	.	.	.	.	64	19.3	126	19.8	108	16.2
	NATIVE AMERICAN	.	.	.	.	6	1.8	7	1.1	8	1.2
	ASIAN/PAC ISLAND	.	.	.	.	.	.	1	0.2	2	0.3
	NON-RESIDENT ALIEN	.	.	.	.	.	.	1	0.2	1	0.2
SEX											
F		.	.	.	.	186	56.2	364	57.1	409	61.5
M		.	.	.	.	145	43.8	273	42.9	256	38.5
ETHNIC											
ANGLO		.	.	.	.	152	45.9	275	43.2	295	44.4

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM VALENCIA

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	.	.	.	.	7	2.1	21	3.3	18	2.7
HISPANIC	.	.	.	.	163	49.2	324	50.9	333	50.1
NATIVE AMERICAN	.	.	.	.	8	2.4	11	1.7	12	1.8
ASIAN/PAC ISLAND	.	.	.	.	1	0.3	2	0.3	5	0.8
NON-RESIDENT ALIEN	.	.	.	.	.	.	4	0.6	2	0.3

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: UNM VALENCIA

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	.	.	.	.	1	0.2	2	0.3
17	.	.	.	.	16	4.8	17	2.7	14	2.1
18	.	.	.	.	20	6.0	37	5.8	46	6.9
19	.	.	.	.	17	5.1	36	5.7	31	4.7
20	.	.	.	.	7	2.1	34	5.3	31	4.7
21	.	.	.	.	20	6.0	23	3.6	28	4.2
22	.	.	.	.	11	3.3	26	4.1	19	2.9
23	.	.	.	.	7	2.1	13	2.0	22	3.3
24	.	.	.	.	11	3.3	22	3.5	21	3.2
25	.	.	.	.	10	3.0	19	3.0	19	2.9
26	.	.	.	.	9	2.7	22	3.5	22	3.3
27	.	.	.	.	8	2.4	28	4.4	15	2.3
28	.	.	.	.	16	4.8	20	3.1	23	3.5
29	.	.	.	.	13	3.9	23	3.6	24	3.6
30-35	.	.	.	.	59	17.8	108	17.0	115	17.3
36-40	.	.	.	.	43	13.0	60	9.4	78	11.7
41-UP	.	.	.	.	64	19.3	148	23.2	155	23.3

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: UNM VALENCIA

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT
ORIGIN OF STUDENT:										
HOME COUNTY	.	.	.	.	268	80.97	519	81.48	547	82.26
SURROUNDING COUNTIES	.	.	.	.	38	11.48	84	13.19	81	12.18
REST OF NEW MEXICO	.	.	.	.	17	5.14	18	2.83	23	3.46
SURROUNDING STATES	.	.	.	.	1	0.30	2	0.31	4	0.60
OTHER U.S. STATES	.	.	.	.	7	2.11	9	1.41	10	1.50
MEXICO,CENTRAL AMERICA & CARRIBIAN	.	.	.	.	.	.	1	0.16	.	.
SOUTH AMERICA	.	.	.	.	.	.	1	0.16	.	.
EUROPE	.	.	.	.	.	.	1	0.16	.	.
ASIA	.	.	.	.	.	.	2	0.31	.	.
TOTAL	.	.	.	.	331	100.00	637	100.00	665	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNM VALENCIA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0202 ARCHITECTURE	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0308 LATIN AMERICAN STUDY	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0401 BIOLOGY	.	.	1	5	5	.	.	.	.	1	.	2	3	5	.
0506 BUSINESS ADMIN	.	.	3	11	13	.	.	.	.	3	.	9	2	6	7
0602 JOURNALISM	.	.	.	3	1	.	.	.	.	.	.	3	.	1	.
0701 COMPUTER SCIENCE	.	.	.	19	4	.	.	.	.	.	.	12	7	1	3
0802 ELEMENTARY EDUCATION	.	.	6	6	11	.	.	.	.	6	.	6	.	11	.
0803 SECONDARY EDUCATION	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0808 SPECIAL EDUCATION	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
0835 PHYSICAL EDUCATION	.	.	.	1	2	.	.	.	.	.	.	1	.	.	2
0838 BUSINESS EDUCATION	.	.	.	2	.	.	.	.	.	.	.	2	.	.	.
0839 INDS ART,VOC,TECH ED	.	.	1	1	1	.	.	.	.	.	1	.	1	.	1
0901 GENERAL ENGINEERING	.	.	.	1	.	.	.	.	.	.	.	.	1	.	.
0906 CHEMICAL ENGINEERING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0909 ELECTRICAL ENGINEER	.	.	2	3	1	.	.	.	.	.	2	1	2	.	1
0910 MECHANICAL ENGINEER	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1002 ART	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1007 DRAMATIC ARTS	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1105 SPANISH	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: UNM VALENCIA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1203 NURSING	.	.	.	2	2	.	.	.	.	.	.	2	.	2	.
1211 PHARMACY	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1212 PHYSICAL THERAPY	.	.	2	2	4	.	.	.	.	2	.	2	.	4	.
1213 DENTAL HYGIENE	.	.	.	2	1	.	.	.	.	.	.	2	.	1	.
1223 MEDICAL TECHNOLOGY	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
1301 HOME ECONOMICS	.	.	1	1	2	.	.	.	.	1	.	1	.	2	.
1306 DIETETICS	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1501 ENGLISH	.	.	1	.	.	.	.	.	.	.	1	.	.	.	.
1506 SPEECH	.	.	.	1	1	.	.	.	.	.	.	1	.	1	.
1510 RELIGIOUS STUDIES	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
1701 MATHEMATICS	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
1914 GEOLOGY	.	.	1	.	2	.	.	.	.	.	1	.	.	2	.
2001 PSYCHOLOGY	.	.	2	2	3	.	.	.	.	.	2	1	1	3	.
2205 HISTORY	.	.	1	1	.	.	.	.	.	.	1	.	1	.	.
2207 POLITICAL SCI & GOVT	.	.	1	1	3	.	.	.	.	1	.	.	1	2	1
2208 SOCIOLOGY	.	.	1	.	1	.	.	.	.	1	.	.	.	1	.
4997 UNIVERSITY STUDIES	.	.	9	5	3	.	.	.	.	7	2	3	2	1	2
5001 BUS & COMRC TECH,GEN	.	.	.	28	41	.	.	.	.	.	.	25	3	35	6
5005 SECRETARIAL TECH	.	.	1	10	4	.	.	.	.	1	.	2	8	4	.

(CONTINUED)

500

721

720

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

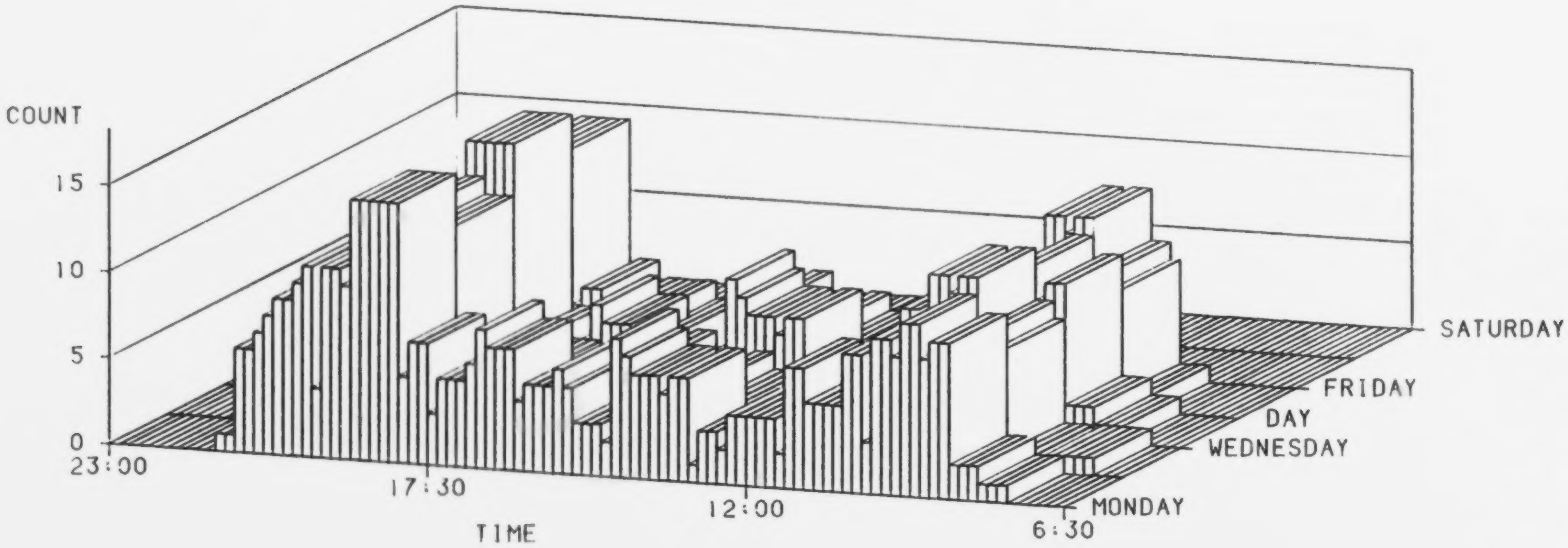
INSTITUTION: UNM VALENCIA
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5103 COMPUTR PRGRMMR TECH	.	.	.	3	33	.	.	.	.	.	.	3	.	20	13
5205 MED,BIO LAB ASST TEC	.	.	.	4	1	.	.	.	.	.	.	.	4	.	1
5310 ELCTRONICS,MACH TECH	.	.	.	13	23	.	.	.	.	.	.	.	13	2	21
5317 CONSTRUCT,BUILD TECH	.	.	.	8	12	.	.	.	.	.	.	.	8	1	11
5505 POL,LAW ENFORC TECH	.	.	.	.	4	.	.	.	.	.	.	.	.	1	3
5598 COMM SERV WORKER	.	.	.	1	.	.	.	.	.	.	.	1	.	.	.
5600 ASSOCIATE DEGREE	.	.	.	3	2	.	.	.	.	.	.	.	3	1	1
9999 UNDECLARED MAJOR	.	.	297	491	479	.	.	.	.	163	134	278	213	298	181
TOTAL	.	.	331	637	665	.	.	.	.	186	145	364	273	409	256

Number of Classes Meeting by Day and Time

Fall 1983

UNM VALENCIA



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Community Education courses meet many of the nonacademic educational needs of area residents. Two hundred forty-four residents, ranging in age from 5 to 75, participated in 26 courses offered by UNM-Valencia Campus in the Fall of 1983 alone.

Some of the courses offered in the Community Educaion Program are:

Art for Children
Floral Arranging
Hand Quilting for Beginners
Stained Glass for Beginners
Calligraphy
Computers for Adults
Assertiveness Training
Marriage Enrichment
Chinese Cookery
Ceramics
Hand Bookbinding Workshop
Oil Painting for Beginners
Upholstery I and II
Apple Computers for Youth
Word Processing for the Beginner
Know Yourself Better
Parents in a Pressure Cooker
CPR

In addition to academic and vocational course offerings, UNM-Valencia Campus provides services to students, potential students and the community at large for academic and vocational support services. All services exist to help students attain success in the school and job setting.

Two entities on campus provide the above service. The Skills Development Center and the Student Services Office.

The Skills Development Center concentrates on Adult Basic Education, tutorial services for vocational-technical students, G.E.D. preparations, and life-skills workshops. The UNM-Valencia Campus G.E.D. program provided opportunities to 243 residents at four different locations in the area during the Fall of 1983. The Skills Development Center offers community outreach programs and provides preparation for vocational-technical programs and job placement. Adult Basic Education and English as a Second Language courses are taught on a continuous basis.

The Student Services Office provides academic advisement, career information, part-time student employment, JTPA Classroom training assistance, financial aid, and student recruitment.

The Skills Development Center and the Student Services Office work cooperatively and interdependently in all areas. Students are referred on a regular basis from the Student Services Office to the Skills Development Center for tutorial assistance. G.E.D. graduates are referred to the Student Services Office for career and academic guidance.

The orientation of both services is to provide information and support to aid individuals toward gainful employment either through personal skills development or academic and vocational-technical programs.

In addition to the above, the following contributions have been made. The UNM-Valencia Campus Construction Technology program has constructed several structures for community use, including a greenhouse at the Los Lunas Improvement Association maintenance personnel.

The UNM-Valencia Campus is about to assume the management of the Rio Communities Community Center. The UNM-Valencia Campus will coordinate programs involving such activities as (1) senior citizen classes, (2) arts and crafts instruction, and (3) a cultural series.

Community Service of Personnel: UNM-Valencia Campus personnel are involved in numerous community activities. The following is a very small sample of the various local organizations they are involved in:

Los Lunas Rotary Club
Belen Economic Development Association
Belen Historical Society
Rio Grande Writers Association
Greater Belen Chamber of Commerce

Economic Impact of the Institution on the Community: It is very difficult to measure the economic impact that UNM-Valencia Campus has had on Valencia County since it is still a very young postsecondary instituion. It is, however, possible to assert that the branch college has affected the county's economy in the following ways;

by employing a total of 82 employees (55 full- and part-time faculty plus 27 staff members), most of whom live in the county;

by frequently purchasing campus supplies from local business establishments;

by providing part-time student employment placement service for students and spouses;

by helping local citizens to upgrade their job-related skills, thereby improving local business operations;

by helping local citizens to learn technical trades so that they can secure employment and, thereby, reduce the county's unemployment rate;

by helping local economic development agencies to attract new businesses and industries to the county.

Facility Use: UNM-Valencia Campus currently manages the Valley Community Center on our campus. A vast number of community organizations hold their meetings at the center, and many community events take place in the center each week. Local conferences, art shows, and arts and crafts fairs are also held at the center on a regular basis.

Library Use by the Community: The UNM-Valencia Campus Learning Resource Center is not currently open to the public.

Testing Services: UNM-Valencia Campus offers residual ACT testing, placement tests for math and English, G.E.D. testing and career aptitude and interest tests.

Services for Pre-Collge Students: Pre-college students can enroll at UNM-Valencia Campus through concurrent enrollment if the appropriate scholastic criteria are met or if a particular vocational course is not offered at their high school.

NEW MEXICO JUNIOR COLLEGE

History

New Mexico Junior College officially came into existence on July 1, 1965. It became the first junior college in the state of New Mexico.

In October of 1964, the first election to create a junior college district was held in Lea County. This came on the heels of the 1963 Junior College Act passed by the New Mexico Legislature, which established the legal provisions. A second election by qualified voters of Hobbs, Lovington, Eunice and Tatum school districts was necessary.

After the creation of the district, aJunior College Board was officially appointed to serve until the next election in February of 1967. The Board called for an election in the newly created district to establish an operational levy for New Mexico Junior College. With approval of the operational levy in June of 1965, the Junior College Board selected the first president of the College, who began duties on July 1, 1965.

Another election was held within the district on August 17, 1965, for the issuance of general obligation bonds for construction. With the overwhelming approval of the voters, the bond issue assured the beginning of facilities construction, and an architect was employed to begin work on the campus master plan. A 1979 bond election provided funds for the expansion of Caster Activity Center and the Pannell Library Instructional Resources Center.

New Mexico Junior College started its first year of operation in September 1966, with 728 day and evening students. Since then, NMJC has experienced 14 consecutive record headcount enrollments in the past seven years. During the 1982 Fall semester, New Mexico Junior College passed the 2,000 mark for the first time in the number of students enrolled. The Community Development non-credit courses serve 15,000 community residents annually.

Economic Picture of the Area

The major industries in Lea County, where New Mexico Junior College is located, are oil and gas production. They are followed in economic importance by ranching and farming. A more detailed picture of the Lea County economy may be found under Eastern New Mexico University.

Location:	Southeastern New Mexico -- Lea County
Economy of service area:	Oil and Gas Industry -- Ranching and Farming
District:	Public junior college district composed of the school districts of Eunice, Hobbs, Lovington, and Tatum

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was found in the actuals of the Operating Budget sent to the BEF by NMJC annually.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

730

INSTITUTION: NEW MEXICO JUNIOR COLLEGE

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	707	48.7	.	.	904	56.6	960	49.1	1278	50.1
	BLACK	25	1.7	.	.	38	2.4	41	2.1	57	2.2
	HISPANIC	65	4.5	.	.	92	5.8	118	6.0	158	6.2
	NATIVE AMERICAN	2	0.1	.	.	4	0.3	4	0.2	8	0.3
	ASIAN/PAC ISLAND	2	0.1	.	.	5	0.3	3	0.2	17	0.7
	NON-RESIDENT ALIEN	3	0.2	.	.	2	0.1	1	0.1	1	0.0
	NO RESPONSE	.	.	.	.	.	.	7	0.4	12	0.5
M	ANGLO	529	36.4	.	.	458	28.7	672	34.4	840	32.9
	BLACK	25	1.7	.	.	21	1.3	39	2.0	44	1.7
	HISPANIC	76	5.2	.	.	67	4.2	90	4.6	113	4.4
	NATIVE AMERICAN	3	0.2	.	.	1	0.1	6	0.3	6	0.2
	ASIAN/PAC ISLAND	1	0.1	.	.	2	0.1	4	0.2	5	0.2
	NON-RESIDENT ALIEN	13	0.9	.	.	2	0.1	3	0.2	.	.
	NO RESPONSE	2	0.1	.	.	.	.	8	0.4	11	0.4
SEX											
F		804	55.3	.	.	1045	65.5	1134	58.0	1531	60.0
M		649	44.7	.	.	551	34.5	822	42.0	1019	40.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO JUNIOR COLLEGE

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ANGLO	1236	85.1	.	.	1362	85.3	1632	83.4	2118	83.1
BLACK	50	3.4	.	.	59	3.7	80	4.1	101	4.0
HISPANIC	141	9.7	.	.	159	10.0	208	10.6	271	10.6
NATIVE AMERICAN	5	0.3	.	.	5	0.3	10	0.5	14	0.5
ASIAN/PAC ISLAND	3	0.2	.	.	7	0.4	7	0.4	22	0.9
NON-RESIDENT ALIEN	16	1.1	.	.	4	0.3	4	0.2	1	0.0
NO RESPONSE	2	0.1	.	.	.	.	15	0.8	23	0.9

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

4:02 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO JUNIOR COLLEGE

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	8	0.6	.	.	13	0.8	2	0.1	15	0.6
17	54	3.7	.	.	29	1.8	27	1.4	29	1.1
18	226	15.6	.	.	200	12.5	254	13.0	261	10.2
19	229	15.8	.	.	188	11.8	240	12.3	277	10.9
20	101	7.0	.	.	118	7.4	119	6.1	170	6.7
21	65	4.5	.	.	59	3.7	82	4.2	130	5.1
22	63	4.3	.	.	61	3.8	74	3.8	92	3.6
23	46	3.2	.	.	74	4.6	56	2.9	91	3.6
24	60	4.1	.	.	50	3.1	75	3.8	89	3.5
25	46	3.2	.	.	45	2.8	82	4.2	88	3.5
26	31	2.1	.	.	46	2.9	66	3.4	70	2.7
27	48	3.3	.	.	48	3.0	65	3.3	79	3.1
28	37	2.5	.	.	41	2.6	43	2.2	102	4.0
29	39	2.7	.	.	42	2.6	67	3.4	71	2.8
30-35	160	11.0	.	.	192	12.0	257	13.1	381	14.9
36-40	87	6.0	.	.	126	7.9	159	8.1	209	8.2
41-UP	153	10.5	.	.	264	16.5	288	14.7	396	15.5

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO JUNIOR COLLEGE

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT	# OF STUD-ENTS	PER-CENT
ORIGIN OF STUDENT:										
HOME COUNTY	1186	81.62	.	.	1454	91.10	1788	91.41	2251	88.27
SURROUNDING COUNTIES	21	1.45	.	.	9	0.56	7	0.36	14	0.55
REST OF NEW MEXICO	58	3.99	.	.	27	1.69	27	1.38	39	1.53
SURROUNDING STATES	119	8.19	.	.	79	4.95	111	5.67	142	5.57
OTHER U.S. STATES	47	3.23	.	.	24	1.50	16	0.82	104	4.08
CANADA	2	0.14	.	.	1	0.06	1	0.05	.	.
MEXICO,CENTRAL AMERICA & CARRIBIAN	5	0.34	.	.	.	.	3	0.15	.	.
AFRICA	2	0.14	.	.	1	0.06	3	0.15	.	.
MIDDLE EAST	7	0.48	.	.	1	0.06	.	.	.	.
EUROPE	5	0.34	.	.	.	.	.	.	.	.
OTHER	1	0.07	.	.	.	.	.	.	.	.
TOTAL	1453	100.00	.	.	1596	100.00	1956	100.00	2550	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NEW MEXICO JUNIOR COLLEGE
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
	1979	1980	1981	1982	1983	1979		1980		1981		1982		1983	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	SEX		SEX		SEX		SEX		SEX	
						F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0101 AGRICULTURE,GENERAL	4	.	6	5	.	.	4	.	.	1	5	2	3	.	.
0401 BIOLOGY	8	.	5	2	.	2	6	.	.	2	3	1	1	.	.
0501 BUSINESS,GENERAL	137	.	128	132	.	54	83	.	.	63	65	63	69	.	.
0502 ACCOUNTING	61	.	42	37	.	48	13	.	.	33	9	28	9	.	.
0506 BUSINESS ADMIN	.	.	.	10	.	.	.	.	.	.	.	4	6	.	.
0514 SECRETARIAL ST & ADM	4	.	5	6	.	4	.	.	.	5	.	6	.	.	.
0602 JOURNALISM	3	.	2	6	.	2	1	.	.	.	2	4	2	.	.
0802 ELEMENTARY EDUCATION	51	.	33	33	.	45	6	.	.	30	3	31	2	.	.
0803 SECONDARY EDUCATION	8	.	2	6	.	6	2	.	.	1	1	5	1	.	.
0835 PHYSICAL EDUCATION	32	.	12	18	.	8	24	.	.	4	8	6	12	.	.
0901 GENERAL ENGINEERING	46	.	22	56	.	7	39	.	.	3	19	6	50	.	.
1002 ART	14	.	13	19	.	10	4	.	.	6	7	12	7	.	.
1004 MUSIC	18	.	5	9	.	10	8	.	.	3	2	4	5	.	.
1007 DRAMATIC ARTS	.	.	2	3	.	.	.	.	.	2	.	2	1	.	.
1105 SPANISH	1	.	1	.	.	1	.	.	.	1	.	.	.	.	.
1223 MEDICAL TECHNOLOGY	2	.	.	.	.	.	2	.	.	.	.	.	.	.	.
1401 LAW	12	.	9	8	.	3	9	.	.	4	5	3	5	.	.
1501 ENGLISH	7	.	7	1	.	3	4	.	.	6	1	.	1	.	.
1506 SPEECH	2	.	1	1	.	2	.	.	.	.	1	.	1	.	.

(CONTINUED)

INSTITUTION: NEW MEXICO JUNIOR COLLEGE
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1701 MATHEMATICS	4	.	3	7	.	3	1	.	.	.	3	3	4	.	.
1902 PHYSICS	.	.	2	.	.	.	.	.	.	.	2	.	.	.	.
1905 CHEMISTRY	.	.	2	.	.	.	.	.	.	1	1	.	.	.	.
2001 PSYCHOLOGY	12	.	13	8	.	9	3	.	.	11	2	6	2	.	.
2105 POLICE SCIENCE	11	.	2	4	.	1	10	.	.	.	2	1	3	.	.
2205 HISTORY	2	.	1	1	.	1	1	.	.	1	.	1	.	.	.
2208 SOCIOLOGY	4	.	1	.	.	3	1	.	.	1	.	.	.	.	.
5001 BUS & COMRC TECH,GEN	.	.	.	.	220	.	.	.	.	.	.	.	.	123	97
5002 ACCOUNTING TECH	.	.	.	.	84	.	.	.	.	.	.	.	.	57	27
5003 BANK & FINANCE TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
5004 MRKTG,DIS,PURCH TECH	.	.	.	.	23	.	.	.	.	.	.	.	.	6	17
5005 SECRETARIAL TECH	52	.	31	48	112	52	.	.	.	31	.	47	1	110	2
5008 COMM& BROADCSTG TECH	.	.	.	.	14	.	.	.	.	.	.	.	.	7	7
5012 APLD,GRAPH,FIN ARTS	.	.	.	.	64	.	.	.	.	.	.	.	.	44	20
5101 DATA PROCES TECH,GEN	17	.	35	78	195	7	10	.	.	24	11	48	30	111	84
5208 NURSING RN	129	.	112	120	174	110	19	.	.	106	6	109	11	152	22
5299 OTHER	.	.	.	.	27	.	.	.	.	.	.	.	.	9	18
5301 MECH & ENG TECH,GEN	.	.	.	.	120	.	.	.	.	.	.	.	.	14	106
5304 ARCH DRAFTING TECH	17	.	12	16	23	3	14	.	.	1	11	3	13	4	19

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

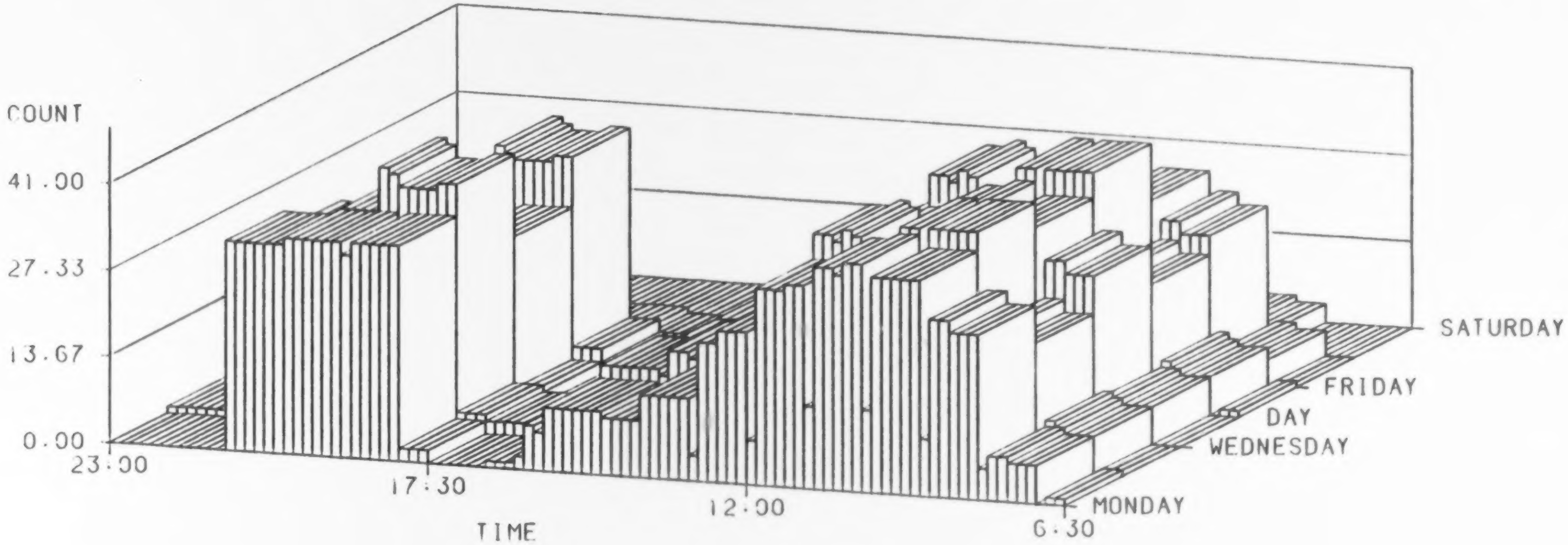
INSTITUTION: NEW MEXICO JUNIOR COLLEGE
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5306 AUTOMOTIVE TECH	9	.	2	7	8	.	9	.	.	.	2	.	7	1	7
5308 WELDING TECHNOLOGIES	7	.	6	18	27	.	7	.	.	.	6	.	18	1	26
5309 CIVIL TECHNOLOGIES	.	.	1	14	12	.	.	.	.	.	1	1	13	.	12
5310 ELCTRONICS,MACH TECH	5	.	8	7	13	.	5	.	.	1	7	.	7	1	12
5312 INDUSTRIAL TECH	.	.	.	.	8	.	.	.	.	.	.	.	.	.	8
5315 MECHANICAL TECH	14	.	5	8	4	1	13	.	.	.	5	3	5	3	1
5317 CONSTRUCT,BUILD TECH	.	.	.	.	6	.	.	.	.	.	.	.	.	.	6
5402 AGRICULTURE TECH	.	.	.	.	11	.	.	.	.	.	.	.	.	3	8
5505 POL,LAW ENFORC TECH	.	.	.	.	46	.	.	.	.	.	.	.	.	11	35
5597 EDUC FOUNDATIONS	.	.	.	.	129	.	.	.	.	.	.	.	.	98	31
5600 ASSOCIATE DEGREE	760	.	1065	1268	1229	409	351	.	.	704	361	735	533	776	453
TOTAL	1453	.	1596	1956	2550	804	649	.	.	1045	551	1134	822	1531	1019

Number of Classes Meeting by Day and Time

Fall 1983

NEW MEXICO JUNIOR COLLEGE



CSIS

DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: NMJC Community Development Program sponsors numerous types of activities which draw individuals to the campus. These include cultural programs, clinics, seminars and workshops as well as short courses on various topics of interest to the general public. In 1981-82 454 classes were offered which attracted 14,892 people. The following noncredit courses are some of those offered in recent years through the Community Development Program:

- Folk Dancing
- Theater
- Drawing on the Right Side of the Brain
- Applique and Machine Embroidery
- Stocks and Bonds
- Stress Management
- Solar Energy
- Defensive Driving
- Calligraphy
- Cooking
- Guitar
- Welding
- CPR/First Aid
- Cosmetics
- Aerobic Exercise
- Astronomy
- Arrows, Art and Artifacts
- Recreational Games
- Parent Education
- Interior Design
- Word Processing
- Child Abuse
- Micro Computers
- DWI School
- TV Lab
- Microbiology
- Photography
- Hunter Safety
- Management Skills
- Secretarial Programs

In addition to these classes NMJC has, through its Physical Education Department, organized a corporate fitness program to be provided to local businesses for a nominal fee. Currently, this pilot program is serving the Hobbs Fire Department.

Community Service of Personnel: NMJC faculty and staff are involved in a number of community service organizations. These include:

- United Way
- Boy Scouts
- Churches
- Hobbs Chamber of Commerce
- American Assoc. of Univ. Women
- PTA
- NM Humanities Council
- American Red Cross
- Boys and Girls Clubs
- Rotary, Kiwanis, Altrusa Clubs
- Hobbs Community Concert Assoc.
- Jal Health Fair
- NAACP
- Llano Estacado Art Association
- Lea County Wildlife Federation
- Softball, soccer coaching
- Cowboy Hall of Fame

Economic Impact of the Institution on the Community: In fiscal year 1982-83 NMJC had expenditures close to $10 million. Much of this money went directly into the local economy in the form of faculty/staff salaries and expenses for supplies.

Facility Use: An increasing number of people have used NMJC facilities in the last few years. In 1980-81 15,640 people utilized campus facilities (this figure does not include athletic attendance). For fiscal year 1982-83 the number jumped to 18,099.

Library Use by the Community: The Pannell Library and the IRC of NMJC serve the Greater Lea County service area as a select federal government publications depository and as a state publications depository. It also maintains comprehensive files of periodicals for the region. Many Lea Countians (e.g. professional people) use these resources for research/reference purposes.

Lea Countians, other than students and faculty, can also use the print resources of the library free of charge. Many use the print resources within the library. Approximately 350 maintain library cards each year, allowing themselves -- and other family members -- special check-out privileges. The library card holders, and other Lea County residents are a part of the 180,000 patrons who use the library each year.

The professional and clerical staff of the Pannell Library and IRC also serve community users as consultants in the library, graphics, learning laboratory, audiovisual, and television fields. No statistics on such consultation services are available, although they are offered frequently.

NMJC gives free use of its audiovisual equipment to organizations as well as individuals in the Lea County area. This service extends to Tatum, Lovington, Eunice, and Jal.

Estimated Usage (based upon previous year)

Audiovisual software (slides, films, etc.)	210 per year
Audiovisual hardware (e.g. 16 mm projectors)	648 per year
Number of viewers	13,440 per year

New Mexico Department of Game and Fish has its film depository at NMJC. These films are sent to viewers all over the state and are also used by local Lea County residents.

Estimated Usage (based upon previous year)

Number of viewers	40,051 per year
Number of films viewed	434 per year

NMJC also serves as a film depository for the US Fish and Wildlife Department. This depository is of a regional nature and serves a five-state area by allowing indiviuals and community organizations access to these films.

Estimated Usage (based upon previous year)

Number of viewers	18,212 per year
Number of films viewed	344 per year

Testing Services: In 1982-83 149 community residents participated in the G.E.D. (high school equivalency) program.

Services for Pre-College Students: NMJC has developed highly successful Summer Enrichment Programs for elementary and secondary school students called the Kid's Kollege and the NMJC Academy, respectively. From 1982 to 1983 enrollment rose 46 percent to a high of 390 students. Classes offered are often similar to those which might be offered in any community college program but these are oriented towards students in grades 1-3, 4-6 and 7-10. Courses include computers, astronomy. exercise, art, public speaking skills, self expression, folk dance, instrumental music, typewriting, mythology, business skills, and drama. Course and program evaluations have shown a high degree of student and parent satisfaction in the two programs.

In addition to these programs NMJC has sponsored the Annual Academic Games Classic for area high school students and served as home for The Annual Math/Science bowl which in 1981-82 was sponsored by Norte Vista Medical Center, Ltd. It attracted 239 students representing eight high schools and eight junior high schools.

NEW MEXICO MILITARY INSTITUTE

History

By the end of the nineteenth century, only the southeastern corner of the Territory of New Mexico was without higher education. To fill this gap, Colonel Robert L. Goss founded a military institute in Roswell. The school opened in 1891 with 38 students, including 20 girls who attended as day students.

The Territorial Legislature accepted Goss Military Institute as a territorial school in 1893 and provided funds in 1895, contingent upon a land grant. Rancher J. H. Hagerman deeded 40 acres on "North Hill" to the renamed New Mexico Military Institute. Over the years the school acquired a 480-acre campus. In addition, NMMI received additional grants of public land from which to draw revenue for permanent improvements with funds generated by leasing the land. Some of the land proved to be oil-bearing and became a valuable asset.

Colonel James W. Willson, who became President in 1901, was responsible for the Gothic-style architecture of NMMI's buildings. In 1909, during the Willson administration, the War Department designated NMMI as a Distinguished Military School. It has maintained this distinction since then. Equally lasting in impact is the Cadet Honor System established in the Corps of Cadets in 1922.

In 1905, Major D. C. Pearson, Commandant of Cadets, was instrumental in establishing the junior college division of NMMI. With its high school and two-year college, NMMI began to develop its unique character. Then, as today, the major educational thrust in the high school was preparation for college and in the college a liberal arts training. The North Central Association first accredited the high school in 1917 and the junior college in 1938.

With the passage of the National Defense Act, NMMI formally entered the ROTC program in 1916.

NMMI is a small school, but in its 86 years it has exposed 18,580 cadets to its ideals of duty, honor, and achievement. Tradition plays a vital role at NMMI. Much of the spirit that motivates NMMI cadets is the knowledge that they are members of an elite group among the military schools of the nation. Despite some national criticism of the military in the last decade, through discriminating modernization and increasingly sensitive leadership responsive to the felt needs of the time, NMMI's military orientation has prevailed. Its administrative and curricular standards have been enhanced and expanded in degrees unequalled in the past. The faculty of the school continues to provide excellence in the education of cadets.

One mark of NMMI's standing is that over the years an average of 1 cadet in every 10 has been a daughter,son or grandchild of a former cadet. In the 1979-80 school year, there were 35 cadets whose parents or grandparents were alumni. NMMI has also provided the community with intellectual and academic activities and programs as well as athletic and cultural events.

Economic Picture of the Service Area

New Mexico Military Institute is situated on the northern edge of Roswell, New Mexico. The primary industries in this southern New Mexico community of 40,000 are farming and ranching.

Because most of the students at NMMI live on its campus, the campus environs represent a community in itself. To some degree the communities from which the students come to NMMI represent yet another community.

Of the approximately 900 students enrolled at NMMI, about two-thirds live outside New Mexico. Over 100 of these come from foreign countries.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts comes from the actual figures on the Operating Budgets submitted to the BEF annually by the institution.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO MILITARY INST

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	25	5.4	.	.	32	6.4	.	.	.	.
	BLACK	7	1.5	.	.	8	1.6	.	.	.	.
	HISPANIC	5	1.1	.	.	4	0.8	.	.	.	.
	NATIVE AMERICAN	2	0.4	.	.	2	0.4	.	.	.	.
	ASIAN/PAC ISLAND	2	0.4	.	.	.	.	.	.	.	.
	NON-RESIDENT ALIEN	4	0.9	.	.	6	1.2	.	.	.	.
M	ANGLO	282	60.4	.	.	284	56.6	.	.	.	.
	BLACK	40	8.6	.	.	44	8.8	.	.	.	.
	HISPANIC	46	9.9	.	.	57	11.4	.	.	.	.
	NATIVE AMERICAN	4	0.9	.	.	4	0.8	.	.	.	.
	ASIAN/PAC ISLAND	17	3.6	.	.	31	6.2	.	.	.	.
	NON-RESIDENT ALIEN	33	7.1	.	.	30	6.0	.	.	.	.
SEX											
F		45	9.6	.	.	52	10.4	.	.	.	.
M		422	90.4	.	.	450	89.6	.	.	.	.
ETHNIC											
ANGLO		307	65.7	.	.	316	62.9	.	.	.	.

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO MILITARY INST

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	47	10.1	.	.	52	10.4	.	.	.	.
HISPANIC	51	10.9	.	.	61	12.2	.	.	.	.
NATIVE AMERICAN	6	1.3	.	.	6	1.2	.	.	.	.
ASIAN/PAC ISLAND	19	4.1	.	.	31	6.2	.	.	.	.
NON-RESIDENT ALIEN	37	7.9	.	.	36	7.2	.	.	.	.

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NEW MEXICO MILITARY INST

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	5	1.1	.	.	1	0.2	.	.	.	.
17	21	4.5	.	.	11	2.2	.	.	.	.
18	171	36.6	.	.	200	39.8	.	.	.	.
19	195	41.8	.	.	189	37.6	.	.	.	.
20	67	14.3	.	.	76	15.1	.	.	.	.
21	5	1.1	.	.	17	3.4	.	.	.	.
22	2	0.4	.	.	7	1.4	.	.	.	.
23	1	0.2	.	.	.	.	.	.	.	.
24	.	.	.	.	1	0.2	.	.	.	.

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NEW MEXICO MILITARY INST

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	21	4.50	.	.	26	5.18	.	.	.	.
SURROUNDING COUNTIES	9	1.93	.	.	10	1.99	.	.	.	.
REST OF NEW MEXICO	65	13.92	.	.	80	15.94	.	.	.	.
SURROUNDING STATES	125	26.77	.	.	141	28.09	.	.	.	.
OTHER U.S. STATES	204	43.68	.	.	213	42.43	.	.	.	.
MEXICO,CENTRAL AMERICA & CARRIBIAN	25	5.35	.	.	19	3.78	.	.	.	.
SOUTH AMERICA	3	0.64	.	.	6	1.20	.	.	.	.
MIDDLE EAST	1	0.21	.	.	.	.	.	.	.	.
EUROPE	8	1.71	.	.	.	.	.	.	.	.
ASIA	2	0.43	.	.	4	0.80	.	.	.	.
PACIFIC	1	0.21	.	.	2	0.40	.	.	.	.
OTHER	3	0.64	.	.	1	0.20	.	.	.	.
TOTAL	467	100.00	.	.	502	100.00	.	.	.	.

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INSTITUTION: NEW MEXICO MILITARY INST
AND LEVEL: UNDERGRADUATE
-------------------------------------------------------------------------------------------------------------
|                          |                              |                          YEAR                          |
|                          |                              |--------------------------------------------------------|
|                          |             YEAR             |    1979    |    1980    |    1981    |    1982    |    1983    |
|                          |-----+-----+-----+-----+------+------------+------------+------------+------------+------------|
|                          |1979 |1980 |1981 |1982 |1983  |    SEX     |    SEX     |    SEX     |    SEX     |    SEX     |
|                          |-----+-----+-----+-----+------+------------+------------+------------+------------+------------|
|                          |TOTAL|TOTAL|TOTAL|TOTAL|TOTAL |  F  |  M   |  F  |  M   |  F  |  M   |  F  |  M   |  F  |  M   |
|                          |-----+-----+-----+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------|
|                          |COUNT|COUNT|COUNT|COUNT|COUNT |COUNT|COUNT |COUNT|COUNT |COUNT|COUNT |COUNT|COUNT |COUNT|COUNT |
|                          |-----+-----+-----+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------|
|                          | SUM | SUM | SUM | SUM | SUM  | SUM | SUM  | SUM | SUM  | SUM | SUM  | SUM | SUM  | SUM | SUM  |
|--------------------------+-----+-----+-----+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------|
|MAJOR                     |     |     |     |     |      |     |      |     |      |     |      |     |      |     |      |
|--------------------------|     |     |     |     |      |     |      |     |      |     |      |     |      |     |      |
|5600 ASSOCIATE DEGREE     |  467|    .|  502|    .|     .|   45|   422|    .|     .|   52|   450|    .|     .|    .|     .|
|--------------------------+-----+-----+-----+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------|
|TOTAL                     |  467|    .|  502|    .|     .|   45|   422|    .|     .|   52|   450|    .|     .|    .|     .|
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Community Involvement

Community Services: While NMMI offers no Community College noncredit courses, it does provide a number of useful services to its surrounding community: In cooperation with the League of United Latin American Citizens, NMMI co-sponsors a career awareness conference each spring. Blood drives conducted at Marshall Infirmary are actively supported by the Corps of Cadets. In cooperation with the city of Roswell, soccer fields and a jogging track with vita stations have been established on Institute property. The NMMI band frequently provides music for community functions. NMMI actively supports the Southeastern New Mexico State Fair. NMMI provides financial and leadership support for the United Way fund drives.

Community Service of Personnel: Faculty at NMMI participate in many community and professional organizations. They have served the United Way; and civic organizations such as the Rotary, Sertoma, Boys' State, Girls' State and the Boy Scouts of America. In the spring of 1979, 14 NMMI instructors donated time to help Boy Scouts from Roswell, Ruidosos and Dexter earn merit badges. NMMI has hosted and co-sponsored the Southeastern NM Regional Science Fair for 20 years. The Fair director and several judges are NMMI faculty. In addition, some of the cadets and faculty serve as judges when some of the Roswell city schools have their annual science fairs. In 1980-81 three NMMI professors served in consultant capacities for the National Endowment for the Humanities.

Economic Impact of the Institution on the Community: An expenditure budget of approximately $8.5 million, multiplied by the standard formula of 2.5 produces an economic impact on the community of approximately $21,000,000.

NMMI employs approximately 200 people.

Aside from budgeted funds, NMMI cadets spend a great deal of money in the community; and their families, many coming into town from out of state, have a significant impact on Roswell's economy. Several times a year when NMMI is having a special event, there is not a single motel room available in town, and many families must find lodging as far away as Artesia or Ruidoso.

Facility Use: Pearson Auditorium is used frequently by the Roswell community. Under certain circumstances this usage is free, under others, a nominal fee to cover custodial care and utilities is charged.

The NMMI Alumni Chapel is open to the public for worship, and it is used on an average of once a week for religious rites such as weddings and funerals. The L.T. Godfrey Athletic Center is used by the public on a membership basis during those hours when it is not being used by cadets. The NMMI golf course is open to the public on a membership or green fee basis. VMV Hall and the J. Ross Thomas Reception Hall are available to the public on a reservation basis. The NMMI dining facilities are used by the Roswell community for special events.

Library Use by the Community: The Horgan Library is accessible to the public. Book checkouts are permitted on an Adult Borrower's Card, and public school students may use reference materials in the library. (The local public schools do not permit NMMI cadets to use their libraries.)

Testing Services: NMMI serves as a regional testing center for the Educational Testing Service. In this capacity the institution provides the public access to the SAT, ACH, GRE, CLEP and the American College Test (ACT).

Services for Pre-College Students: NMMI is an institution which encompasses educational needs of both high school juniors and seniors and college level freshmen and sophomores. As such it is somewhat misleading to describe services for pre-college students as if these services are merely for those outside the institution. NMMI does, however, provide services to students who are not attending classes at the Institute. Sports and computer camps open to youth from a broad area are frequently held on campus. NMMI facilities are used for Special and Senior Olympics. Area elementary schools frequently use the NMMI pool for special swimming events, while the high school golf teams practice on NMMI's course. Each spring since 1978 NMMI's Water Safety Instructor Class teaches elementary school children to swim. And the Association of the US Army ROTC Company supports Boy Scouts of America Council 413.

The Guidance Information Service on campus is a computer program that supplies occupational, college, graduate school and financial aid information for almost every postsecondary school in America. This information is shared with the Roswell Independent School District.

NORTHERN NEW MEXICO COMMUNITY COLLEGE

History

Northern New Mexico Community College (NNMCC) was originally founded by the New Mexico Territorial Legislature in 1909 as the Spanish-American Normal School and was subsequently established in the constitution for statehood. Its original mission was to teach English to Spanish-speaking teachers in the area. In subsequent years the institution offered public school, technical-vocational and junior college curricula. In the early 1960s the junior college programs were dropped and technical-vocational programs continued. In 1969 the institution ceased to offer a high school program and became a postsecondary technical-vocational school designated as the New Mexico Technical-Vocational School.

Northern New Mexico Community College was established in 1977 when the state legislature passed an enabling act for the expansion of the mission of the New Mexico Technical-Vocational School and the dissolution of the Northern Branch of the University of New Mexico. The new entity became NNMCC on July 1, 1977.

The Laws of 1977, Chapter 50 also enabled the insitution to offer academic courses, transferred the assets and liabilities of UNM Norther Branch to NNMCC, and further directed the school:

> ...to continue to provide educational services to areas presently served by the University of New Mexico Northern Branch and the Northern New Mexico State School. Notwithstanding any other provisions of the law, the Northern New Mexico State School is hereby empowered as of July 1, 1977, to provide up to, but not more than, two years of credit, non-credit academic, technical and vocational instruction beyond high school.

NNMCC has become a unique comprehensive community college. It differs from other two-year institutions within the State in that its foundation is in the constitution. As such it is governed by a Board of Regents whose members are appointed by the governor, and can provide educational services throughout the state. The Board of Regents has designated Northern New Mexico as the school's primary service area, however.

The college has changed significantly during its six-year existence. Programs have been added and strengthened; new facilities have been constructed and older ones renovated; and total enrollment (FTE) has more than doubled.

On April 30, 1982 the North Central Association (NCA) of Colleges and Schools in granting NNMCC accreditation noted that,

> Northern New Mexico Community College has effectively assembled and organized all of its human, financial, and physical resources towards the accomplishment of its educational purposes. The diversity, experience, and expertise of its faculty, staff and governing board is complemented by the wide

756

support of various service area constituents and state and federal agencies.

Economic Picture of the Area

Northern New Mexico Community College serves students primarily from three contiguous counties: Rio Arriba, Taos and Santa Fe. There are important differences in the geography and demography of the College's service area which the College recognizes in fulfilling its educational purpose. The service area encompasses a large geographic area, is sparsely populated, economically depressed and culturally diverse. Additionally, a significant portion of the student population may be categorized as "educationally disadvantaged" or "underachieving" in comparison to national norms. Categorically, this population has had limited access to higher education prior to the inception of NNMCC. This limited access has had a significant impact on the scope and variety of educational needs which must be addressed. The institution has attempted to meet these needs since the enlargement of its mission in July, 1977.

The area census shows a combined population of 96,440 for a three county area of approximately 5,180,000 acres, or one person per 46 acres. Of this population, the Spanish-speaking and Native American people are the most significant, with total populations of approximately 53,000 and 6,000 or 55 percent and 6 percent of the total population, respectively. According to the New Mexico Statistical Abstract the per capita annual personal income in 1980 ranged from a high in Santa Fe County of $8,233 to a low in Rio Arriba County of $5,588. The unemployment rates vary similarly, with a low of 6.5 percent in Santa Fe County to a high of 16.4 percent in Taos and 16.3 percent in Rio Arriba. Nearby Los Alamos County reflected an unemployment rate of 1.8 percent for 1984.

Of the service area served by NNMCC, Rio Arriba and Taos counties are the most similar. Both of these counties are geographically large while sparsely populated. Neither has had adequate access to higher education until the expansion of the mission of Northern New Mexico Community College in 1977.

The educational profile of area Hispanic and Native American students is but one aspect of a larger cultural milieu which is complex and varied. For both groups older traditions are still vibrant and form the basis for their world views even though adjustments and accomodations have been steadily made with the majority culture of the country.

Hispanic culture is three centuries old in this area and is still evident in traditional forms in a number of localities. Part of the motivation for education is tied to the need for knowledge of area history, its culture and people. Thus, the need to pursue or support education as a vehicle for preserving older values is broadly recognized by both Hispanic and Native Americans.

The Native American population of over 6,000 served by NNMCC lives primarily in eight pueblos: Nambe, Picuris, Pojoaque, Taos, San Juan, Tesuque, San Ildefonso and Santa Clara.

In general, NNMCC is attempting to serve a Native American population which relies heavily on producing and marketing traditional crafts products, tourism and employment by the Eight Northern Indian Pueblo Council. Discussions between officials of NNMCC and Eight Northern Indian Pueblo Council have centered on the primary concern of providing employment training.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts comes from the actual tables in the Operating Budget reported the the BEF annually by NNMCC.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NORTHERN NEW MEXICO CC

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	.	.	.	.	.	.	.	.	117	12.2
	BLACK	.	.	.	.	.	.	.	.	6	0.6
	HISPANIC	.	.	.	.	.	.	.	.	432	45.0
	NATIVE AMERICAN	.	.	.	.	.	.	.	.	27	2.8
	NO RESPONSE	.	.	.	.	.	.	.	.	1	0.1
M	ANGLO	.	.	.	.	.	.	.	.	67	7.0
	BLACK	.	.	.	.	.	.	.	.	5	0.5
	HISPANIC	.	.	.	.	.	.	.	.	293	30.5
	NATIVE AMERICAN	.	.	.	.	.	.	.	.	11	1.1
	ASIAN/PAC ISLAND	.	.	.	.	.	.	.	.	1	0.1
	NO RESPONSE	.	.	.	.	.	.	.	.	1	0.1
SEX											
F		.	.	.	.	.	.	.	.	583	60.7
M		.	.	.	.	.	.	.	.	378	39.3
ETHNIC											
ANGLO		.	.	.	.	.	.	.	.	184	19.1
BLACK		.	.	.	.	.	.	.	.	11	1.1
HISPANIC		.	.	.	.	.	.	.	.	725	75.4
NATIVE AMERICAN		.	.	.	.	.	.	.	.	38	4.0

(CONTINUED)

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NORTHERN NEW MEXICO CC

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
ASIAN/PAC ISLAND	.	.	.	.	.	.	.	.	1	0.1
NO RESPONSE	.	.	.	.	.	.	.	.	2	0.2

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: NORTHERN NEW MEXICO CC

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	.	.	.	.	.	.	.	.	1	0.1
17	.	.	.	.	.	.	.	.	9	0.9
18	.	.	.	.	.	.	.	.	120	12.5
19	.	.	.	.	.	.	.	.	154	16.0
20	.	.	.	.	.	.	.	.	84	8.7
21	.	.	.	.	.	.	.	.	42	4.4
22	.	.	.	.	.	.	.	.	41	4.3
23	.	.	.	.	.	.	.	.	25	2.6
24	.	.	.	.	.	.	.	.	34	3.5
25	.	.	.	.	.	.	.	.	34	3.5
26	.	.	.	.	.	.	.	.	22	2.3
27	.	.	.	.	.	.	.	.	23	2.4
28	.	.	.	.	.	.	.	.	28	2.9
29	.	.	.	.	.	.	.	.	35	3.6
30-35	.	.	.	.	.	.	.	.	162	16.9
36-40	.	.	.	.	.	.	.	.	60	6.2
41-UP	.	.	.	.	.	.	.	.	87	9.1

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NORTHERN NEW MEXICO COMMUNITY COLLEGE

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	.	.	.	.	.	.	.	.	62	72.09
SURROUNDING COUNTIES	.	.	.	.	.	.	.	.	20	23.26
REST OF NEW MEXICO	.	.	.	.	.	.	.	.	3	3.49
OTHER U.S. STATES	.	.	.	.	.	.	.	.	1	1.16
TOTAL	.	.	.	.	.	.	.	.	86	100.00

```
                                   GEOGRAPHIC ORIGIN OF STUDENTS                    4:10 SATURDAY, APRIL 14, 1984
                                   FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NNMCC ESPANOLA
--------------------------------------------------------------------------------------------------------
|                              |                                YEAR                                   |
|                              |-----------------------------------------------------------------------|
|                              |     1979      |     1980      |     1981      |     1982      |     1983      |
|                              |---------------+---------------+---------------+---------------+---------------|
|                              |# OF  |       |# OF  |       |# OF  |       |# OF  |       |# OF  |       |
|                              |STUD- | PER-  |STUD- | PER-  |STUD- | PER-  |STUD- | PER-  |STUD- | PER-  |
|                              |ENTS  | CENT  |ENTS  | CENT  |ENTS  | CENT  |ENTS  | CENT  |ENTS  | CENT  |
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|ORIGIN OF STUDENT:            |      |       |      |       |      |       |      |       |      |       |
|------------------------------|      |       |      |       |      |       |      |       |      |       |
|HOME COUNTY                   |     .|      .|     .|      .|     .|      .|     .|      .|   568| 69.78|
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|SURROUNDING COUNTIES          |     .|      .|     .|      .|     .|      .|     .|      .|   208| 25.55|
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|REST OF NEW MEXICO            |     .|      .|     .|      .|     .|      .|     .|      .|    32|  3.93|
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|SURROUNDING STATES            |     .|      .|     .|      .|     .|      .|     .|      .|     1|  0.12|
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|OTHER U.S. STATES             |     .|      .|     .|      .|     .|      .|     .|      .|     5|  0.61|
|------------------------------+------+-------+------+-------+------+-------+------+-------+------+-------|
|TOTAL                         |     .|      .|     .|      .|     .|      .|     .|      .|   814|100.00|
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GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: NNMCC TAOS

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	.	.	.	.	.	.	.	.	52	85.25
SURROUNDING COUNTIES	.	.	.	.	.	.	.	.	9	14.75
TOTAL	.	.	.	.	.	.	.	.	61	100.00

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: NORTHERN NEW MEXICO CC
AND LEVEL: UNDERGRADUATE

537

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0502 ACCOUNTING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0506 BUSINESS ADMIN	.	.	.	.	3	.	.	.	.	.	.	.	.	1	2
0514 SECRETARIAL ST & ADM	.	.	.	.	2	.	.	.	.	.	.	.	.	2	.
0701 COMPUTER SCIENCE	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
0703 DATA PROCESSING	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
0909 ELECTRICAL ENGINEER	.	.	.	.	2	.	.	.	.	.	.	.	.	.	2
5001 BUS & COMRC TECH,GEN	.	.	.	.	3	.	.	.	.	.	.	.	.	2	1
5002 ACCOUNTING TECH	.	.	.	.	34	.	.	.	.	.	.	.	.	32	2
5003 BANK & FINANCE TECH	.	.	.	.	4	.	.	.	.	.	.	.	.	2	2
5004 MRKTG,DIS,PURCH TECH	.	.	.	.	45	.	.	.	.	.	.	.	.	26	19
5005 SECRETARIAL TECH	.	.	.	.	106	.	.	.	.	.	.	.	.	105	1
5006 PERSONAL SERVIC TECH	.	.	.	.	27	.	.	.	.	.	.	.	.	20	7
5012 APLD,GRAPH,FIN ARTS	.	.	.	.	27	.	.	.	.	.	.	.	.	17	10
5101 DATA PROCES TECH,GEN	.	.	.	.	21	.	.	.	.	.	.	.	.	17	4
5103 COMPUTR PRGRMMR TECH	.	.	.	.	75	.	.	.	.	.	.	.	.	50	25
5104 CMPTR,PERIPH OP TECH	.	.	.	.	10	.	.	.	.	.	.	.	.	5	5
5199 OTHER	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
5201 HLTH SERV TECH,GEN	.	.	.	.	28	.	.	.	.	.	.	.	.	21	7
5207 RADIOLOGIC TECH	.	.	.	.	13	.	.	.	.	.	.	.	.	8	5

(CONTINUED)

765

766

INSTITUTION: NORTHERN NEW MEXICO CC
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5209 NURSING, PRACTICAL	.	.	.	.	50	.	.	.	.	.	.	.	.	47	3
5210 OCCUPATNL THRPY TECH	.	.	.	.	1	.	.	.	.	.	.	.	.	1	.
5217 ELECTRO DIAGNOS TECH	.	.	.	.	2	.	.	.	.	.	.	.	.	.	2
5301 MECH & ENG TECH, GEN	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
5303 ENGINEERING GRAPHICS	.	.	.	.	12	.	.	.	.	.	.	.	.	1	11
5304 ARCH DRAFTING TECH	.	.	.	.	41	.	.	.	.	.	.	.	.	11	30
5306 AUTOMOTIVE TECH	.	.	.	.	19	.	.	.	.	.	.	.	.	1	18
5307 DIESEL TECHNOLOGIES	.	.	.	.	3	.	.	.	.	.	.	.	.	.	3
5308 WELDING TECHNOLOGIES	.	.	.	.	28	.	.	.	.	.	.	.	.	4	24
5309 CIVIL TECHNOLOGIES	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
5310 ELCTRONICS, MACH TECH	.	.	.	.	45	.	.	.	.	.	.	.	.	3	42
5311 ELECTROMECHANIC TECH	.	.	.	.	19	.	.	.	.	.	.	.	.	.	19
5317 CONSTRUCT, BUILD TECH	.	.	.	.	23	.	.	.	.	.	.	.	.	3	20
5401 NATURAL SCI TECH, GEN	.	.	.	.	6	.	.	.	.	.	.	.	.	2	4
5404 FOOD SERVICES TECH	.	.	.	.	2	.	.	.	.	.	.	.	.	.	2
5506 REC, SOC WRK REL TECH	.	.	.	.	21	.	.	.	.	.	.	.	.	19	2
5508 PUB ADMIN MGMT TECH	.	.	.	.	5	.	.	.	.	.	.	.	.	5	.
9999 UNDECLARED MAJOR	.	.	.	.	279	.	.	.	.	.	.	.	.	176	103
TOTAL	.	.	.	.	961	.	.	.	.	.	.	.	.	583	378

538

767

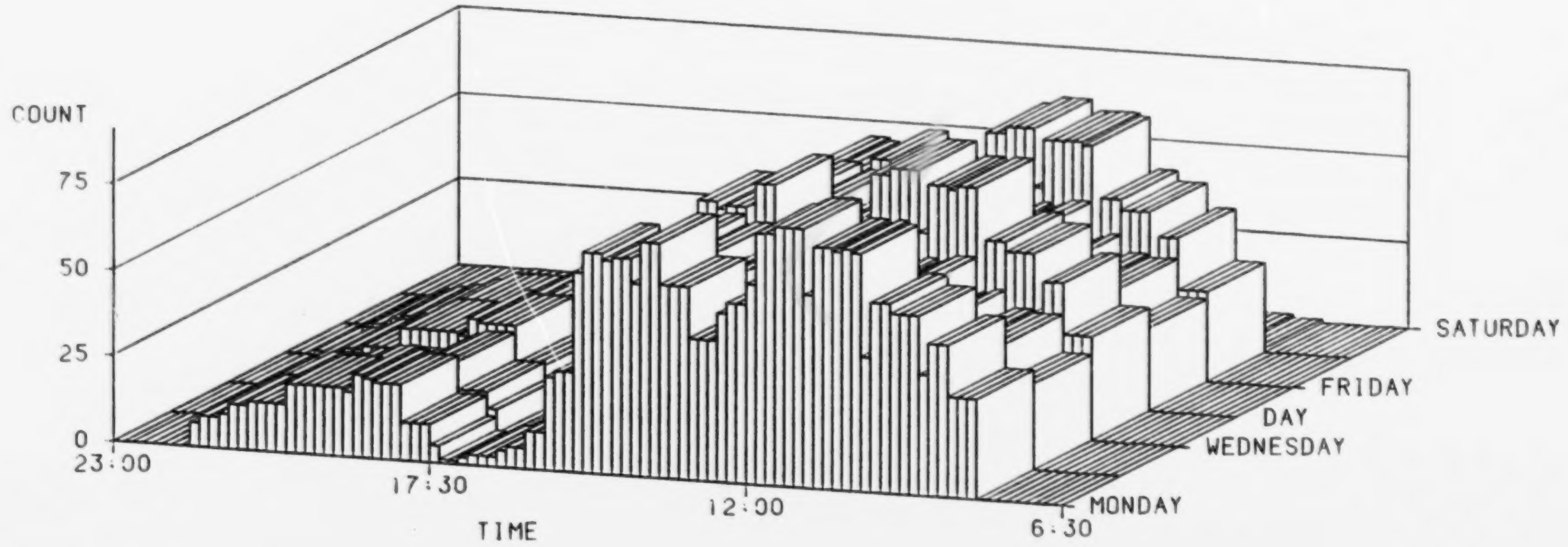
768

Number of Classes Meeting by Day and Time

Fall 1983

NORTHERN NEW MEXICO CC

539



CSIS

769 DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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pcj

This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Northern New Mexico Community College has a tradition, which reaches back to its days as New Mexico Technical-Vocational School, of extending its services and resources to the community. In this sense, the institutional concept of community services can best be described as an extension of institutional resources to meet and help the various communities in a number of ways. Particular emphasis is placed on providing services which are not available except through the college. This outreach is achieved through two basic approaches, one directly tied to an organizational component and the other an indirect outgrowth of institutional functions.

The first approach to community service is achieved through the Community Services department which provides services to the general public at little or no cost. The purpose of these activities is to increase community awareness in a wide array of areas and topics which have relevance to the public at large or to special segments of the population. Such an effort is intended to foster interaction between the public and the college, as well as provide services. Since the cost of such activities must be absorbed by Community Services, many of the activities are cosponsored with other community agencies.

During 1983-84 the Community Services department has initiated the development of a speaker's bureau which will facilitate college employees and faculty to make their services available to a number of organizations and groups in various areas of specialization. Future development will be in the area of self-sustaining course offerings in continuing education which generally supports the community services effort through the sharing of its resources, however limited.

In the first two years of operation 7564 students were served by the Division of Community Services. Workshops were delivered by the New Mexico Human Rights Commission to 23 nonprofit agencies requesting in-service studies in personnel matters. Other hosted workshops included topics of substance abuse and other social issues. In the fall of 1983 noncredit courses were offered to the public in the areas of business, languages, physical fitness, art, children's programs and other courses of special interest. Some of these courses were:

BUSINESS
Bookkeeping for Small Business
Bartending
Selling Yourself on the Job Market
Consumer Education/Things Everyone Should Know
Consumers Home and Auto Insurance

LANGUAGES
Spanish (beginning and intermediate)
Effective Spanish for Medical Personnel

PHYSICAL FITNESS
Yoga
Hu Lung Chuan Wu Shu (Chinese Boxing)

771

ART
Drawing, Watercoloring
Working from Nature
Beginning Darkroom Techniques
Photography (beginning and advanced)

DO IT YOURSELF
Frame House Construction
Jams/Jellies/Preserves
Food Freezing
Auto Mechnica for Women
Photovoltaic Workshop
Electrical Building Codes for the Homeowner

CHILDREN'S PROGRAMS
Gymnastics (beginning and intermediate)
Ballet
Craft Class
Pottery
Piano

YOU AND OTHERS
Local Healing Herbs
Acupressure and Natural Medicine
Massage

COMMUNITY AWARENESS
Basic Self-Defense
Stress Reduction Workshop
Job Burnout Workshop
Cancer Awareness
Social Security and Supplemental Security Income Workshop

The second approach to community service is actually reciprocal in nature inasmuch as the students gain practical work experience while serving the needs of the public. At the present time several occupational programs are extending services to the surrounding communities. For example, the electrical appliance and refrigeration training program offers community services in repairing small electrical appliances, household refrigeration and freezers, various types of air conditioners, clothes dryers, automatic washers and automotive air conditioners. The individual customer is charged a nominal fee for those services. The electronics progarm also offers repair services to area residents for a variety of small electronic devices and items.

In the meatcutting program a custom cutting service is offered to the community for the processing of beef, lamb and pork carcasses for home use. The individual client is charged a small fee for the type carcass that is cut and wrapped. Of course, this service also provides the meatcutting program with a supply of material that is very much needed for the hands-on training of each individual student.

In the construction and metal trades programs, on-site visits by staff and students are available to the homeowner for the purpose of advising on proper planning and technical information. Some actual work may also be performed in these cases. The service trades, notably barbering and cosmetology, depend on community customers for lab experience and routinely deal with a significant flow of patrons. In the office occupations area, all types of clerical tasks are performed for community patrons at their request. In other course areas, some classes and instructors will serve as a resource to various small business people and private citizens in the surrounding communities, providing technical assistance through workshops and consultation. This has become a routine practice for the agricultural program which has sponsored a number of workshops and seminars this past year on topics of importance to the small farmers in the service area. Again, students are deriving invaluable training experience from the community contact.

Community Service of Personnel: The faculty freely volunteer their time to community and nonprofit organizations in their areas of interest and expertise. Some activities are in the area of volunteer board members with organizations promoting community development, child care advocacy, human service agencies, and youth work. Faculty also serve as resource people for organizations requiring expertise. Finally, faculty in the occupational area also provide consultation and community services as part of the instructional program to area residents. For example, in barbering and cosmetology the programs are structured to provide community service to individuals. In the construction trades programs students participate in field trips to assist the instructors in providing consultation to area residents. As a result of this effort, NNMCC was recently given a grant by the Espanola Chamber of Commerce to construct a module which will serve as its office in Espanola.

Economic Impact of the Institution on the Community: NNMCC's capability to provide a wide spectrum of educational and training opportunities meets NNMCC's service area needs, both for students as well as for business and industry. The fact that NNMCC can demonstrate such opportunities is in and of itself a "lure" for business and industry location and/or relocation by firms external to northern New Mexico.

For example, through the efforts of NNMCC and in coordination with the Espanola Valley Industrial Development Commission, in 1982 a nursing home chain was expanded in Espanola. Pilot Development Southwest Corporation of St. Louis, Missouri, is now completing the construction of a 120-bed intermediate care facility. In 1983, NNMCC also facilitated the relocation of an auto parts manufacturing firm from Barrington, Illinois into the Espanola Valley. This firm will employ 72 skilled technicians for various line assembly and production functions. Currently, NNMCC is actively "courting" several other firms with the hope of causing other "diversified" business and industrial developments in the Espanola Valley. It is anticipated that each of these economic development activities will provide jobs for graduates of NNMCC.

Regarding the economic impact of these firms locating in Espanola: the nursing home and SFE Industrieis will each yield an approximate yearly payroll of 1.2 million dollars. In future years these, and other "diversified" business and industrial developments in the Espanola Valley will provide a more lucrative tax base. The benefits of the latter are obvious.

Other noteworthy activities in which NNMCC has been involved, with direct relation to economic development, include:

1. The establishment and development of a 50 acre industrial park in the northwest proximity of Espanola. The park will be controlled and managed by the Espanola Valley Industrial Development Commission.

2. The establishment and development of a "seedling" project, on the El Rito Campus, which will facilitate local re-forestation needs. Current projections include a capability of initially producing 100,000 to 150,000 seedlings yearly, and employing approximately five FTE's.

3. The establishment and development of a "post-treatment" plant, on the El Rito Campus, which will produce chemically treated wood products; e.g., fence posts, etc. Given expert technical assistance and adequate initial financial support, this industrial development activity has significant economic impact potential.

In each of the later examples, it is intended that NNMCC will be the "spark plug" for infusing a firm economic development base in north central New Mexico.

Facility Use: The El Rito campus plays a significant role in the community life of El Rito, La Madera, Ojo Caliente, Abiquiu and the surrounding because of its library and gymnasium. Community teams and the Police Athletic League use the gymnasium, outside tennis courts, basketball courts and playing fields year round. These facilities are at the core of recreational activities for these communities. Also, the library at El Rito allows residents to check out books. The state Regional Library Van also cooperates with the library and use facilities to increase the accessibility of materials to area residents.

On the Espanola Campus similar facilities are available. Through a grant from the state Bureau of Recreation, the College constructed tennis courts and a park for use by area residents. Recently, a running track was added to the recreation facilities and has received extensive community use. The library on the Espanola Campus is also available to community residents and allows patrons to access materials from other libraries in the state through the college's inter-library loan agreements.

In addition to these facilities, the college encourages the use of classrooms for meetings conducted by such varied organizations as the American Cancer Society, the State Police Department, the Department of Human Services, and mental health centers. Due to the lack of adequate meeting facilities in the area, NNMCC provides a much needed service.

Currently, the college is in the final stages of planning the construction of a fine arts center which will augment the community services for northern New Mexico. As part of the building a 350-seat auditorium will be constructed. It is anticipated that this addition to the Espanola Campus will greatly enhance the cultural and social environment of communities in the service area.

Library Use by the Community: College libraries at Espanola, El Rito and Santa Fe are open to the public. A simple procedure to facilitate use by the community has been established. All that is required of a community patron checking out any of the material resources is a name and phone number.

Testing Services: NNMCC provides testing services through the department of developmental studies and counseling services. Examinations for the G.E.D. are scheduled at regular intervals on both the Espanola and El Rito campuses. The Test and Adult Basic Education (TABE) as well as departmental placement tests are administered to incoming students to measure achievement in reading, writing and math. Test results are used in placement/advising to ensure student success in the college curriculum.

Services for Pre-College Students: The department of developmental studies provides a veriety of services to pre-college students. A popular service with both secondary and elementary school students is the career guidance information system. Individuals seeking information on potential career choices complete an interest inventory, and a computer search is provided, at no cost, which indicates the level of education needed for the specific career choice and similar career options. Additionally, learning skills courses will be offered next year in basic skills, living skills, and computer literacy. The college also maintains a concurrent enrollment policy whereby high school seniors with a 3.0 GPA may enroll in college courses and earn both college credit as well as credit toward high school graduation.

SAN JUAN COLLEGE

History

In the midst of the 1950s oil and gas boom, San Juan College was founded in 1956 as the Farmington Branch of the New Mexico College of Agriculture and Mechanical Arts (later NMSU) in accordance with statutes of the State of New Mexico. An operational agreement between the Board of Regents of New Mexico College of Agriculture and Mechanical Arts and the Board of Education of the Farmington Municipal Schools provided for administrative guidance, approval of course offerings and instructional staff, and issuance of credit bythe parent institution. The first full-time director was appointed in July of 1957. All classes were taught by part-time instructors during evening hours in facilities at Farmington High School. A part-time librarian was employed for the 1958-59 academic year and the selection, collection, and cataloging of library materials began.

During the 1967-68 academic year, committees composed of members for all areas of the county prepared a feasibility study for an area vocational-technical school. The study resulted in the decision to develop such a program as a division of San Juan Campus. On August 10, 1968, the New Mexico State Board of Vocational Education designed San Juan Campus as an Area Vocational-Technical School.

As the community and the local school districts invested more money and support in SJC, the desire for more local control and autonomy naturally arose. Though the working arrangement with NMSU was still effective and strong, the distance between the schools and the time involved in transactions did create some coordination problems. particularly in budgets and curricula. However, no steps were taken to change the status of San Juan Campus until the laws of the State of New Mexico were amended in 1980. That amendment permitted the transition of an existing two-year institution of higher education from branch status to independent status.

The San Juan Campus Advisory Board unanimously voted to create an independent community college rather than continue as a branch community college under the control of New Mexico State Univesity.

On May 9, 1981, the Board of Regents of NMSU took formal action to indicate their support. Later, the NMSU president and the chairman of the San Juan Campus Advisory Board exchanged letters indicating their willingness to cooperate in the transition process. On December 21, 1981, a governing board was elected and San Juan College officially became self-governing two-year institution.

Economic Picture of the Area

Farmington, New Mexico, was settled in 1876 by pioneers who built a flourishing farm and ranch economy along three river valleys. The town was incorporated in 1901, and until 1950, Farmington and the region were noted mainly for large and profitable fruit crops (apples, pears, peaches) and for extensive cattle and sheep raising.

The Federal Census for 1950 listed the town's population at 3,573. That year marked the important beginning of large scale oil and gas development. By 1956, $1 billion had been invested in oil, gas, uranium and other mineral productin. Today the northwest sector of New Mexico has almost 11,000 producing oil and gas wells. More than 1.5 billion cubic feet of natural gas flows daily to southern California and the Pacific Northwest. About 10 percent of the total labor force is employed in oil and gas production, development, and services. In addition to the oil and gas supplies, large reserves of strippable low sulfur coal have been found in the San Juan Basin. Two large power plants, Four Corners Generating Station and San Juan Generating Station, have been built in the last 20 years. These plants produce large amounts of electricity of New Mexico, Arizona and southern California. Over a billion dollars has been invested in the plants and transmission lines to date, and many more millions are being spent on environmental improvement equipment. These plants have contributed greatly to Farmington's economy through the addition of related industries, jobs, housing, and services. The 1982 estimated Federal Census shows the population of the city to be 33,000 and the county to be 88,400.

Through the energy-related industries have become dominant in the Farmington economy, agriculture still plays a significant role. Five-eighths of New Mexico's total stream volume of water flows through Farmington in the San Juan, Animas, and La Plata rivers. Due to this abundance of water the $320 million Navajo Indian Irrigation Project was begun in 1962. This project, which is to be completed in 1990, will receive 508,000 acre feet of water from Navajo Reservoir on the San Juan River for irrigation of 110,000 acres of land. Once semi-arid land is now producing corn, alfalfa, wheat, and oats. This is the largest reclamation project ever undertaken in New Mexico.

San Juan County, in which Farmington is the largest community and trade center within 150 mile radius, is located in the heart of the famous Four Corners area. The states of Arizona, Utah, Colorado and New Mexico Meet in this area to form a common point, the only such occurrence in the United States. To add to San Juan County's distinction, half of the county's area is on the vast Navajo indian Reservtion. The Navajo reservation includes parts of three states--New Mexico, Arizona and Utah. Approximately 36 percent of the county's population is Navajo and other Native Americans. The Navajo tribe is the largest Indian tribe in the United States with a population of 160,000.

Other major population centers in the county include Bloomfield, Shiprock, and Aztec, the county seat. Numerous unincorporated communities such as Kirtland, Fruitland, Waterflow, La Plata, Flora Vista, Blanco, and Cedar Hill are located along the river valleys and contribute to the growth and development of the county.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue fro 1979-80 through

1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts comes from the actual budgets reported in the annual Operating Budget reports submitted to the BEF by the institution.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff wiht information from the BEF Student Files.

STUDENT SEX AND ETHNIC DISTRIBUTION BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: SAN JUAN

		YEAR									
		1979		1980		1981		1982		1983	
		NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
SEX	ETHNIC										
F	ANGLO	594	49.6	684	47.4	759	45.0	.	.	877	36.7
	BLACK	4	0.3	.	.	1	0.1	.	.	4	0.2
	HISPANIC	50	4.2	57	3.9	64	3.8	.	.	114	4.8
	NATIVE AMERICAN	110	9.2	117	8.1	109	6.5	.	.	279	11.7
	ASIAN/PAC ISLAND	.	.	.	.	.	.	.	.	5	0.2
	NON-RESIDENT ALIEN	1	0.1	.	.	1	0.1	.	.	.	.
	NO RESPONSE	.	.	.	.	.	.	.	.	85	3.6
M	ANGLO	338	28.2	472	32.7	608	36.1	.	.	588	24.6
	BLACK	.	.	.	.	1	0.1	.	.	5	0.2
	HISPANIC	45	3.8	48	3.3	50	3.0	.	.	105	4.4
	NATIVE AMERICAN	54	4.5	61	4.2	90	5.3	.	.	248	10.4
	ASIAN/PAC ISLAND	2	0.2	5	0.3	2	0.1	.	.	3	0.1
	NO RESPONSE	.	.	.	.	.	.	.	.	76	3.2
SEX											
F		759	63.4	858	59.4	934	55.4	.	.	1364	57.1
M		439	36.6	586	40.6	751	44.6	.	.	1025	42.9
ETHNIC											
ANGLO		932	77.8	1156	80.1	1367	81.1	.	.	1465	61.3

(CONTINUED)

INSTITUTION: SAN JUAN

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
ETHNIC										
BLACK	4	0.3	.	.	2	0.1	.	.	9	0.4
HISPANIC	95	7.9	105	7.3	114	6.8	.	.	219	9.2
NATIVE AMERICAN	164	13.7	178	12.3	199	11.8	.	.	527	22.1
ASIAN/PAC ISLAND	2	0.2	5	0.3	2	0.1	.	.	8	0.3
NON-RESIDENT ALIEN	1	0.1	.	.	1	0.1	.	.	.	.
NO RESPONSE	.	.	.	.	.	.	.	.	161	6.7

AGE OF STUDENTS BY INSTITUTION AND YEAR
FALL SEMESTER, 1979-1983

INSTITUTION: SAN JUAN

	YEAR									
	1979		1980		1981		1982		1983	
	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE	NUMBER OF STUDENTS	PERCENTAGE
AGE										
16	3	0.3	2	0.1	2	0.1	.	.	6	0.3
17	24	2.0	11	0.8	10	0.6	.	.	30	1.3
18	148	12.4	182	12.6	157	9.3	.	.	162	6.8
19	127	10.6	155	10.7	176	10.4	.	.	164	6.9
20	92	7.7	95	6.6	137	8.1	.	.	159	6.7
21	67	5.6	79	5.5	88	5.2	.	.	122	5.1
22	54	4.5	67	4.6	79	4.7	.	.	128	5.4
23	49	4.1	71	4.9	78	4.6	.	.	89	3.7
24	48	4.0	66	4.6	83	4.9	.	.	105	4.4
25	37	3.1	56	3.9	76	4.5	.	.	90	3.8
26	37	3.1	56	3.9	66	3.9	.	.	115	4.8
27	47	3.9	51	3.5	77	4.6	.	.	105	4.4
28	41	3.4	44	3.0	54	3.2	.	.	84	3.5
29	32	2.7	45	3.1	55	3.3	.	.	92	3.9
30-35	171	14.3	211	14.6	284	16.9	.	.	441	18.5
36-40	94	7.8	110	7.6	109	6.5	.	.	248	10.4
41-UP	127	10.6	143	9.9	154	9.1	.	.	249	10.4

GEOGRAPHIC ORIGIN OF STUDENTS
FALL SEMESTERS 1979 THRU 1983

4:10 SATURDAY, APRIL 14, 1984

INSTITUTION: SAN JUAN

	YEAR									
	1979		1980		1981		1982		1983	
	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT	# OF STUDENTS	PERCENT
ORIGIN OF STUDENT:										
HOME COUNTY	1054	87.98	1266	87.67	1419	84.21	.	.	2314	96.86
SURROUNDING COUNTIES	16	1.34	27	1.87	35	2.08	.	.	21	0.88
REST OF NEW MEXICO	50	4.17	44	3.05	55	3.26	.	.	6	0.25
SURROUNDING STATES	40	3.34	54	3.74	75	4.45	.	.	27	1.13
OTHER U.S. STATES	37	3.09	53	3.67	100	5.93	.	.	21	0.88
EUROPE	1	0.08	.	.	.	.	.	.	.	.
ASIA	.	.	.	.	1	0.06	.	.	.	.
TOTAL	1198	100.00	1444	100.00	1685	100.00	.	.	2389	100.00

INSTITUTION: SAN JUAN
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0102 AGRONOMY	1	1	.	.	.	.	1	.	1	.	.	.	.	.	.
0104 ANIMAL SCIENCE	2	2	2	.	.	1	1	.	2	.	2	.	.	.	.
0107 FISHERIES& WLDLF SCI	1	1	2	.	.	.	1	.	1	.	2	.	.	.	.
0108 HORTICULTURE	4	.	1	.	.	3	1	.	.	1	.	.	.	.	.
0111 AGRICUL ECONOMICS	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0117 RANGE SCIENCE	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0192 PRE-VET	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.
0194 AGRICUL EXT EDUC	.	2	2	.	.	.	.	.	2	.	2	.	.	.	.
0196 ENV & RESOURCE ECON	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0401 BIOLOGY	6	12	6	.	50	4	2	5	7	.	6	.	.	31	19
0502 ACCOUNTING	10	10	7	.	89	7	4	7	3	4	3	.	.	78	11
0506 BUSINESS ADMIN	23	36	23	.	260	15	8	22	14	15	8	.	.	151	109
0509 MARKETING	.	.	1	.	7	.	.	.	.	1	.	.	.	5	2
0511 REAL ESTATE	.	.	.	.	6	.	.	.	.	.	.	.	.	6	.
0601 COMMUNICATIONS,GEN	.	.	.	.	27	.	.	.	.	.	.	.	.	19	8
0602 JOURNALISM	2	5	3	.	.	1	1	5	.	3	.	.	.	.	.
0701 COMPUTER SCIENCE	4	6	8	.	303	3	1	3	3	4	4	.	.	199	104
0801 EDUCATION	10	10	4	.	85	8	2	8	2	3	1	.	.	72	13
0802 ELEMENTARY EDUCATION	12	14	6	.	.	11	1	14	.	5	1	.	.	.	.

(CONTINUED)

552

INSTITUTION: SAN JUAN
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
						SEX		SEX		SEX		SEX		SEX	
	1979	1980	1981	1982	1983	F	M	F	M	F	M	F	M	F	M
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL										
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
0803 SECONDARY EDUCATION	1	6	4	.	.	1	.	5	1	2	2	.	.	.	.
0808 SPECIAL EDUCATION	2	2	1	.	.	1	1	2	1	1	.	.	.	.	.
0826 COUNSELING& GUIDANCE	1	.	.	.	.	1	.	.	.	.	.	.	.	.	.
0835 PHYSICAL EDUCATION	.	5	3	.	12	.	.	4	1	2	1	.	.	3	9
0837 HEALTH EDUCATION	.	.	2	.	.	.	.	.	.	1	1	.	.	.	.
0901 GENERAL ENGINEERING	.	.	.	.	125	.	.	.	.	.	.	.	.	24	101
0908 CIVIL ENGINEERING	6	2	2	.	.	.	6	.	2	.	2	.	.	.	.
0909 ELECTRICAL ENGINEER	8	5	3	.	5	1	7	2	3	1	2	.	.	1	4
0910 MECHANICAL ENGINEER	4	6	4	.	80	.	4	.	6	.	4	.	.	9	71
0911 GEOLOGICAL ENGINEER	.	.	2	.	.	.	.	.	.	1	1	.	.	.	.
0913 INDUSTRIAL ENGINEER	1	.	.	.	.	.	1	.	.	.	.	.	.	.	.
0925 ENGINEERING TECH	5	1	2	.	.	1	4	.	1	.	2	.	.	.	.
1002 ART	4	3	2	.	.	3	1	3	1	1	1	.	.	.	.
1004 MUSIC	3	4	3	.	.	2	1	3	1	2	1	.	.	.	.
1007 DRAMATIC ARTS	1	2	1	.	.	.	1	1	1	.	1	.	.	.	.
1203 NURSING	.	.	.	.	139	.	.	.	.	.	.	.	.	135	4
1223 MEDICAL TECHNOLOGY	4	1	4	.	.	3	1	1	.	2	2	.	.	.	.
1301 HOME ECONOMICS	1	2	1	.	.	1	.	2	.	1	.	.	.	.	.
1305 FAMILY & CONSUMER ST	.	1	1	.	.	.	.	1	.	1	.	.	.	.	.

(CONTINUED)

DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: SAN JUAN
AND LEVEL: UNDERGRADUATE

554

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
1309 FOOD & NUTRITION SER	.	1	2	.	.	.	.	1	.	2	.	.	.	.	.
1310 HOME ECON EDUC	.	2	.	.	.	.	.	2	.	.	.	.	.	.	.
1501 ENGLISH	3	.	1	.	12	1	2	.	.	.	1	.	.	5	7
1701 MATHEMATICS	2	2	.	.	27	2	.	.	2	.	.	.	.	10	17
1902 PHYSICS	1	2	1	.	3	.	1	.	2	.	1	.	.	.	3
1905 CHEMISTRY	3	4	3	.	8	1	2	2	2	1	3	.	.	1	7
1914 GEOLOGY	5	6	3	.	7	2	3	1	5	1	2	.	.	3	4
2001 PSYCHOLOGY	3	3	1	.	3	3	.	3	.	1	.	.	.	2	1
2104 SOCIAL WORK	2	3	1	.	.	2	.	3	.	.	1	.	.	.	.
2105 POLICE SCIENCE	12	7	6	.	26	3	9	1	6	.	6	.	.	10	16
2202 ANTHROPOLGY	1	1	.	.	6	1	.	1	.	.	.	.	.	5	1
2204 ECONOMICS	1	.	.	.	2	1	.	.	.	.	.	.	.	1	1
2205 HISTORY	3	1	.	.	2	3	1	1	.	.	.	.	.	1	1
2207 POLITICAL SCI & GOVT	4	3	5	.	5	3	1	1	2	2	3	.	.	2	3
2208 SOCIOLOGY	2	2	2	.	17	1	1	1	1	1	1	.	.	10	7
4997 UNIVERSITY STUDIES	932	1119	1472	.	.	586	346	637	482	806	666	.	.	.	.
4998 MEDICAL SCIENCES	.	.	.	.	11	.	.	.	.	.	.	.	.	3	8
5001 BUS & COMRC TECH,GEN	19	37	23	.	10	13	7	23	14	11	12	.	.	9	1
5003 BANK & FINANCE TECH	.	.	.	.	30	.	.	.	.	.	.	.	.	28	2

(CONTINUED)

788

787

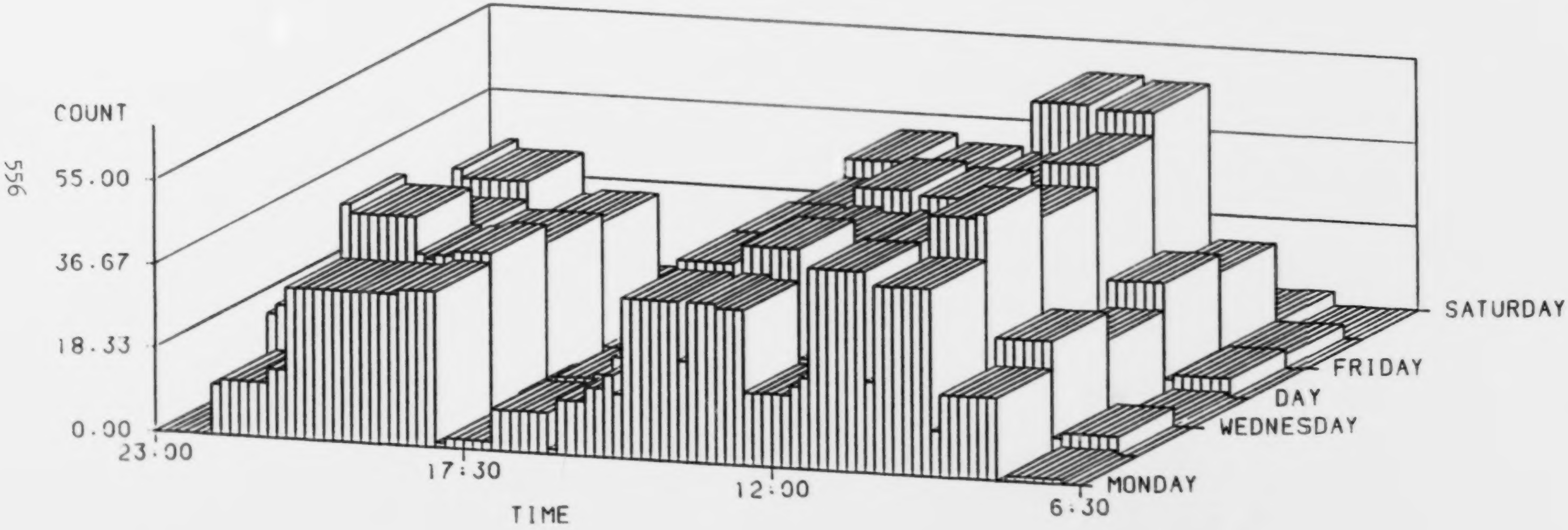
DISTRIBUTION OF MAJORS BY PROGRAM
FALL SEMESTERS 1979 THRU 1983

INSTITUTION: SAN JUAN
AND LEVEL: UNDERGRADUATE

	YEAR					YEAR									
						1979		1980		1981		1982		1983	
	1979	1980	1981	1982	1983	SEX		SEX		SEX		SEX		SEX	
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	F	M	F	M	F	M	F	M	F	M
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
MAJOR															
5005 SECRETARIAL TECH	33	34	16	.	116	33	.	34	.	16	.	.	.	114	2
5012 APLD,GRAPH,FIN ARTS	.	.	.	.	70	.	.	.	.	.	.	.	.	48	22
5205 MED,BIO LAB ASST TEC	.	.	1	.	.	.	.	.	.	1	.	.	.	.	.
5209 NURSING,PRACTICAL	32	56	41	.	.	30	2	54	2	40	1	.	.	.	.
5301 MECH & ENG TECH,GEN	16	22	8	.	.	1	15	5	17	2	6	.	.	.	.
5304 ARCH DRAFTING TECH	.	.	.	.	9	.	.	.	.	.	.	.	.	3	6
5306 AUTOMOTIVE TECH	.	.	.	.	36	.	.	.	.	.	.	.	.	2	34
5307 DIESEL TECHNOLOGIES	.	.	.	.	43	.	.	.	.	.	.	.	.	4	39
5308 WELDING TECHNOLOGIES	.	.	.	.	76	.	.	.	.	.	.	.	.	9	67
5310 ELCTRONICS,MACH TECH	.	.	.	.	30	.	.	.	.	.	.	.	.	2	28
5317 CONSTRUCT,BUILD TECH	.	.	.	.	29	.	.	.	.	.	.	.	.	.	29
5402 AGRICULTURE TECH	.	1	.	.	.	.	.	.	1	.	.	.	.	.	.
5595 EDUC PARAPROF	13	4	1	.	.	10	3	3	1	.	1	.	.	.	.
5600 ASSOCIATE DEGREE	.	.	.	.	623	.	.	.	.	.	.	.	.	359	264
TOTAL	1198	1444	1685	.	2389	759	439	858	586	934	751	.	.	1364	1025

Number of Classes Meeting by Day and Time

Fall 1983
SAN JUAN



CSIS
DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

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This program is from SAS Communications, modified to run on the BEF course file at the Office for Planning and Analysis, Eastern New Mexico University.

Community Involvement

Community Services: Services offered the community at SJC are many and varied. Noncredit course enrollments in the fall semesters between 1979 and 1982 have been 570, 485, 526 and 469, respectively.

Courses have included:

- Sign language
- Astronomy
- Preschoolers exercise class
- Composition and graphics
- Computers
- Photography
- Childbirth preparation
- Downhill skiing
- Aerobics
- Weaving
- Candlewicking
- Tatting
- Down and outdoor clothing
- What scientists do

SJC also provides community services through a number of other programs. The Career Center offers career counseling to students, faculty and area residents. Materials at the center can be checked out to responsible counselors and teachers from area high schools. Other services provided include aptitude, interest and personality assessments and a computerized Guidance Information System. The Learning Resource Center is disigned to serve the community as well as students and faculty. Its facilities include a library, media production center, and an audiovisual equipment distribution and repair service.

Each year SJC hosts the Conference on Aging, a day of workshops, entertainment and fellowship for approximately 300 senior citizens.

The Cooperative Extension Service is respnsible for "Home and Garden Days," an event which alternates each year between SJC and Fort Lewis College in Durango, Colorado. In May 1982 the two-day workshop attracted 125 people.

Community Services and the Cooperative Extension Service jointly sponsor the "Master Gardener" program. The course is 30 hours of intensive classroom training for personnel employed in parks and grounds maintenance by local city governments, schools, businesses and commercial nurseries. Participants also volunteer 30 hours during the summer to answer telephone calls from the public about gardening problems.

SJC has hosted statewide conferences for the International Reading Association (approximately 500 educators attended) and the Office of Education Association (120 participants).

The Speakers Bureau Media Directory assists agencies and organizations with publicity efforts.

SJC is an integral part of the cultural events presented in the Farmington area. The college sponsors film series and symposia. In the summers of 1980 and 1981 the college participated in an oral history project with the Farmington Public Library. The Marine Corps Band played two concerts on campus which drew an audience of 1734. The Planetarium on campus presents shows available to students, individuals, organizations and school children of the community. School children make up the largest number of users of this facility. In the fall of 1982,67 shows were presented to a toal audience of 1721. In 1983 109 shows were presented and Planetarium gusts totalled 3344.

Community Service of Personnel: Faculty at SJC participate in many community and professional organizations. An abbreviated list follows: United Way Fund, Boy Scouts, Girl Scouts, American Cancer Fund, American Heart Fund, City Parks and Recreation. All employees are encouraged to participate.

Economic Impact of the Institution on the Community: SJC salaries gross 3.2 million dollars. The supplies and services expenditures for last year were 2 million.

Facility Use: Over 25 community groups held meetings on campus during January 1983. College theaters, conference rooms, the gymnasium and classrooms are in nearly continuous use. The college lobby is the site of numerous art and cultural exhibits by local businesses and organizations and outside groups. The Sun Activity Center, the campus gymnasium, allows the community access to its facilities with Community ID Cards. In 1982-83 185 cards were issued. The Farmington Parks and Recreation League Volley Ball had 200 players using the facility, and during the summer local baseball teams use the college fields.

In the spring of 1982 community members presented a conference called "Laymen's Guide to Petroleum Production" which attracted 180 particpants to the campus. Other groups who have made use of SJC facilities include:

Joint Apprenticeship Training Council
Plumbing Apprenticeship
Sheetmetal Apprenticeship
International Brotherhood of Electrical Workers
Operating Engineers
Welding Apprenticeship

Library Use by the Community: The library is a regional evaluation center for elementary and secondary school textbooks.

Testing Services: Three thousand tests were given last year. These included the Coats System, Cyder Test, Career Assessment Tests, etc. Over 420 G.E.D. tests were administered at that time.

Services for Pre-College Students: Community Services coordinates the Summer High School Program in whic high school students can earn one half a high school credit per course. In 1982 186 students were enrolled in this program. The "College for Kids" program provides science, art and recreation courses for children ages 9 through 15.

SANTA FE COMMUNITY COLLEGE

History

Recognition of Santa Fe's need for a low-cost, public two-year college first took root in the 1970s. Discussion continued to grow until 1980 when the Santa Fe Board of Education conducted a study in which the local citizens showed a definite desire for a community college and a willingness to help support one financially. The Santa Fe Public School Board then proceeded with coordinating efforts to establish a community college.

On February 2, 1983, the School Board called for a referendum in which the citizens voted overwhelmingly in favor of establishing a community college and voted to help support one through a local tax levy.

The following month, the 1983 New Mexico Legislature formally recognized the community's wishes and appropriated start-up and first-year operating funds totaling $1.5 million (signed into law by Governor Toney Anaya on April 5, 1983). The first governing board was appointed March 30, 1983, to operate what became known as Santa Fe Community College (SFCC). SFCC opened its doors to students for the first time on September 12, 1983.

Soon after it was established, the College set up temporary offices at the New Mexico School for the Deaf before moving into its present location in the Joseph E. Valdes Industrial Park in southwest Santa Fe. The College is leasing a 27,000 square foot building from the City of Santa Fe until a new college campus is developed.

Economic Picture of the Area

The boundaries of the Santa Fe Community College District are identical to the boundaries of the Santa Fe Public School District. The College District covers most of Santa Fe County and consists of 1,080 square miles.

Santa Fe County is situated in north-central New Mexico and is bound on the east by San Miguel and Mora counties; on the west by Los Alamos County; and on the south by Torrance County.

Geographically the area lends itself to the study of the micro-ecology of the different life-zones with their attendant flora and fauna. These life zones range from the upper-sonoran to the upper-canadian. The geological structure of the area is also quite diverse due to the extensive volcanic action and the uplifting of the earth's layers in the area allowing for "outdoor laboratories" which can be utilized by the instructional programs.

Santa Fe is located in an area rich in multi-cultural traditions which allows for diverse exposure, both pre-historic and historic, to the material and spiritual culture of the different ethnic and cultural groups which reside there.

The county's economy is influenced by substantial government employment, retail trade, tourism and service activities located in the City of Santa Fe, the largest population center in the county. The City of Santa Fe serves as the county seat as well as the state capital and is the main trade and service center for most of north-central New Mexico. While state, county and federal government and tourism are the foundations of the economy, other major employers include the public schools and hospitals. Santa Fe's economy is further benefitted by residents who commute to Los Alamos National Laboratories and to various employers in the Albuquerque area.

The City of Santa Fe -- historically labeled the "City Difference" -- is rich in cultural and educational resources. As home to many major state agencies, including the state library, it serves as a valuable resource to Santa Fe Community College. The city is a major art center with more than 100 art galleries. The Museum of New Mexico, the Laboratory of Anthropology, the Palace of the Governors, the Museum of Fine Arts, the International Folk Art Museum and the Wheelwright Museum of the American Indian are all located in Santa Fe. The city is also home to several private and public higher education institutions including the College of Santa Fe, St. John's College and the Institute of American Indian Arts. SFCC is fortunate to be able to utilize these various resources, including public and college libraries, during a time when the campus is being developed.

Budgetary History

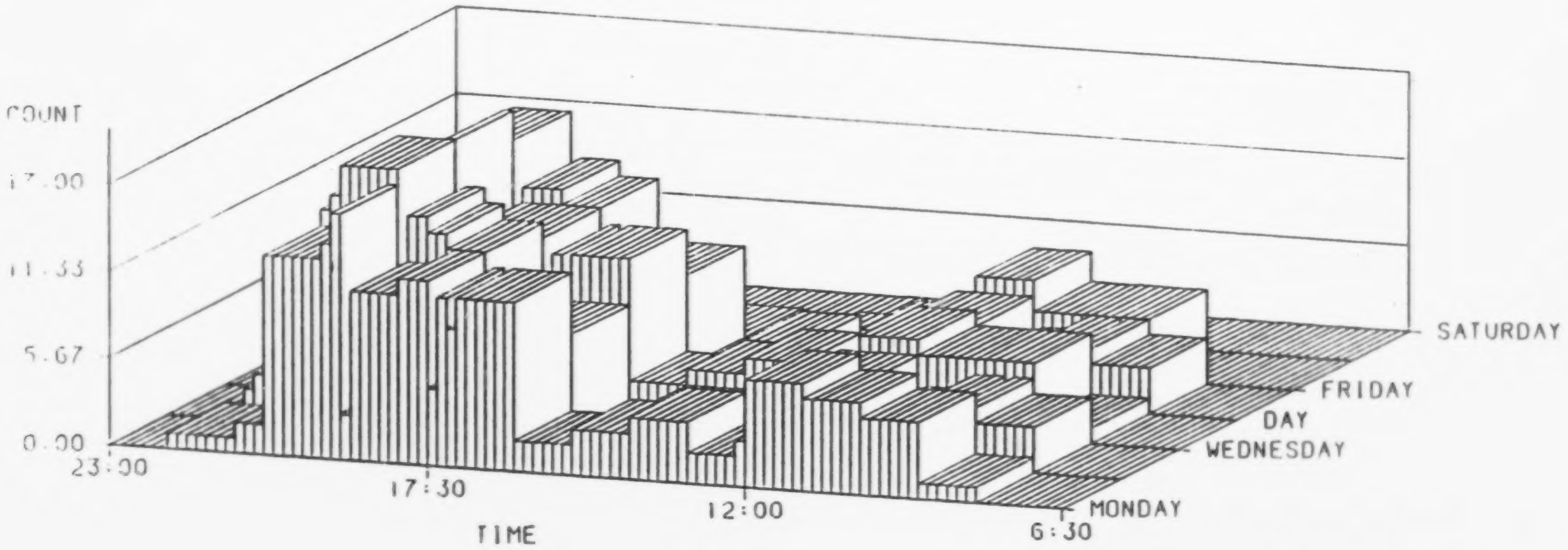
The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts comes from the actual tables in the Operating Budget which the institution sends to the BEF annually.

Student Profiles

The following demographic charts were prepared by the BEF computer operations staff with information frm the BEF Student Files.

Number of Classes Meeting by Day and Time
Fall 1983
SANTA FE COMMUNITY COLLEGE



CSIS
DATE: THURSDAY, APRIL 5, 1984, 1:12
SOURCE: BEF Course File
PREPARED BY: BEF - UNM

#001
sasbvh
pcj

This program is from SAS Communications, modified [illegible] run on the BEF course file at the Office for Planning and Analysis, Eastern [illegible] Mexico University.

Community Involvement

Community Services: Santa Fe Community College's community service programs include short courses, conferences, workshops and other noncredit activities. These programs may be divided into three categories: Extended Programs which serve the general public, Special Programs for specific target groups and Public Service Programs. The Extended Programs are designed to meet the educational needs of the public in areas of business/professional, civic or social responsibilities, personal and cultural enrichment and family life. Special Programs include extended programs, conferences, seminars and workshops on topics of interest to those in business, industry and the public/private agencies. Public Service Programs cover topics such as civic and human services, government and current issues.

In the fall of 1983 Community Services conducted 90 activities with an enrollment of 1107. The following courses are some of those which were offered:

Basic Bookkeeping I and II
Investments
Typing
Shorthand
Graphic Design
Illustration
Estate and Retirement Planning
Math
Management Techniques
Car Maintenance
Spanish
Russian
Interior Decorating
Solar Adobe Workshop Series
Home Building Skills
Cooking
Art
Crafts
Literature
Stress Reduction
Massage
Astrology
Small Business courses
First Aid
CPR
Contract Bridge
Physical Education
Folk Dancing
Motorcycle Safety
Art
Creative Writing
Ballet
Guitar
Theater
Geneology

Community Service of Personnel: SFCC faculty and administrators are deeply involved in the Santa Fe community. They are members of the Chamber of Commerce; they work with government agencies and private industry; they serve on information and program advisory groups. The SFCC staff offer private workshops and in-service training programs (both credit and non-credit) for community service. They also give lectures to visiting groups (such as senior citizens) on the history and art tradition of the Santa Fe area.

Economic Impact of the Institution on the Community: As SFCC has only been in operation for one year, it has made no impact on the economic development of its service area. However, the institution is already working with business, government and industry to help foment the economic development of the area.

Facility Use: As Santa Fe Community College just began serving the public in 1983, it does not yet have a campus of its own.

Library Use by the Community: SFCC does not yet have its own library facility.

Testing Services: SFCC does not offer testing services at this time.

Services for Pre-College Students: SFCC offers the Career Information Service Program to all members of the Santa Fe community, including high school students. No special workshops for high school students are yet in place.

801

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE

History

The Albuquerque Technical-Vocational Institute was created in 1964 by a public referendum under provisions of the state Technical and Vocational Institute Act of 1983. The enabling legislation was designed to allow local school districts to create postsecondary vocational schools to meet the employment training needs of unemployed or underemployed New Mexico adults. The Act defined the educational mission as: "to provide not to exceed two years of vocational and technical curricula and, in addition, some appropriate courses in the arts and sciences".

Under the terms of the original law, the Albuquerque Public Schools superintendent was designated the Institute President, and the Albuquerque Board of Education served in a dual capacity as the Governing Board of the Institute. In 1979 the Legislature amended the law to provide for an independent elected seven-member Governing Board whose duties include appointing the Institute President.

T-VI operated a single campus at 525 Buena Vista S.E. until 1979, when it opened the Joseph M. Montoya Campus at 4700 Morris N.E. to provide vocational-technical education access to the large population of Albuquerque's Northeast Heights area. The main campus also includes a Health Occupations Department facility at 1215 Hazeldine S.E., operated in cooperation with the Presbyterian Hospital Center.

Instructional program and physical facility expansion have been on a continuous basis, accompanied by 13 phases of construction totaling more than $20 million. Presently available are 40 full-time vocational majors plus vocational skill improvement, vocational enrichment and adult basic education classes for part-time students. All T-VI programs are tuition-free to New Mexico residents.

Economic Picture of the Area

The service area is the same as the University of New Mexico, i.e., Bernalillo County and parts of Sandoval County. Therefore, the economic profile found under the University of New Mexico applies to Albuquerque Technical-Vocational Institute as well.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

The information for the charts was taken from the actual budgets sent to the Office of Education and modified by that Office.

Student Profiles

The following demographic charts were prepared by the VTIS computer operations staff. The information came from the VTIS Student Files.

These data do not include people enrolled in the developmental studies program or any part-time students. Only full-time students are included in the VTIS data.

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    ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL

          TOTAL FALL 1980 ENROLLMENT

            TABLE OF ETHNIC BY SEX

ETHNIC          SEX

FREQUENCY         |
 PERCENT          |
 ROW PCT          |
 COL PCT          |FEMALE  |MALE    |  TOTAL
------------------+--------+--------+
NO RESPONSE       |      2 |     10 |     12
                  |   0.05 |   0.26 |   0.31
                  |  16.67 |  83.33 |
                  |   0.12 |   0.45 |
------------------+--------+--------+
AMERICAN INDIAN   |    104 |    173 |    277
                  |   2.65 |   4.41 |   7.06
                  |  37.55 |  62.45 |
                  |   6.13 |   7.78 |
------------------+--------+--------+
ASIAN AMERICAN    |     27 |     49 |     76
                  |   0.69 |   1.25 |   1.94
                  |  35.53 |  64.47 |
                  |   1.59 |   2.20 |
------------------+--------+--------+
BLACK             |     64 |     57 |    121
                  |   1.63 |   1.45 |   3.09
                  |  52.89 |  47.11 |
                  |   3.77 |   2.56 |
------------------+--------+--------+
HISPANIC          |    594 |    793 |   1387
                  |  15.15 |  20.22 |  35.37
                  |  42.83 |  57.17 |
                  |  35.00 |  35.66 |
------------------+--------+--------+
WHITE             |    906 |   1142 |   2048
                  |  23.11 |  29.13 |  52.23
                  |  44.24 |  55.76 |
                  |  53.39 |  51.35 |
------------------+--------+--------+
TOTAL                 1697     2224     3921
                     43.28    56.72   100.00
```

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE

TOTAL FALL 1981 STUDENT ENROLLMENT PROFILE

TABLE OF ETHNIC BY SEX

ETHNIC / SEX FREQUENCY PERCENT ROW PCT COL PCT	FEMALE	MALE	TOTAL
NO RESPONSE	1 0.02 50.00 0.06	1 0.02 50.00 0.04	2 0.05
AMERICAN INDIAN	130 3.00 40.75 7.15	189 4.37 59.25 7.53	319 7.37
ASIAN AMERICAN	31 0.72 36.05 1.71	55 1.27 63.95 2.19	86 1.99
BLACK	49 1.13 41.53 2.70	69 1.59 58.47 2.75	118 2.73
HISPANIC	688 15.90 41.67 37.84	963 22.26 58.33 38.38	1651 38.16
WHITE	919 21.24 42.72 50.55	1232 28.47 57.28 49.10	2151 49.71
TOTAL	1818 42.02	2509 57.98	4327 100.00

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ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
             EVENING DIVISION
        FALL 1981 TOTAL ENROLLMENT

        TABLE OF ETHNIC BY SEX

ETHNIC        SEX

FREQUENCY        |
 PERCENT         |
 ROW PCT         |
 COL PCT         |FEMALE  |MALE    |  TOTAL
-----------------+--------+--------+
NO RESPONSE      |     99 |     67 |    166
                 |   1.85 |   1.25 |   3.10
                 |  59.64 |  40.36 |
                 |   3.24 |   2.91 |
-----------------+--------+--------+
AMERICAN INDIAN  |     81 |     66 |    147
                 |   1.51 |   1.23 |   2.74
                 |  55.10 |  44.90 |
                 |   2.65 |   2.87 |
-----------------+--------+--------+
ASIAN AMERICAN   |    109 |    161 |    270
                 |   2.03 |   3.01 |   5.04
                 |  40.37 |  59.63 |
                 |   3.57 |   6.99 |
-----------------+--------+--------+
BLACK            |     79 |     49 |    128
                 |   1.47 |   0.91 |   2.39
                 |  61.72 |  38.28 |
                 |   2.59 |   2.13 |
-----------------+--------+--------+
HISPANIC         |   1202 |    867 |   2069
                 |  22.44 |  16.18 |  38.62
                 |  58.10 |  41.90 |
                 |  39.36 |  37.65 |
-----------------+--------+--------+
WHITE            |   1484 |   1093 |   2577
                 |  27.70 |  20.40 |  48.11
                 |  57.59 |  42.41 |
                 |  48.59 |  47.46 |
-----------------+--------+--------+
TOTAL                3054     2303     5357
                    57.01    42.99   100.00
```

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          ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
                            TOTAL
              FALL 1982 STUDENT ENROLLMENT PROFILE

                    TABLE OF ETHNIC BY SEX

ETHNIC         SEX

FREQUENCY        |
 PERCENT         |
 ROW PCT         |
 COL PCT         |FEMALE  |MALE    |  TOTAL
-----------------+--------+--------+
AMERICAN INDIAN  |    176 |    202 |    378
                 |   3.94 |   4.52 |   8.45
                 |  46.56 |  53.44 |
                 |   8.89 |   8.10 |
-----------------+--------+--------+
ASIAN AMERICAN   |     26 |     71 |     97
                 |   0.58 |   1.59 |   2.17
                 |  26.80 |  73.20 |
                 |   1.31 |   2.85 |
-----------------+--------+--------+
BLACK            |     68 |     69 |    137
                 |   1.52 |   1.54 |   3.06
                 |  49.64 |  50.36 |
                 |   3.44 |   2.77 |
-----------------+--------+--------+
HISPANIC         |    697 |    955 |   1652
                 |  15.59 |  21.36 |  36.94
                 |  42.19 |  57.81 |
                 |  35.22 |  38.31 |
-----------------+--------+--------+
WHITE            |   1012 |   1196 |   2208
                 |  22.63 |  26.74 |  49.37
                 |  45.83 |  54.17 |
                 |  51.14 |  47.97 |
-----------------+--------+--------+
TOTAL                1979     2493     4472
                    44.25    55.75   100.00
              ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
                         EVENING DIVISION
                       FALL 1982 ENROLLMENT

                      TABLE OF ETHNIC BY SEX

ETHNIC         SEX

FREQUENCY         |
 PERCENT          |
 ROW PCT          |
 COL PCT          |FEMALE  |MALE    |  TOTAL
------------------+--------+--------+
NO RESPONSE       |     73 |     79 |    152
                  |   1.28 |   1.39 |   2.67
                  |  48.03 |  51.97 |
                  |   2.31 |   3.11 |
------------------+--------+--------+
AMERICAN INDIAN   |     80 |     73 |    153
                  |   1.40 |   1.28 |   2.69
                  |  52.29 |  47.71 |
                  |   2.54 |   2.87 |
------------------+--------+--------+
ASIAN AMERICAN    |    137 |    197 |    334
                  |   2.40 |   3.46 |   5.86
                  |  41.02 |  58.98 |
                  |   4.34 |   7.75 |
------------------+--------+--------+
BLACK             |     88 |     65 |    153
                  |   1.54 |   1.14 |   2.69
                  |  57.52 |  42.48 |
                  |   2.79 |   2.56 |
------------------+--------+--------+
HISPANIC          |   1238 |    908 |   2146
                  |  21.73 |  15.94 |  37.67
                  |  57.69 |  42.31 |
                  |  39.24 |  35.72 |
------------------+--------+--------+
WHITE             |   1539 |   1220 |   2759
                  |  27.01 |  21.41 |  48.43
                  |  55.78 |  44.22 |
                  |  48.78 |  47.99 |
------------------+--------+--------+
TOTAL                 3155     2542     5697
                     55.38    44.62   100.00
```

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
TOTAL VOCATIONAL ENROLLMENT
FALL 1983 STUDENT PROFILE

	ETHNIC										
	AMERICAN INDIAN		ASIAN AMERICAN		BLACK		HISPANIC		WHITE		
	SEX		SEX		SEX		SEX		SEX		
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	TOTAL
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
PROGRAM											
ACCOUNTING	23	8	2	1	7	5	63	42	151	71	373
APPAREL & ACCESSORIES	.	.	.	.	.	.	.	1	.	.	1
AUTO BODY	.	8	.	.	.	1	.	6	.	12	27
AUTO MECHANICS	1	7	.	2	.	.	.	10	.	10	30
BAKER	2	.	2	.	.	1	5	9	7	11	37
BUSINESS ADMINISTRATION	8	5	.	.	2	5	20	23	34	24	121
CARPENTRY	1	4	.	.	.	.	1	6	6	11	29
CIVIL & MAP DRAFTING	1	1	.	.	.	.	3	8	10	35	58
COMPUTER PROGRAMMER	10	5	5	3	8	5	61	43	144	136	420
CONSTRUCTION DRAFTING	4	11	.	.	1	4	8	40	15	38	121
COOK-CHEF	3	5	.	.	1	.	.	7	2	12	30
DIESEL MECHANICS	.	20	.	1	.	1	1	26	1	39	89
DUPLICATING WORD PROC	5	.	1	.	.	.	19	1	19	.	45
ELECTRICITY	.	5	.	.	.	.	.	8	2	11	26
ELECTRO-MECHANICAL DRAFT	.	.	.	1	.	1	.	6	3	12	23
ELECTROMECHANICAL TECH	.	2	.	2	1	3	5	33	11	76	133
ELECTRONICS	4	16	3	14	1	14	26	123	38	232	471
GENERAL MERCHANDISE	3	.	.	.	2	.	5	3	9	1	23
GENERAL OFFICE CLERK	70	3	3	1	7	1	133	7	149	7	381
GRAPHIC ARTS	1	.	.	.	.	1	7	6	5	13	33

(CONTINUED)

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
TOTAL VOCATIONAL ENROLLMENT
FALL 1983 STUDENT PROFILE

	ETHNIC										
	AMERICAN INDIAN		ASIAN AMERICAN		BLACK		HISPANIC		WHITE		
	SEX		SEX		SEX		SEX		SEX		
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	TOTAL
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
PROGRAM											
HEALTH AIDE	4	.	1	1	2	.	4	3	10	2	27
HTG/VENT/AIR COND	.	8	.	1	.	2	.	24	1	30	66
INDUSTRIAL ELECTRICITY	2	13	.	.	.	2	.	17	1	23	58
INHALATION THERAPY	.	.	.	.	.	.	4	3	16	7	30
LASER TECHNICIAN	.	2	.	.	.	1	1	19	10	60	93
LEGAL SECRETARY	1	.	.	.	.	.	9	.	9	.	19
MACHINIST	.	3	.	3	.	1	2	34	1	40	84
MEDICAL/RECORDS	4	.	1	.	.	.	7	.	7	.	19
OFFICE REFRESHER	1	.	.	.	.	.	3	.	8	1	13
OTHER	51	81	4	11	26	28	218	258	157	247	1081
PLUMBING & PIPEFITTING	.	6	.	.	.	.	.	12	.	8	26
PRACTICAL NURSE	3	1	.	.	1	.	18	7	75	22	127
RECEPTIONISTS	1	.	.	.	.	.	10	.	10	.	21
RETAIL TRADE, OTHER	.	.	.	.	1	1	2	3	13	7	27
SMALL BUSINESS MGT.	1	.	.	1	.	.	5	5	8	3	23
WARD CLERK	3	.	.	.	.	.	3	.	13	2	21
WELDER	3	15	.	1	.	2	2	24	1	39	87
TOTAL	210	229	22	43	60	79	645	817	946	1242	4293

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           ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
                      EVENING DIVISION
                      TOTAL ENROLLMENT
                   FALL 1983 ENROLLMENT

                  TABLE OF ETHNIC BY SEX

ETHNIC         SEX

FREQUENCY         |
 PERCENT          |
 ROW PCT          |
 COL PCT          |FEMALE  |MALE    |  TOTAL
------------------+--------+--------+
NO RESPONSE       |     88 |     64 |    152
                  |   1.47 |   1.07 |   2.55
                  |  57.89 |  42.11 |
                  |   2.66 |   2.40 |
------------------+--------+--------+
AMERICAN INDIAN   |    101 |     81 |    182
                  |   1.69 |   1.36 |   3.05
                  |  55.49 |  44.51 |
                  |   3.06 |   3.04 |
------------------+--------+--------+
ASIAN AMERICAN    |    121 |    123 |    244
                  |   2.03 |   2.06 |   4.09
                  |  49.59 |  50.41 |
                  |   3.66 |   4.61 |
------------------+--------+--------+
BLACK             |     78 |     86 |    164
                  |   1.31 |   1.44 |   2.75
                  |  47.56 |  52.44 |
                  |   2.36 |   3.23 |
------------------+--------+--------+
HISPANIC          |   1247 |    936 |   2183
                  |  20.88 |  15.67 |  36.55
                  |  57.12 |  42.88 |
                  |  37.72 |  35.11 |
------------------+--------+--------+
WHITE             |   1671 |   1376 |   3047
                  |  27.98 |  23.04 |  51.02
                  |  54.84 |  45.16 |
                  |  50.54 |  51.61 |
------------------+--------+--------+
TOTAL                 3306     2666     5972
                     55.36    44.64   100.00
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ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL

TOTAL FALL 1980 ENROLLMENT

AGE STATISTICS

TABLE OF AGE BY SEX

AGE           SEX

FREQUENCY    |
 PERCENT     |
 ROW PCT     |
 COL PCT     |FEMALE  |MALE    |  TOTAL
-------------+--------+--------+
NO RESPONSE  |      0 |      4 |      4
             |   0.00 |   0.10 |   0.10
             |   0.00 | 100.00 |
             |   0.00 |   0.18 |
-------------+--------+--------+
20 OR LESS   |    495 |    561 |   1056
             |  12.62 |  14.31 |  26.93
             |  46.88 |  53.13 |
             |  29.17 |  25.22 |
-------------+--------+--------+
21 - 25      |    516 |    815 |   1331
             |  13.16 |  20.79 |  33.95
             |  38.77 |  61.23 |
             |  30.41 |  36.65 |
-------------+--------+--------+
26 - 30      |    239 |    427 |    666
             |   6.10 |  10.89 |  16.99
             |  35.89 |  64.11 |
             |  14.08 |  19.20 |
-------------+--------+--------+
31 - 35      |    161 |    211 |    372
             |   4.11 |   5.38 |   9.49
             |  43.28 |  56.72 |
             |   9.49 |   9.49 |
-------------+--------+--------+
36 - 40      |     99 |     63 |    162
             |   2.52 |   1.61 |   4.13
             |  61.11 |  38.89 |
             |   5.83 |   2.83 |
-------------+--------+--------+
TOTAL            1697     2224     3921
                43.28    56.72   100.00
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(CONTINUED)

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             ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL

                    TOTAL FALL 1980 ENROLLMENT

                          AGE STATISTICS

                        TABLE OF AGE BY SEX

AGE              SEX

FREQUENCY       |
 PERCENT        |
 ROW PCT        |
 COL PCT        |FEMALE  |MALE    |  TOTAL
----------------+--------+--------+
41 - 45         |     77 |     56 |    133
                |   1.96 |   1.43 |   3.39
                |  57.89 |  42.11 |
                |   4.54 |   2.52 |
----------------+--------+--------+
46 - 50         |     47 |     45 |     92
                |   1.20 |   1.15 |   2.35
                |  51.09 |  48.91 |
                |   2.77 |   2.02 |
----------------+--------+--------+
51 - 55         |     41 |     23 |     64
                |   1.05 |   0.59 |   1.63
                |  64.06 |  35.94 |
                |   2.42 |   1.03 |
----------------+--------+--------+
56 - 60         |     15 |     12 |     27
                |   0.38 |   0.31 |   0.69
                |  55.56 |  44.44 |
                |   0.88 |   0.54 |
----------------+--------+--------+
OVER 60         |      7 |      7 |     14
                |   0.18 |   0.18 |   0.36
                |  50.00 |  50.00 |
                |   0.41 |   0.31 |
----------------+--------+--------+
TOTAL               1697     2224     3921
                   43.28    56.72   100.00
```

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE

TOTAL FALL 1981 STUDENT ENROLLMENT PROFILE

AGE STATISTICS

TABLE OF AGE BY SEX

AGE FREQUENCY PERCENT ROW PCT COL PCT	SEX FEMALE	 MALE	 TOTAL
NO RESPONSE	0 0.00 0.00 0.00	1 0.02 100.00 0.04	1 0.02
20 OR LESS	499 11.53 45.82 27.45	590 13.64 54.18 23.52	1089 25.17
21 - 25	601 13.89 39.77 33.06	910 21.03 60.23 36.27	1511 34.92
26 - 30	268 6.19 33.54 14.74	531 12.27 66.46 21.16	799 18.47
31 - 35	162 3.74 41.43 8.91	229 5.29 58.57 9.13	391 9.04
36 - 40	106 2.45 54.64 5.83	88 2.03 45.36 3.51	194 4.48
TOTAL	1818 42.02	2509 57.98	4327 100.00

(CONTINUED)

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE

TOTAL FALL 1981 STUDENT ENROLLMENT PROFILE

AGE STATISTICS

TABLE OF AGE BY SEX

AGE FREQUENCY PERCENT ROW PCT COL PCT	SEX FEMALE	MALE	TOTAL
41 - 45	68 1.57 48.92 3.74	71 1.64 51.08 2.83	139 3.21
46 - 50	48 1.11 53.33 2.64	42 0.97 46.67 1.67	90 2.08
51 - 55	43 0.99 64.18 2.37	24 0.55 35.82 0.96	67 1.55
56 - 60	19 0.44 59.38 1.05	13 0.30 40.63 0.52	32 0.74
OVER 60	4 0.09 28.57 0.22	10 0.23 71.43 0.40	14 0.32
TOTAL	1818 42.02	2509 57.98	4327 100.00

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ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
             EVENING DIVISION
       FALL 1981 TOTAL ENROLLMENT

              AGE STATISTICS

           TABLE OF AGE BY SEX

AGE           SEX

FREQUENCY    |
 PERCENT     |
 ROW PCT     |
 COL PCT     |FEMALE  |MALE    |  TOTAL
-------------+--------+--------+
41 - 45      |    157 |    122 |   279
             |   2.93 |   2.28 |  5.21
             |  56.27 |  43.73 |
             |   5.14 |   5.30 |
-------------+--------+--------+
46 - 50      |     99 |     87 |   186
             |   1.85 |   1.62 |  3.47
             |  53.23 |  46.77 |
             |   3.24 |   3.78 |
-------------+--------+--------+
51 - 55      |     89 |     56 |   145
             |   1.66 |   1.05 |  2.71
             |  61.38 |  38.62 |
             |   2.91 |   2.43 |
-------------+--------+--------+
56 - 60      |     42 |     34 |    76
             |   0.78 |   0.63 |  1.42
             |  55.26 |  44.74 |
             |   1.38 |   1.48 |
-------------+--------+--------+
OVER 60      |     18 |     32 |    50
             |   0.34 |   0.60 |  0.93
             |  36.00 |  64.00 |
             |   0.59 |   1.39 |
-------------+--------+--------+
TOTAL            3054     2303    5357
                57.01    42.99  100.00
```

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ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
             EVENING DIVISION
        FALL 1981 TOTAL ENROLLMENT

             AGE STATISTICS

           TABLE OF AGE BY SEX

AGE             SEX

FREQUENCY      |
 PERCENT       |
 ROW PCT       |
 COL PCT       |FEMALE  |MALE    |  TOTAL
---------------+--------+--------+
NO RESPONSE    |     94 |     61 |    155
               |   1.75 |   1.14 |   2.89
               |  60.65 |  39.35 |
               |   3.08 |   2.65 |
---------------+--------+--------+
20 OR LESS     |    900 |    644 |   1544
               |  16.80 |  12.02 |  28.82
               |  58.29 |  41.71 |
               |  29.47 |  27.96 |
---------------+--------+--------+
21 - 25        |    648 |    524 |   1172
               |  12.10 |   9.78 |  21.88
               |  55.29 |  44.71 |
               |  21.22 |  22.75 |
---------------+--------+--------+
26 - 30        |    457 |    363 |    820
               |   8.53 |   6.78 |  15.31
               |  55.73 |  44.27 |
               |  14.96 |  15.76 |
---------------+--------+--------+
31 - 35        |    319 |    237 |    556
               |   5.95 |   4.42 |  10.38
               |  57.37 |  42.63 |
               |  10.45 |  10.29 |
---------------+--------+--------+
36 - 40        |    231 |    143 |    374
               |   4.31 |   2.67 |   6.98
               |  61.76 |  38.24 |
               |   7.56 |   6.21 |
---------------+--------+--------+
TOTAL              3054     2303     5357
                  57.01    42.99   100.00
```

(CONTINUED)

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ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
                 TOTAL
   FALL 1982 STUDENT ENROLLMENT PROFILE

             AGE STATISTICS

          TABLE OF AGE BY SEX

AGE           SEX

FREQUENCY   |
 PERCENT    |
 ROW PCT    |
 COL PCT    |FEMALE  |MALE    |  TOTAL
------------+--------+--------+
NO RESPONSE |     57 |     48 |    105
            |   1.27 |   1.07 |   2.35
            |  54.29 |  45.71 |
            |   2.88 |   1.93 |
------------+--------+--------+
20 OR LESS  |    518 |    489 |   1007
            |  11.58 |  10.93 |  22.52
            |  51.44 |  48.56 |
            |  26.17 |  19.61 |
------------+--------+--------+
21 - 25     |    634 |    906 |   1540
            |  14.18 |  20.26 |  34.44
            |  41.17 |  58.83 |
            |  32.04 |  36.34 |
------------+--------+--------+
26 - 30     |    293 |    576 |    869
            |   6.55 |  12.88 |  19.43
            |  33.72 |  66.28 |
            |  14.81 |  23.10 |
------------+--------+--------+
31 - 35     |    183 |    226 |    409
            |   4.09 |   5.05 |   9.15
            |  44.74 |  55.26 |
            |   9.25 |   9.07 |
------------+--------+--------+
36 - 40     |    120 |    103 |    223
            |   2.68 |   2.30 |   4.99
            |  53.81 |  46.19 |
            |   6.06 |   4.13 |
------------+--------+--------+
TOTAL           1979     2493     4472
               44.25    55.75   100.00
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(CONTINUED)

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      ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
                         TOTAL
          FALL 1982 STUDENT ENROLLMENT PROFILE

                     AGE STATISTICS

                   TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
41 - 45       |     72 |     64 |    136
              |   1.61 |   1.43 |   3.04
              |  52.94 |  47.06 |
              |   3.64 |   2.57 |
--------------+--------+--------+
46 - 50       |     50 |     43 |     93
              |   1.12 |   0.96 |   2.08
              |  53.76 |  46.24 |
              |   2.53 |   1.72 |
--------------+--------+--------+
51 - 55       |     31 |     21 |     52
              |   0.69 |   0.47 |   1.16
              |  59.62 |  40.38 |
              |   1.57 |   0.84 |
--------------+--------+--------+
56 - 60       |     16 |      9 |     25
              |   0.36 |   0.20 |   0.56
              |  64.00 |  36.00 |
              |   0.81 |   0.36 |
--------------+--------+--------+
OVER 60       |      5 |      8 |     13
              |   0.11 |   0.18 |   0.29
              |  38.46 |  61.54 |
              |   0.25 |   0.32 |
--------------+--------+--------+
TOTAL             1979     2493     4472
                 44.25    55.75   100.00
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         ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
                    EVENING DIVISION
                  FALL 1982 ENROLLMENT

                     AGE STATISTICS

                   TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
NO RESPONSE   |     81 |     56 |    137
              |   1.42 |   0.98 |   2.40
              |  59.12 |  40.88 |
              |   2.57 |   2.20 |
--------------+--------+--------+
20 OR LESS    |    883 |    729 |   1612
              |  15.50 |  12.80 |  28.30
              |  54.78 |  45.22 |
              |  27.99 |  28.68 |
--------------+--------+--------+
21 - 25       |    676 |    529 |   1205
              |  11.87 |   9.29 |  21.15
              |  56.10 |  43.90 |
              |  21.43 |  20.81 |
--------------+--------+--------+
26 - 30       |    485 |    434 |    919
              |   8.51 |   7.62 |  16.13
              |  52.77 |  47.23 |
              |  15.37 |  17.07 |
--------------+--------+--------+
31 - 35       |    354 |    272 |    626
              |   6.21 |   4.77 |  10.99
              |  56.55 |  43.45 |
              |  11.22 |  10.70 |
--------------+--------+--------+
36 - 40       |    257 |    153 |    410
              |   4.51 |   2.69 |   7.20
              |  62.68 |  37.32 |
              |   8.15 |   6.02 |
--------------+--------+--------+
TOTAL             3155     2542     5697
                 55.38    44.62   100.00
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(CONTINUED)

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ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
            EVENING DIVISION
          FALL 1982 ENROLLMENT

             AGE STATISTICS

           TABLE OF AGE BY SEX

AGE             SEX

FREQUENCY      |
 PERCENT       |
 ROW PCT       |
 COL PCT       |FEMALE  |MALE    |  TOTAL
---------------+--------+--------+
41 - 45        |    189 |    150 |    339
               |   3.32 |   2.63 |   5.95
               |  55.75 |  44.25 |
               |   5.99 |   5.90 |
---------------+--------+--------+
46 - 50        |    111 |     75 |    186
               |   1.95 |   1.32 |   3.26
               |  59.68 |  40.32 |
               |   3.52 |   2.95 |
---------------+--------+--------+
51 - 55        |     80 |     71 |    151
               |   1.40 |   1.25 |   2.65
               |  52.98 |  47.02 |
               |   2.54 |   2.79 |
---------------+--------+--------+
56 - 60        |     24 |     38 |     62
               |   0.42 |   0.67 |   1.09
               |  38.71 |  61.29 |
               |   0.76 |   1.49 |
---------------+--------+--------+
OVER 60        |     15 |     35 |     50
               |   0.26 |   0.61 |   0.88
               |  30.00 |  70.00 |
               |   0.48 |   1.38 |
---------------+--------+--------+
TOTAL              3155     2542     5697
                  55.38    44.62   100.00
```

ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
EVENING DIVISION
TOTAL ENROLLMENT
FALL 1983 ENROLLMENT
AGE STATISTICS

TABLE OF AGE BY SEX

AGE FREQUENCY PERCENT ROW PCT COL PCT	SEX FEMALE	MALE	TOTAL
NO RESPONSE	81 1.36 52.94 2.45	72 1.21 47.06 2.70	153 2.56
20 OR LESS	787 13.18 51.57 23.81	739 12.37 48.43 27.72	1526 25.55
21 - 25	689 11.54 55.74 20.84	547 9.16 44.26 20.52	1236 20.70
26 - 30	540 9.04 58.57 16.33	382 6.40 41.43 14.33	922 15.44
31 - 35	381 6.38 54.66 11.52	316 5.29 45.34 11.85	697 11.67
36 - 40	305 5.11 62.76 9.23	181 3.03 37.24 6.79	486 8.14
TOTAL	3306 55.36	2666 44.64	5972 100.00

(CONTINUED)

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ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL
            EVENING DIVISION
            TOTAL ENROLLMENT
          FALL 1983 ENROLLMENT
             AGE STATISTICS

          TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
41 - 45       |    229 |    134 |    363
              |   3.83 |   2.24 |   6.08
              |  63.09 |  36.91 |
              |   6.93 |   5.03 |
--------------+--------+--------+
46 - 50       |    147 |    108 |    255
              |   2.46 |   1.81 |   4.27
              |  57.65 |  42.35 |
              |   4.45 |   4.05 |
--------------+--------+--------+
51 - 55       |     83 |     74 |    157
              |   1.39 |   1.24 |   2.63
              |  52.87 |  47.13 |
              |   2.51 |   2.78 |
--------------+--------+--------+
56 - 60       |     47 |     62 |    109
              |   0.79 |   1.04 |   1.83
              |  43.12 |  56.88 |
              |   1.42 |   2.33 |
--------------+--------+--------+
OVER 60       |     17 |     51 |     68
              |   0.28 |   0.85 |   1.14
              |  25.00 |  75.00 |
              |   0.51 |   1.91 |
--------------+--------+--------+
TOTAL             3306     2666     5972
                 55.36    44.64   100.00
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ALBUQUERQUE T-VI

USOE CODE	PROGRAM NAME	TOTAL 1979-80 ENROLLMENT (HEADCOUNT)	FALL 1980 10TH-DAY ENROLLMENT (HEADCOUNT)
040200	APPAREL & ACCESSORIES	176	63
040800	GENERAL MERCHANDISE	143	39
042000	RETAIL SALES MGMT	121	0
049903	SMALL BUSINESS MGMT	65	27
070302	PRACTICAL NURSE	164	87
070903	INHALATION THERAPY	34	21
070906	HEALTH AIDE	147	44
079900	LPN REFRESHER	32	0
079902	WARD CLERK	98	4
090199	DISPLACED HOMEMAKERS	121	25
140100	BOOKKEEPING AND RELATED	45	0
140101	ACCOUNTING	672	390
140203	COMPUTER PROGRAMMER	441	267
140300	GENERAL OFFICE CLERK	796	416
140301	DUPLICATING WORD PROC	23	19
140406	RECEPTIONISTS	0	20
140499	MEDICAL/RECORDS	0	24
140700	STENOGRAPHER & SECRETARY	70	0
140799	OFFICE REFRESHER	72	14
140899	BUSINESS ADMINISTRATION	0	28
160108	ELECTRONICS	615	485
160109	ELECTROMECHANICAL TECH	26	41
160700	LASER TECHNICIAN	112	93
170100	HTG/VENT/AIR COND	135	73
170301	AUTO BODY	58	31
170302	AUTO MECHANICS	259	115
170399	AUTO PARTS	31	19

ALBUQUERQUE T-VI

USOE CODE	PROGRAM NAME	TOTAL 1979-80 ENROLLMENT (HEADCOUNT)	FALL 1980 10TH-DAY ENROLLMENT (HEADCOUNT)
171001	CARPENTRY	161	70
171002	ELECTRICITY	125	75
171004	MASONRY	39	13
171007	PLUMBING & PIPEFITTING	115	39
171200	DIESEL MECHANICS	223	148
171301	CONSTRUCTION DRAFTING	282	185
171302	CIVIL & MAP DRAFTING	162	96
171303	ELECTRO-MECHANICAL DRAFT	59	28
171401	INDUSTRIAL ELECTRICITY	94	77
172302	MACHINIST	171	129
172305	SHEET METAL	26	17
172306	WELDER	165	109
172901	BAKER	38	17
172902	COOK-CHEF	61	26
173100	SMALL ENGINE REPAIR	43	22
990120	SPECIAL NEEDS HANDICAP	17	5
996000	PREP	1271	515
999000	SPECIAL (NO LAB)	58	5
	SCHOOL TOTALS	7566**	3921**

JANUARY 19, 1982

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1981-82

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
171001	CARPENTRY	45	9	0	12	66
171002	ELECTRICITY	44	1	0	15	60
171004	MASONRY	0	4	0	5	9
171007	PLUMBING & PIPEFITTING	33	6	0	12	51
171200	DIESEL MECHANICS	129	12	0	18	159
171301	CONSTRUCTION DRAFTING	151	15	0	15	181
171302	CIVIL & MAP DRAFTING	83	7	0	11	101
171303	ELECTRO-MECHANICAL DRAFT	26	2	0	0	28
171401	INDUSTRIAL ELECTRICITY	66	2	0	20	88
171900	COMMERCIAL PRINTING	25	1	0	14	40
172302	MACHINIST	92	15	0	38	145
172305	SHEET METAL	7	2	0	5	14
172306	WELDER	106	15	0	32	153
172901	BAKER	27	5	0	9	41
172902	COOK-CHEF	26	7	0	9	42
173100	SMALL ENGINE REPAIR	27	2	0	7	36
996000	PREP	1123	219	0	0	1342
999000	SPECIAL (NO LAB)	1	0	0	0	1
	ALBUQUERQUE T-VI	4327***	794***	0***	660***	5781***

* STUDENTS WHO LEFT EARLY FOR TRAINING RELATED EMPLOYMENT

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1981-82

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
040200	APPAREL & ACCESSORIES	31	14	0	6	51
040800	GENERAL MERCHANDISE	26	18	0	8	52
049903	SMALL BUSINESS MGMT	24	9	0	4	37
070302	PRACTICAL NURSE	69	29	0	78	176
070903	INHALATION THERAPY	21	1	0	18	40
070906	HEALTH AIDE	43	11	0	17	71
079902	WARD CLERK	5	15	0	15	35
090199	CHANGING CAREERS	24	7	0	0	31
140101	ACCOUNTING	318	74	0	28	420
140203	COMPUTER PROGRAMMER	246	60	0	24	330
140300	GENERAL OFFICE CLERK	389	95	0	53	537
140301	DUPLICATING WORD PROC	11	0	0	0	11
140406	RECEPTIONISTS	15	6	0	8	29
140499	MEDICAL/RECORDS	14	3	0	16	33
140700	STENOGRAPHER & SECRETARY	0	1	0	0	1
140795	LEGAL SECRETARY	16	1	0	0	17
140799	OFFICE REFRESHER	14	1	0	8	23
140899	BUSINESS ADMINISTRATION	41	8	0	9	58
160108	ELECTRONICS	626	79	0	58	763
160109	ELECTROMECHANICAL TECH	48	5	0	0	53
160700	LASER TECHNICIAN	78	9	0	22	109
170100	HTG/VENT/AIR COND	86	5	0	20	111
170301	AUTO BODY	25	7	0	10	42
170302	AUTO MECHANICS	130	11	0	31	172
170399	AUTO PARTS	16	1	0	5	22

JANUARY 18, 1983

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1982-83

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
040200	APPAREL & ACCESSORIES	1	4	0	7	12
040800	GENERAL MERCHANDISE	38	5	2	20	65
042000	RETAIL SALES MGMT	23	0	0	0	23
049903	SMALL BUSINESS MGMT	14	4	0	5	23
070302	PRACTICAL NURSE	105	2	0	54	161
070903	INHALATION THERAPY	25	1	0	15	41
070906	HEALTH AIDE	45	0	0	24	69
079902	WARD CLERK	22	1	0	12	35
090199	CHANGING CAREERS	0	15	0	0	15
140101	ACCOUNTING	386	58	2	30	476
140203	COMPUTER PROGRAMMER	367	36	3	37	443
140300	GENERAL OFFICE CLERK	428	56	1	47	532
140301	DUPLICATING WORD PROC	43	1	0	14	58
140406	RECEPTIONISTS	20	2	0	17	39
140499	MEDICAL/RECORDS	17	3	0	17	37
140795	LEGAL SECRETARY	17	5	0	11	33
140799	OFFICE REFRESHER	16	4	3	10	33
140899	BUSINESS ADMINISTRATION	82	6	1	9	98
160108	ELECTRONICS	637	41	0	94	772
160109	ELECTROMECHANICAL TECH	70	8	0	0	78
160700	LASER TECHNICIAN	82	4	0	18	104
170100	HTG/VENT/AIR COND	74	5	0	22	101
170301	AUTO BODY	26	1	1	3	31
170302	AUTO MECHANICS	54	4	0	35	93
170399	AUTO PARTS	0	3	0	5	8

JANUARY 18, 1983

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1982-83

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
171001	CARPENTRY	24	1	0	12	37
171002	ELECTRICITY	25	3	0	18	46
171007	PLUMBING & PIPEFITTING	26	2	0	13	41
171200	DIESEL MECHANICS	130	9	1	24	164
171301	CONSTRUCTION DRAFTING	129	10	0	22	161
171302	CIVIL & MAP DRAFTING	69	10	1	16	96
171303	ELECTRO-MECHANICAL DRAFT	23	1	0	0	24
171401	INDUSTRIAL ELECTRICITY	54	5	1	11	71
171900	COMMERCIAL PRINTING	27	2	0	15	44
172302	MACHINIST	93	7	0	15	115
172306	WELDER	111	11	0	33	155
172901	BAKER	33	13	1	7	54
172902	COOK-CHEF	26	2	1	8	37
173100	SMALL ENGINE REPAIR	0	0	0	10	10
990120	SPECIAL NEEDS HANDICAP	1	0	0	0	1
996000	PREP	1109	212	0	0	1321
	ALBUQUERQUE T-VI	4472***	557***	18***	710***	5757***

* STUDENTS WHO LEFT EARLY FOR TRAINING RELATED EMPLOYMENT

NOTE: NEW STUDENTS CLASSIFIED AS 'NO SHOWS' ARE NO LONGER INCLUDED IN WITHDRAWN COLUMN.

DECEMBER 19, 1983

FINAL

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE VOCATIONAL MAJOR ENROLLMENT
REPORT YEAR 1983-84

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
040200	APPAREL & ACCESSORIES	1	0	0	0	1
040800	GENERAL MERCHANDISE	23	38	0	0	61
042000	RETAIL TRADE, OTHER	27	7	0	0	34
049903	SMALL BUSINESS MGT.	23	14	0	0	37
070302	PRACTICAL NURSE	127	10	0	53	190
070903	INHALATION THERAPY	30	4	0	24	58
070906	HEALTH AIDE	27	12	0	18	57
079900	HEALTH, OTHER	0	1	0	0	1
079902	WARD CLERK	21	6	0	14	41
079999	PHLEBOTOMIST	0	1	0	15	16
140101	ACCOUNTING	373	112	1	34	520
140203	COMPUTER PROGRAMMER	420	108	2	46	576
140300	GENERAL OFFICE CLERK	381	128	1	45	555
140301	DUPLICATING WORD PROC	45	5	1	25	76
140406	RECEPTIONISTS	21	4	0	14	39
140499	MEDICAL/RECORDS	19	3	0	15	37
140795	LEGAL SECRETARY	19	5	0	11	35
140799	OFFICE REFRESHER	13	1	0	0	14
140899	BUSINESS ADMINISTRATION	121	41	0	14	176
160108	ELECTRONICS	471	114	1	68	654
160109	ELECTROMECHANICAL TECH	133	18	0	8	159
160700	LASER TECHNICIAN	93	15	0	22	130
170100	HTG/VENT/AIR COND	66	16	1	16	99
170301	AUTO BODY	27	6	1	6	40
170302	AUTO MECHANICS	30	18	0	3	51

DECEMBER 19, 1983

FINAL

ALBUQUERQUE T-VI
TOTAL YEAR TO DATE VOCATIONAL MAJOR ENROLLMENT
REPORT YEAR 1983-84

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
171001	CARPENTRY	29	2	0	0	31
171002	ELECTRICITY	26	2	0	0	28
171007	PLUMBING & PIPEFITTING	26	0	0	0	26
171200	DIESEL MECHANICS	89	16	0	20	125
171301	CONSTRUCTION DRAFTING	121	25	0	13	159
171302	CIVIL & MAP DRAFTING	58	15	0	6	79
171303	ELECTRO-MECHANICAL DRAFT	23	2	0	0	25
171401	INDUSTRIAL ELECTRICITY	58	11	2	11	82
171900	GRAPHIC ARTS	33	8	0	7	48
172302	MACHINIST	84	26	1	14	125
172306	WELDER	87	18	2	24	131
172901	BAKER	37	20	0	5	62
172902	COOK-CHEF	30	7	1	7	45
996000	OTHER	1081	414	0	0	1495
	ALBUQUERQUE T-VI	4293***	1253***	14***	558***	6118***

* STUDENTS WHO LEFT EARLY FOR TRAINING RELATED EMPLOYMENT

NOTE: NEW STUDENTS CLASSIFIED AS 'NO SHOWS' ARE NO LONGER INCLUDED IN WITHDRAWN COLUMN.

595

ALBUQUERQUE TECHNICAL-VOCATIONAL SCHOOL

TOTAL FALL 1980 ENROLLMENT

AGENCY	*TOTALS
BASIC GRANT (BEOG)	498
BUREAU OF INDIAN AFFAIRS	113
UPWARD BOUND	2
NEW MEXICO STUDENT LOAN	240
CETA/OCETA	195
VETERANS ADMINISTRATION	801
SOCIAL SECURITY	314
W.I.N.	2
D.V.R.	113
OTHER	99
COLLEGE WORK STUDY	7
NUMBER OF STUDENTS RECEIVING AID	2015

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
TOTAL FALL 1981 STUDENT ENROLLMENT PROFILE

AGENCY	*TOTALS
BASIC GRANT (BEOG)	571
BUREAU OF INDIAN AFFAIRS	100
UPWARD BOUND	1
NEW MEXICO STUDENT LOAN	214
CETA/OCETA	224
VETERANS ADMINISTRATION	774
SOCIAL SECURITY	371
W.I.N.	8
D.V.R.	143
OTHER	100
COLLEGE WORK STUDY	10
NUMBER OF STUDENTS RECEIVING AID	2118

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
TOTAL
FALL 1982 STUDENT ENROLLMENT PROFILE

AGENCY	*TOTALS
BASIC GRANT (BEOG)	507
BUREAU OF INDIAN AFFAIRS	89
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	250
CETA/OCETA	180
VETERANS ADMINISTRATION	658
SOCIAL SECURITY	199
W.I.N.	12
D.V.R.	141
OTHER	104
COLLEGE WORK STUDY	9
NUMBER OF STUDENTS RECEIVING AID	1814

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

ALBUQUERQUE TECHNICAL-VOCATIONAL INSTITUTE
TOTAL VOCATIONAL ENROLLMENT
FALL 1983 STUDENT PROFILE

ANALYSIS OF FINANCIAL AID RECEIVED

AGENCY	*TOTALS
BASIC GRANT (BEOG)	633
BUREAU OF INDIAN AFFAIRS	141
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	246
CETA/OCETA	80
VETERANS ADMINISTRATION	557
SOCIAL SECURITY	110
W.I.N.	5
D.V.R.	199
OTHER	88
COLLEGE WORK STUDY	28
NUMBER OF STUDENTS RECEIVING AID	1705

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

Community Involvement

Community Services: Because the Institute's courses are non-college credit, its entire instructional program can be described as community involvement offerings. Its programs operate year-around, day and night, and on weekends.

The Evening Division's skills improvement courses are designed largely for persons in the community who are already employed and who desire to improve or add to their occupational skills. The skills courses, offered through the Adult Learning Centers, are offered free of charge to any adult in the community. Basic education areas include: G.E.D. preparation, English as a second language, conversational English, beginning Spanish, spelling, reading, grammar, and mathematics. Vocational areas include: accounting, sales, computer systems, electronics, auto mechanics, and secretarial sciences. Such courses boost skills and also serve to prepare people for the United States Naturalization Test so that they may become citizens.

Additional noncredit courses include the changing careers course, business education courses, health education,technical education, and trades and industrial education.

Community Service of Personnel: The Institute's 1000-plus employees participate widely in community activities and organizations; collectively, they hold membership in nearly every professional association, civic and service organization, athletic activity and church group in the Albuquerque area.

The Institute's president participates in the Economic Forum, City of Albuquerque Goals Committee, Governor's Commission on Higher Education, and the U.S. Magistrate Selection Panel. Other organization memberships represented in just the top management team at T-VI include the Greater Albuquerque Chamber of Commerce, the American Red Cross, Boy Scouts of America, the Albuquerque United Way annual campaign volunteers, Albuquerque Kiwanis Club, Evening Optimist Club, various Albuquerque Public Schools' advisory committees, several church groups, New Mexico Chapter of Public Relations Society of America, American Society for Development and Training, National School Public Relations Association, , American Vocational Association, and New Mexico Vocational Association,, Mountain Plains Adult Education Association, and New Mexico Adult Education Association, , Albuquerque Press Club, and several athletic booster organizations.

Economic Impact on the Community: With more than 1000 employees and a 1983-84 budget of more than $35 million, T-VI has substantial impact on the Albuquerque economy as a major employer and purchaser of goods and materials.

As a school whose mission is occupational education, T-VI also impacts upon the immediate area, providing both trained workers for existing business and industry and the efforts to attract new business and industry to the area. The Institute works closely with the Albuquerque Chamber of Commerce and the Albuquerque Industrial Development Service.

T-VI has trained beginning workforces for several employers, including GTE Lenkurt and the Social Security Administration regional data processing facility. Public statements by several new industries--among them Intel, Honeywell and Sygnetics--indicate that the availability of T-VI as a source for present and future trained employees was an influence in their choosing Albuquerque as the location of their facilities. The Presbyterian Hospital Center and its parent Southwest Community Health Services operate in partnership with T-VI for several health occupations educational programs.

Follow-up studies on T-VI full-time program graduates, who number more than 1500 each year, indicate that more than 90% of them obtain their beginning jobs in the greater Albuquerque area and become full contributors to the economy of that area.

Facility Use: Several T-VI facilities are open for educational use by the community-at-large during day, evening and weekend hours. These include the adult learning centers, libraries and drop-in math lab and the Business Occupation Learning Centers at both campuses.

Library Use by the Community: The libraries located at each campus (Main and Montoya) form part of the Instructional Materials Centers. These centers include the library, Adult Learning Center, Drop-in Math Lab, and Audio-visual Services. Both the libraries and Adult Learning Centers are open to students, staff, and the entire community. While anyone may use material within the library, only full-time T-VI Day Division students may check out books.

Testing Services: T-VI's Testing Center on the Main Campus provides several services free of charge.

Applicants for full-time programs are tested on basic math and communication skills, to help applicants and counselors determine which T-VI programs may best match their abilities and interests.

G.E.D. Exams: The General Educational Development examinations for a high school equivalency diploma are given free of charge at the T-VI Center.

Anyone 18 years of age, who is not enrolled in high school, may take the G.E.D. exams. A 17 year-old may take the exams if released from the state compulsory school attendance law and given a G.E.D. Underage Permission Form. No high school student of any age who is currently enrolled in school, and nobody 16 years old or younger, may take the exams.

Services for Pre-college Age Students: For pre-college students, T-VI offers a wide range of Vocational Enrichment Program classes after regular school hours in Albuquerque high schools as well as permitting high school students to enroll in the evening skill improvement courses with prior approval from their high school counselors.

LUNA VOCATIONAL-TECHNICAL INSTITUTE

History

Luna Vocational-Technical Institute is located in the majestic Sangre de Cristo Mountain range overlooking the city of Las Vegas, New Mexico. The Institute derives its name from Maximiliano Luna, who was the Speaker of the House of Representatives for the Territory of New Mexico in 1899. Luna was also a captain of the Rough Riders, U.S. Voluntary Cavalry, and a first lieutenant of the 34th U.S. Voluntary Infantry.

An act of the legislature of the State of New Mexico in 1967 authorized the establishment of a vocational training facility at Las Vegas, New Mexico. In 1970, the first 5 mill levy election to fund LVTI was held and was overwhelmingly approved by the citizenry which voluntarily taxed themselves in support of vocational-technical education. This provided an occupational training opportunity for the people of the following school districts: West Las Vegas Municipal Schools, Las Vegas City Schools, Santa Rosa Consolidated Schools, and Mora Independent Schools. These school districts are within San Miguel, Guadalupe, and Mora Counties. Since its inception the Institute has continued to grow and develop its ability to meet the occupational needs of the service area.

The Luna Vocational-Technical Institute has opened satellite centers in Springer and Santa Rosa. These satellites serve participants of the Springer Municipal Schools, Maxwell Municipal Schools and Santa Rosa Consolidated Schools which are within Colfax and Guadalupe counties. All sites are administered and supervised by LVTI and governed by the LVTI Board of Directors consisting of one representative from each participating school district. Programs may be offered in any community of the service area where need is demonstrated.

At LVTI, the coeducational program is fast moving. It is decidedly the most direct route for those who wish to improve themselves educationally and economically.

Luna Vocational-Technical Institute utilizes programmed instruction with "learning-by-doing techniques." Students learn skills quickly and surely.

The effectiveness of the training is evidenced by the fact that LVTI graduates have stepped successfully from skill programs into the mainstream of today's demanding society with confidence that comes from knowledge, skill and expert instruction.

Economic Picture of the Area

The service area for Luna Vocational Technical-Institute is the same as that for NMHU.

Budgetary History

The budgetary history of the institution is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was provided by the Office of Education, Santa Fe.

Student Profiles

The following demographic charts were prepared by the VTIS computer operations staff using information from the VTIS Student Files.

These data do not include people enrolled in the developmental studies program or any part-time students. Only full-time students are included in the VTIS data.

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           LUNA AREA VOCATIONAL SCHOOL

                FALL 1980 ENROLLMENT

               TABLE OF ETHNIC BY SEX

ETHNIC          SEX

FREQUENCY        |
 PERCENT         |
 ROW PCT         |
 COL PCT         |FEMALE  |MALE    |  TOTAL
-----------------+--------+--------+
AMERICAN INDIAN  |      4 |      2 |      6
                 |   0.67 |   0.33 |   1.00
                 |  66.67 |  33.33 |
                 |   1.33 |   0.67 |
-----------------+--------+--------+
ASIAN AMERICAN   |      0 |      1 |      1
                 |   0.00 |   0.17 |   0.17
                 |   0.00 | 100.00 |
                 |   0.00 |   0.33 |
-----------------+--------+--------+
HISPANIC         |    249 |    256 |    505
                 |  41.50 |  42.67 |  84.17
                 |  49.31 |  50.69 |
                 |  82.72 |  85.62 |
-----------------+--------+--------+
WHITE            |     48 |     40 |     88
                 |   8.00 |   6.67 |  14.67
                 |  54.55 |  45.45 |
                 |  15.95 |  13.38 |
-----------------+--------+--------+
TOTAL                 301      299      600
                    50.17    49.83   100.00
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              LUNA VO./TECH. INSTITUTE
        FALL 1981 STUDENT ENROLLMENT PROFILE

               TABLE OF ETHNIC BY SEX

ETHNIC       SEX

FREQUENCY        |
 PERCENT         |
 ROW PCT         |
 COL PCT         |FEMALE  |MALE    |  TOTAL
-----------------+--------+--------+
AMERICAN INDIAN  |      1 |      2 |      3
                 |   0.14 |   0.27 |   0.41
                 |  33.33 |  66.67 |
                 |   0.25 |   0.59 |
-----------------+--------+--------+
ASIAN AMERICAN   |      1 |      1 |      2
                 |   0.14 |   0.14 |   0.27
                 |  50.00 |  50.00 |
                 |   0.25 |   0.30 |
-----------------+--------+--------+
BLACK            |      0 |      1 |      1
                 |   0.00 |   0.14 |   0.14
                 |   0.00 | 100.00 |
                 |   0.00 |   0.30 |
-----------------+--------+--------+
HISPANIC         |    319 |    297 |    616
                 |  43.58 |  40.57 |  84.15
                 |  51.79 |  48.21 |
                 |  80.96 |  87.87 |
-----------------+--------+--------+
WHITE            |     73 |     37 |    110
                 |   9.97 |   5.05 |  15.03
                 |  66.36 |  33.64 |
                 |  18.53 |  10.95 |
-----------------+--------+--------+
TOTAL                 394      338      732
                    53.83    46.17   100.00
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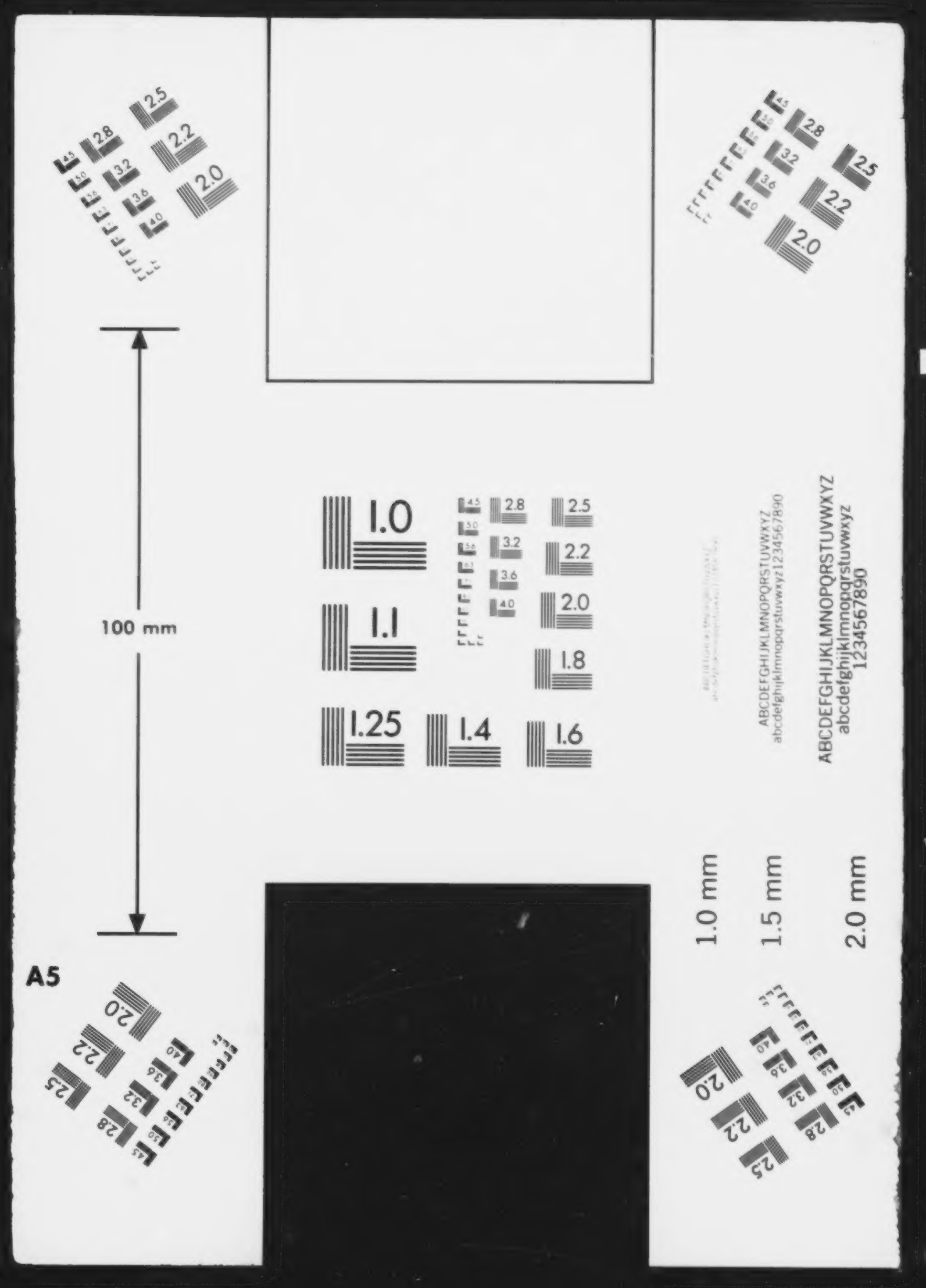
                  LUNA VOCATIONAL- TECHNICAL INSTITUTE
                  FALL 1982 STUDENT ENROLLMENT PROFILE

                        TABLE OF ETHNIC BY SEX

ETHNIC        SEX

FREQUENCY          |
 PERCENT           |
 ROW PCT           |
 COL PCT           |FEMALE  |MALE    |  TOTAL
-------------------+--------+--------+
AMERICAN INDIAN    |      2 |      4 |      6
                   |   0.22 |   0.43 |   0.65
                   |  33.33 |  66.67 |
                   |   0.41 |   0.92 |
-------------------+--------+--------+
ASIAN AMERICAN     |      1 |      1 |      2
                   |   0.11 |   0.11 |   0.22
                   |  50.00 |  50.00 |
                   |   0.20 |   0.23 |
-------------------+--------+--------+
HISPANIC           |    416 |    376 |    792
                   |  44.83 |  40.52 |  85.34
                   |  52.53 |  47.47 |
                   |  84.55 |  86.24 |
-------------------+--------+--------+
WHITE              |     73 |     55 |    128
                   |   7.87 |   5.93 |  13.79
                   |  57.03 |  42.97 |
                   |  14.84 |  12.61 |
-------------------+--------+--------+
TOTAL                   492      436      928
                      53.02    46.98   100.00
```

4



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1.25
1.4
1.6
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3.6
4.0
4.5
5.0
5.6
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1234567890
1.0 mm
1.5 mm
2.0 mm

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LUNA VOCATIONAL-TECHNICAL INSTITUTE
1983 FALL VOCATIONAL MAJOR ENROLLMENT PROFILE

TABLE OF ETHNIC AND SEX - BY PROGRAM

	ETHNIC										
	AMERICAN INDIAN		ASIAN AMERICAN		BLACK		HISPANIC		WHITE		TOTAL
	SEX		SEX		SEX		SEX		SEX		
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
PROGRAM											
ACCOUNTING	.	.	.	.	.	.	24	4	5	1	34
AUTO MECHANICS	.	.	.	.	.	.	4	48	2	8	62
BIO-MEDICAL TECHNOLOGY	.	.	.	.	.	.	.	1	.	.	1
BUILDING TRADES	.	.	.	.	.	.	1	25	2	3	31
CABINETMAKING	.	.	.	.	.	.	2	11	.	4	17
CLERK-TYPIST	.	.	.	.	.	3	28	8	5	.	44
COMPUTER PROGRAMMER	1	.	.	.	.	.	45	19	4	5	74
COOK-CHEF	.	.	.	.	.	.	10	6	.	2	18
DENTAL OFFICE ASSISTANT	.	.	.	.	.	.	16	.	2	.	18
DRAFTING	.	.	.	1	.	.	9	18	2	.	30
DUPLICATING WORD PROC	.	.	.	.	.	.	12	1	2	.	15
ELECTRICITY	.	.	.	.	.	.	.	6	.	.	6
FOOD MGT PROD SERVICES	.	.	.	.	.	.	3	.	1	.	4
GAS APPLIANCES	.	.	.	.	.	.	.	1	.	.	1
GENERAL MERCHANDISE	.	.	.	.	.	1	9	3	.	.	13
HOSPITALITY EDUCATION	.	.	.	.	.	.	6	1	1	.	8
INDUSTRIAL ELECTRONICS	.	.	.	.	.	.	5	27	1	4	37
MEDICAL LAB AIDE	.	.	.	.	.	.	4	4	1	.	9
NURSE (ASSOCIATE DEGREE)	.	.	.	.	.	.	5	2	2	1	10

(CONTINUED)

LUNA VOCATIONAL-TECHNICAL INSTITUTE
1983 FALL VOCATIONAL MAJOR ENROLLMENT PROFILE

TABLE OF ETHNIC AND SEX - BY PROGRAM

	ETHNIC										
	AMERICAN INDIAN		ASIAN AMERICAN		BLACK		HISPANIC		WHITE		
	SEX		SEX		SEX		SEX		SEX		
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	TOTAL
	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
PROGRAM											
ORNAMENTAL HORTICULTURE	.	.	.	.	.	.	2	1	4	.	7
PRACTICAL NURSE	.	.	.	.	.	.	18	4	7	1	30
SMALL ENGINE REPAIR	.	2	.	.	.	.	.	4	.	.	6
STENOGRAPHER	.	.	.	.	.	.	8	2	1	.	11
STENOGRAPHER & SECRETARY	.	.	.	.	.	.	35	1	8	.	44
WELDER	.	.	.	.	.	.	.	55	1	4	60
TOTAL	1	2	.	1	.	4	246	252	51	33	590

607

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                LUNA AREA VOCATIONAL SCHOOL

                   FALL 1980 ENROLLMENT
                      AGE STATISTICS

                    TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
NO RESPONSE   |     24 |     28 |     52
              |   4.00 |   4.67 |   8.67
              |  46.15 |  53.85 |
              |   7.97 |   9.36 |
--------------+--------+--------+
20 OR LESS    |     94 |     72 |    166
              |  15.67 |  12.00 |  27.67
              |  56.63 |  43.37 |
              |  31.23 |  24.08 |
--------------+--------+--------+
21 - 25       |     86 |     75 |    161
              |  14.33 |  12.50 |  26.83
              |  53.42 |  46.58 |
              |  28.57 |  25.08 |
--------------+--------+--------+
26 - 30       |     26 |     47 |     73
              |   4.33 |   7.83 |  12.17
              |  35.62 |  64.38 |
              |   8.64 |  15.72 |
--------------+--------+--------+
31 - 35       |     33 |     48 |     81
              |   5.50 |   8.00 |  13.50
              |  40.74 |  59.26 |
              |  10.96 |  16.05 |
--------------+--------+--------+
36 - 40       |     11 |      8 |     19
              |   1.83 |   1.33 |   3.17
              |  57.89 |  42.11 |
              |   3.65 |   2.68 |
--------------+--------+--------+
TOTAL              301      299      600
                 50.17    49.83   100.00
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(CONTINUED)

LUNA AREA VOCATIONAL SCHOOL

FALL 1980 ENROLLMENT
AGE STATISTICS

TABLE OF AGE BY SEX

```
AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
41 - 45       |     10 |      5 |     15
              |   1.67 |   0.83 |   2.50
              |  66.67 |  33.33 |
              |   3.32 |   1.67 |
--------------+--------+--------+
46 - 50       |     11 |      7 |     18
              |   1.83 |   1.17 |   3.00
              |  61.11 |  38.89 |
              |   3.65 |   2.34 |
--------------+--------+--------+
51 - 55       |      5 |      3 |      8
              |   0.83 |   0.50 |   1.33
              |  62.50 |  37.50 |
              |   1.66 |   1.00 |
--------------+--------+--------+
56 - 60       |      0 |      4 |      4
              |   0.00 |   0.67 |   0.67
              |   0.00 | 100.00 |
              |   0.00 |   1.34 |
--------------+--------+--------+
OVER 60       |      1 |      2 |      3
              |   0.17 |   0.33 |   0.50
              |  33.33 |  66.67 |
              |   0.33 |   0.67 |
--------------+--------+--------+
TOTAL              301      299      600
                 50.17    49.83   100.00
```

LUNA VO./TECH. INSTITUTE
FALL 1981 STUDENT ENROLLMENT PROFILE

AGE STATISTICS

TABLE OF AGE BY SEX

```
AGE           SEX

FREQUENCY    |
 PERCENT     |
 ROW PCT     |
 COL PCT     |FEMALE  |MALE    |  TOTAL
-------------+--------+--------+
NO RESPONSE  |     28 |     18 |     46
             |   3.83 |   2.46 |   6.28
             |  60.87 |  39.13 |
             |   7.11 |   5.33 |
-------------+--------+--------+
20 OR LESS   |    107 |    110 |    217
             |  14.62 |  15.03 |  29.64
             |  49.31 |  50.69 |
             |  27.16 |  32.54 |
-------------+--------+--------+
21 - 25      |    116 |     87 |    203
             |  15.85 |  11.89 |  27.73
             |  57.14 |  42.86 |
             |  29.44 |  25.74 |
-------------+--------+--------+
26 - 30      |     46 |     56 |    102
             |   6.28 |   7.65 |  13.93
             |  45.10 |  54.90 |
             |  11.68 |  16.57 |
-------------+--------+--------+
31 - 35      |     36 |     24 |     60
             |   4.92 |   3.28 |   8.20
             |  60.00 |  40.00 |
             |   9.14 |   7.10 |
-------------+--------+--------+
36 - 40      |     23 |     22 |     45
             |   3.14 |   3.01 |   6.15
             |  51.11 |  48.89 |
             |   5.84 |   6.51 |
-------------+--------+--------+
TOTAL             394      338      732
                53.83    46.17   100.00
```

(CONTINUED)

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                    LUNA VO./TECH. INSTITUTE
              FALL 1981 STUDENT ENROLLMENT PROFILE

                         AGE STATISTICS

                      TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
41 - 45       |     13 |      5 |     18
              |   1.78 |   0.68 |   2.46
              |  72.22 |  27.78 |
              |   3.30 |   1.48 |
--------------+--------+--------+
46 - 50       |     14 |      8 |     22
              |   1.91 |   1.09 |   3.01
              |  63.64 |  36.36 |
              |   3.55 |   2.37 |
--------------+--------+--------+
51 - 55       |      7 |      4 |     11
              |   0.96 |   0.55 |   1.50
              |  63.64 |  36.36 |
              |   1.78 |   1.18 |
--------------+--------+--------+
56 - 60       |      2 |      3 |      5
              |   0.27 |   0.41 |   0.68
              |  40.00 |  60.00 |
              |   0.51 |   0.89 |
--------------+--------+--------+
OVER 60       |      2 |      1 |      3
              |   0.27 |   0.14 |   0.41
              |  66.67 |  33.33 |
              |   0.51 |   0.30 |
--------------+--------+--------+
TOTAL              394      338      732
                 53.83    46.17   100.00
```

```
                          LUNA VOCATIONAL- TECHNICAL INSTITUTE
                          FALL 1982 STUDENT ENROLLMENT PROFILE

                                   AGE STATISTICS

                                TABLE OF AGE BY SEX

                          AGE           SEX

                          FREQUENCY    |
                           PERCENT     |
                           ROW PCT     |
                           COL PCT     |FEMALE  |MALE    |  TOTAL
                          -------------+--------+--------+
                          NO RESPONSE  |     21 |     17 |     38
                                       |   2.26 |   1.83 |   4.09
                                       |  55.26 |  44.74 |
                                       |   4.27 |   3.90 |
                          -------------+--------+--------+
                          20 OR LESS   |    134 |    105 |    239
                                       |  14.44 |  11.31 |  25.75
                                       |  56.07 |  43.93 |
                                       |  27.24 |  24.08 |
                          -------------+--------+--------+
                          21 - 25      |    158 |    117 |    275
                                       |  17.03 |  12.61 |  29.63
                                       |  57.45 |  42.55 |
                                       |  32.11 |  26.83 |
                          -------------+--------+--------+
                          26 - 30      |     72 |     91 |    163
                                       |   7.76 |   9.81 |  17.56
                                       |  44.17 |  55.83 |
                                       |  14.63 |  20.87 |
                          -------------+--------+--------+
                          31 - 35      |     45 |     41 |     86
                                       |   4.85 |   4.42 |   9.27
                                       |  52.33 |  47.67 |
                                       |   9.15 |   9.40 |
                          -------------+--------+--------+
                          36 - 40      |     21 |     24 |     45
                                       |   2.26 |   2.59 |   4.85
                                       |  46.67 |  53.33 |
                                       |   4.27 |   5.50 |
                          -------------+--------+--------+
                          TOTAL             492      436      928
                                          53.02    46.98   100.00
```

(CONTINUED)

LUNA VOCATIONAL- TECHNICAL INSTITUTE
FALL 1982 STUDENT ENROLLMENT PROFILE

```
                 AGE STATISTICS

              TABLE OF AGE BY SEX

AGE           SEX

FREQUENCY    |
 PERCENT     |
 ROW PCT     |
 COL PCT     |FEMALE  |MALE    |  TOTAL
-------------+--------+--------+
41 - 45      |     15 |     16 |     31
             |   1.62 |   1.72 |   3.34
             |  48.39 |  51.61 |
             |   3.05 |   3.67 |
-------------+--------+--------+
46 - 50      |      9 |      8 |     17
             |   0.97 |   0.86 |   1.83
             |  52.94 |  47.06 |
             |   1.83 |   1.83 |
-------------+--------+--------+
51 - 55      |      9 |      8 |     17
             |   0.97 |   0.86 |   1.83
             |  52.94 |  47.06 |
             |   1.83 |   1.83 |
-------------+--------+--------+
56 - 60      |      4 |      6 |     10
             |   0.43 |   0.65 |   1.08
             |  40.00 |  60.00 |
             |   0.81 |   1.38 |
-------------+--------+--------+
OVER 60      |      4 |      3 |      7
             |   0.43 |   0.32 |   0.75
             |  57.14 |  42.86 |
             |   0.81 |   0.69 |
-------------+--------+--------+
TOTAL             492      436      928
                53.02    46.98   100.00
```

LUNA VOCATIONAL-TECHNICAL INSTITUTE
1983 FALL VOCATIONAL MAJOR ENROLLMENT PROFILE

AGE BY SEX STATISTICS

TABLE OF RANGE BY SEX

RANGE FREQUENCY PERCENT	SEX FEMALE	 MALE	 TOTAL
NO RESPONSE	6 1.02	7 1.19	13 2.20
20 OR LESS	73 12.37	63 10.68	136 23.05
21 - 25	109 18.47	92 15.59	201 34.07
26 - 30	37 6.27	55 9.32	92 15.59
31 - 35	26 4.41	34 5.76	60 10.17
36 - 40	23 3.90	16 2.71	39 6.61
41 - 45	9 1.53	11 1.86	20 3.39
46 - 50	9 1.53	6 1.02	15 2.54
51 - 55	2 0.34	4 0.68	6 1.02
56 - 60	2 0.34	4 0.68	6 1.02
OVER 60	2 0.34	0 0.00	2 0.34
TOTAL	298 50.51	292 49.49	590 100.00

LUNA AREA VOCATIONAL SCHOOL

USOE CODE	PROGRAM NAME	TOTAL 1979-80 ENROLLMENT (HEADCOUNT)	FALL 1980 10TH-DAY ENROLLMENT (HEADCOUNT)
010100	AGRICULTURAL PRODUCTION	10	2
040200	APPAREL & ACCESSORIES	19	0
040800	GENERAL MERCHANDISE	46	22
042000	RETAIL SALES MGMT	1	5
070101	DENTAL OFFICE ASSISTANT	19	18
070204	MEDICAL LAB AIDE	18	12
070301	NURSE (ASSOCIATE DEGREE)	30	12
070302	PRACTICAL NURSE	35	24
070304	PSYCHIATRIC TECHNICIAN	20	9
079921	BIOMEDICAL ELECTRONICS	7	0
090209	HOSPITALITY EDUCATION	55	32
140101	ACCOUNTING	90	58
140203	COMPUTER PROGRAMMER	21	17
140300	GENERAL OFFICE CLERK	8	0
140700	STENOGRAPHER & SECRETARY	163	65
140703	STENOGRAPHER	24	6
140900	CLERK-TYPIST	57	45
160199	BIOMEDICAL ELECTRONICS	0	2
170202	GAS APPLIANCES	19	6
170302	AUTO MECHANICS	123	72
171000	BUILDING TRADES	72	32
171300	DRAFTING	56	37
171502	INDUSTRIAL ELECTRONICS	53	37
172306	WELDER	121	59
173100	SMALL ENGINE REPAIR	17	8
173601	CABINETMAKING	45	20

LUNA AREA VOCATIONAL SCHOOL

USOE CODE	PROGRAM NAME	TOTAL 1979-80 ENROLLMENT (HEADCOUNT)	FALL 1980 10TH-DAY ENROLLMENT (HEADCOUNT)
	SCHOOL TOTALS	1129**	600**

MARCH 1, 1982

LUNA VOCATIONAL-TECHNICAL INSTITUTE
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1981-82

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
010500	HORTICULTURE	5	0	0	0	5
040800	GENERAL MERCHANDISE	25	0	7	4	36
070101	DENTAL OFFICE ASSISTANT	7	0	0	11	18
070204	MEDICAL LAB AIDE	12	0	1	10	23
070301	NURSE (ASSOCIATE DEGREE)	21	1	0	7	29
070302	PRACTICAL NURSE	18	14	0	13	45
070304	PSYCHOLOGICAL TECHNICIAN	21	0	0	7	28
090203	FOOD MGMT PROD SERVICES	2	0	0	0	2
090209	HOSPITALITY EDUCATION	19	0	0	0	19
140101	ACCOUNTING	48	3	1	0	52
140203	COMPUTER PROGRAMMER	59	7	0	0	66
140700	STENOGRAPHER & SECRETARY	65	3	2	2	72
140703	STENOGRAPHER	24	0	0	1	25
140900	CLERK-TYPIST	75	3	3	1	82
160199	BIO MEDICAL TECHNOLOGY	1	0	0	0	1
170202	GAS APPLIANCES	4	1	0	2	7
170302	AUTO MECHANICS	91	2	5	3	101
171000	BUILDING TRADES	37	3	0	0	40
171300	DRAFTING	45	0	2	1	48
171502	INDUSTRIAL ELECTRONICS	32	0	0	5	37
172306	WELDER	55	4	1	7	67
172902	COOK-CHEF	33	0	0	0	33
173100	SMALL ENGINE REPAIR	10	2	0	1	13
173601	CABINETMAKING	23	7	3	2	35
	LUNA VOCATIONAL-TECHNICAL INSTITUTE	732***	50***	25***	77***	884***

FEBRUARY 1, 1983

LUNA VOCATIONAL-TECHNICAL INSTITUTE
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1982-83

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
010500	HORTICULTURE	7	0	0	0	7
040800	GENERAL MERCHANDISE	41	0	0	0	41
070101	DENTAL OFFICE ASSISTANT	23	0	0	0	23
070204	MEDICAL LAB AIDE	19	0	0	0	19
070301	NURSE (ASSOCIATE DEGREE)	21	0	0	0	21
070302	PRACTICAL NURSE	25	0	0	0	25
070304	PSYCHOLOGICAL TECHNICIAN	36	0	0	0	36
090203	FOOD MGMT PROD SERVICES	5	0	0	0	5
090209	HOSPITALITY EDUCATION	13	0	0	0	13
140101	ACCOUNTING	73	0	0	0	73
140203	COMPUTER PROGRAMMER	119	0	0	0	119
140700	STENOGRAPHER & SECRETARY	51	0	0	0	51
140703	STENOGRAPHER	15	0	0	0	15
140900	CLERK-TYPIST	98	0	0	0	98
170202	GAS APPLIANCES	5	0	0	0	5
170302	AUTO MECHANICS	88	0	0	0	88
171000	BUILDING TRADES	36	0	0	0	36
171002	ELECTRICITY	9	0	0	0	9
171300	DRAFTING	47	0	0	0	47
171502	INDUSTRIAL ELECTRONICS	45	0	0	0	45
172306	WELDER	76	0	0	0	76
172902	COOK-CHEF	20	0	0	0	20
173100	SMALL ENGINE REPAIR	18	0	0	0	18
173601	CABINETMAKING	38	0	0	0	38
	LUNA VOCATIONAL-TECHNICAL INSTITUTE	928***	0***	0***	0***	928***

LUNA AREA VOCATIONAL SCHOOL

FALL 1980 ENROLLMENT

AGENCY	*TOTALS
BASIC GRANT (BEOG)	101
BUREAU OF INDIAN AFFAIRS	0
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	2
CETA/OCETA	17
VETERANS ADMINISTRATION	71
SOCIAL SECURITY	31
W.I.N.	0
D.V.R.	12
OTHER	11
COLLEGE WORK STUDY	5
NUMBER OF STUDENTS RECEIVING AID	225

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

LUNA VO./TECH. INSTITUTE
FALL 1981 STUDENT ENROLLMENT PROFILE

AGENCY	*TOTALS
BASIC GRANT (BEOG)	132
BUREAU OF INDIAN AFFAIRS	0
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	8
CETA/OCETA	37
VETERANS ADMINISTRATION	69
SOCIAL SECURITY	40
W.I.N.	0
D.V.R.	16
OTHER	12
COLLEGE WORK STUDY	8
NUMBER OF STUDENTS RECEIVING AID	282

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

LUNA VOCATIONAL- TECHNICAL INSTITUTE
FALL 1982 STUDENT ENROLLMENT PROFILE

AGENCY	*TOTALS
BASIC GRANT (BEOG)	169
BUREAU OF INDIAN AFFAIRS	0
UPWARD BOUND	2
NEW MEXICO STUDENT LOAN	11
CETA/OCETA	40
VETERANS ADMINISTRATION	70
SOCIAL SECURITY	36
W.I.N.	3
D.V.R.	11
OTHER	12
COLLEGE WORK STUDY	10
NUMBER OF STUDENTS RECEIVING AID	300

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

LUNA VOCATIONAL-TECHNICAL INSTITUTE
1983 FALL VOCATIONAL MAJOR ENROLLMENT PROFILE

ANALYSIS OF FINANCIAL AID RECEIVED

AGENCY	*TOTALS
BASIC GRANT (BEOG)	110
BUREAU OF INDIAN AFFAIRS	1
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	7
CETA/OCETA	11
VETERANS ADMINISTRATION	51
SOCIAL SECURITY	17
W.I.N.	2
D.V.R.	4
OTHER	11
COLLEGE WORK STUDY	10
NUMBER OF STUDENTS RECEIVING AID	189

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

Community Involvement

Community Services: Adult Education: The Luna Vocational-Technical Institute (LVTI) has a comprehensive developmental education program designed to meet the diverse needs of students aspiring to acquire technical skills for employment.

Through its preparatory program, the Adult Learning Center offers courses for upgrading skills in mathematics, reading and English; reading for the non-reader, life skills, high school equivalency preparation, and English as a second language. Additionally, the Adult Learning Center is available to instructors for courses in mathematics, tutorial services, and special interest classes designed as elective course offerings. All course offerings in the Adult Learning Center are generated by demand from the LVTI occupational programs and the Institute's service area.

The objectives of the program are:

1. To prepare students for qualification for a high school equivalency certificate.

2. To remediate students' basic skills.

3. To upgrade students' academic skills and enhance chances of success in occupational programs.

4. To prepare students for Adult Performance Level (APL) certification.

5. To provide educational services for students in geographically remote areas.

6. To provide basic language and reading to students with limited English Skills.

All students who wish to enroll at LVTI must enter and exit through the Adult Education Program. Approximately 38 percent of students entering LVTI do not have a high school diploma.

The Adult Education Program serves approximately 1200 students yearly.

Outreach Programs: The Institute operates several outreach programs. These include an Adult Education Program at the New Mexico State Hospital in Las Vegas, an office and accounting program at the New Mexico State Penitentiary in Santa Fe, adult education programs in Mora and Raton.

A diverse number of community service and continuing education programs are offered as the need arises. Examples of these are ferrier training, cardio-pulmonary resuscitation courses for medical personnel, federal tax seminars, etc.

Community Service of Personnel: The administration and staff of LVTI are highly involved in the Las Vegas community as well as the surrounding area. They belong to and lead many service organizations in the area.

Economic Impact on the Community: The Luna Vocational-Technical Institute has a significant economic impact on the immediate and surrounding communities of northeastern New Mexico. The Institute employs a total full-time equivalent of 121 employees on a year-round basis. The operational general fund budget is approximately 3.9 million dollars. A significant amount of impact is also felt through transfer funds in the form of student financial aid. Approximately $376,000 in financial aid to students is distributed yearly.

The Institution is committed to identifying education and training needs of new and emerging industries and the technological developments associated with such growth particularly in northeastern New Mexico. Active advisory groups assist the institution in gearing training appropriately for business sector demands. The Institution is in a strong position to react to new industry needs as they arise. For example, a new fiberboard manufacturing plant being completed in Las Vegas is working closely with LVTI training officials in identifying and providing training and continuing education needs of plant employees.

Facility Use: The facilities of the Institute, both main and satellite campuses, are used extensively by the surrounding communities. Such usage includes:

County Extension Service Seminars, workshops and meetings

Greater Las Vegas, San Miguel Chamber of Commerce activities

Hispano Chamber of Commerce activities

Nurses Association workshops and meetings

Big Brother, Big Sister activities

Las Vegas Retired Educators activities

Las Vegas Retired Public Employees activities

Historic Preservation Association activities, etc.

Library Use: The library is reserved for the students and faculty.

Testing Services: The Luna Vocational-Technical Institute testing center offers testing services for the community and business sectors. General aptitude, diagnostic, assessment and evaluation services are provided routinely and upon request. Examples of tests performed routinely are Civil Service Examinations, New Mexico State Personnel Examinations for clerical personnel, Accreditation Council for Accountancy

Examinations, etc. General educational assessment services are also provided for Public Service Company of New Mexico employees, Mountain Bell Telephone employees, etc.

Services for Pre-college Age Students: General education and occupational training is offered to pre-college age students whether still attending a public or private high school or no longer attending any educational institution.

High school seniors, for example, may attend the Institute and take additional general education "prepping" or skill training courses to assist them prior to entering a college or university.

TUCUMCARI AREA VOCATIONAL SCHOOL

History

Tucumcari Area Vocational School was established under the Area Vocational School Act of New Mexico by action of the local school board and the administration, school employees and others who reside in the Tucumcari Public School District. Due to their efforts, a feasibility study was approved to determine (during the thirty-third legislative session of the State of New Mexico) the need for an area vocational school in Quay County. In January, 1978, an act of the Legislature authorized the establishment of an area vocational school in Tucumcari.

Since the school was opened in 1980, TAVS has provided service to 2,761 students, and 81 percent of TAVS graduates (who sought full-time employment) have been placed in new jobs.

Phase One of the Main Campus was completed in 1980 at a cost of $500,000 with 9,000 square feet of instruction space. Construction of Phase Two of the Main Campus, a $1,350,000 addition with 21,000 square feet of space, began in December, 1982.

Three Locations: The Tucumcari Area Vocational School is presently situated in three (3) locations:

TAVS MAIN CAMPUS: 824 West Hines Street (Automotive Mechanics, Business & Office Education, Carpentry & Masonry, Adult Basic Education, Computer Information Systems Training (CIST), Retail-Marketing)

CORONADO CENTER: 500 North Fourth Street (Agriculture Business Management, Farrier Science, Welding)

DOWNTOWN MALL: 121-123 East Main Street (Occupational Training Program)

Economic Picture of the Area

The service area for Tucumcari Area Vocational School is Quay County. Almost all of its students come from the county.

During the early 1970s Quay County's general economic health was not promising. The unemployment rate, while below state averages, was increasing, perhaps a contributing factor to the area's declining population. In 1970, the rate was 4.9 percent while in 1981 the rate was 6.2 percent. In the 12-year period unemployment averaged about 5.4 percent compared to 7.75 percent statewide average. Since many residents relied on agriculture for their income, there were constant fluctuations in income levels because of weather and market conditions. However, in 1980 only about 59 percent of personal income come from wages and salaries. Transfer payments represented almost 22 percent. Over 75 percent of the transfer payments were due to retirement, disability, and health insurance payments.

There are several reasons cited for this economic decline. First, two major railroads eliminated operations in Tucumcari, Quay's major city, contributing to a drop in TCU employment from 7.5 percent of total nonagricultural jobs in 1970 to 5.8 percent in 1976. Secondly, drought conditions affected the county's major industry, agriculture, which accounted for an average of 26 percent of all jobs between 1970 and 1980. Finally, tourism activity declined primarily because of construction of a by-pass on Interstate 40 near Tucumcari.

However, this decline may have been arrested. Several trucking companies established terminals in Tucumcari. Additionally, railroads were gradually increasing operations and moving their families to the county. This was partially reflected in the transportation and public utilities (TCU) rate, which grew from 5.8 percent of total nonagricultural jobs in 1976 to 8 percent in 1981. This sector experienced a 6.7 average annual growth rate from 1976 to 1981. Trade and services remained fairly constant through these economic changes. Restaurants, gas stations, and grocery stores were major employers within this sector. Services grew from 17.6 percent in 1970 to 21.4 percent in 1981. This sector grew about 2.8 percent (average annual rate) in the 12-year span. Within services, hotels, hospitals, social services, nursing care and physicians comprised 79 percent of employment. The other major employment sector, government, decreased from 28.4 percent of total non-agricultural jobs in 1970 to 25 percent in 1980. Education and transportation programs accounted for many government positions.

Budgetary History

The budgetary history of TAVS is summarized in two charts. The first, Appendix B, lists the sources of revenue from 1979-80 through 1982-83. The second, Appendix C, is the list of expenditures for the same years.

Information for these charts was obtained from the Office of Education, Santa Fe.

Student Profile

The following demographic charts were prepared by the VTIS computer operations staff with data from VTIS files.

These data do not include people enrolled in the developmental studies program or any part-time students. Only full-time students are included in the VTIS data.

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                    TUCUMCARI AREA VOCATIONAL SCHOOL

                      TOTAL FALL 1980 ENROLLMENT

                       TABLE OF ETHNIC BY SEX

ETHNIC          SEX

FREQUENCY        |
 PERCENT         |
 ROW PCT         |
 COL PCT         |FEMALE  |MALE    |  TOTAL
-----------------+--------+--------+
AMERICAN INDIAN  |      0 |      2 |      2
                 |   0.00 |   1.06 |   1.06
                 |   0.00 | 100.00 |
                 |   0.00 |   2.33 |
-----------------+--------+--------+
BLACK            |      2 |      0 |      2
                 |   1.06 |   0.00 |   1.06
                 | 100.00 |   0.00 |
                 |   1.96 |   0.00 |
-----------------+--------+--------+
HISPANIC         |     50 |     33 |     83
                 |  26.60 |  17.55 |  44.15
                 |  60.24 |  39.76 |
                 |  49.02 |  38.37 |
-----------------+--------+--------+
WHITE            |     50 |     51 |    101
                 |  26.60 |  27.13 |  53.72
                 |  49.50 |  50.50 |
                 |  49.02 |  59.30 |
-----------------+--------+--------+
TOTAL                 102       86      188
                    54.26    45.74   100.00
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            TUCUMCARI AREA VOCATIONAL SCHOOL
          FALL 1982 STUDENT ENROLLMENT PROFILE

                TABLE OF ETHNIC BY SEX

ETHNIC       . SEX

FREQUENCY       |
 PERCENT        |
 ROW PCT        |
 COL PCT        |FEMALE  |MALE    |  TOTAL
----------------+--------+--------+
AMERICAN INDIAN |      1 |      2 |      3
                |   1.33 |   2.67 |   4.00
                |  33.33 |  66.67 |
                |   2.78 |   5.13 |
----------------+--------+--------+
ASIAN AMERICAN  |      0 |      1 |      1
                |   0.00 |   1.33 |   1.33
                |   0.00 | 100.00 |
                |   0.00 |   2.56 |
----------------+--------+--------+
BLACK           |      3 |      4 |      7
                |   4.00 |   5.33 |   9.33
                |  42.86 |  57.14 |
                |   8.33 |  10.26 |
----------------+--------+--------+
HISPANIC        |     27 |     23 |     50
                |  36.00 |  30.67 |  66.67
                |  54.00 |  46.00 |
                |  75.00 |  58.97 |
----------------+--------+--------+
WHITE           |      5 |      9 |     14
                |   6.67 |  12.00 |  18.67
                |  35.71 |  64.29 |
                |  13.89 |  23.08 |
----------------+--------+--------+
TOTAL                 36       39       75
                   48.00    52.00   100.00
```

TUCUMCARI AREA VOCATIONAL SCHOOL
1983 FALL VOCATIONAL MAJOR ENROLLMENT PROFILE

TABLE OF ETHNIC AND SEX - BY PROGRAM

	ETHNIC										
	AMERICAN INDIAN		ASIAN AMERICAN		BLACK		HISPANIC		WHITE		TOTAL
	SEX		SEX		SEX		SEX		SEX		
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
PROGRAM	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
AGRICULTURAL PRODUCTIONS	.	2	.	.	.	.	.	.	.	5	7
AGRICULTURAL, OTHER	.	.	.	.	.	.	1	.	10	22	33
AUTO MECHANICS	.	.	.	.	.	.	.	7	1	9	17
CARPENTRY	.	.	.	1	.	.	.	5	.	4	10
COMPUTER PROGRAMMER	.	.	.	.	.	.	5	4	6	3	18
GENERAL MERCHANDISE	.	.	.	.	.	.	4	3	5	.	12
STENOGRAPHER & SECRETARY	1	.	.	.	2	.	17	.	9	.	29
WELDER	.	.	.	.	.	.	.	5	.	2	7
TOTAL	1	2	.	1	2	.	27	24	31	45	133

630

880

879

TUCUMCARI AREA VOCATIONAL SCHOOL

TOTAL FALL 1980 ENROLLMENT

AGE STATISTICS

TABLE OF AGE BY SEX

```
AGE             SEX

FREQUENCY      |
 PERCENT       |
 ROW PCT       |
 COL PCT       |FEMALE  |MALE    |  TOTAL
---------------+--------+--------+
NO RESPONSE    |      1 |      1 |      2
               |   0.53 |   0.53 |   1.06
               |  50.00 |  50.00 |
               |   0.98 |   1.16 |
---------------+--------+--------+
20 OR LESS     |     15 |     24 |     39
               |   7.98 |  12.77 |  20.74
               |  38.46 |  61.54 |
               |  14.71 |  27.91 |
---------------+--------+--------+
21 - 25        |     14 |     19 |     33
               |   7.45 |  10.11 |  17.55
               |  42.42 |  57.58 |
               |  13.73 |  22.09 |
---------------+--------+--------+
26 - 30        |     22 |      9 |     31
               |  11.70 |   4.79 |  16.49
               |  70.97 |  29.03 |
               |  21.57 |  10.47 |
---------------+--------+--------+
31 - 35        |     20 |      8 |     28
               |  10.64 |   4.26 |  14.89
               |  71.43 |  28.57 |
               |  19.61 |   9.30 |
---------------+--------+--------+
36 - 40        |      4 |      6 |     10
               |   2.13 |   3.19 |   5.32
               |  40.00 |  60.00 |
               |   3.92 |   6.98 |
---------------+--------+--------+
TOTAL               102       86      188
                  54.26    45.74   100.00
```

(CONTINUED)

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              TUCUMCARI AREA VOCATIONAL SCHOOL

               TOTAL FALL 1980 ENROLLMENT

                     AGE STATISTICS

                  TABLE OF AGE BY SEX

AGE            SEX

FREQUENCY     |
 PERCENT      |
 ROW PCT      |
 COL PCT      |FEMALE  |MALE    |  TOTAL
--------------+--------+--------+
41 - 45       |      8 |      7 |     15
              |   4.26 |   3.72 |   7.98
              |  53.33 |  46.67 |
              |   7.84 |   8.14 |
--------------+--------+--------+
46 - 50       |      8 |      6 |     14
              |   4.26 |   3.19 |   7.45
              |  57.14 |  42.86 |
              |   7.84 |   6.98 |
--------------+--------+--------+
51 - 55       |      5 |      4 |      9
              |   2.66 |   2.13 |   4.79
              |  55.56 |  44.44 |
              |   4.90 |   4.65 |
--------------+--------+--------+
56 - 60       |      4 |      1 |      5
              |   2.13 |   0.53 |   2.66
              |  80.00 |  20.00 |
              |   3.92 |   1.16 |
--------------+--------+--------+
OVER 60       |      1 |      1 |      2
              |   0.53 |   0.53 |   1.06
              |  50.00 |  50.00 |
              |   0.98 |   1.16 |
--------------+--------+--------+
TOTAL              102       86      188
                 54.26    45.74   100.00
```

TUCUMCARI AREA VOCATIONAL SCHOOL
FALL 1982 STUDENT ENROLLMENT PROFILE

AGE STATISTICS

TABLE OF AGE BY SEX

```
AGE          SEX

FREQUENCY   |
 PERCENT    |
 ROW PCT    |
 COL PCT    |FEMALE  |MALE    |  TOTAL
------------+--------+--------+
NO RESPONSE |      0 |      2 |      2
            |   0.00 |   2.67 |   2.67
            |   0.00 | 100.00 |
            |   0.00 |   5.13 |
------------+--------+--------+
20 OR LESS  |      7 |      9 |     16
            |   9.33 |  12.00 |  21.33
            |  43.75 |  56.25 |
            |  19.44 |  23.08 |
------------+--------+--------+
21 - 25     |     12 |     13 |     25
            |  16.00 |  17.33 |  33.33
            |  48.00 |  52.00 |
            |  33.33 |  33.33 |
------------+--------+--------+
26 - 30     |      4 |      7 |     11
            |   5.33 |   9.33 |  14.67
            |  36.36 |  63.64 |
            |  11.11 |  17.95 |
------------+--------+--------+
31 - 35     |      5 |      3 |      8
            |   6.67 |   4.00 |  10.67
            |  62.50 |  37.50 |
            |  13.89 |   7.69 |
------------+--------+--------+
TOTAL             36       39       75
               48.00    52.00   100.00
```

(CONTINUED)

AGE STATISTICS

TABLE OF AGE BY SEX

```
AGE              SEX

FREQUENCY    |
 PERCENT     |
 ROW PCT     |
 COL PCT     |FEMALE  |MALE    |  TOTAL
-------------+--------+--------+
36 - 40      |      4 |      0 |      4
             |   5.33 |   0.00 |   5.33
             | 100.00 |   0.00 |
             |  11.11 |   0.00 |
-------------+--------+--------+
41 - 45      |      1 |      2 |      3
             |   1.33 |   2.67 |   4.00
             |  33.33 |  66.67 |
             |   2.78 |   5.13 |
-------------+--------+--------+
46 - 50      |      1 |      2 |      3
             |   1.33 |   2.67 |   4.00
             |  33.33 |  66.67 |
             |   2.78 |   5.13 |
-------------+--------+--------+
51 - 55      |      1 |      1 |      2
             |   1.33 |   1.33 |   2.67
             |  50.00 |  50.00 |
             |   2.78 |   2.56 |
-------------+--------+--------+
OVER 60      |      1 |      0 |      1
             |   1.33 |   0.00 |   1.33
             | 100.00 |   0.00 |
             |   2.78 |   0.00 |
-------------+--------+--------+
TOTAL              36       39       75
                48.00    52.00   100.00
```

TUCUMCARI AREA VOCATIONAL SCHOOL

USOE CODE	PROGRAM NAME	TOTAL 1979-80 ENROLLMENT (HEADCOUNT)	FALL 1980 10TH-DAY ENROLLMENT (HEADCOUNT)
010100	AGRICULTURAL PRODUCTION	0	23
040800	GENERAL MERCHANDISE	0	16
070906	HEALTH AIDE	0	6
140700	STENOGRAPHER & SECRETARY	0	86
170302	AUTO MECHANICS	0	29
172306	WELDER	0	28
	SCHOOL TOTALS	0**	188**

TUCUMCARI AREA VOCATIONAL SCHOOL
TOTAL YEAR TO DATE ENROLLMENT
REPORT YEAR 1982-83

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
040800	GENERAL MERCHANDISE	12	3	1	6	22
140700	STENOGRAPHER & SECRETARY	30	4	0	5	39
170302	AUTO MECHANICS	8	5	0	0	13
171001	CARPENTRY	13	3	0	2	18
172306	WELDER	12	6	0	0	18
**	TUCUMCARI AREA VOCATIONAL SCHOOL	75***	21***	1***	13***	110***

* STUDENTS WHO LEFT EARLY FOR TRAINING RELATED EMPLOYMENT

NOTE: NEW STUDENTS CLASSIFIED AS 'NO SHOWS' ARE NO LONGER INCLUDED IN WITHDRAWN COLUMN.

JANUARY 23, 1984

FINAL

TUCUMCARI AREA VOCATIONAL SCHOOL
TOTAL YEAR TO DATE VOCATIONAL MAJOR ENROLLMENT
REPORT YEAR 1983-84

PROGRAM CODE	PROGRAM TITLE	FALL ATTENDING AS OF 10TH DAY	WITHDRAWN	*COMPLETED	GRADUATED	TOTALS
010100	AGRICULTURAL PRODUCTIONS	7	2	0	0	9
019900	AGRICULTURAL, OTHER	33	0	0	0	33
040800	GENERAL MERCHANDISE	12	1	2	3	18
140203	COMPUTER PROGRAMMER	18	0	0	0	18
140700	STENOGRAPHER & SECRETARY	29	11	6	9	55
170302	AUTO MECHANICS	17	14	0	0	31
171001	CARPENTRY	10	5	0	0	15
172306	WELDER	7	3	0	0	10
	TUCUMCARI AREA VOCATIONAL SCHOOL	133***	36***	8***	12***	189***

* STUDENTS WHO LEFT EARLY FOR TRAINING RELATED EMPLOYMENT

NOTE: NEW STUDENTS CLASSIFIED AS 'NO SHOWS' ARE NO LONGER INCLUDED IN WITHDRAWN COLUMN.

TUCUMCARI AREA VOCATIONAL SCHOOL

TOTAL FALL 1980 ENROLLMENT

AGENCY	*TOTALS
BASIC GRANT (BEOG)	0
BUREAU OF INDIAN AFFAIRS	0
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	0
CETA/OCETA	2
VETERANS ADMINISTRATION	0
SOCIAL SECURITY	1
W.I.N.	0
D.V.R.	3
OTHER	2
COLLEGE WORK STUDY	0
NUMBER OF STUDENTS RECEIVING AID	7

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

TUCUMCARI AREA VOCATIONAL SCHOOL
FALL 1982 STUDENT ENROLLMENT PROFILE

AGENCY	*TOTALS
BASIC GRANT (BEOG)	0
BUREAU OF INDIAN AFFAIRS	0
UPWARD BOUND	0
NEW MEXICO STUDENT LOAN	1
CETA/OCETA	39
VETERANS ADMINISTRATION	7
SOCIAL SECURITY	5
W.I.N.	0
D.V.R.	0
OTHER	0
COLLEGE WORK STUDY	0
NUMBER OF STUDENTS RECEIVING AID	49

*A STUDENT MAY RECEIVE MORE THAN ONE TYPE

Community Involvement

Part-time courses offered this trimester were:

Journalism
BASIC Programming
Computers and Data Processing
Checker/Cashier
Data Entry
Whiz Kids
Word Processing
Welding
Oil Painting
Bronze Sculpture
Cabinetmaking
Calligraphy
Typing
Income Tax Preparation
Bridge
Photography
Accounting
Sewing
CPR
Spanish
Floral Design
Stained Glass
Modeling and Make-up
General Business
Woodcarving

TAVS also sponsors several four- tosix-week workshops covering subjects such as Microwave Cooking, 35mm Camera Operation, Cake Decorating, Real Estate and Insurance.

TAVS currently contracts with the Tucumcari Public Schools to supply vocational education in Auto Mechanics and Computer Science for their students. The institute also offers an Adult Education Program and an Occupational Training Program for the Handicapped.

Community Service of Personnel: The administration and faculty are deeply involved in their community. An abbreviated list of local organizations that TAVS personnel support follows:

Kiwanis
New Mexico Vocational Association
Tucumcari Education Association
National Education Association
Chamber of Commerce
Masons
Various Church Groups
New Mexico Education Association
Local Crime Stoppers
Democratic Women

Economic Impact: The Tucumcari Area Vocational School has had a significant impact on the community in several areas. First, the school may be considered an industry in itself. Employing 22 full-time and approximately 69 part-time people with a salary base of $431,415, it has a significant effect on the tax base and the gross receipts of the community.

Next, the school is putting people to work. Through its training programs and promotion, it has enjoyed a placement rate of close to 90 percent of graduates and advanced students seeking full-time work.

By providing skilled personnel and industry-related training, TAVS is supporting industry already in place. For example, TAVS has provided training workshops for Grainpower, the ethanol fuel plant in the community. Other related training provided by TAVS that benefits industry lies in such areas as EMT training, Computer Information Systems Training and the training offered in full-time and part-time courses of study.

Also, the local Industrial Development Commission continues to report to TAVS that the vocational school has a significant favorable impact upon reactions to the community as a potential site by prospective industry. In attracting out-of-area students and assisting them in local job placement after graduation, TAVS has contributed to the growth and stability of Tucumcari.

TAVS is currently requesting $1,1300,000 to implement the "Tranportation Training Industries TTI" which is designed to support recent new industrial growth in the area.

The Institute is presently enjoying outstanding community support for its economic development efforts on behalf of the region. Tucumcari recently voted 11-1 in favor of vocational education during a five mill levy election which contributes 16 percent of the institute's total operational budget.

Facility Use: TAVS also makes available the TAVS facilities to various civic organizations for meetings and training sessions. It recently had the VITA volunteers using classroom facilities for training. This was put on by the Internal Revenue Service with local volunteers. Also, the Institute has made arrangements to allow the Tucumcari Jaycees to use the facilities for their upcoming State training workshops. No charge is made to these organizations for use of the facilities. owever, the Institute does require a waiver of libility from the groups.

Library Use by Community: As yet there is no library per se on campus. However, each program has several reference books which are made available to students for their use. These are logged when they are checked out to students until their return.

Testing Services: Currently, TAVS has two individuals on staff who perform testing services for various agencies in the community as well as the high school. These testing services are performed free of charge to the public or to a referral agency.

Services for Pre-college Age Students: TAVS currently sponsors an annual Career Day. All the area high school seniors are invited. TAVS brings in various representatives of business and industry to make presentations to the students attending and allow them to tour the facilities and visit the instructors. During the Career Day activities, students are made aware of the various programs and other services available at TAVS. This is one of several recruiting tools used by TAVS.

APPENDICES

Appendix A[1]
New Mexico State Statutes Concerning the Missions of the Postsecondary Institutions

(Footnote:)

[1] New Mexico Statutes 1978 (Annotated), Chapter 21: State and Private Education Institutions (1982 Replacement Pamphlet). Charlottesville, Virginia: The Michie Company, 1982: Pamphlet 39: 21-1-1 through 21-25-5.

UNIVERSITIES

UNIVERSITY OF NEW MEXICO

21-7-1. [Established as the state university; congressional benefits vested.]

The university of New Mexico is intended to be the state university, and as such is entitled to all the donations of land and all other benefits under all acts of congress enacted for the benefit of such educational institutions in the state.

21-7-2. [Object.]

The object of the university shall be to provide the inhabitants of the state of New Mexico with the means of acquiring a thorough knowledge of the various branches of literature, science and arts.

21-7-6. [Duties of officers of board.]

The president of said board shall be the chief executive officer, shall preside at all meetings thereof, except that when he is absent the board may appoint a president pro tem, and sign all instruments required to be executed by said board. He shall also generally direct the affairs of said university, nominate and by and with the advice and consent of the board of regents, appoint all professors, tutors, instructors and other employees necessary to the proper conduct of said university; and in like manner shall be determined the amount of their respective salaries. The secretary and treasurer shall be the financial and recording officer of said board, shall keep a true and correct account of all moneys received and expended by him, shall attest all instruments required to be signed by the president, and shall keep a true record of all the proceedings of said board, and generally do all other things required of him by said board.

21-7-8. [Departmental organization.]

The university shall have departments, which shall be opened at such times as the board of regents deem best, for instruction in science, literature and the arts, law, medicine, engineering and such other departments and studies as the board of regents may, from time to time, decide upon, including military training and tactics.

21-7-11. [Sectarianism prohibited.]

No sectarian tenets or opinions shall be required to entitle any person to be admitted as a student or employed as a tutor, or other instructor in said university, but the same shall forever be strictly nonsectarian in character.

NEW MEXICO STATE UNIVERSITY

21-8-1. [Objects; admission; rules and regulations.]

The New Mexico college of agriculture and mechanic arts [New Mexico state university] shall be an institution of learning open to the children of all the residents of this state, and such other persons as the board of regents may determine, under such terms, rules and regulations as may be prescribed by said board of regents; shall be nonsectarian in character and devoted to practical instruction in agriculture, mechanic arts, natural sciences connected therewith, as well as a thorough course of instruction in all branches of learning bearing upon agriculture, and other industrial pursuits.

21-8-3. [Curriculum; management vested in board of regents; number and qualifications; corporate style and powers; quorum.]

The course of instruction of the college [New Mexico state university] hereby created shall embrace the English language, literature, mathematics, philosophy, civil engineering, chemistry and animal and vegetable anatomy and physiology, the veterinary art, entomology, geology, and political, rural and household economy, horticulture, moral philosophy, history, mechanics and such other sciences and courses of instruction as shall be prescribed by the regents of this institution of learning. The management of said college [university] and experiment station, the care and preservation of all property, of which such institution shall become possessed, the erection and construction of all buildings necessary for the use of said college [university] and station, and the disbursement and expenditure of all moneys provided for by this act, shall be vested in a board of five regents. Said five regents shall possess the same qualifications, as required for the regents of the university of New Mexico. Said regents and their successors in office shall constitute a body corporate, with the name and style of the [sic] regents of the New Mexico college of agriculture and mechanic arts [New Mexico state university], with the right as such of suing and being sued, of contracting and being contracted with, of making and using a common seal, and altering the same at pleasure, of causing all things to be done necessary to carry out the provisions of law. A majority of the board shall constitute a quorum for the transaction of business, but a less number may adjourn from time to time.

21-8-7. [Course of instruction; books; diplomas and degrees; removal of officers.]

The immediate government of the several departments shall be intrusted to their respective faculties, but the regents shall have the power to regulate the course of instruction and prescribe, under the advice of the faculty, the books and authorities to be used in the several departments, and also to confer such degrees and grant such diplomas as are usually conferred and granted by other agricultural colleges. The regents shall have power to remove any officer connected with the agricultural college [New Mexico state university] or experiment station when, in their judgment, the best interests of the college [university] require it.

21-8-8. [Agricultural and horticultural laws; administration and enforcement vested in board of regents; inspectors and agents.]

That the board of regents of the college of agriculture and mechanic arts [New Mexico state university] is hereby given supervision of the administration and enforcement of all laws of this state, relating to agriculture, agricultural projects, horticulture, feeds and feed stuffs, insect pests, plant diseases and such subjects pertaining to agriculture and horticulture as the legislature shall hereafter provide, and shall have the power to delegate inspectors and agents to assist in the enforcement of such laws.

21-8-9. [Agricultural experiment station; direction; federal benefits.]

The agricultural experiment station in connection with said college [New Mexico state university] shall be under the direction of the said board of regents of said college [university] for the purpose of conducting experiments in agriculture according to the terms of Section 1 of an act of congress approved March 2, 1887, and entitled, an act to establish agricultural experiment stations in connection with the colleges established in the several states under the provisions of an act approved July 2, 1862, and of the acts supplementary thereto. The said college [university] and experiment station shall be entitled to receive all the benefits and donations made and given to similar institutions of learning in other states and territories of the United States by the legislation of the congress of the United States and particularly to the benefit and donations given by the provision of an act of congress of the United States entitled, an act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts, approved July 2, 1862, and of all acts supplementary thereto, including the act entitled, an act to establish agricultural experiment stations in connection with colleges established in the several states under the provisions of an act approved July 2, 1862, and of the acts supplementary thereto, which said last mentioned act was approved March 2, 1887.

21-8-11. [Acceptance of congressional grant of 1887 for experiment station.]

The assent of the legislature of the state of New Mexico, is hereby given in pursuance of the requirements of Section [nine] of said act of congress, approved March 2, 1887, to the granting of money therein made to the establishment of experiment stations in accordance with Section one of said last mentioned act, and assent is hereby given to carry out, within the state of New Mexico, all and singular the provisions of said act.

21-8-12. [Acceptance of Adams Act grant for experiment station.]

That the assent of the legislature of the state of New Mexico is hereby given, in pursuance of the requirement of Section 2 of an act of congress entitled, "An act to provide for an increased annual appropriation for agricultural experiment stations and regulating the expenditures thereof, approved March 16, 1906," commonly known as the Adams Act, to the purpose of the grants of money authorized by such act to the carrying out, within the state of New Mexico, of all and singular the provisions of said act.

21-8-13. [Acceptance of Purnell Act grant for experiment station.]

That the assent of the legislature of the state of New Mexico is hereby given in pursuance of the requirements of Section 2 of the act of congress entitled, "An Act to authorize the more complete endowment of agricultural experiment stations and for other purposes," approved February 24, 1925, and commonly known as the "Purnell Act," to the purpose of the grants of monies authorized by such act to the carrying out, within the state of New Mexico, of all and singular the provisions of said act.

21-8-14. [Acceptance of congressional grant of 1890 for New Mexico state university.]

The assent of the legislature of New Mexico is hereby given in pursuance of the requirement of Section two of an act of congress entitled, an act to apply a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanical arts, established under the provisions of an act of congress approved July 2, 1862, approved August 30th, 1890, to the granting of moneys for the benefit of the agricultural college of New Mexico [New Mexico state university], and the said legislature accepts and consents to all of the terms and conditions of said act of congress, and assent is further given to carry out within the state of New Mexico, all and singular, the provisions of said act of congress.

21-8-27. [Board constituted custodian for grave of Eugene Manlove Rhodes.]

That the board of regents of the New Mexico college of agriculture and mechanic arts [New Mexico state university] shall be and hereby is designated and declared to be custodian of the grave of Eugene Manlove Rhodes, and shall be and hereby is given all lawful authority to enter upon the lot and assume responsibility therefor, and to expend such sum or sums of money from the general funds of the college [university] as shall be necessary or required from time to time to cause the grave, the fence surrounding, it, and the monument erected thereon, in his memory, by the artists and writers of New Mexico, to be maintained in good order and condition, all to the end that the last resting place of one of New Mexico's most valiant souls shall not suffer decay from wind, rain and the passage of time after the family and friends of 'Gene Rhodes have gone to be with him in the great beyond.

21-8-28. Building materials research and testing institute established.

The board of regents of New Mexico state university shall establish a building materials research and testing institute to be affiliated with, and operated at, that institution in connection with the college of engineering.

21-8-29. Function of testing institute.

The function of the building materials research and testing institute is:

A. to make technical investigations and determinations concerning the physical and chemical properties of all materials used in the construction of, or in connection with the construction of, buildings and dwellings;

B. to supply technical and engineering data which will tend to increase the economy, efficiency and safety of the manufacture and use of construction materials in this state; and

C. to establish and recommend standards for the physical and chemical properties of the materials and for the manufacture and use of these construction materials.

21-8-35. Center for broadcasting and international communications established.

The center for broadcasting and international communication is established at New Mexico state university.

21-9-1. [Establishment of state laboratory and office of state chemist.]

That here is hereby established a state chemical laboratory for the analysis and examination of such foods, drugs, feeds, fertilizers and other material as the interests of the state may demand. The said state chemical laboratory shall be established at the New Mexico college of agriculture and mechanic arts [New Mexico state university], and shall be in [the] charge of a professor of chemistry at the said college, who shall be known as the state chemist of New Mexico. All chemical work which the public interests of the state may demand shall be done by or be under the supervision of the said state chemist. All charges for the work done by the said state chemist shall be just and equitable, and all money collected for such work shall go into a fund for the maintenance of the said state chemical laboratory.

21-10-1. Purpose.

The purpose of this act [21-10-1 to 21-10-3 NMSA 1978] is to provide funds to New Mexico state university in order that agricultural and engineering education and work experience opportunities may be provided to Indian students to help prepare them for agricultural sciences, engineering sciences and management positions in irrigation projects and energy resources development to the end that the economic growth and public welfare of New Mexico will be promoted.

21-10-2. Indian resources development program created.

There is created the "Indian resources development program" to assist the education and training, through practical on-the-job experience opportunities, of Indian students in the agricultural, engineering and associated management sciences for the purpose of insuring the successful development and management of the agricultural and energy resources on Indian lands.

21-10-3. Contracts with other institutions.

New Mexico state university shall contract with other institutions of higher education, located within this state, as needed for required services pursuant to the provisions and purposes of this act [21-10-1 to 21-10-3 NMSA 1978]. Qualified Indian students who are residents of New Mexico and who are majoring in agricultural, engineering and associated management sciences at any institution of higher education located within this state shall be eligible for the services provided by the funds appropriated for such development program in this act.

21-10-5. Purpose.

The purpose of the Indian Resources Development Act [21-10-4 to 21-10-9 NMSA 1978] is to create statewide Indian resources development institutes, located at New Mexico state university and the university of New Mexico, in order that the state can participate with the federal government and Indian tribes for the purpose of assisting Indian tribes in developing agricultural, mineral, energy, forestry, wildlife, recreation and business resources and associated technical and managerial resources and other areas deemed necessary to promote their economic self-sufficiency to the end that the economic growth and public welfare of New Mexico will be promoted.

21-10-6. Indian resources development institutes created.

There are created the "Indian resources development institutes" to provide research, educational and service programs that will directly and indirectly contribute to the more effective utilization of the natural and human resources and related business activities on Indian lands. The institutes may provide programs to enhance the development and efficient untilization [utilization] of natural and human resources and associated businesses on Indian lands, including dryland and irrigated agriculture, rangelands, oil, gas, coal, uranium, other mineral resources, ground and surface water resources, forestry, wildlife and outdoor-based recreational resources. The institutes may also provide programs for education and training and other necessary areas that will directly contribute toward providing Indian people the technical and managerial knowledge and experience necessary for efficient utilization of their natural resources.

21-10-7. Contracts with other institutions.

New Mexico state university and the university of New Mexico may contract with other institutions of higher education located within the state and federal research laboratories, as needed, for required services pursuant to the provisions and purposes of the Indian Resources Development Act [21-10-4 to 21-10-9 NMSA 1978].

21-10-10. Purpose.

The purpose of this act [21-10-10 to 21-10-12 NMSA 1978] is to provide funds to New Mexico state university to create an Indian scientific educational assistance and work experience program in order that agriculture, engineering and business education and related work experience opportunities may be provided to Indian students to help prepare them for agricultural sciences, engineering sciences and management positions in irrigation projects, energy resources development, forestry projects, outdoor recreation activities and small business developments to the end that the economic growth and public welfare of New Mexico will be promoted.

21-10-11. Advisory committee.

The president of New Mexico state university shall appoint a committee to work with the program director in establishing operating policies and program priorities. The committee shall consist of three members: one individual nominated by the Jicarilla and Mescalero Apache tribal presidents; one nominated by the chairman of the all Indian pueblo council; and one nominated by the chairman of the Navajo tribal council. The committee members shall serve a minimum term of two years with reappointment thereafter subject to the pleasure of the above-described Indian tribes.

21-10-12. Contracts with other institutions.

New Mexico state university shall contract with other institutions of higher education located within this state as needed for required services pursuant to the provisions and purposes of this act [21-10-10 to 21-10-12 NMSA 1978]. Qualified Indian students who are residents of New Mexico and who are majoring in agricultural, engineering and associated management sciences at any institution of higher education located within this state shall be eligible for the services provided by the funds appropriated for such development program in this act.

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY

21-11-1. Object; curriculum.

The object of the New Mexico school of mines [New Mexico institute of mining and technology] is to furnish facilities for the education of such persons as may desire to receive instruction in chemistry, metallurgy, mineralogy, geology, mining, milling, engineering, mathematics, mechanics, drawing, the fundamental laws of the United States, and the rights and duties of citizenship, and such other courses of study, not including agriculture, as may be prescribed by the board of regents; further, to engage in research projects approved by the board of regents, and incidental to such research to negotiate and enter into research contracts with appropriate governmental agencies, private foundations, individuals or associations.

21-11-6. [Powers and duties of president of board of regents; president pro tem.]

The president of said board shall be the chief executive officer, shall preside at all meetings thereof, except that when he is absent the board may appoint a president pro tem, sign all instruments required to be executed by said board; he shall also direct the affairs generally of the said school of mines [New Mexico institute of mining and technology], shall nominate and, by and with the advice of said board of regents, appoint all professors, instructors, tutors and other employees necessary to the proper conduct of said school of mines [institute], and in like manner shall determine the amount of their respective salaries.

21-11-8. Powers and duties of board of regents.

The board of regents shall have power and it shall be their [its] duty to enact bylaws, rules and regulations for the government of such school of mines [New Mexico institute of mining and technology], not inconsistent with the laws of the state; and they [it] shall also prescribe the textbooks to be used, the course of study, the fields of research to be engaged in, the branches to be taught, the number of departments into which said school [institute] shall be divided and to change the name from time to time; to fix the scholastic year, provide apparatus, mineral and geological cabinets, to establish and operate branches of said school [institute] in such place or places in the state of New Mexico as may be designated by said board, and do all and everything necessary in and about the premises with a view to promoting the best interests of said institution; provided that the primary functions for which said school [institute] was established shall be performed at Socorro only.

21-11-9. [Departmental faculties.]

The immediate government of their several departments shall be entrusted to their several faculties.

21-11-13. [Designated the state's school of mines.]

The New Mexico school of mines [New Mexico institute of mining and technology] shall be the state school of mines.

21-11-14. [Preparatory department to be maintained.]

The New Mexico school of mines [New Mexico institute of mining and technology] shall, in addition to the course now provided for, maintain a preparatory department.

EASTERN NEW MEXICO UNIVERSITY, WESTERN NEW MEXICO UNIVERSITY, AND NEW MEXICO HIGHLANDS UNIVERSITY

21-3-7. [Powers of boards of regents; employment of superintendent or principal and teachers; courses of study; admission; nonresident tuition.]

Said boards of regents shall have full and complete power and control over their respective normal schools [universities]. Each board shall employ a superintendent or principal for such school who shall have the supervision and control of the school under such rules and regulations as may be provided by such board. Such board shall determine and provide as to what branches of learning shall be taught in such school and the classification and order of the same, and shall also direct the number of teachers that shall be employed, and shall determine the compensation to be paid to the superintendent and teachers. Such board shall also prescribe upon what terms and conditions pupils shall be admitted to such school, but no pupils shall be admitted who are not residents of this state, except on payment of a tuition fee to be prescribed by the board of regents for each term.

EASTERN NEW MEXICO UNIVERSITY

21-3-29. [Eastern New Mexico university; establishment.]

Pursuant to Section 12 of Article XII of the constitution of New Mexico, there is hereby created, located and established at Portales, Roosevelt county, New Mexico, the institution of learning to be known as the eastern New Mexico normal school [eastern New Mexico university]; said normal school shall be entitled to all of the benefits accruing from the provision of the constitution aforesaid, and shall be the normal school which the legislature is required to locate and establish in one of the following counties: Union, Quay, Curry, Roosevelt, Chaves or Eddy.

21-3-30. [Board of regents of eastern New Mexico university; appointment, qualifications and terms of members; powers.]

The governor is hereby authorized and empowered to appoint a board of regents for the eastern New Mexico normal school [eastern New Mexico university] at Portales, New Mexico, by and with the advice and consent of the senate, consisting of five members, no more than three of whom shall be of the same political party, at the time of their appointment, and not more than three of whom shall be appointed for a longer term than two years, and the remainder for four years, after which such appointments shall be for four years; and provided that should the senate not be in session when such appointment is made, such appointees shall hold their office until the convening of the senate, and if confirmed for the period of their appointment. Such board shall have the general powers now conferred on boards of regents of the other normal schools of this state; including the power to acquire by donations, the title to the necessary lands for building site and campus, and the acceptance of such other donations as may be available; and provided further, that such board can incur no indebtedness whatever.

NEW MEXICO HIGHLANDS UNIVERSITY

21-3-9. [New Mexico highlands university; school of manual training; kindergarten training school.]

There are hereby established as branches or departments of said New Mexico normal university [New Mexico highlands university], to be carried on at Las Vegas, a school of manual training for the state of New Mexico, the object of which shall be to instruct pupils, and to train and qualify teachers to teach the use of hands and tools in the various useful arts of practical value to the people of the state; and also a kindergarten training school to qualify teachers of the state to use that system of teaching in the primary schools.

21-3-10. [New Mexico highlands university to be nonsectarian.]

Said institution shall be forever strictly nonsectarian in its character and management, and no creed or system of religion shall be taught, practiced or exercised in it.

UNIVERSITIES AND NEW MEXICO MILITARY INSTITUTE

21-1-1. [Admission requirements to be established by boards of regents.]

The respective boards of regents of the New Mexico college of agriculture and mechanic arts [New Mexico state university], the New Mexico school of mines [New Mexico institute of mining and technology], the university of New Mexico, and the New Mexico military institute of Roswell, shall determine and fix the standard of requirements for admission to their respective institutions.

Branch Community Colleges

21-14-1. Branch community college educational program and enrollment defined.

Branch community college educational program for the purposes of Sections 21-14-1 through 21-14-14 NMSA 1978, includes either the first two years of college education or organized vocational and technical curricula of not more than two years' duration designed to fit individuals for employment in recognized occupations, or both of the above.

The calculation of full-time-equivalent student population for purposes of Sections 21-14-6 through 21-14-9 NMSA 1978 shall include students enrolled in college-level courses and students enrolled in vocational and technical courses taught by a branch community college which is recognized by the state board of vocational education as an area vocational school or in courses which are approved by the state board of education. Full-time equivalent for students enrolled in vocational and technical courses not of college level shall be calculated according to the method prescribed in Section 21-16-9 NMSA 1978. Students enrolled in a course, the cost of which is totally reimbursed from federal, state or private sources, shall not be included in the calculation of full-time-equivalent student population. No student shall be included in the calculation if he is counted in the average daily membership of a public school district for the same time period.

21-14-2. Establishment authorized; board; determination of need; agreements.

A. A branch community college may be established in a school district upon the showing of need by the local board of education. A branch community college may be established to include more than one school district, in which instance the boards of education shall act as a single board and, if the branch community college is established, shall continue to act as a single board. As used in Chapter 21, Article 14 NMSA 1978, "board" means the local board of education, or the combined local boards of education acting as a single board, of the school district.

B. The duties of the board are to:

(1) initiate and conduct the survey provided for in Subsection C of this section;
(2) select the parent institution;
(3) request approval of the branch community college from the board of educational finance;
(4) enter into written agreements with the board of regents of the parent institution selected, subject thereafter to biennial review by all parties concerned and to the review and commentary of the board of educational finance;
(5) act in an advisory capacity to the board of regents of the parent institution in all matters relating to the conduct of the branch community college;
(6) approve an annual budget for the branch community college for recommendation to the board of regents of the parent institution;
(7) certify to the board of county commissioners the tax levy; and
(8) conduct the election for tax levies for the branch community college.

C. Upon evidence of a demand for a branch community college, the board shall cause a survey to be made. The board of educational finance shall develop criteria for the establishment of a branch community college, and no branch community college shall be established without the written authorization of the board of educational finance.

D. If need is established, the board, in accordance with the board of educational finance criteria for initiating a branch community college program, shall consult with the board of regents of the higher education institution selected to be the parent institution, and, if the board and the board of regents agree to conduct a branch community college in the area, they shall transmit a proposal to establish a branch community college to the board of educational finance. The board of educational finance shall evaluate the need and shall notify the board and the board of regents of approval or disapproval of the proposal.

E. If the proposal is approved, the board and the board of regents of the parent institution shall enter into a written agreement which shall include provisions for:

(1) the higher education institution to have full authority and responsibility in relation to all academic matters;
(2) the higher education institution to honor all credits earned by students as though they were earned on the parent campus;

(3) the course of study and program offered;

(4) the cooperative use of physical facilities and teaching staff;

(5) consideration of application of local qualified people before employing teachers of the local school system; and

(6) the detailed agreement of financing and financial control of the branch community college.

F. The agreement shall be binding upon both the board and the board of regents of the parent institution; however, it may be terminated by mutual consent or it may be terminated by either board upon six months' notice. However, if the branch community college has outstanding bonds, either tax or revenue, neither the board nor the board of regents may terminate this agreement until the outstanding bonds are retired. This provision shall apply to all agreements in existence between the branch community college and the board of regents of the parent institution.

G. All taxes levied to pay for principal and interest on bonds of the branch community college shall be in addition to the taxes levied for operating, maintaining and providing facilities for the branch community college pursuant to Section 21-14-6 NMSA 1978 and shall not be limited by the tax limitation found in that section.

H. For the purpose of relating branch community colleges to existing laws, branch community college districts or branch community colleges:

(1) shall not be considered a part of the uniform system of free public schools pursuant to Article 12, Section 1 and Article 21, Section 4 of the constitution of New Mexico;

(2) shall not benefit from the permanent school fund and from the current school fund under Article 12, Sections 2 and 4 of the constitution of New Mexico;

(3) shall not be subject to the control, management and direction of the state board of education under Article 12, Section 6 of the constitution of New Mexico;

(4) shall not be considered school districts for the purposes of a uniform system of textbooks for the public schools as prescribed in the Instructional Material Law [22-15-1 to 22-15-14 NMSA 1978]; and

(5) shall not be considered school districts insofar as the restrictions of Article 9, Section 11 of the constitution of New Mexico are concerned.

I. All elections held pursuant to the branch community college laws shall be as follows:

(1) the board calling the election shall give notice of the election in a newspaper of general circulation in the branch community college district at least once a week for three consecutive weeks, the last insertion to be not less than thirty days prior to the proposed election;

(2) the election shall be conducted and canvassed in the same manner as municipal school district elections unless otherwise provided in the branch community college laws; and

(3) any person or corporation may institute in the district court of any county in which the branch community college district affected lies an action or suit to contest the validity of any proceedings held under the branch community college laws, but no such suit or action shall be maintained unless

it is instituted within ten days after the issuance by the proper officials of a certificate, or notification of the results of the election and the canvassing of the election returns by the board.

J. The tax rolls of the school districts comprising the branch community college district shall be adopted as the tax rolls of the branch community college district.

ENMU-ROSWELL

21-15-1. Purpose of act.

The state now offers higher-education opportunities to academically qualified students in its seven state-supported universities, but it has not yet been able to offer adequate advanced vocational and techinical technical training to those students who desire this type of education. New Mexico also has a great need for general and limited hospital facilities for better care of geriatric, mentally retarded and tubercular patients compatible with high standards of health and welfare. The state now has the opportunity to remedy this situation by the acquisition of the site and buildings formerly known as Walker air force base at Roswell and by providing at this site a lower division community college and vocational-technical center as well as improved and expanded facilities for the care and treatment of geriatric, mentally retarded and tubercular patients. It is the purpose of this act [21-15-1 to 21-15-3 NMSA 1978] to initiate these programs.

INDEPENDENT COMMUNITY COLLEGES

21-13-2. Definitions.

As used in the Junior College Act:

A. "junior college" means a public educational institution which shall provide not to exceed two years of training in the arts, sciences and humanities beyond the twelfth grade of the public high school curriculum; or in lieu of such training or in addition thereto, not to exceed two years of a vocational and technical curriculum and appropriate courses of study for persons who may or may not have completed the twelfth grade of public high school;

B. "junior college district" means a district wherein a junior college is located or proposed to be created, and such district shall be composed of the territory of one or more school districts of the state of New Mexico. For the purposes relating junior college districts to existing law, junior college districts and the junior college thereof:

(1) shall not be considered a part of the uniform system of free public schools pursuant to Article 12, Section 1 and Article 21, Section 4 of the New Mexico constitution;
(2) shall not benefit from the permanent school fund and from the current school fund under Article 12, Sections 2 and 4 of the New Mexico constitution;
(3) shall not be subject to the control, management and direction of the state board of education under Article 12, Section 6 of the New Mexico constitution;

(4) shall not be considered a school district for the purposes of a uniform system of textbooks for the public schools as prescribed in Article 20, Section 17 of the New Mexico constitution; and

(5) shall not be considered school districts insofar as the restrictions of Article 9, Section 11 of the New Mexico constitution is concerned;

C. "full-time student equivalent" means the equivalent number of students taking sixteen credit hours per semester; and

D. "qualified elector" means a person otherwise eligible to vote and who is an owner of real estate within the junior college district.

21-13-3. Purpose.

The purpose of the Junior College Act is to provide for the creation of local junior colleges and to extend the privilege of a basic vocational, technological or higher education to all persons who are qualified to pursue the courses of study offered. Provided further, however, that it is the intent of this legislation not to call upon future legislatures for state financial help.

21-13-4. Junior college districts; formation.

A. Petitions for the organization of a junior college district shall designate the name of the proposed junior college and with particularity the proposed territorial area to be included within the district. The proposed district shall comprise and be concurrent with the territorial areas of one or more existing public school districts in one or more counties, other than that area comprising another junior college district. Provided, however, that the territorial area encompassed by any proposed junior college district shall in all cases be contiguous.

B. The petition calling for the organization of a junior college district shall be signed by qualified electors, residents of the area of each school district involved, in a number equal or in excess of ten percent of the votes cast for governor in the last preceding general election in each school district within the area of the junior college district. For the purpose of determining the vote cast in such district for governor in the last preceding general election, any portion of a voting division within any affected school district shall be construed to be wholly within such proposed junior college district.

21-13-10. Board duties.

A. It shall be the duty of the junior college board to determine financial and educational policies of the college. The junior college board shall provide for the management of the junior college and execution of these policies by selecting a competent president for the college, and upon his recommendation shall employ other administrative personnel, instructional staff or other personnel, as may be needed for the operation, maintenance and administration of the college.

B. The junior college board shall have the power to fix tuition and fee rates for resident and nonresident students of the district, to accept gifts, to accept federal aid, to purchase, hold, sell, and rent property and equipment, and to promote the general welfare of the institution for the best interest of educational service to the people of the junior college district.

21-13-11. Standards and accrediting of junior colleges.

A. The board of educational finance shall, in conjunction with the junior college board, prescribe the course of study for the junior colleges established pursuant to the Junior College Act of 1963, and shall define official standards of excellence in all matters relating to the administration, course of study and quality of instruction, except that the prescribed standards may not be less in quality or quantity than those prescribed for other state institutions of higher learning by the regional accrediting agency which accredits other colleges and universities of the state.

B. The junior college board may elect to affiliate with the board of regents of a higher educational institution. Upon a mutual agreement by the board of regents and junior college board, the board of regents shall exercise all powers given the board of educational finance under this section and the president of the higher educational institution shall exercise the powers of the secretary under this section for the term of the agreement. No agreement shall be for less than 5 years and shall be noncancelable except by mutual consent.

C. The secretary shall annually inspect, or investigate through the requirement of reports prescribed by him, each junior college created pursuant to the Junior College Act of 1963. The inspection or investigation by report shall be conducted upon the facilities and program of each junior college, to determine the extent of compliance with the rules and regulations promulgated by the board of educational finance. A report of each inspection or final investigation by report shall be made to the board of educational finance.

NEW MEXICO MILITARY INSTITUTE

21-12-3. [Board of regents; duty; educational standard.]

It shall be the duty of the board of regents to maintain and control, at Roswell, a military institute for the education and training of the youth of this country, of as high a standard as like institutions in other states and territories.

NORTHERN NEW MEXICO COMMUNITY COLLEGE

21-4-3. Northern New Mexico state school; purpose of instruction; entrance requirements; academic courses; boarding of students.

A. The courses of instuction [instruction] at northern New Mexico state school at El Rito shall:

(1) meet the needs of young people of New Mexico who cannot be served adequately by the local public schools in their home communities;
(2) prepare technical and trade students for occupations and vocations which are useful and necessary in the economy of New Mexico; and
(3) provide academic, technical and vocational instruction beyond the high school level and, in the event that the university of New Mexico northern branch is dissolved, may, in addition, also provide not more than two years of

accredited college level academic instruction at those areas presently served by the university of New Mexico northern branch and by the northern New Mexico state school.

B. The regents are authorized to provide quarters for the boarding of resident students.

C. Nothing in this section shall preclude the university of New Mexico from continuing to provide upper college level and graduate courses in any areas in which such courses were being offered prior to January 1, 1977.

TECHNICAL-VOCATIONAL INSTITUTIONS

AREA VOCATIONAL SCHOOLS

21-17-1. Declaration of purpose.

It is the intention of the legislature and the purpose of this act [21-17-1 to 21-17-6, 21-17-8 to 21-17-16 NMSA 1978] to provide means whereby the state of New Mexico in cooperation with school districts can provide facilities for training and preparation of students for productive employment as technicians and skilled workers, and to more nearly equalize educational opportunity. Further, it is the intention of the legislature that such facilities be developed only in those locations where the number of students will be sufficient to permit the offering of a broad program of vocational and technical education with reasonable economy.

21-17-4. Designation as an area vocational school by the state board.

A. Upon receipt and examination of the plan and supporting evidence, the state board shall conduct hearings, investigate records, and procure such other information relating to vocational training as it may deem necessary and appropriate.

B. If the state board finds that the plan will provide an adequate, broad vocational and technical educational program, will serve sufficient students for an economical operation, provide for adequate financing and sensibly relate to a statewide pattern for development of vocational and technical education, the state board may approve such plan.

C. Upon approval of the state board of education, each board of the school district or districts shall present the proposal for the creation of an area vocational school district on a separate ballot at the time of the next school board election or at any separate election called for that purpose. If a majority of those qualified ad valorem taxpaying electors who are not delinquent in the payment of their ad valorem tax voting in the election in each school district concerned vote in favor of establishing an area vocational school district, then the board of the school district or districts concerned shall declare the organization of the area vocational school district.

D. After approval by the state board of the plan, the school shall be designated by the state board officially as an area vocational school and shall be operated in accordance with provisions in the state plan for vocational education and shall meet all other requirements of an accredited school.

21-17-5. Qualifications of students.

A. The local school board shall include qualified students, as defined in Section 22-8-2 NMSA 1978 with the average daily membership report to the department of education and such students shall be weighted according to Section 77-6-18 New Mexico Statutes Annotated, 1953 Compilation.

B. The local school board may accept nonresident qualified students for vocational and technical education on a tuition basis with approval from the state board. The nonresident qualified student may be enrolled with the resident school district and be included with the average daily membership report to the department of education. The nonresident qualified student may enroll with the area vocational school district and be included with the district's average daily membership report to the department of education, provided that the student is not enrolled or reported for average daily membership purposes with both districts for the same reporting period.

C. The local school board may accept resident and nonresident nonqualified students for vocational and technical education on a tuition basis with approval from the state board. Nonqualified students shall not be included with the district's average daily membership report to the department of education for the purpose of receiving state basic support.

TECHNICAL AND VOCATIONAL INSTITUTE DISTRICTS

21-16-2. Definitions.

As used in this act [21-16-1 to 21-16-7, 21-16-11 to 21-16-15 NMSA 1978]:

A. "technical and vocational institute" means a public educational institution which shall provide not to exceed two years of vocational and technical curricula and, in addition, some appropriate courses in the arts and sciences;

B. "board" means the governing board of the technical and vocational institute district;

C. "full-time student-equivalent" means a student taking at least twelve credit hours per term;

D. "part-time student-equivalent" means a student taking less than twelve credit hours per term; and

E. "school district" means what is commonly referred to in this state as an administrative unit.

21-16-6. Board; powers and duties.

The board shall:

A. determine the financial and educational policies of the institute and provide for the execution of these policies by selecting a competent president for the institute and, upon his recommendation, shall employ other administrative personnel, instructional staff or other personnel as may be needed for the operation, maintenance and administration of the institute;

B. fix fee rates and tuition rates for students nonresident in the district;

C. have authority to issue certificates of proficiency;

D. have authority to accept gifts, to receive federal aid, or other aid, to purchase, hold, sell and rent property and equipment in the name of the technical and vocational institute district; and

E. promote the general welfare of the institution for the best interest of educational service to the people of the district.

21-16-7. Standards.

The state board of education shall, in conjunction with the board, prescribe the course of study for the technical and vocational institute and shall define official standards of excellence in all matters relating to the administration, course of study and quality of instruction.

21-16-8. Purpose of act.

Whereas the state recognizes the value of public school vocational education, and the state supports vocational and technical curricula of not more than two years' duration designed to fit individuals for employment by an appropriation not less that three hundred twenty-five dollars ($325) for each full-time-equivalent student, provided such students are enrolled in a branch community college recognized by the state board of vocational education as an area vocational school; it is the purpose of this act [21-16-8 to 21-16-10 NMSA 1978] to extend state support to public school vocational and technical education programs of not more than two years' duration designed to fit individuals for employment, provided such individuals are students enrolled in a technical and vocational institute organized pursuant to the Technical and Vocational Institute Act [21-16-1 to 21-16-7, 21-16-11 to 21-16-15 NMSA 1978].

OFF-CAMPUS INSTRUCTION

21-14A-2. Definitions.

As used in the Off-Campus Instruction Act [21-14A-1 to 21-14A-10 NMSA 1978]:

A. "off-campus instruction program" means either the first two years of college education or organized vocational and technical curricula of not more than two years' duration designed to fit individuals for employment in recognized occupations, or both of the above; and

B. "full-time-equivalent student" includes students enrolled in college-level courses and students enrolled in vocational and technical courses taught by an off-campus instruction program. Full-time equivalent for students enrolled in vocational and technical courses not of college level shall be calculated according to the method prescribed in Section 21-16-9 NMSA 1978. Students enrolled in a course, the cost of which is totally reimbursed from federal, state or private sources, shall not be included in the calculation of full-time-equivalent student population. No student shall be included in the calculation if he is counted in the average daily membership of a public school district for the same time period.

21-14A-3. Establishment authorized; board; determination of need; agreements.

A. An off-campus instruction program may be established in a school district upon the showing of need by the local board of education, or an off-campus instruction program may be established to include more than one school district, in which instance the two or more local boards of education shall act as a single board, and if the off-campus instruction program is established, shall continue to act as a single board.

B. As used in the Off-Campus Instruction Act [21-14A-1 to 21-15A-10 NMSA 1978], "off-campus board" means the local board of education, or the combined local boards of education acting as a single board, of the school district.

C. The duties of the off-campus board are to:

(1) initiate and conduct the survey;
(2) select one or more parent institutions which shall be one of the state educational institutions as specified in Article 12, Section 11 of the constitution of New Mexico;
(3) request approval of the off-campus instruction program by the board of educational finance;
(4) enter into written agreements with the board of regents of a selected parent institution subject thereafter to biennial review of all parties concerned and to the review and commentary of the board of educational finance;
(5) act in advisory capacity to the board of regents in all matters relating to the conduct of the off-campus instruction program;
(6) approve an annual budget for the off-campus instruction program for recommendation to the board of regents of a parent institution;
(7) certify to the county commissioners the tax levy; and
(8) conduct the election for tax levies for the off-campus instruction program.

D. Upon evidence of a demand for an off-campus instruction program, the off-campus board shall cause a survey to be made. The board of educational finance shall develop criteria for the establishment of an off-campus instruction program and no such program shall be established without the written authorization of the board of educational finance.

E. If need is established, the off-campus board, in accordance with the board of educational finance criteria for initiating an off-campus instruction program, shall consult with the board of regents of the state educational institution selected to be a parent institution, and, if the off-campus board and the board of regents agree to conduct an off-campus instruction program in the area, they shall transmit a proposal to establish an off-campus instruction program to the board of educational finance. The board of educational finance shall evaluate the need and shall notify the off-campus board and the board of regents of approval or disapproval of the proposal.

F. If the proposal is approved, the off-campus board and the board of regents shall then enter into a written agreement which shall include provisions for:

(1) the state educational institution to have full authority and responsibility in relation to all academic matters;

(2) the state educational institution to honor all credits earned by students as though they were earned on the parent campus;

(3) the course of study and program approved by the board of educational finance and offered to the students;

(4) the cooperative use of physical facilities and teaching staff; and

(5) the detailed agreement of financing and financial control of the off-campus instruction program.

G. The agreement shall be binding upon both the off-campus board and the board of regents; however, it may be terminated by either board by mutual consent, or it may be terminated by either board upon six months' notice.

H. For the purpose of relating off-campus instruction programs to existing laws, off-campus instruction program districts or off-campus instruction programs:

(1) shall not be considered a part of the uniform system of free public schools pursuant to Article 12, Section 1 and Article 21, Section 4 of the constitution of New Mexico;

(2) shall not benefit from the permanent school fund and from the current school fund under Article 12, Sections 2 and 4 of the constitution of New Mexico;

(3) shall not be subject except as it relates to technical and vocational education to the control, management and direction of the state board of education under Article 12, Section 6 of the constitution of New Mexico;

(4) shall not be considered school districts insofar as the restrictions of Article 9, Section 11 of the constitution of New Mexico are concerned; and

(5) shall not include the major attendance center of northern New Mexico community college at Espanola.

I. All elections held pursuant to the Off-Campus Instruction Act [21-14A-1 to 21-14A-10 NMSA 1978] shall be as follows:

(1) the off-campus board calling the election shall give notice of such election in a newspaper of general circulation in the off-campus instruction program district, at least once a week for three consecutive weeks, the last insertion to be not less than thirty days prior to the proposed election;

(2) the election shall be conducted and canvassed in the same manner as municipal school district elections unless otherwise provided in the Off-Campus Instruction Act; and

(3) any person or corporation may institute in the district court of any county in which the off-campus instruction program district affected lies, an action or suit to contest the validity of any proceedings held under the Off-Campus Instruction Act, but no such suit or action shall be maintained unless it is instituted within ten days after the issuance by the proper officials of a certificate or notification of the results of the election and the canvassing of the election returns by the board.

J. The tax rolls of the school districts comprising the off-campus instruction program district are adopted as the tax rolls of the off-campus instruction program district.

APPENDIX B: Revenues by Source: 1979-1983

The following charts group the institutions according to category: universities, branch colleges, self-governing colleges, and technical-vocational institutions. Within each chart, the budgetary history is given from the academic year 1979-80 through 1982-83. All data were taken from the BEF files entitled "Operating Budget." The data for the technical-vocational institutes were supplied by the Office of Education, Santa Fe.

REVENUE SOURCES: UNIVERSITIES

University/Year	Tuition/ Fees	Federal Approp.	State Approp.	Local Approp.	Fed Grnts/ Contracts	State Grnts/ Contracts	Locl Grnts/ Contracts	Private Gfts/Grnts/ Contracts	Endowmnt/ L/P Fund	Sales/ Service	Other Sources	Total
UNM												
1979-80 Unrestricted	11751.5	0	47324.4	140.0	453.4	0	0	726.6	2544.0	16140.1	5791.1	84871.1
Restricted	57.6	1018.3	505.0	0	18358.9	908.3	171.7	1534.6	218.8	0	7.0	22780.2
Total	11809.1	1018.3	47829.4	140.0	18812.3	908.3	171.7	2261.2	2762.8	16140.1	5798.1	107651.3
1980-81 Unrestricted	13396.4	0	52740.8	152.0	381.4	0	0	874.1	3688.5	18389.1	6175.9	95798.2
Restricted	74.7	572.1	601.2	0	19680.5	801.8	183.3	2024.3	416.0	0	0	24354.0
Total	13471.1	572.1	53342.0	152.0	20061.9	801.8	183.3	2898.4	4104.5	18389.1	6175.9	120152.2
1981-82 Unrestricted	13520.8	0	58153.4	0	278.5	253.5	0	1246.1	3924.0	20499.5	8111.4	105987.3
Restricted	0	4409.7	0	0	17648.8	1308.7	3011.3	1151.6	541.4	0	343.2	28414.8
Total	13520.8	4409.7	58153.4	0	17927.3	1562.2	3011.3	2397.7	4465.4	20499.5	8454.6	134402.1
1982-83 Unrestricted	14591.1	0	59765.2	0	264.9	0	0	840.4	5140.6	22409.0	9127.0	112138.1
Restricted	0	4120.9	64.7	1039.6	16303.4	324.4	3300.9	1975.1	623.8	0	306.0	28058.9
Total	14591.1	4120.9	59829.9	1039.6	16568.3	324.4	3300.9	2815.5	5764.4	22409.0	9433.0	140197.0
UNM Medical Center												
1979-80 Unrestricted	462.4	0	12625.3	749.7	327.2	1963.7	0	0.9	0	5848.2	5622.4	27599.9
Restricted	0	0	0	651.3	15824.8	2913.6	31.1	3325.9	40.9	198.3	0	22985.8
Total	462.4	0	12625.3	1401.0	16152.0	4877.3	31.1	3326.8	40.9	6046.5	5622.4	50585.7
1980-81 Unrestricted	481.2	0	14442.3	915.5	188.6	2456.0	0	0.6	0	6815.4	6218.4	31518.0
Restricted	0	0	0	845.4	15291.3	2662.5	66.1	5211.2	39.0	81.5	116.8	24313.8
Total	481.2	0	14442.3	1760.9	15479.9	5118.5	66.1	5211.8	39.0	6896.9	6335.2	55831.8
1981-82 Unrestricted	519.3	0	17305.8	821.4	0	2845.6	0	0	0	8509.9	5859.3	35861.2
Restricted	0	0	0	837.8	14415.9	1825.5	16.5	7059.1	65.6	189.6	0	24410.1
Total	519.3	0	17305.8	1659.2	14415.9	4671.1	16.5	7059.1	65.6	8699.5	5859.3	60271.3
1982-83 Unrestricted	614.0	-0.2	21171.1	866.2	0	2878.2	0	0.6	0	9169.5	5910.0	40609.3
Restricted	0	0	0	702.0	10932.1	3315.4	109.8	8745.9	105.4	879.5	0	24790.0
Total	614.0	-0.2	21171.1	1568.2	10932.1	6193.6	109.8	8746.5	105.4	10049.0	5910.0	65399.3
NMSU												
1979-80 Unrestricted	7365.5	216.8	35140.0	0	81.1	1.0	16.7	35.2	683.8	9664.3	4733.3	57937.8
Restricted	0	3026.9	615.0	748.7	25539.4	1626.8	0	4795.4	0	38.2	1305.0	37695.4
Total	7365.5	3243.7	35755.0	748.7	25620.5	1627.8	16.7	4830.6	683.8	9702.5	6038.3	95633.2
1980-81 Unrestricted	8239.5	216.8	40846.7	0	135.4	3.0	0	66.5	2175.0	10680.6	6543.2	68906.7
Restricted	0	3077.6	0	765.7	35666.0	2335.2	0	4959.4	31.5	78.2	2332.4	49246.0
Total	8239.5	3294.4	40846.7	765.7	35801.4	2338.2	0	5025.9	2206.5	10758.8	8875.6	118152.7
1981-82 Unrestricted	9044.4	50.0	46600.9	0	75.1	9.5	0	82.7	1568.4	11638.8	7451.9	76521.6
Restricted	0	3297.9	0	898.0	30810.6	2337.0	0	6550.4	0	93.8	1349.2	45336.8
Total	9044.4	3347.9	46600.9	898.0	30885.7	2346.5	0	6633.1	1568.4	11732.6	8801.1	121858.4
1982-83 Unrestricted	9688.6	52.3	49963.3	0	104.0	0	0	34.6	1316.1	12337.6	7688.7	81185.1
Restricted	0	7008.6	690.1	1113.5	110375.5	1596.2	0	6942.5	0	56.0	802.4	58585.1
Total	9688.6	7060.9	50653.4	1113.5	110479.5	1596.2	0	6977.1	1316.1	12393.6	8491.1	139770.2
NMIMT												
1979-80 Unrestricted	907.9	0	6061.1	0	171.4	0	0	28.2	518.9	1562.0	1015.3	10261.8
Restricted	0	78.0	0	0	4006.1	492.7	0	924.9	0	0	0	5501.7
Total	907.9	78.0	6061.1	0	4177.5	492.7	0	953.1	518.9	1562.0	1015.3	15763.5

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1980-81	Unrestricted	1104.6	0	6903.1	0	162.9	0	0	64.0	415.4	1964.1	1177.6	11791.6
	Restricted	0	99.2	9.1	0	4081.2	264.2	0	1900.2	0	0	-61.7	6292.2
	Total	1104.6	99.2	6912.2	0	4244.1	264.2	0	1964.2	415.4	1964.1	1115.9	18083.8
1981-82	Unrestricted	1270.2	0	8302.7	0	127.2	14.3	0	0	484.1	2091.0	1262.5	13552.0
	Restricted	0	599.7	638.4	0	3892.6	125.0	0	984.1	0	925.2	146.4	7311.3
	Total	1270.2	599.7	8941.1	0	4019.8	139.3	0	984.1	484.1	3016.2	1408.9	20863.3
1982-83	Unrestricted	1500.1	0	9130.1	0	143.1	0	0	5.9	498.1	3228.3	1193.1	15698.6
	Restricted	0	0	487.4	0	4011.6	96.9	0	1115.2	0	614.8	244.1	6570.0
	Total	1500.1	0	9617.5	0	4154.7	96.9	0	1121.1	498.1	3843.1	1437.2	22268.6
ENMU													
1979-80	Unrestricted	2113.5	0	10178.0	0	74.4	0	0	54.5	429.4	2303.4	466.8	15620.1
	Restricted	0	0	0	0	2403.9	129.2	0	114.4	0	59.7	0	2707.2
	Total	2113.5	0	10178.0	0	2478.3	129.2	0	168.9	429.4	2363.1	466.8	18327.3
1980-81	Unrestricted	2248.5	0	11182.4	0	99.4	0	0	59.8	843.0	2563.8	266.6	17263.3
	Restricted	0	0	0	0	2490.1	183.9	0	173.8	0	144.8	0	2992.6
	Total	2248.5	0	11182.4	0	2589.5	183.9	0	233.6	843.0	2708.6	266.6	20255.9
1981-82	Unrestricted	2511.3	0	12068.4	0	84.0	0	0	75.9	1804.5	2861.5	394.0	19799.6
	Restricted	0	0	0	0	3431.7	318.9	0	204.4	0	75.2	4.4	4034.4
	Total	2511.3	0	12068.4	0	3515.7	318.9	0	280.3	1804.5	2936.7	398.4	23834.0
1982-83	Unrestricted	2702.4	0	123111.3	0	90.7	1.5	0	0.9	1022.6	3060.1	553.0	19742.5
	Restricted	0	0	0	0	3055.0	739.3	0	217.8	0	134.1	0	4146.2
	Total	2702.4	0	123111.3	0	3145.7	740.8	0	218.7	1022.6	3194.2	553.0	23888.7
WNMU													
1979-80	Unrestricted	571.0	0	3384.7	0	9.9	3.2	0	22.3	151.4	655.0	206.4	5004.0
	Restricted	0	61.0	0	0	0	0	0	0	0	0	0	61.0
	Total	571.0	61.0	3384.7	0	9.9	3.2	0	22.3	151.4	655.0	206.4	5065.0
1980-81	Unrestricted	577.6	0	3776.4	0	7.1	6.4	0	23.4	395.1	733.1	214.5	5733.5
	Restricted	0	90.6	0	0	350.4	0	56.7	34.9	6.5	0	16.9	556.0
	Total	577.6	90.6	3776.4	0	357.5	6.4	56.7	58.3	401.6	733.1	231.4	6289.5
1981-82	Unrestricted	787.0	0	4033.7	0	28.0	8.6	0	36.2	673.3	876.1	278.8	6721.9
	Restricted	0	57.1	15.9	0	405.1	26.4	0	40.0	16.8	0	46.3	607.5
	Total	787.0	57.1	4049.6	0	433.1	35.0	0	76.2	690.1	876.1	325.1	7329.4
1982-83	Unrestricted	932.2	0	4368.6	0	15.8	11.5	0	43.7	455.2	952.4	222.1	7001.4
	Restricted	0	70.0	228.1	0	690.0	42.0	0	65.5	0	0	0	1095.6
	Total	932.2	70.0	4596.7	0	705.8	53.5	0	109.2	455.2	952.4	222.1	8097.0
NMHU													
1979-80	Unrestricted	970.8	0	6059.6	0	30.7	0	0	30.7	153.5	1129.9	233.9	8609.2
	Restricted	0	162.5	0	0	1820.9	0	0	77.3	0	0	0	2060.7
	Total	970.8	162.5	6059.6	0	1851.6	0	0	108.0	153.5	1129.9	233.9	10669.9
1980-81	Unrestricted	1073.0	0	6842.7	0	36.3	0	0	44.1	395.4	1262.0	292.9	9946.4
	Restricted	0	262.3	0	0	1737.6	0	0	41.3	0	0	2.0	2043.2
	Total	1073.0	262.3	6842.7	0	1773.9	0	0	85.4	395.4	1262.0	294.9	11989.6
1981-82	Unrestricted	1172.1	0	7474.1	0	46.2	0	0	31.3	672.9	1368.9	359.6	11125.1
	Restricted	0	1181.2	0	0	2058.0	0	0	30.1	0	0	0	3269.4
	Total	1172.1	1181.2	7474.1	0	2104.2	0	0	61.4	672.9	1368.9	359.6	14394.5
1982-83	Unrestricted	1258.9	0	7849.2	0	54.0	0	0	28.3	498.7	1558.4	315.1	11562.6
	Restricted	0	1221.0	54.8	0	1785.8	0	0	84.7	0	0	0	3146.3
	Total	1258.9	1221.0	7904.0	0	1839.8	0	0	113.0	498.7	1558.4	315.1	14708.9

REVENUE SOURCES: BRANCH COLLEGES

Institution/Year		Tuition/ Fees	Federal Approp.	State Approp.	Local Approp.	Fed Grnts/ Contracts	State Grnts/ Contracts	Locl Grnts/ Contracts	Private Gfts/Grnts/ Contracts	Endowmnt/ L/P Fund	Sales/ Service	Other Sources	Total
ENMU-CLOVIS													
1979-80	Unrestricted	209.9	0.5	592.0	118.7	59.4	0	0	0	0	0	0	980.5
	Restricted	0	14.0	8.4	0	114.9	0	0	2.1	0	0	0	139.4
	Total	209.9	14.5	600.4	118.7	174.3	0	0	2.1	0	0	0	1119.9
1980-81	Unrestricted	251.7	0.4	834.4	118.0	60.6	0	0	0	0	140.0	18.8	1432.9
	Restricted	0	7.3	7.2	0	253.9	0	0	0.7	0	0	0	269.0
	Total	251.7	7.7	841.6	118.0	314.5	0	0	0.7	0	140.0	18.8	1701.9
1981-82	Unrestricted	315.7	0	1143.1	128.0	50.0	0	0	0	0	206.4	39.4	1882.6
	Restricted	0	148.5	3.7	0	261.9	0	0	3.1	0	0	0	417.1
	Total	315.7	148.5	1146.8	128.0	311.9	0	0	3.1	0	206.4	39.4	2299.7
1982-83	Unrestricted	370.0	0	1624.3	136.6	45.7	0	0	0	0	250.7	45.2	2472.5
	Restricted	0	164.9	6.8	0	160.7	0	0	6.1	0	0	0	338.4
	Total	370.0	164.9	1631.1	136.6	206.4	0	0	6.1	0	250.7	45.2	2810.9
ENMU-ROSWELL													
1979-80	Unrestricted	435.5	5.6	1670.0	195.2	13.5	64.1	0	0	0	254.0	203.3	2841.2
	Restricted	0	94.8	19.4	0	2980.4	17.5	0	5.7	0	0	0	3117.7
	Total	435.5	100.4	1689.4	195.2	2993.9	81.6	0	5.7	0	254.0	203.3	5958.9
1980-81	Unrestricted	526.1	2.7	1981.6	234.3	26.1	106.3	0	0	0	316.0	203.2	3396.3
	Restricted	0	67.0	17.0	0	2812.6	36.9	0	9.7	0	0	0	2943.2
	Total	526.1	69.7	1998.6	234.3	2838.7	143.2	0	9.7	0	316.0	203.2	6339.5
1981-82	Unrestricted	659.4	0	2621.6	256.2	15.6	0	0	4.8	0	228.1	113.4	3899.1
	Restricted	0	396.7	19.3	0	1327.5	0.1	0	26.8	0	0	0	1770.4
	Total	659.4	396.7	2640.9	256.2	1343.1	0.1	0	31.6	0	228.1	113.4	5669.5
1982-83	Unrestricted	689.2	0	3188.1	359.0	17.6	40.2	0	0.1	0	308.3	84.9	4687.4
	Restricted	0	363.7	16.8	0	187.8	72.1	0	54.0	0	0	0	694.4
	Total	689.2	363.7	3204.9	359.0	205.4	112.3	0	54.1	0	308.3	84.9	5381.8
NMSU-ALAMOGORDO													
1979-80	Unrestricted	300.1	0	633.0	75.5	1.8	0	0	0	0	90.6	1.9	1102.7
	Restricted	0	0	0	0	63.2	0	0	0	0	0	0	63.2
	Total	300.1	0	633.0	75.5	65.0	0	0	0	0	90.6	1.9	1165.9
1980-81	Unrestricted	290.7	0	883.7	101.6	1.6	0	0	0	0	101.5	2.9	1381.9
	Restricted	0	0	0	0	75.9	0	0	2.0	0	0	0	78.0
	Total	290.7	0	883.7	101.6	77.5	0	0	2.0	0	101.5	2.9	1459.9
1981-82	Unrestricted	281.6	0	1131.6	91.8	1.6	0	0	0.3	0	118.1	6.6	1631.4
	Restricted	1.6	70.1	0	0	0	0	0	2.0	0	0	0	73.7
	Total	283.2	70.1	1131.6	91.8	1.6	0	0	2.3	0	118.1	6.6	1705.1
1982-83	Unrestricted	322.7	0	1388.2	93.6	1.4	0	0	0	0	141.1	7.8	1954.8
	Restricted	0	0	0	0	31.1	29.3	0	4.0	0	0	0	64.4
	Total	322.7	0	1388.2	93.6	32.5	29.3	0	4.0	0	141.1	7.8	2019.2

NMSU-CARLSBAD													
1979-80	Unrestricted	168.6	0	493.0	61.3	0.4	0	0	0	0	52.9	0	776.2
	Restricted	0	0	0	0	25.4	0	0	0	0	0	0	25.4
	Total	168.6	0	493.0	61.3	25.8	0	0	0	0	52.9	0	801.6
1980-81	Unrestricted	204.7	0	669.5	69.8	0.4	0	0	0	0	70.6	1.6	1016.5
	Restricted	0	0	0	0	49.7	0	0	0	0	0	0	49.7
	Total	204.7	0	669.5	69.8	50.1	0	0	0	0	70.6	1.6	1066.2
1981-82	Unrestricted	196.8	0	844.3	95.2	0.5	0	0	0	0	76.3	3.4	1216.5
	Restricted	2.2	24.8	0	0	0	0	0	0	0	0	0	27.0
	Total	199.0	24.8	844.3	95.2	0.5	0	0	0	0	76.3	3.4	1243.5
1982-83	Unrestricted	197.6	0	1013.6	92.5	0.4	0	0	0	0	78.5	0	1382.5
	Restricted	0	0	0	0	2.4	29.3	0	0	0	0	0	31.7
	Total	197.6	0	1013.6	92.5	2.8	29.3	0	0	0	78.5	0	1414.2
NMSU-DONA ANA													
1979-80	Unrestricted	127.4	0	4250.0	161.5	62.5	0	0	1.7	0	20.0	9.6	807.6
	Restricted	0	0	0	0	353.2	0	0	0	0	0	0	353.2
	Total	127.4	0	4250.0	161.5	415.7	0	0	1.7	0	20.0	9.6	1160.8
1980-81	Unrestricted	163.5	0	619.5	164.2	81.5	0	0	0.7	0	26.0	17.4	1072.8
	Restricted	0	0	0	0	376.2	0	0	0	0	0	0	376.2
	Total	163.5	0	619.5	164.2	457.7	0	0	0.7	0	26.0	17.4	1449.0
1981-82	Unrestricted	165.0	0	871.3	169.4	60.3	0	0	0.2	0	37.9	11.5	1315.5
	Restricted	0	0	0	0	336.7	0	0	0	0	0	0	336.7
	Total	165.0	0	871.3	169.4	397.0	0	0	0.2	0	37.9	11.5	1652.2
1982-83	Unrestricted	177.4	0.3	1133.5	188.4	52.7	0	0	1.0	0	34.5	10.3	1598.1
	Restricted	0	0	0	0	77.0	305.4	0	5.7	0	0	0	388.1
	Total	177.4	0.3	1133.5	188.4	129.7	305.4	0	6.7	0	34.5	10.3	1986.2
NMSU-GRANTS													
1979-80	Unrestricted	91.3	0	336.9	35.8	0.1	0	0	4.1	0	56.6	15.6	540.3
	Restricted	0	0	0	0	169.4	0	0	0	0	0		169.4
	Total	91.3	0	336.9	35.8	169.5	0	0	4.1	0	56.6	15.6	709.7
1980-81	Unrestricted	102.6	0	485.1	38.5	0.3	0	0	0	0	44.5	17.0	687.9
	Restricted	0	0	0	0	76.8	0	0	0	0	0	0	76.8
	Total	102.6	0	485.1	38.5	77.1	0	0	0	0	44.5	17.0	764.7
1981-82	Unrestricted	125.9	0	562.0	46.4	0.3	0	0	4.5	0	48.5	11.0	798.6
	Restricted	0	0	0	0	70.6	0	0	0	0	0	0	70.6
	Total	125.9	0	562.0	46.4	70.9	0	0	4.5	0	48.5	11.0	869.2
1982-83	Unrestricted	148.4	0	667.9	68.9	0.3	0	0	0	0	63.7	21.9	971.1
	Restricted	0	0	0	0	12.0	70.5	0	9.2	0	0	0	91.8
	Total	148.4	0	667.9	68.9	12.3	70.5	0	9.2	0	63.7	21.9	1062.9
UNM-GALLUP													
1979-80	Unrestricted	219.9	0	629.0	53.3	0.8	0	0	0	0	5.3	9.8	918.1
	Restricted	0	0	0	0	97.8	55.7	0	0	0	0	0	153.5
	Total	219.9	0	629.0	53.3	98.6	55.7	0	0	0	5.3	9.8	1071.6
1980-81	Unrestricted	292.3	0	997.7	66.4	3.6	0	0	0	0	83.5	4.0	1447.5
	Restricted	0	0	0	0	194.7	31.0	0	0	0	0	0	225.6
	Total	292.3	0	997.7	66.4	198.3	31.0	0	0	0	83.5	4.0	1673.1
1981-82	Unrestricted	291.6	0	1259.4	87.9	4.7	0	0	0	0	118.3	19.9	1781.7
	Restricted	0	0	0	0	176.2	36.7	0	0	0	0	0	212.9
	Total	291.6	0	1259.4	87.9	180.9	36.7	0	0	0	118.3	19.9	1994.6

1982-83	Unrestricted	343.5	0	1425.8	157.2	1.8	0	0	0	0	142.5	18.9	2089.7
	Restricted	0	0	0	0	191.2	136.9	0	0	0	0	0	328.1
	Total	343.5	0	1425.8	157.2	193.0	136.9	0	0	0	142.5	18.9	2417.8
UNM-LOS ALAMOS													
1980-81	Unrestricted	66.2	0	360.2	26.4	0	0	0	0	0	45.2	29.4	527.4
	Restricted	0	0	0	0	1.4	0	0	0	0	0	0	1.4
	Total	66.2	0	360.2	26.4	1.4	0	0	0	0	45.2	29.4	528.8
1981-82	Unrestricted	100.7	0	392.5	21.2	0	0	0	0	0	125.0	0	639.3
	Restricted	0	0	0	0	3.9	0	0	0	0	0	0	3.9
	Total	100.7	0	392.5	21.2	3.9	0	0	0	0	125.0	0	643.2
1982-83	Unrestricted	138.4	0	528.0	25.0	0	0	0	0	0	126.3	0	817.8
	Restricted	0	0	0	0	1.9	22.5	0	0	0	55.0	0	79.4
	Total	138.4	0	528.0	25.0	1.9	22.5	0	0	0	181.3	0	897.2
UNM-VALENCIA													
1981-82	Unrestricted	68.4	0	596.0	34.1	0	0	0	0	0	24.8	0.1	723.4
	Restricted	0	0	0	0	4.1	81.9	0	0	0	0	0	0
	Total	68.4	0	596.0	34.1	4.1	81.9	0	0	0	24.8	0.1	723.4
1982-83	Unrestricted	155.0	0	775.0	31.6	0	0	0	0	0	60.5	14.0	1036.0
	Restricted	0	0	0	0	7.4	214.5	0	0	0	0	0	221.8
	Total	155.0	0	775.0	31.6	7.4	214.5	0	0	0	60.5	14.0	1257.8

REVENUE SOURCES: SELF-GOVERNING COLLEGES

Institution/Year	Tuition/ Fees	Federal Approp.	State Approp.	Local Approp.	Fed Grnts/ Contracts	State Grnts/ Contracts	Locl Grnts/ Contracts	Private Gfts/Grnts/ Contracts	Endowmnt/ L/P Fund	Sales/ Service	Other Sources	Total
NM JUNIOR COLLEGE												
1979-80 Unrestricted	304.6	0	303.6	2735.1	0.9	0	0	0	0	172.0	179.3	3695.4
Restricted	0	6.4	0	0	22.7	3.0	0	42.0	0	0	0	734.0
Total	304.6	6.4	303.6	2735.1	23.6	3.0	0	42.0	0	172.0	179.3	4429.4
1980-81 Unrestricted	330.9	0	307.8	3964.8	33.4	0	0	0	0	180.4	300.8	5088.1
Restricted	0	12.4	0	0	18.9	3.7	0	44.2	0	0	0	79.2
Total	330.9	12.4	307.8	3964.8	52.3	3.7	0	44.2	0	180.4	300.8	5167.3
1981-82 Unrestricted	338.7	0	323.7	4992.5	56.0	0	0	0	0	219.4	375.7	6305.9
Restricted	0	54.2	0.3	0	92.6	0	0	48.6	0	0	0	195.7
Total	338.7	54.2	324.0	4992.5	148.6	0	0	48.6	0	219.4	375.7	6501.6
1982-83 Unrestricted	402.3	0	325.3	5101.0	2.2	0	0	2.1	0	269.8	318.0	6420.6
Restricted	0	86.2	0	0	70.9	7.7	1.5	66.7	0	0	0	232.9
Total	402.3	86.2	325.3	5101.0	73.1	7.7	1.5	68.8	0	269.8	318.0	6653.5
NM MILITARY INSTITUTE												
1979-80 Unrestricted	1387.9	0	187.6	0	21.5	0	0	5.0	2688.2	2014.9	48.9	63534.0
Restricted	0	59.5	4.2	0	40.0	0	0	71.6	0	0	0	175.3
Total	1387.9	59.5	191.8	0	61.5	0	0	76.6	2688.2	2014.9	48.9	63709.3
1980-81 Unrestricted	2374.1	0	682.0	0	20.0	0	0	0	3828.4	1252.1	1633.2	8319.9
Restricted	0	61.2	4.2	0	40.0	0	0	70.4	0	0	0	175.8
Total	2374.1	61.2	686.2	0	60.0	0	0	70.4	3828.4	1252.1	1633.2	8495.7
1981-82 Unrestricted	2412.5	0	228.6	0	23.2	0	0	0	5400.0	1405.7	129.1	9599.1
Restricted	0	61.5	4.2	0	40.0	0	0	83.4	0	0	0	189.1
Total	2412.5	61.5	232.8	0	63.2	0	0	83.4	5400.0	1405.7	129.1	9788.2
1982-83 Unrestricted	1278.8	0	266.5	0	31.9	0	0	0	5790.9	2914.8	217.5	10500.3
Restricted	0	171.2	7.3	0	13.5	0	0	51.3	0	0	0	243.2
Total	1278.8	171.2	273.8	0	45.4	0	0	51.3	5790.9	2914.8	217.5	10743.5
NORTHERN NM COMMUNITY COLLEGE												
1979-80 Unrestricted	495.8	0	2258.0	0	89.7	0	0	0	101.2	203.3	91.8	3239.9
Restricted	0	0	0	0	674.7	0	0	0	0	505.6	274.7	1455.0
Total	495.8	0	2258.0	0	764.4	0	0	0	101.2	708.9	366.5	4694.9
1980-81 Unrestricted	433.9	0	2765.9	0	85.5	0	0	0	342.2	243.2	119.0	3989.7
Restricted	0	0	0	0	800.0	0	0	0	0	534.3	158.9	1493.1
Total	433.9	0	2765.9	0	885.5	0	0	0	342.2	777.5	277.9	5482.8
1981-82 Unrestricted	554.2	0	2895.0	251.7	75.8	0	0	0	306.1	10.6	67.6	4160.9
Restricted	927.8	834.2	0	0	0	0	0	0	0	0	0	1762.0
Total	1482.0	834.2	2895.0	251.7	75.8	0	0	0	306.1	10.6	67.6	5922.9
1982-83 Unrestricted	603.3	74.0	3149.1	268.1	21.7	0	0	0	401.5	10.4	88.5	4616.6
Restricted	0	1639.6	0	0	0	0	0	0	0	0	0	1639.6
Total	603.3	1713.6	3149.1	268.1	21.7	0	0	0	401.5	10.4	88.5	6256.2
SAN JUAN COLLEGE												
1979-80 Unrestricted	325.3	0	1120.0	170.0	112.4	0	0	0	0	215.5	25.2	1968.2
Restricted	0	0	0	762.8	442.2	13.1	23.6	0	0	0	0	1241.7
Total	325.3	0	1120.0	932.8	554.6	13.1	23.6	0	0	215.5	25.2	3209.9
1980-81 Unrestricted	390.6	0	1353.6	179.7	109.8	0	0	0	0	342.9	32.8	2409.4
Restricted	0	0	0	1136.4	540.4	0	18.6	0	0	0	0	1695.4
Total	390.6	0	1353.6	1316.1	650.2	0	18.6	0	0	342.9	32.8	4104.8
1981-82 Unrestricted	481.2	0	1711.8	214.7	-18.6	0	0	0	0	384.9	14.0	2788.0
Restricted	0	0	0	1674.5	382.5	0	30.2	0	0	0	0	2087.2
Total	481.2	0	1711.8	1889.2	363.9	0	30.2	0	0	384.9	14.0	4875.2
1982-83 Unrestricted	541.6	0	325.6	3544.6	0	44.1	150.0	27.1	0	674.1	157.3	5464.3
Restricted	0	0	0	0	227.2	17.0	0	73.6	0	0	0	317.9
Total	541.6	0	325.6	3544.6	227.2	61.1	150.0	100.7	0	674.1	157.3	5782.2
SANTA FE COMMUNITY COLLEGE												
1982-83 Unrestricted	0	0	400.0	0	0	0	0	0	0	0	0	400.0
Restricted	0	0	0	0	0	0	0	0	0	0	0	0
Total	0											

REVENUE SOURCES: TECHNICAL-VOCATIONAL INSTITUTIONS

Institution/Year	Tuition/ Fees	Fed. Approp.	State Approp.	Local Approp.	Sales/ Service	Other Sources	Cash Balance	Total
ALBUQUERQUE T-VI								
1979-80 Unrestricted	551.4	220.8	6062.8	3891.9	74.7	253.4	0	11055.0
Restricted	0	1180.5	19.3	0	0	0	0	1199.7
Total	551.4	1401.3	6082.1	3891.9	74.7	253.4	0	12254.7
1980-81 Unrestricted	649.9	162.3	8271.1	4715.4	57.2	375.0	126.0	14356.9
Restricted	0	866.9	68.4	0	0	0	0	935.3
Total	649.9	1029.2	8339.5	4715.4	57.2	375.0	126.0	15292.2
1981-82 Unrestricted	650.4	668.2	10420.8	5175.7	51.9	724.3	632.2	18323.4
Restricted	0	637.5	78.2	0	0	0	0	715.7
Total	650.4	1305.7	10499.0	5175.7	51.9	724.3	632.2	19039.1
1982-3 Unrestricted	660.2	240.7	14765.0	4541.8	32.6	612.7	784.0	21415.6
Restricted	0	566.5	87.6	0	0	0	0	644.7
Total	660.2	807.2	14852.6	4541.8	32.6	612.7	784.0	22060.3
LUNA V-TI								
1979-80 Unrestricted	18.3	118.2	996.2	469.1	0	2.0	100.6	1740.4
Restricted	0	289.6	68.1	0	0	0	23.1	380.8
Total	18.3	407.8	1064.3	469.1	0	2.0	123.7	2121.2
1980-81 Unrestricted	13.4	61.3	1587.8	485.7	0	21.5	124.7	2322.2
Restricted	0	228.6	35.6	0	0	0	0	264.2
Total	13.4	289.9	1623.4	485.7	0	21.5	124.7	2586.4
1981-82 Unrestricted	18.4	188.8	1858.2	403.7	10.6	33.8	218.0	2744.3
Restricted	0	350.0	111.6	0	0	0	0	461.6
Total	18.4	538.8	1969.8	403.7	10.6	33.8	218.0y	
1982-83 Unrestricted	21.8	82.3	2442.5	454.1	0	45.8	130.4	3186.2
Restricted	0	236.4	58.5	0	0	0	0	294.9
Total	21.8	318.7	2501.0	454.1	0	45.8	130.4	3481.1
TUCUMCARI AVS								
1979-80 Unrestricted	3.0	0	0	99.0	1.3	0	0	119.4
Restricted	0	60.7	332.4	0	0	0	0	393.0
Total	3.0	60.7	332.4	99.0	1.3	0	0	512.4
1980-81 Unrestricted	6.3	0	368.6	106.5	3.3	0	9.5	549.3
Restricted	0	76.8	0	0	0	0	0	76.8
Total	6.3	76.8	368.6	106.5	3.3	0	9.5	626.1
1981-82 Unrestricted	5.9	0	261.3	115.0	4.2	2.6	46.1	462.4
Restricted	0	154.1	0	0	0	0	0	154.1
Total	5.9	154.1	261.3	115.0	4.2	2.6	46.1	616.5
1982-83 Unrestricted	10.0	15.3	375.1	123.6	0	13.1	34.7	684.7
Restricted	0	194.8	0	0	0	0	0	194.8
Total	10.0	210.1	375.1	123.6	0	13.1	34.7	879.5

APPENDIX C: Expenditures 1979-1983

These charts are organized in the same manner as Appendix B, and the sources of information are the same.

928

EXPENDITURES: UNIVERSITIES

Institution/Year	Instruc./ General	Student Soc/Cultural Development	Research	Public Service	Internal Service	Student Aid	Auxiliary Enterprise	Intercol. Athletics	Independnt Operations	Total
UNM										
1979-80 Unrestricted	54414.1	1968.9	1070.6	4261.2	-92.6	2297.3	11036.1	3167.9	0	78123.5
Restricted	3399.0	147.0	9375.4	7058.1	47.3	2637.6	99.3	5.8	0	22769.4
Total	57813.1	2115.9	10446.0	11319.3	-45.3	4934.9	11135.4	3173.7	0	100892.9
1980-81 Unrestricted	61630.3	2303.1	1226.6	5417.3	221.7	2379.4	12739.7	3741.2	0	89659.3
Restricted	3708.4	155.5	10022.2	7581.1	38.7	2685.0	145.8	14.8	0	24351.4
Total	65338.7	2458.6	11248.8	12998.4	260.4	5064.4	12885.5	3756.0	0	114010.7
1981-82 Unrestricted	68630.6	2530.2	1534.9	6139.1	385.6	2705.3	14018.3	3998.6	0	99942.5
Restricted	3427.8	132.2	10577.0	7526.6	30.8	6586.9	116.3	17.1	0	28414.8
Total	72058.4	2662.4	12111.9	13665.7	416.4	9292.2	14134.6	4015.7	0	128357.3
1982-83 Unrestricted	73996.9	2514.2	1369.8	6956.9	-166.8	2512.4	15231.9	4542.4	0	106957.6
Restricted	2372.9	119.1	11770.1	6891.8	32.2	6755.9	96.6	26.3	0	28058.9
Total	76369.8	2633.3	13139.9	13848.7	-134.6	9268.3	15328.5	4568.7	0	135016.5
UNM-MEDICAL CENTER										
1979-80 Unrestricted	13645.7	0	2467.3	913.2	4.9	8.1	0	0	9296.5	26335.6
Restricted	686.6	0	10144.0	6762.0	9.1	400.0	0	0	4984.2	22985.8
Total	14332.3	0	12611.3	7675.2	14.0	408.1	0	0	14280.7	49321.4
1980-81 Unrestricted	15584.8	0	3102.7	1876.6	17.0	7.9	0	0	10349.6	30938.6
Restricted	932.3	0	9812.7	6884.8	6.0	382.5	0	0	6295.5	24313.8
Total	16517.1	0	12915.4	8761.4	23.0	390.4	0	0	16645.1	55252.4
1981-82 Unrestricted	17263.7	0	3720.5	2796.2	17.2	8.7	0	0	11462.8	35269.0
Restricted	748.9	0	8998.4	7328.4	2.8	371.4	0	0	6960.3	24410.1
Total	18012.6	0	12718.9	10124.6	20.0	380.1	0	0	18423.1	59679.1
1982-83 Unrestricted	18856.3	0	3795.9	2976.1	19.1	7.8	0	0	12727.6	38382.7
Restricted	597.5	0	7706.2	8268.0	4.4	335.4	0	0	7878.5	24790.0
Total	19453.8	0	11502.1	11244.1	23.5	343.2	0	0	20606.1	63172.7
NMSU										
1979-80 Unrestricted	32330.3	867.7	7696.1	3318.8	62.1	268.5	7327.9	1583.7	1893.6	55348.6
Restricted	2198.3	3.9	26471.6	5848.5	24.9	1129.8	47.4	89.4	1881.6	37695.4
Total	34528.6	871.6	34167.7	9167.3	87.0	1398.3	7375.3	1673.1	3775.2	93044.0
1980-81 Unrestricted	37223.7	1040.7	9344.1	3862.7	120.9	336.2	8378.6	1780.7	2190.9	64278.5
Restricted	1714.1	8.4	32375.9	10734.4	33.9	1089.2	56.7	86.3	3147.2	49246.0
Total	38937.8	1049.1	41720.0	14597.1	154.8	1425.4	8435.3	1867.0	5338.1	113524.5
1981-82 Unrestricted	42333.2	1282.5	10002.3	4762.1	163.2	329.2	9346.4	1944.0	2568.3	72731.2
Restricted	1775.6	4.1	31295.3	8568.6	25.0	1210.9	47.2	87.2	2323.0	45336.8
Total	44108.8	1286.6	41297.5	13330.7	188.2	1540.1	9393.6	2031.2	4891.3	118068.0
1982-83 Unrestricted	45855.4	1015.8	11072.5	5175.6	76.0	379.9	10327.1	2196.1	2723.1	78821.6
Restricted	1713.2	6.9	36524.4	14074.2	20.4	4577.8	73.3	128.0	1466.9	58585.1
Total	47568.6	1022.7	47596.9	19249.8	96.4	4957.7	10400.4	2324.1	4190.0	137406.7
NMIMT										
1979-80 Unrestricted	5126.6	61.4	1060.0	44.0	-18.0	71.0	1568.4	30.0	1421.2	9364.7
Restricted	40.0	0	5328.7	0	0	133.0	0	0	0	5501.7
Total	5166.6	61.4	6388.7	44.0	-18.0	204.0	1568.4	30.0	1421.2	14866.4

1980-81	Unrestricted	5833.1	60.1	1503.0	47.0	-162.4	101.0	1662.8	27.3	1644.0	10715.9
	Restricted	123.2	0	4571.7	0	0	145.0	0	0	0	4839.9
	Total	5956.3	60.1	6074.7	47.0	-162.4	246.0	1662.8	27.3	1644.0	15555.8
1981-82	Unrestricted	6693.1	90.0	751.0	80.9	-73.3	133.8	1968.9	21.7	2380.6	12046.6
	Restricted	84.6	0	4828.1	0	0	793.3	0	0	1605.4	7311.3
	Total	6777.7	90.0	5579.1	80.9	-73.3	927.1	1968.9	21.7	3986.0	19357.9
1982-83	Unrestricted	7703.0	97.1	1498.2	203.3	372.7	103.9	2254.7	29.3	2618.9	14881.2
	Restricted	0	0	5310.6	0	0	0	0	0	1259.5	6570.1
	Total	7703.0	97.1	6808.8	203.3	372.7	103.9	2254.7	29.3	3878.4	21451.3
ENMU											
1979-80	Unrestricted	11056.3	306.0	95.2	734.7	-47.2	61.0	2031.6	438.6	0	14676.2
	Restricted	1230.1	1.2	305.4	602.9	10.4	476.2	75.8	5.1	0	2707.1
	Total	12286.4	307.2	400.6	1337.6	-36.8	537.2	2107.4	443.7	0	17383.3
1980-81	Unrestricted	12276.9	299.2	127.7	702.8	-82.6	64.8	2207.8	439.0	0	16035.6
	Restricted	1365.4	1.9	231.9	854.2	7.2	426.5	88.7	16.8	0	2992.6
	Total	13642.3	301.1	359.6	1557.0	-75.4	491.3	2296.5	455.8	0	19028.2
1981-82	Unrestricted	13462.9	382.5	63.4	794.6	138.6	70.6	2499.2	473.3	0	17885.1
	Restricted	1307.5	5.0	103.6	789.3	14.5	1702.0	90.0	25.3	0	4037.3
	Total	14770.4	387.5	167.0	1583.9	153.1	1772.6	2589.2	498.6	0	21922.4
1982-83	Unrestricted	14239.2	362.8	60.6	1039.5	-156.6	80.2	2696.8	488.8	0	18811.3
	Restricted	1085.6	8.6	70.0	1186.2	13.9	1664.6	93.6	23.7	0	4146.2
	Total	15324.8	371.4	130.6	2225.7	-142.7	1744.8	2790.4	512.5	0	22957.5
WNMU											
1979-80	Unrestricted	3611.6	50.3	0	38.3	1.0	19.7	714.3	295.6	0	4730.7
	Restricted	302.1	0	13.6	145.5	21.7	104.1	17.8	21.8	0	626.7
	Total	3913.7	50.3	13.6	183.8	22.7	123.8	732.1	317.4	0	5357.4
1980-81	Unrestricted	4364.7	58.8	0	47.5	-1.4	20.1	722.1	326.0	0	5537.8
	Restricted	260.8	0.4	3.4	89.7	12.8	153.3	14.6	25.2	0	560.2
	Total	4625.5	59.2	3.4	137.2	11.4	173.4	736.7	351.2	0	6098.0
1981-82	Unrestricted	4983.9	94.3	0	57.5	0	45.8	794.2	367.2	0	6343.0
	Restricted	322.4	0.1	22.1	87.4	14.6	139.3	13.6	15.9	0	615.3
	Total	5306.3	94.4	22.1	144.9	14.6	185.1	807.8	383.1	0	6958.3
1982-83	Unrestricted	5705.4	89.9	0	65.1	64.8	22.6	868.0	438.6	0	7254.4
	Restricted	203.2	1.5	0	264.0	1.8	551.6	7.3	16.0	0	1045.3
	Total	5908.6	91.4	0	329.1	66.6	574.2	875.3	454.6	0	8299.7
NMHU											
1979-80	Unrestricted	6949.3	72.1	0	20.1	-65.2	45.8	1106.3	281.0	0	8409.3
	Restricted	1231.6	9.5	0	253.9	3.6	501.3	54.0	6.9	0	2060.7
	Total	8180.9	81.6	0	274.0	-61.6	547.1	1160.3	287.9	0	10470.0
1980-81	Unrestricted	7638.9	80.3	0	21.3	-44.1	84.7	1187.3	319.5	0	9287.8
	Restricted	1221.2	7.0	0	246.3	4.6	514.2	44.4	5.6	0	2043.2
	Total	8860.1	87.3	0	267.6	-39.5	598.9	1231.7	325.1	0	11331.0
1981-82	Unrestricted	8519.4	82.3	0	21.7	-50.5	107.9	1388.9	360.2	0	10430.0
	Restricted	1456.5	5.2	0	273.9	6.0	1476.7	42.8	8.3	0	3269.4
	Total	9975.9	87.5	0	295.6	-44.5	1584.6	1431.7	368.5	0	13699.4
1982-83	Unrestricted	9433.7	73.1	0	21.1	-22.2	124.7	1571.5	410.3	0	11612.3
	Restricted	1329.9	4.8	0	271.9	6.3	1481.6	43.2	8.6	0	3146.3
	Total	10763.6	77.9	0	293.0	-15.9	1606.3	1614.7	418.9	0	14758.6

EXPENDITURES: BRANCH COLLEGES

Institution/Year	Instruc./ General	Student Soc/Cultural Development	Research	Public Service	Internl. Service	Student Aid	Auxiliary Enterprise	Intercol. Athlet.	Independent Operations	Total
ENMU-CLOVIS										
1979-80 Unrestricted	930.4	0	0	4.7	-0.3	7.4	62.8	0	0	1005.1
Restricted	144.9	0	0	3.2	0	24.5	0	0	0	172.6
Total	1075.3	0	0	7.9	-0.3	31.9	62.8	0	0	1177.7
1980-81 Unrestricted	1247.6	0	0	0	14.3	7.1	122.5	0	0	1391.6
Restricted	253.9	0	0	0	0	15.0	0	0	0	268.9
Total	1501.5	0	0	0	14.3	22.1	122.5	0	0	1660.5
1981-82 Unrestricted	1628.2	5.0	0	15.7	0	7.0	191.8	0	0	1847.6
Restricted	261.9	0	0	0	0	155.2	0	0	0	417.1
Total	1890.1	5.0	0	15.7	0	162.2	191.8	0	0	2264.7
1982-83 Unrestricted	1974.8	0	0	9.5	0	8.0	220.8	0	0	2213.1
Restricted	160.7	0	0	0	0	177.7	0	0	0	338.4
Total	2135.5	0	0	9.5	0	185.7	220.8	0	0	2551.5
ENMU-ROSWELL										
1979-80 Unrestricted	2412.1	33.1	0	0	0	8.0	284.6	0	0	2737.8
Restricted	254.8	0.1	0	2713.4	0	118.0	331.5	0	0	2737.8
Total	2666.9	33.2	0	2713.4	0	126.0	616.1	0	0	5475.6
1980-81 Unrestricted	2781.0	52.8	0	7.0	0	12.6	321.5	0	0	3174.8
Restricted	221.6	1.1	0	2597.7	0	91.3	31.5	0	0	2943.2
Total	3002.6	53.9	0	2604.7	0	103.9	353.0	0	0	6118.0
1981-82 Unrestricted	3347.4	60.1	0	6.7	0	11.0	236.8	0	0	3662.0
Restricted	204.5	4.5	0	1137.5	0	446.5	16.3	0	0	1809.3
Total	3551.9	64.6	0	1144.2	0	457.5	253.1	0	0	5471.3
1982-83 Unrestricted	3629.7	65.4	0	31.7	0	10.8	301.8	0	0	4039.5
Restricted	237.4	2.6	0	0.5	0	427.4	26.5	0	0	694.4
Total	3867.1	68.0	0	32.2	0	438.2	328.3	0	0	4733.9
NMSU-ALAMOGORDO										
1979-80 Unrestricted	1001.8	4.3	0	0	0	8.3	81.7	0	0	1096.1
Restricted	51.2	0	0	0	0	12.0	0	0	0	63.2
Total	1053.0	4.3	0	0	0	20.3	81.7	0	0	1159.3
1980-81 Unrestricted	1150.0	5.1	0	0	0	8.8	106.4	0	0	1270.2
Restricted	77.6	0	0	0	0	0	0.4	0	0	78.0
Total	1227.6	5.1	0	0	0	8.8	106.8	0	0	1348.2
1981-82 Unrestricted	1454.1	2.8	0	0	0	7.0	101.0	0	0	1564.8
Restricted	72.1	0	0	0	0	1.6	0	0	0	73.7
Total	1526.2	2.8	0	0	0	8.6	101.0	0	0	1638.5
1982-83 Unrestricted	1777.6	11.1	0	0	0	4.3	124.6	0	0	1917.6
Restricted	50.4	0	0	0	0	14.0	0	0	0	64.4
Total	1828.0	11.1	0	0	0	18.3	124.6	0	0	1982.0
NMSU-CARLSBAD										
1979-80 Unrestricted	685.5	4.2	0	0	0	5.0	47.3	0	0	742.0
Restricted	25.4	0	0	0	0	0	0	0	0	25.4
Total	710.9	4.2	0	0	0	5.0	47.3	0	0	767.4

1980-81	Unrestricted	883.4	5.4	0	0	0	5.2	62.2	0	0	956.2
	Restricted	49.7	0	0	0	0	0	0	0	0	49.7
	Total	933.1	5.4	0	0	0	5.2	62.2	0	0	1005.9
1981-82	Unrestricted	1101.7	10.0	0	14.2	0	5.0	65.6	0	0	1196.6
	Restricted	24.8	0	0	0	0	2.2	0	0	0	27.0
	Total	1126.5	10.0	0	14.2	0	7.2	65.6	0	0	1223.6
1982-83	Unrestricted	1259.4	5.8	0	17.9	0	5.0	77.3	0	0	1365.4
	Restricted	31.7	0	0	0	0	0	0	0	0	31.7
	Total	1291.1	5.8	0	17.9	0	5.0	77.3	0	0	1397.1
NMSU-DONA ANA											
1979-80	Unrestricted	838.7	0	0	0	0	5.7	20.2	0	0	864.6
	Restricted	353.2	0	0	0	0	0	0	0	0	353.2
	Total	1191.9	0	0	0	0	5.7	20.2	0	0	1217.8
1980-81	Unrestricted	955.0	0	0	0	0	5.4	20.4	0	0	980.8
	Restricted	376.2	0	0	0	0	0	0	0	0	376.2
	Total	1331.2	0	0	0	0	5.4	20.4	0	0	1357.0
1981-82	Unrestricted	1254.6	0	0	0	-6.8	9.7	41.2	0	0	1298.8
	Restricted	336.8	0	0	0	0	0	0	0	0	336.8
	Total	1591.4	0	0	0	-6.8	9.7	41.2	0	0	1635.6
1982-83	Unrestricted	1502.4	0	0	0	-6.1	9.0	41.9	0	0	1547.2
	Restricted	388.1	0	0	0	0	0	0	0	0	388.1
	Total	1890.5	0	0	0	-6.1	9.0	41.9	0	0	1935.3
NMSU-GRANTS											
1979-80	Unrestricted	466.9	7.8	0	0	0	0.5	58.0	0	0	533.1
	Restricted	169.4	0	0	0	0	0	0	0	0	169.4
	Total	636.3	7.8	0	0	0	0.5	58.0	0	0	702.5
1980-81	Unrestricted	637.1	7.8	0	0	0	1.0	35.8	0	0	681.6
	Restricted	76.8	0	0	0	0	0	0	0	0	76.8
	Total	713.9	7.8	0	0	0	1.0	35.8	0	0	758.4
1981-82	Unrestricted	729.8	11.0	0	14.4	0	0.9	44.8	0	0	800.9
	Restricted	70.6	0	0	0	0	0	0	0	0	70.6
	Total	800.4	11.0	0	14.4	0	0.9	44.8	0	0	871.5
1982-83	Unrestricted	836.5	10.8	0	12.4	0	1.0	62.3	0	0	922.9
	Restricted	91.0	0	0	0.5	0	0	0.3	0	0	91.8
	Total	927.5	10.8	0	12.9	0	1.0	62.6	0	0	1014.7
UNM-GALLUP											
1979-80	Unrestricted	874.5	17.0	0	0	0	8.4	0	0	0	900.0
	Restricted	74.9	0	0	78.6	0	0	0	0	0	153.5
	Total	949.4	17.0	0	78.6	0	8.4	0	0	0	1053.5
1980-81	Unrestricted	1283.3	14.0	0	0	0	5.6	63.5	0	0	1366.4
	Restricted	225.6	0	0	0	0	0	0	0	0	225.6
	Total	1508.9	14.0	0	0	0	5.6	63.5	0	0	1592.0

1981-82	Unrestricted	1603.0	11.1	0	32.2	0	3.3	146.3	0	0	1796.0
	Restricted	212.8	0	0	0	0	0	0	0	0	212.8
	Total	1815.8	11.1	0	32.2	0	3.3	146.3	0	0	2008.8
1982-83	Unrestricted	1820.4	15.6	0	9.0	0	4.8	138.1	0	0	1987.9
	Restricted	265.3	0	0	62.9	0	0	0	0	0	328.1
	Total	2085.7	15.6	0	71.9	0	4.8	138.1	0	0	2316.0
UNM-LOS ALAMOS											
1980-81	Unrestricted	417.0	0.9	0	55.1	0	0	0	0	0	473.0
	Restricted	1.4	0	0	0	0	0	0	0	0	1.4
	Total	418.4	0.9	0	55.1	0	0	0	0	0	474.4
1981-82	Unrestricted	515.2	2.7	0	50.5	0	1.8	54.5	0	0	624.6
	Restricted	3.8	0	0	0	0	0	0	0	0	3.8
	Total	519.0	2.7	0	50.5	0	1.8	54.5	0	0	628.4
1982-83	Unrestricted	690.3	1.6	0	40.4	0	2.3	59.7	0	0	794.4
	Restricted	24.4	0	0	55.0	0	0	0	0	0	79.4
	Total	714.7	1.6	0	95.4	0	2.3	59.7	0	0	873.8
UNM-VALENCIA											
1981-82	Unrestricted	555.5	0	0	0	0	0.9	16.8	0	0	573.2
	Restricted	86.0	0	0	0	0	0	0	0	0	86.0
	Total	641.5	0	0	0	0	0.9	16.8	0	0	659.2
1982-83	Unrestricted	843.9	1.1	0	71.3	0	1.6	55.7	0	0	973.6
	Restricted	108.9	0	0	113.0	0	0	0	0	0	221.8
	Total	952.8	1.1	0	184.3	0	1.6	55.7	0	0	1195.4

EXPENDITURES: SELF-GOVERNING COLLEGES

Institution/Year	Instruc./ General	Student Soc/Cultural Development	Research	Public Service	Internal Service	Student Aid	Auxiliary Enterprise	Intercol. Athlet.	Independent Operations	Total
NM JUNIOR COLLEGE										
1979-80 Unrestricted	2925.8	68.9	17.9	55.0	0	5.0	154.8	194.1	0	3421.5
Restricted	26.2	0.1	0	0	0	47.7	0	0	0	74.0
Total	2952.0	69.0	17.9	55.0	0	52.7	154.8	194.1	0	3495.5
1980-81 Unrestricted	3436.9	69.3	16.2	80.7	0	4.7	174.1	213.7	0	3995.5
Restricted	16.5	0.5	0	5.6	0	56.6	0	0	0	79.2
Total	3453.4	69.8	16.2	86.3	0	61.3	174.1	213.7	0	4074.7
1981-82 Unrestricted	4272.4	93.1	12.9	104.4	0	7.7	210.3	246.9	0	4947.7
Restricted	92.6	0	0	46.7	0	56.4	0	0.1	0	195.7
Total	4365.0	93.1	12.9	151.1	0	64.1	210.3	247.0	0	5143.4
1982-83 Unrestricted	5057.1	96.1	8.2	144.2	0	10.0	271.1	264.2	0	5850.9
Restricted	53.2	0	0	26.3	0	152.9	0	0.6	0	232.9
Total	5110.3	96.1	8.2	170.5	0	162.9	271.1	264.8	0	6083.8
NM MILITARY INSTITUTE										
1979-80 Unrestricted	3389.8	75.1	0	0	0	13.0	2287.8	262.3	0	6027.9
Restricted	71.6	0	0	0	0	100.2	3.5	0	0	175.3
Total	3461.4	75.1	0	0	0	113.2	2291.3	262.3	0	6203.2
1980-81 Unrestricted	4110.8	111.1	0	0	0	15.9	2387.7	261.8	0	6887.3
Restricted	70.4	0	0	0	0	101.9	0	0	0	172.3
Total	4181.2	111.1	0	0	0	117.8	2387.7	261.8	0	7059.6
1981-82 Unrestricted	4424.2	132.2	0	0	0	16.1	2601.5	279.1	0	7453.1
Restricted	73.4	0	0	0	0	112.2	3.5	0	0	189.1
Total	4497.6	132.2	0	0	0	128.3	2605.0	279.1	0	7642.2
1982-83 Unrestricted	5224.1	132.9	0	0	0	17.9	3001.9	345.5	0	8722.3
Restricted	64.7	0	0	0	0	178.5	0	0	0	243.2
Total	5288.8	132.9	0	0	0	196.4	3001.9	345.5	0	8965.5
NORTHERN NM COMMUNITY COLLEGE										
1979-80 Unrestricted	2971.3	22.9	0	0	0	7.0	218.6	0	0	3219.8
Restricted	674.7	0	0	166.1	0	505.6	0	0	108.7	1455.0
Total	3646.0	22.9	0	166.1	0	512.6	218.6	0	108.7	4674.8
1980-81 Unrestricted	3036.2	24.2	0	114.1	0	12.5	208.3	0	0	3395.3
Restricted	800.0	0	0	132.6	0	534.3	0	0	26.3	1493.1
Total	3036.2	24.2	0	246.7	0	546.8	208.3	0	26.3	4888.4
1981-82 Unrestricted	3368.6	29.3	0	153.5	0	0	267.7	0	0	3819.2
Restricted	927.8	0	0	146.2	0	688.0	0	0	0	1762.0
Total	4296.4	29.3	0	299.7	0	688.0	267.7	0	0	5581.2

1982-83	Unrestricted	3558.1	0	35.9	0	112.3	0	21.7	292.0	0	4019.9
	Restricted	920.5	0	0	0	0	719.1	0	0	0	1639.6
	Total	4478.6	0	35.9	0	112.3	719.1	21.7	292.0	0	5659.5
SAN JUAN COLLEGE											
1979-80	Unrestricted	1483.8	9.6	0	189.3	12.3	6.4	199.4	0	0	1900.7
	Restricted	478.9	0	0	762.8	0	0	0	0	0	1241.7
	Total	1962.7	9.6	0	952.1	12.3	6.4	199.4	0	0	3142.4
1980-81	Unrestricted	1851.3	12.7	0	0	73.5	6.0	262.6	0	0	2206.0
	Restricted	559.0	0	0	1136.4	0	0	0	0	0	1695.4
	Total	2410.3	12.7	0	1136.4	73.5	6.0	262.6	0	0	3901.4
1981-82	Unrestricted	2218.7	18.0	0	79.2	71.5	9.1	297.1	0	0	2693.5
	Restricted	283.8	0	0	1803.3	0	0	0	0	0	2087.2
	Total	2502.5	18.0	0	1882.5	71.5	9.1	297.1	0	0	4780.7
1982-83	Unrestricted	3502.9	33.3	0	465.1	241.7	0	397.2	0	0	4640.0
	Restricted	62.5	0	0	0	0	224.7	0	0	0	287.2
	Total	3565.4	33.3	0	465.1	241.7	224.7	397.2	0	0	4927.2
SANTA FE COMMUNITY COLLEGE											
1982-83	Unrestricted	118.2	0	0	0	0	0	0	0	0	118.2
	Restricted	0	0	0	0	0	0	0	0	0	0
	Total	118.2	0	0	0	0	0	0	0	0	118.2

EXPENDITURES: TECHNICAL-VOCATIONAL INSTITUTES

Institution/Year	Instruc.	Instruc. Support	Student Services	Institut. Support	Op/Maint. of Plant	Capital Outlay	Total
ALBUQUERQUE T-VI							
1979-80 Unrestricted	6458.8	1579.3	829.5	557.9	1228.7	209.7	10863.8
Restricted	1253.7	0	0	0	0	0	1253.7
Total	7712.5	1579.3	829.5	557.9	1228.7	209.7	12117.5
1980-81 Unrestricted	8218.8	1468.5	1118.7	914.6	1446.6	318.8	13486.1
Restricted	1183.5	0	0	0	0	0	1183.5
Total	9402.3	1468.5	1118.7	914.6	1446.6	318.8	14669.6
1981-82 Unrestricted	10661.1	1730.7	1315.4	1225.6	1859.1	591.2	17383.2
Restricted	872.3	0	0	0	0	0	872.3
Total	11533.4	1730.7	1315.4	1225.6	1859.1	591.2	18255.5
1982-83 Unrestricted	11956.4	1996.4	1441.3	1410.5	2284.6	242.1	19331.3
Restricted	836.0	0	0	0	0	0	836.0
Total	12792.4	1996.4	1441.3	1410.5	2284.6	242.1	20167.3
LUNA V-TI							
1979-80 Unrestricted	879.9	139.6	111.6	198.6	366.2	15.1	1710.9
Restricted	177.4	53.0	0	0	0	87.5	317.9
Total	1057.3	192.6	111.6	198.6	366.2	102.6	2028.8
1980-81 Unrestricted	1086.7	182.8	137.1	229.5	398.2	12.3	2046.7
Restricted	307.2	32.1	0	0	0	8.0	347.2
Total	1393.9	214.9	137.1	229.5	398.2	20.3	2393.9
1981-82 Unrestricted	1211.6	246.6	180.0	337.1	469.5	118.8	2563.5
Restricted	374.9	0	0	0	0	107.6	482.5
Total	1586.5	246.6	180.0	337.1	469.5	226.4	3046.0
1982-83 Unrestricted	1358.0	271.6	230.6	372.8	524.0	24.7	2781.6
Restricted	301.4	0	0	0	0	54.7	356.1
Total	1659.4	271.6	230.6	372.8	524.0	79.4	3137.7
TUCUMCARI AVS							
1979-80 Unrestricted	68.6	1.2	0	20.4	7.6	1.8	99.6
Restricted	88.9	0	0	0.4	6.7	304.7	400.7
Total	157.5	1.2	0	20.8	14.3	306.5	500.3
1980-81 Unrestricted	152.8	5.1	39.9	62.6	33.5	159.7	453.6
Restricted	126.5	0	0	0	0	0	126.5
Total	279.3	5.1	39.9	62.6	33.5	159.7	580.1
1981-82 Unrestricted	258.8	4.0	53.6	77.4	39.3	3.7	436.8
Restricted	142.3	0	0	0	0	0	142.3
Total	401.1	4.0	53.6	77.4	39.3	3.7	579.1
1982-83 Unrestricted	306.4	11.5	46.9	95.9	55.5	7.1	523.2
Restricted	192.5	0	0	0	0	0	192.5
Total	498.9	11.5	46.9	95.9	55.5	7.1	715.7

APPENDIX D: List of Publications of the University of New Mexico

The 1981 list of Publications, Faculty Publications and Creative Works, is included as a separate booklet. It includes 189 pages of publications that were written by 448 authors.

It must be remembered that the list is not complete, for all material submitted was voluntary. Many faculty and even whole departments did not submit material for the publications list. Therefore the booklet must be treated as an illustration of the kinds of publications and creative work that are carried on at UNM.

APPENDIX E: List of Publications of New Mexico State University

The list of publications and creative works by the faculty and staff of NMSU may be found in the institution's Annual Report.

The following chart summarizes the number of publications for 1980-1982 by department.

RESEARCH PUBLICATIONS
1980 - 1982

Department	1982 Published	1981 Published	1980 Published
Physical Science Laboratory	5	17	8
Ag Experimental Station	24	24	1
Cooperative Extension Service	89	62	0
Ag Economics and Ag Business	102	72	51
Agricultural Engineering	3	8	5
Ag and Extension Education Agricultural Institute	2	7	7
Animal and Range Sciences	100	144	54
Agronomy/Crop and Soil Sciences	36	65	53
Entomology and Plant Pathology	14	25	28
Experimental Station	15	12	18
Fishery and Wildlife Sciences	17	11	21
Home Economics	4	3	1
Horticulture	18	30	22
Art	7	6	7
Astronomy	15	16	18
Biology	34	41	27
Chemistry	44	35	37
Computer Science	11	6	10
Police Science/Criminal Justice	4	6	0
Earth Sciences	29	40	40
English	49	45	35

Department	1982 Published	1981 Published	1980 Published
Foreign Languages	19	26	20
Government	17	16	21
History	13	14	18
Journalism and Mass Communications	1	0	2
Mathematics	36	42	23
Music	14	14	10
Philosophy	2	4	4
Physics	35	41	38
Psychology	28	21	6
Sociology and Anthropology	19	25	15
Speech	25	12	10
Drama/Theatre Arts	3	3	0
Center for Business Services	10	3	0
Accounting and Finance	10	4	8
Economics	11	6	4
Management	7	9	16
Marketing and General Business	13	19	12
Counseling/Educational Psychology	18	24	21
Curriculum and Instruction	18	15	16
EMD	19	18	14
EDSP	36	27	30
Physical Education	5	4	1
SW Resource Center for Science and Engineering	0	0	0
Chemical Engineering	12	20	12
Civil Engineering	24	31	35

Department	1982 Published	1981 Published	1980 Published
Electrical/Computer Engineering	5	23	19
Engineering Technology	5	0	0
Industrial Engineering	5	2	1
Mechanical Engineering	27	15	22
Health Science	4	3	0
Nursing	0	2	1
Social Work	5	2	6
Center for Learning Assistance	1	6	2
CEDE	0	3	0
Special Student Services	0	3	0
Computer Center	6	5	5
American Indian Program	0	0	0
Black Programs	1	0	0
Chicano Programs	0	0	0
International Programs	4	3	3
Energy Institute	14	35	18
Primate	10	18	19
Solar Energy Institute	40	17	9
Water Resources Research Institute	16	11	14
Joint Border Research Institute	0	0	0
Housing	0	0	1
NMDA	0	8	3
Alamogordo Campus	4	4	0
Carlsbad Campus	0	0	0
Dona Ana Branch	0	0	0
Grants Campus	0	0	0

	1982 Published	1981 Published	1980 Published
San Juan Campus	0	0	0

APPENDIX F: List of Publications of the New Mexico Institute of Mining and Technology

The pamphlet entitled Research: New Mexico Institute of Mining and Technology, July 1980 - June 1982 lists the research publications of the faculty and professional staff of NMIMT. The chapter on "Publications in Refereed Journals, Conference Proceedings, and contributions to Books" lists over 350 articles. Additional chapters include "Edited Journals, "Books," "Reports, Proceedings, and Papers Presented at Professional Meetings," "Reports and Miscellaneous Publications," etc.

APPENDIX G: List of Publications of Eastern New Mexico University

The list of publications for ENMU faculty and professional staff is found in _Faculty Publications and Research, 1980, at Eastern New Mexico University_. Over 1000 books, journal articles, book chapters, monographs, etc., are included.

This manuscript was published in the summer of 1981. It is not representative of the new faculty who are more research oriented.

APPENDIX H: List of Publications of Western New Mexico University

The following lists cover the publications for faculty and professional staff at Western New Mexico University.

PUBLICATIONS AVAILABLE FROM THE OFFICE OF RESEARCH AT WESTERN NEW MEXICO UNIVERSITY

David M. Dennis, Editor, *Critique on Current Research in Reading*, Vol. 1, Issue 1, 1965.

David M. Dennis, Editor, *Camping Education in New Mexico*, Vol. 1, Issue 2, 1965.

James C. Harvey, *Reapportionment of the New Mexico Legislature, 1910-1966*, Vol. 1, Issue 1, 1966.

David M. Dennis, Editor, *Physical Education in New Mexico's Elementary Schools*, Vol. 1, Issue 3, 1966.

David M. Dennis, Editor, *Perceptions in Early Childhood: Creativity: Exer-Genie*, Vol. 1, Issue 4, 1966.

David M. Dennis, Editor, *Flow Charting and Arithmetic Problem Solving: ITA Reading*, Vol. 2, Issue 4, 1967.

George Walton, *Textbook and Laboratory Manual for Non-College High School Chemistry*, 1968.

H.P. Kuang, *The Slide Rule*, 1968.

David M. Dennis, *SIMOAC III, (Simulated One Address Computer) A High School Computer Language*, 1968.

Ralph Van Brocklin, *Soil Conservation in the United States Before 1901*, Vol. 1, Issue 2, 1968.

Mildred F. Treacy, *The Eighteenth and Nineteenth of Brumaire, November 8 and 9, 1799*, Vol. 1, Issue 3, 1968.

David M. Dennis, Editor, *Culture Fair Tests, Dyslexia: Montesorri Education*, Vol. 3, Issue 1, 1968.

David M. Dennis, Editor, *Bilingual Education: Chemistry for the Non-College Bound: Pre School Education*, Vol. 3, Issue 2, 1968.

PUBLICATIONS (continued)

Bruce J. Hayward, *The Natural History of the Cave Bat, Myotis velifer*, Vol. 1, Number 1, 1970.

Richard A. Lewis, *The Humanities and Our Schools*, Vol. 1, Number 4, 1970.

Roger Lutz, *Introductions to Functions*, 1971.

James Fox, *Mathematics of Computing: A Text for Freshman Level Computer Mathematics*, 1971.

David M. Dennis, *Fortran IV, High School Programming of the 1130 Computer*, 1971.

Bruce J. Hayward, and E. Lendell Cockrum, *The Natural History of the Western Long-Nose Bat, Leptonycteris sanborni*, Vol. 1, Issue 2, 1971.

Craig R. Lundahl, "*Outdoor Recreational Activities of Southwest New Mexico Families*," Bulletin 111, 1973.

Joyce P. Heisick, "*Preliminary Native Plant Nursery Marketing Survey*," Bulletin 112, 1973.

"*Developing Management Skills*," Bulletin 114, 1974.

"*Developing Retailing Skills*," Bulletin 115, 1974.

Craig R. Lundahl, "*Recreational Activities of Albuquerque, El Paso, and Tucson Families in Southwest New Mexico in 1973*," Bulletin 116, 1974.

Craig R. Lundahl, "*A Housing Inventory of Southwest New Mexico*," Bulletin 118, 1974.

Larry J. White and Craig R. Lundahl, *Employment Opportunities for Mentally Retarded Workers in Grant County, New Mexico*, Vol. 1, Number 1, 1974.

James Calvert Scott, Don W. White, and Craig R. Lundahl, *The Female Labor Force and Labor Reserve of Grant County, New Mexico in October, 1974*, Vol. 1, Number 2, 1974.

Craig R. Lundahl, "*Continuing Education in Southwest New Mexico in 1975*," Bulletin 120, 1975.

Martin H. Muma, *A Review of Solpugid Families*, Vol. 2, Number 1, 1976.

Craig R. Lundahl, James Calvert Scott, and David M. Dennis, *The Acceptance of Solar Heating and Cooling in the Housing Industry of New Mexico*, Number 1, September, 1976.

PUBLICATIONS (continued)

Edward Rhudy, *Small Group Methods*, Number 1, January 1977.

Evangeline V. Parker, *The Aragonese Version of Guido Delle Colonne's Historia Destructionis Troiae: Critical Text*, Number 2, February, 1977.

Bruce J. Hayward, and Stephen P. Cross, *The Natural History of Pipistrellus Hesperus (Chiroptera: Vespertilionidae)*, Number 3, April, 1979.

REPRINTS

David M. Dennis, "*The Introduction of Concepts in Kinetic Molecular Theory to Children*," in the Journal of Research in Science Teaching, Vol. 4, 1966.

David M. Dennis, "*Air Particle Contaminants in Lordsburg Dwellings*," abstract in the New Mexico Academy of Science Bulletin, Vol. 13, No. 2, December, 1972.

George Walton, "*A Method for the Determination of Silver in Ores and Mineral Products by Atomic-absorption Spectroscopy*," in the Analyst, Vol. 98, May, 1973.

Martin Muma, "*Maturity and Reproductive Isolation of Common Solpugids in North American Deserts*," in The Journal of Arachnology, 1974.

Martin Muma, "*Solpugid Populations in Southwestern New Mexico*," in The Florida Entomologist, Vol. 57, No. 4, 1975.

Martin Muma, "*Long Term Can Trapping for Population Analyses of Ground-Surface, Arid-Land Arachnids*," in The Florida Entomologist, Vol. 58, No. 4, 1975.

Martin Muma, "*Two Vernal Ground-Surface Arachnid Populations in Tularosa Basin, New Mexico*," in The Southwestern Naturalist, Vol. 20, May, 1975.

Arthur D. Martinez, "*The Third United Nations Conference on the Law of the Sea: Prospects, Expectations, and Realities*," in The Journal of Maritime Law and Commerce, Vol. 7, No. 1, October, 1975.

To order, write to:
Office of Research /Academic Affairs
Western New Mexico University
P.O. Box 680
Silver City, New Mexico 88061

ASSIGNED WNMU PUBLICATION NUMBERS

No. 111 Outdoor Recreational Activities of Southwest New Mexico Families, Craig R. Lundahl

No. 116 Recreational Activities of Albuquerque, El Paso, and Tucson Families in Southwest New Mexico in 1973, Craig R. Lundahl

No. 118 A Housing Inventory of Southwest New Mexico in 1974, Craig R. Lundahl

No. 234 Air Particle Contaminants in Lordsburg Dwellings David M. Dennis

No. 326 An Annotated List of Solpugids (Arachnids) in New Mexico, Martin H. Muma

No. 327 Solpugid Populations in Southwestern New Mexico, Martin H. Muma, Abstract

No. 328 Long Term Can Trap Operation for Population Analyses of Desert Arachnids

No. 329 Biological Notes on Several North American Solpugids

No. 330 Estimation of Arid-Grassland Solpugid Populations in Southwestern New Mexico

No. 331 Two Vernal Ground Surface Arachnid Populations in Tularosa Basin, New Mexico

No. 332 Ecological Booklet

No. 333 Working with the Metric System, Roger Lutz

No. 334 Basic Skills - The Research Paper as a Learning Tool and Motivating Device: A Preliminary Study, Philip L. Cook

No. 335 Hydrocarbon Combustion Equilibria in First-year Chemistry

No. 336 Expropriation - A Tool for Stability and Progress; A Case Study of Peruvian Minerals Development, Robert G. Hansen

No. 337 A Comparative Study of the Effectiveness of the Small-Group Method and Command Mehtod of Teaching a Physical Education Activity Coruse, Edward Rhudy

No. 338 The Kingdom of Heaven and Race, Zion City, Illinois Philip L. Cook

No. 339 Who's Who Chicano Office Holders, Arthur D. Martinez

No. 340 Index of Homonyms, David W. Powell

No. 341 Comparison of Three Methods for Estimating Solpugid Populations, Martin H. Muma

No. 342 On the Status of *Buteo nitidus* in New Mexico, Dale A. Zimmerman

No. 343 Variations of Arid-Grassland, Solpugid Populations in Southwestern New Mexico, Martin H. Muma

No. 344 Solpugid Populations in a *Larrea tridentata* Thicket vs. a *Prosopis*-*Yucca*-*Ephedra* Association, Martin H. Muma

No. 345 Happy Potters (in *Indian Trader*, January, 1977), David M. Dennis

The Pallipes Species-Group of Eremobates Banks in the United States, Martin H. Muma and John O. Brookhart

WESTERN NEW MEXICO UNIVERSITY SUPPORTED PUBLICATIONS

Donald Gutierrez, "Research Related to D.H. Lawrence Non-fiction Prose Work Apocalypse in Relation to the Book of Revelation," Review of Existential Psychology and Psychiatry, Volume 14, Number 1, 1977. (Gutierrez 762)

Dale Zimmerman, "The Status of Buteo nitidus in New Mexico," The Auk, Volume 93, July 26, 1976. (Zimmerman 764)

Edward Rhudy, Small Group Methods, Office of Research, Western New Mexico University, Silver City, New Mexico, January, 1977, 48 pp. (Rhudy 765)

George Walton, "A Method for the Determination of Silver in Ores and Mineral Products by Atomic Absorption Spectroscopy," The Analyst, Volume 98, May, 1973, pp. 335-342. (Walton Reprint Project 1973)

Dale Zimmerman, "A Revision of the United States Taxa of the Mammillaira wrightii Complex," Cactus and Succulent Journal, March and June, 1977. (Zimmerman 771)

Evangeline Parker, The Aragonese Version of Guido Delle Colonne's Historia Destructionis Troiae: Critical Text, Office of Research, Western New Mexico University, Silver City, New Mexico, February, 1977, 268 pp. (Parker 772)

Craig R. Lundahl, James Calvert Scott, and David M. Dennis, The Acceptance of Solar Heating and Cooling in the Housing Industry of New Mexico, Office of Research, Western New Mexico University, Silver City, New Mexico, September, 1976, 279 pp. (Lundahl 777)

Bruce J. Hayward, Stephen P. Cross, The Natural History of Pipistrellus Hesperus (Chiroptera:Vespertilionidae), Office of Research, Western New Mexico University, Silver City, New Mexico, Number 3, April, 1979, 36pp. (Hayward 763)

951

PUBLICATIONS

Cook 761 Research on Basic Source Materials for Book: Zion City: *Post-theocracy*. No publication to date.

Gutierrez 762 Apocalypse. "Research Related to D.H. Lawrence Non-fiction Prose Work Apocalypse in Relation to the Book of Revelation," *Review of Existential Psychology and Psychiatry*, Volume 14, Number 1, 1977.

Hayward 763 The Natural History of *Pipistrellus hesperus* (CHIROPTERA: Vespertilionidae). No publication to date.

Zimmerman 764 "The Status of *Buteo nitidus* in New Mexico," *The Auk*, Volume 93, July 26, 1976.

Rhudy 765 *Small Group Methods*, Office of Research, Western New Mexico University, Silver City, NM, January, 1977, 48 pp.

Walton 766 "A Method for the Determination of Silver in Ores and Mineral Products by Atomic Absorption Spectroscopy," *The Analyst*, Volume 98, May, 1973, pp. 335-342.

Powell 767 Proposal withdrawn.

Dennis 768 Purchase of a Modified 85246 microscope.

Zimmerman 771 "A Revision of the United States Taxa of the *Mammillaira wrightii* Complex," *Cactus and Succulent Journal*, March and June, 1977.

Parker 772 The Aragonese Version of Guido Delle Colonne's *Historia Destructionis Troiae*: Critical Text, Office of Research, Western New Mexico University, Silver City, NM, February, 1977, 268 pp.

LePore 773 Investigation of the Indian Reorganization Act of 1934. No publication to date.

Martinez 774 Conflicting Law of the Sea Principles: Mare Liberum versus Mare Clausum. No publication to date.

Cook 775 Continued Research on Post-Theocracy - Zion City, Illinois. No publication to date.

Gutierrez 776 "A Comprehensive Critical Study of Anthony Powell's series novel *A Dance to the Music of Time*." No publication to date.

Lundahl 777 The Acceptance of Solar Heating and Cooling in the Housing Industry of New Mexico, Office of Research, Western New Mexico University, Silver City, NM, September, 1976, 279 pp.

Lundahl 781

Scott 782

953

APPENDIX I: List of Publications of New Mexico Highlands University

The following is a list of research publications of the faculty and professional staff of NMHU for the 1982-3 academic year.

NEW MEXICO HIGHLANDS UNIVERSITY
LAS VEGAS, NEW MEXICO 87701

PUBLICATIONS

DIVISION OF BEHAVIORAL SCIENCES

Ayers-Nachamkin, B., Cann, C. H., Reed, R., & Horne, A. Sex and ethnic differences in the use of power. Journal of Applied Psychology, 1982, 67, pp. 464-471.

Cann, C. H. Women, power and organizations. In Women's Public Lives, Sharistanian, J. (ed.). Greenwood Press, in press. 1982-83

Doke, L.A., and Flippo, J.R. Aggression and oppositional behavior. In Thomas H. Ollendick & Michel Hersen (Eds.) Handbook of Child Psychopathology. N.Y.: Plenum Pub. Corp. 1983.

Martinez, D.M., Lovato, T. Downs, M. and Flippo, J.R. Parent training to alter noncompliance: full training versus partial training and waiting-list control. Paper submitted for presentation at the Science in the 80's Conference, Albuquerque, NM, Oct. 8-9, 1982. (Abstract published).

Martinez, D., Downs, M., Flippo, J.R. Effectiveness of Behavioral Parent Training to Increase Child Compliance. Paper presented at 11th Annual MBRS Symposium, Washington, D.C., April 7-9, 1983. (Abstract published).

K.L. Wertman, Flippo, J.R. New Mexico Highlands University, E.A. Blechman, Weslayan U., S. O'Dell, U. of Miss., K. Budd, Meyer Children's Rehab. Inst., Omaha, Neb., H.B. Clark, Children's Behav. Sciences, Las Vegas, Nevada, L. Embry, U. of Kansas, H. Miller, UCLA Medical School, S. Szykula, Montana Family Teaching Cen., Helena, MT., R.G. Wahler, Univer. of Tenn. Behavioral Family Therapy: A Multiple Discriminant Analysis of Family, Variables involvement, and Treatment Outcome. Paper submitted to Behavioral Modification.

Flippo, J.R., Emmons, T., Marlowe, C., and Milburn, G. Influence of experimenter sex, observer ethnicity, and positive incentives on imitative aggression. Paper submitted to Developmental Psychology.

Trambley, J. Flippo, J.R. Effects of aversive interpersonal events on maternal adjustment maternal child perceptions, and child behavior. Submitted to Journal of Abnormal Child Psychology.

Brown, K., Flippo, J. R., Powel, W. Social skills training with special education children: Behavioral versus insight-oriented group approaches. Submitted to Journal of Educational Psychology.

Schreiber, H. L., Warren, M., Nez, L., Ogle, W., Rubota, J., Wayna, K., Zito B. Exploration decrement in a modified hole-board during amphetamine withdrawal in rats. Submitted to Pharmacology, Biochemistry and Behavior.

Vazquez-Geffroy, Margaret. Book note for American Anthropologist, Review of Hogans: Navajo Houses and House Songs by David P. McAllester and Susan McAllester, March 1982.

Vazquez-Geffroy, Margaret. Pentecostals: Spanish Harlem, Appalachia and the Navajo Century, Vol. 1, No. 19, July 1, 1981.

Vazquez-Geffroy, (Contributor to) Proceedings of Conference: Methodological Issues in Nutritional Anthropology. Edited by Grete. Peelto; sponsored by the World Hunger Program of United Nations University with the Committee on Nutritional Anthropology of the International Union of Nutritional Sciences. In Press.

DIVISION OF EDUCATION

Luis Casaus and Sally J. Andrade. A Description of Latinos in the United States: Demographic and Sociocultural Factors of the Past and the Future.

Angela M. Rodriguez and Luis Casaus. Latino Family Issues.

Fitch, Wilma. Care and Services to the Handicapped. New Mexico Home Economics Association, February, 1983.

Gonzales, Lupita. Poetry - "Reflections of a Reverant," "Amendment," "Unconsonant," "Ms" New Mexico Highlands University Journal, Vol IV, No. 1, April, 1983, pp. 36-37.

Gonzales, Lupita. Assisted in the compilation of New Mexico Highlands University Faculty Advisor's Guide to Undergraduate Academic Advisement. 1982-83 (unofficial).

Hughes, Orval D. Northern New Mexico Energy Education Program. Eric #ED226974, December 1, 1982.

DIVISION OF BUSINESS AND ECONOMICS

Levere, Wallace J. "Classical Theories vs. Modern Theories of Management" The Review--The British Society of Commerce. Issue No. 82.

Levere, Wallace J. "The Robber Baron Period--A Unique Area In American Business" Volume I. The Review--The British Society of Commerce, Issue No. 84.

Levere, Wallace J. "The Robber Baron Period" (continued) Volume II. The Review--The British Society of Commerce, Issue No. 85.

Maestas, Ronald W. "Peaking a National Contender," Cross Country Journal. September-October 1983.

Maestas, Ronald W. "The Growth of Bilingualism in Business Education," Journal of Business Education. May 1982.

Maestas, Ronald W. Education Commercial Bilingue. Monografia 133U, Southwestern Publishing Co., Noviembre, 1981.

Wald, Richard A. "R.S. Marshall vs. Federal Trade Commission" Small Business Management. Reading, Mass. Addison-Wesley, 1983.

Wald, Richard A. "A Macro-model for Guiding the Entrepreneurial Plan" Proceedings of the Southwestern Small Business Institute Association, March 9-12 1983, pp. 24-38.

Wald, Richard A. The Nature of Management New Mexico Highlands University 1983, 396 pp.

DIVISION OF HUMANITIES

Beimer, Dorothy. "Gallardo." True West, March 1983.

Beimer, Dorothy. "Max: This Loser's a Winner." Impact, March 1983.

Lujan, Roy. "United States Senator Dennis Chavez: A Brief Political Biography." New Mexico Highlands University Magazine, 8, No. 3 (Winter, 10-12.)

Olsen, Michael L. Book review. Review of Wyant, William. Westward in Eden: The Public Lands and Conservation Movement in New Mexico Historical Review (April, 1983), 199-200.

Olsen, Michael L. "The Failure of an Agricultural Community: Johnson Mesa, NM," New Mexico Historical Review (April 1983), 113-132.

Panofsky, Richard. Floures of Philosophie (1572) by Hugh Plat, And A Sweet Nosgay (1573) And The Copy of a Letter (1567) by Isabella Whitney (Delmar, New York: Scholars' Facsimiles & Reprints, 1982).

Panofsky, Richard. "George Gascoigne, "in Critical Survey of Poetry (La Canada, California: Salem Press, 1982), pp. 1058-1068.

Panofsky, Richard. "Love Poetry of Isabella Whitney, A Woman Author of the English Renaissance," New Mexico Highlands University Journal, 4, April 1982, 1-13.

Panofsky, Richard. "Thomas Sackville, "in Critical Survey of Poetry (La Canada, California: Salem Press, 1982), pp. 2435-2443.

Panofsky, Richard. "An Unknown Sixteenth-Century Reference to More's Utopia," Moreana, 19 (November 1982), p. 38.

Rocca, James V. "AntiAmericanism as a Political and Ideological Factor in the Deterioration of NATO," New Mexico Highlands University Journal, 4, No. 1 (1983), 22-29.

Rocca, James V. Reflections on the Future of NATO in an Era of Diverging Social, Military, Economic, and Political Attitudes." Oesterreichishe Zeitschrift fur Aussenpolitik," 22, No. 3 (1982), 178-200.

Thomas, Jorge A. Book Review. Review of Osira Macren, El coloso de Xelaju in Lector, 2, No. 3 (California Spanish Language Data Base).

Thomas, Jorge A. Book Review. Review of Max Martinez, The Adventures of the Chicano Kid and Other Stories in Lector, 2, No. 2 (California Spanish Language Data Base).

Thomas Jorge A. Book Review. Review of Tato Laviera, Enclave in Lector, September 28, 1983 (California Spanish Language Data Base).

Thomas Jorge A. "Modern Ecuador: Site of the NMHU Summer Humanities Institute 1982," New Mexico Highlands University Magazine, 8 No. 3 (Winter) 14-15.

Vigil, Maurilio E. "Christmas in a New Mexico Village Half a Century Ago," Nuestro, December, 1982.

Vigil, Maurilio. "Felix Martinez, 1857-1916," New Mexico Highlands University Magazine 8, No. 2 (Fall, 1982).

Vigil, Maurilio. "The National Economic Development Association, NEDA: A Case Study," New Mexico Highlands University Journal, 4, No. 1 (April, 1982).

Vigil, Maurilio. Newspaper Article. "Essay Details Proposed Merit Plan" (on Judicial selection), Las Vegas Daily Optic, Oct. 26, 1982.

Vigil, Maurilio. Newspaper Article. "How to Strike a Balance in Freedom, Get Serious Candidates," (on pre-primary system), New Mexico Independent, August 20, 1982.

Vigil, Maurilio. Newspaper Article. "Land of Enchantment Politics May See Changes in Years Ahead," Grants Daily Beacon, Dec 28, 1982; "Changes Surface in New Mexico Politics," Roswell Daily Record, Dec. 5, 1982; also New Mexico Independent, Dec. 19, 1982, and Rio Grande Sun, Dec. 16, 1982.

Vigil, Maurilio. Newspaper Article. "Las Vegas After Twelve Years of Consolidation," Las Vegas Daily Optic, Sept. 10, 1982; and other newspapers.

Vigil, Maurilio. Newspaper Article. "Legislature: Reapportioned or Malapportioned?" Rio Grande Sun, Oct. 7, 1982; also New Mexico Independent, Oct. 8, 1982.

Vigil, Maurilio. Newspaper Article. "Let's Pay our Lawmakers More," The Santa Fe Reporter, Oct. 20, 1982; also Roswell Daily Record, Albuquerque Tribune, Santa Fe New Mexican, and New Mexico Independent.

Vigil, Maurilio. Newspaper Article. "New Law Offers Alternative to Insanity Verdict," Rio Grande Sun; "State's New Insanity Definition is Being Watched by Other States," New Mexico Independent, Sept. 19, 1982.

Vigil, Maurilio. Newspaper Article. "New Mexico Territory May Have Been Best Bargain Ever," New Mexico Independent, April 22, 1982; and others.

Vigil, Maurilio. Newspaper Article. "Our Inalienable Right to Die," (On the right-to-die act), The Santa Fe Reporter, Dec. 15, 1982.

Vigil, Maurilio. Newspaper Article. "Spanish Surnames Explores," Deming Headlight, Dec. 16, 1982; "surnames Important History Source," Rio Grande Sun, Nov. 26, 1982; and other newspapers.

Vigil, Maurilio . Newspaper Article. "Who Owns the Land," Jicarilla Chieftain, April 4, 1983; Las Vegas Daily Optic, April 29, 1983; "Land Ownership Depends on What Background You Have," New Mexico Independent, April 8, 1983.

DIVISION OF INDUSTRIAL EDUCATION AND TECHNOLOGY

Romero, Patrick E. Power and Energy, Co-editor, Spring Semester, 1983.

Sanchez, Nicolas T. Power and Energy, Co-editor, Spring Semester, 1983.

DIVISION OF SCIENCE AND MATHEMATICS

Clark, R.D. and L.K. Sveum. Modification of coal fly ash sized distribution. NTIS Publication DOE/PC/30238-TI (DE84001859).

Wenzel, W. J. and A.F. Gallegos, 1982. Supplementary Documentation for an Environmental Impact Statement regarding Panex Site. LA-9445-PNTX-0

Howard, J. 1982 Pelczynski's property V for Banach Spaces. Comm. Math. Carolinae, vol. 22.

Schufle, J.A. Book Review. "Carl Wilhelm Scheele" by Heinz Cassebaum. Reviewed for Isis, the Journal of the History of Science Society, 74:614-615. 1983.

DIVISION OF SOCIAL WORK

Ernst, Theodore, "Joint Custody and Co-parenting of Children after Divorce" 1982.

Korte, Alvin O. "La Mortificacion: An Interactional Perspective in Our Kingdom Stands on Brittle Glass.

Korte, Alvin O. "Social Interaction and Morale of Spanish-Speaking Rural and Urban Elderly" Journal of Gerontological Social Work, Vol. 4 Nos. 3/4 Spring/ Summer 1982.

APPENDIX J: Economic History and Forecast of New Mexico[1]

New Mexico is one of the more sparsely populated states. The fifth largest state in the union with respect to total land area, New Mexico ranks thirty-seventh among the fifty states in total population based on the 1980 census. The 1980 census also shows New Mexico's population density to be only 10.7 persons per square mile, which is considerably below the concurrent national figure of 57.4 persons per square mile.

Population 1970-1980

The population growth characteristic of Sunbelt states in the 1970s was evident in New Mexico, too. From 1970 to 1980, the state's population increased by 28 percent -- representing an average annual increase of almost 3 percent. This rate of growth remained fairly constant throughout the decade....

Employment and Income 1970-1981

New Mexico experienced relatively significant levels of economic growth during the decade of the 1970s. Some of the major factors that contributed to growth in the state economy were:

-Increased population....
-Exploration and development of energy resources (uranium and copper mining, oil and gas, etc.).
-Research and development activity (Sandia and Los Alamos Labs, etc.).
-Continued influx of tourists (ski resorts, Santa Fe Opera, etc.).
-Expansion of the state's manufacturing base.

Despite the above average economic growth during the past decade the state generally experienced higher unemployment rates than the nation. New Mexico's 12-year average (1970-1981) was 7.75 percent. The U.S. average for this period was about 6.4 percent. Excluding 1978 and 1981, when New Mexico's rate of unnemployment dropped a little below the national figure, the state's rate was higher than the nation's in every year.

... New Mexico's major nonagricultural employment sectors were, in order of size, government, trade and services. Collectively, these sectors accounted for about 69 percent (12-year average) of total nonagricultural employment. However, among the three, government was clearly most significant in terms of number of jobs -- averaging about 28 percent of total nonagricultural jobs between 1970 and 1981.... On a national level this sector accounted for only about 18 percent.

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[1] Excerpted from: "Chapter III: New Mexico" in Population, Employment and Income for Counties in New Mexico: Historical Data 1970-1980 and Projections 1980-2000 by John Temple and Lynn Wombold. Albuquerque: Bureau of Business and Economic Research, The University of New Mexico, January, 1983.

...Manufacturing employment in the state measured only 7.2 percent in 1981 (7.7 12-year average), while the national proportion was over 22 percent. The large role of the mining sector in New Mexico is also illustrated in the proportions. Between 1970 and 1981 the state's mining sector averaged 5.6 percent of total nonagricultural jobs. In sharp contrast, the national proportion was only about 1 percent during this same period. Using 1981 statistics to illustrate the U.S., Table 3-5 demonstrates the proportional differences among nonagricultural sectors between New Mexico and the nation.

TABLE 3-5
NEW MEXICO/NATION COMPARISON

Sector	New Mexico 1970-1981 % of Total Job	United States 1981 % fof Total Job
Agriculture	5.4%	3.8%
Nonagriculture:		
Manufacturing	7.7	22.1
Mining	5.6	1.2
Construction	7.1	4.6
TCU	6.3	5.7
Trade	22.3	22.6
FIRE	4.4	5.8
Services	18.2	20.4
Government	28.0	17.6

Although New Mexico experienced greater than average growth in employment and income between 1970 and 1981, the state remained relatively poor compared to the U.S. overall.... State real per capita income levels were significantly below the nation throughout the 12-year period. However, the data indicate that the gap may be decreasing. Between 1970 and 1975 New Mexico's real per capita income averaged about 79.3 percent of the national level; during the 1976-1981 period the state averaged 82.7 percent. The reduction in the gap between New Mexico and the U.S. was also reflected in the average annual (1970-1981) rate of growth in real per capita income. The state rate per year was about 2.83 percent -- compared to a national rate of 2.22 percent.

In summary, employment and income data for the 1970-1981 period have shown that New Mexico experienced relatively higher rates of growth compared to the nation. The period saw a gain of over 62 percent in the number of nonagricultural jobs; the nation as a whole gained only about 29 percent. Similarly, the state outpaced the nation in real per capita income. The 12-year interval shows New Mexico real per capita inocme up by over 32 percent. The nation increased only 26.4 percent.

The lack of a significant manufacturing base in the New Mexico economy together with a heavy concentration of employment in the public sector once tended to make the state less susceptible to national economic conditions relative to many other states. However, recently the pattern of economic activity in New Mexico has been inclined to follow more closely national business cycles. For example, the 1974-1975 national recession is reflected in reduced employment growth in New Mexico during those years, particularly in 1975. The state's unemployment also rose significantly in 1975.

Employment and Income 1980-2000

Projections of total nonagricultural establishment-based employment (i.e., jobs) and real per capita income ... do not encompass results of a statewide forecast, but rather they represent the summation of projected employment and income levels that were derived individually on a county-by-county basis....

Total nonagricultural employment is projected to grow about 2.64 percent per year (average annual rate of growth 1980-2000) and real per capita income at about 2.1 percent per year in the same period. As noted previously, both of these variables grew 5 percent and 2.8 percent per year, respectively, between 1970 and 1981.

Although the projected New Mexico figures reflect the outcome of independent forecasts by county and not a statewide forecast, overall the drop (relative to the 1970-1981 period) in job growth projected between 1980 and 2000 reflects several assumptions. Four are described here:

-A gradual slowdown in the rate of increased tourist activity (primarilycaused by saturation occurring at population locations -- Santa Fe, ski areas, etc.).

-Only minimal recovery in uranium mining activity.

-Continued drop in oil and gas exploration and production.

-The current depressed mining sector (copper, potash and uranium).